RIO HONDO INDEPENDENT SCHOOL DISTRICT

215 West Colorado Street
Rio Hondo, Texas 78583
December 14, 2015

The Board of Trustees of the Rio Hondo Independent School District met in a Regular Session on Monday, December 14, 2015, at 7:00 p.m. in the Administration Building, 215 W. Colorado Street, Rio Hondo, Texas, with Ms. Gonzales, President, presiding.

TRUSTEES:	**PRESENT -**	**President**	**Jessica A. Gonzales**
		Vice President	**Manuel Flores, Jr.**
		Secretary	**Claudia Villalobos** (7:03 p.m.)
			Noe Alaniz, Jr. (7:10 p.m.)
			Arnold Martinez, Jr.
			Rene Alfaro
			Alonzo Garza
	ABSENT -		**None**
SUPERINTENDENT:			**Ismael Garcia**
RECORDER:			**Florence Landry**
ADMINISTRATION:			**Dr. Sylvia P. Atkinson, Veronica Puente, Annette Jaramillo, Adriana Lippa, Raul J. Trevino. Deyanira M. Garcia**
SCHOOL DISTRICT ATTORNEY:			**Leandra Ortiz**
VISITORS:			**See Attached List**

Items 1 & 2 Ms. Gonzales called the meeting to order at 7:00 p.m., after noting a quorum was present and that the meeting notice had been posted as required by law.

Item 3 Ms. Gonzales led in the Pledge of Allegiance.

Item 4 Invocation.

Item 5 Welcome/Open Forum:

Ms. Gonzales welcomed everyone and asked if anyone had signed up to speak under the Open Forum.

Board President Gonzales thanked everyone for attending the meeting and asked if anyone had signed up for the Open Forum.

Parent and Community Member Ms. Elisa Zuniga read the following prepared statement:

"Good evening, my name is Elisa Zuniga. I am a parent, an educator, and community member. I come before you today with a very heavy heart filled with frustration and desperation. I am saddened by the state of affairs within our district. I applaud Mr. Garcia and you, the Board of trustees, for tackling the huge deficit our budget presented. I applaud the effort to reign in the over spending and over staffing in certain position. Thank you for that. My frustration stems from the occurrences within our administrative ranks to deliberately mislead you into thinking the curriculum, academic and discipline probems are being solved. I tried to get issues solved before having to come before you and unfortunately, I was misled. Upon my investigation into allegations of misconduct of some administrators and inappropriate academic processes/procedures currently used by our district, I discovered additional instances of attempts to mislead the board.

As our district leaders, I am asking you, no begging you and Mr. Garcia, to come together and lead this district as a team of 8 and take charge. Instead of challenging each other over personality conflicts, come together as the sons and daughters of hard working parents and utilize the work ethic they raised us with. Put aside your personal feelings and agendas…We are all on the same team…to make sure our students are provided with the academic skills and tools to succeed in the post-secondary educational system…to succeed in workforce, to succeed in life…that's our job, that's our goal…as the leaders of our community and schools…you set the tone…you make things happen…your attitudes are what trickle down into our staff…if you breed divisiveness and stubbornness then that's what our staff will foster amongst themselves…but if you demonstrate teamwork and genuine interest in the wellbeing and welfare of all our students and staff…then they will rise to the occasion and follow suit.

Stop spending money on experts and gurus and more chiefs…instead utilize your administrators…for they are the ones in charge…have them train our staff…they are the ones that know what it takes to get our kids prepared…no amount of math specialists are going to show our math teachers what administrators expect if the teachers are resentful and bullied into attending…get the administrators in those classrooms, model the teaching cycle…create pacing guides, stop spending money on programs the promise quick results, when common sense, preparation, and good leadership will yield the same results. Have the departments communicate…elementary, middle school, jr. high, and high school departments need to meet..have them create a sequential pacing guide that addresses all the

TEKS objectives for each level...everyone knows what they are responsible for and they can't move on till at least 80% of the class has mastered it..And utilize tutoring and small group re-teaching for the other 20% so they don't fall thru the cracks...Stop hiring administrators and hire qualified staff that will support our teachers. Check the classroom numbers at the high school...are they manageable? I stood here about 10 years ago and warned the board back then that C-scope curriculum was a poor curriculum, so poor that the district I work for refused to adopt it...it spoke about spiraling-if they don't get it today... (Three Minute Limit Expired)

Item 6 Student/Staff Recognition

Superintendent Garcia stated that every year, throughout the nation, Fire Prevention Week is held in the month of October. The purpose of this program is to educate the children in fire prevention. The theme this year was "Hear the Beep Where You Sleep". This contest is open to students from Pre-K to the 12th grade. Participating this year were Elementary, Intermediate, Jr. High, and High School campuses. First, second, and third place trophies are awarded to each grade level. First, second, and third place winners will compete at the regional level. Any poster placing at regional level will compete at the state level, Mr. Garcia stated. Mr. Garcia thanked Officer Esequiel Rios for the excellent work he does in coordinating the Fire Prevention Poster Contest.

Students in grades PK-12th earning 1st, 2nd, and 3rd, Place at the local level were recognized for their accomplishments. One 5th grade student was recognized for earning 1st place for the last six years.

Superintendent Garcia also introduced Junior High Art Teacher Dina Garza. Ms. Garza recognized the students that participated in the Valley Environmental Summit (VES) contest which consisted of valley students who wrote an essay and then created a design based on this year's art contest theme, which was "How To Protect Our Watersheds". Rio Hondo Jr. High had four winners, earning 2nd , 6th, 8th, and 13th Places. The students received an award and a $50 gift card. Their drawings will be featured in next year's VES calendar, Ms. Garza stated.

Ms. Garza also recognized the Art students who entered an art and/or writing contest for the Rio Grande Valley Birding Festival held in November in Harlingen, Texas. The students researched birds that are indigenous to the valley or birds that migrate to the Rio Grande Valley. The students chose the bird they wanted to draw or paint and created their bird for the art contest. One student earned 3rd Place and one student earned Honorable Mention, Ms. Garza stated.

Superintendent Garcia also stated that Administration would like to thank and recognize district staff that participated at our 2nd Annual Parental Involvement Conference held November 4, 2015. Mr. Garcia introduced Ms. Guadalupe Garza, Parental Involvement and Community Coordinator. Ms. Garza mentioned the names of all staff that assisted with the conference and thanked them for all their hard work.

Item 7 Ms. Gonzales closed the regular session at 7:29 p.m. to discuss personnel and other matters.

1. Discussion with legal counsel and consideration regarding settlement offer for pending grievance and Texas Workforce Commission Charge No. 1A15804 and EEOC Charge No. 31C-2015-01438C; Employee S.M.

2. Personnel:
   - •Report on Resignations/Retirement
   - •Consider Employment of Personnel
     - Teacher(s)
     - Assistant Principal

At the close of the Executive Session the Board reconvened and took the following action as deliberated in Executive Session:

The regular session resumed at 8:27 p.m. Personnel and other items were as follows:

1-a Discussion with legal counsel and consideration regarding settlement offer for pending grievance and Texas Workforce Commission Charge No. 1A15804 and EEOC Charge No. 31C-2015-01438C; Employee S.M.

A motion was made by Mr. Flores to approve the settlement offer for pending grievance and Texas Workforce Commission Charge No. 1A15804 and EEOC Charge No. 31C-2015-01438C; Employee S.M., as discussed in Executive Session. The motion was seconded by Mr. Martinez. Votes in favor: Ms. Gonzales, Mr. Flores, Mr. Alaniz, Mr. Martinez, Mr. Alfaro, and Mr. Garza. Ms. Villalobos abstained. The motion carried.

2-a Personnel:

Report on Resignations/Retirement:

Superintendent Garcia reported the following Resignations/Retirements

Laura E. George Grayson	High School Science Teacher
Paul S. Smith, Jr.	Junior High Math Teacher
Ruby Ann Brady (Retiring)	Junior High Facilitator
Magdalena D. Gutierrez (Retiring)	Executive Director of Instructional Services

Consider Employment of Personnel:

A motion was made by Mr. Flores to offer a contract for the 2015-2016 School Year, as recommended by the Superintendent, to:

Olga Torres Gallegos	**Intermediate School Special Education Teacher**

The motion was seconded by Mr. Martinez. The motion carried unanimously.

A motion was made by Mr. Flores to offer a contract for the 2015-2016 School Year, as recommended by the Superintendent, to:

Adriana Arce	**Junior High Assistant Principal**

The motion was seconded by Mr. Martinez. The motion carried unanimously.

Item 8 **Approval of Consent Agenda Items 9 and 10.**

Superintendent Garcia asked that Item 10, Approve Budget Amendment #1, be moved out of Consent and be addressed after Item 16.

A motion was made by Mr. Alaniz to move Item 10 out of consent and address it after Item 16. The motion was seconded by Flores. The motion carried unanimously.

A motion was made by Mr. Flores to approve consent agenda item 9. The motion was seconded by Mr. Martinez. The motion carried unanimously.

Item 9 ***Minutes of Special Board Meeting of September 30, 2014, Special Board Meeting of October 31, 2015, Regular Board Meeting of November 9, 2015, and Special Board Meeting of November 16, 2015, approved.**

Item 10 ***Budget Amendment #1. Addressed after Item 16.**

Item 11 **Report on Continuing Education Hours Received by School Board Members.**

Superintendent Garcia stated that as Per Policy BBD(LEGAL), annually, at the last regular meeting of the Board held during a calendar year, the President shall announce, and the minutes must reflect, the name of each Board Member who has completed the required training, who has exceeded the required hours of training, and who is deficient in the required training as of the date of the meeting. The President shall cause the minutes to reflect the information and shall make this information available to the local media.

Board President Gonzales gave the following report:

Annually, at the last regular meeting of the board of trustees held during a calendar year, the current president of each local board of trustees shall announce the name of each board member who has completed the required continuing education, who has exceeded the required hours of continuing education, and who is deficient in the required continuing education as of the date of the meeting. Completing the annual required continuing education is a basic obligation and expectation of any sitting board member under State Board of Education rule.

Required of First Year Board Members:

Tier One-Local District Orientation:
Mr. Rene Alfaro and Mr. Alonzo Garza have met this requirement

Tier One-Orientation to the Texas Education Code:
Mr. Rene Alfaro and Mr. Alonzo Garza have not taken this training

Tier Two – Team-Building Training:
The following Board Members and Superintendent attended the Team-Building Trainings on March 2, 2015, and October 5, 2015:

Jessica A. Gonzales
Manuel Flores, Jr.
Claudia Villalobos
Arnold Martinez, Jr.
Ismael Garcia, Superintendent

Noe Alaniz, Jr. attended Team-Building Training on March 2, 2015 and Alonzo Garza Jr. attended Team-Building Session on October 5, 2015.

Tier Three – Additional Hours of Continuing Education:
The following Board Members and Superintendent have met and exceeded the required additional hours of Continuing Education:

Jessica A. Gonzales
Manuel Flores, Jr.
Claudia Villalobos
Noe Alaniz, Jr.
Arnold Martinez, Jr.
Rene Alfaro
Alonzo Garza
Ismael Garcia, Superintendent

Item 12 Superintendent Garcia introduced Tom Lawrence from Lawrence Financial Consulting LLC to make a presentation to the Board on the financial tax implications that a Bond Election would have on our community.

Mr. Lawrence explained the process for scheduling the bond election and the impact of the election. He reviewed the Schedule of Events, Estimated I & S Tax Rate Analysis, and Estimated Homeowner Tax Impact.

Board Member Alaniz stated information was confusing and asked for clarification. Ms. Villalobos asked if the main factor was ADA. She also asked for clarification about talking to the public about the bond election. Ms. Gonzales asked that if the cost to build a new junior high school was twenty million if the district would not pay 80%; only 20%? Mr. Martinez asked if it was possible for the District to pitch in funds. Ms. Villalobos asked if February would be the deadline if the District wants to move forward with the Bond Election.

Item 13 Mr. Garcia stated that as per Policy CCG(LEGAL) Rio Hondo ISD contracts with the Law Office of Linebarger Goggan Blair & Sampson, LLP for the collection of delinquent advalorem taxes. Mr. John Guevara, Partner, will present to the Board an updated report on delinquent tax collection rates for the Rio Hondo Independent School District.

Mr. Guevara reviewed the Activity Report on Delinquent Tax Collections for the period of July 1, 2014 through June 30, 2015. He discussed the process used which includes mailing notices. During this reporting period, there were ten mailings sent out on behalf of the school district, Mr. Guevara explained. Filing a lawsuit to collect delinquent taxes is used as a final resort; after diligent efforts to contact and work with taxpayers are fully exhausted, Mr. Guevara reported. He also reviewed collection reports for 2012-2013, 2013-2014, 2014-2015, and the status on 2015-2016 collections. Tax Sales report was also given by Mr. Guevara. Mr. Guevara concluded his report by commenting on the "Work Plan" for the next period.

Item 14 Presentation of Monthly Financial, Cafeteria, and Tax Collection Reports

Board President Gonzales asked why there was such a big increase in Fund 53, Data Processing. She also asked about the increase in Fund 61, Parental Involvement.

Item 15 Discussion, Consideration and Possible Action to Approve Property Tax Refunds

As per Chapter 31 Section: 31.11.1(b) of the Property Tax Code, REFUNDS OF OVERPAYMENTS OR ERRONEOUS PAYMENTS. (a) If a taxpayer applies to the tax collector of a taxing unit for a refund of an overpayment or erroneous payment of taxes, the collector for the unit determines that the payment was erroneous or excessive, and the auditor for the unit agrees with the collector's determination, the collector shall refund the amount of the excessive or erroneous payment from available current tax collections or from funds appropriated by the unit for making refunds. However, the collector may not

make the refund unless; (1) in the case of a collector who collects taxes for one taxing unit, the governing body of the taxing unit also determines that the payment was erroneous or excessive and approves the refund if the amount of the refund exceeds; (B) $500.00 for a refund to be paid by any other taxing unit.

A motion was made by Mr. Alaniz to approve the Property Tax Refunds as presented. The motion was seconded by Mr. Martinez. The motion carried unanimously.

Item 16 Discussion, Consideration and Possible Action to Approve the Purchase of MindPlay Inc. Reading Program.

Superintendent Garcia explained that the MindPlay Reading Program a reading program for struggling readers. This is a pilot program that we have been using since the beginning of the school year, Mr. Garcia stated. Dr. Jimmy Gonzalez, Consultant, representing Texas Educational Solutions is here to answer any questions, Mr. Garcia informed the Board.

Mr. Garcia called on Dr. Atkinson to give the presentation. Dr. Atkinson introduced Ana Ortiz, Elementary MindPlay Lab Manager, to give her testimony regarding the program. Ms. Ortiz shared details on how the program is working for the students. She stated that the program teaches students phonics, fluency, grammar; it teaches students everything

that they need and they are being very successful at it, she stated. Some students have had a two-year gain while others have had a one-year gain in four months; feels that they may be at grade level by the end of the school year. Ms. Ortiz stated that she is very impressed with the program.

Dr. Atkinson introduced Laura Rodriguez, Intermediate Reading Intervention Specialist. Ms. Rodriguez stated that they utilize the program to target special population students; the program has been very effective, she said. Students feel successful as they earn certificates as they complete each lesson with 100% mastery. In addition, the program has offered a wealth of data in order to assist administration and teachers in offering a more targeted classroom reading instruction. This data was reviewed on a weekly basis in order to identify student progression, usage, achievements, and errors to further focus on the areas the students are struggling in. Progress Monitors and RAPS Assessments were embedded which allowed continuous snapshots of the student's strengths and/or weaknesses. In addition, Ms. Rodriguez continued, she was able to provide parents with a newsletter, home access information, and their child's progress reports. Ms. Rodriguez shared the following program highlights and progress measures: Identifies individual student needs and provides differentiated instruction; Offers diagnostic tests for students reading below grade level including vocabulary, eye-tracking and encoding tests; Establishes a baseline for each skill area and measures student progress; Develops individual student curriculum for improvement; Adapts test complexity based on responses; Empowers teachers to create individual learning plans for every student. Ms. Rodriguez also commented on the Progress Measures: Phonemic Awareness; Phonics;

Vocabulary Grade Level; Comprehension Grade Level; Fluency (words per minute); Visual Tracking.

Ms. Villalobos asked Ms. Rodriguez how many students she served. Ms. Rodriguez stated she served 192 students from grades third to fifth and had nine students advance two grade levels.

Dr. Atkinson introduced Laura Salinas, Junior High ESL Teacher. Ms. Salinas stated that one of the most difficult things for a classroom teacher is differentiating instruction to meet all the learning styles needed in their classroom. MindPlay does this; it starts by letting students know their reading and comprehension levels. There are 102-105 students rotating during the nine periods using this program and about 95% of the students gained two plus grade levels, Ms. Salinas stated. She has also seen a gain in ESL, Special Education and 504 students, she said. Ms. Salinas stated that she has been in the District for nine years and she has never seen a program that has been this successful.

Dr. Atkinson introduced Deyanira Garcia speaking on behalf of Sergio Gonzales, High School Teacher who serves all the ESL students and Pre-AP English II. The ESL student with the most gain has a 56% gain in reading comprehension. Students in Pre-AP English II average about 15-20 hours. Ms. Garcia explained that what they struggle with at the High School is students having other commitments and not having enough time to go to MindPlay lab. In addition, the 23 licenses have to be shared by High School Teachers Mr. G. Moran, Mrs. Y Luna, Mrs. Bloom, Mr. Leach, and Mrs. I. Serna.

Ms. Villalobos asked how many students are served by Mr. Gonzales at the High School.

Dr. Atkinson stated that some of the other school districts using this program are La Feria, Harlingen, Mercedes, and Edcouch-Elsa.

Ms. Gonzales commented that she read in the information provided that High School teachers stated that they would like more training on the program. Would they receive more training? She also asked what Mr. Leach teaches. Ms. Garcia stated he teaches English II and III. Ms. Gonzales asked about the comments written by Ms. Bloom, Mr. Leach, and Ms. Serna: Ms. Bloom: Does not really use Mindplay and she is not sure that this program is the one that best meets her students. Mr. Leach: I believe that the program overall is redundant and repetitive. Students who actually take the program seriously have seen minimal growth throughout the semester we have been using this program. I truly believe our instructional time is better spent focusing on actual testing material that is driven by TEKS data. Ms. Serna: Likes the program because it gives teachers individual reading level information. She is concerned about the time the campus has allotted for grade level to use. She feels it is not enough. She would like to see it used daily.

Principal Garcia explained that the program is specifically for struggling readers. In addition, sometimes teachers are not able to schedule MindPlay lab due to having to reteach something in their classroom that is much more needed at that time.

Ms. Villalobos commented that Ms. Luna wrote that she had difficulty understanding some reports, and she had the same concern when she initially saw the report, so how can Ms. Luna tell if there is actual growth and improvement if she does not know how to read the reports? Ms. Garcia explained that they have had grade level meetings with the teachers and have run the reports for them. Ms. Villalobos stated that the MindPlay brochure states that this program is designed for average and above average students so this is contradicting. Dr. Atkinson explained that this program is definitely geared for intervention for struggling learners, however, Pre-AP, AP, and Dual Enrollment students should utilize this program for vocabulary, comprehension, and for ACT/SAT builders. Intervention Programs like MindPlay are all about differentiating instruction providing those intervention reports so that teachers can go back and help supplement to get their students ahead, Dr. Atkinson commented.

Board Member Garza asked about other school districts using the program, "do we have an idea on how a student does after using the program for a number of years"? Mr. Garza expressed his concern about seeing gains at the beginning of using a new program, but a lot of times what happens at the end of the school year is students get tired or bored and then the program is placed on a shelf; we have done that a lot, he said. Texas Education Solutions Representative Dr. Gonzalez stated that he could try to get the requested data from other school districts but that a lot of times school districts are reluctant to issue this information due to privacy issues. Board Member Alaniz stated that specific details are not needed; just need to know in the three years the program has been used by other districts, how the students have done. Ms. Villalobos asked Dr. Gonzalez if MindPlay does not collect general data. Board Member Martinez asked what the program does for students with dyslexia. He also asked if there are enough computers for the program. Mr. Martinez asked if there will be support if there are issues. Mr. Alaniz asked when the trial basis for the use of this program expires. Superintendent Garcia explained that even though the deadline is tomorrow, he stated that if the Board needs more information and is not ready to make a decision, purchase does not need to be approved tonight. Mr. Garcia also explained that there would only be a small amount of recurring costs. Ms. Villalobos asked how many licenses would the District get for the $231,000 and how long our contract would be for. She also asked Dr. Gonzalez what results he is guaranteeing. Dr. Gonzalez stated that the students will improve and be at the grade level they should be in. Dr. Gonzalez also commented that students digress during breaks. Ms. Villalobos stated that in the past programs have not been successful because our servers have crashed. This is a big investment; do we have the necessary technology to use all the licenses at the same time, she asked. Dr. Atkinson stated that the District has the required technology to run the program. Ms. Villalobos stated that currently we are using 120 licenses and that is not enough; we are purchasing only 110; how is that going to work? Superintendent Garcia stated that not everyone wants it so the 110 licenses should be enough to reach those students that would benefit from it. Ms. Gonzales told Dr. Gonzalez not to take it wrong

that they are asking a lot of questions; this is a lot of money, she stated. Ms. Gonzales also expressed her appreciation to the principals and teachers present and thanked them for their testimonies. Laura Rodriguez commented that the turnaround time when she has needed support for the program was less than one hour and thanked Dr. Gonzalez for the great service.

A motion to approve the purchase of MindPlay Inc. Reading Program was made by Mr. Flores. The motion was seconded by Mr. Martinez. Votes in favor: Ms. Gonzales, Mr. Flores, Mr. Martinez, and Mr. Alfaro. Opposed: Ms. Villalobos, Mr. Alaniz, and Mr. Garza. The motion carried.

Item 10 RESUMED:

A motion to approve Budget Amendment #1 was made by Mr. Flores. The motion was seconded by Mr. Martinez. Votes in favor: Ms. Gonzales, Mr. Flores, Mr. Martinez, and Mr. Alfaro. Votes Opposed: Ms. Villalobos, Mr. Alaniz, and Mr. Garza. The motion carried.

Item 17 Discussion, Consideration, and Possible Action to Approve the Campus Improvement Plans for Elementary, Intermediate, Jr. High, and High School Campuses.

Ms. Villalobos commented that she understands that the Campus Improvement Plans are working documents but feels that we are just going through the motions. She mentioned that we have timelines but we do not have benchmark dates to see if our objectives are smart objectives. Ms. Villalobos also expressed her concern about the objectives that the Board and Superintendent are responsible for and if those do not come before the Board, how do we know how to help our principals improve, she commented. Ms. Villalobos stated that all three campuses list technology issues and these concerns need to be addressed in the next agenda. We live in the 21st century and technology is needed for everything. College scholarships and applications are coming due and we need to have a good program to help our struggling students. If there are no timelines, how do we know when to ask so these things can be discussed; if not, our District will not improve. It is good to look nice on documents like these but the Campus Improvement Plans serve no real purpose if action is not taken. We have dedicated teachers on each campus that meet to serve on these committees; they should be given the opportunity to come before the Board to explain their point of view and help us become a better team to help them out, Ms. Villalobos stated.

Superintendent Garcia stated that he is working on getting committee members to attend board meetings and offer their input. Mr. Garcia commented that this is the first year that the curriculum workshops are taking place as well. Mr. Garcia also explained that he is working on allocating the funds required in order to start seeing progress in areas such as technology.

Dr. Sylvia P. Atkinson explained that she will be meeting with the technology committee in January and will be receiving input from the DEIC Committee.

Mr. Martinez stated that our Vision and Mission Goals are good, however, our Objectives should be measurable; need timelines to achieve goals, he said.

Dr. Atkinson explained that she is meeting with the campus principals three times this school year to receive a report on the findings of student performance.

Ms. Villalobos stated that the whole District involves safety, technology, and curriculum; all play a part to achieve academic excellence. It is not just one deadline or one date. We do not have concrete dates or data to know how to properly support or help staff. We (the Board) are not doing our jobs properly, Ms. Villalobos stated.

Mr. Martinez stated that he likes that the Campus Improvement Plans are aligned; just need the timelines, he said.

Dr. Atkinson stated that she will provide the Board updates as far as specific dates.

Ms. Villalobos commented that the entire objectives need to be smart: measurable, attainable, realistic, and timely; this is the only way we are going to move our District forward, she stated.

A motion was made by Mr. Alaniz to approve the Campus Improvement Plans for Elementary, Intermediate, Jr. High, and High School Campuses. The motion was seconded by Mr. Martinez. Votes in favor: Ms. Gonzales, Mr. Flores, Mr. Alaniz, Mr. Martinez, Mr. Alfaro, and Mr. Garza. Opposed: Ms. Villalobos. The motion carried.

Item 18 **A motion was made by Mr. Flores that the Board add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 103, except Policy CO(LOCAL) (Food Services Management). The motion was seconded by Mr. Garza. The motion carried unanimously.**

Item 19 **There being no further business before the Board, a motion was made by Mr. Flores to adjourn the meeting. The motion was seconded by Mr. Martinez. The motion carried unanimously and Ms. Gonzales adjourned the meeting at 10:14 p.m.**

Jessica A. Gonzales, President | Claudia Villalobos, Secretary | 1-11-16 Date Approved

VISITORS/GUESTS

Persons wishing to have their comments heard tonight during the public comment period must first complete, and present to the Board President, the "Citizen's Public Comment Request Form."

VISITANTES/INVITADOS

Las personas que deseen presentar commentarios o problemas esta noche durante el periodo de comentarios publicos, primero deben completar y presentar al Presidente del Consejo Directivo Escolar la forma de "Peticion para commentos publicos".

RIO HONDO I.S.D. BOARD OF TRUSTEES REGULAR MEETING OF December 14, 2015.

1. Francisco Gonzalez S.	26.
2. Perla Cecilia Aleman J.	27.
3. Blanca [illegible]	28.
4. [illegible]	29.
5. Emma Alvarado	30.
6. Michael Alvarado	31.
7. Alonzo [illegible]	32.
8. Irma Gonzalez	33.
9. Kristian Gonzalez	34.
10. Hilario Lopez	35.
11. Teresa Lopez	36.
12. Ron Sullivan	37.
13. Elisa Luna	38.
14. Jan Lawrence	39.
15. [illegible]	40.
16. [illegible]	41.
17. [illegible]	42.
18. [illegible]	43.
19. [illegible]	44.
20. Sliff Moriarty	45.
21. Roy Zepeda	46.
22. Rosa Chavez	47.
23.	48.
24.	49.
25.	50.