

HOUSE BILL 3 BOARD GOALS

2025-2026



The Mission of
Garrison ISD is to
provide all students
with the skills that
will enable them to
compete, contribute,
and meet the
challenges in a
changing complex
society.

60X30 TEXAS GOAL



In an effort to remain aligned with the state's 60x30TX goal,

***By 2030, at least 60 percent of Texans ages 25-34
will have a certificate or degree***

the School Finance Commission recommended establishing a Pre K through 12th grade goal of at least 60 percent proficiency at TEA's "Meets" standard at two key "checkpoints":

- Sixty percent of all students meeting the state's "Meets" standard at third-grade reading.
- Sixty percent of all high school seniors graduating without the need for remediation and achieving:
 - an industry-accepted certificate aligned with a living wage job; or
 - enrolling in post-secondary education; or
 - enrolling in the military.

HB3 BOARD OUTCOME GOALS



- House Bill 3 requires school boards to adopt detailed plans developed by their admin teams that achieve goals in two key areas:
 - Early childhood literacy and mathematics proficiency (ECLM)
 - College, career, and military readiness (CCMR)
- Admin teams have reviewed district/state data to propose targets and consider plans of action.
- Goals are adopted for all students, and for disaggregated student groups.
- Boards must monitor progress towards the goals at least annually.
- Plans must be posted online.

EARLY CHILDHOOD LITERACY GOAL



The percentage of 3rd grade students that score *meets* grade level or above on STAAR Reading will increase from 36% to 70% by June 2025.

YEARLY TARGET GOALS

2024

2025

2026

65%

70%

40%

CLOSING THE GAPS STUDENT GROUPS YEARLY DATA AND FUTURE TARGETS

	ALL	African American	American Indian	Asian	Hispanic	Pacific Islander	Two or More Races	White	Economically Disadvantaged	SPED	Former SPED	ELL	Current Enrollment	Not Currently Enrolled
<i>Baseline Average '17, '18, and '19</i>	36%	8.5%			18%	N/A	N/A	40%	23%	29%	N/A	N/A	27%	54%
<i>May 2021</i>	60%	50%			N/A	N/A	N/A	69%	54%	50%	N/A	N/A	35%	48%
<i>May 2022</i>	70%	N/A			60%	N/A		77%	63%	N/A	70	N/A	38%	N/A
<i>May 2023</i>	27%	N/A			N/A	N/A	N/A	31%	16%	N/A %	N/A	N/A	N/A	N/A
<i>May 2024</i>	75%	57%			100%	N/A	N/A	78%	70%	50%	N/A	N/A	N/A	N/A
May 2025	32%	22%			20%	N/A	0%	47%	26%	6%	N/A	N/A	N/A	N/A
May 2026	40%	30%			30%	N/A	10%	55%	35%	15%	N/A	N/A	N/A	N/A

EARLY CHILDHOOD LITERACY PLAN GOALS



- ★ Administer Summative Assessments and Universal Screeners to Measure Progress
 - Pre-K: Circle Assessment
 - Kindergarten: Texas Kindergarten Entry Assessment (TX-KEA)
 - 1st and 2nd Grade: Texas Primary Reading Inventory (TPRI)
 - NWEA Growth tests given K-5 in Reading and Math
- ★ Track reading readiness data at Beginning, Middle, and End of the Year to ensure proper progress is being made.
- ★ All Kindergarten through third-grade teachers will be in compliance with the Science of Teaching Reading by July 2025
- ★ Continue to provide Tier 3 Reading Intervention in all elementary grade levels.

EARLY CHILDHOOD MATH GOAL



The percent of 3rd grade students that score *meets* grade level or above on STAAR Math will increase from 39% to 57% by 2025.

YEARLY TARGET GOALS

2024

2025

2026

54%

57%

30%

CLOSING THE GAPS STUDENT GROUPS YEARLY DATA AND FUTURE TARGETS

	ALL	African American	American Indian	Asian	His	Pacific Islander	Two or More Races	White	Economically Disadvantaged	SPED	Former SPED	ELL	Current Enrollment	Not Currently Enrolled
<i>Baseline Average '17, '18, and '19</i>	39%	15%			38%			42%	31%	29%			34%	50%
<i>May 2020</i>	<i>NO STAAR DATA COLLECTED FOR SPRING OF 2020</i>													
<i>May 2021</i>	45%	20%			N/A			56%	42%	33%			38%	50%
<i>May 2022</i>	31%	N/A			40%	N/A	N/A	35%	11%	N/A	N/A	N/A	31%	N/A
<i>May 2023</i>	27%	N/A			N/A	N/A	N/A	33%	10%	N/A	N/A	N/A	N/A	N/A
<i>May 2024</i>	22%	0%			60%			25%	17%	38%			N/A	N/A
<i>May 2025</i>	27%	11%			20%			38%	23%	11%			N/A	N/A
<i>May 2026</i>	30%	15%			25%			43%	27%	15%				

EARLY CHILDHOOD MATH PLAN GOALS



- ★ Administer Assessments to 100% of Elementary Students to measure math progress.
 - Pre-K: Circle Assessment
 - Kindergarten: Texas Kindergarten Entry Assessment (TX-KEA)
 - 1st and 2nd Grade: Curriculum-based Summative Assessments
 - K-5 NWEA Growth Math test
- ★ Track math achievement data administering six weeks Curriculum Based Assessments (CBAs) at the end of each grading period.
- ★ Utilize data from NWEA to unpack student outcomes and drive reteach opportunities, and targeted instruction.
- ★ Kindergarten through fifth-grade students will continue to receive targeted math practice through programs such as XTRA-Math, IXL, and Happy Numbers.

COLLEGE/CAREER/MILITARY READY GOAL



The percentage of graduates that are identified as meeting the criteria for CCMR will increase from 74% to 90% by 2026.

YEARLY TARGET GOALS

2022	2023	2024	2025	2026
77%	80%	82%	85%	90%

CLOSING THE GAPS STUDENT GROUPS YEARLY DATA AND FUTURE TARGETS

	ALL	African American	American Indian	Asian	His	Pacific Islander	Two or More Races	White	Economically Disadvantaged	SPED	Former SPED	ELL	Current Enrollment	Not Currently Enrolled
<i>Baseline Average '18, '19, and '20</i>	78%	59%			54%			87%	65%	90%				
<i>May 2021</i>	67%	38%			83%			72%	63%	100%				
<i>May 2022</i>	74%	33%			50%			77%	67%	50%				
<i>May 2023</i>	77%	43%			83%			89%	60%	100%				
<i>May 2024</i>	79%	71%			83%			78%	71%	100%				
<i>May 2025</i>	88%	57%			88%			94%	83%	100%				
<i>May 2026</i>	90%	66%			90%			95%	84%	100%				

CCMR GOALS



- ★ Texas Success Initiative Assessment
 - The percent of graduating CCMR students that met the TSI Criteria in both reading and math will be at or above 40% (Present level: 34%)
- ★ Dual Credit
 - The percent of graduating CCMR students that meet the criteria for Dual Credit will be at or above 44% (Present level: 38%)
- ★ Industry-based Certification
 - The percent of graduating CCMR students that earn an industry-based certification will be at or above 68% (Present level: 67%)
- ★ Action Steps
 - Provide staff/student learning on CCMR indicators and accountability standards.
 - Provide school based opportunities for TSI/SAT preparation and testing.
 - Monitor progress toward meeting CCMR goals for all HS students.