

Minutes

USD #112 Board of Education met in regular session Monday evening, Aug. 11, 2025 at 6:00 p.m. in the Central Plains Jr-Sr High School Cafeteria in Claflin, KS, with the following attending:

Board Members:

Chad Rogers
Allison Gonzalez
Kayla Cullens
Dalton Wirth
Cherilee Ward
Joshua Hurley
Tamara Dody

Roll

Also attending were Bobby Murphy, Superintendent, Diane Ney, Clerk, Shaelyn Sheehy, Central Plains Elementary Principal, Jessica Murphy, Central Plains Jr-Sr High School Principal, Karin Mohr, Wilson Elementary School Principal, Scott Mitchum, livestream, and Theresa Heinrich, teacher.

Tamara Dody called the meeting to order.

Call to order

On motion by Allison Gonzalez and seconded by Josh Hurley, the board voted 7-0 to approve the agenda.

Approve
Agenda

On motion by Allison Gonzalez and seconded by Josh Hurley, the board voted 7-0 to approve the minutes of the July 14, 2025 board meeting.

Approve
Minutes

On motion by Allison Gonzalez and seconded by Josh Hurley, the board voted 7-0 to approve the treasurers' report as presented.

Approve
Treasurer's
Report

On motion by Allison Gonzalez and seconded by Josh Hurley, the board voted 7-0 to approve all invoices in the amount of \$306,754.54.

Approve
Invoices

The board of education reviewed the cash summary report and the bank balances were reconciled with the treasurer's report as of July 31, 2025.

Bank
Reconciliation

There was no Public Forum.

Administrative reports were read by Shaelyn Sheehy, Jessica Murphy and Karin Mohr.

Administrative
Reports

Chad Rogers and Tamara Dody were appointed to the Hall of Fame committee.

Hall of Fame
Appointments

Mr. Murphy reviewed the building needs assessments, which is a requirement in preparation for the budget hearing at the September board meeting.

Review
Building
Needs Assess.

On motion by Kayla Cullens and seconded by Allison Gonzalez, the board voted 7-0 to approve the Cardiac Emergency Response Plan for USD 112 as presented.

Approve
Cardiac
Emergency
Response Plan

On motion by Allison Gonzalez and seconded by Chad Rogers, the board voted 7-0 to approve Brentwood Builders completing the emergency installation of the ceiling tiles at Central Plains Jr-Sr High School.

Approve
Ceiling Tiles
Installation

On motion by Kayla Cullens and seconded by Allison Gonzalez, the board voted 7-0 to approve the parent compact for building-wide title services as presented.

Approve
Parent Compact
For Title I

Mr. Murphy reviewed the budget document Code 99, which is published in the newspaper, 10 days prior to the budget hearing. He noted that the district will not exceed the Revenue Neutral Rate and that the proposed mill levy for the 2025-2026 budget decreased .072 mills to 38.467.

Review 25-26
Code 99
Budget Doc.

On motion by Allison Gonzalez and seconded by Josh Hurley, the board voted 7-0 to approve the final reading of the following board policies:

Approve Final
Board Policy
Readings

BBC - -Board Committees

CN - -Public Records

DFE - -Investment of Funds

DFH - -Fundraising Activities

GAACB - -Employee Whistleblower

IB - -School Site Councils

JBC - - Enrollment

JBCD - - Enrollment of Military Students

JGFGFB - -Supervision of Medications

JH - -Student Activities

KBC - -Media Relations

KGB - - Concealed Observations

KM - -Visitors to the School

KN - - Complaints

Mr. Murphy gave an update on current enrollment numbers at each building to date.

Enrollment
Update

On motion by Kayla Cullens and seconded by Allison Gonzalez, the board voted 7-0 to approve all-day preschool for the 4-year-old pre-school program at Wilson Elementary School.

Approve All-Day
Preschool for
4-year olds
at WES

On motion by Allison Gonzalez and seconded by Josh Hurley, the board voted 7-0 to solicit bids for a modular unit and setup at Central Plains Elementary School.

Approve to
Solicit Bids
for Modular Unit
at CPES

Mr. Murphy gave an update on the progress of the Daycare Care centers at Holyrood and reopening of Wilson Daycare. He also reviewed some of the concerns regarding the Claflin Daycare Center, the progress on that completion.

Discussion -
Daycare Centers
in the District

On motion by Kayla Cullens and seconded by Josh Hurley, the board voted 7-0 to approve the Thrasher Foundation repair project at Wilson Elementary School, as presented.

Approve
Foundation
Repairs at
WES

At this time, Jessica Murphy let the board of education on a tour of Central Plains Jr-Sr High School, which took about 30 minutes. The board reviewed classroom space, repair issues, and current summer repairs and maintenance.

Tour CPJSHS
Building

The board returned to the cafeteria at 7:55 p.m.

Josh Hurley made the following motion: I move that the board go into Executive Session pursuant to the Kansas Open Meetings Act, to discuss nonelected personnel for the topics of substitutes, classified staff, supplementals, and certified staff, to protect the privacy of individuals and return to open session, in this room, at 8:15 p.m., with Superintendent Bobby Murphy to be in attendance. Allison Gonzalez seconded the motion. Board voted 7-0 to approve.

Executive
Session

The board returned to open meeting at 8:15 p.m.

On motion by Allison Gonzalez and seconded by Josh Hurley, the board voted 7-0 to approve all substitutes as presented.

Approve
Substitutes

On motion by Allison Gonzalez and seconded by Josh Hurley, the board voted 7-0 to approve Sierra Smith as Daycare Room Director and Deedra Heinrich as Daycare Room Assistant at Wilson Elementary School, after completing necessary KDHE requirements.

Approve
Daycare Employees
at Wilson

On motion by Allison Gonzalez and seconded by Josh Hurley, the board voted 7-0 to approve Fred Smith and Patrick Siemsen as Assistant HS Track and Field Coaches for the 2025-2026 school year.

Approve
Supplemental
Positions

On motion by Allison Gonzalez and seconded by Josh Hurley, the board voted 7-0 to approve JD Johnson as a Summer Weights Sponsor.

On motion by Allison Gonzalez and seconded by Josh Hurley, the board voted 7-0 to approve Bobby Murphy as the 7th Grade ELA teacher for the 2025-2026 school year.

Approve ELA
Teacher at
CPJSHS

Mr. Murphy gave his Superintendent's Report. Topics included the following: upcoming back-to-school inservice activities; recognized the summer maintenance crew for all of their hard work this summer; accomplishing some of the board goals, including asbestos removal, A/C at Wilson, and progressing on the additional space needed at Central Plains Elementary; and upcoming capital outlay needs throughout the district.

Superintendent's
Report

Under Board Member Reports, Tamara Dody reported that she is currently serving on the KASB legislative committee and reviewed future legislation meetings and possible topics to be discussed. She also discussed the KASB region meetings, with Region 7 to be held at Beloit.

Board Reports:
KASB

Diane Ney informed the board that Adams Brown, LLC will be in the district Sept. 4th for the completion of the annual district audit and their report may be ready to present at the October board meeting.

Upcoming Audit

Open agenda items included a reminder to the board members of the upcoming KASB conference in November and their possible attendance at the conference.

Open agenda:
KASB Confer.

The next board meeting will be Sept. 8, 2025, at the CPJSHS cafeteria in Claflin. Agenda items will include the budget hearing; needs assessment; LOB resolution, and possibly personnel.

Future Agenda
Items

On motion by Allison Gonzalez and seconded by Josh Hurley, the board voted 7-0 to adjourn the meeting at 8:28 p.m.

Adjourn


Clerk

President

Cardiac Emergency Response Plan

USD 112 Central Plains

Cardiac emergency requires immediate action and is crucial to successfully treating a cardiac arrest. There is an individual who is not responding to verbal or physical touch. This individual may not be breathing normally (irregular breaths, gasping or gurgling, not breathing) or have seizure-like activity/convulsions. You need to take immediate action.

Cardiac Emergency Response Team Members

- | | |
|---------------------------------|-----------------------------------|
| 1. Amber Beckman- Nurse | 6. Jess Murphy- Principal CPHS/MS |
| 2. Brenda Buehler- Nurse | 7. Michael Ryan- CPHS/MS PE |
| 3. Bobby Murphy- Superintendent | 8. Cayla Robinson- Counselor CPES |
| 4. Shae Sheehy- Principal CPES | 9. |
| 5. Karin Mohr- Principal WES | 10. |

Please note that while CER Team members will be called to the scene of a cardiac emergency, the first person on the scene who witnessed or discovered the sudden cardiac arrest victim should coordinate with other bystanders to call 911, start hands-only CPR, and retrieve and use the onsite AED.

Our Plan

1. The person who finds the individual designates someone near the victim to call 911.
2. The person who finds the individual should also designate someone to retrieve the nearest onsite AED and bring it back to the location of the emergency.
3. The first person on scene should start CPR (hands-only if not CPR certified).
4. Once 911 has been called, that same person should notify the Front office/Admin:

"There is a CARDIAC EMERGENCY at (specify location) and 911 has been called."

5. The office staff should make an announcement on the PA system to place the school in a **"HOLD."**

6. The office staff should make an announcement on the PA system **TWICE**: **"CER Team to report to (specify location)."**

7. All Team members should report to the victim's location.
8. When the AED arrives, it should be activated immediately.
9. Follow the audio/visual instructions provided by the AED. (The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered). Continue CPR until the patient is responsive or a professional takes over.
10. A team member should direct EMS to the scene.
11. A team member should document the emergency (note the time event occurred, when CPR was started, when and if the AED delivered a shock(s), when EMS arrived, and the victim's condition when EMS arrived).
12. Front office staff should call an emergency contact for the victim.
13. Transition care to EMS upon arrival
14. Medical provider will need to know what the heart was doing at the time of the event to properly determine treatment, so the school nurse/risk management/school resource officer must download the data from the AED and send to the youth's medical practitioner. If you are unsure how to download the information, you can contact the manufacturer of the AED device, and they will walk you through the steps.

School Wide Response

1. All students to remain in a "**HOLD**" until *all clear announcement*.
2. Students who are temporarily out of the classroom should return to class immediately.
3. Cafeteria and gymnasium will be treated the same as a classroom
4. This is a learning opportunity; the classroom teacher may explain possible reasons for the emergency and the importance of a defibrillator. The teacher may also continue teaching

Parent Compact
USD 112- Central Plains
Wilson Elementary- Wilson, Kansas

Karin Mohr, Principal

Bobby Murphy, Superintendent

The Wilson Elementary School-Parent Compact is a partnership shared by the school, families, and students to encourage student development. When teachers, parents, and children work together, it creates a supportive and positive atmosphere for learning at school.

As a Parent or Family Member – I promise to:

- Let the teacher know if my child needs help or is having a hard time.
- Read with my child every day, even if it's just for a few minutes.
- Use the reading and counting games the school sends home to play and learn together.
- Talk with my child about new words and sounds we hear and see.
- Show my child how counting and numbers are used at home (like sorting toys or counting snacks).
- Encourage my child to try their best and have fun learning new things.

As a Student – I promise to:

- Ask my teacher or family for help when I need it.
- Look at books and listen to stories with my family every day.
- Practice my letters, words, and numbers at home and at school.
- I will try my best to follow directions and finish my work.
- Share what I learn with my family and ask questions when I'm curious.

As the Teacher – I promise to:

- Work together with families to help every child learn and feel safe at school.
- Inform families about their child's progress across various academic development levels and provide suggestions for supporting learning at home.
- Offer educational activities that families can implement at home.
- Foster an engaging learning environment that encourages students to embrace new challenges with confidence.
- Listen to students and families and answer questions kindly and clearly.
- Continuously look for ways to improve instructional skills to meet the needs of learners.

Parent/Guardian Signature

Student Signature

Teacher Signature

Parent Compact
USD 112- Central Plains
Wilson Elementary- Wilson, Kansas

Karin Mohr, Principal

Bobby Murphy, Superintendent

The Wilson Elementary School-Parent Compact is a shared commitment between educators and families, outlining how we can work together to support student learning and success. This compact serves as a clear reminder of our collective responsibility—both at school and at home—to help every child reach high academic standards.

Through this agreement, Wilson Elementary aims to foster a strong partnership with parents and guardians by defining the roles we each play in shaping student achievement. When embraced and implemented with intention, the compact strengthens communication between families and staff, ensuring consistent support for each student's academic growth and overall development.

As a Parent – I promise to:

- Let the teacher know if my child has any problems with learning
- Use reading and math materials the school sends home each week to help my child
- Read to my child 20 minutes a day
- Maintain a record of newly acquired vocabulary and associate each letter with its corresponding sound
- Participate in regular math-related activities with my child
- Help my child use reading and math skills to pursue their interests and goals

As a Student – I promise to:

- Let my teacher and family know if I need help
- Read on my own and with my family every day
- Work on my math and reading skills at home, using the materials my teacher sends home
- Write down assignments, do my homework every day, and turn it in when it's due
- Look for ways to utilize the skills I am learning outside of the classroom
-

As the Teacher – I promise to:

- Build partnerships with every family in my class
- Track student progress in reading and mathematics, providing regular updates to parents.
- Ensure all students receive the support they need in a timely manner
- Send home learning materials that support their academic needs
- Explain my teaching approach, expectations, and grading system to students and their families
- Make sure students understand their assignments and learning objectives and grade them promptly
- Consistently refine my instructional methods to enhance students' academic achievement

Parent Signature

Student Signature

Teacher Signature

**Parents Right-To-Know
Title I Annual Notification
USD 112- Wilson Elementary School
2025-2026**

This notification is provided to inform you of your right to request the following specific information concerning the school and teachers:

Parents may request information regarding the professional qualifications of their child's/children's classroom teachers and paraprofessionals.

Professional qualifications include:

- Whether or not the teacher has met Kansas licensing criteria for the grade levels and subject areas being taught;
- The baccalaureate degree and any other graduate certification or degree and the field of discipline of both;
- If services are provided by paraprofessionals, their qualifications;
- If the teacher is teaching under an emergency or professional waiver.

All **Wilson Elementary** classroom teachers meet these criteria. Each one is licensed for the grade levels and subject areas being taught. Each one has a baccalaureate degree and none are teaching under an emergency or provisional waiver. The paraprofessional(s), who work under the direction of the Title I and classroom teachers, meet required qualifications for the position.

Parent-School Compacts

Schools receiving Title I funds are required to make a Parent-School Compact or Learning Agreement available. This Parent-School Compact is attached. Please sign and return this to the school as soon as possible.

Title I Schools Identified for Improvement

Wilson Elementary met KESA standards regarding Adequate Yearly Progress (AYP) for the 2024-2025 school year and has not been identified for improvement. AYP is based on the scores from the Kansas Reading Assessments and the Kansas Math Assessments.

If you have questions or would like to request further information, please feel free to contact Karin Mohr, Principal, kmohr@usd112.org, or Bobby Murphy, Superintendent, bmurphy@usd112.org, or the school office at (785) 658-3555.

Wilson Elementary- USD 112 Central Plains