Sage Park Charger E-News

Stay in touch with SPMS

spms.windsorct.org
@sage_middle

Friday, November 20, 2026
ONE DISTRICT...ONE DIRECTION

Excellence Every Day for Every Child!

From The Acting Principal

Dear Sage Park Families,

As we wrap up another busy week, I want to thank our school community for your continued partnership and support.

First, we were thrilled to see so many male role models join us in the cafeteria for the **Charger Dads Lunch Launch**. Our students truly enjoyed having community members in the building, and your presence made a wonderful impact on their day.

As we look ahead to next week, please keep the following reminders and updates in mind:

- **Thanksgiving Break Schedule:** Next week consists of only two school days (Monday, November 23, and Tuesday, November 24). **Thanksgiving Break will officially begin on Wednesday, November 25.** We wish all of our families a restful and enjoyable holiday!
- **Hallway and Peer Conduct:** Please take a moment to remind your students to refrain from horseplaying with one another at school. What often starts as playful behavior can quickly lead to misunderstandings, hurt feelings, or unintended conflict.
- **Outside Fast Food at Lunch:** We have recently noticed an increase in fast food being dropped off for students during lunch. Moving forward, we ask for your cooperation in limiting outside fast food deliveries, as this creates several challenges in our cafeteria:
    - **Allergen Safety:** Outside fast food does not account for severe food allergies and increases the risk of cross-contamination in shared eating spaces.
    - **Cafeteria Disruptions:** Bringing in restaurant food frequently prompts other students to ask peers to share, which becomes frustrating and distracting for the student trying to eat.
    - **Personal Boundaries and Safety:** Some students struggle with personal boundaries and may reach for an item—such as a french fry—without permission. These moments can quickly escalate when students react poorly out of frustration, creating avoidable safety concerns for everyone involved.

Thank you for helping us keep Sage Park Middle School a safe, welcoming, and focused environment for all of our students. Have a wonderful weekend!

Warm regards,
William Fisher Jr.
Acting Principal
Sage Park Middle School

In an effort to strengthen communication between home and school, we will be utilizing this newsletter to share student accomplishments and important information with families. Please read our current issue weekly. Enjoy!

In this newsletter you will find:

1. District Calendar
2. Save the Date - SPMS Pajama Day to Support CCMC
3. Washington, DC Update
4. House 3
5. House 6
6. Music
7. Guidance
8. Groceries to Go Pie Drive
9. Windsor PD and FRC Toy Drive
10. Sage Park Honors Veterans
11. New Rules and Changes to SNAP and HUSKY Benefits
12. Office of Family and Community Partnerships Events
13. Math Counts
14. PTO Meeting Schedule
15. Higher Ground Bible Study and Fellowship
16. Dress Code Guidelines
17. Cell Phone Policy
18. Powerschool Registration
19. Food Services for the 2026-2027 school year
20. Weekend Wheels Student Food Program
21. New WPS Apps for Families

Important Dates to Remember:



- ★ **November 25th - 27th** - No School - Thanksgiving Break
- ★ **December 11th** - Pajama Day to Support CCMC
- ★ **December 2nd** - Winter Orchestra Concert - 7:00 pm
- ★ **December 9th** - Winter Band Concert - 7:00 pm
- ★ **December 15th** - Early Dismissal for students (Staff PD)
- ★ **December 16th -December 2nd** - Orchestra Concert - 6:30 pm
- ★ **December 23rd** - Early Dismissal
- ★ **December 24th - January 1st** - No School - Winter Break

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Please click here for your Virtual Backpack full of programs, events, and additional Windsor Community Information.



Sage Park Morning Announcements from this week: November 16th - 20th
Sage Park Morning Announcements: 11/16/26
Sage Park Morning Announcements: 11/17/26
Sage Park Morning Announcements: 11/18/26
Sage Park Morning Announcements: 11/19/26
Sage Park Morning Announcements: 11/20/26

Auntie GiGi's Corner:



Click here for a delicious recipe for **Pumpkin Pie Turkeys!**

New This Week!

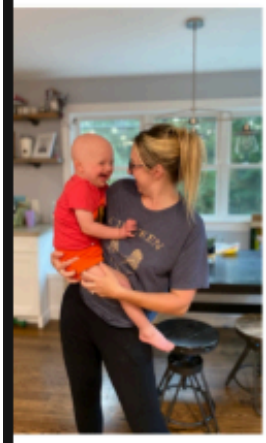
SAVE THE DATE!

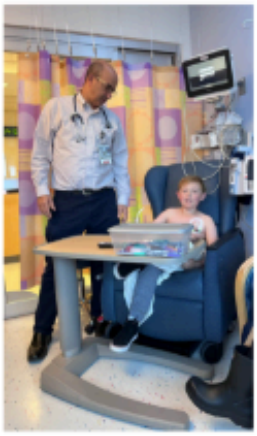
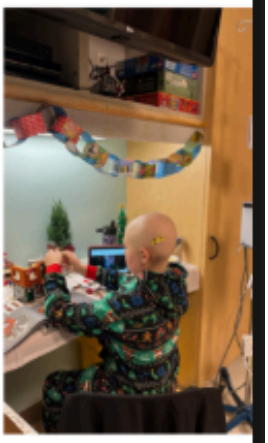
PJ Day for the kids

A statewide initiative raising funds, spirits and awareness for kids battling cancer.

Connecticut Children's FOUNDATION | Presented by: Hyundai Hope on Wheels

Sage Park Middle School
December 11, 2026



Supporting Connecticut Children's Since 2011

Donate $1 or more to support of kids at Connecticut Children's battling cancer who spend months in PJs during treatment.
Donations are made to your Homeroom teachers!

https://give.connecticutchildrens.org/fundraiser/7732079

Presented by:
Hyundai Hope on Wheels

Become part of this fun and impactful event that has raised more than $5 million, funding vital childhood cancer research, clinical trials and care at Connecticut Children's.

Connecticut Children's FOUNDATION

Washington, DC 8th Grade Trip Update

- **Second Payment Due November 30**: The second payment for the Washington, DC trip is due on Monday, November 30. You should have received an email directly from Academic & Performance Travel with instructions on how to submit your payment.
- **Travel Insurance Reminder**: Per the Academic & Performance Travel contract, trip payments are non-refundable. We strongly recommend purchasing travel insurance; please visit the Washington, DC trip website to view a list of travel insurers families have used in the past.
- **Waitlist & Third Bus Update**: We are still working to add a third bus so more students can attend! We currently need 25 more students to secure the additional bus. If your student would like to be added to the list, please have them turn in a completed registration packet to the office (no payment is due at this time).

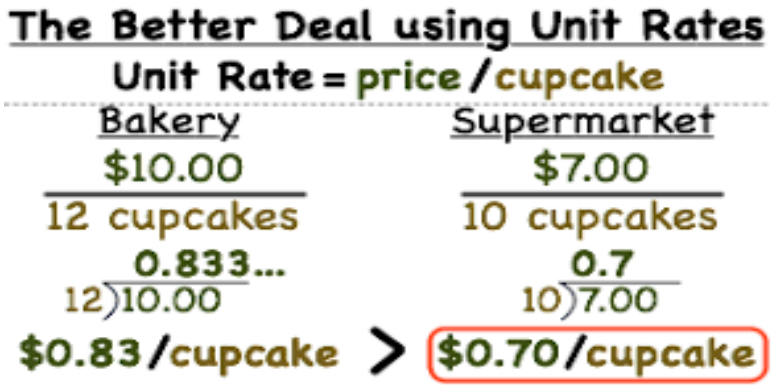
Academic Updates



House 3

Math

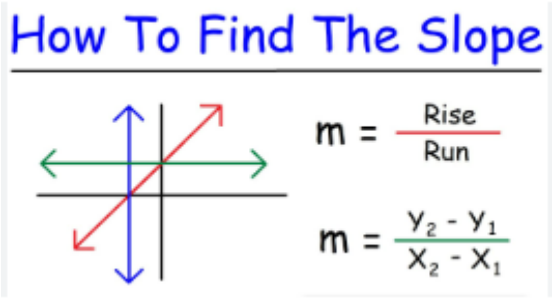
In Math 7 we have been working on complex fractions, ratio and proportional relationships, and finding constants of proportionality from tables and graphs. This unit is loaded with material that is essential to becoming prepared for the use of practical math in the future. Ratios and rates allow us to compare things like the cost of food in a market and the cost of items at the store. Students will develop a solid understanding of percentages which will allow us to be confident in day to day life so that we are not getting cheated out of discounts or profits we expect as consumers and entrepreneurs. Students will learn how to mentally calculate different percentage amounts. Families can support their students in the use of these skills by taking kids shopping and asking them to determine which products have the best unit rates for cost, and then questioning when it's worthwhile to pay a lower unit rate when the quality of the products are compared. The cupcakes are a better price at the supermarket, but are the cupcakes from a bakery worth paying more for? These ingredients prepare food for 12 people, what would you do if we need to prepare for 6 or 24 people? Good practical math.



Pre-Algebra

Pre-algebra students have been working on scales and scale factors, complex fractions, ratios, and proportional relationships involving graphs and tables. They will also be working on calculating slopes from two points and from graphs, as well as doing slopes

from equations, slope-intercept, standard form, and point slope. Students will develop a solid understanding of percentages which will allow us to be confident in day to day life so that we are not getting cheated out of discounts or profits we expect as consumers and entrepreneurs. Students will learn how to mentally calculate different percentage amounts. This will include percent increase and decrease, markup, discount, simple interest, commission, and percent error. Families can support their students in the use of these skills by taking kids shopping and asking them to determine which products have the best unit rates for cost, and then questioning when it's worthwhile to pay a lower unit rate when the quality of the products are compared. The cupcakes are a better price at the supermarket, but are the cupcakes from a bakery worth paying more for? These ingredients prepare food for 12 people, what would you do if we needed to prepare for 6 or 24 people? Good practical math.



Social Studies

Social Studies students are currently studying traditional African religions, from the ancient Egyptians to the civilizations of Sub-Saharan Africa. Did you know that Ancient Egyptians buried food, clothing, furniture and board games in the burial chamber along with the dead to help the pharaoh in the afterlife?





Students are also learning how ancient Africans passed their culture, religion, and the arts down through oral history by the griots.

Language Arts




Students in Language Arts classes are working on their second unit, Unlocking the Past. In this second unit, learners are reading historical fiction novels and researching heroic historical figures from the 20th century. Skills taught will include text structures, citing sources, paraphrasing, summarizing, central ideas, and supporting details. Students will learn how to identify and utilize reliable sources for their research projects. Working in groups, students will build upon their collaboration and creativity skills to produce a visual poster project. As we continue to sharpen our writing skills, students are each contributing a written component of the poster about their research.

Science

Students in Science class are currently working on mastering the human body's systems, and how it contributes to our everyday lives. Students will be working on a "Feel The Beat" Lab, which allows students to test out different physical exercises to see how the different systems in the body work together to allow the exercises to happen. They are physically "feeling" their bodies work and collecting data based on their exercises. Students will help take this "IRL" experience to help corroborate their learning for their eventual performance task/test on cells, body systems, and more!

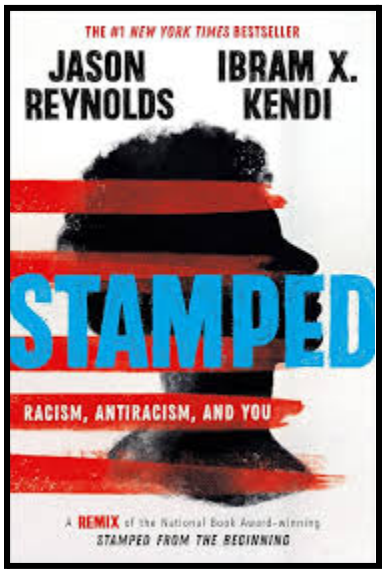
House 6

Join our House Remind

- Parents/guardians and students are encouraged to join to receive texts and emails from the House 6 teachers about upcoming assignments, tests/quizzes, reminders, and 1:1 teacher communication.
    - House 6: Text the phone number 81010 with the message **@house62627**

ELA Updates

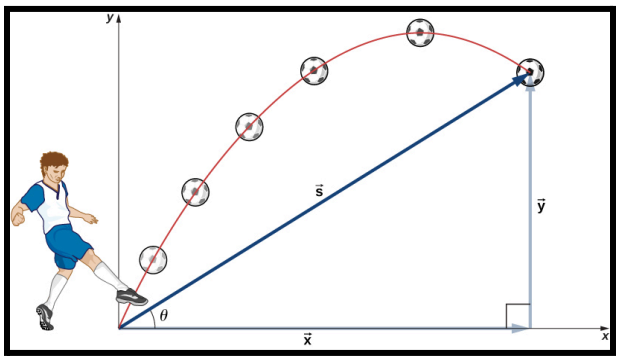
Ms. Renert - mrenert@windsorct.org
Mrs. Gregory - kagregory@windsorct.org



- In ELA, students are working on identifying and analyzing the author's purpose and point of view in our nonfiction Unit 2. Students will be reading a variety of articles while learning how to evaluate arguments.
- We are using *Stamped: Racism, Antiracism, and You* by Jason Reynolds and Ibram X. Kendi as a master text as we delve into our American history and how it affects us today. This book is the YA version (the remixed version) of Ibram X. Kendi's award-winning adult version, *Stamped From the Beginning*. We are using *Stamped* to practice these evaluating argument skills.
- For this unit, students have a weekly homework assignment which consists of them finding an article of their choice and

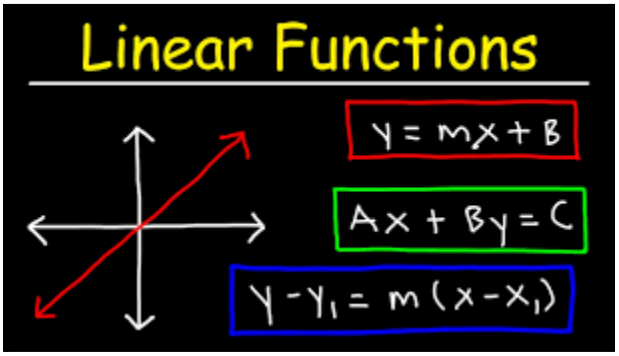
answering questions pertaining to the article. These weekly articles are fully the student's choice and should be something that grabs their attention or a topic that they are interested in or want to learn more about. This is another way for students to practice those evaluating argument skills.

What's Going on in Science?
Mr. Yocius - myocius@windsorct.org



- Coming up after Thanksgiving break, we will be learning about physics. Physics is a fascinating science. It helps make sense of the world we live in. Physicists study the interactions between matter and energy to form theories that explain the various phenomena we see around us.
- In Science, students will discover how to measure motion, speed, and velocity. They will gain the ability to graph this data properly on a line graph.

Math Info
Ms. Burkell - kburkell@windsorct.org
Ms. Nine - cnine@windsorct.org



- Algebra students are completing a unit on Linear Functions. Students will be able to graph the three forms of linear functions and identify the important information of each form of a linear function. The focus of the unit is for students to be able to explain in context the important features of the graph including the slope and y-intercept.
- Pre-Algebra students are working on their second unit of the year, focusing on functions. Students are currently learning how to identify linear functions by determining rates of change and initial values from equations, graphs, and tables. They have been working very hard, and we are so proud of the effort and progress they continue to make! Students will have their Lesson 9 quiz shortly after Thanksgiving Break. Enjoy the break!

Social Studies - Reporting!
Ms. Champagnie - cchampagnie@windsorct.org



- At this point, students are completing unit one by answering a Document-Based Question (DBQ) in essay format. We are

learning all about our First Amendment Rights and the Bill of Rights by analyzing primary documents and completing graphic organizers. We are on track for an amazing start to Unit Two: Westward Expansion!

Check out these pictures from our field trip to the Pequot Museum in Mashantucket, CT!

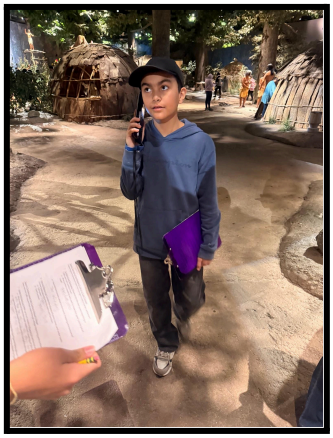






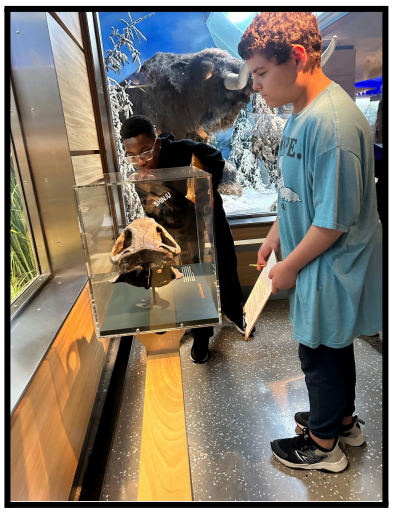
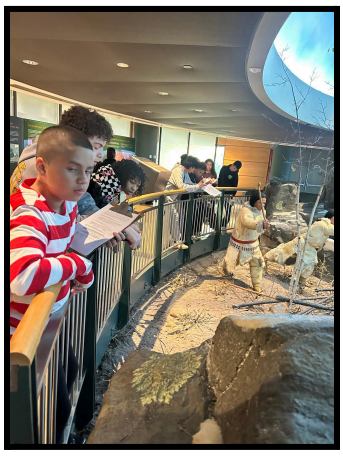










Music

Instrumental Music

Musicians are putting the finishing touches on their concert repertoire in advance of our Orchestra Concert on December 2nd and our Band Concert on December 9th. Please note that the band concert was moved one week earlier than initially announced this year. Both concerts will be at 7:00 pm in the SPMS Auditorium.

8th grade band members have been working on polyrhythms and accidentals in *The Incredibles*, while 7th grade band members are working on syncopation and advanced counting within *Fireball*, as well as *New Era March*. 6th grade band members are challenging themselves with *Tambora*, focusing on dynamics and part independence.

7th and 8th grade string players are playing with multiple flats for the first time, while also exploring ¾ time in *Winter Winds Waltz*, while 6th grade orchestra members learn and apply some music history in *Classical Bits and Pieces*.

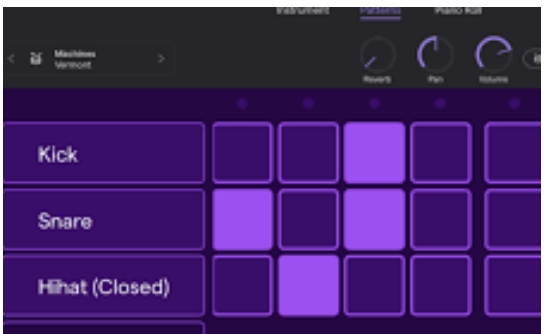
Mr. Roberts' Music Classes



Grade 6 Foundations of Music
Students just finished learning about harmony and how it can evoke emotion in the songs we listen to. We are also continuing to learn about different genres of music and some of the great musicians of the past.

Grade 7 Piano
Students continue to learn songs on the piano while using both hands to play different parts. We've also been working on different rhythms, most recently in the song "Free Fallin'" by Tom Petty.





Grade 8 Music Technology
Students have been continuing to incorporate coding into music technology, and most recently learned about automation (volume, sweep, and panning) in Soundtrap. Ask to listen to some of what they have been creating in class!

Modern Band

Students have been learning new songs and increasing their skills. We most recently learned how to play “Radioactive” by Imagine Dragons and “Old Town Road” by Lil Nas X.



Vocal Music with Ms. Bowers



We’ve been busy in the months of October and November preparing our repertoire for special school assemblies and our winter concert!

On November 11th, our **Sage Singers** honor choir impressed our community with a beautiful a cappella performance of The Star Spangled Banner for our Veterans’ Day ceremony. They conducted themselves with poise and professionalism, making their performance all the more special for such an important occasion.

In **Concert Choir**, our singers have been working hard bringing *artistic expression* to the notes and rhythms. We have explored early music literacy skills to help us navigate a music score and are using solfeggio to “fine tune” our musical listening comprehension. Singers have been taking the music literacy concepts they’ve been learning (rhythm, melody, harmony, dynamics, articulations) and identifying these concepts in the music they are learning. Because of this, one of our favorite songs to work on so far has been “Harvest Sun” - a wonderful piece about the inevitability of change.

Important Dates

PLEASE NOTE THERE HAS BEEN A CHANGE TO THE WINTER CONCERT DATE

Winter Concert - December 16th - 6:30 pm (Choir Arrival @5:30 pm)

General Music - Music History with Ms. Bowers



Grades 6-8 have continued their musicology explorations, leading them to the music of the Renaissance, ancient China, and learning to compose their own music!

In **8th grade** we continued our study of American music, segueing from the music of Native Americans to the music traditions of the Jamestown colonists. In this unit, two different musical worlds collide. We examine the juxtaposition of Native American music practices to those of the **Renaissance** and **Baroque** music eras and how what was historically and culturally significant during those time periods was captured in their music. We have listened to the works of **John Bull**, **Orlando Gibbons**, and **Claudio Monteverdi**. We also examined the differences between **secular** and **sacred** music and the introduction of the **conservatory**, including one of the most famous - **Westminster Abbey Choir School**. Through their music we question how they capture the essence of the Renaissance and Baroque periods: God, Gold, and Glory.

In **7th grade** we made our way over to the music of Asia, beginning with **China**. Students took a passport overview and did some preliminary research on the country we're "visiting." They discovered interesting information about China and its musical traditions, as well as some fun facts! We then took a closer look at how instruments are classified across **bayin** ("8 sounds"), and that they are grouped based on the material they are primarily made from. From there, students learned about the philosopher **Confucius** who believed music was an important part of a scholar's education. In fact, a Chinese scholar was expected to master **The Four Arts:** playing the *qin*, mastering the game *Go*, calligraphy, and painting. The music of the scholars was called **literati** music and was meant to be played for personal reflection and to cultivate self-discipline. It didn't matter if you were a professional musician, as long as playing music could help you discover inner peace.

In **6th grade**, we finished our instrument building unit and presentations! I was impressed with each and every student who showed ingenuity and creativity. Now we're taking our passion for music-making further and diving right into the **Elements of Music**. This week we've discussed **beat v. rhythm** and our first building blocks of rhythm: whole notes, half notes, and quarter notes. Students have practiced composing their own short rhythm patterns and reading them together. Next we'll learn how to organize these ideas so that it "makes sense" when we explore musical **form**.

Guidance

Classroom Guidance Lessons:



Counselors are planning to visit classrooms to provide students across all grade levels with Classroom Guidance Lessons through the Naviance platform. Lessons will include helping students to create academic, personal, and social goals, plan for the future and identify trusted adults in the building. In addition, students will begin the career exploration process by engaging in an interactive activity. All completed tasks will be included in the Student Success Plans (SSPs) which follow students from middle school through high school.

Academic Intervention:



On November 20th we held our quarterly academic intervention meetings for each grade level. For students who failed classes for Quarter 1, these meetings provided an opportunity to meet with their individual teacher(s) to review their current grades and missing assignments. Students worked with their teachers to devise a plan to improve their grade, and conferenced with their Counselor and an Administrator to help develop an academic plan. This plan may include students staying after school for Summit held on Mondays, Wednesdays, and Thursdays, or discussing challenges that they face with completing the course material. Additionally, academic intervention sheets were also sent home for those students who were in attendance for the intervention meeting.

Saturday School Academy Sessions for Make Up Work

(Formally known as WIN Academy):





Students who have failed a class(es) for Quarter 1 have the opportunity to make up work provided by their teachers during Saturday School sessions from 8:00 am-12:00 noon. This will enhance the student's chance of passing for the school year. Identified students and their families are in the process of being contacted to participate. Please remember that there is NO SUMMER SCHOOL.

Please note: Saturday School dates are offered every other Saturday on <u>Dec. 5, 19, and January 9th</u>. It may take more than one Saturday School session to complete the make up work.

Holiday Tips & Reminders:







With the Holiday season quickly approaching, we would like to share a few ideas and tips for families for handling stress. We hope that these reminders will help to make this holiday season both relaxing and rewarding:

- Using the holidays as a time to reconnect with the positive people in our lives can help to rejuvenate us.

- Accepting help and support from those who care about us can help alleviate stress.
- Volunteering at a local charity on our own or with family can be a meaningful way to make connections and give back to our communities.
- Having conversations with our kids about the variety of different holiday traditions our families, friends, and others may celebrate can be both fun and educational.
- Setting realistic expectations for gifts and holiday activities, and using this opportunity to teach kids about the value of money and responsible spending, can be valuable.
- Taking care of ourselves and paying attention to our own needs and feelings during the holiday season can help us to realign our priorities and have a more enjoyable and relaxing holiday season.



NORTHCENTRAL
AREA AGENCY ON AGING

TOWN OF WINDSOR
SOCIAL SERVICES

GROCERIES TO GO - NOVEMBER 2026

PIE DRIVE

NOVEMBER 1ST -NOVEMBER 30TH



WHAT WE NEED? **SHELF-STABLE MINI PIES**

- The Groceries to Go Senior Food Distribution Program is continuing its monthly collections for the month of November.
- This month, the program will be collecting shelf-stable mini pies for our seniors.

DONATION DROP OFF LOCATION:

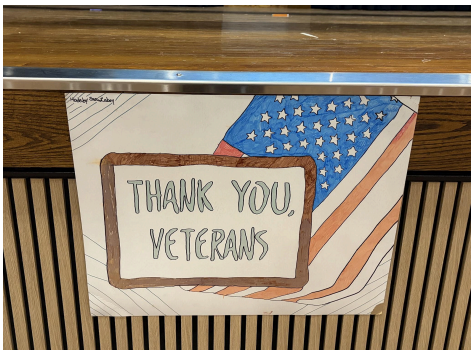
Social Services Department
LP Wilson Community Center
599 Matianuck Ave
Windsor, CT 06095


WINDSOR POLICE
CONNECTICUT
WINDSOR POLICE DEPARTMENT
IN PARTNERSHIP WITH
Family Resource Center
THROUGH WINDSOR PUBLIC SCHOOLS
Family Resource Center
Windsor Public Schools
TOY DRIVE
Help Make the Holidays Brighter!
The Windsor Police Department, in partnership with the Family Resource Center, through Windsor Public Schools, will be collecting new, unwrapped toys to help give a child a special toy during the holiday season.
COLLECTING TOYS FROM
NOVEMBER 1ST TO NOVEMBER 30TH
DROP OFF LOCATION:
Windsor Police Department
110 Addison Road
Windsor, CT
BRING JOY
to local children and families.
SUPPORT
children in our community.
MAKE A DIFFERENCE
this holiday season.
TOGETHER
we can give every child a brighter holiday!
QUESTIONS?
Please email
Officer Grey
grey@townofwindsorct.com

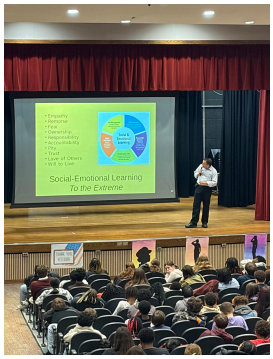
Sage Park Honors Our Veterans

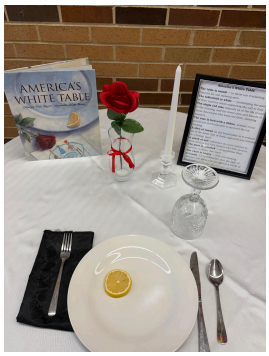


This week our Sage Park community honored those who served in the military during our Veterans Day assemblies.
Please see the photos and video below that were part of our Veterans Day celebration.











Veteran Day_11_11_2025.mp4

WINDSOR PUBLIC SCHOOLS

Office of Family & Community Partnerships
Windsor Public Schools

Upcoming Events

OFFICE OF FAMILY & COMMUNITY PARTNERSHIPS (OFCP)
WINDSOR PUBLIC SCHOOLS

SAT OCT 10

"Who Let the Dogs Out?"

Watch Dogs Football Saturday Family & Fun Event

12:00 PM – 4:00 PM | Sage Park Middle School Gym



TUE OCT 13

Understanding High Quality Instructional Practices at WPS

Learn what high quality instruction looks like in Windsor and how you can support your child's learning at home.

6:00 PM – 7:30 PM | Sage Park Middle School



TUE NOV 10

Mental Health & Managing Anxiety

Strategies, resources, and support for helping students and families thrive.

6:00 PM – 7:30 PM | Sage Park Middle School



DEC TBD

Winter Wonderland and Family Event

Join us for a festive, family-friendly celebration! Date and details to be announced.



TUE FEB 23

Financial Literacy & Investing Decisions for College and Beyond

Learn practical strategies for saving, investing, and planning for your child's future.

6:00 PM – 7:30 PM | Sage Park Middle School



SAT MAR 20

NCAA March Madness Family Fun Event

Games, activities, and fun for the whole family! More details to come.



TUE APR 27

OFCP Volunteer Appreciation Dinner

Celebrating the incredible volunteers who make a difference in our schools and community!

6:00 PM – 7:30 PM | Windsor High School Library



ghla
Greater Hartford Legal Aid

If you lost SNAP or HUSKY, contact GHLA

New federal rules have been applied to SNAP and HUSKY Health

If you receive SNAP or HUSKY Health, changes under federal law may have affected your eligibility and/or renewals.

Get Help With Your Benefits

- Get representation for your hearing
- Learn if you qualify for any exemptions
- Find out what options are available

We are here to help you restore your benefits and explore what options may be available to you.

Issues with your benefits?
SNAP & HUSKY participants can call GHLA at 860-541-5058 or 860-541-5071 for a free consultation.

Attorney Giovanna Shay is responsible for the contents of this message.

Nuevas leyes federales han sido aplicadas a SNAP y Husky

Si recibes SNAP o HUSKY Health, los cambios bajo la ley federal pueden afectar tu elegibilidad, requisitos laborales y/o renovaciones.

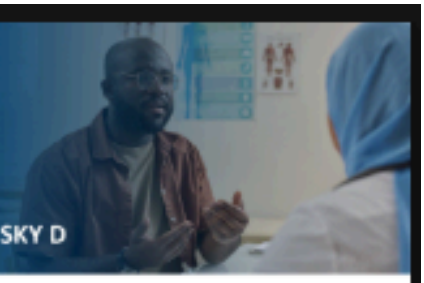
Obtén ayuda con sus beneficios

- Obtén representación para su audiencia
- Aprende si usted califica para cualquier exención
- Averigua que opciones están disponibles

Estamos aquí para ayudarte a entender qué está cambiando y qué apoyo puede estar disponible para ti

¿Preguntas sobre tus beneficios?
Los participantes de SNAP & HUSKY pueden llamar a GHLA al 860-541-5058 o 860-541-5071 para una consulta gratuita.

La abogada Giovanna Shay es responsable del contenido de este mensaje.



GET PREPARED FOR UPCOMING HUSKY D CHANGES

What's changing and what steps you may need to take to keep your HUSKY D

WHAT'S CHANGING

Federal rules are adding new requirements for some people to keep HUSKY D coverage.

If you have HUSKY D, you may need to:

1. **Show proof that you work or participate in activities each month such as:**
   - Working (earn at least $580/month), OR
   - Spend 80 hours per month working, doing job training, or community service/volunteer work, OR
   - Be enrolled at least half-time in school

More information on what counts and how to report will be coming soon. The Department of Social Services will be sending information later this year to those who have to report.

2. **Renew your coverage every 6 months (instead of once a year)**



HUSKY D changes begin January 1, 2027.

When you need to start reporting will depend on your situation.

NOT EVERYONE IS AFFECTED. HELP IS AVAILABLE.

If the changes apply to you, you will receive information from the Department of Social Services. DSS may also ask you to provide information showing that these rules do not apply to you. It's important to make sure your contact information is up to date **NOW** to get these updates.

Update Us so we can Update U

1. Learn how to update your info **NOW** at Portal.ct.gov/UpdateUsDSS or call Access Health CT at 1-855-805-4325

2. Add DSS to your saved contacts (short codes 60302 and 648731 for texts and 1-855-626-6632)

3. Look out for HUSKY/DSS mail, email, or texts

If you don't have Medicaid now and think you are eligible, don't wait to apply. Medicaid enrollment is available all year. If you apply in 2026, you will not have to meet work rules when you apply. You may need to meet these requirements in 2027 when you renew your coverage.

Flip to learn more

CHA Connecticut Hospital Association

CONNECTICUT Social Services

New Work Rules Will Apply to You if All of These are True:

- You are age 19-64
- You have HUSKY D
- You are able to work (meaning you don't qualify for any "medical frailty exemptions")
- You are not a parent or caretaker relative of a child under 14 years of age or a disabled individual
- AND if you don't have any of the exemptions listed below

You will get a notice by mail, email, or text message from the Department of Social Services if you need to report, and what you need to do.

Work Rules Will NOT Apply to You If:

- You have HUSKY A, B, or C
- You are under 19 or over 64 years old
- You are a parent or caretaker relative of a child under 14 years of age
- You are a caretaker relative or family caregiver of someone with disabilities, which may include older adults who need help in performing daily living activities
- You are pregnant or were pregnant in the last 12 months
- You are a former foster care youth under 26
- You are an American Indian or Alaska Native
- You are a Veteran with a total disability rating (100% schedular) or Total Disability based on Individual Unemployability (TDIU) rating from the VA
- You were in jail or prison in the last 90 days before you apply for or renew coverage
- You have Medicare Part A or B
- You were recently inpatient in a hospital or nursing facility
- You are already meeting the work rules for TFA (family cash)
- You are in a household receiving SNAP (Supplemental Nutrition Assistance Program, formerly Food Stamps) and not exempt from the SNAP work rules
- You are medically frail and unable to work
- You are in an approved drug or alcohol treatment program
- You travel outside your community for medical care for you or a dependent

Do the New HUSKY D Work Rules Apply to You?

Learn more by completing the HUSKY D Work Rules Pre Screener here:

portal.ct.gov/husky/huskydprescreener

Learn more about the changes here: ct.gov/hr1help. Get free help. Visit cafca.org/agencies or call 2-1-1 to find your local community action agency for more information and resources.

Flip to learn more

Sage Park

MATHCOUNTS®



What is MathCountsProgram?
MathCounts, The National Math Club is a program promoting middle school mathematics achievement with games, exploration, and monthly challenges.

Who Can Participate?
Any Sage Park student in 6th, 7th or 8th grade

When do we meet?
Every Wednesday 3:05-4:00

Who to contact?
Anyone who wants to sign up please stop by Room 220 or email Mrs. Schwartz at wschwartz@windsorct.org

Ongoing Groups and Meetings

Sage Park PTO Meetings

2026-2027 Sage Park Middle School PTO Meetings

September 23rd	7:15pm*	February 24th	6-7pm
October 28th	6-7pm	March 24th	6-7pm
November 18th	6-7pm	April 28th	6-7pm
December *No general meeting*		May 26th	6-6:45pm
January 27th	6-7pm		

*Conveniently scheduled after the 7th/8th Grade Open House!

Email us - sageparkmiddleschoolpto@gmail.com



~Higher Ground~

Strengthen your Faith and Fellowship with your Peers

Mondays 3:00pm - 3:50pm

Sage Park Family Resource Center - Room 3176

***Bible Study**

***Fellowship**

***Snacks**

***Faith Based Activities**

Facilitated by our Community Faith Based Partner

~ Trinity Church ~ Pastor Chris

SPMS Resources & Policies

WEEKEND WHEELS STUDENT FOOD PROGRAM

This program provides qualifying Windsor children in grades **pre-k thru 12th grade** with a bag filled with food for the weekend. **Distributions are made from Sept. thru June in a weekly home delivery format.**

Eligibility for the program is based on household income. The table below shows a yearly gross income for each family size. If your household income is at or below the income listed for the number of people in your household, you are eligible to receive TEFAP commodities. (300% of poverty).

TEFAP PARTICIPATION INCOME GUIDELINES

BASED ON HOUSEHOLD SIZE FAMILY INCOME FALLS BELOW:

Household Size:	1	2	3	4	5	6	7	8*
Annual Income:	$47,880	$64,920	$81,960	$99,000	$116,040	$133,080	$150,120	$167,160

For each additional person add $17,040.

Income guidelines reflects 300% of the federal poverty limit, last updated March 1, 2026

TWO WAYS TO REGISTER:

- Call or visit **Windsor Social Services** at 860-285-1839, LP Wilson Community Center to register.
- Contact the **Family Resource Coordinator at your child's school** for sign up.

2026/2027 School year distributions will begin on Thursday, Sept. 10th.

DON'T WAIT! REGISTER TODAY!

Weekend Wheels is a program of the Windsor Food and Fuel Bank

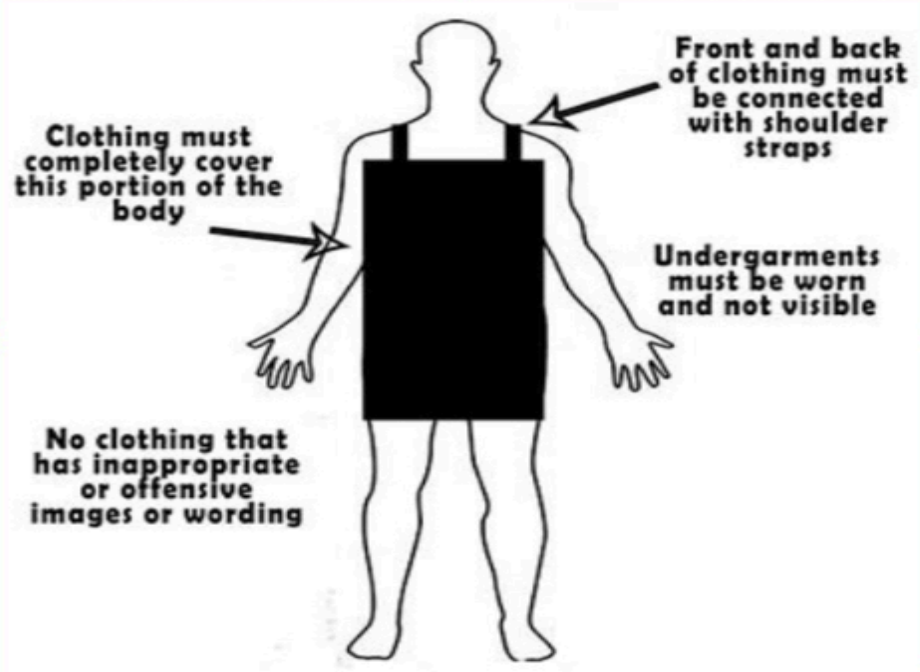
Dress Code Guidelines

See full **WPS Board** Policy for Details - [Policy 5132]

WINDSOR PUBLIC SCHOOLS

Dr. Noha Abdel-Hady
Superintendent of Schools
601 Matianuck Avenue • Windsor, CT 06095

EMAIL | nhady@windsorct.org TEL | 860-687-2000 EXT 1236 FAX | 860-687-2009 WWW.WINDSORCT.ORG



Cell Phone Policy



POWERSCHOOL EMERGENCY CONTACTS

Annual Information Update -School Year 2026-2027

THIS IS A REQUIRED UPDATE

PLEASE SUBMIT AS SOON AS POSSIBLE -



Dear Sage Park Parents:

In order to receive **any** communications from the school district in the 2026-2027 school year, parents/guardians must complete the Returning Student Enrollment process by following the directions below. Each parent/guardian with students in the district must update the contacts for their child(ren). Parent/Guardians, you must list yourselves under Contact 1 and Contact 2 when completing the update. Many parents/guardians are forgetting to list themselves as contacts. You will also have the opportunity to add additional emergency contacts. Finally, when you are finished, be sure to click the green SUBMIT button at the bottom of the last page.

If your child is NOT going to be attending Windsor Public Schools on August 24, 2026, please come in to the Sage Park Main Office to sign a release of your child's records to the school they will be attending next year (2026-2027 school year).

How do I get started?

Visit https://windsor.powerschool.com/public to enter the PowerSchool Parent Portal. From the Parent Portal (Please use a web browser Ie. Chrome, Safari, Firefox..etc and **NOT the parent portal app**).

> Please click here for detailed instructions on how to update your Powerschool Parent Portal.

I can't remember my login for the PowerSchool Parent Portal.

Please fill out the linked form to request your parent portal password reset request below: Parent Portal Password Reset

For technical support, visit our PowerSchool Community help center.

Food Services for the 2026 - 2027 School Year

**** Free and Reduced-price Application Form 26-27 available through****

Windsor Food Services Webpage

Si el inglés no es su primer idioma, comuníquese con la escuela y le ayudaremos a completar el formulario de almuerzo gratuito o reducido.

1. **Who can get free or reduced-price meals?**

- All students residing in households where any member of the household receives SNAP or TFA benefits are eligible for free school meals. Note: *Some* students receiving Medicaid (HUSKY A) benefits are eligible for free or reduced-price school meals.

- Foster children that are under the **legal** responsibility of a foster care agency or court are eligible for free meals. (Note: A foster child is categorically eligible for free meals and may be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as members of the household may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced-price meal benefits, an eligible foster child will still receive free benefits.)

- Students participating in their school's Head Start program are eligible for free meals.

- Students who are designated as homeless or runaway are eligible for free meals.

- Students may receive free or reduced-price meals if your household's income is at or below the limits of the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced-price meals if your household income falls at or below the limits on this chart:

2. **How do I know if my children qualify as homeless or runaway?** Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household?

3. **Do I need to fill out an application for each child?** No. Use **one** *Free and Reduced-price School Meals Application* for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to Windsor Public School, Food Service, 601 Matianuck Ave, Windsor, CT 06095

4. **Should I fill out an application if I received a letter this school year saying my children are already approved for free or reduced-price meals?** No, but please read the letter carefully and follow the instructions. If any students in your household were missing from your eligibility notification, contact **Patricia Patton @ppattonwindsorct.org or 860-687-2000 ext 1222** immediately.

5. **My child's application was approved last year. Do I need to fill out a new one?** Yes. Your child's application is only good for that school year and for up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). When the carryover period ends, unless you are notified that your children are directly certified or you submit an application that is approved, your children's meals must be claimed at the paid rate. Though encouraged to do so, the LEA is not required to send a reminder or a notice of expired eligibility. Even if your school is offering meals at no cost, it is important that you submit an application to ensure that in the subsequent school year, your child will remain eligible for free or reduced-price meals for up to 30 operating days.

6. **If I get Special Supplemental Program for Women Infants and Children (WIC) benefits, can my children get free meals?** Students in households participating in WIC **may** be eligible for free or reduced-price meals. Please send in an application.

7. **Will the information I give be checked?** Yes. We may also ask you to send written proof of the household income you report.

8. **If I don't qualify now, may I apply later?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced-price meals if the household income drops below the income limit.

9. **What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing **Danielle Batchelder @ dbatchelder@windsorct.org or 860-687-2000**

10. **May I apply if someone in my household is not a U.S. citizen?** Yes. You, your children or other household members do not have to be U.S. citizens to apply for free or reduced-price school meals.

11. **What if my income is not always the same?** List the amount that you **normally** receive. For example, if you normally make $1,000 each month, but you missed some work last month and only made $900, put down that you made $1,000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

12. **What if some household members have no income to report?** Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. When this happens, please write "0" in the field. However, if any income fields are left empty or blank, those will **also** be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you **meant** to do so.

13. **We are in the military. Do we report our income differently**? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food or clothing, or receive Family Subsistence Supplemental Allowance payments, these must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.

14. **What if there isn't enough space on the application for my family?** List any additional household members on a separate piece of paper and attach to your application. Contact **Patricia Patton, 601 Matianuck Ave, Windsor, CT 06095 or 860-687-2000 ext 1222** to receive a second application.

15. **My family needs more help. Are there other programs we might apply for?** To find out how to apply for SNAP benefits and to contact the Department of Social Services office in your town, contact United Way's free referral number **2-1-1** (free call, statewide).

If you have other questions or need help, call **860-687-2000 ext 1222**

Sincerely,

Food Service Director

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) fax: (202) 690-7442; or
(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Please click here for more information and forms in English and Spanish.

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WWW.WINDSORCT.ORG

DOWNLOAD OUR FREE APP!

Don't miss any updates from Windsor Schools!

1. Search **'Windsor Public Schools, CT'** in your phone's app store and download the app
2. Select **'ALLOW'** when prompted on initial download to ensure you receive notifications
3. Open the app, and navigate to the bottom menu then tap **'SETTINGS'**
4. Ensure your settings are turned on and your organization is selected

