Sage Park Charger E-News

Stay in touch with SPMS

spms.windsorct.org
@sage_middle

Friday, September 25, 2026
ONE DISTRICT...ONE DIRECTION

Excellence Everyday for Every Child!

From The Acting Principal

Dear Sage Park Families,

As we wrap up the month of September, I am proud to share how hard our students have been working and how much enthusiasm they are bringing to school each day. Our dedicated staff members continue to build strong, positive relationships with our students, thoughtfully challenging them to grow both academically and socially.

Thank you to those parents/guardians that attended my first Coffee Chat. I felt the time was well spent addressing issues and concerns related to our students. The next Coffee Chat will be on Friday, October 30, 2026 from (9:00 to 10:00 AM) at Sage Park. A link will be sent out prior to this date for those who are unable to attend the meeting in-person.

As we continue through the school year, we also ask for your assistance in maintaining a safe and focused learning environment. Please remind your student that the following items are inappropriate or prohibited on school property:

- **Paper Money:** Students are creating money from random pieces of paper. This is creating a distraction to the learning environment
- **Footwear:** Slippers (especially plush or novelty slippers, such as those with claws)
- **Personal Electronics:** Personal laptops, iPads, or other non-school-issued tablets
- **Weapons and Dangerous Items:** Pocket knives, multi-tools, tasers, pepper spray, ammunition, kitchen knives, or knives of any type
- **Imitative or Replica Items:** toy guns or water pistols painted to look real, airsoft guns, or facsimile

Thank you for your continued partnership as we kick off a successful school year.

Please review the Chromebook Curfew with your child.

Warm regards,

William Fisher Jr.

William Fisher Jr.
Acting Principal
Sage Park Middle School

In an effort to strengthen communication between home and school, we will be utilizing this newsletter to share student accomplishments and important information with families. Please read our current issue weekly. Enjoy!

In this newsletter you will find:

1. District Calendar
2. House 3
3. House 6
4. Music
5. Guidance
6. Eighth Grade Washington DC Trip (UPDATED)
7. Celebrating Hispanic Heritage Month at SPMS
8. Computer Aided Design Workshop
9. 8th Grade Law & Justice Opportunity
10. Social Services September Newsletter
11. Project Santa - Register by the end of September!
12. Windsor Education Foundation Grab Bag Bingo Fundraiser
13. PTO Meeting Schedule
14. Dress Code Guidelines
15. Cell Phone Policy
16. Powerschool Registration
17. Food Services for the 2026-2027 school year
18. Weekend Wheels Student Food Program
19. New WPS Apps for Families

Important Dates to Remember:



- ★ **October 12th** - No School - Indigenous Peoples Day
- ★ **October 13th** - Early Dismissal - Teacher PD
- ★ **October 21st - 23rd** - Parent Teacher Conferences

Please click here for your Virtual Backpack full of programs, events, and additional Windsor Community Information.



Sage Park Morning Announcements from this week: September 21st - 25th
Sage Park Morning Announcements: 9/21/26
Sage Park Morning Announcements: 9/22/26
Sage Park Morning Announcements: 9/23/26
Sage Park Morning Announcements: 9/24/26
Sage Park Morning Announcements: 9/25/26

Auntie GiGi's Recipe Corner:



Click here for a delicious recipe for **Beef and Broccoli!**

New This Week!

TRINITY CHURCH WINDSOR, CT

~Higher Ground~

Strengthen your Faith and Fellowship with your Peers.

Mondays 3:00pm - 3:50pm

Sage Park Family Resource Center - Room 3176

***Bible Study**

***Fellowship**

***Snacks**

***Faith Based Activities**

Facilitated by our Community Faith Based Partner

~ Trinity Church ~ Pastor Chris

Academic Updates

House 3

Social Studies

Social Studies students are off to a great start to the year. We are working on understanding classroom rules and routines and are successfully working together to accomplish academic tasks. Our puzzle pieces below show how we are all connected and committed to working together.



Our first unit, The Development of Writing Throughout Early Civilizations, is underway. Students are exploring how we study ancient civilizations when written records were not left behind. Through prehistoric times, the study of past life was interpreted with cave art. During the Old Stone Age, clans painted the walls of their caves in hope of pleasing the spirits and bringing them good luck. These paintings have provided us with a clearer picture of what life was like long ago. Students are currently creating their own cave paintings.



Math

In grade 7 math, students have been learning about the rules covering the basic functions of adding, subtracting, multiplying, and dividing with negative and positive whole numbers (integers). This has been done using strategies such as the integer chips model, charge model, number line, and applying the integer rules (ask your student to sing the song for you). By early October, we will expand this work to include negative and positive fractions and decimals (rational numbers). Students will also be working on repeating and terminating decimals and using the process of long division to determine if a fraction creates a repeating or terminating decimal. The students have been working without the use of a calculator. Students have been engaged in cooperative learning activities, math stations and games, as well as activities involving building thinking classrooms. The use of these strategies have been beneficial to the students on a daily basis as they participate in math talk with each other. This also gives students the opportunity to learn from and interact with each other within the classroom in a productive manner. Our building schedule allows for 90 minutes of instruction per day, and as such, we are enthusiastic about being able to cover topics in math class more deeply throughout the year.

Pre-Algebra

In pre-algebra classes students have been exploring the application of rational numbers. This has included rules governing the use of functions with positive and negative numbers. Students have worked on problems involving all four operations with integers and will be moving on to applying all four operations to negative and positive decimals and fractions. They will also explore terminating and repeating decimals, changing from decimals to fractions and from fractions to decimals. After this unit students will start working on Laws of Exponents and Scientific Notations. This will be the first material of the year in pre-algebra that is predominantly new to the students covering concepts with rational numbers.

Along with more traditional math instruction, this year we have been able to incorporate cooperative learning activities/games that allow us to break up the nearly 90 minutes of math class time we have daily with collaborative learning. Many activities will incorporate building thinking classrooms, where students are allowed to work on vertical spaces. The students are off to a great start settling into routines and working with their peers.

Language Arts

Students in Language Arts are currently working on the first unit, The Real Me. In this unit, students will focus on reading fiction to analyze how elements of literature can interact to develop a theme. Depending on the classroom, these foundational skills will be explored within the context of a class novel or short stories. Additionally, students will apply these concepts to the analysis of their independent reading books. In writing, our learners will compose a personal narrative about an important moment or a lesson they have learned in their own lives. Writing instruction will address the selection of specific and relevant details to support a theme or central idea. Students

have recently finished up their fall i-Ready diagnostic and are settling into strong and positive routines.

Science
Within 7th Grade Science, students have been working on and discussing the differences among Independent and Dependent variables, as well as the controls within an experiment. Students then applied that to a "fake snow lab," where they tested different methods of creating fake snow, specifically with shaving cream, paper towels, baking soda, and water. Students have been introduced to Lyme Disease, and the phenomenon of looking at Lyme disease from a macro and micro level. This includes using microscopes, learning about cells, as well as eventually understanding body functionality.

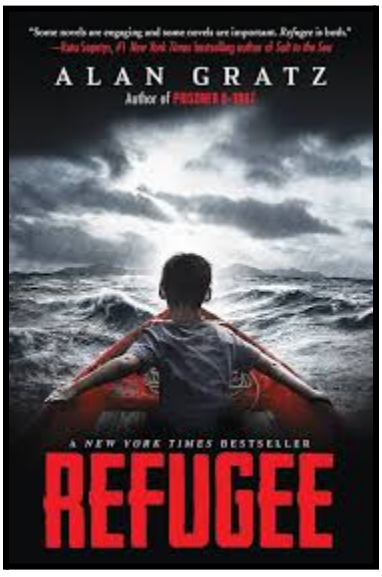
House 6

Join our House Remind

- Parents/guardians and students are encouraged to join to receive texts and emails from the House 6 teachers about upcoming assignments, tests/quizzes, reminders, and 1:1 teacher communication.
    - House 6: Text the phone number 81010 with the message **@house62627**

ELA Updates
Ms. Renert - mrenert@windsorct.org
Mrs. Gregory - kagregory@windsorct.org

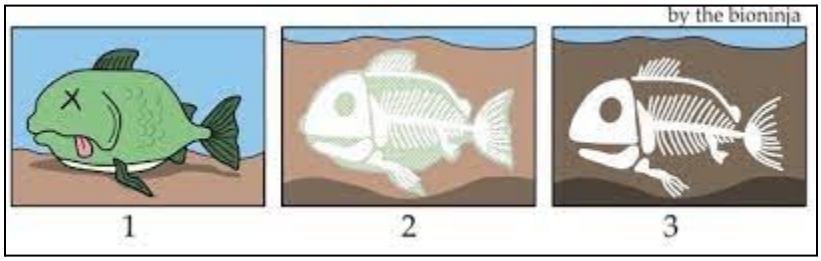
- ELA students have started reading the class novel *Refugee* by Alan Gratz. Students are engaged with the dramatic twists and turns of the plot.
    - Throughout Unit 1, students will work to develop an understanding of how authors communicate the theme of a text. We will continue to study how plot, characterization, and setting show the central message of the book.
    - Students are practicing these same skills using their independent reading books. Nightly homework is to read independently.



- After we finish reading, students will participate in a Socratic Seminar about major themes of the text and how they relate to all people.
    - Socratic Seminars are designed to allow students to discuss and analyze the ideas presented in a text and develop their critical thinking skills.

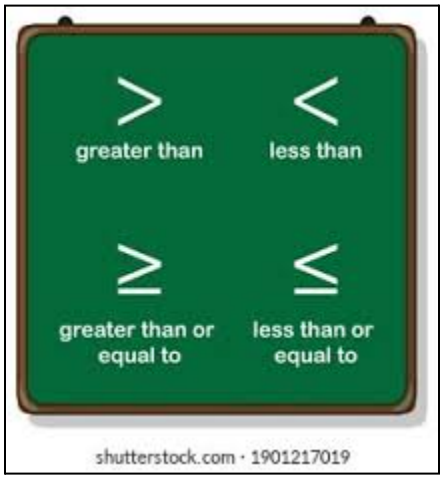
- All students will prepare notes before they participate in the Socratic Seminar. During the Seminar, students will use their notes to lead a thoughtful discussion and demonstrate their understanding of complex themes.

<u>What's Going on in Science?</u>
Mr. Yocius - myocius@windsorct.org



In science, students will be examining the fossil record to find evidence for evolutionary relationships between present and extinct organisms. Students developed their own driving questions around this concept. To gain a deeper understanding of evolutionary relationships, we will be practicing and developing various science and engineering practices in order to make claims that are based on data and evidence.

<u>Math Info</u>
Ms. Burkell - kburkell@windsorct.org
Ms. Nine - cnine@windsorct.org



- Algebra students are currently learning how to solve multi-step equations. They will be taking their unit 2 equations quiz this week. In the coming weeks, they will also be learning how to solve inequalities.

- In Pre-Algebra, we dived headfirst into Unit 1. We have completed lesson 1 on exponents and will be starting lesson 2 on square roots and cube roots.
    - Our classroom practice has included many fun digital activities such as Gold Mine Blookets and Desmos activities. We are off to a great start this year and are eager to see what our students will accomplish!
    - A reminder that students are expected to complete 45 minutes of MyPath with one passed lesson every week!

<u>Social Studies - Reporting!</u>
Ms. Champagnie - cchampagnie@windsorct.org

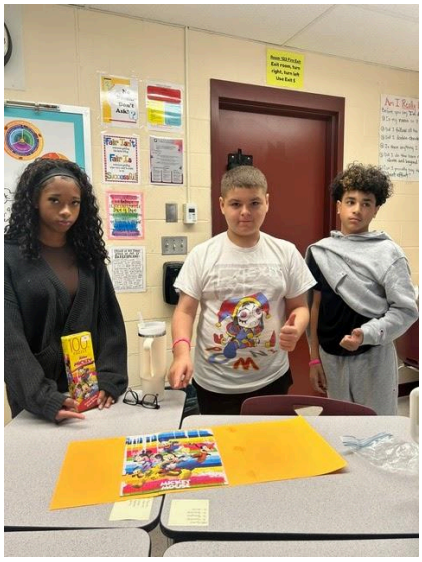


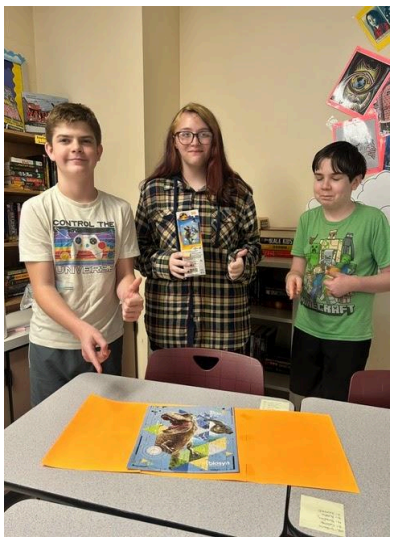
- In Social Studies, students are starting their first significant task that focuses on building maps of colonial regions and comparing each region based on their natural resources and economic outputs. We are building analytical

skills that will carry us through to analyze the Constitution and examine how it applies to our daily lives.

Pictures from Ms. Renert's ELA classes using communication skills to put together 100-piece puzzles:











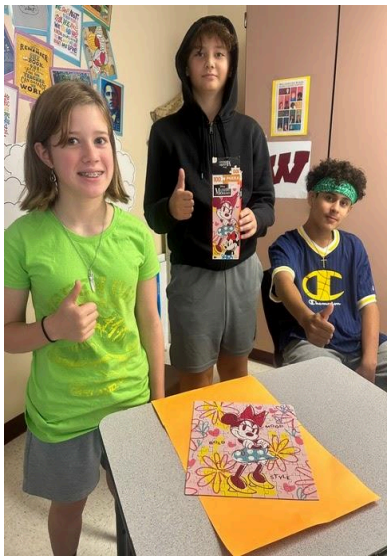




POWER
TRIO




Plot









Music

Instrumental Music with Mr. Piros

The school year is off to a dynamic and inspiring start for band and orchestra members at SPMS! All the ensembles have hit the ground running with energy, focus, and enthusiasm.

Proud BCME District

Our Core Initiative: "1% Better Every Day"

In both Band and Orchestra, our guiding philosophy this year is simple yet powerful: get 1% better every day.

Learning an instrument is a journey built on consistency, patience, and practice. By focusing on small, incremental improvements during each rehearsal and home practice session—whether it's refining tone, mastering a new rhythm, or sharpening musical reading—our ensemble members build remarkable confidence and skill over time.

To support continuous progress, regular practice at home is an essential component of our program:

- Weekly Audio Recordings: Students are expected to submit a short (30-60 second) practice audio recording each week through Google Classroom.
- Focus on Growth: These weekly check-ins are graded on completion and effort, providing students with direct written or verbal feedback to guide their development.
- Building Good Habits: Consistent weekly practice reinforces classroom learning and ensures every student feels confident and prepared for ensemble rehearsals.

Thank you to all of our families for encouraging your student musicians at home! We look forward to sharing our musical growth with you throughout the year.

Winter Concert Dates:

Winter Orchestra Concert - Wednesday, December 2nd - 7:00 pm

Winter Band Concert - Wednesday, December 16th - 7:00 pm

Mr. Roberts' Classes

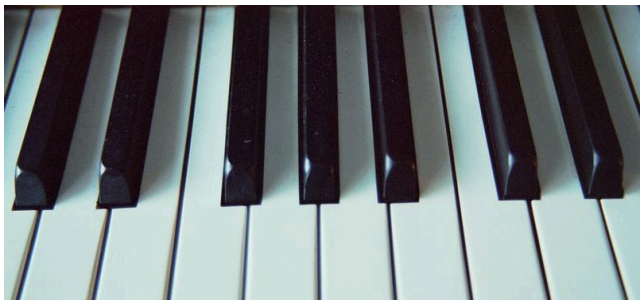


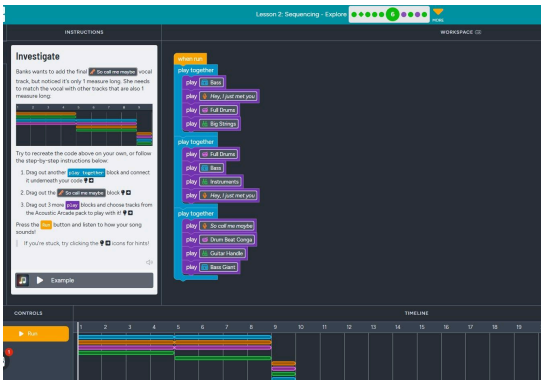
Grade 6 - Foundations of Music

Students have begun learning about the different eras of classical music. We've also started working with Google Chrome Music Lab, incorporating technology into our music lessons.

Grade 7 - Piano

Students have begun learning their first chords, C, G, and E minor. Using these chords, we're playing the songs " I Gotta Feeling" by Black Eyed Peas and "Just the Way You Are" by Bruno Mars.





Grade 8 - Music Technology

Students have been learning the fundamentals of the digital audio workstation (DAW) Soundtrap, such as basic editing and collaboration. They've recently composed their first song using the preprogrammed loops found in the software.

Modern Band

Students have been introduced to all of the modern band instruments - guitar, bass, drums, and keyboard. We've now worked on two songs, "Uptown Funk" by Mark Ronson ft. Bruno Mars and "Sunflower" by Post Malone ft. Swae Lee!



Vocal Music with Ms. Bowers



The **Vocal Department** has kicked off the new school year ready to bring SPMS the gift of music! We discussed how actively using the 4Cs (Courageous, Committed, Creative, and Caring) can lead us to Collaboration and Community. Without the 4Cs, we don't get the most important C – **CHOIR**! Together we've been exploring what our voices are capable of and how singing is a physical, whole-body experience. We have been answering questions like, *How do I prepare my body for choir? How do I find healthy alignment in my body for good singing?* and *How do I create "space" when singing to achieve a mature sound?* We have also been discovering what happens when we connect our hearts to the music and not just our minds. The notes are on the page, the music is in us.

Honor Choir officially started on Monday September 21st and we are so excited to be singing together again! Some students asked why it is considered "Honor Choir" if you don't have to audition to participate. Honor Choir gives students a chance to show what the 4Cs are all about. We show up to Honor Choir because we *care* about singing and how it connects us. So we *commit* to after school rehearsals where we get the chance to *create* in a space that teaches us *courage* in community with each other. If your child loves to sing, but can't fit choir in their schedule, have them join Honor Choir Mondays from 3:05-4:00 (the late bus is available Monday - Thursday for bus students).

Important Dates

Veterans' Day - November 11th - Time TBD
Winter Concert - December 9th - 6:30 PM

General Music - Music History with Ms. Bowers



Grades 6-8 have begun their explorations in the world of music history. In these classes we examine history, culture, the sciences, and other academic subjects through the lens of music. We discovered **musicology** is the study of music as an academic discipline instead of performance (like choir or band).

In **8th grade** we began examining a quote by **Nina Simone** which uncovered three distinct groups in early American history that each played a role in the evolution of musical genres unique to the United States. The first group we are discussing is **Native American tribes** and the many ways they experience **belonging**, **kinship**, and their ties to the **land** through music and dance.

In **7th grade** our learning journey has taken us to the continent of Africa. Students have gotten hands-on experience in African drumming, playing **djembes**, **shekeres**, and **caxixis**. We've learned about how the djembe drum is made and how each part represents the Family Tree and how music-making is meant for everyone. And we got a chance to learn a West African welcome song **"Fanga Alaffia,"** which was brought to the United States by **Pearl Primus** and other Black American artists.

In **6th grade** our curious scholars have been examining music-making in **Prehistory**! That's right, music is older than written language. We've talked about how early humans might have discovered music through simple everyday tasks like hunting, using stone or wooden tools, and mimicking animals and other sounds heard in nature (something called **mimesis**). These discussions have guided our learning as we watch the UK percussion troupe **STOMP** take mundane objects like brooms, oil drums, or playing cards and turn them into "musical instruments." *How is their creativity similar to how our ancestors probably discovered music?*

Guidance



Welcome back to a new school year! Our Guidance Department is here to help you navigate your middle school journey. Your wellness is very important to us! Please encourage your child to email us, have their teachers call Guidance. or ask their teacher for a pass to Guidance if they would like to see us.

New to Windsor Meeting

We held our New to Windsor Meeting on Monday, September 21st. Several staff members including your child's School Counselor/VP/Dean, our Principal , FRC coordinator, and SEL Specialist met with our students who are new to our district. We reviewed supports that are available (SEL, Guidance, Administration, FRC, MLL), shared about the Stop It App, FRC programs, enrichment clusters, academic assistance, summit, lunch, academic intervention meetings, VIP, and SEL. We also answered any questions that students may be curious about and addressed areas where they needed clarification!

Committed to Caring Assembly



Our Committed to Caring Assembly will be held on Wednesday, October 14th. Each grade level will gather in the Auditorium for a presentation from their School Counselors and Administrators in collaboration with the Windsor Police Department. Presentations will focus on a several topics including:

- Creating a Safe School Climate and Environment
- Identifying, Understanding, and Adressing Bullying & Sexual Harassment
- Legal Consequences of Bullying & Sexual Harassment
- Understanding our Digital Footprint
- Being Mindful of the Dangers of Online/Social Activity
- Review of the 4 Cs embedded within our District Culture Wheel
- Review of School Based Resources

We look forward to having an engaging discussion with our Sage Park students!

Academic Intervention



On October 7th we will be holding our progress report academic intervention meetings for each grade level. For students who are failing classes these meetings provide an opportunity to meet with their individual teacher(s) to review their current grades and missing assignments. Students work with their teachers to devise a plan to improve their grade and conference with their Counselor and an Administrator to help develop an academic plan. This plan may include students staying after school for Summit held on Mondays, Wednesdays, and Thursdays, or discussing challenges that they face with completing the course material. Additionally, academic intervention sheets are also sent home for those students who were in attendance for the intervention meeting.

School Counselor Contacts

Mrs. Ryan
Grade: 6
Email: cryan@windsorct.org
Phone: 860-687-2030 x 3366

Mrs. Mallery
Grade: 7
Email: smallery@windsorct.org
Phone: 860-687-2030 x 3363

Mr. Burba
Grade: 8
Email: rburba@windsorct.org
Phone: 860-687-2030 x 3364



Eighth Grade Washington, DC Trip

September 10, 2026

Hello families of Eighth Grade Students!

We will be continuing the Sage Park trip to Washington, DC for 4 days/3 nights again this year. This year the trip will be run by Academic and Performance Travel. They have put together a package that includes all the frequently visited attractions, a dinner at Dave and Buster's, and the majority of other meals.

A preliminary itinerary has been developed, but will likely be tweaked up until and even during the trip. This is very normal as we will work to maximize our time in the Capitol for the best trip possible.

Currently, we are working to create and hold several fundraisers to help defray the cost of the trip. Some of the things we have planned include:

- Popcorn in the Fall
- Lyman Orchards Pies in time for Thanksgiving
- Sage Park Swag - T-Shirts, SweatShirts, etc
- Concessions at Athletic events

To benefit from the fundraisers a student or family must participate in fundraising in some way. This may mean selling items or volunteering to help with distribution of fundraisers.

We hope students will participate in the trip this year as the fundraising should help families decrease the cost considerably. The cost of the trip this year will depend on the number of students per bus. If we can fill the buses with 44 students per bus, the cost will be $928.00. We plan to take two buses at this time.

Travel insurance is not included in the amount. We strongly recommend that everyone purchases trip cancellation insurance. Specifically, trip cancellation insurance that has the option to add "Cancel for any reason." This will help the participant recover some money should they need to cancel for any reason. We do not endorse any specific company. Following are three potential agencies you can choose to work with:

- Travel Insured International
- Travel Ex Insurance Services
- Allianz Travel Insurance

A deposit of $300 by bank check or money order made out to Academic & Performance Travel is due no later than September 30, 2026 along with the Academic & Performance Travel Indemnity form, a signed Behavior Expectation form, the Windsor Public Schools Indemnity Form, the Windsor Public Schools Medical form, and a copy of your child's insurance card. We will have a notary public available during the parent meeting for $5.00. You must have a valid picture ID to get the district indemnity form notarized.

I hope all students will consider joining us on the trip!

Jennifer Balnis
Eighth Grade Assistant Principal
Sage Park Middle School

SPMS Celebrates Hispanic Heritage Month!

This week we kicked off Hispanic Heritage Month as SPMS! Students and staff celebrated with flags, cultural attire, and a fun photo booth at the 6th grade Open House! We are so excited to celebrate the diverse cultures, families, and experiences represented and valued here at Sage Park!










Resource
Officer
LIBRARY STORAGE
ERTO RICO


HAPPY NATIONAL
HISPANIC
HERITAGE MON
HOT WAFFLES
TO GO.


HAPPY NATIONAL
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AMERICAN
Classic


HAPPY NATIONAL
HISPANIC






CELEBRATING
HISPANIC
HERITAGE
MONTH








ITAGE MONTH


CELEBRATING
HISPANIC
HERITAGE
MONTH



















Want to Build Anything?

This is Where it Starts.



CAD Blitz

The Blazing Spirits are hosting a hands-on workshop in Computer-Aided Design — the software used to design anything. No experience needed.

Friday, Sept 25 · 6:00–7:30 PM

20 William St, Windsor, CT

Scan for More Info

https://bit.ly/4Aanzvd

8TH & HIGH SCHOOL STUDENTS:
DISCOVER YOUR FUTURE IN LAW & SOCIAL JUSTICE!

OPPORTUNITY:
CIVIL RIGHTS YOUTH SUMMIT

HOSTED BY: Commission on Human Rights and Opportunities (CHRO)

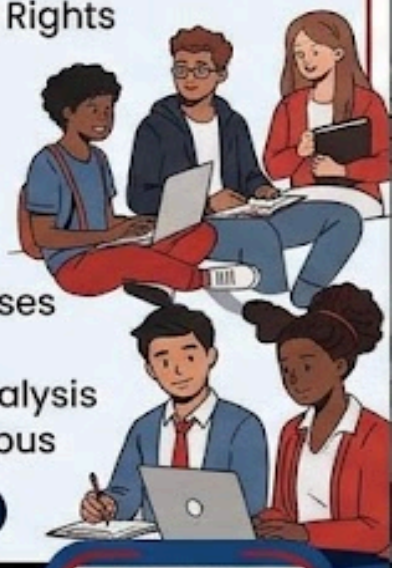
WHEN: Saturday, October 24, 2026

TIME: 9:00 AM – 4:00 PM

WHERE: UCONN Low Compus

WHAT TO EXPECT:

- Take Interactive Low School Classes
- Hands-on Case Briefings
- Learn about Judiciary & Case Analysis
- Guided Tour of UCONN Law Campus



TRANSPORTATION NOT PROVIDED

REGISTER AS SOON AS POSSIBLE!
SPACES ARE LIMITED.

SCAN OR VISIT:
bit.ly/CHROYouthSummit

CHRO
Commission on Human Rights and Opportunities

UCONN LAW

At Sage Park, We Believe in Excellence – Every Day for Every Child

Social Services
SEPTEMER 2026

LP Wilson Community Center
599 Matianuck Avenue
860-285-1839



Look for us on Facebook at:
Town of Windsor Social Services.

https://www.windsorct.gov/217/Social-Services

SEPTEMBER IS HUNGER ACTION MONTH

The Windsor HAT is a group of people from local businesses, civic groups, church groups, Windsor Public Schools, town departments and concerned residents who meet monthly to discuss food insecurity in our local community and to work toward solutions.
Each year the Windsor Hunger Action Team takes on a project to bring awareness to food insecurity and our ongoing commitment to resolving them.
This year we are collecting recipes from our food bank clients to share how they are using food items received thru the food bank. We will share these recipes with our membership.

VISIT US AT THE FARMER'S MARKET ON THURSDAY, SEPTEMBER 10TH

Be part of our conversation, make your voice heard! Visit the Windsor Hunger Action Team at the Farmer's Market on Thursday, September 10th between 3-6:300PM. Tell us how hunger affect you or those you know.

Weekend Wheels Student Food Program– 2026/2027 School Year Registration Open

This supplemental food program provides qualifying school children pre-k - 12th grade with a bagful of a variety of foods to have for the weekend. Many school children receive free/reduced meals in school during the school week but may not have enough food thru the weekend. This program was created to fill that void.

REGISTER thru the Windsor Food Bank, Windsor Social Services or with the Family Resource Coordinator at your child's school. Qualification based on income. This program distributes weekly home deliveries on Thursday mornings during the school year.

SOCIAL SERVICES WELCOMES NEW STAFF

We are happy to announce that Christianne Fae has been hired as the new Food Bank Coordinator and Gwen Bartolome has been hired as the new Social Services Department Administrative Aide. Welcome to both!!!

PROJECT SANTA 2026 -REGISTRATIONS TAKEN DURING SEPTEMBER ONLY

The holidays will soon be near and it is time to think about holiday gifts for your children. The Project Santa toy program can help! Families who qualify can provide a wish list for donor fulfilment. Project Santa is available to families with children age 15 and younger.
The Social Services Department will be taking registrations for this program Monday thru Friday between 8:30AM-4:30PM **ONLY DURING THE MONTH OF SEPTEMBER.**

DOCUMENTS REQUIRED to register: photo ID, copy of utility bill mailed to your address, the name, birthdate, social security card OR birth certificate for each registering child, proof of all household income for previous 4 week time frame.

RENTER'S REBATE PROGRAM RUNS THRU OCTOBER 1ST

State law provides **a reimbursement program for Connecticut renters who are elderly or totally disabled,** and whose incomes do not exceed certain limits. **Windsor Social Services are completing Renters' Rebate applications**.
Visit www.townofwindsorct.com/socialservices/rentersrebate for more information, instruction and to view documents needed or stop in the Social Services office to get a program letter and checklist. Upon receipt of all required documents a caseworker will process your application.
If you are a Windsor Housing resident, there is a drop box in the community rooms at Shad Run, Millbrook and Fitch Court.

GROCERIES TO GO FOOD PROGRAM TEA COLLECTION

Social Services will be collecting boxes of tea during the month of September for this senior food program. Please bring to the office Monday-Friday 8AM-5PM.



GROCERIES TO GO
Sept. 11th & 25th
10:30 AM—11:30 AM
at THE WINDSOR FOOD BANK



MOBILE FOODSHARE
Sept. 2nd, 16th & 30th
2:00-2:30PM
Hopewell Baptist Church, 280 Windsor Ave.

Social Services News September 2026

MONTHLY GROUPS:

WINDSOR C.A.R.E.S.

This group takes on community service projects for people of all ages. Meetings are held the 2nd Tuesday of each month at 1PM. CARES is always seeking new members. Help us to help our neighbors in need. Call Bethany in Social Services at 860-285-1839 for more information.

GRANDPARENT AND KINSHIP CIRCLE

The Grandparent & Kinship Circle is a support service program offered thru the Social Services Department that provides grandparents and kin raising grandchildren with training, support, and resources. Informational, educational, therapeutic and respite events are offered throughout the year to members of this group. Call Christina at Social Services for more information.

WINDSOR HUNGER ACTION TEAM

This group meets the 1st Wed, each month to discuss food insecurity in our local community and to work toward solutions. The next meeting will be on Wed., Sept. 2nd at 9:00 AM at the Windsor Town Hall.

FEATURED PARTNERSHIPS;

ACCESS HEALTH APPTS AT LP WILSON

Access Health CT offers **free 1-1 sessions** with trained professionals who can guide you through your choices, answer your questions, and help you enroll in the right plan for you and your family. Get in-person help all year round & review your health coverage options and make changes that best fit your needs.

Appts scheduled thru the Access Health website and will be hosted in the Social Services office. Scan code to schedule.

LEAN ON ME

Caseworker appointments offered the 1st Tuesday of each month at the Windsor Main Library. Call 860-285-1839 to schedule an appointment between 1-3PM to learn about programs you may qualify for.

LOOK FOR SOCIAL SERVICES STAFF

at the Windsor Farmer's Market on Thursday, September 10th 3-6PM. Stop by and say hello!

HARTFORD AMERICAN JOB CENTER

American Job Centers **help workers find jobs** – for **FREE**! They can help you learn which jobs & careers are right for you, write great cover letters, create a powerful resume that gets you interviews, and conduct effective job searches.

AJC hosts monthly appts at LP Wilson in the Social Services office the **2nd Wed from 10:00-12:PM & the 2nd Friday from 3:00-5PM.** Call Social Services to schedule an appt.

HARTFORD WIC
Women, Infants, and Children

This program helps qualifying women with babies with the purchase necessary nutritional food items and formula. Appointments are scheduled on the first Tuesday each month 9:00am to 1:00pm at the community center. Call 860-757-4780 to make an appointment. Eligibility is based on household size, income, and assets. In addition to the support that is being provided by Hartford WIC, the Social Service staff will continue to offer guidance to residents requiring extra support with food and basic needs for their families.

ENERGY ASSISTANCE UPDATE

CRT will begin taking applications for the 2026/2027 energy season in September. Visit their website for updates: **https://www.crtct.org/programs/basic-needs/energy-assistance/**. Call 860-560-2694 to schedule your appointment.

GENERATION POWER will be taking applications for emergency utility assistance from Sept. 1st-15th. Call Social Services during those dates to make an appt. or visit their website at https://gpct.org/gethelp/

If you are in need of immediate or emergency utility (electric, gas and water) assistance, please call Christina at 860-285-1839 to discuss programs and qualifications.

EVERSOURCE ELECTRIC CUSTOMERS

Based on household income or receipt of a public assistance benefit, customers may be eligible for a 5%-50% discount off their electric bill per month.
Visit **www.Eversource.com/billhelp** for more info on the electric discount and to see if you qualify.

Meet the Social Services Staff

Scott Colby, Social Services Director
Elaina Medina-James, Caseworker
Bethany Siedlik, Caseworker
Christina Hurdle, Caseworker
Christianne Fae, Food Bank Coordinator
Patricia Gardner, Food Bank Staff
Jasmine Hall, Dept. Coordinator
Maggie Goodman , Caseworker & Municipal Veteran's Services Contact
Susan Nunes, Admn. Asst./Vltr Crdntr
Gwen Bartolome, Admn. Asst.

PROJECT SANTA

Holiday Gift Assistance Program for Windsor Families

REGISTRATION OPEN – MONTH OF SEPTEMBER ONLY

Dear Windsor Parent or Guardian,

Windsor Social Services is here to help make the holiday season joyful for your children. Qualifying families with children **ages 15 and under** can register for holiday gift assistance.

REGISTRATION HOURS

Month of September Only
Monday – Friday | 8:30 AM – 4:30 PM

LOCATION

Windsor Social Services
LP Wilson Community Center, 599 Matianuck Ave

1. HOUSEHOLD ANNUAL INCOME LIMITS

HOUSEHOLD SIZE	1	2	3	4	5	6	7	8+
Max Income	$47,880	$64,920	$81,960	$99,000	$116,040	$133,080	$150,120	$167,160

2. REQUIRED REGISTRATION DOCUMENTS

- ✔ **Parent/Guardian Photo ID** (person registering).
- ✔ **Proof of Residency:** Recent utility bill mailed to your home address.
- ✔ **Child ID:** Social Security Card OR Birth Certificate for each child (15 & under).
- ✔ **Child Info:** Full name and birthdate for each child.
- ✔ **Proof of Income (Last 30 Days):** Pay stubs, child support, unemployment, or SSD.

⚠ **REGISTRATION WILL NOT BE TAKEN UNLESS ALL DOCUMENTS ARE PROVIDED.**

What Happens Next?

Upon approval, you'll receive a **Project Santa Family Packet**. Return the included Wish List by the deadline listed in your packet so donors can fulfill your requests!

Questions? Contact Windsor Social Services at **860-285-1839**

We look forward to helping make your family's holiday season special!

WEF

WINDSOR EDUCATION FOUNDATION

JOIN US FOR A

Grab Bag BINGO

★ FUNDRAISER ★

10 ROUNDS

10 PRIZES

YOU CHOOSE!

★ Win a round and choose the prize YOU want most!

SAVE THE DATE!

OCT 2

— AT —

LP WILSON



★ GREAT PRIZES. BIG IMPACT. ★

- 10 ROUNDS OF BINGO FUN!
- 10 AMAZING PRIZES VALUED OVER $100 EACH!
- SUPPORTING WINDSOR STUDENTS, TEACHERS & EDUCATIONAL PROGRAMS

PLAY BINGO. WIN BIG. SUPPORT EDUCATION.

★ *Thank you for making a difference!* ★

Ongoing Groups and Meetings

Sage Park PTO Meetings

2026-2027 Sage Park Middle School PTO Meetings

September 23rd	7:15pm*	February 24th	6-7pm
October 28th	6-7pm	March 24th	6-7pm
November 18th	6-7pm	April 28th	6-7pm
December *No general meeting*		May 26th	6-6:45pm
January 27th	6-7pm		

*Conveniently scheduled after the 7th/8th Grade Open House!

Email us - sageparkmiddleschoolpto@gmail.com

SPMS Resources & Policies

WEEKEND WHEELS STUDENT FOOD PROGRAM

This program provides qualifying Windsor children in grades **pre-k thru 12th grade** with a bag filled with food for the weekend. **Distributions are made from Sept. thru June in a weekly home delivery format.**

Eligibility for the program is based on household income. The table below shows a yearly gross income for each family size. If your household income is at or below the income listed for the number of people in your household, you are eligible to receive TEFAP commodities. (300% of poverty).

TEFAP PARTICIPATION INCOME GUIDELINES

BASED ON HOUSEHOLD SIZE FAMILY INCOME FALLS BELOW:

Household Size:	1	2	3	4	5	6	7	8*
Annual Income:	$47,880	$64,920	$81,960	$99,000	$116,040	$133,080	$150,120	$167,160

For each additional person add $17,040.

Income guidelines reflects 300% of the federal poverty limit, last updated March 1, 2026

TWO WAYS TO REGISTER:

- Call or visit **Windsor Social Services** at 860-285-1839, LP Wilson Community Center to register.
- Contact the **Family Resource Coordinator at your child's school** for sign up.

2026/2027 School year distributions will begin on Thursday, Sept. 10th.

DON'T WAIT! REGISTER TODAY!

Weekend Wheels is a program of the Windsor Food and Fuel Bank

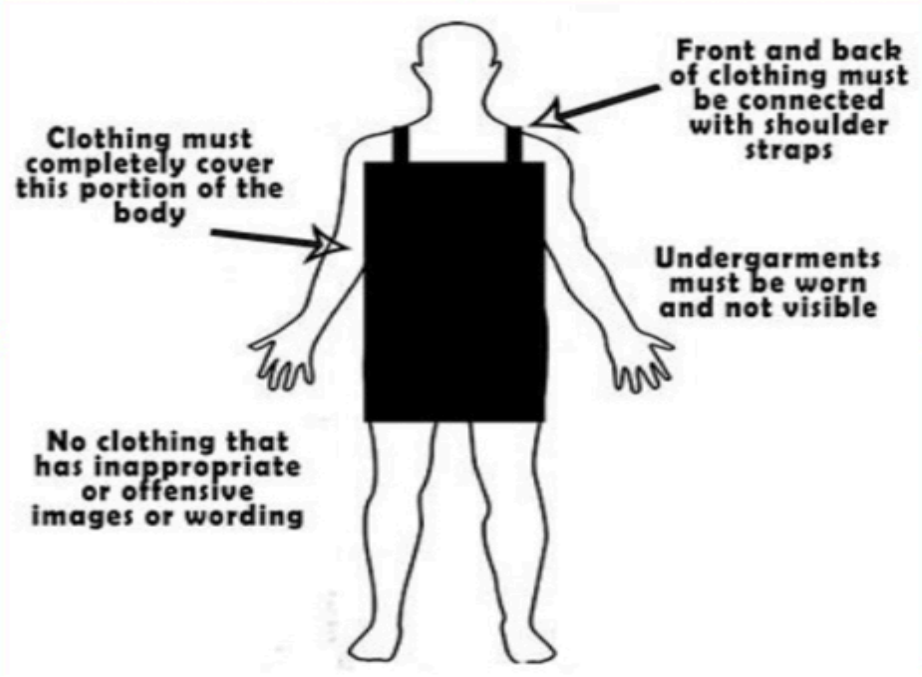
Dress Code Guidelines

See full **WPS Board** Policy for Details - **Policy 5132**

WINDSOR PUBLIC SCHOOLS

Dr. Noha Abdel-Hady
Superintendent of Schools
601 Matianuck Avenue • Windsor, CT 06095

EMAIL | nhady@windsorct.org TEL | 860-687-2000 EXT 1236 FAX | 860-687-2009 WWW.WINDSORCT.ORG



Cell Phone Policy



POWERSCHOOL EMERGENCY CONTACTS

Annual Information Update -School Year 2026-2027

THIS IS A REQUIRED UPDATE

PLEASE SUBMIT AS SOON AS POSSIBLE -



Dear Sage Park Parents:

In order to receive **any** communications from the school district in the 2026-2027 school year, parents/guardians must complete the Returning Student Enrollment process by following the directions below. Each parent/guardian with students in the district must update the contacts for their child(ren). Parent/Guardians, you must list yourselves under Contact 1 and Contact 2 when completing the update. Many parents/guardians are forgetting to list themselves as contacts. You will also have the opportunity to add additional emergency contacts. Finally, when you are finished, be sure to click the green SUBMIT button at the bottom of the last page.

If your child is NOT going to be attending Windsor Public Schools on August 24, 2026, please come in to the Sage Park Main Office to sign a release of your child's records to the school they will be attending next year (2026-2027 school year).

How do I get started?

Visit https://windsor.powerschool.com/public to enter the PowerSchool Parent Portal. From the Parent Portal (Please use a web browser Ie. Chrome, Safari, Firefox..etc and **NOT the parent portal app**).

> Please click here for detailed instructions on how to update your Powerschool Parent Portal.

I can't remember my login for the PowerSchool Parent Portal.

Please fill out the linked form to request your parent portal password reset request below: Parent Portal Password Reset

For technical support, visit our PowerSchool Community help center.

Food Services for the 2026 - 2027 School Year

**** Free and Reduced-price Application Form 26-27 available through****

Windsor Food Services Webpage

Si el inglés no es su primer idioma, comuníquese con la escuela y le ayudaremos a completar el formulario de almuerzo gratuito o reducido.

1. **Who can get free or reduced-price meals?**

- All students residing in households where any member of the household receives SNAP or TFA benefits are eligible for free school meals. Note: *Some* students receiving Medicaid (HUSKY A) benefits are eligible for free or reduced-price school meals.

- Foster children that are under the **legal** responsibility of a foster care agency or court are eligible for free meals. (Note: A foster child is categorically eligible for free meals and may be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as members of the household may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced-price meal benefits, an eligible foster child will still receive free benefits.)

- Students participating in their school's Head Start program are eligible for free meals.

- Students who are designated as homeless or runaway are eligible for free meals.

- Students may receive free or reduced-price meals if your household's income is at or below the limits of the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced-price meals if your household income falls at or below the limits on this chart:

2. **How do I know if my children qualify as homeless or runaway?** Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household?

3. **Do I need to fill out an application for each child?** No. Use **one** *Free and Reduced-price School Meals Application* for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to Windsor Public School, Food Service, 601 Matianuck Ave, Windsor, CT 06095

4. **Should I fill out an application if I received a letter this school year saying my children are already approved for free or reduced-price meals?** No, but please read the letter carefully and follow the instructions. If any students in your household were missing from your eligibility notification, contact **Patricia Patton @ppattonwindsorct.org or 860-687-2000 ext 1222** immediately.

5. **My child's application was approved last year. Do I need to fill out a new one?** Yes. Your child's application is only good for that school year and for up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). When the carryover period ends, unless you are notified that your children are directly certified or you submit an application that is approved, your children's meals must be claimed at the paid rate. Though encouraged to do so, the LEA is not required to send a reminder or a notice of expired eligibility. Even if your school is offering meals at no cost, it is important that you submit an application to ensure that in the subsequent school year, your child will remain eligible for free or reduced-price meals for up to 30 operating days.

6. **If I get Special Supplemental Program for Women Infants and Children (WIC) benefits, can my children get free meals?** Students in households participating in WIC **may** be eligible for free or reduced-price meals. Please send in an application.

7. **Will the information I give be checked?** Yes. We may also ask you to send written proof of the household income you report.

8. **If I don't qualify now, may I apply later?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced-price meals if the household income drops below the income limit.

9. **What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing **Danielle Batchelder @ dbatchelder@windsorct.org or 860-687-2000**

10. **May I apply if someone in my household is not a U.S. citizen?** Yes. You, your children or other household members do not have to be U.S. citizens to apply for free or reduced-price school meals.

11. **What if my income is not always the same?** List the amount that you **normally** receive. For example, if you normally make $1,000 each month, but you missed some work last month and only made $900, put down that you made $1,000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

12. **What if some household members have no income to report?** Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. When this happens, please write "0" in the field. However, if any income fields are left empty or blank, those will **also** be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you **meant** to do so.

13. **We are in the military. Do we report our income differently**? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food or clothing, or receive Family Subsistence Supplemental Allowance payments, these must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.

14. **What if there isn't enough space on the application for my family?** List any additional household members on a separate piece of paper and attach to your application. Contact **Patricia Patton, 601 Matianuck Ave, Windsor, CT 06095 or 860-687-2000 ext 1222** to receive a second application.

15. **My family needs more help. Are there other programs we might apply for?** To find out how to apply for SNAP benefits and to contact the Department of Social Services office in your town, contact United Way's free referral number **2-1-1** (free call, statewide).

If you have other questions or need help, call **860-687-2000 ext 1222**

Sincerely,

Food Service Director

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) fax: (202) 690-7442; or
(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Please click here for more information and forms in English and Spanish.

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WWW.WINDSORCT.ORG

DOWNLOAD OUR FREE APP!

Don't miss any updates from Windsor Schools!

1. Search **'Windsor Public Schools, CT'** in your phone's app store and download the app
2. Select **'ALLOW'** when prompted on initial download to ensure you receive notifications
3. Open the app, and navigate to the bottom menu then tap **'SETTINGS'**
4. Ensure your settings are turned on and your organization is selected

