Sage Park Charger E-News

Stay in touch with SPMS

spms.windsorct.org
@sage_middle

Friday, November 6, 2026
ONE DISTRICT...ONE DIRECTION
Excellence Everyday for Every Child!

From The Acting Principal

Dear Sage Park Families,

It is hard to believe that we have already completed one-fourth of the school year! I would like to personally thank you for your ongoing support, partnership, and kind words of encouragement.

As we look ahead, **Quarter 2 begins on Monday, November 9, 2026**. Starting off strong is imperative for our students' success. Please take some time this weekend to revisit the conversation you had with your child at the beginning of the school year regarding their academic and personal goals.

Additionally, please keep these important dates in mind:

- **Monday, November 9, 2026 | 7:00 PM – 8:00 PM**
  - **Topic:** *When Life Gets Heavy: Finding Hope and Getting Help*
  - **Speaker:** Alison Sullivan (Retired Police Detective & Violence Prevention Educator)
  - **Access:** No registration required. Simply click the Zoom link to join.
    - **Zoom Link:** Join Presentation
    - **Passcode:** 677694
- **Tuesday, November 10, 2026 at 6:00 PM**
  - **Topic:** *Mental Health and Managing Anxiety*
  - **Location:** Sage Park Middle School
  - **Please RSVP here:** **Mental Health and Managing Anxiety**
- **Wednesday, November 11, 2026 at 6:00 PM**
  - **Topic:** *Coffee Talk with Dr. Abdel-Hady (Budget Process)*
  - **Location: LP Wilson Boardroom**
  - **Please RSVP here:** **November Coffee Talk**

Thank you once again for your dedication to our school community. Together, we can ensure every student at Sage Park has a safe, productive, and successful school year.

Warm regards,

William Fisher Jr.

William Fisher Jr.
Acting Principal
Sage Park Middle School

In an effort to strengthen communication between home and school, we will be utilizing this newsletter to share student accomplishments and important information with families. Please read our current issue weekly. Enjoy!

In this newsletter you will find:

1. District Calendar
2. SPMS Apparel Sale
3. Charger Dad Lunch Launch Party
4. New Rules and Changes to SNAP and HUSKY Benefits
5. Groceries to Go Pie Drive
6. House 1
7. House 4
8. Art
9. PE
10. Sage Park Spirit Week
11. Windsor PD and FRC Toy Drive
12. Office of Family and Community Partnerships Events
13. Math Counts
14. PTO Meeting Schedule
15. Higher Ground Bible Study and Fellowship
16. Dress Code Guidelines
17. Cell Phone Policy
18. Powerschool Registration
19. Food Services for the 2026-2027 school year
20. Weekend Wheels Student Food Program
21. New WPS Apps for Families

Important Dates to Remember:



- ★ **November 17th** - Early Dismissal for Students (Staff PD)
- ★ **November 18th** - PTO Meeting - 6:00 pm in the library
- ★ **November 20th** - Charger Dad Lunch Launch Party
- ★ **November 25th - 27th** - No School - Thanksgiving Break

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Please click here for your Virtual Backpack full of programs, events, and additional Windsor Community Information.



Sage Park Morning Announcements from this week: November 2nd - 6th
Sage Park Morning Announcements: 11/2/26
Sage Park Morning Announcements: 11/4/26
Sage Park Morning Announcements: 11/5/26
Sage Park Morning Announcements: 11/6/26

Auntie GiGi's Corner:



Click here for a delicious recipe for **One Pan Autumn Chicken Dinner!**

New This Week!

SPMS Families! The newest Sage Park apparel is on sale NOW through Nov. 16th! Print and return the order form below and send payment in to your student's Homeroom Teacher.

APPAREL Order Form

Please legibly complete the form below and return it to your student's homeroom teacher with **cash or check** payment made out to **Sage Park PTO**.
Apparel orders will be distributed to students by December 22nd
DEADLINE to order: **November 16, 2026**

Student Name_____ **Homeroom Teacher**_____

Short Sleeve

$10*



YL_____
YXL_____
S_____
M_____
L_____
XL_____
2X_____
3X_____

Crewneck or Hoodie

$25*



YL_____
YXL_____
S_____
M_____
L_____
XL_____
2X_____
3X_____



YL_____
YXL_____
S_____
M_____
L_____
XL_____
2X_____
3X_____

Windsor Sweatpant

$40*

Size up for pants if in doubt



YL_____
YXL_____
S_____
M_____
L_____
XL_____
2X_____
3X_____

Pom Beanie

$20



Maroon _____
Black _____

Long Sleeve Drift

$30*



YL_____
YXL_____
S_____
M_____
L_____
XL_____
2X_____
3X_____

* **Please clearly mark size and quantity. All 2X and 3X sizes are +$3.**

Name:

Email:

Phone:

Total Amount Enclosed_____

Sponsored by your Sage Park PTO

CHARGER DAD

Lunch Launch Party

at Sage Park Middle School

November 20th

During the following three lunch waves:

6th Grade Lunch	7th Grade Lunch	8th Grade Lunch
11:28 – 11:58	12:12 – 12:42	12:56 – 1:26

Please come grab a bite to eat and go have lunch with your student at the cafeteria.

RSVP

Student Name: _____

Phone Number: _____

Email: _____

☐ Yes, I will attend!

Contact Taisha Serrano, Family Resource Coordinator
860-687-2030 Ext: 3176 | tserrano@windsorct.org

ghla
Greater Hartford Legal Aid

If you lost SNAP or HUSKY, contact GHLA

New federal rules have been applied to SNAP and HUSKY Health

If you receive SNAP or HUSKY Health, changes under federal law may have affected your eligibility and/or renewals.

Get Help With Your Benefits

- Get representation for your hearing
- Learn if you qualify for any exemptions
- Find out what options are available

We are here to help you restore your benefits and explore what options may be available to you.

Issues with your benefits?
SNAP & HUSKY participants can call GHLA at 860-541-5058 or 860-541-5071 for a free consultation.

Attorney Giovanna Shay is responsible for the contents of this message.

Nuevas leyes federales han sido aplicadas a SNAP y Husky

Si recibes SNAP o HUSKY Health, los cambios bajo la ley federal pueden afectar tu elegibilidad, requisitos laborales y/o renovaciones.

Obtén ayuda con sus beneficios

- Obtén representación para su audiencia
- Aprende si usted califica para cualquier exención
- Averigua que opciones están disponibles

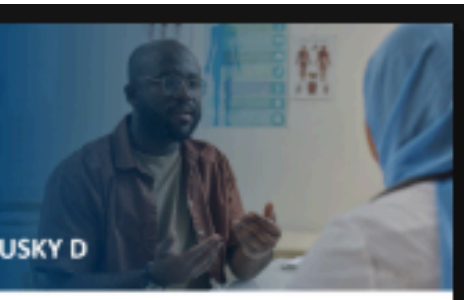
Estamos aquí para ayudarte a entender qué está cambiando y qué apoyo puede estar disponible para ti

¿Preguntas sobre tus beneficios?
Los participantes de SNAP & HUSKY pueden llamar a GHLA al 860-541-5058 o 860-541-5071 para una consulta gratuita.

La abogada Giovanna Shay es responsable del contenido de este mensaje.

GET PREPARED FOR UPCOMING HUSKY D CHANGES

What's changing and what steps you may need to take to keep your HUSKY D



WHAT'S CHANGING

Federal rules are adding new requirements for some people to keep HUSKY D coverage.

If you have HUSKY D, you may need to:

1. **Show proof that you work or participate in activities each month such as:**
   - Working (earn at least $580/month), OR
   - Spend 80 hours per month working, doing job training, or community service/volunteer work, OR
   - Be enrolled at least half-time in school

More information on what counts and how to report will be coming soon. The Department of Social Services will be sending information later this year to those who have to report.

2. **Renew your coverage every 6 months (instead of once a year)**



HUSKY D changes begin January 1, 2027.

When you need to start reporting will depend on your situation.

NOT EVERYONE IS AFFECTED. HELP IS AVAILABLE.

If the changes apply to you, you will receive information from the Department of Social Services. DSS may also ask you to provide information showing that these rules do not apply to you. It's important to make sure your contact information is up to date **NOW** to get these updates.

Update Us so we can Update U

1. Learn how to update your info **NOW** at Portal.ct.gov/UpdateUsDSS or call Access Health CT at 1-855-805-4325

2. Add DSS to your saved contacts (short codes 60302 and 648731 for texts and 1-855-626-6632)

3. Look out for HUSKY/DSS mail, email, or texts

If you don't have Medicaid now and think you are eligible, don't wait to apply. Medicaid enrollment is available all year. If you apply in 2026, you will not have to meet work rules when you apply. You may need to meet these requirements in 2027 when you renew your coverage.

Flip to learn more

CHA Connecticut Hospital Association

CONNECTICUT Social Services

New Work Rules Will Apply to You if All of These are True:

- You are age 19-64
- You have HUSKY D
- You are able to work (meaning you don't qualify for any "medical frailty exemptions")
- You are not a parent or caretaker relative of a child under 14 years of age or a disabled individual
- AND if you don't have any of the exemptions listed below

You will get a notice by mail, email, or text message from the Department of Social Services if you need to report, and what you need to do.

Work Rules Will NOT Apply to You If:

- You have HUSKY A, B, or C
- You are under 19 or over 64 years old
- You are a parent or caretaker relative of a child under 14 years of age
- You are a caretaker relative or family caregiver of someone with disabilities, which may include older adults who need help in performing daily living activities
- You are pregnant or were pregnant in the last 12 months
- You are a former foster care youth under 26
- You are an American Indian or Alaska Native
- You are a Veteran with a total disability rating (100% schedular) or Total Disability based on Individual Unemployability (TDIU) rating from the VA
- You were in jail or prison in the last 90 days before you apply for or renew coverage
- You have Medicare Part A or B
- You were recently inpatient in a hospital or nursing facility
- You are already meeting the work rules for TFA (family cash)
- You are in a household receiving SNAP (Supplemental Nutrition Assistance Program, formerly Food Stamps) and not exempt from the SNAP work rules
- You are medically frail and unable to work
- You are in an approved drug or alcohol treatment program
- You travel outside your community for medical care for you or a dependent

Do the New HUSKY D Work Rules Apply to You?

Learn more by completing the HUSKY D Work Rules Pre Screener here:

portal.ct.gov/husky/huskydprescreener

Learn more about the changes here: ct.gov/hr1help. Get free help. Visit cafca.org/agencies or call 2-1-1 to find your local community action agency for more information and resources.

Flip to learn more

NORTHCENTRAL
AREA AGENCY ON AGING

TOWN OF WINDSOR
SOCIAL SERVICES

GROCERIES TO GO - NOVEMBER 2026

PIE DRIVE

NOVEMBER 1ST -NOVEMBER 30TH



WHAT WE NEED? **SHELF-STABLE MINI PIES**

- The Groceries to Go Senior Food Distribution Program is continuing its monthly collections for the month of November.
- This month, the program will be collecting shelf-stable mini pies for our seniors.

DONATION DROP OFF LOCATION:

Social Services Department
LP Wilson Community Center
599 Matianuck Ave
Windsor, CT 06095



House 1

Math

Students started Unit 2 by focusing on division of fractions. Next, we will work on computation with decimals. Students will focus on addition and subtraction of decimals in word problems. We will then move into multiplying and dividing decimals. After this, students will begin work on multiples and factors to find the LCM and GCF, as well as learn the distributive property. Upon our return from Thanksgiving break we will continue with work. We will also learn about negative numbers and how to order and graph them, as well as find absolute values between points located at them. We will conclude with a review after Winter break. The test will be when we return from the Winter break.

At home you can support your child by practicing math facts if they have not been mastered yet. Here is a helpful link for math facts practice. Also, practicing the steps of the standard algorithm for multiplication and division is beneficial. Please also check with your child that they are coming prepared for class with pencils and charged Chromebooks and chargers, just in case. Students are also expected to complete 45 minutes of MyPath and pass a lesson each week. They're given three days a week in class to complete 15 minutes each. If they do not finish, they're asked to do so by Sunday evening as the week changes over on Mondays.

Language Arts

Our ELA students are moving right along! We are concluding Unit 1 with our Short Story Reviews. Students wrote a movie style review of the short story they read using a class created list of criteria on "What Makes a Story Great." We will begin Unit 2 shortly! Throughout this unit, students will engage with nonfiction text. We will review the significance of nonfiction text features and are diving into varieties of nonfiction text structures. We will work with central idea and key details throughout this unit, as it is an important skill for comprehension of informational text. The first task will have students selecting an article for a multilevel analysis in which they will create an objective summary of the text, analyze the significance of one particular section to the article as a whole, and consider how the text connects to the outside world/humankind. This task will stretch their thinking! As always, please encourage your child to read at home and ask about the work that they are engaged in. Please remind students to come to class prepared with all materials needed for learning each day. This includes a pencil every day. Although we do not use Chromebooks daily,

please remind your child to charge this at home each night. You can visit your child's Google Classroom for helpful resources to work with your child at home!

Science

In science classes, students will complete hands-on activities in class to show what happens at a molecular level within solids, liquids, and gases. Students will put food coloring into hot and cold water to see the motion of the molecules. Students will use water bottles to show the movement of gas molecules when heated and cooled. Students will see a demonstration of a solid object being heated and no longer fitting into the same space as when cooled. All of these activities show them that when atoms and molecules are heated, they speed up and spread out, and when they are cooled down, they slow down and come together.

Following that, students will explore activities that teach them about the different phase changes between the states of matter: evaporation, condensation, melting, and freezing. They should be able to explain in detail what is happening with the molecules in these phase changes and whether energy is added or removed for that phase change to occur.

Social Studies

We just wrapped up our study of the Columbian Exchange! This week, students will examine primary and secondary sources in preparation for Significant Task #2: Columbus Day Debate. Students will explore different perspectives on Christopher Columbus's voyages and their impact on Indigenous peoples.

For this project, students will be assigned to a group supporting or opposing the continued celebration of Columbus Day. They will review information from both sides, collaborate with classmates, and use evidence from the sources to write an argumentative essay supporting their assigned position. The debate will focus on whether Columbus Day should continue to be celebrated or whether Indigenous Peoples' Day should be celebrated instead. This task will help students strengthen their source analysis, evidence-based writing, and collaboration skills.

House 4

As a house and as a district, we are committed to the 4Cs.
Please connect with your children on how they have been courageous, caring, committed, and creative, and set goals for moving forward.

COURAGEOUS	CARING	COMMITTED	CREATIVE
I WILL HAVE THE COURAGE TO TAKE RISKS & SPEAK UP RESPECTFULLY	I WILL CARE BY SHOWING KINDNESS, SUPPORTING, AND INCLUDING OTHERS	I WILL COMMIT TO STAYING FOCUSED AND FOLLOWING THROUGH ON TASKS	I WILL BE CREATIVE IN HOW I APPROACH SOLVING PROBLEMS; I WILL TRY TO THINK OUTSIDE OF THE BOX

Math: In math, students are beginning to expand their understanding of rate, ratios, and proportions. They will see ratios written as fractions, in tables, in graphs, and eventually as equations. Bring your child to the grocery store with you and take a moment to examine the labels that tell the unit price. Compare unit prices for different sizes of the same item and see which is the better deal.

Science: In Science, students just wrapped up our unit on cells, where they put their creativity and knowledge to work by creating "Cell City" posters to model cell structures and their functions. Next, we are moving into our unit on body systems! To launch this unit, students will be heading outside for a hands-on "Feel the Beat" lab to measure how physical activity impacts heart rate and see human body systems in action. Ask your child to explain how their "Cell City" worked!

Social Studies: In Social Studies we are finishing Unit 1. Students are working on a poster with a script that they researched. The objective is for students to do research on a type of script that looks very different from what they are used to. The posters will be brought to the library for students to look at in a gallery walk. After our unit 1 assessment, we will be exploring Africa and will learn how religion played a role in its history, as well as the impact different religions left on the various cultures within the area.

ELA: Students in both classes have either finished *The Outsiders* (with Ms. Frost) or *Harbor Me* (with Ms. Hadgraft). They are wrapping up their first literary analysis essay where they use evidence to support their claim (theme of the novel) answering: how do the characters, setting, and plot (literary elements) convey a theme? Through active read-alouds and note-taking, students have gathered evidence to prepare for the essay and have been provided ample class time, resources, and time at home to complete the task. It will count as a Quarter Two grade. Our next unit will be Unit 2: Historical Nonfiction.

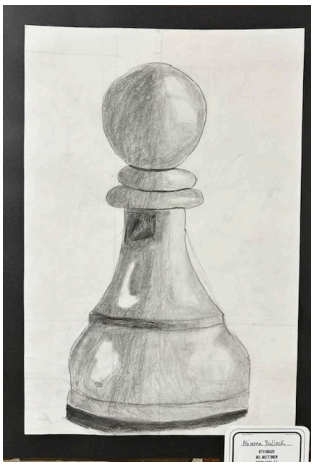
Art Department

We are at the halfway point and are locked into various projects. Students are enjoying what they are creating and we are enjoying watching them grow. Our students are

making everything from pencil drawings to metal relief sculptures to ceramic mugs! You can reach us at jschneider@windsorct.org and jmiettinen@windsorct.org.

Ms. Miettinen's 8th grade artists finished their drawing unit and their chess pieces turned out really well. This project required a lot of patience and observational skills. Students learned how to really see like an artist and translate what they observed into accurate pencil drawings.









8th grade Honors students are making great progress on building cardboard houses. Their houses must have a theme and they are using cardboard construction techniques to make them structurally sound.





Ms. Miettinen's 7th grade artists completed their abstract watercolor paintings and moved on to "Drawing Bootcamp." They've been learning about how to break things down into basic shapes to make them easier to draw, basic shading techniques, and how to draw more accurately.





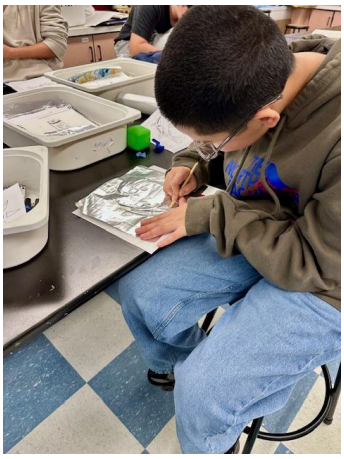




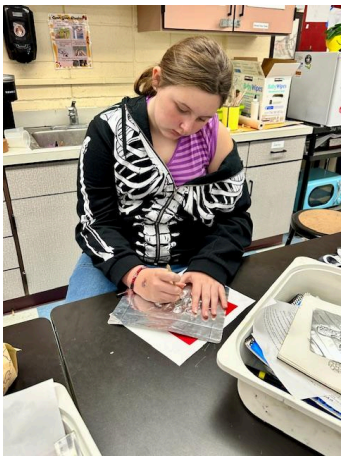
7th grade Honors students finished their drawing unit and created realistic drawings of crushed soda cans. This took a lot of skill and stamina! They are now exploring repousse', a technique where a tool is used to push out metal to make interesting relief designs. They chose an animal and a culture that uses that animal as a symbol in their art. Students are creating their animal designs based on the culture they chose.

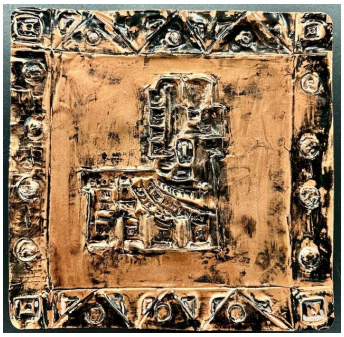








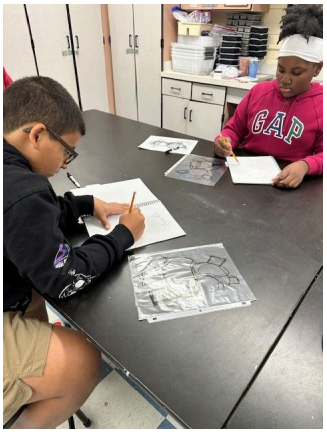


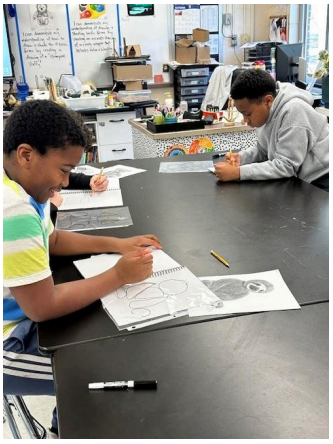


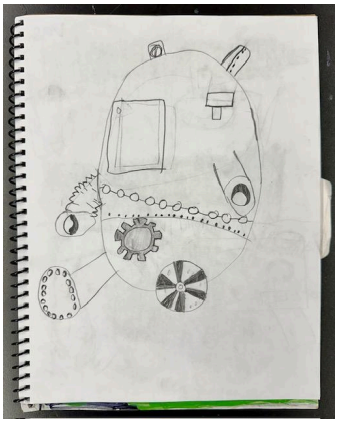
Ms. Miettinen's 6th grade artists finished their abstract self portraits and moved on to our drawing unit. They just finished "Drawing Bootcamp" and are using all the skills they learned about drawing and shading to begin drawings of "Steampunk" Stuffies. Right now they are in the planning stage and sketching out ideas in their sketchbooks.

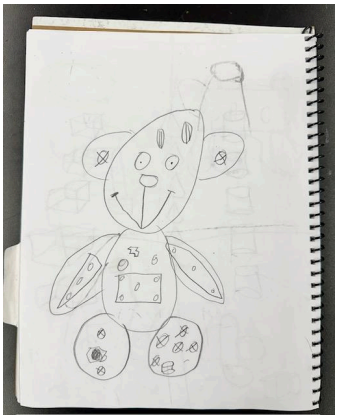












Physical Education

This month we will be finishing fitness testing and beginning our net games unit! We will work on serving and passing skills before game play. There will be both competitive and recreational game options for students to choose from.

The Charger Cup Challenge is off to a great start!

As we continue to work on fitness, below are links to the CT Physical Fitness Assessment website. There are videos and pre-recorded cadences students can utilize to practice the fitness assessment at home! Also, the second link leads you to the Health-Related Fitness Zones for students, categorized by age and gender.

https://portal.ct.gov/SDE/Physical-Education/Physical-Education---Test-Administrators-Manual/Related-Resources

https://portal.ct.gov/-/media/SDE/Phys-Ed/HR_Fitness_Standards.pdf

If students are interested in playing basketball for the girls school team, parents must complete the documents on https://search.finalforms.com/ before tryouts start. Girls tryouts will be Monday 11/9 - Wednesday 11/11. Contact Coach Anderson and/or Coach Thomas with any questions. Boys tryouts concluded this week. Contact Coach Bullock and/or Coach Oster with any questions regarding the boys team.

Things to remember when coming to P.E.:

1. Be prepared with sneakers.
2. Wear comfortable athletic clothing.
3. Do your best with a positive attitude.
4. Please provide a written note if your child needs to be excused from class for the day. Also, please provide a doctor's note if your child has an injury and will be excused from class for an extended period of time.

If you need to contact Ms. Anderson: please email randerson@windsorct.org
If you need to contact Mr. Dunn: please email midunn@windsorct.org
If you need to contact Mr. Michalak: please email rmichalak@windsorct.org
If you need to contact Mr. Oster: please email boster@windsorct.org

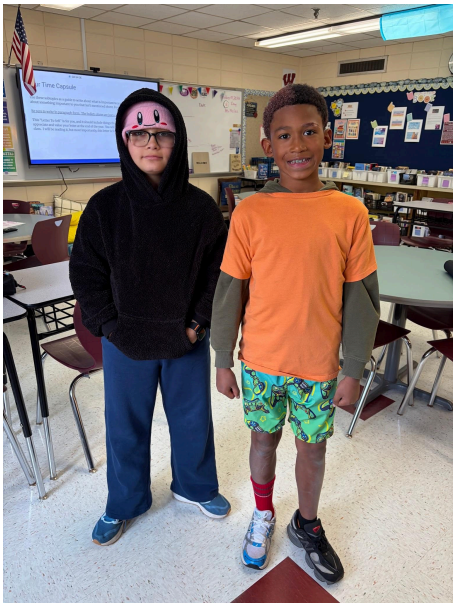
More News You Can Use!

Sage Park Celebrates School Spirit Week!










Agenda:
23


Blood in the Water
NO FEAR


PUERTO RICO






ATTITUDE
DIRECTION
ERASER


Restate
Answer








CAPE COD




HISPANIC


CAPE COD
MASS.


I'M FINE







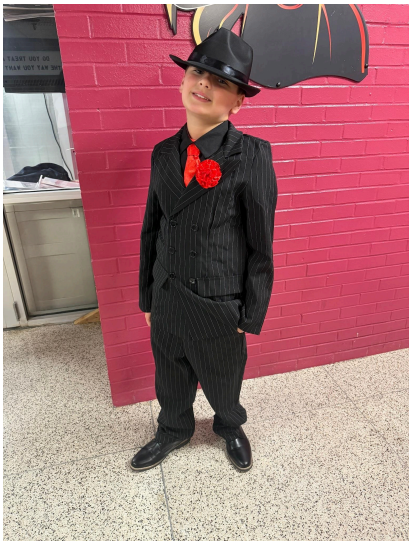


DONT
STOP
until youre
PROUD
YOU
BECOME
WHAT YOU
BELIEVE

WELCOME
TO
HOUSE 3
are IMPORTANT
are SPECIAL
are UNIQUE

THING
1
THING
2


AWAY
FOR THE
DAY
PHONES STAY
UNTIL DISMIS



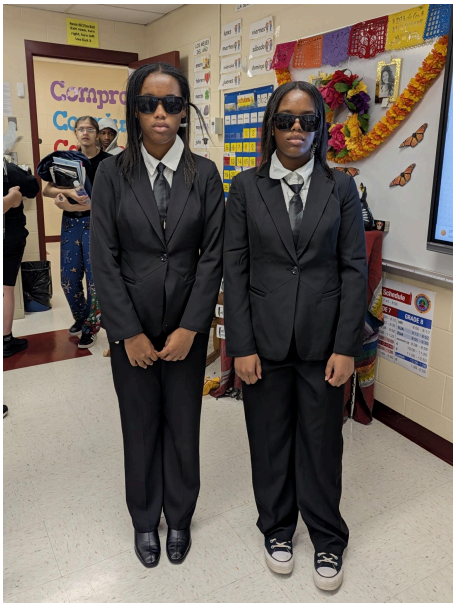

CORN
NUTS
Original
CRUNCHY CORN
KERNELS


French
FRIES










WINDSOR POLICE
CONNECTICUT
WINDSOR
POLICE DEPARTMENT
IN PARTNERSHIP WITH
Family Resource Center
THROUGH WINDSOR PUBLIC SCHOOLS
Family
Resource Center
Windsor Public Schools
TOY
DRIVE
Help Make the Holidays Brighter!
The Windsor Police Department, in partnership with the Family Resource Center, through Windsor Public Schools, will be collecting new, unwrapped toys to help give a child a special toy during the holiday season.
COLLECTING TOYS FROM
NOVEMBER 1ST
TO NOVEMBER 30TH
DROP OFF LOCATION:
Windsor Police Department
110 Addison Road
Windsor, CT
BRING JOY
to local children and families.
SUPPORT
children in our community.
MAKE A DIFFERENCE
this holiday season.
TOGETHER
we can give every child a brighter holiday!
QUESTIONS?
Please email
Officer Grey
grey@townofwindsorct.com

WINDSOR PUBLIC SCHOOLS

Office of Family & Community Partnerships
Windsor Public Schools

Upcoming Events

OFFICE OF FAMILY & COMMUNITY PARTNERSHIPS (OFCP)
WINDSOR PUBLIC SCHOOLS

SAT OCT 10

"Who Let the Dogs Out?"

Watch Dogs Football Saturday Family & Fun Event

12:00 PM – 4:00 PM | Sage Park Middle School Gym



TUE OCT 13

Understanding High Quality Instructional Practices at WPS

Learn what high quality instruction looks like in Windsor and how you can support your child's learning at home.

6:00 PM – 7:30 PM | Sage Park Middle School



TUE NOV 10

Mental Health & Managing Anxiety

Strategies, resources, and support for helping students and families thrive.

6:00 PM – 7:30 PM | Sage Park Middle School



DEC TBD

Winter Wonderland and Family Event

Join us for a festive, family-friendly celebration! Date and details to be announced.



TUE FEB 23

Financial Literacy & Investing Decisions for College and Beyond

Learn practical strategies for saving, investing, and planning for your child's future.

6:00 PM – 7:30 PM | Sage Park Middle School



SAT MAR 20

NCAA March Madness Family Fun Event

Games, activities, and fun for the whole family! More details to come.



TUE APR 27

OFCP Volunteer Appreciation Dinner

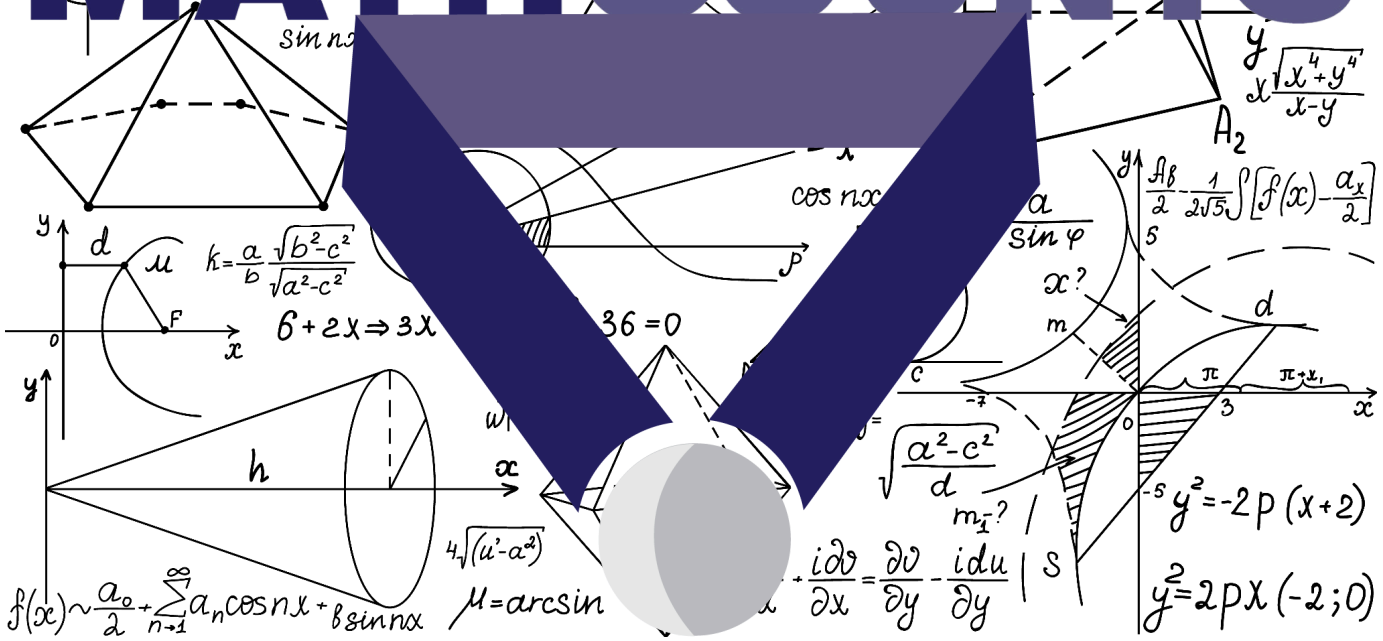
Celebrating the incredible volunteers who make a difference in our schools and community!

6:00 PM – 7:30 PM | Windsor High School Library



Sage Park

MATHCOUNTS®



What is MathCountsProgram?
MathCounts, The National Math Club is a program promoting middle school mathematics achievement with games, exploration, and monthly challenges.

Who Can Participate?
Any Sage Park student in 6th, 7th or 8th grade

When do we meet?
Every Wednesday 3:05-4:00

Who to contact?
Anyone who wants to sign up please stop by Room 220 or email Mrs. Schwartz at wschwartz@windsorct.org

Ongoing Groups and Meetings

Sage Park PTO Meetings

2026-2027 Sage Park Middle School
PTO Meetings

September 23rd	7:15pm*	February 24th	6-7pm
October 28th	6-7pm	March 24th	6-7pm
November 18th	6-7pm	April 28th	6-7pm
December *No general meeting*		May 26th	6-6:45pm
January 27th	6-7pm		

*Conveniently scheduled after the 7th/8th Grade Open House!

Email us - sageparkmiddleschoolpto@gmail.com

~Higher Ground~

Strengthen your Faith and Fellowship with your Peers

Mondays 3:00pm - 3:50pm

Sage Park Family Resource Center - Room 3176

***Bible Study**

***Fellowship**

***Snacks**

***Faith Based Activities**

Facilitated by our Community Faith Based Partner

~ Trinity Church ~ Pastor Chris

SPMS Resources & Policies

WEEKEND WHEELS STUDENT FOOD PROGRAM

This program provides qualifying Windsor children in grades **pre-k thru 12th grade** with a bag filled with food for the weekend. **Distributions are made from Sept. thru June in a weekly home delivery format.**

Eligibility for the program is based on household income. The table below shows a yearly gross income for each family size. If your household income is at or below the income listed for the number of people in your household, you are eligible to receive TEFAP commodities. (300% of poverty).

TEFAP PARTICIPATION INCOME GUIDELINES

BASED ON HOUSEHOLD SIZE FAMILY INCOME FALLS BELOW:

Household Size:	1	2	3	4	5	6	7	8*
Annual Income:	$47,880	$64,920	$81,960	$99,000	$116,040	$133,080	$150,120	$167,160

For each additional person add $17,040.

Income guidelines reflects 300% of the federal poverty limit, last updated March 1, 2026

TWO WAYS TO REGISTER:

- Call or visit **Windsor Social Services** at 860-285-1839, LP Wilson Community Center to register.
- Contact the **Family Resource Coordinator at your child's school** for sign up.

2026/2027 School year distributions will begin on Thursday, Sept. 10th.

DON'T WAIT! REGISTER TODAY!

Weekend Wheels is a program of the Windsor Food and Fuel Bank

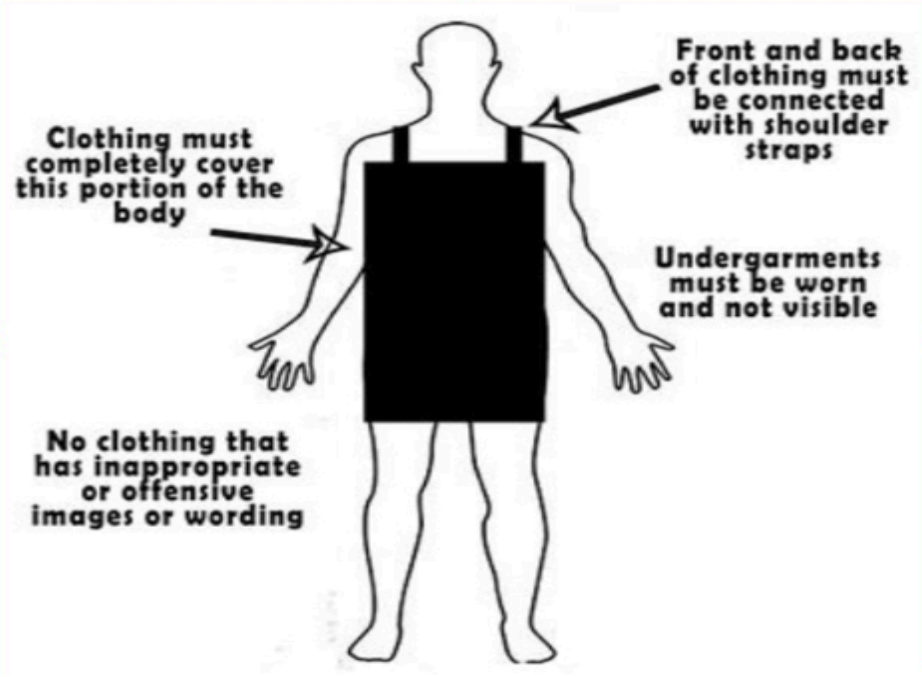
Dress Code Guidelines

See full **WPS Board** Policy for Details - **Policy 5132**

WINDSOR PUBLIC SCHOOLS

Dr. Noha Abdel-Hady
Superintendent of Schools
601 Matianuck Avenue • Windsor, CT 06095

EMAIL | nhady@windsorct.org TEL | 860-687-2000 EXT 1236 FAX | 860-687-2009 WWW.WINDSORCT.ORG



Cell Phone Policy



POWERSCHOOL EMERGENCY CONTACTS

Annual Information Update -School Year 2026-2027

THIS IS A REQUIRED UPDATE

PLEASE SUBMIT AS SOON AS POSSIBLE -



Dear Sage Park Parents:

In order to receive **any** communications from the school district in the 2026-2027 school year, parents/guardians must complete the Returning Student Enrollment process by following the directions below. Each parent/guardian with students in the district must update the contacts for their child(ren). Parent/Guardians, you must list yourselves under Contact 1 and Contact 2 when completing the update. Many parents/guardians are forgetting to list themselves as contacts. You will also have the opportunity to add additional emergency contacts. Finally, when you are finished, be sure to click the green SUBMIT button at the bottom of the last page.

If your child is NOT going to be attending Windsor Public Schools on August 24, 2026, please come in to the Sage Park Main Office to sign a release of your child's records to the school they will be attending next year (2026-2027 school year).

How do I get started?

Visit https://windsor.powerschool.com/public to enter the PowerSchool Parent Portal. From the Parent Portal (Please use a web browser Ie. Chrome, Safari, Firefox..etc and **NOT the parent portal app**).

> Please click here for detailed instructions on how to update your Powerschool Parent Portal.

I can't remember my login for the PowerSchool Parent Portal.

Please fill out the linked form to request your parent portal password reset request below: Parent Portal Password Reset

For technical support, visit our PowerSchool Community help center.

Food Services for the 2026 - 2027 School Year

**** Free and Reduced-price Application Form 26-27 available through****

Windsor Food Services Webpage

Si el inglés no es su primer idioma, comuníquese con la escuela y le ayudaremos a completar el formulario de almuerzo gratuito o reducido.

1. **Who can get free or reduced-price meals?**

- All students residing in households where any member of the household receives SNAP or TFA benefits are eligible for free school meals. Note: *Some* students receiving Medicaid (HUSKY A) benefits are eligible for free or reduced-price school meals.

- Foster children that are under the **legal** responsibility of a foster care agency or court are eligible for free meals. (Note: A foster child is categorically eligible for free meals and may be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as members of the household may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced-price meal benefits, an eligible foster child will still receive free benefits.)

- Students participating in their school's Head Start program are eligible for free meals.

- Students who are designated as homeless or runaway are eligible for free meals.

- Students may receive free or reduced-price meals if your household's income is at or below the limits of the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced-price meals if your household income falls at or below the limits on this chart:

2. **How do I know if my children qualify as homeless or runaway?** Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household?

3. **Do I need to fill out an application for each child?** No. Use **one** *Free and Reduced-price School Meals Application* for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to Windsor Public School, Food Service, 601 Matianuck Ave, Windsor, CT 06095

4. **Should I fill out an application if I received a letter this school year saying my children are already approved for free or reduced-price meals?** No, but please read the letter carefully and follow the instructions. If any students in your household were missing from your eligibility notification, contact **Patricia Patton @ppattonwindsorct.org or 860-687-2000 ext 1222** immediately.

5. **My child's application was approved last year. Do I need to fill out a new one?** Yes. Your child's application is only good for that school year and for up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). When the carryover period ends, unless you are notified that your children are directly certified or you submit an application that is approved, your children's meals must be claimed at the paid rate. Though encouraged to do so, the LEA is not required to send a reminder or a notice of expired eligibility. Even if your school is offering meals at no cost, it is important that you submit an application to ensure that in the subsequent school year, your child will remain eligible for free or reduced-price meals for up to 30 operating days.

6. **If I get Special Supplemental Program for Women Infants and Children (WIC) benefits, can my children get free meals?** Students in households participating in WIC **may** be eligible for free or reduced-price meals. Please send in an application.

7. **Will the information I give be checked?** Yes. We may also ask you to send written proof of the household income you report.

8. **If I don't qualify now, may I apply later?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced-price meals if the household income drops below the income limit.

9. **What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing **Danielle Batchelder @ dbatchelder@windsorct.org or 860-687-2000**

10. **May I apply if someone in my household is not a U.S. citizen?** Yes. You, your children or other household members do not have to be U.S. citizens to apply for free or reduced-price school meals.

11. **What if my income is not always the same?** List the amount that you **normally** receive. For example, if you normally make $1,000 each month, but you missed some work last month and only made $900, put down that you made $1,000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

12. **What if some household members have no income to report?** Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. When this happens, please write "0" in the field. However, if any income fields are left empty or blank, those will **also** be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you **meant** to do so.

13. **We are in the military. Do we report our income differently**? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food or clothing, or receive Family Subsistence Supplemental Allowance payments, these must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.

14. **What if there isn't enough space on the application for my family?** List any additional household members on a separate piece of paper and attach to your application. Contact **Patricia Patton, 601 Matianuck Ave, Windsor, CT 06095 or 860-687-2000 ext 1222** to receive a second application.

15. **My family needs more help. Are there other programs we might apply for?** To find out how to apply for SNAP benefits and to contact the Department of Social Services office in your town, contact United Way's free referral number **2-1-1** (free call, statewide).

If you have other questions or need help, call **860-687-2000 ext 1222**

Sincerely,

Food Service Director

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) fax: (202) 690-7442; or
(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Please click here for more information and forms in English and Spanish.

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Don't miss any updates from Windsor Schools!

1. Search **'Windsor Public Schools, CT'** in your phone's app store and download the app
2. Select **'ALLOW'** when prompted on initial download to ensure you receive notifications
3. Open the app, and navigate to the bottom menu then tap **'SETTINGS'**
4. Ensure your settings are turned on and your organization is selected

