Sage Park Charger E-News

Stay in touch with SPMS

spms.windsorct.org
@sage_middle

Friday, October 23, 2026
ONE DISTRICT...ONE DIRECTION
Excellence Everyday for Every Child!

From The Acting Principal

Dear Sage Park Families,

Shout out to the Girls Soccer team for advancing to the championship game! The championship game will take place on Tuesday, October 27, 2026 at Tolland Middle School at 3:45 PM.

I would like to extend a sincere thank you to all the parents and guardians who attended our recent Parent-Teacher Conferences. If you were unable to attend conferences due to a conflict. Please contact your child's house leader to schedule a parent meeting with their core teachers.

As a reminder, the first quarter ends on **Friday, November 6, 2026**. With time remaining to impact final grades, please continue encouraging your student to finish the quarter strong.

Important dates to remember:

- **Sage Park Middle School Fall Spirit Week**
- **Girls Soccer Championship Game, October 27, 2026 at Tolland Middle School at 3:45 PM**
- **Windsor Civic Engagement Day Wednesday, October 28, 2026 (District-Wide)**
- **Acting Principal's Coffee Talk Friday, October 30, 2026 (Location - 9:00 AM FRC Room)**

Thank you for your ongoing partnership and commitment to our school community. Together, we can ensure every student at Sage Park has a safe, productive school year.

Warm regards,

William Fisher Jr.

William Fisher Jr.
Acting Principal
Sage Park Middle School

In an effort to strengthen communication between home and school, we will be utilizing this newsletter to share student accomplishments and important information with families. Please read our current issue weekly. Enjoy!

In this newsletter you will find:

1. District Calendar
2. Windsor Civic Engagement Day
3. Sage Park Coin Wars
4. House 3
5. House 6
6. Music
7. Guidance
8. Sage Park Fundraiser - Open to all students!
9. Youth Field Hockey Opportunities
10. Office of Family and Community Partnerships Events
11. Math Counts
12. Eighth Grade Washington DC Trip
13. 8th Grade Law & Justice Opportunity
14. PTO Meeting Schedule
15. Higher Ground Bible Study and Fellowship
16. Dress Code Guidelines
17. Cell Phone Policy
18. Powerschool Registration
19. Food Services for the 2026-2027 school year
20. Weekend Wheels Student Food Program
21. New WPS Apps for Families

Important Dates to Remember:



- ★ **October 28th** - Windsor Civic Engagement Day
- ★ **October 28th** - PTO Meeting - 6:00 pm in the library
- ★ **October 30th** - Picture Retake Day
- ★ **November 3rd** - Election Day - No School for Students (Staff PD)
- ★ **November 17th** - Early Dismissal for Students (Staff PD)
- ★ **November 18th** - PTO Meeting - 6:00 pm in the library
- ★ **November 25th - 27th** - No School - Thanksgiving Break

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Please click here for your Virtual Backpack full of programs, events, and additional Windsor Community Information.



Sage Park Morning Announcements from this week: October 19th - 23rd
Sage Park Morning Announcements: **- No announcements this week**

Auntie GiGi's Corner:



Click here for a delicious recipe for **Zesty Philly Cheesesteak Skillet!**

New This Week!

WINDSOR PUBLIC SCHOOLS

WINDSOR VOICES

Civic Engagement Day

DISTRICTWIDE DAY OF CIVIC LEARNING

Tentative Date: October 28, 2026

A nonpartisan educational experience focused on civic learning and community engagement.

Learn. Speak. Participate.

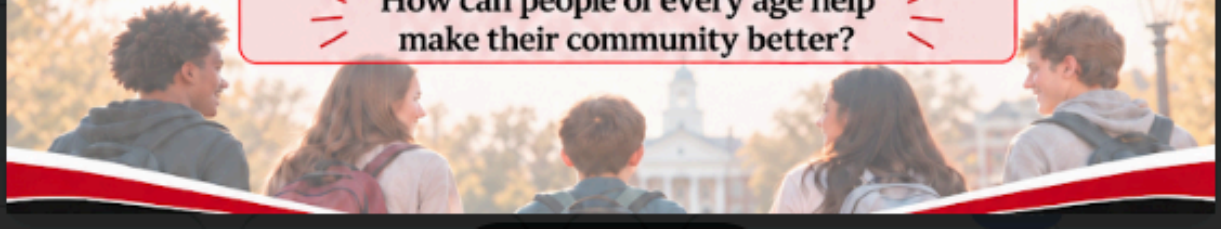
Windsor Public Schools will host a districtwide day of civic learning for students in grades K–12. Through age-appropriate lessons, guest speakers, and classroom experiences, students will explore local government, informed participation, respectful dialogue, and community responsibility.

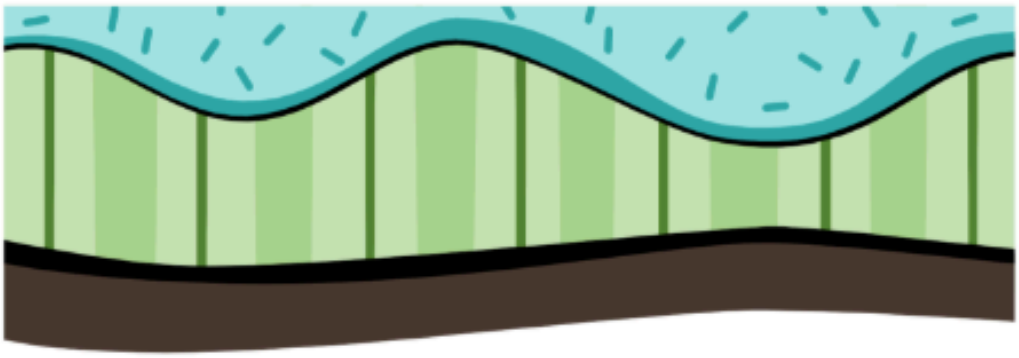
LOCAL GOVERNMENT | RESPECTFUL DIALOGUE | COMMUNITY RESPONSIBILITY | LEADERSHIP | PARTICIPATION

Civic Day Speakers

School	Speaker
Poquonock	Jane Garibay, State Representative for the 60th House District
Oliver Ellsworth	Kristin Gluck-Hoffman, Windsor Town Council
Clover Street	James Madison, BOE Member
JFK	Maxine Davis, BOE Member
Sage Park	Pre-Recorded BOE President Ayana Taylor
Windsor High	Pre-Recorded Mayor Nuchette Black-Burke

How can people of every age help make their community better?





Spare change weighing you down?

Donate it to your class during Sage Park's Coin Wars!!

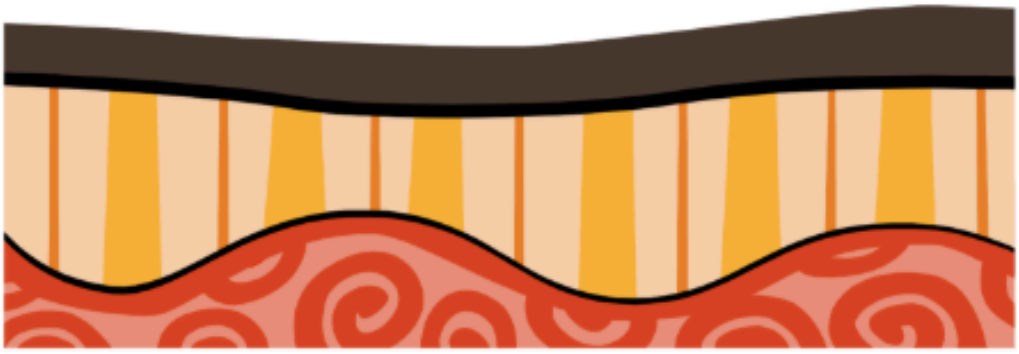
(no rolling required; cash or coins)

October 19 – October 30, 2026

A collection jar for each grade will be in the cafeteria during lunch and during conferences for families.

The grade with the highest donations will win ice cream and popsicles during lunch!

Sponsored by your Sage Park PTO



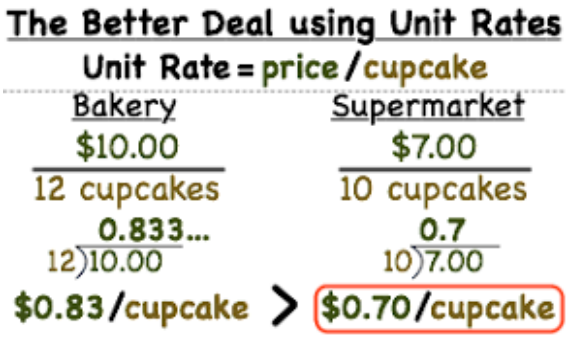
Academic Updates



House 3

Math

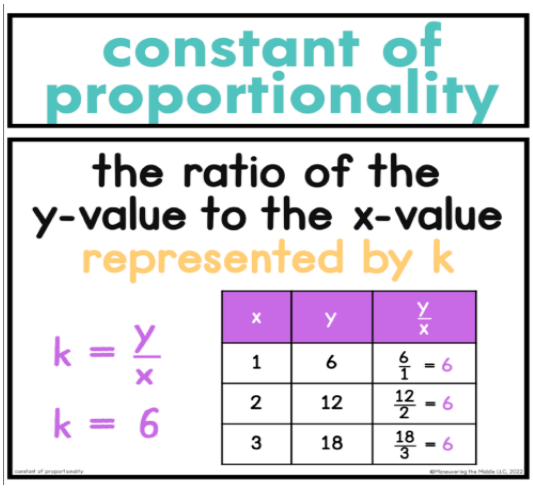
In Math 7 we are about to complete our unit on rational numbers and will take the end of unit assessment during the week of October 26th. Next, we are moving onto a unit of ratios, proportions and percents. This unit is loaded with material that is essential to becoming prepared for the use of practical math in the future. Ratios and rates allow us to compare things like the cost of food in a market. A solid understanding of percentages allows us to be confident in day to day life that we're not getting cheated out of discounts or profits we expect as consumers and entrepreneurs. Families can support their students in the use of these skills by taking kids shopping and asking them to determine which products have the best unit rates for cost, and then questioning when it's worthwhile to pay a lower unit rate when the quality of the products are compared. The cupcakes are a better price at the supermarket, but are the cupcakes from a bakery worth paying more for? This is good practical math.

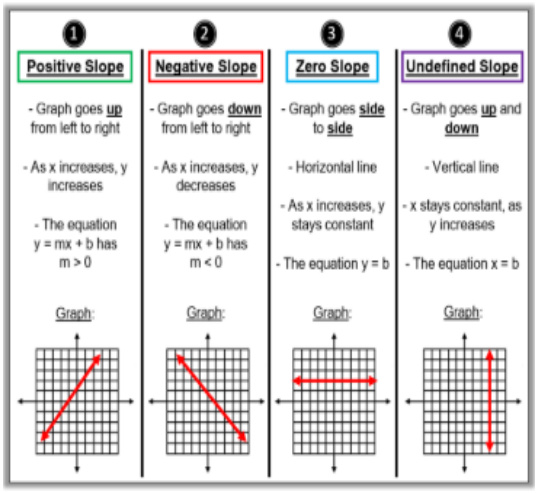


Pre-Algebra

During this period, pre-algebra students have been working on exponents and will move on to squares, square roots, and scientific notations. This includes applying all four operations to scientific notations. The upcoming unit for pre-algebra is Ratio and Proportional Relationships, with a focus on solving real world and mathematical problems. Students will work on multistep ratio and percent problems involving simple interest, tax, markups and markdowns, gratuities and commission, fees,

percent increase and decrease, and percent errors. This will prepare students to accurately calculate the amount to be paid to a lender in addition to an amount borrowed. By the end of the unit students will also know how to correctly calculate tax to be paid on items bought, gratuity, and commission paid, in addition to a fixed salary. The students will be prepared to make informed decisions to earn a profit when trading items in the real world. It's a perfect time of the year for families to help support student learning with all the discounts that are encountered while shopping. This unit will also lead into students working on finding the slope and equation of a line.





Language Arts

Students in Language Arts are wrapping up their first unit, The Real Me. In this unit, students have read a fiction novel on their own or with their class. The fiction text was used to analyze the development of theme and the interaction of story elements throughout the text. For writing, our learners are composing a literary analysis essay about their text. Using the writing process, students have worked to draft a thesis statement, analyze a theme, and select and explain quotes that develop the theme.

Social Studies

Social Studies students are currently finishing up our first unit on the Development of Writing Throughout Early Civilizations with our significant task called "Scripts From Around the World." For this task, students chose a type of writing system (script) to explore and research in order to examine when and where the system was used, and analyze how it helped that society and influenced later writing systems. Students will then create a poster of all of their newfound knowledge, culminating with a gallery walk to showcase everyone's work!



Science

In Science class, students have finished their start to the Lyme disease phenomenon, and how it not only creates physical symptoms, but how it impacts the body through infection of cells itself. This has led into lessons about what makes an organism living or non-living, cells and what they are, as well as the start to how cells/cell parts work, and their functions. Students will soon be taking their understandings of cell anatomy and functions and relating them to how a city works in the real world. This representation helps to ensure students truly understand the inner workings of the cell and why they are so valuable to us as humans.

House 6

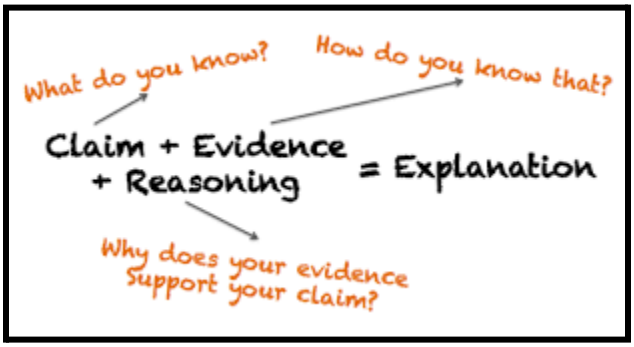
Join our House Remind

- Parents/guardians and students are encouraged to join to receive texts and emails from the House 6 teachers about upcoming assignments, tests/quizzes, reminders, and 1:1 teacher communication.
    - House 6: Text the phone number 81010 with the message **@house62627**

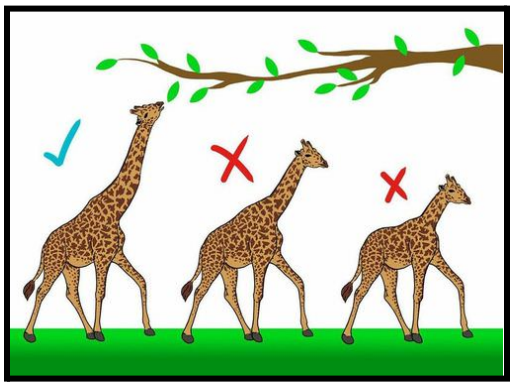
ELA Updates

Ms. Renert - mrenert@windsorct.org
Mrs. Gregory - kagregory@windsorct.org

- In ELA, we are finishing up our Coming-of-Age unit with a Socratic Seminar (whole-class academic conversation) and a theme analysis essay.



- For both of these end-of-unit assessments, students will be using their knowledge of *Refugee* by Alan Gratz as well as on-topic nonfiction articles and their own thinking. We are excited to witness their Socratic Seminar discussion and have them analyze a theme that they can track throughout the novel!



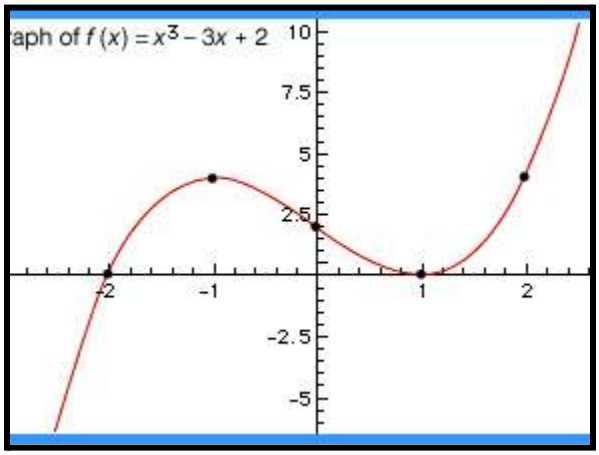
What's Going on in Science?

Mr. Yocius - myocius@windsorct.org

- In science, students are examining the processes of Natural and Artificial Selection

in order to gain a deeper understanding of evolutionary relationships among organisms. We will be practicing and developing various science and engineering practices in order to make claims that are based on data and evidence. This unit will wrap up around Thanksgiving.

Math Info
Ms. Burkell - kburkell@windsorct.org
Ms. Nine - cnine@windsorct.org



- In Algebra, students are learning about functions. Students will be able to grasp the concept of a function as a rule that assigns to each input exactly one output. They will understand that functions describe situations where one quantity determines another. They will be able to translate among representations of functions and describe how aspects of the function are reflected in the different representations.
- Our Pre-Algebra students are nearing the end of Unit 1, and their effort and growth have been outstanding! This week, students are completing their Lesson 4 quiz, which focuses on scientific notation. Next week, we'll begin Lesson 5, which is our last lesson before a full Unit 1 review to prepare for the upcoming unit test. It's been wonderful to see how confidently students are tackling new challenges and applying what they've learned. They should be very proud of the hard work and progress they've made so far this year!

Social Studies - Reporting!
Ms. Champagnie - cchampagnie@windsorct.org



- In Social Studies, students are engaging in constitutional activities, including role playing as different delegates and marginalized individuals of that time period. They will answer questions as the representative of that group in order to determine the answer to this question: "Were we building a nation for all or just those included in the constitution?"

Music

Instrumental Music

Nearly 200 band and orchestra students at SPMS are on a roll! Every ensemble is working hard and making steady progress, so hopefully you are hearing increasingly beautiful music at home as the year continues. Sometimes as students transition from 5th to 6th grade, they are undecided about continuing their instrumental music education. If any 6th grader would like to (re)join band at Sage Park, please have them contact their grade level guidance counselor, Ms. Ryan (cryan@windsorct.org).

Here is what each class is currently working on:

Orchestra

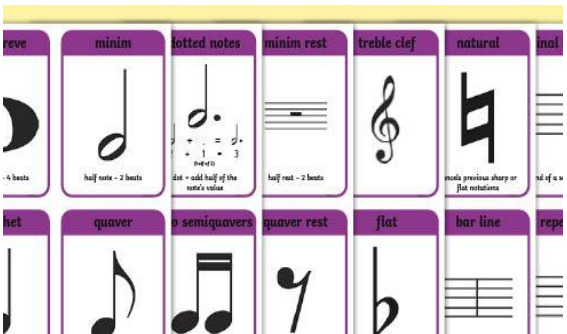
- 6th Grade: C major scale (including low fingerings) and slurring
- 7th Grade: Shifting to 3rd and 4th positions
- 8th Grade: Playing in flat keys and extended playing in shifted positions

Band

- 6th Grade: Note reading on the staff and articulation styles
- 7th Grade: Part independence and sight-reading
- 8th Grade: Syncopation, ensemble blend/balance, and major scale memorization

Looking ahead, several students will participate in upcoming enrichment performance opportunities, including the American String Teachers Association's Middle School Honor Orchestra at the Hartt School, a string double quartet performance at our SPMS Veterans Day Assembly, and the Connecticut Music Educators Association (CMEA) Northern Region Middle School Auditions.

Mr. Roberts' Classes

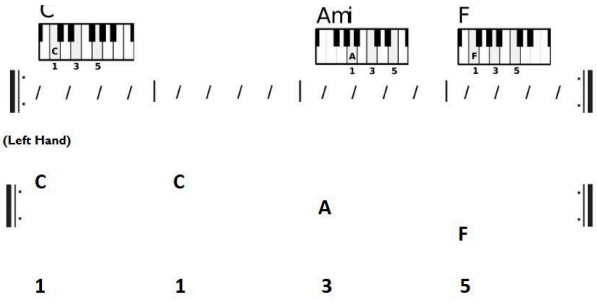


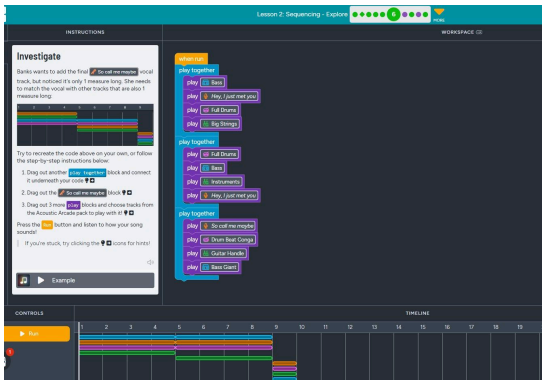
Grade 6 - Foundations of Music
Students have been continuing to learn about the different types of classical music, most recently studying the Romantic era. They have also been gaining a better understanding of musical concepts, including notation. We will

soon be looking at harmony and why it is so important in the songs we listen to.

Grade 7 - Piano

Students have recently started playing with both hands instead of just one. The latest song we learned was “Thunder” by Imagine Dragons. If you see a piano while you’re out, ask them to play for you!





Grade 8 - Music Technology

Students have begun working with the other side of music technology, the coding aspect. They have been completing assignments on code.org that help them understand the building blocks of recording.

Modern Band

Students have recently learned about song structure and can now use vocabulary such as “verse” and “chorus” to describe different parts of songs. We’ve also been working on the song “Seven Nation Army” by The White Stripes!



Vocal Music with Ms. Bowers



September into October has been about aural skills and score study - how to *hear* music and how to *read* music in an ensemble setting. Students have been pairing up to work on **solfeggio** syllables and **Kodaly hand signs** to match what they hear with what they see. They’ve applied these skills to sing a **major scale** and **arpeggio**. But what is singing without songs? Choir has been digging into “**The Star Spangled Banner,**” “**You’re Gonna Be Lifted Up,**” “**Winter Song,**” and “**Peace Chant,**” with more to come! We can’t wait to share the music with you in December.

Honor Choir has a new name! Honor Choir will now officially be known as **Sage Singers**. This change was voiced and voted on by students. This week we discussed the meaning of the word *sage* and how it means “to be wise.” As students continue to

challenge themselves in rehearsals we'll be answering the question *What does it mean to be a Sage Singer?* In other exciting news, the Sage Singers will be electing a President, Vice President, Secretary, and Treasurer to develop leadership within their group. Good luck to the candidates!

Important Dates
Veterans' Day - November 11th - Time TBD
Winter Concert - December 9th @6:30PM

General Music - Music History with Ms. Bowers



In **8th grade** students are putting their ELA writing skills to the test in order to close out our unit on Native American music and answer the question, *What role does music have in Native American communities?* In order to do this, our scholars must be able to synthesize information, make a **claim**, gather the **evidence**, and provide **rationale (CER).** Through this process we are learning that music is so much more than just entertainment.

7th Grade has finished their unit on **African Music** by designing posters. Students selected a topic from one of three categories: **African Dances and Genres, African Musicians, and African Instruments**. They then researched their topic, selected relevant facts, and created a first draft for their poster. The final results have been impressive with so many talented students here at Sage Park. Next we're getting ready to "travel" to **Asia** and explore the music of **China**, **Japan**, and **Korea**.

To my **6th Grade** families, I'm sorry if your craft cabinets and recycle bins have been raided at home. We're building instruments in Music History! Inspired by **STOMP** and the innovation of prehistoric humans, 6th grade has been building their very own instruments. From shakers, to drums, to makeshift guitars our students have been exercising their creativity to develop instruments with specific criteria, demonstrate commitment and caring towards each other by sharing resources and problem solving, and having the courage to follow their excitement about music. They're so excited about their instruments they want to write a song that uses them. Now THAT'S the 4Cs!

Guidance Department





[7 Tips for Finishing Quarter 1 Strong]

Tip 1: Sleep & eat well. Getting enough sleep is critical for your body and brain to function well. Healthy and balanced meals give your body and mind energy to work well throughout the day. These two elements are key starters for a successful school day!

Tip 2: Complete your homework. Making it a habit to do your homework each night will help you practice skills and be ready for the quizzes and tests. Trying your best to keep up with your work is much easier than trying to get caught up with missed work later on.

Tip 3: Pay attention in class. Focusing and using class time wisely is one of the best ways to get ahead in middle school.

Tip 4: Ask for help. Whether it is academic, social, or emotional help, there are adults at the school ready and willing to help you. Seek out and ask for help when you feel you might need it.

Tip 5: Stay organized. A little organization goes a LONG way in middle school. Writing down homework in the same place every day and keeping pages organized in the right spots will be very helpful to you.

Tip 6: Make goals. Make a goal of something that you want to achieve by the end of the Quarter. Then, make a plan and stick with it to get there.

Tip 7: Think positive. There may be challenges that you will face. It's important to stay positive and know that you CAN do whatever you put your mind to.

Upcoming Academic Intervention Meetings - Reminder: Quarter 1 ends on 11/06



On October 7th we held our progress report academic intervention meetings for each grade level. Quarter 1 ends on 11/06. There is still time for students to make up their work for classes before the end of the quarter. Acceptance of missing work may differ by class and subject. Parents, please continue to check Powerschool and partner with your child and their teachers to complete any missing assignments. After grades are processed for Quarter 1, we will hold another Academic Intervention Meeting for any students who have failed a class or class(es).

High School Visits for 8th Graders

Prince Tech, Cheney Tech , Bloomfield Argiscience, and Greater Hartford Academy of the Arts visited Sage Park to speak with some of our 8th grade students on October 15th. Students were provided with an opportunity prior to the event to sign up to attend if they were interested in participating in the sessions.

If your 8th grade child is interested in applying to any of these programs for next school year, applications can be found directly through each high school's website. Please contact your child's 8th grade Counselor, Mr. Burba, if you have any questions.

School Counselor Contacts:

Mrs. Ryan
Grade: 6
Email: cryan@windsorct.org
Phone: 860-687-2030 x 3366

Mrs. Mallery
Grade: 7
Email: smallery@windsorct.org
Phone: 860-687-2030 x 3363

Mr. Burba
Grade: 8
Email: rburba@windsorct.org
Phone: 860-687-2030 x 3364

More News You Can Use!

Sage Park Fundraiser

All grades can participate! Funds will go towards students' individual field trips!

Sage Park Middle School

Please follow the instructions below to log into your fundraiser! From here you'll be able to make your own purchases, plus pass along your fundraiser to family and friends!

Your fundraising dates:

Start Date:	**10/12/2026**
End Date:	**10/30/2026**
Delivery:	**12/14/2026**

Keep your profits! All funds raised will go directly towards individual student field trip accounts. If your student is not planning to attend an overnight field trip, the funds will be used to defray the cost of end of year field trips! Thank you for your support!

Scan here to sign up:

Participant to do: Follow this link to begin the following steps:

https://my.mcmfundraising.com/signup/25NA

1. Click the link above to register to participate in your online fundraiser
   -You will need to create a password. Your email will be your user ID
2. To access your storefront, and make purchases click on "Your Store Link". You and your friends can purchase directly from there.
3. Invite buyers to purchase. Click the invite buyer's link on the left hand side of the screen. See the 3 options.
   Option 1 text the link to and then retext all the people you would like to invite to purchase.
   Option 2 Copy and paste all your contact email and cell number into the box. This will send them an invite to purchase from your store.
   Option 3 copy the link and email/text it to your friend and family. This link can also go on your social media sites. It will bring them directly to your store to purchase.

Below is the link for participants to register.
Ihttps://my.mcmfundraising.com/signup/25NA

Youth Field Hockey Clinics (Grades K–8)

We're bringing field hockey to Windsor! We've partnered with HTC Field Hockey to offer four youth clinics this October.
Beginners and experienced players alike are encouraged to join.

Who: Students K-8 (all skill levels)
When: October
Link to Sign Up: CLICK HERE



FALL YOUTH SKILLS CLINICS

WINDSOR

Date: Tuesdays
Time: 5:15-6:30pm
Location: Loomis Chaffee School
*Starting October 6th

JAMBOREE!

Cheshire Jamboree - October 24
Friendly games against other towns in a fun, encouraging environment!

HTC FIELD HOCKEY

Open to boys and girls in grades K-8th!
Join us this fall to learn, compete and have fun!
Fill out the Google Form for prelimiary registration.

WINDSOR PUBLIC SCHOOLS

Office of Family & Community Partnerships
Windsor Public Schools

Upcoming Events

OFFICE OF FAMILY & COMMUNITY PARTNERSHIPS (OFCP)
WINDSOR PUBLIC SCHOOLS

SAT OCT 10

"Who Let the Dogs Out?"

Watch Dogs Football Saturday Family & Fun Event

12:00 PM – 4:00 PM | Sage Park Middle School Gym



TUE OCT 13

Understanding High Quality Instructional Practices at WPS

Learn what high quality instruction looks like in Windsor and how you can support your child's learning at home.

6:00 PM – 7:30 PM | Sage Park Middle School



TUE NOV 10

Mental Health & Managing Anxiety

Strategies, resources, and support for helping students and families thrive.

6:00 PM – 7:30 PM | Sage Park Middle School



DEC TBD

Winter Wonderland and Family Event

Join us for a festive, family-friendly celebration! Date and details to be announced.



TUE FEB 23

Financial Literacy & Investing Decisions for College and Beyond

Learn practical strategies for saving, investing, and planning for your child's future.

6:00 PM – 7:30 PM | Sage Park Middle School



SAT MAR 20

NCAA March Madness Family Fun Event

Games, activities, and fun for the whole family! More details to come.



TUE APR 27

OFCP Volunteer Appreciation Dinner

Celebrating the incredible volunteers who make a difference in our schools and community!

6:00 PM – 7:30 PM | Windsor High School Library



Sage Park MATHCOUNTS®



What is MathCountsProgram?
MathCounts, The National Math Club is a program promoting middle school mathematics achievement with games, exploration, and monthly challenges.

Who Can Participate?
Any Sage Park student in 6th, 7th or 8th grade

When do we meet?
Wednesdays 3:05-4:00 starting October 7, 2026

Who to contact?
Anyone who wants to sign up please stop by Room 220 or email Mrs. Schwartz at wschwartz@windsorct.org

Eighth Grade Washington, DC Trip

Dear Eighth Grade Families,

We are thrilled by the overwhelming enthusiasm for this year's Washington, DC trip! Our first two buses were filled to capacity by 10:00am Monday, October 5.

Because we want to give as many students as possible the opportunity to join us on this incredible experience, we have started a waitlist and are actively exploring options to add a third bus.

How You Can Help Us Plan

If your child is interested in attending but you have not yet submitted their paperwork, **please submit all completed forms to the main office by Friday, October 16**. Waitlist spots and bus placements are granted on a **first-come, first-served basis** upon receipt of completed paperwork. Forms can be found in the main lobby of the school or online on the Washington DC Trip Website. Having an accurate headcount by this deadline is critical for us to secure additional transportation.

Please note: We will not collect any money for waitlisted students until we have officially confirmed a third bus.

Moving Forward: Our 3 Potential Scenarios

To ensure total transparency, we want to share how adding a third bus works. A full bus accommodates 44 students. Currently, we need **34 additional students** to fill a third bus at the original price. Depending on interest received by October 16, we are looking at three potential outcomes:

1. **Standard Waitlist:** If we do not reach the required number of students to secure a third bus, students on the waitlist will be added to the trip on a **first-come, first-served basis** (in order of paperwork submission) if a spot opens up on the first two buses.
2. **Full Third Bus (Original Price):** If we receive paperwork for 44 additional students (we currently need 30 more), we can secure a third bus at the standard trip cost of **$928.00** per student.
3. **Partial Third Bus (Adjusted Price):** If we do not reach 44 students but have enough interest to justify a third bus with a smaller group, we may still be able to book it. However, because the fixed cost of the bus would be shared among fewer passengers, **there would be a cost increase for students joining from the waitlist**. We would communicate this updated price directly to waitlisted families before collecting any payments.

Travel Insurance

Travel insurance is not included in the trip cost. We strongly recommend that everyone purchase trip cancellation insurance, specifically an option that includes "Cancel for Any Reason" coverage to help recover funds if your student needs to cancel. While we do not endorse any specific agency, here are potential options to explore:

Travel Insured International
Travel Guard
Allianz Travel Insurance

Next Steps

If you intend for your student to join the waitlist, please obtain the forms from the main lobby or on the Washington DC Trip website and return them to the main office by **Friday, October 16**.

8TH & HIGH SCHOOL STUDENTS:
DISCOVER YOUR FUTURE IN LAW & SOCIAL JUSTICE!

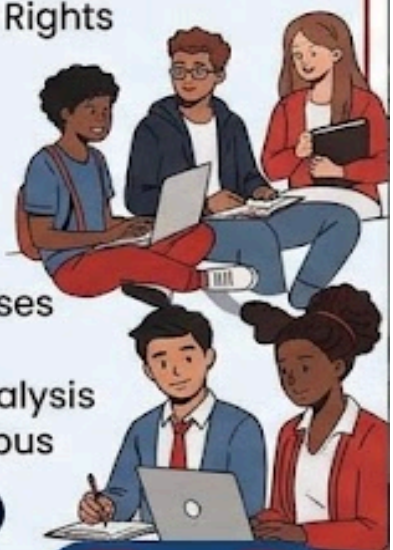
OPPORTUNITY:
CIVIL RIGHTS YOUTH SUMMIT

HOSTED BY: Commission on Human Rights and Opportunities (CHRO)

WHEN: Saturday, October 24, 2026

TIME: 9:00 AM – 4:00 PM

WHERE: UCONN Low Compus



WHAT TO EXPECT:

- Take Interactive Low School Classes
- Hands-on Case Briefings
- Learn about Judiciary & Case Analysis
- Guided Tour of UCONN Law Campus

TRANSPORTATION NOT PROVIDED

REGISTER AS SOON AS POSSIBLE!
SPACES ARE LIMITED.

SCAN OR VISIT:
bit.ly/CHROYouthSummit

CHRO

UCONN LAW

At Sage Park, We Believe in Excellence – Every Day for Every Child

Ongoing Groups and Meetings

Sage Park PTO Meetings

2026-2027 Sage Park Middle School PTO Meetings

September 23rd	7:15pm*	February 24th	6-7pm
October 28th	6-7pm	March 24th	6-7pm
November 18th	6-7pm	April 28th	6-7pm
December *No general meeting*		May 26th	6-6:45pm
January 27th	6-7pm		

*Conveniently scheduled after the 7th/8th Grade Open House!

Email us - sageparkmiddleschoolpto@gmail.com



~Higher Ground~

Strengthen your Faith and Fellowship with your Peers

Mondays 3:00pm - 3:50pm

Sage Park Family Resource Center - Room 3176

***Bible Study**

***Fellowship**

***Snacks**

***Faith Based Activities**

Facilitated by our Community Faith Based Partner

~ Trinity Church ~ Pastor Chris

SPMS Resources & Policies

WEEKEND WHEELS STUDENT FOOD PROGRAM

This program provides qualifying Windsor children in grades **pre-k thru 12th grade** with a bag filled with food for the weekend. **Distributions are made from Sept. thru June in a weekly home delivery format.**

Eligibility for the program is based on household income. The table below shows a yearly gross income for each family size. If your household income is at or below the income listed for the number of people in your household, you are eligible to receive TEFAP commodities. (300% of poverty).

TEFAP PARTICIPATION INCOME GUIDELINES

BASED ON HOUSEHOLD SIZE FAMILY INCOME FALLS BELOW:

Household Size:	1	2	3	4	5	6	7	8*
Annual Income:	$47,880	$64,920	$81,960	$99,000	$116,040	$133,080	$150,120	$167,160

For each additional person add $17,040.

Income guidelines reflects 300% of the federal poverty limit, last updated March 1, 2026

TWO WAYS TO REGISTER:

- Call or visit **Windsor Social Services** at 860-285-1839, LP Wilson Community Center to register.
- Contact the **Family Resource Coordinator at your child's school** for sign up.

2026/2027 School year distributions will begin on Thursday, Sept. 10th.

DON'T WAIT! REGISTER TODAY!

Weekend Wheels is a program of the Windsor Food and Fuel Bank

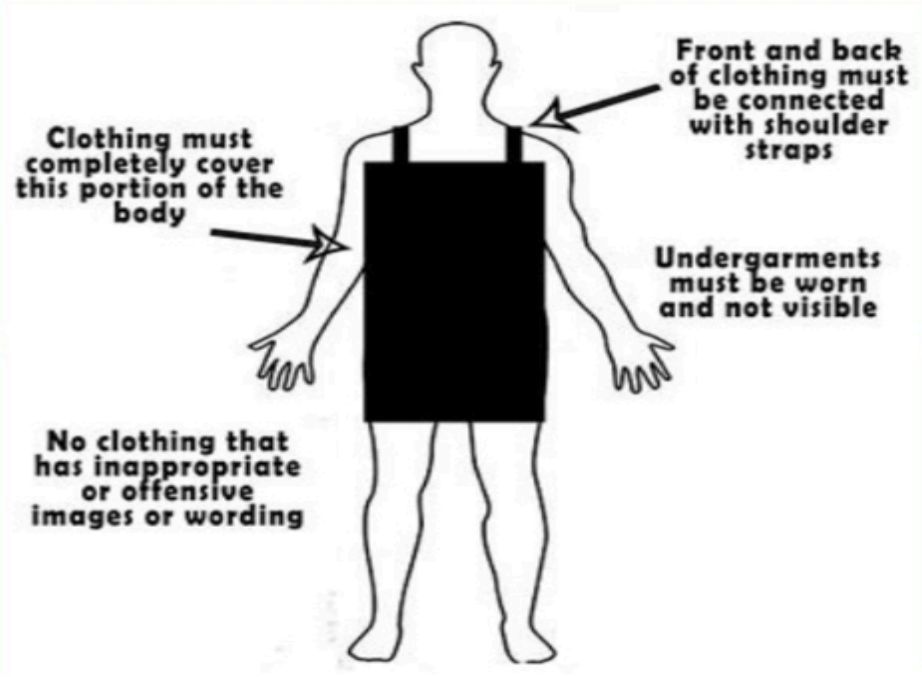
Dress Code Guidelines

See full **WPS Board** Policy for Details - **Policy 5132**

WINDSOR PUBLIC SCHOOLS

Dr. Noha Abdel-Hady
Superintendent of Schools
601 Matianuck Avenue • Windsor, CT 06095

EMAIL | nhady@windsorct.org TEL | 860-687-2000 EXT 1236 FAX | 860-687-2009 WWW.WINDSORCT.ORG



Cell Phone Policy



POWERSCHOOL EMERGENCY CONTACTS

Annual Information Update -School Year 2026-2027

THIS IS A REQUIRED UPDATE

PLEASE SUBMIT AS SOON AS POSSIBLE -



Dear Sage Park Parents:

In order to receive **any** communications from the school district in the 2026-2027 school year, parents/guardians must complete the Returning Student Enrollment process by following the directions below. Each parent/guardian with students in the district must update the contacts for their child(ren). Parent/Guardians, you must list yourselves under Contact 1 and Contact 2 when completing the update. Many parents/guardians are forgetting to list themselves as contacts. You will also have the opportunity to add additional emergency contacts. Finally, when you are finished, be sure to click the green SUBMIT button at the bottom of the last page.

If your child is NOT going to be attending Windsor Public Schools on August 24, 2026, please come in to the Sage Park Main Office to sign a release of your child's records to the school they will be attending next year (2026-2027 school year).

How do I get started?

Visit https://windsor.powerschool.com/public to enter the PowerSchool Parent Portal. From the Parent Portal (Please use a web browser Ie. Chrome, Safari, Firefox..etc and **NOT the parent portal app**).

> Please click here for detailed instructions on how to update your Powerschool Parent Portal.

I can't remember my login for the PowerSchool Parent Portal.

Please fill out the linked form to request your parent portal password reset request below: Parent Portal Password Reset

For technical support, visit our PowerSchool Community help center.

Food Services for the 2026 - 2027 School Year

**** Free and Reduced-price Application Form 26-27 available through****

Windsor Food Services Webpage

Si el inglés no es su primer idioma, comuníquese con la escuela y le ayudaremos a completar el formulario de almuerzo gratuito o reducido.

1. **Who can get free or reduced-price meals?**

- All students residing in households where any member of the household receives SNAP or TFA benefits are eligible for free school meals. Note: *Some* students receiving Medicaid (HUSKY A) benefits are eligible for free or reduced-price school meals.

- Foster children that are under the **legal** responsibility of a foster care agency or court are eligible for free meals. (Note: A foster child is categorically eligible for free meals and may be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as members of the household may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced-price meal benefits, an eligible foster child will still receive free benefits.)

- Students participating in their school's Head Start program are eligible for free meals.

- Students who are designated as homeless or runaway are eligible for free meals.

- Students may receive free or reduced-price meals if your household's income is at or below the limits of the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced-price meals if your household income falls at or below the limits on this chart:

2. **How do I know if my children qualify as homeless or runaway?** Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household?

3. **Do I need to fill out an application for each child?** No. Use **one** *Free and Reduced-price School Meals Application* for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to Windsor Public School, Food Service, 601 Matianuck Ave, Windsor, CT 06095

4. **Should I fill out an application if I received a letter this school year saying my children are already approved for free or reduced-price meals?** No, but please read the letter carefully and follow the instructions. If any students in your household were missing from your eligibility notification, contact **Patricia Patton @ppattonwindsorct.org or 860-687-2000 ext 1222** immediately.

5. **My child's application was approved last year. Do I need to fill out a new one?** Yes. Your child's application is only good for that school year and for up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). When the carryover period ends, unless you are notified that your children are directly certified or you submit an application that is approved, your children's meals must be claimed at the paid rate. Though encouraged to do so, the LEA is not required to send a reminder or a notice of expired eligibility. Even if your school is offering meals at no cost, it is important that you submit an application to ensure that in the subsequent school year, your child will remain eligible for free or reduced-price meals for up to 30 operating days.

6. **If I get Special Supplemental Program for Women Infants and Children (WIC) benefits, can my children get free meals?** Students in households participating in WIC **may** be eligible for free or reduced-price meals. Please send in an application.

7. **Will the information I give be checked?** Yes. We may also ask you to send written proof of the household income you report.

8. **If I don't qualify now, may I apply later?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced-price meals if the household income drops below the income limit.

9. **What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing **Danielle Batchelder @ dbatchelder@windsorct.org or 860-687-2000**

10. **May I apply if someone in my household is not a U.S. citizen?** Yes. You, your children or other household members do not have to be U.S. citizens to apply for free or reduced-price school meals.

11. **What if my income is not always the same?** List the amount that you **normally** receive. For example, if you normally make $1,000 each month, but you missed some work last month and only made $900, put down that you made $1,000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

12. **What if some household members have no income to report?** Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. When this happens, please write "0" in the field. However, if any income fields are left empty or blank, those will **also** be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you **meant** to do so.

13. **We are in the military. Do we report our income differently**? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food or clothing, or receive Family Subsistence Supplemental Allowance payments, these must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.

14. **What if there isn't enough space on the application for my family?** List any additional household members on a separate piece of paper and attach to your application. Contact **Patricia Patton, 601 Matianuck Ave, Windsor, CT 06095 or 860-687-2000 ext 1222** to receive a second application.

15. **My family needs more help. Are there other programs we might apply for?** To find out how to apply for SNAP benefits and to contact the Department of Social Services office in your town, contact United Way's free referral number **2-1-1** (free call, statewide).

If you have other questions or need help, call **860-687-2000 ext 1222**

Sincerely,

Food Service Director

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) fax: (202) 690-7442; or
(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Please click here for more information and forms in English and Spanish.

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WWW.WINDSORCT.ORG

DOWNLOAD OUR FREE APP!

Don't miss any updates from Windsor Schools!

1. Search **'Windsor Public Schools, CT'** in your phone's app store and download the app
2. Select **'ALLOW'** when prompted on initial download to ensure you receive notifications
3. Open the app, and navigate to the bottom menu then tap **'SETTINGS'**
4. Ensure your settings are turned on and your organization is selected

