# Sage Park Charger E-News

Stay in touch with SPMS

spms.windsorct.org
@sage_middle

## Friday, November 13, 2026
## ONE DISTRICT...ONE DIRECTION

***Excellence Every Day for Every Child!***

## From The Acting Principal

Dear Sage Park Families,

What a great week it has been here at Sage Park Middle School! Our hallways and classrooms have been filled with positive energy, hard work, and Charger pride.

First, we want to send congratulations to our Cross Country team on wrapping up their season at Wickham Park last weekend! A special shout-out goes to our Boys' team for earning an impressive runner-up finish in the championship. Their dedication, teamwork, and perseverance made our entire school community proud.

We also want to take a moment to recognize and celebrate a true hero in our community, Capitol Police Officer Mr. Early, who recently saved a baby in Hartford. His courage, quick thinking, and commitment to protecting others set an extraordinary example for our students of what it means to serve and care for our neighbors.

As we look ahead, please note a few important reminders for next week:

- **Half Day:** Next **Tuesday, November 17**, is a half day for students.
- **Countdown to Break:** We officially have just **7 school days** left until Thanksgiving break! Let's keep up the great momentum and finish strong.
- **Student Safety & Expectations:** Please take a moment to remind your children at home that horseplay in the hallways, classrooms, or outside is not safe. Even when intended in good fun, play-fighting or roughhousing can easily escalate into bigger issues or unintended injuries-especially if the other person is not in the mood to play around. Helping us reinforce safe, respectful choices keeps Sage Park welcoming for everyone.

Thank you for your continued partnership and support in making Sage Park such a special place to learn and grow. Have a safe, restful weekend!

Warm regards,

*William Fisher Jr.*

William Fisher Jr.
Acting Principal
Sage Park Middle School

*In an effort to strengthen communication between home and school, we will be utilizing this newsletter to share student accomplishments and important information with families. Please read our current issue weekly. Enjoy!*

In this newsletter you will find:


1. District Calendar
2. Sage Park Honors Veterans
3. SPMS Apparel Sale
4. Charger Dad Lunch Launch Party
5. Washington, DC Update
6. House 2
7. House 5
8. Health
9. CTE
10. Library
11. Groceries to Go Pie Drive
12. Windsor PD and FRC Toy Drive
13. New Rules and Changes to SNAP and HUSKY Benefits
14. Office of Family and Community Partnerships Events
15. Math Counts
16. PTO Meeting Schedule
17. Higher Ground Bible Study and Fellowship
18. Dress Code Guidelines
19. Cell Phone Policy
20. Powerschool Registration
21. Food Services for the 2026-2027 school year
22. Weekend Wheels Student Food Program
23. New WPS Apps for Families


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## Important Dates to Remember:




- ★ **November 17th** - Early Dismissal for Students (Staff PD)
- ★ **November 18th** - PTO Meeting - 6:00 pm in the library
- ★ **November 20th** - Charger Dad Lunch Launch Party
- ★ **November 25th - 27th** - No School - Thanksgiving Break

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## Please click here for your Virtual Backpack full of programs, events, and additional Windsor Community Information.




**Sage Park Morning Announcements from this week: November 9th - 13th**
Sage Park Morning Announcements: 11/9/26
Sage Park Morning Announcements: 11/10/26
Sage Park Morning Announcements: 11/11/26
Sage Park Morning Announcements: 11/12/26
Sage Park Morning Announcements: 11/13/26

**Auntie GiGi's Corner:**



Click here for a delicious recipe for **Best Green Bean Casserole!**

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New This Week!

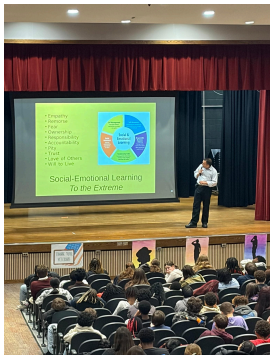
# Sage Park Honors Our Veterans

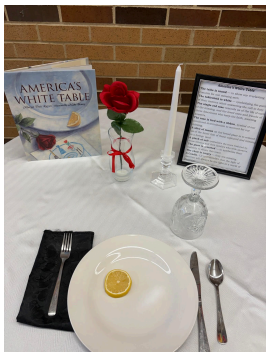



This week our Sage Park community honored those who served in the military during our Veterans Day assemblies.
Please see the photos and video below that were part of our Veterans Day celebration.









Veteran Day_11_11_2025.mp4

# Sage Park Apparel Order Closes MONDAY, NOVEMBER 16TH

The newest Sage Park apparel is on sale NOW through Nov. 16th! Print and return the order form below and send payment in to your student's Homeroom Teacher.

# APPAREL Order Form

Please legibly complete the form below and return it to your student's homeroom teacher with **cash or check** payment made out to **Sage Park PTO**.
Apparel orders will be distributed to students by December 22nd
**DEADLINE** to order: **November 16, 2026**

**Student Name**_____ **Homeroom Teacher**_____

## Short Sleeve

**$10***



YL_____
YXL_____
S_____
M_____
L_____
XL_____
2X_____
3X_____

## Crewneck or Hoodie

**$25***



YL_____
YXL_____
S_____
M_____
L_____
XL_____
2X_____
3X_____



YL_____
YXL_____
S_____
M_____
L_____
XL_____
2X_____
3X_____

## Windsor Sweatpant

**$40***

Size up for pants if in doubt




YL_____
YXL_____
S_____
M_____
L_____
XL_____
2X_____
3X_____

## Pom Beanie

**$20**



Maroon _____
Black _____

## Long Sleeve Drifit

**$30***



YL_____
YXL_____
S_____
M_____
L_____
XL_____
2X_____
3X_____

*** Please clearly mark size and quantity. All 2X and 3X sizes are +$3.**

**Name:**

**Email:**

**Phone:**

**Total Amount Enclosed**_____

Sponsored by your Sage Park PTO

# CHARGER DAD

# Lunch Launch Party

## at Sage Park Middle School

## November 20th

During the following three lunch waves:

| 6th Grade Lunch | 7th Grade Lunch | 8th Grade Lunch |
|---|---|---|
| 11:28 – 11:58 | 12:12 – 12:42 | 12:56 – 1:26 |

***Please come grab a bite to eat and go have lunch with your student at the cafeteria.***

## RSVP

Student Name: _____

Phone Number: _____

Email: _____

☐ Yes, I will attend!

Contact Taisha Serrano, Family Resource Coordinator
860-687-2030 Ext: 3176 | tserrano@windsorct.org

## Washington, DC 8th Grade Trip Update

- **Second Payment Due November 30**: The second payment for the Washington, DC trip is due on Monday, November 30. You should have received an email directly from Academic & Performance Travel with instructions on how to submit your payment.
- **Travel Insurance Reminder**: Per the Academic & Performance Travel contract, trip payments are non-refundable. We strongly recommend purchasing travel insurance; please visit the Washington, DC trip website to view a list of travel insurers families have used in the past.
- **Waitlist & Third Bus Update**: We are still working to add a third bus so more students can attend! We currently need 25 more students to secure the additional bus. If your student would like to be added to the list, please have them turn in a completed registration packet to the office (no payment is due at this time).






# House 2

**Mrs. Herman/Mrs. Small - Language Arts**

In language arts we just completed our first unit. Students studied narrative structure and completed a short story review. In unit #2, we will be focusing on strategies for reading nonfiction. Students will begin to understand how pieces of a text fit together and will use strategies for finding central ideas in increasingly harder text. We continue to read daily in class. Students self select texts and practice our weekly reading strategies.

**Mrs. Hrubiec - Science**

In science, we are still focusing on chemistry. Students should have a solid understanding of the different phases/states of matter and what happens to the atoms

and molecules in these phases when the temperature changes. As we move forward, students will now build on this knowledge to understand the different phase changes; evaporation, condensation, melting, and freezing. Keep checking in with your child to talk about what we are doing in class to bring these topics to life. Ask them why the grass is wet in the morning, why do windshields become frosted on cold mornings, or what happens to puddles during the day. Ask them what is happening to the molecules! Their first unit chemistry quiz is coming soon (more information will be emailed)!

**Mr.Fye/Mr. Peterson - Math**

In math we are continuing our work in our 2nd unit, "The Number System." The students have been working hard using the standard algorithm for division, as well as adding and subtracting decimals. If you are looking to have a discussion about what is going on in math, have your student show their journal. Please remind your student to be an advocate for themselves and reach out if they are having difficulty. Remember to ask your student if they got their 45 minutes of "My Path" and passed a lesson each week. Thank you for the continued support.

**Ms. Wallace- Social Studies**

We are currently moving through our first unit: Middle America and the Caribbean. The purpose of this unit is to give students a background in the migration of people to this region and the factors that led people from this region to emigrate to the United States. Students first learned about the geography and early history of the area, focusing on three major ancient civilizations: the Olmec, Maya, and Aztecs. They had an overview of European exploration leading to conflict and colonization of the land. The unit will end with an exploration of relationships between the United States and countries in the region.

As a reminder, please check the parent portal on PowerSchool. PowerSchool will allow you to see what was turned in, what is missing, and the grade your child has earned for a particular assignment.

# House 5

Join our House Remind

Parents/guardians and students are encouraged to join to get the texts and emails from the House 5 teachers about upcoming assignments, tests/quizzes, reminders, and 1:1 teacher communication.

- House 5: Text the phone number 81010 with the message **@house5spms**

ELA Updates

House 5 students are kicking off their second unit of study. This unit will focus on argumentative writing and evaluation of arguments. Students will begin by evaluating competing analyses and interpretations of early American history. They will evaluate the historical narratives in *Stamped* alongside other historical narratives describing the same events. Through this study the students develop critical analysis questions such as: *Why would two authors describe the same event differently?* and *How do authors determine what events to emphasize or ignore in a person's life when profiling them?*

Science Updates

Students are approaching the end of Unit 1. Throughout this unit, they were introduced to the fossil record, embryology, and key evidence supporting evolution. This week, students are exploring natural and artificial selection and the distinct effects each can have on a population. To wrap up the unit and review for their upcoming test, students will work in small groups to create a summary poster displaying their understanding of core concepts. Once completed, we will transition into Unit 2: Physics.

Math Updates

In Algebra, students are introduced to the concept of a function. They learn how to define the domain and range of a function. Students organize and analyze data in tables and graphs and use the information to describe relationships. Students use function notation in a variety of contextual situations. Finally the students are introduced to a variety of parent functions which gives additional contexts in which students look at multiple representations of functions and consolidate their understanding of independent and dependent variables and function notation.

In Pre-Algebra, students are learning about functions. Students will be able to grasp the concept of a function as a rule that assigns to each input exactly one output. They will understand that functions describe situations where one quantity determines another. They will be able to translate among representations of functions and describe how aspects of the function are reflected.

Social Studies Updates

Ms. Rincon - yrincon@windsorct.org

Last Friday, our House 5 students had the opportunity to go to the Mashantucket Pequot Museum in Mashantucket, CT. Students had the opportunity to learn more about the Pequot Tribe by exploring immersive exhibits that show the tribe's history, culture, and experiences. Below are some pictures from the field trip. The students had an amazing time learning about indigenous history!



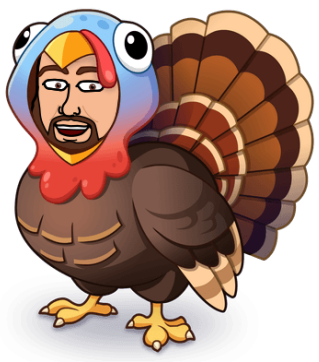


# Health




Happy fall everyone!  In the second quarter of health, students are getting settled in with their new teachers. We hope everyone has a restful few days off in a couple weeks and remembers to stay active while heading through the holiday seasons. Go for walks, play sports, go for bike rides, park the car in a far spot, etc.

Our 8th graders are entering their classes and getting ready to start their unit on relationships in Mr. Oster's class. In this unit they will access relationships in their lives and learn what characteristics are in healthy and unhealthy relationships.



Our 7th graders are getting settled in with Ms. Anderson and starting their health class with a unit on positive body image. In this unit students will learn about eating disorders and healthy vs. unhealthy

eating habits. They will also take a look at how we can improve our perceptions of ourselves and boost the confidence of others.

Mr. Michalak is welcoming a new group of 6th graders to his health classroom for quarter 2. Our 6th graders will be beginning their quarter with learning about bullying and anger management. In this unit we dive into the definition of bullying and how to spot it and stop it.

CTE
Career & Technical Education
Today's Electives, Tomorrow's Career
Windsor Public Schools

Culinary Arts
Mrs. Sepulvada

It has been a wonderful start to the first weeks of the quarter as students have learned the importance of safety and sanitation in the kitchen, along with the importance of measuring and reading recipes. Students are scheduled to start their quarter projects soon.

8th graders are focusing on how to create a weekly meal plan and grocery list. 7th graders are focusing on designing their own restaurant in small groups or independently. Lastly, our 6th graders are researching a prominent chef and learning about their background and style of cooking.

As we learn more about the culinary world, students will be able to utilize our beautiful kitchen lab. We are all excited to see what these next few weeks bring!

Try out this yummy sugar cookie recipe at home!

**Soft and Chewy Sugar Cookies**

**Ingredients**



1 3/4 cups (218 g) all-purpose flour, spooned and leveled
1/2 teaspoon baking soda
1/2 teaspoon baking powder
1/2 teaspoon salt
1 cup (200 g) granulated sugar, plus 1/4 cup (50 g) for rolling
1/2 cup (113 g) unsalted butter, room temperature
1 large egg, room temperature
1 tablespoon vanilla extract
1/2 teaspoon almond extract (optional)

**Instructions**

1. In the bowl of a stand mixer fitted with the paddle attachment, cream together the butter and sugar on medium speed until light and fluffy, about 2 to 3 minutes. Scrape down the sides of the bowl.
2. Add the egg and mix until well combined.
3. Add the vanilla and almond extract, mixing on low speed until incorporated. Scrape down the sides of the bowl.
4. In a medium bowl, whisk together the flour, baking soda, baking powder and salt. Add the dry ingredients to the butter and egg mixture and mix on low speed for about 20 to 30 seconds just until the dough begins to come together. Do not over mix.
5. Scoop 2-ounce (3 tablespoons) portions of the cookie dough and use your hands to roll the dough into balls. Roll the dough in a small bowl filled with the 1/4 cup granulated sugar and coat all sides.

6. Place the cookie dough balls on a parchment lined baking sheet and chill for 30 minutes. While the dough chills, preheat the oven to 350°F. When the dough is chilled, place the balls on a separate parchment lined baking sheet, spacing them 2 to 3 inches apart.
7. Bake for 11 to 12 minutes or until the edges are set and begin to turn a golden brown. The tops of the cookies should be puffy and cracked. Do not over bake. Remove the cookies from the oven and allow to cool on the baking sheet for 10 minutes before using a spatula to transfer the cookies to a wire cooling rack.

Technology Education
Mr. Fouda, Mrs.Rickis, and Mrs. Rondinone

<u>From Mr. Fouda's Class:</u>
Welcome to Quarter 2! We started by going over classroom expectations, lab safety, and how to properly handle computers, cameras, lighting, and other classroom equipment. I also gave students a brief introduction to what they will be learning this quarter. Sixth graders will be learning 3D design and printing using Tinkercad, seventh graders will focus on graphic design, photography, and advertising using Canva, and eighth graders will learn video production, filming techniques, and editing with Adobe Premiere.

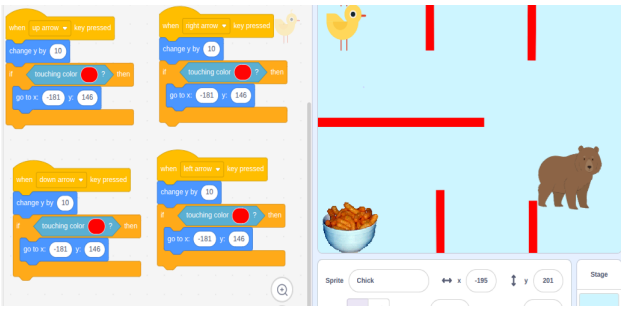
I'm looking forward to seeing what students create as we begin our projects in the coming weeks.




<u>From Mrs. Rickis' Class:</u>
Welcome Quarter 2 students and families! All woodworking classes are currently learning lab safety rules and basic measurement techniques in preparation for our mandatory safety quiz on Tuesday, November 17th. Following the quiz, students will progress to precision measurement, focusing on how to accurately read a ruler down to 1/16th of an inch.

<u>From Ms. Rondinone's Class:</u>

**<u>Grade 6 Computer Science</u>**
Quarter 1 students just finished designing and building a maze in Scratch. They had to learn how to write code that could keep score. Additionally, they learned how to write If/Then statements. For their final project they made an animation about the 4Cs.



Quarter 2 students just started class and are about to write their first code! It is going to be a fun and challenging time. We can't wait to get started!



**Grade 7 Robotics**

Quarter 1 students finished building and testing the VEX Clawbot. While the process was challenging, every team felt a sense of accomplishment! We finished our time together coding and testing our DRONE!

Quarter 2 students are just getting started. We are going to start off with brushing up our computer coding skills and then get right to building our VEX Clawbot!

**Grade 8 Architecture**

Quarter 1 students just finished designing a project for a student in need. They learned how to design a space for a wheelchair bound student. The task asked them to consider the engineering design project and wonder how a disability could affect the design and functionality of a living space. Quarter 2 students are excited to start drawing their first space next week!

# Library News

Sixth graders came with their Social Studies classes and their Study Skills classes to visit the Immersive Dome Planetarium at the beginning of November. They saw **Mayan Archaeoastronomy: Observers of the Universe**, an immersive 360-degree fulldome planetarium show that intertwines ancient Mayan mythology with modern scientific understanding of the cosmos. The film describes how the Mayans used the sun, moon, and Venus to construct their temples and how they used the sun and moon to create their circular calendars. They also feature the animals that were important to the Mayan culture.

The students loved it and can't wait to visit the Immersive Dome Planetarium in March with their Science classes.






Happy Indigenous Peoples' Month!  Please check out our Indigenous Peoples Recommended Reads display.  If you read one of the books on the list, you can enter our monthly Recommended Reads Raffle for a chance to win a McDonald's or Barnes and Noble $5 gift card. We will draw three student names at the end of the month. To enter, students need to fill out the form on the library circulation desk and give it to Mrs. McGovern or Mrs. Stieber.

Congratulations to T'Isabella Moses, Naomi Champlain, and Dylan Nelson (pictured below)  for winning the Hispanic Heritage Recommended Reads Raffle!










## More News You Can Use!

NORTHCENTRAL
AREA AGENCY ON AGING

TOWN OF WINDSOR
SOCIAL SERVICES

*GROCERIES TO GO - NOVEMBER 2026*

# PIE DRIVE

NOVEMBER 1ST -NOVEMBER 30TH




**WHAT WE NEED?** **SHELF-STABLE MINI PIES**

- The Groceries to Go Senior Food Distribution Program is continuing its monthly collections for the month of November.
- This month, the program will be collecting shelf-stable mini pies for our seniors.

**DONATION DROP OFF LOCATION:**

*Social Services Department*
LP Wilson Community Center
599 Matianuck Ave
Windsor, CT 06095


WINDSOR POLICE DEPARTMENT
CONNECTICUT
WINDSOR POLICE DEPARTMENT
IN PARTNERSHIP WITH
Family Resource Center
THROUGH WINDSOR PUBLIC SCHOOLS
Family Resource Center
Windsor Public Schools
TOY DRIVE
Help Make the Holidays Brighter!
The Windsor Police Department, in partnership with the Family Resource Center, through Windsor Public Schools, will be collecting new, unwrapped toys to help give a child a special toy during the holiday season.
COLLECTING TOYS FROM
NOVEMBER 1ST TO NOVEMBER 30TH
DROP OFF LOCATION:
Windsor Police Department
110 Addison Road
Windsor, CT
BRING JOY
to local children and families.
SUPPORT
children in our community.
MAKE A DIFFERENCE
this holiday season.
TOGETHER
we can give every child a brighter holiday!
QUESTIONS?
Please email
Officer Grey
grey@townofwindsorct.com

WINDSOR PUBLIC SCHOOLS

Office of Family & Community Partnerships
Windsor Public Schools

# Upcoming Events

OFFICE OF FAMILY & COMMUNITY PARTNERSHIPS (OFCP)
WINDSOR PUBLIC SCHOOLS

**SAT OCT 10**

## "Who Let the Dogs Out?"

**Watch Dogs Football Saturday Family & Fun Event**

12:00 PM – 4:00 PM | Sage Park Middle School Gym




**TUE OCT 13**

## Understanding High Quality Instructional Practices at WPS

Learn what high quality instruction looks like in Windsor and how you can support your child's learning at home.

6:00 PM – 7:30 PM | Sage Park Middle School




**TUE NOV 10**

## Mental Health & Managing Anxiety

Strategies, resources, and support for helping students and families thrive.

6:00 PM – 7:30 PM | Sage Park Middle School



**DEC TBD**

## Winter Wonderland and Family Event

Join us for a festive, family-friendly celebration! Date and details to be announced.



**TUE FEB 23**

## Financial Literacy & Investing Decisions for College and Beyond

Learn practical strategies for saving, investing, and planning for your child's future.

6:00 PM – 7:30 PM | Sage Park Middle School




**SAT MAR 20**

## NCAA March Madness Family Fun Event

Games, activities, and fun for the whole family! More details to come.




**TUE APR 27**

## OFCP Volunteer Appreciation Dinner

Celebrating the incredible volunteers who make a difference in our schools and community!

6:00 PM – 7:30 PM | Windsor High School Library



ghla
Greater Hartford Legal Aid

# If you lost SNAP or HUSKY, contact GHLA

## New federal rules have been applied to SNAP and HUSKY Health

If you receive SNAP or HUSKY Health, changes under federal law may have affected your eligibility and/or renewals.

### Get Help With Your Benefits

- Get representation for your hearing
- Learn if you qualify for any exemptions
- Find out what options are available

**We are here to help you restore your benefits and explore what options may be available to you.**

**Issues with your benefits?**
**SNAP & HUSKY participants can call GHLA at 860-541-5058 or 860-541-5071 for a free consultation.**

Attorney Giovanna Shay is responsible for the contents of this message.

## Nuevas leyes federales han sido aplicadas a SNAP y Husky

Si recibes SNAP o HUSKY Health, los cambios bajo la ley federal pueden afectar tu elegibilidad, requisitos laborales y/o renovaciones.

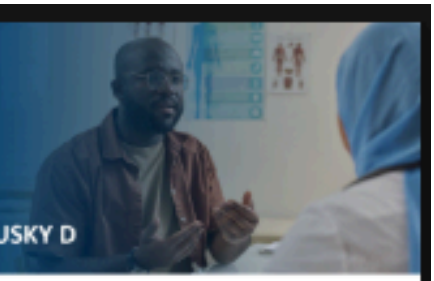
### Obtén ayuda con sus beneficios

- Obtén representación para su audiencia
- Aprende si usted califica para cualquier exención
- Averigua que opciones están disponibles

**Estamos aquí para ayudarte a entender qué está cambiando y qué apoyo puede estar disponible para ti**

**¿Preguntas sobre tus beneficios?**
**Los participantes de SNAP & HUSKY pueden llamar a GHLA al 860-541-5058 o 860-541-5071 para una consulta gratuita.**

La abogada Giovanna Shay es responsable del contenido de este mensaje.



# GET PREPARED FOR UPCOMING HUSKY D CHANGES

What's changing and what steps you may need to take to keep your HUSKY D

## WHAT'S CHANGING

Federal rules are adding new requirements for some people to keep HUSKY D coverage.

### If you have HUSKY D, you may need to:

1. **Show proof that you work or participate in activities each month such as:**
   - Working (earn at least $580/month), OR
   - Spend 80 hours per month working, doing job training, or community service/volunteer work, OR
   - Be enrolled at least half-time in school

*More information on what counts and how to report will be coming soon. The Department of Social Services will be sending information later this year to those who have to report.*

2. **Renew your coverage every 6 months (instead of once a year)**




**HUSKY D changes begin January 1, 2027.**

When you need to start reporting will depend on your situation.

## NOT EVERYONE IS AFFECTED. HELP IS AVAILABLE.

If the changes apply to you, you will receive information from the Department of Social Services. DSS may also ask you to provide information showing that these rules do not apply to you. It's important to make sure your contact information is up to date **NOW** to get these updates.

Update Us so we can Update U

**1.** Learn how to update your info **NOW** at Portal.ct.gov/UpdateUsDSS or call Access Health CT at 1-855-805-4325

**2.** Add DSS to your saved contacts (short codes 60302 and 648731 for texts and 1-855-626-6632)

**3.** Look out for HUSKY/DSS mail, email, or texts

If you don't have Medicaid now and think you are eligible, don't wait to apply. Medicaid enrollment is available all year. If you apply in 2026, you will not have to meet work rules when you apply. You may need to meet these requirements in 2027 when you renew your coverage.

Flip to learn more

CHA Connecticut Hospital Association

CONNECTICUT Social Services

## New Work Rules Will Apply to You if All of These are True:

- You are age 19-64
- You have HUSKY D
- You are able to work (meaning you don't qualify for any "medical frailty exemptions")
- You are not a parent or caretaker relative of a child under 14 years of age or a disabled individual
- AND if you don't have any of the exemptions listed below

You will get a notice by mail, email, or text message from the Department of Social Services if you need to report, and what you need to do.

## Work Rules Will NOT Apply to You If:

- You have HUSKY A, B, or C
- You are under 19 or over 64 years old
- You are a parent or caretaker relative of a child under 14 years of age
- You are a caretaker relative or family caregiver of someone with disabilities, which may include older adults who need help in performing daily living activities
- You are pregnant or were pregnant in the last 12 months
- You are a former foster care youth under 26
- You are an American Indian or Alaska Native
- You are a Veteran with a total disability rating (100% schedular) or Total Disability based on Individual Unemployability (TDIU) rating from the VA
- You were in jail or prison in the last 90 days before you apply for or renew coverage
- You have Medicare Part A or B
- You were recently inpatient in a hospital or nursing facility
- You are already meeting the work rules for TFA (family cash)
- You are in a household receiving SNAP (Supplemental Nutrition Assistance Program, formerly Food Stamps) and not exempt from the SNAP work rules
- You are medically frail and unable to work
- You are in an approved drug or alcohol treatment program
- You travel outside your community for medical care for you or a dependent

**Do the New HUSKY D Work Rules Apply to You?**

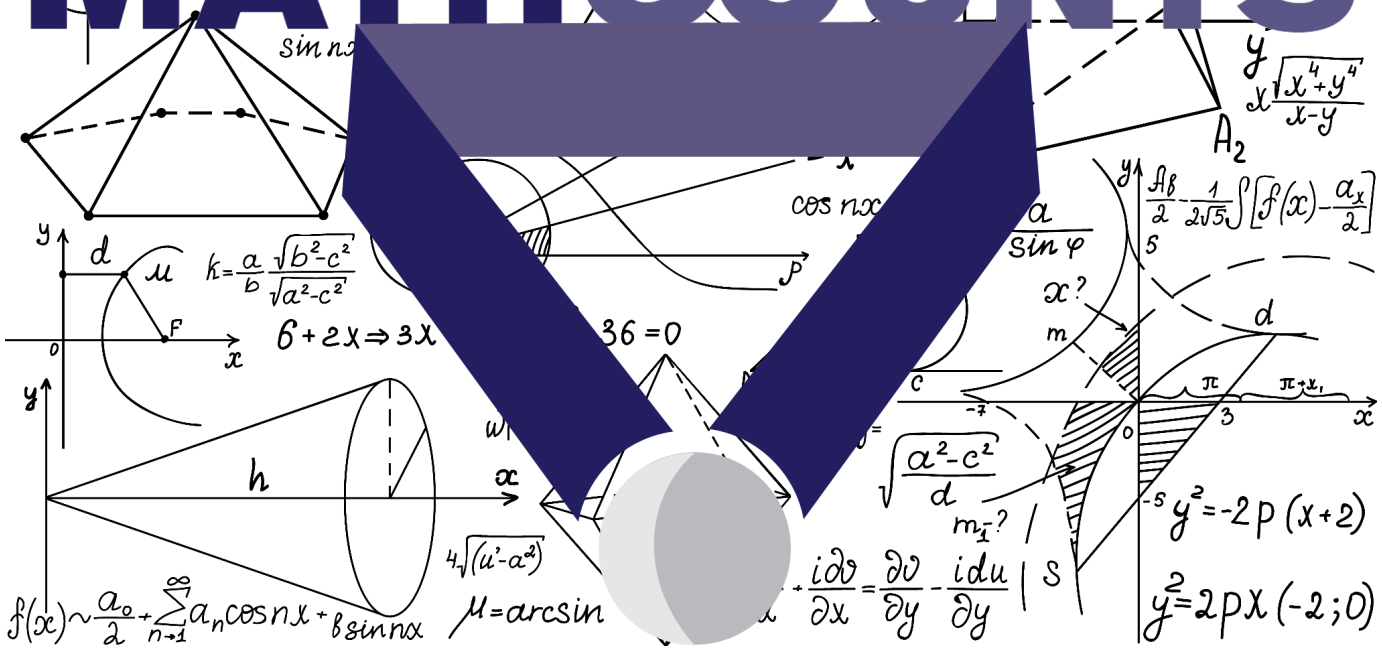
Learn more by completing the HUSKY D Work Rules Pre Screener here:

portal.ct.gov/husky/huskydprescreener

Learn more about the changes here: ct.gov/hr1help. Get free help. Visit cafca.org/agencies or call 2-1-1 to find your local community action agency for more information and resources.

Flip to learn more

# Sage Park MATHCOUNTS®



What is MathCountsProgram?
MathCounts, The National Math Club is a program promoting middle school mathematics achievement with games, exploration, and monthly challenges.

Who Can Participate?
Any Sage Park student in 6th, 7th or 8th grade

When do we meet?
Every Wednesday 3:05-4:00

Who to contact?
Anyone who wants to sign up please stop by Room 220 or email Mrs. Schwartz at wschwartz@windsorct.org

Ongoing Groups and Meetings

# Sage Park PTO Meetings

**2026-2027 Sage Park Middle School PTO Meetings**

| | | | |
|---|---|---|---|
| September 23rd | 7:15pm* | February 24th | 6-7pm |
| October 28th | 6-7pm | March 24th | 6-7pm |
| November 18th | 6-7pm | April 28th | 6-7pm |
| December *No general meeting* | | May 26th | 6-6:45pm |
| January 27th | 6-7pm | | |

*Conveniently scheduled after the 7th/8th Grade Open House!

**Email us -** sageparkmiddleschoolpto@gmail.com

# ~Higher Ground~

Strengthen your Faith and Fellowship with your Peers

**Mondays 3:00pm - 3:50pm**

*Sage Park Family Resource Center - Room 3176*

***Bible Study**

***Fellowship**

***Snacks**

***Faith Based Activities**

Facilitated by our Community Faith Based Partner

**~ Trinity Church ~ Pastor Chris**

# SPMS Resources & Policies

## WEEKEND WHEELS STUDENT FOOD PROGRAM

This program provides qualifying Windsor children in grades **pre-k thru 12th grade** with a bag filled with food for the weekend. **Distributions are made from Sept. thru June in a weekly home delivery format.**

Eligibility for the program is based on household income. The table below shows a yearly gross income for each family size. If your household income is at or below the income listed for the number of people in your household, you are eligible to receive TEFAP commodities. (300% of poverty).

**TEFAP PARTICIPATION INCOME GUIDELINES**

BASED ON HOUSEHOLD SIZE FAMILY INCOME FALLS BELOW:

| **Household Size:** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8* |
|---|---|---|---|---|---|---|---|---|
| **Annual Income:** | $47,880 | $64,920 | $81,960 | $99,000 | $116,040 | $133,080 | $150,120 | $167,160 |

For each additional person add $17,040.

Income guidelines reflects 300% of the federal poverty limit, last updated March 1, 2026

**TWO WAYS TO REGISTER:**

- Call or visit **Windsor Social Services** at 860-285-1839, LP Wilson Community Center to register.
- Contact the **Family Resource Coordinator at your child's school** for sign up.

**2026/2027 School year distributions will begin on Thursday, Sept. 10th.**

## DON'T WAIT! REGISTER TODAY!

**Weekend Wheels is a program of the Windsor Food and Fuel Bank**

# Dress Code Guidelines

See full **WPS Board** Policy for Details - **Policy 5132**

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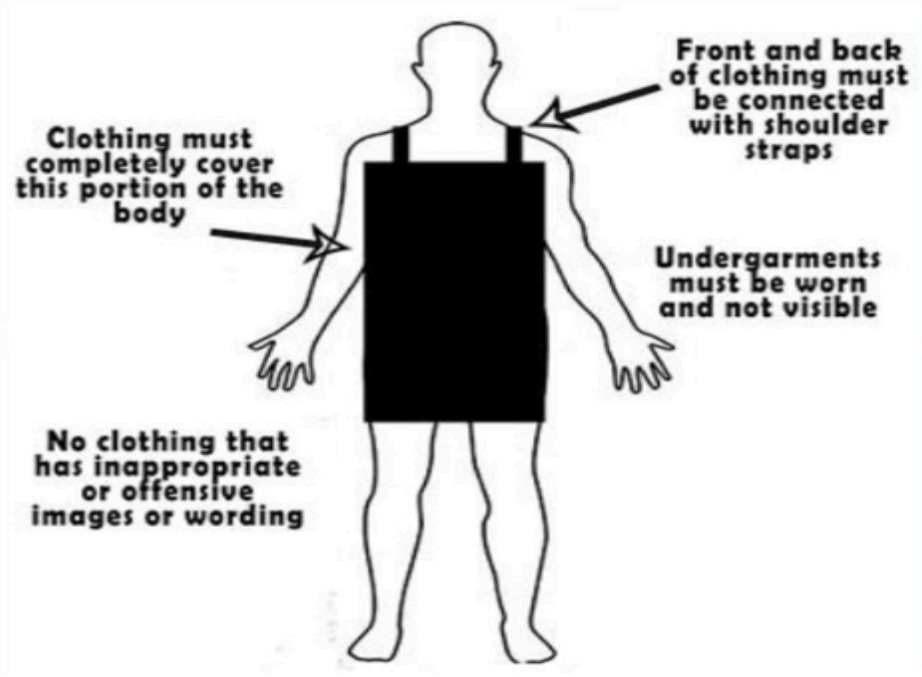
WINDSOR PUBLIC SCHOOLS

Dr. Noha Abdel-Hady
*Superintendent of Schools*
601 Matianuck Avenue • Windsor, CT 06095

EMAIL | nhady@windsorct.org TEL | 860-687-2000 EXT 1236 FAX | 860-687-2009 WWW.WINDSORCT.ORG



# Cell Phone Policy



# POWERSCHOOL EMERGENCY CONTACTS

**Annual Information Update -School Year 2026-2027**

**THIS IS A REQUIRED UPDATE**

**PLEASE SUBMIT AS SOON AS POSSIBLE -**




Dear Sage Park Parents:

In order to receive **any** communications from the school district in the 2026-2027 school year, parents/guardians must complete the Returning Student Enrollment process by following the directions below. Each parent/guardian with students in the district must update the contacts for their child(ren). Parent/Guardians, you must list yourselves under Contact 1 and Contact 2 when completing the update. Many parents/guardians are forgetting to list themselves as contacts. You will also have the opportunity to add additional emergency contacts. Finally, when you are finished, be sure to click the green SUBMIT button at the bottom of the last page.

If your child is NOT going to be attending Windsor Public Schools on August 24, 2026, please come in to the Sage Park Main Office to sign a release of your child's records to the school they will be attending next year (2026-2027 school year).

**How do I get started?**

Visit https://windsor.powerschool.com/public to enter the PowerSchool Parent Portal. From the Parent Portal (Please use a web browser Ie. Chrome, Safari, Firefox..etc and **NOT the parent portal app**).

> Please click here for detailed instructions on how to update your Powerschool Parent Portal.

**I can't remember my login for the PowerSchool Parent Portal.**

Please fill out the linked form to request your parent portal password reset request below: Parent Portal Password Reset

For technical support, visit our PowerSchool Community help center.

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## Food Services for the 2026 - 2027 School Year

**** Free and Reduced-price Application Form 26-27 available through****

**Windsor Food Services Webpage**

**Si el inglés no es su primer idioma, comuníquese con la escuela y le ayudaremos a completar el formulario de almuerzo gratuito o reducido.**

1. **Who can get free or reduced-price meals?**

- All students residing in households where any member of the household receives SNAP or TFA benefits are eligible for free school meals. Note: *Some* students receiving Medicaid (HUSKY A) benefits are eligible for free or reduced-price school meals.

- Foster children that are under the **legal** responsibility of a foster care agency or court are eligible for free meals. (Note: A foster child is categorically eligible for free meals and may be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as members of the household may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced-price meal benefits, an eligible foster child will still receive free benefits.)

- Students participating in their school's Head Start program are eligible for free meals.

- Students who are designated as homeless or runaway are eligible for free meals.

- Students may receive free or reduced-price meals if your household's income is at or below the limits of the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced-price meals if your household income falls at or below the limits on this chart:

2. **How do I know if my children qualify as homeless or runaway?** Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household?

3. **Do I need to fill out an application for each child?** No. Use **one** *Free and Reduced-price School Meals Application* for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to Windsor Public School, Food Service, 601 Matianuck Ave, Windsor, CT 06095

4. **Should I fill out an application if I received a letter this school year saying my children are already approved for free or reduced-price meals?** No, but please read the letter carefully and follow the instructions. If any students in your household were missing from your eligibility notification, contact **Patricia Patton @ppattonwindsorct.org or 860-687-2000 ext 1222** immediately.

5. **My child's application was approved last year. Do I need to fill out a new one?** Yes. Your child's application is only good for that school year and for up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). When the carryover period ends, unless you are notified that your children are directly certified or you submit an application that is approved, your children's meals must be claimed at the paid rate. Though encouraged to do so, the LEA is not required to send a reminder or a notice of expired eligibility. Even if your school is offering meals at no cost, it is important that you submit an application to ensure that in the subsequent school year, your child will remain eligible for free or reduced-price meals for up to 30 operating days.

6. **If I get Special Supplemental Program for Women Infants and Children (WIC) benefits, can my children get free meals?** Students in households participating in WIC **may** be eligible for free or reduced-price meals. Please send in an application.

7. **Will the information I give be checked?** Yes. We may also ask you to send written proof of the household income you report.

8. **If I don't qualify now, may I apply later?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced-price meals if the household income drops below the income limit.

9. **What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing **Danielle Batchelder @ dbatchelder@windsorct.org or 860-687-2000**

10. **May I apply if someone in my household is not a U.S. citizen?** Yes. You, your children or other household members do not have to be U.S. citizens to apply for free or reduced-price school meals.

11. **What if my income is not always the same?** List the amount that you **normally** receive. For example, if you normally make $1,000 each month, but you missed some work last month and only made $900, put down that you made $1,000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

12. **What if some household members have no income to report?** Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. When this happens, please write "0" in the field. However, if any income fields are left empty or blank, those will **also** be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you **meant** to do so.

13. **We are in the military. Do we report our income differently**? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food or clothing, or receive Family Subsistence Supplemental Allowance payments, these must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.

14. **What if there isn't enough space on the application for my family?** List any additional household members on a separate piece of paper and attach to your application. Contact **Patricia Patton, 601 Matianuck Ave, Windsor, CT 06095 or 860-687-2000 ext 1222** to receive a second application.

15. **My family needs more help. Are there other programs we might apply for?** To find out how to apply for SNAP benefits and to contact the Department of Social Services office in your town, contact United Way's free referral number **2-1-1** (free call, statewide).

If you have other questions or need help, call **860-687-2000 ext 1222**

Sincerely,

**Food Service Director**

**Nondiscrimination Statement:** This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) fax: (202) 690-7442; or
(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Please click here for more information and forms in English and Spanish.

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#weareWINdsor
WWW.WINDSORCT.ORG

# DOWNLOAD OUR FREE APP!

## Don't miss any updates from Windsor Schools!

1. Search **'Windsor Public Schools, CT'** in your phone's app store and download the app
2. Select **'ALLOW'** when prompted on initial download to ensure you receive notifications
3. Open the app, and navigate to the bottom menu then tap **'SETTINGS'**
4. Ensure your settings are turned on and your organization is selected

