



CHATTAHOOCHEE COUNTY EDUCATION CENTER

KINDERGARTEN

SCHOOL-FAMILY COMPACT

(706) 989-3648

PLAN REVISED FEB 4, 2026

2025-2026 SCHOOL YEAR

WHAT IS A SCHOOL-FAMILY COMPACT?

A School-Family Compact for Achievement is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all our students reach grade-level standards.

EFFECTIVE COMPACTS:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share specific strategies Families can use at home
- Explain how teachers and families will communicate about student progress
- Describe opportunities for families to volunteer, observe, and participate in the classroom

JOINTLY DEVELOPED

The families, students and staff of CCEC developed this School Family Compact for Achievement. Teachers suggested home learning strategies, families added ideas, and students told us what would help them learn. Opportunities are given each year to review the compact and make changes based on student needs. Families are welcome to contribute comments at any time.

FAMILIES ARE WELCOME TO CONTRIBUTE COMMENTS AT ANY TIME.

If you would like to volunteer, participate and/ or observe in the classroom, please contact:

MRS. KANDICE MCGLAUN:
kmcglaun@chattco.org
or call (706) 989-3648.

CHATTAHOOCHEE COUNTY EDUCATION CENTER GOALS

By the end of the 2025-2026 school year, students at the Chattahoochee County Education Center will increase the number of students performing at grade level or higher in Reading and Math by a 3% increase on district.



ClassDojo

COMMUNICATION

CCEC is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

CLASS DOJO

Kindergarten is committed to daily two-way communication using Class Dojo. There will be weekly updates posted on Class Dojo with important information.

CLASSROOM FOLDERS

Notes are written from school to home and the reverse to discuss behavior or academic needs. Families who are not on Class Dojo will receive information via weekly folders. Folders go home daily with school information and for parents to send notes to school. When homework is given, it can be found there.

IN THE KINDERGARTEN CLASSROOM

In the Kindergarten Classroom we will work with students and families to support students' success in reading and math. Some of our key connections with families will be:

SIGHT WORD BOOKLET: We will work in the sight word booklet daily

ONLINE RESOURCES: Here are a few free websites that are used in the classroom that can also be used at home to help build reading and math skills.

- **STARFALL.COM** (reading and math)
- **ABCYA.COM** (reading and math)
- **CLEVER** is our one stop shop for online resources. There you can find links for **iReady** and many more helpful apps.

AR AND IREADY: We will provide parents with updates on AR word counts and iReady medal goals.

CLASS DOJO OVERVIEW: There will be a weekly overview on Class Dojo.

If you need assistance navigating any of these platforms, please contact:

MRS. KANDICE MCGLAUN
FAMILY ENGAGEMENT COORDINATOR

Email: kmcglaun@chattco.org

Phone: (706) 989-3648



student SUCCESS

CCEC STUDENTS joined staff and parents to develop ideas about how they can succeed in school and reach for the stars.

Students thought of the following ideas to make connections between learning at home and school:

- ☐ Read books
- ☐ Practice sight words at home
- ☐ Practice math and counting at home
- ☐ Pay attention in class
- ☐ Do homework at home
- ☐ Learn numbers and letters
- ☐ Find shapes at home
- ☐ Remember to write name on homework
- ☐ Practice spelling at home

At **CCEC PARENTS** joined the staff to develop ideas about how families can support students' success in reading. Families may have other ideas to add to this list.

- ☐ Keeping in touch with teachers about the struggles and strengths of my child.
- ☐ Studying with my student.
- ☐ Making my student read independently.
- ☐ Review what was learned at school.
- ☐ Reading with my child.
- ☐ Notifying the teacher through ClassDojo when my child is ready to test on sight words or when my child is ready to take an AR Test.

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