



# CHATTAHOOCHEE COUNTY MIDDLE SCHOOL

## 6TH - 8TH GRADE

### SCHOOL-FAMILY COMPACT 2025 - 2026 SCHOOL YEAR

(706) 989-3648

PLAN REVISED FEB 4, 2026

WWW.CHATTCO.ORG

#### WHAT IS A SCHOOL-FAMILY COMPACT?

A School-Family Compact for Achievement is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all our students reach grade-level standards.

#### EFFECTIVE COMPACTS:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share specific strategies Families can use at home
- Explain how teachers and families will communicate about student progress
- Describe opportunities for families to volunteer, observe, and participate in the classroom

#### JOINTLY DEVELOPED:

The families, students and staff of CCMS developed this School Family Compact for Achievement. Teachers suggested home learning strategies, families added ideas, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Families are welcome to contribute comments at any time.

#### FAMILIES ARE WELCOME TO CONTRIBUTE COMMENTS AT ANY TIME.

If you would like to volunteer, participate and/ or observe in the classroom, please call the **FAMILY ENGAGEMENT COORDINATOR** Mrs. McGlaun at (706) 989-3648.

#### CHATTAHOOCHEE COUNTY MIDDLE SCHOOL GOALS

By the end of the 2025-2026 school year, students at the Chattahoochee County Middle School will increase the number of students performing at grade level or higher in Reading and Math by 3%.

The **6TH - 8TH GRADE CLASSROOM** will work with students and their families to support students' success in reading and math.

#### SOME OF OUR KEY CONNECTIONS WITH FAMILIES WILL BE:

- **ACHIEVE 3000**
- **MAP**
- **PEAR ASSESSMENTS**
- **IXL**
- **HMH**

These are programs students will utilize and have access to in the classroom and at home.

Students will receive a variety of daily reading exercises to address fluency, vocabulary, and comprehension.

**GOOGLE CLASSROOM** will be a platform used to communicate with students regarding the submission of assignments and instructional feedback.

**MAP** scores sent home 3 times throughout the school year.

Utilization of **POWERSCHOOL** to monitor students' progress, feedback, and assignment scores.

Apply and reinforce math concepts learned in class by watching instructional videos and completing guided activities.

Journal writing to include vocabulary practice and examples across all subject areas.



## ClassDojo

#### BUILDING PARTNERSHIPS/ COMMUNICATION

**CCMS** is committed to frequent two-way communication with families about their children's learning. Some of the ways you can expect us to reach you are:

#### CLASS DOJO

Class Dojo for behavior and messaging. This is a wonderful tool you will want to download on your phone as an app.

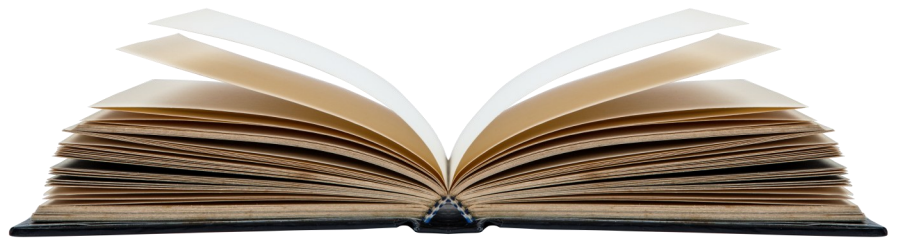
#### PARENT-TEACHER CONFERENCES

#### EMAIL

Teacher/Staff Email: use the initial of the teacher's first name followed by their last name @ chattco.org. Example: Jane Doe jdoe@chattco.org (Except for Ms. Sims, her email is her full first and last name)

**CCMS STUDENTS** joined staff and parents to develop ideas about how they can succeed in school and reach for the stars. Students thought of the following ideas to make connections between learning at home and school:

1. I will read daily to increase by fluency, comprehension, and vocabulary.
2. I will focus on MAP testing and do my best.
3. I will also share my MAP scores with my family.
4. I will check Google classroom for assignments and instructional feedback.
5. I will encourage my family to check PowerSchool to monitor my progress in my classes.
6. I will apply math concepts learned in class.
7. I will work on my writing skills daily.



**CCMS PARENTS** joined staff to develop ideas about how families can support students' success in reading. Families may have other ideas to add to this list.

1. I will encourage my child to read daily and complete reading exercises to enhance comprehension.
2. I will check my child's MAP scores.
3. I will encourage my child to check Google Classroom frequently.
4. I will us PowerSchool to monitor my students' progress, feedback and assignment scores.
5. I will encourage my child to apply math concepts at home learned in class by watching instructional videos and

### **READING ACTIVITIES TO SUPPORT YOUR 6TH, 7TH AND 8TH GRADERS**

- ☐ Read and research together. Discuss and present what you have read and learned.
- ☐ Compare perspectives: read two or more different texts and discuss how they are alike and different.
- ☐ Read magazine and newspaper articles with nonfiction text features such as charts, captions, graphs, illustrations, etc. Ask your child to describe what they show, how to interpret the information, and discuss how the information conveyed by each feature helps you better understand the text.
- ☐ Encourage your child to read for 20 minutes (or more) each day.

### **WRITING ACTIVITIES TO SUPPORT YOUR 6TH, 7TH AND 8TH GRADERS**

- ☐ Have your child email teachers, friends, or family members in which they write about their day and what they have learned.
- ☐ Have your child keep an up to date calendar of upcoming assignments/homework and events.
- ☐ Allow your child to practice typing to work on speed, accuracy, and form on a word processing program. Sending emails back and forth to your child can be a fun way to achieve this goal!
- ☐ Allow your child to do research and discuss new discoveries with you.
- ☐ Have your child write a story about a real event with an introduction and conclusion, as well as a body which includes dialogue and sensory details conveying a real event.
- ☐ Have your child write a how to essay with an introduction, step by step instructions, and a conclusion. (How to: Make a sandwich, run a football play, apply makeup.)
- ☐ Have your child write an option piece with an introductions, a clearly identified opinion, reasons supporting their opinion, and a conclusion. Using facts to support your opinions.
- ☐ Have your child write short pieces (over a few days) and longer pieces (over a few weeks.)

### **READING AND ELA RESOURCES FOR 6TH, 7TH AND 8TH GRADERS**

**CLEVER** is our one stop shop for online resources. There you can find links for Google Classroom, Achieve 3000, Actively Learn and many more helpful apps.

If you need assistance navigating any of these platforms, please contact the **FAMILY ENGAGEMENT COORDINATOR, Mrs. Kandice McGlaun**, at [kmcglau@chattco.org](mailto:kmcglau@chattco.org) or call (706) 989-3648