HURON VALLEY SCHOOLS

Inspiring and Building Futures,
One Student at a Time

February 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Huron Valley Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Barbara Roethler, Director of Communications and Community Relations at barbara.roethler@hvs.org, if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following link, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT

- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales

- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2025-26. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Elementary Schools

School	Status Label	Key Initiative to Accelerate Achievement
Country Oaks Elementary	No label	All students to show growth in Reading and Math from Fall to Spring
Heritage Elementary	No label	All students to show growth in Reading and Math from Fall to Spring
Highland Elementary	No label	All students to show growth in Reading and Math from Fall to Spring
Johnson Elementary	No label	All students to show growth in Reading and Math from Fall to Spring
Kurtz Elementary	No label	All students to show growth in Reading and Math from Fall to Spring
Lakewood	No label	All students to show growth in Reading and Math from Fall to Spring
Oxbow	No label	All students to show growth in Reading and Math from Fall to Spring
Spring Mills	No label	All students to show growth in Reading and Math from Fall to Spring

Middle Schools

School	Status Label	Key Initiative to Accelerate Achievement
Muir Middle School	No label	All students to show growth in Reading and Math from Fall to Spring
White Lake Middle School	No label	All students to show growth in Reading and Math from Fall to Spring

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High Schools

School	Status Label	Key Initiative to Accelerate Achievement
Harbor High School	Comprehensive Support and Improvement School	All students to show growth in Reading and Math from Fall to Spring
Lakeland High School	No label	All students to show growth in Reading and Math from Fall to Spring
Milford High School	Targeted Support and Improvement (TSI) School.	All students to show growth in Reading and Math from Fall to Spring

Each day, we dedicate ourselves to fulfilling our mission of “Inspiring and Building Futures, One Student at a Time.” To achieve this, we leverage all available resources to support the students of Huron Valley Schools. As part of our commitment to being a Triple A school district, every school within HVS embraces the transformative power of academics, arts, and athletics. We are unwavering in our pursuit of educational excellence and the successful futures of all students. This dedication drives us to continuously improve, always working to make each day better than the last.

Sincerely,

Dr. Paul Salah
Superintendent, Huron Valley Schools