



BUENA HIGH SCHOOL

Home of the Colts

Sierra Vista Unified School District

BUENA HIGH SCHOOL STUDENT HANDBOOK 2026 – 2027

School Contact Information

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SVUSD68.org/BHS

Governing Board

Donald Lee, President
Hollie Sheriff, Vice President
Steve Conroy
Pat Rochford
Kimberly Robinson

District Administration

Superintendent - Terri Romo
Director of Curriculum and Instruction - Crystal Wambach
Chief Human Resource Officer - Bonnie Gomez
Director of Exceptional Student Services – Michelle Wambach

BHS Administrators

Nicole Young, Principal
Clayton Cox, Assistant Principal
Kathryn Wright, Assistant Principal

Dean of Students

Jayden Gubbels
Anthony Reed

SCHOOL VISION STATEMENT

Buena's vision is to inspire a passion for learning where students intrinsically take educational risks to challenge themselves.

SCHOOL MISSION STATEMENT

**Cultivating
Opportunities for
Life-Long Learning to
Translate into
Success**

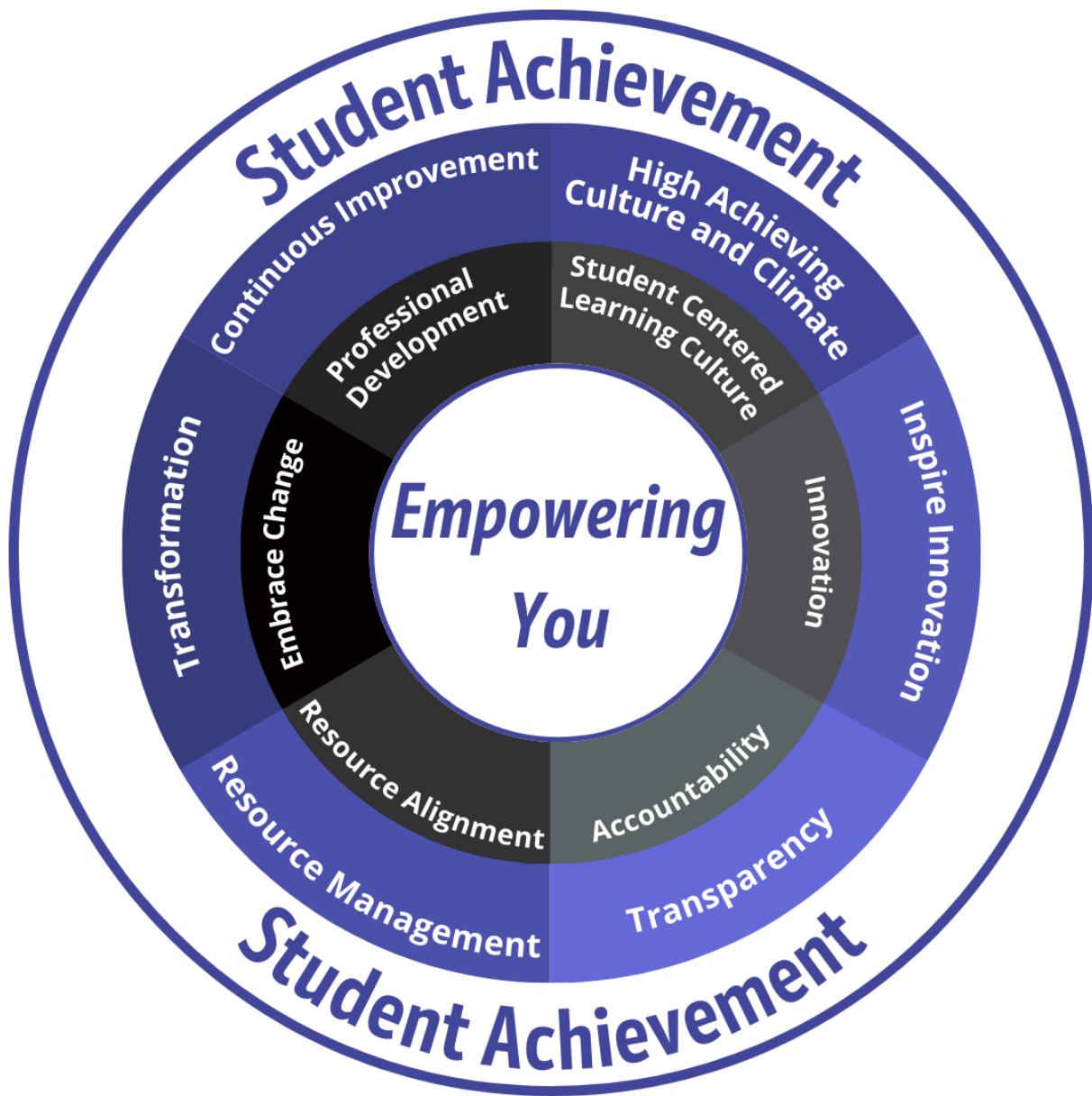
SVUSD reserves the right to update this Handbook at any time in accordance with its policies and procedures. This Handbook replaces all prior versions. The most recent version of the Handbook is available on our website.

The following policies and procedures are not intended to be all-inclusive for a complete listing of all policies please visit our Governing Board Policy Manual on our website. SVUSD has made every reasonable effort to ensure the policies in this Handbook comply with all applicable state and federal laws and regulations.

By enrolling in SVUSD, Parent/Legal Guardian and Student agree that they have read and understand the information contained in this Handbook to include all linked items, and that both Parent/Legal Guardian and Student will abide by all policies and procedures contained in this Handbook, or elsewhere, while Student is enrolled in a SVUSD school.

This handbook is a living document. Its policies or procedures are continually reviewed and updated. Any amendments to this document will be provided to students, staff, and parents.

Sierra Vista Unified School District Collective Commitments



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LETTER FROM THE PRINCIPAL

Welcome to Buena,

I would like to take a moment to welcome you to Buena High School! Buena has a variety of programs and extracurricular activities to offer you, we hope that you take advantage and find something to be part of during your time here. Buena is a place with unlimited opportunities for all students to find a connection with. Students enrolled at Buena have a large variety of courses to choose from including a robust CTE department, a talented Fine Arts program, numerous clubs, and a strong set of athletic programs. There are a variety of ways for students to be involved and make the most of their high school experience that can also include dual enrollment classes with Cochise College, Honors and AP courses, and if needed credit recovery courses.

At Buena, we offer you an outstanding education with many options in the classes you take. While we offer traditional classes required for graduation, we also have a variety of electives to help prepare you for your future after high school. Our programs will help you meet your postsecondary goals in college, a career, trade school, or the military. Buena has the courses needed to help you get where you want to be.

This student handbook is designed to provide you with an overview of our school, its rules and regulations, and our mutual responsibilities as we work together to pursue excellence in academics, athletics, extracurriculars and college and career readiness for our students. This handbook is not intended to be an exhaustive resource. Please refer to the Sierra Vista Unified School District Governing Board Policy Manual for more detailed information.

As you make your way through this school year, consider joining a club, try out for a team or one the Fine Arts productions. Attend a few home games or events sponsored by the student council. This year will be a chance to try something new or refine skills in other areas. If you have any questions or need assistance, contact your counselor or Assistant Principal. We have a staff ready to help and answer any questions you may have.

Thank you and have a great year!

Sincerely,
Nicole Young
Principal
Buena High School

SVUSD COMMITMENT TO RESPECTFUL PARTNERSHIPS

At Sierra Vista Unified School District, every interaction matters. We are committed to providing respectful, caring, and solution-focused service to students, families, staff, and our community—because we all share the same goal: student success.

We also believe that **respect is a shared responsibility**.

What You Can Expect From Us

- Kind, professional, and timely communication
- Staff who listen, show empathy, and work toward solutions
- Clear follow-through and support when concerns arise

What We Ask in Return

- Respectful communication, even during difficult conversations
- Patience as we work through questions or concerns
- A willingness to partner with us in a solution-focused way

While we always strive for positive outcomes, we recognize that the resolution may not always align with the outcome someone was hoping for. When that happens, please know that decisions are made carefully, fairly, and with students' best interests at the center. Even when perspectives differ, our commitment to doing what is right and responsible remains the same.

Our Commitment to a Safe and Respectful Environment

While we understand that emotions can run high when it comes to children, **disrespectful, abusive, or threatening behavior toward our staff will not be tolerated**. Our employees deserve a safe and respectful work environment, just as our students do.

When conversations become unproductive or disrespectful, we may:

- Pause or redirect the conversation
- Set boundaries for continued communication
- Involve school or district leadership as appropriate

These steps are not about avoiding concerns—they are about ensuring conversations remain productive, respectful, and focused on student success.

SCHOOL CALENDAR

Please visit our website for school calendar and school times:

<https://www.svusd68.org/o/bhs/page/calendar-schedule>



2026-2027 School Calendar

July S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	August S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	September S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	October S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
November S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	December S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	January 2027 S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February S M T W T F S 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March S M T W T F S 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	May S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	June S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

1st Quarter - 47 days; 2nd Quarter - 39 days; 3rd Quarter - 47 days; 4th Quarter - 47 days

No School	Half Days for Buena	Half Days for K-12
Early Release Every Wednesday	Half Days K-8	

School Times

K-8 Neighborhood Schools	Buena
Regular Day- 8:00am - 2:55pm	Regular Day- 7:20am - 2:15pm
1/2 Day- 8:00am - 11:15am	1/2 Day- 7:20am - 10:30am
Wednesdays- 8:00am - 12:45pm	Wednesdays- 7:20am - 12:00pm

Approved & Adopted 2/4/2025 Revised 6/29/2026

Independence Day July 4
First Day for 10 mo. Employees July 10
First Day for 9 mo. Pro Employees July 31
Teacher Duty Days July 31- Aug 4
First day for 9 mo. Support Staff Aug 4

First Day for Students August 5

1/2 Day K-12 September 4
Labor Day Holiday-NO SCHOOL September 7
Parent/Teacher Conf. 1/2 Day K-8 September 10 & 11
Progress Reports Elementary September 11
End of 1st Quarter- 1/2 Day K-12 October 9
Columbus Day-NO SCHOOL October 12
Fall Break-NO SCHOOL October 13-16
Report Cards October 23
Veteran's Day-NO SCHOOL November 11
1/2 Day K-12 November 20
Progress Reports November 20
Thanksgiving Break-NO SCHOOL November 23-27
Finals at Buena- 1/2 Day BHS December 17 & 18
End of 2nd Quarter- 1/2 Day K-12 December 18
Winter Break-NO SCHOOL Dec 21-Jan 1
School Resumes January 4
Report Cards January 13
1/2 Day K-12 January 15
MLK Day-NO SCHOOL January 18
Parent/Teacher Conf. 1/2 Day K-8 February 11
Progress Reports February 11
Presidents' Day -NO SCHOOL February 12-15
End of 3rd Quarter- 1/2 Day K-12 March 12
Spring Break-NO SCHOOL March 15-19
Report Cards March 26
Progress Reports April 16
Spring Holiday-NO SCHOOL April 23 & 24
Last day for Seniors May 21
Finals at Buena May 26 & 27
Last Day for Students- 1/2 Day K-11 May 27
Report Cards May 27
Buena Graduation May 27
Last Day for 9 Mo. Employees May 27
Last Day for Teachers May 28
Memorial Day May 31
Last Day for 10 Mo. Employees June 4
Juneteenth Holiday obs June 18

Campus Hours

Front Office: 7:00 am to 3:00 pm Students should not arrive on campus before 6:40 am unless they have a zero period.

SCHOOL SCHEDULES

Regular schedule: 7:20 AM–2:15 PM

Early release Wednesday: 7:20 AM–12:00 PM

Half-day: 7:20 AM–10:30 AM no lunches are served on ½ days

REQUIREMENTS FOR GRADUATION

Selection of a graduation plan, the monitoring of course choices, and checking the number of credits accumulated toward graduation are the responsibility of the student and parent/legal guardian.

- High School credits are earned between 9th grade and 12th grade
- Twenty-two (22) credits must be completed in grades 9-12.
- All students are required to meet the requirements of the state testing for their cohort.

Class of 2027	Class of 2028 and 2029	Class of 2030
4 English Classes 4 Math Classes* 3 Science Classes 3 Social Studies Classes: (World, US, Government/ Economics) 1 CTE or Fine ARTS Class 1 PE and 1 Health Class Future Focus and Technology Foundations 5 Electives	4 English Classes 4 Math Classes* 3 Science Classes 3 Social Studies Classes: (World, US, Government/ Economics) 1 CTE or Fine ARTS Class 1 PE and 1 Health Class Future Focus 5.5 Electives	4 English Classes 4 Math Classes* 3 Science Classes 3 Social Studies Classes (World, US, Government/ Economics) 1 CTE or Fine ARTS Class Future Focus 6.5 Electives

All students are required to pass the Arizona Civics Test with a 70% or higher. This test will be given to all students their during their US History class and throughout their senior year if they have not met the requirements.

The Arizona State Board of Education establishes the requirements for graduation from high school. The minimum course of study and competency requirements are outlined in Title 7, Chapter 2 of [The Arizona Administrative Code](#). The minimum course of study State Board Rule, is [R7-2-302](#).

**In lieu of one (1) credit of Algebra II or its equivalent course content a student may request a personal curriculum in math per R7-2-302.03. Please be advised this alternate choice does not meet Arizona Board of Regents requirements. Please see your counselor for more information.*

COURSE FEES

Fees are charged for some courses per semester. Please review the course description guide for class fees or visit <https://www.svusd68.org/o/bhs/page/academics> to see all updated fees. All course fees must be paid by semester, and prior to graduation. Late fees may be accrued if not paid by the due date. Invoices will be available in www.MySchoolBucks.com

ACADEMIC CONSIDERATIONS

Final Exams

In cases of emergency only, students may request to take early final exams. These requests must be discussed with, and approved by an administrator no later than the first Friday in December or the first Friday in May. Early finals may not be taken prior to the last ten days of the semester. A form is available in Attendance for students who are requesting an early exam. This must be signed by each teacher and approved by administration. All attendance policies apply even if an early final is approved.

Course Credit for Transfer Students and Classes

Sierra Vista Unified School District will accept credits earned for successful completion with a grade of sixty percent (60%) or higher of a course at a non-district school, including a home school, that is fully accredited. A student who completed a course in the seventh (7th) or eighth (8th) grade will not receive credit unless the course is Algebra I or higher and the student was enrolled in a school fully accredited excluding special programs by a recognized accreditation agency. A student who obtained prior approval and who is concurrently enrolled at an accredited Arizona community college or university will receive credit with 0.5 high school credit awarded for each three (3) semester hour college or university course upon successful completion of that course. Any student transferring credit from another institution must have those credits completed by the first Friday of May. If they are not transferred by this deadline those eligible for graduation may not be able to participate in the ceremonies or be included in graduation publications due to time constraints regarding transfer.

Schedule Requirements

Schedules: All 9th, 10th and 11th graders must be enrolled in a minimum of six classes. All 12th grade students must be enrolled in a minimum of four classes. Counselor and Principal approval must occur before an on-line or college class can be accepted as any of the student's current courses. Classes through Cochise College are offered on site and should be the students first choice when wanting to be dual enrolled. Leaving campus on an early release schedule is a privilege not a right or a guarantee. Educational consideration is the top priority at Buena. If a student is not succeeding academically and has an early release schedule, it is at the principal's discretion to require a student to need schedule change. Students should be enrolled in academic courses that will benefit their future goals.

Schedule Changes

The first ten days of a semester represents a DROP/ADD period. Students must see their counselor if they wish to discuss a schedule correction. They are to sign up on their own time (before or after school, lunch, or during passing periods). Schedule corrections will only be approved for the following reasons: 1) the student has been scheduled into a course previously passed, 2) the student has been scheduled into a course out of sequence, 3) the student had the teacher previously and failed, 4) the student did not pass a class that was a prerequisite for another. Schedule corrections will be considered only during the first 10 school days of any semester. Elective schedule corrections will NOT be considered if you are scheduled in your first or second elective request as documented by your pre-registration course form. Student initiated schedule change/withdrawal requests will be

considered on an individual basis. To be considered the student must submit a completed Schedule Change Request Form to their counselor. Final approval may be required by school administration before any change can take place. Credit is earned at the end of each semester and attendance is a factor in earning that credit. Any student who drops a course one week after the first progress report of each semester will receive a W/F on their transcript. Dual Enrollment classes through Cochise College will be subject to Cochise College policies and may impact how classes are scheduled and placed on transcripts.

Transcripts

Currently enrolled seniors may request up to ten (10) free transcripts from the Welcome Center during their graduation year. There will be a \$7.00 fee for transcript requests exceeding ten. The fee will also apply to students who have graduated or anyone not currently enrolled at Buena. Requests will be processed within three (3) working days. Students should contact BHS.Transcripts@svps.k12.az.us to request a transcript.

GPA/Weighted Grades

Percentage Courses	Grade	Points for Regular	Points for Weighted Courses
90 - 100	A	4	5
80 - 89	B	3	4
70 - 79	C	2	3
60 - 69	D	1	2
59 or lower	F	0	0

AP Classes

Buena offers several AP courses, approved by the College Board. Students will receive weighted credit for these courses. Buena will offer AP testing in May in accordance with College Board's predetermined dates. Students are not required to take the AP test, but for those interested they will need to pay \$100 per test. Students must create an account through AP Central and select "no" if they are not interested in testing. Students will be required to preregister for the AP test by the end of September. Any student who registered for a test and changes their testing status after the College Board deadline will pay the nonrefundable fee of \$40. Please check the website for more details <https://www.svusd68.org/o/bhs/page/ap-program>

Dual Enrollment

Buena Scholars Academy lets juniors and seniors (and some sophomores by approval) earn free college credit through Cochise College while still in high school. Students can take dual credit courses in approved honors, AP, and CTE classes, earning both high school and college credit at the same time. The program includes on-campus and travel options, and courses are weighted on a 5.0 scale. Reverse Credit allows students to take Cochise College classes and transfer the credit back to high school to meet graduation requirements. These classes are typically offered after school,

evenings, and weekends. Students should see a counselor to choose the best options. Cochise College deadlines and school policies may supersede Buena policies.

Incomplete Grade

A grade of incomplete is given when a student is unable to complete the work in a given class because of illness, bereavement, necessary travel and similar problems that occur near the end of the grading period. A grade of incomplete may also be given if a student is entitled to extra time under an individualized education program (IEP) or a 504 plan that would extend beyond the end of the grading period. A student has one (1) three (3)-week period to complete unfinished work or the grade becomes an F. (SVUSD Policy I-6731, IKA-E) SENIORS must have all challenge test, correspondence, and on-line course grades submitted, confirmed and entered with the BHS Records Office on or before May 1st. After that date we cannot be responsible for application of those credits toward graduation requirements.

Challenge Testing

A student wishing to challenge the grade or specific class must take an official CLEP test through a testing center and transfer the grade to Buena High School. Other tests must be approved by administration.

Academic Honesty

Academic dishonesty occurs when students obtain or assist others in obtaining credit for work that is not their own. Common examples of academic dishonesty include, but are not limited to, the following:

- Using hidden notes, copying from another student, or helping another student during a test.
- Receiving or giving test questions or answers to a member of another class.
- Submitting another student's work as one's own.
- Copying or stealing another student's work and submitting it as one's own or permitting another student to copy one's work.
- Stealing or accepting stolen copies of tests or answers.
- Changing answers and seeking credit on a test after the test has been graded and returned.
- Changing the results on performance examinations, e.g. a physical fitness test.
- Falsifying information for applications, e.g. college, scholarships, National Honor Society, etc.
- Using computers and programmable calculators in violation of guidelines established by the teacher.
- Using help such as notes, books, experts or purchased services in violation of guidelines that are established by the teacher.
- Resubmitting the same or a similar research paper, project, essay or assignment in two or more different courses without the permission of the teacher.
- Soliciting answers.
- Plagiarism: Presenting material taken from another source without adequate documentation: Presenting another person's creative work or ideas as one's own in essays, poems, music, art, computer programs, or other projects.
 - Failing to cite with quotation marks the written words or symbols of a source or author.

- Copying or paraphrasing words with ideas from any source, including literary criticism or study aids, without acknowledgment.
- Failing to cite the source of words, ideas, etc. which is quoted, paraphrased, or summarized in a student's oral or written work.

The following acts are considered Academic Dishonesty:

- CHEATING – Cheating includes the actual giving or receiving of an unauthorized aid or assistance or the actual giving or receiving of unfair advantage on any form of academic work.
- PLAGIARISM – Plagiarism includes the copying of the language, structure, idea and/or thought of another and representing it as one's own original work.
- FALSIFICATION – Falsification includes the verbal or written statement of any untruth. (Violations in this category may result in additional disciplinary action.)
- STEALING – Stealing includes acquiring another's possessions without right or permission. (Violations in this category may result in additional disciplinary action.)
- FORGERY – Forgery includes the illegal copying of another's name or signature. (Violations in this category may result in additional disciplinary action.)
- ATTEMPTS – Attempts toward completion of any act described above would constitute a violation and may be punishable to the same extent as if the attempted act has been completed.

Note: Studying with other students to prepare for class assignments or examinations is not academic dishonesty unless such actions are prohibited or limited by the teacher. * A test is any examination, ranging from a quiz to a final. ** Work is defined as a homework assignment, paper, project, report, take-home test, or any other work that the teacher has intended the student to complete independently.

Resolving Discrepancies

Resolving issues respectfully and quickly is very important to the BHS staff and administration.

1. If a student or parent/legal guardian has a concern about a class or a teacher, one or both should contact the teacher.
2. If the issue is not resolved satisfactorily, the student and/or parent/legal guardian should contact the counselor, who will act as an arbitrator or mediator if necessary. The counselor will set up a parent/legal guardian/teacher/student conference at which the issue will be discussed.
3. If the issue remains unresolved, the counselor, parent/legal guardian, or student should contact the student's designated assistant principal.
4. Discrepancies should be resolved no later than 3 weeks following the end of the semester.

ACADEMIC AWARDS

Graduating with Honors

Valedictorian 1st in Graduating Class

Salutatorian 2nd in Graduating Class

Top 20 in Graduating Class

Distinction Points will be used to determine the Valedictorian and Salutatorian, as well as the determination of the Top 20, High Honors and Honors distinction. The Valedictorian and/or Salutatorian will be determined at the end of the seventh semester. If more than one student qualifies for Valedictorian and/or Salutatorian, a tiebreaker will be determined by academics and/or test scores.

National Honor Society

This organization is founded on four precepts: scholarship, leadership, character, and service. These precepts serve as the basis for membership. Seniors, juniors and sophomores are eligible for membership. Candidates must have a cumulative grade point average of 3.5 (un-weighted) or better during the previous semester, be active in school and community affairs, and have demonstrated leadership. Conduct and behavior may prevent a student from being considered for the National Honor Society. Induction ceremonies are held in the fall. Students meeting the criteria should submit the appropriate paperwork during application dates which will be announced.

ATTENDANCE

Student Attendance

Students, parent/legal guardians, and educators recognize the importance of attendance and punctuality at school. Policy Law charges the parent/legal guardian or guardian with responsibility for the student's consistent school attendance. The Superintendent will enforce the laws regarding attendance, with consideration for the variables that affect children and families. The Superintendent will place emphasis on prevention and correction of the causes of absenteeism.

[Policy JE](#)

Make-Up Policy

Students will receive one day for each day of an excused absence, plus one day, to make up work missed during absences. Students are expected to verify due dates for work assigned during any absence with teachers. If a student is suspended, it is the student's responsibility to get make-up work from the teacher. They may be able to access their assignments online through StudentVue/ParentVue or Google Classroom. It is the student's responsibility to contact the teacher to get the work. Students are expected to have their homework completed upon their return from a suspension. If students do not have access to the internet, and are suspended more than three days, they may request homework through the Attendance Office. All work is due the day the student returns to school, or no credit will be given.

Compulsory Attendance Ages

It is unlawful for any child who is at least six but not yet sixteen years of age to fail to attend school during the hours that school is in session, unless such child is excused pursuant to:

- A.R.S. 15-802 verifiable records are kept of the reasons for excuse from the duties prescribed.
- A.R.S. 15-901 for children with disabilities.
- The student is being provided instruction at home.
- The student is excused by his/her parent/legal guardian.

Attendance Records

Each time a class meets, the teacher shall check and formally record the attendance of all students assigned to the class. The name of any absent student shall be entered on the prescribed attendance/absence report and be submitted to the office.

A master list of student absences will be prepared daily from attendance reports received in the office. The school administrators are accountable for ensuring that accurate and timely daily records of student membership and attendance are maintained.

Attendance Guidelines

- Students shall be in physical attendance in the classrooms in which they have been assigned. Students will be counted absent on a period-by-period basis whenever they are not physically in attendance.
- Students may not leave during the school day without first checking out through the reception office with ID. Students may not leave campus once they arrive for the day, until their scheduled classes are complete. This includes between classes. Leaving campus without permission and reentering will result in a student search. Students who leave campus unexcused will be given a referral for a truancy. It is the responsibility of the parent/legal guardian to give permission by note or phone call, prior to a student leaving campus.
- A parent/legal guardian needs to contact the school attendance office to excuse the student's absence or tardiness. This must be done within **48 hours** of the specific absence. Students coming into school/class late will be marked with a "TU" (unexcused tardy) or an "TE" (excused tardy). Tardies are excused only in the event that a parent/legal guardian has called and alerted the attendance office or the student brings in an excused note from a dental/doctor's office.
- Students who are 18 years of age or older may legally sign themselves out of school. Once a student leaves campus, they may not return that day unless they have a doctor's note indicating that they left for an appointment. Regular attendance is an important element for success and is the responsibility of the parent/legal guardian and the students. Adult students (18 years of age and older) must follow the same attendance rules as other students.

Absences

The effectiveness of the instructional process depends a great deal upon regular attendance. The goals of Buena High School's attendance rules are to promote and enhance student success. Achievement depends upon the students' active participation in the learning process through being present for scheduled classes.

- Parents/legal guardians are required to submit an absence when a student will not attend school. This can be done by emailing BHS.Attendance@svps.k12.az.us or through parentvue account.
- The truancy policy will be applied to those absences for which parent/legal guardian cannot account. Note: there will be more stringent attendance/truancy policies this year based upon the recommendation of the court. Parent/legal guardian will be notified via email or auto dialer when a student has an unconfirmed or unverified absence. It is very important that current contact information is listed within our computer system. Call the Welcome Center to update contact information at 520-515-2761.
- Students and parents will receive attendance audit notifications through ParentVUE at specific absence thresholds. These notifications will be sent when a student's combined total of excused and unexcused absences reaches 5, 9, 15, and 18 days. The purpose of these letters

is to emphasize the importance of consistent school attendance and to raise awareness about the potential academic consequences if attendance does not improve.

- **Excused Absences (per semester):** After the **third consecutive excused absence**, a doctor's note will be requested. Please note that excessive excused absences may still qualify as chronic absenteeism under Arizona Revised Statutes (§15-803) and may result in loss of semester credit, which will be evaluated on a case-by-case basis. See definitions of excused absences [here](#).
- In addition to the ParentVUE notifications, the following intervention matrix will be applied specifically for **Unexcused absences**:
 - **Unexcused Absences 5–6 (per semester):** Parents will be contacted via phone or in person. This communication will be followed by an email summary with a link to a student success plan and a corresponding entry in the ParentVUE contact log.
 - **Unexcused Absences 7–8 (per semester):** A follow-up email will be sent to both the student and parent(s), reinforcing the previous discussion and outlining the risk of academic credit loss. Parents will be asked to provide a brief written response explaining any hardships that may have contributed to the absences, along with supporting documentation (e.g., doctor's notes).
 - **Unexcused Absence 9 (per semester):** The student will be placed on an **attendance contract** as a condition to maintain credit for the semester. Contracts will be emailed via ParentVUE to parents email on file and students school email. In addition, contact with parents via phone will be attempted and logged in the contact log to ensure awareness of the attendance contract. The terms of the contract are:
 - No additional **Unexcused absences** for the remainder of the semester
 - No more than 3 additional **Excused absences**
 - A minimum grade of 60% in each enrolled course
 - Exceptions to the contract may be made in cases of serious illness, injury, or family emergencies, provided appropriate documentation is submitted.
- Absences
 - Parents/legal guardians are encouraged to call at any time to inquire about absences. Attendance can also be viewed and submitted through ParentVue.
 - Teachers are asked to bring any questionable absences to an administrator's attention.
 - Pre-arranged Absences forms: If parent/legal guardians are aware of an upcoming, unavoidable absence (surgery, wedding of a relative, etc.), they must pick up a Pre-arranged Absence Form in Attendance. This alerts teachers that the absence is valid, and per SVUSD policy, credit will be given for homework done during the absence.
 - When students arrive late (doctor, dentist, etc.) their parent/legal guardian must sign them in at the Attendance Office. If a student is more than half the class period late to school, it will be considered an absence. Late arrivals must be verified with a parent/legal guardian, or considered truant; i.e., If late because of an appointment, it must be verified in order to be considered absent, excused. No senior trip or ditch-day is sponsored by the school; therefore, students and/or parent/legal guardians assume full responsibility and this will be an unexcused absence. Per State policy, any absences beyond 18 days will be unexcused.

- Accumulated Absences
 - Once a student has reached 9 unexcused absences per semester the student will be placed on an **attendance contract** as a condition to maintain credit for the semester. Contracts will be emailed via ParentVUE to parents email on file and students school email. In addition, contact with parents via phone will be attempted and logged in the contact log to ensure awareness of the attendance contract. The terms of the contract are:
 - No additional **Unexcused absences** for the remainder of the semester
 - No more than 3 additional **Excused absences**
 - A minimum grade of 60% in each enrolled course
 - Exceptions to the contract may be made in cases of serious illness, injury, or family emergencies, provided appropriate documentation is submitted.

Leaving School Early

Buena High School is a closed campus. This means that once you have arrived on the campus in the morning you may not leave campus or go to your car during school hours. Any student who leaves the school building is subject to a search for safety reasons. If a student becomes ill after arriving at school, he/she must report to the school nurse to receive permission to leave school. If it is necessary to be excused during the day for any reason other than illness, the student must have their parent/legal guardian call in that day, or write a note to excuse the student. Students should bring notes to the attendance office, so they can be verified. Students must always sign in/out in the Reception Office before leaving school for any reason; otherwise they will be considered truant and will be subject to disciplinary action. A student transporting other students off campus during school hours is not allowed. The driver and passengers will be referred to the Code of Conduct. Students with an open hour should carry proof of their schedule with their Student ID to present to security/staff upon request. If you have an open hour you need to leave campus unless prior arrangements have been made for special circumstances with administrative approval.

Course Audit Status- Late Enrollment/ Attendance

Any student that is enrolled after the first quarter without incoming/transfer grades will be registered for the class in audit status. When in audit status a student is required to complete work assigned prior to their enrollment as determined by the teacher in order to earn the credit. After 9 unexcused absences per semester the student will be placed on an **attendance contract** as a condition to maintain credit for the semester. Contracts will be emailed via ParentVUE to parents email on file and students school email. In addition, contact with parents via phone will be attempted and logged in the contact log to ensure awareness of the attendance contract. The terms of the contract are:

- No additional **Unexcused absences** for the remainder of the semester
- No more than 3 additional **Excused absences**
- A minimum grade of 60% in each enrolled course
 - Exceptions to the contract may be made in cases of serious illness, injury, or family emergencies, provided appropriate documentation is submitted.

Tardy Policy

The failure to be at a designated location at a specified time is considered tardy. This could include arriving at school late, leaving school early, or generally not arriving to class at the scheduled time or

leaving class prior to the scheduled time. Once a student has more than three unexcused tardies in a quarter, consequences may be assigned. By being tardy students are missing key instruction. See code of conduct for specific information regarding tardy discipline progression.

Leaving Campus

Buena High School is legally responsible for its students during the school day and cannot allow students to leave campus without parental permission. Students will have to have their ID with them to leave. The following are ways to leave campus:

- A signed parent/legal guardian, including phone number, authorizing a student to leave campus for an appointment during the school day shall be submitted to the Attendance Office.
- Students are to sign out in the Nurse's Office for illness. The nurse will call home to inform the parent/legal guardian that the student is leaving at that time. The student must be signed out in the front office before leaving.
- Students are to sign out in Attendance for doctor, dental, or other appointments.
- Students with a "No Class" ID.
- Students who are 18 years of age or older may sign themselves out of school. (Policy JI). Parent/legal guardians will be contacted if a student is signing themselves out as a courtesy if applicable.
- If a student leaves campus without permission and tries to reenter the school they are subject to be searched prior to being allowed to class.

Once a student leaves campus, they may not return for that day unless they have a doctor's note indicating that they left for an appointment. Regular attendance is an important element for success and is the responsibility of parents/guardians and the students. Absences will be unexcused.

The purpose of these practices is to have consistent communication with families as to the importance of attendance.

ID CARDS

Students are required to have their ID Card at all times while on campus. ID cards are used for identification purposes, nurse check-in, checking out athletic equipment, purchasing lunch, entering school sponsored events, and to check out library books. Students are required to show ID before boarding the school bus or entering the school. Buena will provide students with one free I.D. card. All replacement ID cards will be reissued for a \$5.00 fee. If the student does not have the \$5.00 at time of issue it will be added to their student account. Students will need to use their ID to check in and out of school if they are signing in late or leaving early.

GENERAL RULES AND REGULATIONS

PBIS - Positive Behavior Interventions and Supports

Be Safe*Be Respectful*Be Responsible

All Sierra Vista schools and Sierra Vista Unified School District are dedicated to supporting our students and their positive behaviors. All staff have the ability to recognize students who demonstrate safe, respectful, and responsible behaviors through our PBIS program. Recognition can be provided in many ways, including but not limited to, verbal praise, points through PBIS Rewards, privileges, events, public recognition, and PBIS store items.

Remember: Be Safe, Be Respectful, Be Responsible!

[Buena Discipline Procedure Flow Chart](#)

Social Media

Social media content that contributes to an unsafe learning environment, is threatening, or creates a disruption of the school's activities and operation will be subject to the Buena High School code of conduct.

Student Cell Phone and Personal Electronic Devices

State law requires school districts to restrict student access to wireless communication devices, including social media platforms, during the school day. Exceptions include emergency use, student medical needs, and educational purposes. The following explains when and how students may use personal electronic devices (which includes cell phones, smartwatches, earbuds and tablets) with the goal of supporting a learning-focused environment while allowing reasonable, age-appropriate access.

For all K-12 Students:

- Devices must be silenced and put away in class.
- Students may only contact parents during the school day with staff permission.
- Parents who need to reach their student should call the school office.
- Devices may be used before and after school.

For 9-12 Students:

- Devices may be used before school, after school, during lunch (in designated areas) and passing periods (unless otherwise restricted by the school).
- During class, devices must be silenced and put away in a backpack.
- No personal use (texting, calls, games, social media, music) during instructional time.

PROHIBITIONS: Electronic devices shall not be used in a way that threatens, humiliates, harasses, or intimidates school-related individuals, including students, employees, and visitors.

CONFISCATION: If a student violates this policy, his/her electronic device may be confiscated. When an employee confiscates an electronic device, it will be turned into the administrator. The electronic device will be released to the student's parent or legal guardian after the student has complied with any other disciplinary consequence that is imposed. Schools are not responsible for loss or theft of any electronic device.

Buena High School is not responsible for lost, damaged, or stolen items of personal electronic devices.

- [Policy Regulation JK-R](#)

Technology

The purpose of 1:1 implementation is to ensure 100% of SVUSD schools will be properly equipped for our students to have a technology enriched learning environment. All teachers will have the proper training and resources to effectively integrate appropriate technology (hardware/software/internet) in order for our young people to acquire the skills they need to be effective 21st Century citizens and workers. Our high school graduates will exhibit a range of functional and critical thinking skills related to information, media, and technology. They will use technology as a tool to research, organize, evaluate, and communicate information. They will use digital technologies, communication/networking tools, and social networks appropriately to access, manage, integrate, evaluate, and create information to successfully function in a knowledge economy. Sierra Vista Unified School District is supplying all students grades 7-12 with a Google Chromebook, which is the property of the Sierra Vista Unified School District. High school students will be able to take their Chromebooks home, while middle school students will have access to a Chromebook in every class. The Chromebook is to provide each student access to required educational materials and research capabilities to enhance the educational experience. The supplied device is an educational tool and is not intended for personal gaming, social networking, or other non-school related activities. Please visit our District Technology website for more information. Please use the following link to locate our technology handbook. [Device Handbook Policy and Procedures](#)

Vehicle Policy

It is essential for all of us to exercise extreme caution when driving vehicles to and from school. Loud music, loud mufflers, imprudent and careless driving, or endangering life and property may result in denial of students' privileges of driving and use of parking facilities. Automobiles must be parked in marked parking spaces in the assigned parking lot with the parking pass displayed in the rear view mirror or dashboard. Parking violations may be subject to booting or towing at the driver's expense.

Priority for parking permits will be given to juniors and seniors. Parking permits are available in Student Services for \$38.00. Each student who drives a vehicle to campus must have that vehicle registered in Student Services. Proof of current Arizona automobile insurance, a valid Arizona driver's license, and signed agreement are required prior to receiving a parking permit. A \$5.00 replacement fee may be imposed.

Field Trips

Field trips are for the educational advancement of students. Before any student is taken from the school grounds on a field trip, written permission must be obtained from the parents or legal guardians. Transportation shall be provided only by District vehicles, driven by authorized personnel. Any parent/legal guardian wanting to transport their students to or from the field trip must complete the appropriate paperwork.

Messages to Students

Only messages concerning emergencies will be accepted for delivery to students. In an effort to limit classroom interruptions, students will only be called to the telephone in EXTREME EMERGENCY situations.

Food and Gift Deliveries

To minimize disruptions to the instructional day, food deliveries from third-party services (including, but not limited to, Grubhub, DoorDash, and Uber Eats) will not be accepted.

Documented parents, guardians, or emergency contacts may deliver food to their student only during the student's assigned lunch period. Food delivered outside of the assigned lunch period will be held in the front office until the student's lunch time. Students will not be called out of class to retrieve food, and instructional time will not be interrupted for food deliveries.

Students may not leave campus to purchase or pick up food and then return to campus, either for themselves or on behalf of other students.

To further reduce disruptions, the school does not distribute gifts or celebratory deliveries for students during class time. This includes, but is not limited to, flowers, balloons, gift baskets, stuffed animals, candy, and similar items. Such deliveries may be held in the front office until the end of the school day. Parents and families are encouraged to celebrate special occasions outside of the school day.

Guest Passes

Students should not plan to have a guest attend the school day. Under extenuating circumstances, Administration may grant permission prior to a visit. Buena High School welcomes parent/legal guardians, per policy KI, linked below. Visiting classrooms must be scheduled ahead of time. Valid ID and sign in must be completed by all guests. Former/graduated students will need to follow the visitors policy below.

Visitors

Parents of enrolled pupils and parents who wish to enroll their children in the School District may visit, tour and observe the schools and classrooms. Visitors, including parents and parents of prospective pupils, must follow the school's procedures for scheduling visits, tours or observations. The District may discontinue visits, tours, and observations if such events threaten the health and safety of the pupils and staff.

All visitors to any school must report to the school office upon arrival.

For those who wish to visit a classroom during the school day, the visitor must contact the principal in advance to arrange a day and time for such visit. Conflicts with the school schedule shall be avoided.

In visiting a classroom, the teacher's first responsibility is to the class as a whole, and the teacher will be unable to converse at any length with the visitor. If a conference is desired, arrangements will be made by the teacher for an appointment with the parent either before or after school hours.

No person may enter onto school premises, including visits or audits to a classroom or other school activity, without approval by the principal. Neither will any person be allowed to conduct or attempt to conduct any activity on school premises that has not had prior approval by the principal.

Anyone who is not a student or staff member of the District schools, and is in violation of this policy, may be asked to leave the property of the District. Failure to comply with the lawful directions of District officials or of District security officers or any other law enforcement officers acting in performance of their duties, and failure to identify oneself to such officials or officers when lawfully requested to do so, will be against District regulations. Failure to obey such instructions may subject the person to criminal proceedings applicable under law.

- [Policy KI-Visitors to Schools](#)
- [Policy Regulation KI-R- Visitors to Schools](#)
- [Policy Exhibit KI- Visitors to Schools](#)

Volunteers

The Sierra Vista Unified School District is appreciative of the volunteers who serve our classrooms and schools. Volunteering is rewarding for everyone. Whether participating in the school, classroom, playground, athletics, or on a field trip, volunteers enrich the educational experience for all SVUSD students. Thank you for your willingness to spend extra time and effort on behalf of the students in the district. Our schools welcome your involvement!

- [How to Volunteer](#)
- [Policy IJOC- School Volunteers](#)
- [Policy Regulation IJOC-R- School Volunteers](#)

Communication with the School

SVUSD strives to maintain frequent communication between families and the school. Methods of communications may include:

- SVUSD App, including Rooms our Parent-Teacher Communication Tool
- Website
- Email
- Phone Call
- Newsletters
- Parent-Teacher Conference
- In-person Scheduled Meetings
- ParentVue

ParentVUE Portal

If you haven't already established your [ParentVUE](#) account, visit the school office to pick up your activation key and follow the step-by-step instructions online.

Through the ParentVue Portal, you can view your student's class schedule, progress reports and grades, and daily attendance records. It's also where you'll complete the annual re-enrollment process each year. Be sure to activate your account and update your contact information as needed to stay informed and connected.

It is important to always update parent/guardian contact information in ParentVue to ensure staff has the correct information.

SVUSD Rooms

Sierra Vista Unified School District uses our SVUSD Rooms as our official communication platform for school-to-home messages. Through the app or website, families receive updates, reminders, event information, and more—all in one place. Be sure to activate your account and download the SVUSD app to stay informed and connected with your child's school.

- [Apple iOS](#)
- [Android](#)

Find FAQs and tutorials for families on: <https://www.svUSD68.org/page/rooms-support>

If you have any questions please do not hesitate to contact us by telephone at (520)515-2800 or by contacting buenaInfo@svps.k12.az.us for updates or additional information.

School Safety Terminology and Practices

SVUSD is A.L.I.C.E. certified. ALICE stands for Alert, Lockdown, Inform, Counter, and Evacuate, and is a useful strategy for everyone: Law enforcement, Schools, Universities, Hospitals, Businesses, and Places of Worship. Proactive survival strategies for violent intruder or active shooter incidents. The goal of the ALICE program is to provide individuals with survival-enhancing options for those critical moments in the gap between when a violent situation begins and when law enforcement arrives on scene.

The Sierra Vista Unified School District is responsible for providing students with a safe learning environment. In order to ensure student safety, the District has implemented an Emergency Response Plan. Should an emergency or crisis situation arise in or around the schools while the schools are in session, specific procedures will be followed including communication with appropriate law enforcement and responding city and county agencies.

School emergencies, such as power outages, threats, or neighborhood incidents, may require precautionary lockdowns or evacuations. Schools practice emergency response procedures regularly.

Our first concern is always the safety of students and staff. Parents can count on SVUSD to provide resources, such as security, transportation, food, water and the added protection of police and fire officials.

The first information parents hear from the media or others may be inaccurate. Please do not contact the school. We will communicate with families quickly and directly through the District's official communication platform, SVUSD Rooms App as well as text messages and automated phone calls. Be sure to activate your Rooms account and keep your contact information up-to-date to receive accurate and timely updates during an emergency.

Do not call or send text messages to your children. If they contact you, direct them to follow instructions from school officials.

Fire Drills

Fire/disaster drills are held regularly to develop safety practices that will help everyone move quickly and orderly to the assigned places during an emergency. Teachers review these procedures with students throughout the school year.

Lockdowns

Lockdowns take place when there are safety concerns on campus or in the vicinity. During a lockdown, students and staff are secure in their classrooms. Do not go to the school. Office and classroom doors are locked and no one is allowed in or out.

Children are not released from school without the authorization of police and/or fire officials. Please be patient and follow directions from the staff.

Evacuations

If emergency responders believe students and staff would be safer off campus, school officials follow established evacuation procedures for relocation to a predetermined site. The District provides additional supervision and students remain with their classes.

Sometimes, evacuations are brief, and students quickly return to the normal school schedule. Parents should not go to the evacuation site. Additional individuals add confusion to the emergency situation and take the staff's attention away from students.

Reunification

The school cares for students in lockdowns or evacuations during the school day and beyond, if necessary. But there may be times when parents are contacted and asked to pick up their children. In a reunification, students are released to parents or other adults designated on emergency contact forms. Photo identification is required.

Please discuss this information with your child and emphasize the importance of adhering to the emergency response procedure.

Health Office

Health Office Hours: 7:30-1:45. Health services not requiring immediate emergency care should be handled during lunchtime with a pass. Students feeling ill or requiring immediate care may be sent during class time with a pass from the teacher. A student will be released from school only with approval of a parent/legal guardian or authorized adult. According to Sierra Vista Unified School District Board policy, the health office may not administer any medications, including over-the-counter medications (Tylenol, Advil, cold medication, etc.) unless there is a written consent form from a parent/legal guardian. The medication needs to be supplied by the parent/legal guardian for their child and is required to be in the original sealed packaging when delivered to the health office. Prescription medications must include a written prescription from the medical provider with the following information: student's name, doctor's name, name of medication, reason for administration and dose and times to be given. A parent/legal guardian must also sign a consent form. When an accident occurs on campus or a student becomes ill, they should report to the health office with permission from their teacher. For the student's protection and safety, he or she is not to leave campus because

of illness or an accident without reporting to the health office. The nurse or health assistant is responsible for contacting a parent/legal guardian. <https://www.svusd68.org/o/bhs/page/nurses-office>

If a student requires the use of an Elevator Key it will be issued by the Nurse's office. It will require documentation from either the doctor or physical therapist that stipulates how long the student will require such services. All elevator keys/red passes must be returned to the nurses office by the expiration date to avoid any fees.

District Health Policy

Healthy minds, healthy bodies, healthy spirit, and healthy behaviors are the goals at the heart of Sierra Vista Unified School District's educational experience. The School Nurses and Health Offices are constantly looking out for the well-being of every child in our schools. For more information go online to: <https://www.svusd68.org/o/bhs/page/nurses-office>. Any student sent home sick will need to be picked up within one (1) hour of parent/legal guardian notification and remain home for one (1) full school day.

Library

Library Hours: 7:20-2:15

During regular classroom hours, the Library is open for teacher reservations. Students are welcome to come in with a pass from their teacher. IDs are required for book check-out.

Lost and Found

Student Services will maintain a lost and found bin. Students may inquire there for lost items. Items found by a student should be turned in to staff. Lost and found will be donated to local charities if not collected by the end of the year.

AZ SAFE

The State of Arizona has developed a consistent method for schools to collect, track, and report school safety and discipline incident data—Arizona Safety Accountability for Education (AZ SAFE). A safe school is one that is free from violent and criminal behaviors and allows staff, students, and community members to feel a part of the school and able to participate in its major functions – teaching and learning. AZ SAFE will allow school officials and prevention specialists to track needed and proven programs to achieve the goal set by the education system. All entered data will be confidential and used for the purpose of school safety. Complete information about AZ SAFE may be accessed online through ADE (Arizona Department of Education).

Child Find

As per R-7-2-401, the SVPS District is required to locate, identify, screen, and/or refer all children, birth through 21 years of age, who are disabled and may be in need of special education services. This includes children in school, children home-schooled, and children from other districts who attend private schools within the SVPS boundaries. Contact SVPS Special Services Office at (520) 515-2790.

INTERSCHOLASTIC ACTIVITIES

All information regarding Athletics can be found by accessing the [Athletic Handbook](#)

STUDENTS RIGHTS AND RESPONSIBILITY

Student Rights and Responsibilities

- [Policy JI-Student Rights and Responsibilities](#)
- [Policy Regulation JI-Student Rights and Responsibilities](#)

Student Concerns, Complaints, and Grievances

- [Policy JII Student Concerns, Complaints, and Grievance](#)
- [Policy Regulation JII-R-Student Concerns, Complaints, and Grievance](#)
- [Policy Exhibit JII-EA-Student Concerns, Complaints, and Grievance](#)
- [Policy Exhibit JII-EB-Student Concerns, Complaints, and Grievance](#)

Students may present a complaint or grievance regarding one (1) or more of the following:

- A. Violation of the student's constitutional rights.*
- B. Denial of an equal opportunity to participate in any program or activity for which the student qualifies not related to the student's individual capabilities.*
- C. Discriminatory treatment on the basis of race, color, religion, sex, age, national origin, or disability.*
- D. Concern for the student's personal safety.*

Complaints and grievances related to allegations of student violence, harassment, intimidation or bullying are to be filed in accordance with Board Policy JICK.

Provided that:

- A. The topic is not the subject of disciplinary or other proceedings under other policies and regulations of this District, and*
- B. The procedure shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act.*

The guidelines to be followed are:

- A. The accusation must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint/grievance.*
- B. The complaint/grievance shall be made only to a school administrator or a school staff member.*
- C. The person receiving the complaint will gather information for the complaint form.*
- D. All allegations shall be reported on forms with the necessary particulars as determined by the Superintendent. Forms are available in the school office.*
- E. The person receiving the complaint shall preserve the confidentiality of the subject, disclosing it only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law.*

Any question concerning whether the complaint or grievance falls within this policy shall be determined by the Superintendent.

A student or student's parent or guardian may initiate the complaint process by completing Exhibit JII-EA.

A complaint or grievance may be withdrawn at any time. Once withdrawn, the process cannot be reopened if the resubmission is longer than thirty (30) calendar days from the date of the occurrence of the alleged incident. False or unproven complaint documentation shall not be maintained.

Retaliatory or intimidating acts against any student who has made a complaint under the District policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint.

Knowingly submitting a false report under Policy JII and this exhibit shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of Policy JII and this exhibit, relevant District policies shall be followed.

When District officials have a reasonable belief or an investigation reveals that a reported incident may constitute an unlawful act, law enforcement authorities will be informed.

Student Discipline

These policies and procedures will apply to all students traveling to, attending, and returning from school, and while visiting another school or at a school-sanctioned activity and may include a wide range of penalties that may be imposed for violations. When suspension or expulsion is involved, notice, hearing, and appeal procedures shall conform to applicable legal requirements.

Information concerning a student's disciplinary record will be held in the strictest confidence. Disciplinary actions taken will be recorded in an administrative log, and all types of suspensions or expulsions will be recorded in a separate file for each student.

- [Policy JK-Student Discipline](#)
- [Policy Regulation JK-R-Student Discipline](#)
- [Policy Exhibit JK-EA-Student Discipline](#)
- [Policy Exhibit JK-EB-Student Discipline](#)
- [Policy Exhibit JK-EC-Student Discipline](#)
- [Policy Exhibit JK-ED-Student Discipline](#)
- [Policy JKA- Corporal Punishment](#)
 - *The Sierra Vista Unified School District No. 68 disallows corporal punishment*
- [Policy JKB- Detention of Students](#)
- [Policy Regulation JKB-R- Detention of Students](#)
- [Policy JKD- Student Suspension](#)
- [Policy Exhibit JKD-EA- Student Suspension](#)
- [Policy Exhibit JKD-EB- Student Suspension](#)

- [Policy JKDA- Removal of Students from School-Sponsored Activities](#)
- [Policy JKE- Expulsion of Students](#)
- [Policy Exhibit JKE-E- Expulsion of Students](#)
- [Policy JKDA-Removal of Students from School-Sponsored Activities](#)

Drug and Alcohol Use by Students

- [Policy JICH- Drug and Alcohol Use by Students](#)
- [Policy Regulation JICH-R- Drug and Alcohol Use by Students](#)
- [Policy Exhibit JICH-E Drug and Alcohol Use by Students](#)

Tobacco Use by Students

- [Policy JICH- Tobacco Use by Students](#)

Hazing

There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to schools within twelve (12) calendar months. For purposes of Policy JICFA and this exhibit a person as specified above shall be considered a "student" until graduation, transfer, promotion or withdrawal from the school.

Definitions

"Hazing" means an act in violation of section §[13-1215](#) or [13-1216](#).

"Organization" means an athletic team, association, order, society, corps, cooperative, club, or similar group that is affiliated with an educational institution and whose membership consists primarily of students enrolled at that educational institution.

- [Policy JICFA- Hazing](#)
- [Policy Regulation JICFA-Hazing](#)
- [Policy Exhibit JICFA-EA- Hazing](#)
- [Policy Exhibit JICFA-EB- Hazing](#)

Directions

It is no defense to a violation of this policy if the victim consented or acquiesced to hazing.

In accord with statute, violations of this policy do not include either of the following:

- Customary athletic events, contests or competitions that are sponsored by an educational institution.*
- Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program or a legitimate military training program.*

All students, teachers and staff shall take reasonable measures within the scope of their individual authority to prevent violations of Policy JICFA and this exhibit.

Reporting/Complaint Procedure

Students and others may report hazing to any professional staff member. Professional staff members must report the incident to the school administrator or next higher administrative supervisor, in writing, with such details as may have been provided. A failure by a staff member to timely inform the school administrator or next higher administrative supervisor of a hazing allegation or their observation of an incident of hazing may subject the staff member to disciplinary action in accord with school policies. The staff member shall preserve the confidentiality of those involved, disclosing the incident only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law. Any instance of reported or observed hazing which includes possible child abuse or violations of statutes known to the staff member shall be treated in accord with statutory requirements and be reported to a law enforcement agency.

A person who complains or reports regarding hazing may complain or report directly to the school administrator or to a professional staff member. The professional staff member receiving the report/complaint shall retrieve sufficient detail from the person to complete the form designated for such purpose. At a minimum the report/complaint shall be put in writing containing the identifying information on the complainant and such specificity of names, places and times as to permit an investigation to be carried out. When a professional staff member receives the information, the staff member will transmit a report to the school administrator or supervising administrator no later than the next school day following the day the staff member receives the report/complaint.

The report/complaint will be investigated by the school administrator or a supervising administrator. The procedures to be followed are:

- A. An investigation of the reported incident or activity shall be made within ten (10) school days when school is in session or within fifteen (15) days during which the school offices are open for business when school is not in session. Extension of the timeline may only be by necessity as determined by the Superintendent.
- B. The investigator shall meet with the person who reported the incident at or before the end of the time period and shall discuss the conclusions and actions to be taken as a result of the investigation. Confidentiality of records and student information shall be observed in the process of making such a report.
- C. The investigator shall prepare a written report of the findings and a copy of the report shall be provided to the Superintendent.

All violations of Policy JICFA and this exhibit shall be treated in accord with the appropriate procedures and penalties provided for in school policies related to the conduct and discipline of students, staff, and others.

Secret Societies/Gang Activity

- [Policy JICF- Secret Societies/Gang Activities](#)
- [Policy Regulation JICF- Secret Societies/Gang Activity](#)

Student Bullying, Harassment and Intimidation

- [Policy JICK- Student Bullying / Harassment / Intimidation](#)

- [Policy Regulation JICK-R- Student Bullying / Harassment / Intimidation](#)
- [Policy Exhibit JICK-EA- Student Bullying / Harassment / Intimidation](#)
- [Policy Exhibit JICK-EB- Student Bullying / Harassment / Intimidation](#)

The Governing Board of the Sierra Vista Unified School District believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Governing Board further believes a school environment that is inclusive of these traits maximizes student achievement, fosters student personal growth, and helps a student build a sense of community that promotes positive participation as citizens in society.

Harassment based on race, religion, sex, national origin, color, disability, or sexual orientation may violate an individual's civil rights when such harassment is sufficiently serious that it creates a hostile environment and such harassment is encouraged, tolerated, not adequately addressed, or ignored. To assist in achieving a school environment based on the beliefs of the Governing Board, harassment, bullying and intimidation in any form will not be tolerated.

Bullying: *Bullying may occur when a student or group of students engages in any form of behavior that includes, but is not limited to, such acts as intimidation and/or harassment that:*

- has the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm or damage to property,*
- is sufficiently severe, persistent or pervasive that the action, behavior, or threat creates an intimidating, threatening, or abusive environment in the form of physical or emotional harm,*
- occurs when there is a real or perceived imbalance of power or strength, or*
- may constitute a violation of law.*

Bullying of a student or group of students can be manifested through written, verbal, physical, or emotional means and may occur in a variety of forms including, but not limited to verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person, group or through cyberbullying,

- exposure to social exclusion or ostracism,*
- physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting, and*
- damage to or theft of personal property.*

Cyberbullying/Cyberharassment: *Cyberbullying and Cyberharassment includes, but is not limited to, any act of bullying or harassment committed by use of electronic technology or electronic communication devices, including telephonic devices, social networking and other Internet communications, on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.*

Harassment: *Harassment is behavior by an individual or group of individuals that is intimidating, disturbing or threatening to another individual or group of individuals. Behaviors that characterize harassment include, but are not limited to, bullying, cyberbullying, cyberharassment, stalking, hazing, social exclusion, name calling, unwanted physical contact and unwelcome verbal or written comments, photographs and graphics. These behaviors may constitute harassment even when not*

directed at a particular individual or group of individuals and even when the behavior does not fit the definition of bullying as set forth in this policy. Harassment may be based on race, religious orientation, sex, national origin, color, disability, sexual orientation, cultural background, economic status, size or personal appearance. Harassment may result in a hostile environment when it is so severe, persistent, or pervasive that it interferes with or limits a student's ability to participate in or benefit from the services, activities, or opportunities offered by a school. Harassment may give rise to a civil rights issue even when the behavior does not constitute bullying as defined in this policy. Harassment may be perpetrated by students or non-students.

Intimidation: Intimidation is behavior by a student or group of students that places another student or group of students in fear of harm to person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.

Disciplinary action may result from harassment, bullying or intimidation on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

Disciplinary action may result for harassment, bullying or intimidation which occurs outside of the school and the school day when such harassment, bullying or intimidation creates a hostile environment at school or otherwise results in a substantial physical, mental, or emotional negative effect on the victim while on school grounds, school property, school buses, at school bus stops, or at school sponsored events and activities, or when such act(s) result (or are foreseeably likely to result) in a substantial disruption on school grounds, school property, school buses, at school bus stops, or at school sponsored events and activities or interfere with the authority of the school system to maintain order. All suspected violations of law will be reported to local law enforcement.

Students who believe they are experiencing harassment, bullying, or intimidation or suspect another student is experiencing harassment, bullying, or intimidation should report their concern to any staff member of the School District. School personnel are to maintain appropriate confidentiality of the reported information.

Reprisal or retaliation by any student or staff member directed toward a student or employee related to the reporting of a case of (or suspected case of) harassment, bullying or intimidation shall not be tolerated, and the individual(s) will be subject to the disciplines set out in applicable District policies and administrative regulations.

Students found to be harassing, bullying, or intimidating others will be disciplined up to and including suspension or expulsion from school. Any District employee found to be harassing, bullying, or intimidating students will be disciplined pursuant to applicable Board Policies. In addition to discipline, prompt and effective steps will be taken that are reasonably calculated to end the harassment, bullying, or intimidation, eliminate any hostile environment and its effects, and prevent the harassment from recurring. The steps to be implemented will be determined by the principal and will depend on the facts of the situation.

Knowingly submitting a false report under Policy JICK or this exhibit shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

Law enforcement authorities shall be notified any time District officials have a reasonable belief that an incidence of bullying constitutes a criminal act.

Weapons in School

- [Policy JICI- Weapons in School](#)

Student Interviews

School officials may question students regarding matters incident to school without limitation. The parent will be contacted if a student interviewed is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by the School Resource Officer (SRO) or another peace officer.

- Complete Policy- [JIH Student Interrogations, Searches, and Arrests](#)

Transportation

Students are required to conduct themselves in the bus, prior to boarding the bus, and subsequent to leaving the bus in a manner consistent with established standards for classroom behavior.

When a student fails to practice proper conduct, the bus driver will inform the principal of the misconduct, which may then be brought to the attention of the parents.

Students who become serious disciplinary problems related to school transportation may have their riding privileges suspended. In such cases, the parents of the students involved become responsible for seeing that their children get to and from school safely.

Students riding on special-activity buses are under the direct supervision of the bus driver in cooperation with sponsor(s). Students who do not conduct themselves properly will be denied the privilege of riding on special-activity buses.

- [Policy EEAEC- Student Conduct on School Buses](#)
- [Policy EEAE - Bus Safety Program](#)
- [Policy Regulation EEAE-R Bus Safety Program](#)
- [Policy Exhibit EEAE-EA © Bus Safety Program](#)

Arriving at pickup point:

- Be on time. Leave home in good time so that you will arrive at the pickup point before the school bus.
- If you have to walk along the road to reach the bus stop, walk on the left side facing oncoming traffic.
- Walk on the shoulder of the road where possible, and not on the traveled portion.

- If other students are waiting at the bus stop, get in line without pushing or crowding and stay off the roadway.

Board the bus:

- Line up in single file
- Wait until the bus comes to a complete stop before attempting to get on board.
- Board the bus quickly but without crowding or pushing.
- Never run on the bus, as the steps or floor may be slippery, especially in wintertime. Place your foot squarely on the step, not on the edge and use the handrail.
- Be particularly careful if you are carrying books or parcels, as it is difficult to see the steps and to hold the handrail.
- Go directly to your seat and sit straight, well to the back of the seat, and face the front of the bus.

Conduct on the bus:

- The bus will not move until all passengers are seated.
- Remain seated throughout the trip, and leave your seat only when the bus has reached its destination and comes to a complete stop.
- Keep your books and parcels on your lap or put them under the seat or on the luggage rack.
- Keep the aisle clear.
- Do not talk to the driver except in case of emergency.
- Avoid doing anything that might disturb or interfere with the driver. Refrain from loud or boisterous talking or yelling.
- Do not open windows without the driver's permission.
 - Never stick your hands, arms, head, or feet out of the windows of the bus.
 - Do not throw anything within the bus or out of a window; you might injure a pedestrian or force a motorist to make a dangerous maneuver.
- Do not touch the emergency door or exit controls or any of the bus safety equipment.
- Do not discard refuse in the bus. Eat at home or school, but not on the bus.
- Obey promptly the directions and instructions of the school bus driver.

Prohibited items:

- Tobacco, alcoholic beverages, and drugs are not permitted.
- Insects, reptiles, or other animals shall not be transported in a school bus. [A.A.C. R17-4-606(G)(7)]
- No weapon, explosive device, harmful drug, or chemical shall be transported in a school bus.

Exit from the bus:

- Remain seated until the bus has reached its destination and comes to a complete stop.
- Do not push or crowd when leaving the bus.

Crossing the highway:

If you must cross the road, walk to a point about ten feet in front of the bus, but do not cross until you can see that the driver has indicated that it is safe to do so.

- As you cross the road, look continuously to the right and left. At an intersection, look in all directions.
- Cross at right angles. Never cross the highway diagonally.
- Walk briskly across the road, but do not run.
- Never cross the road behind the bus.

Accident or other emergency:

In case of an accident or emergency, older students should help the driver to maintain order and assist younger students.

- Stay in the bus unless otherwise directed by the driver.
- If you have to leave the bus, stay in a group and obey the driver's instructions.
- Do not expose yourself or others to needless hazards.

Procedures followed upon student misbehavior on school bus:

Any inappropriate actions on the bus will result in disciplinary action taken following the disciplinary code in this handbook.

Delayed Release and Other Weather Related Emergencies

In the event of inclement weather the principal may delay the release time of all students. If this occurs parents must be notified through the appropriate communication method at each site.

Students that are walking or are utilizing the bus may be held until the principal determines it is safe for the student to leave or if a parent picks up the child in person.

Parent Sign-out: If a parent would like to sign out their student during an inclement weather hold they may do so by coming into the main office and filling out the appropriate paperwork for the site.

- [Policy Regulation EBCD-EB Weather Related and Emergency Closings](#)

CODE OF CONDUCT

Student Code of Conduct

[Student Code of Conduct](#)- use this link to access the student Code of Conduct and consequences for violations. The Student Code of Conduct is in effect during any school related activity.

Student Conduct

- [Policy JIC-Student Conduct](#)

Search and Seizure

Students possess the right to privacy of person, as well as the right to freedom from unreasonable search and seizure of property, as guaranteed by the Fourth Amendment of the Constitution. These individual rights, however, are balanced by the school's responsibility to protect the health, safety and welfare of all students and staff. A student's person, backpack, cellphone, vehicle or other belongings may be searched if there is reasonable suspicion that the search will produce evidence that the

student has violated a law, Governing Board policy or school rule. A desk or locker is district property and may be inspected at any time as part of a student search or to ensure that the desk or locker is in sanitary condition and proper working order. Items searched will be promptly returned to the student, unless the school must take temporary custody of an item, such as a cellphone, to obtain evidence from it or a law enforcement officer requires possession of the item as part of a criminal investigation.

Student Athletes and Code of Conduct Violations: If a student commits an infraction against the Buena Code of Conduct and is a student-athlete at the time of the infraction they will also be subjected to athletic consequences per the athletic handbook.

Unsafe driving may result in loss of parking privileges at the discretion of the administration.

- 1st offense- 3 days loss of parking privileges
- 2nd offense- 5 days loss of parking privileges & referral to Police Department
- 3rd offense- Parking revoked for the remainder of the school year

Bus infractions could result in suspension of bus privileges and school discipline depending on level of infraction

STUDENT DRESS CODE

In keeping with board policy JICA and JICA-R, clothing and accessories shall not:

- Present a hazard to the health or safety of the student or to others in the school.
- Materially and substantially interfere with school work, create disorder, or disrupt the educational program.
- Cause excessive wear or damage to school property.
- Include any type of clothing, accessories and/or jewelry that is worn with the intent to convey affiliation with a criminal street gang as defined in A.R.S. [13-105](#).
- Clothing must not be see-through and must cover a student's undergarments, chest and torso, when standing or sitting.
- Shoes must be worn at all times. Closed shoes are to be worn for any type of physical activity, such as physical education, et cetera.
- Jewelry shall not be worn if it presents a safety hazard.
- Clothing, accessories and/or jewelry may not state, imply, or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification.
- Students may wear clothing, accessories and jewelry that display religious messages or religious symbols in the same manner and to the same extent that other types of clothing, accessories and jewelry that display messages or symbols are permitted.
- Subject to the above, no hats, bandannas, other head coverings, or sunglasses may be worn in a classroom or school building, except for properly approved occupational safety headgear required for special classes or if authorized by a school administrator or authorized/prescribed by a medical professional.
- Obscene language or symbols, or symbols of drugs, sex, or alcohol on clothing are prohibited.
- Students may not wear clothing, accessories and/or jewelry with images, symbols, slogans, words or phrases that are profane, discriminatory or defamatory or that is worn

with the intent to convey affiliation with a criminal street gang as defined in A.R.S. 13-105.

- Hats and sunglasses may be worn outside.
 - Any type of clothing or accessory that could be used as a weapon or is being utilized inappropriately will not be allowed.
 - Trench coats and other oversized clothing that can conceal contraband are prohibited.
 - Tattoos with inappropriate or gang-related symbols must be covered.
-
- **Regarding bottoms:** All bottoms must not allow undergarments (an article of underclothing) or the buttocks/genitals to show.
 - **Regarding tops:** Tops cannot reveal undergarments, must have straps, and must fully cover from under the armpit to the bottom of the rib cage area (front and back). Arm hole is to be no lower than 2 inches from the armpit. Any visible garment worn cannot be transparent (allowing light to pass through so that objects behind can be distinctly seen) in the areas of the chest to bottom of the ribcage, the genitals/buttocks, and may not show undergarments.

First warning of the dress code will provide the opportunity for the student to better understand the expectations. They will then be given the opportunity to change the clothing item, or put on a garment that would put them in compliance. Students are expected to dress appropriately and in a way that reflects personal and school pride. Shoes must be worn at all times.

Exceptions for special activities or health considerations may be preapproved by the administrators.

Students who volunteer for extracurricular activities, such as athletics, band, chorus, et cetera, are subject to the standards of dress as defined by the sponsors of such activities.

Exceptions to the dress code may be made if clothing is determined to be egregious for a school setting.

- [Complete Policy JICA Student Dress Code](#)

Dress Code Expectations

Students must dress appropriately at school. The following guidelines are being put forth to help create a safe, healthy environment for all. In all matters involving the dress code, the principal will refer to [Regulation JICA-R](#) in the policy manual.

LEGAL NOTICES

Parent's Right to Know

Under the Elementary and Secondary Education Act, parents have the right to request information regarding the professional qualifications of their child's teacher. Specifically, parents may request the following:

- Whether a teacher has met the state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which

state licensing criteria have been waived.

- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you have any questions or concerns regarding the qualifications of our school professionals, please contact our front office.

Section 504 of the Rehabilitation Act of 1973 and The Americans with Disabilities Act

It is the responsibility of the District to identify and evaluate students who, within the intent of Section 504 of the Rehabilitation Act of 1973, need special services or programs in order that such students may receive the required free appropriate education.

For this policy, a student who may need special services or programs within the intent of Section 504 is one who:

- A. Has a physical or mental impairment that substantially limits one (1) or more major life activities, including learning; or
- B. Has a record of such impairment; or
- C. Is regarded as having such impairment.

Students may be eligible for services under the provisions of Section 504 even though they do not require services pursuant to the Individuals with Disabilities in Education Act (IDEA). Students who are identified as individuals with exceptional needs, according to IDEA criteria, are not addressed under this policy. The needs of such students are provided for under Policy IHB and its regulations and under state and federal laws and regulations.

If the parent or guardian disagrees with the determination made by the professional staff of the school district, he or she has a right to a hearing. This includes appropriate notice of the hearing, the right to examine relevant records, an impartial hearing officer, and a review procedure.

SVUSD 504 Coordinator-Nicole Parker, LMSW
Safe & Health Students Coordinator
520-515-2750 or Nicole.Parker@svps.k12.az.us

- [Policy IHBA- Special Instructional Programs and Accommodations for Disabled Students](#)
- [Policy Regulation IHBA-RA- Special Instructional Programs and Accommodations for Disabled Students](#)
- [Policy Regulation IHBA-RB- Special Instructional Programs and Accommodations for Disabled Students](#)
- [Policy Exhibit IHBA-E- Special Instructional Programs and Accommodations for Disabled Students](#)

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.
 - a. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.
 - a. Parents or eligible students may ask *Sierra Vista Unified School District* to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.
 - b. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
 - a. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
 - b. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the student of the records request unless it states in its annual notification that it intends to forward records on request.]
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Non-Discrimination/Equal Opportunity

The SVUSD Board is committed to a policy of nondiscrimination in relation to race, color, religion, sex, age, national origin, and disability. This policy will prevail in all matters concerning staff members, students, the public, educational programs and services, and individuals with whom the Board does business. Discrimination includes harassment. Staff members or students who are found to have violated this policy are subject to discipline.

REF:

- [Policy AC: Nondiscrimination/Equal Opportunity;](#)
- [Policy ACA: Sexual Harassment;](#)
- [Policy JICK: Student Violence/Harassment/Intimidation/Bullying.](#)

Title IX

Title IX of the Federal Education Amendments Act protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. The District does not discriminate on the basis of sex and is required by Title IX not to discriminate in such a manner. The District adheres to all conditions established by Title IX by recognizing the right of every student who attends school in the District and every employee who works in the District to do so without the fear of sexual harassment.

Title IX Coordinator Bonnie Gomez,
Chief Human Resource Officer,
520-515-2760,
Bonnie.Gomez@svps.k12.az.us

Notification of Pesticide

It is the policy of the governing board that students, parents/guardians, and staff be notified before pesticides are used at district schools in accordance with A.R.S. §15-152 and guidelines issued by the Arizona State Board of Education. The purpose of this policy and following procedures is to facilitate communication between schools, parents/guardians and the community regarding pesticide application.

Certified applicators employed and/or contracted by the Sierra Vista Unified School District will provide principals (or other designated personnel) with a 72-hour advance notice and a written pre-application notification.

- [Policy EBAA Reporting of Hazards/Warning Systems](#)

McKinney Vento Homeless Information

The McKinney-Vento Homeless Assistance Act is a federal education law originally passed in 1987 and reauthorized under Every Student Succeeds Act (ESSA) in 2015. It works hand-in-hand with Title I Part A legislation and other federal programs, such as the National School Lunch Program. This law is designed to support students experiencing homelessness to ensure identification, school enrollment and stability, support for academic success, and student-centered decision-making.

Sierra Vista Unified School District #68
Homeless Assistance
Rothery Educational Service Center
3305 East Fry Boulevard, Suite #404
(520)515-3001 or (520)515-2742
McKinney.Vento@svps.k12.az.us