



WEIR MIDDLE SCHOOL | 2026–2027

LOCAL SCHOOL IMPROVEMENT COUNCIL

Organizational Meeting Agenda

Tuesday, October 13, 2026 3:00 p.m. | Weir Middle School

Purpose: Establish council procedures, review schoolwide priorities, and identify actions with clear ownership and follow-up.

Membership and Representation

Principal	Kelly M. Lawton
At-large Members	John Newbrough (WHS)
Teachers	Alyssa Rocchio, Wendy Conley, Kayla Smith
Parents	Jessica Haspel, Ashleigh Gurskey, Lauren Szydlowski, Audra Pernell
Service Personnel	Brittanee McCallister (Secretary) Lucia Pulice-Lenhardt (Finance Secretary)
Student Representative	TBD

1. CALL TO ORDER, WELCOME AND INTRODUCTIONS

Introduce members and their connection to Weir Middle School. Invite each person to share one strength of the school and one priority for the year. Record attendance.

ALL PRESENT (except for Mr. Newbrough-attended WHS)

Conley: Strength: small school environment

Priority: beautify the school

Lawton: Strength: Great students & staff

Priority: Budget-school needs

Rocchio: Strength: Much better-positive atmosphere-discipline is taken care of

Priority: Getting students used to the structure of the discipline levels

Gurskey: Strength: Ticket program

Priority: To help out as much as possible

Haspel: Strength: School is much more enthusiastic & positive

Priority:

Smith: Strength: Environment is more positive now. People feel validated

2. COUNCIL ORGANIZATION AND MEETING PROCEDURES

Confirm membership and terms; elect a chair and two members to assist with agendas; designate a recorder. Review the agenda, participation expectations, public access to minutes and meeting-notice procedures.

Chair: Wendy Conley

Co-Chair: Jessica Haspel

Co-Chair: Ashleigh Gurskey

Recorder: Kelly Lawton

3. LSIC TRAINING AND WHAT WE CAN ACCOMPLISH

Review school-improvement planning, data review, family engagement, partnerships, and proposals through the appropriate approval process. Keep discussion focused on schoolwide needs, not identifiable student or personnel cases.

4. OLD BUSINESS

None for this meeting. Beginning with the next meeting, review prior minutes and outstanding action items before new business.

5. NEW BUSINESS

A. Benchmark Data: Renaissance (September 4-16) and Cambium (September 14-30)

Benchmark #1 data will be used to drive **instruction, intervention, pacing, and cross-curricular support**. A major emphasis will be placed on **reading comprehension, vocabulary, citing textual evidence, summarizing, writing, critical thinking, problem solving, and application of skills across content areas**.

Grade-level teams will use **IXL, Freckle, Prodigy, Cambium, spiral reviews, bell ringers, small-group instruction, MTSS, and Enrichment** to address identified weaknesses. Progress will be monitored regularly, and instructional strategies will be adjusted based on student performance.

In addition, we are rearranging our Master Schedule for the 2nd nine weeks to accommodate student needs. Following the **Winter Benchmark**, teams will compare results to Benchmark #1 to determine **student growth, persistent areas of weakness, effectiveness of interventions, and necessary next instructional steps**.

B. Status of State Takeover / Intervention

Update on finances and enrollment: As of October 1, 2026, HCS is down 206 students. This could possibly RIF another 15-20 professional/service personnel for the 2027-2028 school year. We received confirmation there is NOT any consolidation discussions for this school year.

C. Finances/Budget

Weir Middle School's budget.

Requests:	1. IXL (remediation program for Math, English, Science & Social Studies)	\$10000
	2. Incentive Programs	
	3. Building Needs	

D. Attendance, School Culture and Student Support

Discuss attendance and class participation, consistent behavior expectations and access to academic/counseling. Identify communication, mentoring, or recognition efforts that LSIC and community partners can support.

Nine-Week Incentives:	1 st nine weeks: <i>Pep rally on September 30th.</i>
	2 nd nine weeks:
	3 rd nine weeks:
	4 th nine weeks:

Peer Representatives Program: The peer program is a leadership and mentoring program for WMS. Students in 7th & 8th grade were encouraged to apply within the 3-week window. Once students apply to become a leader/mentor, they are then interviewed by Mrs. Smith and must bring back a confidentiality/expectations agreement form signed by them and their parent. Some of the peer leadership roles they can be involved in include:

- Peer Mentor Group leader - run a mentor group for a younger grade
- Counselor Helper
- Office Assistant
- New Student Orientation Leader
- Teacher Aid - Mrs. Bennett's self-contained class or as an Art Assistant
- Custodian Worker
- Technology Helper

Students must maintain in good school standing within the roles of academics, behavior and attendance or they may be dismissed from the program.

Rider Rewards:



Students earn *Rider Rewards* for trustworthiness, respect, responsibility, fairness, caring and citizenship to purchase items at the School Store. Our plans are having the store open the week of October 19th.

In addition, the Cafeteria gives rewards for students who get breakfast or Grab n' Go and/or clean the cafeteria tables during lunches.

Attendance:

September:	95.90	95.45	93.56	92.57	(planning an ice cream social)
	5th	6th	7th	8th	
October:					
November/December:					
January:					
February:					
March:					

April:

May:

PTO:

First meeting is scheduled on November 2, 2026 @6pm in the Theater.

Grade level with most members (minimum of 25) will earn a celebration

As of 10/12/2026

5th: 14

Staff: 8

6th: 6

Business: 2

7th: 7

8th: 3

6. Next Meeting and Annual Meeting Plan

Set the next date, time, and location; plan meetings at least once each nine weeks or equivalent grading period.

7. Adjournment

Next meeting: **DECEMBER 2, 2026 @3:00 p.m.**

Adjournment time: **4:35 p.m.**

