Fayette County Schools (020) Public District - FY 2027 - New River Primary (020-227) Public School - School Strategic Plan - Rev 0

Plan Items)

G 1 NRP will create a positive culture of shared responsibility in grades K-2. NRP will work toward building relationships among teachers, parents, grandparents, guardians, foster families and stakeholders as measured by parent evaluations at each event during the school year at 90% positive for the 26-27 school year.

Description:

Promote a positive culture by continuing to offer parent involvement events both during and after school hours that consist of data days, math days, reading days, and read aloud.

PM 1.1 NRP will provide ongoing family engagement events throughout the school year and collect feedback from attendees through surveys at each event to strengthen relationships and promote a culture of shared responsibility.

Description:

NRP will host a variety of family engagement events throughout the school year to increase parent/guardian involvement. Opportunities will be provided during and after school hours to ensure accessibility for all families. Parent/guardian surveys will be administered at each event to gather feedback on communication, relationships, and engagement. Results will be reviewed regularly to guide improvements in practices and strengthen partnerships that support shared responsibility for student success.

S 1.1.1 Communication

Description:

Strengthen regular communication between stakeholders

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Address the needs of at-risk learners
	Parent and family engagement

AS 1.1.1.1 Provide parent and family engagement opportunities.

Description:

Parents, families and community will have opportunities to be involved in school activities both during school and after school hours. (LSIC, PTA, Read Aloud WV, parent volunteers, Save the Children, Title I parent/student orientations, and other parent and family events).

Person Responsible:

Leadership Team, Title I, Save the Children

Estimated Begin Date:

8/26/2026

Estimated Completion Date:

5/28/2026

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	General Supplies	$1,000.00
	Title I Part A	Professional Personnel Stipends	$8,002.00
		Total	$9,002.00

AS 1.1.1.2 Strengthen Parent and staff communication using a variety of methods: Phone calls, Class Dojo, communication folders, Parent/Student Handbook, Orientations, Thrillshare messaging system, webpage, parent portal, home visits, newsletters, TEAMs meetings and social media.

Description:

The teachers will make a positive phone contact with each student in the first 30 days and then again at semester. Teachers will communicate with parents through phone calls and Class Dojo. All teachers will be trained on utilizing Dojo. Teachers will utilize Class Dojo to disseminate information to parents concerning classroom information. Teachers will utilize homework and communication folders to support communication between school and home. Administration will utilize Class Dojo to send out school information. A monthly newsletter will be distributed to parents/guardians, and school messenger will be utilized for phone message. Information will also be shared on the school Facebook Page, New River Primary PK-2. Administrators will communicate with the Leadership Team members and they will disseminate information to their team members. This information will be shared with parents as necessary. Information will be provided to staff during Faculty senate meetings. This informatio will be shared with parents as needed.

Person Responsible:

Grade Level teachers, Administrators, Specialist

Estimated Begin Date:

8/10/2026

Estimated Completion Date:

5/28/2026

AS 1.1.1.3 NRP will provide Save the Children after school program four days per week. Family engagement opportunities will also be offered by the staff of NRP.

Description:

The school will utilize the Save the Children Afterschool Program to support students needs in reading, math, healthy choices and homework help. The STC staff will also offer family engagement opportunities six times per year.

Person Responsible:

Lee Jones

Estimated Begin Date:
8/10/2026
Estimated Completion Date:
5/28/2026

AS 1.1.1.4 Utilizing Community Resources: DHHR, Warm Hands Warm Hearts, United Way, Save the Children, and Mountaineer Food Bank

Description:
New River Primary will Utilize the Student Support Team to support student achievement and attendance. The student support team will meet with students individually and in groups to support their social emotional and learning needs. They make phone calls to parents and home visits when needed and provide community resources to families of students.

Person Responsible:
Student Support Team

Estimated Begin Date:
8/10/2026

Estimated Completion Date:
3/28/2027

S 1.1.2 School Routines

Description:
Strengthen the learning culture by implementing school routines.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Parent and family engagement

AS 1.1.2.1 Title I will provide professional development to staff on how to work with parents.

Description:
The teachers will learn techiques and strategies on effective ways to work with parents.

Person Responsible:
Title I

Estimated Begin Date:
8/14/2025

Estimated Completion Date:

5/28/2026

AS 1.1.2.2 The Student Support Team will support students needs with guidance lessons, self-regulation groups, and one-on-one small group sessions as well as supporting trauma sensitive students.

Description:

The student support team will support students who exhibt behavior challenges and assist with creation of behavior intervention plans. Student Support Staff will monitor intervention plans and support students who struggle with emotional regulation.

Person Responsible:

Student Support Team

Estimated Begin Date:

8/10/2026

Estimated Completion Date:

5/28/2027

G 2 Increase student achievement by at least 10% in ELA and Math from EOY 2026 to EOY 2027 as measured by the i-Ready diagnostic assessments.

Description:

Implement protocols and strategies in ELA and Math to improve student achievement. Use data from i-Ready inform and other formative assessments to guide instruction in all tiers. Walkthroughs will occur weekly and data will be used to develop a collaborative effort between the teachers, aides, administration and specialist to increase the effectiveness of instruction in all tiers.

PM 2.1 i-Ready ELA and Math Diagnostic Assessments

Description:

Benchmark and progress monitor using i-Ready diagnostic and other formative assessments.

S 2.1.1 Implement intervention based on student data.

Description:

Use Heggerty and Ufli screeners and assessments, Explicit Phonics instruction, Ready Math and i-Ready data to provide interventions based on students identified needed.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum

	Address the needs of at-risk learners

AS 2.1.1.1 Reading and math interventions will occur during daily WVTSS and Small Group to address deficiencies for all students based on data and student skill deficiencies. Classroom teachers and Special Education teachers will follow the IEP requirements for students with an IEP. Title I will provide intervention services for low SES and other students who need assistance.

Description:

Use data from i-Ready and other formative assessments to group students for WVTSS and small group. Students will be grouped according to skill deficiencies evidenced by relevant data. Classroom teachers and special education teachers will provide small group interventions for students during WVTSS, Small group and Tier I core instruction. Classroom teachers will follow IEP requirements to provide accommodations and modifications according to each students' IEP. Title I will provide intervention services for low SES and other students who need assistance.

Person Responsible:

Classroom Teachers, Specialist

Estimated Begin Date:

8/26/2026

Estimated Completion Date:

5/28/2027

AS 2.1.1.2 Teachers will use a variety of data sources: i-Ready, Phonemic awareness and phonics screeners (Heggerty and Ufli), STAR and STAR Early Literacy and other formative and summative assessment data to develop effective lessons and to determine eligibility for the Save the Children Program.

Description:

Teachers will utilize multiple sources of data: All K-2 students will be benchmarked using i-Ready diagnostic, STAR and STAR Early Literacy. Students who are below level will be progress monitored after every 10 days of instruction. Data will be used to determine eligibility for the Save the Children Program.

Person Responsible:

Classroom Teachers

Estimated Begin Date:

8/10/2026

Estimated Completion Date:

5/28/2027

AS 2.1.1.3 Increase time in text by providing student opportunities to read independently so students can master skills taught. Teacher will utilize SSR reading, choral reading, echo reading, partner reading (among other strategies) and decodable readers to help students store words in order to recall words automatically and to become successful lifelong readers.

Description:

The teachers will engage students in reading activities to build reading skills and increase fluency.

Person Responsible:

All teachers

Estimated Begin Date:

8/10/2026

Estimated Completion Date:

5/28/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Supplimental Books	$7,800.00

S 2.1.2 Continue to implement existing school-wide reading, writing, and math protocols.

Description:

Teachers will continue to implement our school-wide reading, writing and math protocols. Math blocks will include CRA framework, Thinking Math and student discourse. ELA blocks will include Science of Reading based strategies and instruction. Writing will be integrated into all areas.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 2.1.2.1 Strengthen Tiered instruction by analyzing academic standards to ensure instruction and assessment align with the rigor of the standards, identify prerequisite skills and essential knowledge, and collaboratively develop and refine learning targets in PLCs and after school PD sessions throughout the year to support student mastery. Teachers will use pacing guides, explicit phonics instruction, and writing protocols. Teachers will use research-based strategies (CRA and SOR).

Description:

Teachers will be provided data days after each benchmark to analyze data, group students, and develop interventions. Substitutes will be provided for teacher during data days. Teachers will deconstruct standards, create mastery assessments and, identify pre-requisite skills and work collaborating to support student mastery. Teachers will Implement pacing guides and writing protocol for the prioritization of standards to be taught. Continue to implement word study and explicit phonics instruction. The education specialist will support teachers in all of the above during PLCs, one-on-ones and after school PD session. Professional development by Greg Merritt will provide Thinking Math training in August with a follow up in October to all staff. Staff will attend conferences to gain professional development sessions in CRA and SOR.

Person Responsible:

Specialist, Classroom Teachers, Title I Teachers, Special Education Teachers

Estimated Begin Date:

8/10/2026

Estimated Completion Date:

5/28/2027

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Education Specialist Salary and Benifits	$75,106.34
	Title I Part A	General Supplies	$999.29
	Title I Part A	Professional Personnel Stipends and Benifits	$5,553.00
	Title I Part A	Professional Personnel Supplimental Salaries	$1,000.00
	Title I Part A	Professional Substitute Cost	$5,200.00
	Title I Part A	Registration Fees and Travel Expenses	$3,000.00
	Title I Part A	Technology Supplies	$2,879.30
	Title I Part A	Title I Salaries and Benifits	$237,905.00
		Total	$331,642.93

AS 2.1.2.2 Conduct Walkthroughs, Ten-Minute Talks and snapshots in order to gather data on teaching practices, student engagement and DOK levels.

Description:

Administrators and specialist will frequently review lesson plans and will conduct walkthroughs, ten-minute talks and snapshots with teachers to gather data and reflect on teaching practices and student engagement.

Person Responsible:

Principals and specialist

Estimated Begin Date:

8/10/2026

Estimated Completion Date:

5/28/2027

PM 2.2 I-Ready, Formative Assessments

Description:

Use data from I-Ready and other formative assessments including administrative walkthroughs to develop a collaborative effort for a more rigorous implementation of standards in mathematics and ELA.

S 2.2.1 Student Interventions

Description:

Implement student interventions based on i-Ready, Heggerty Screeners, Ufli Screeners, Ready Math and other formative assessments.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 2.2.1.1 Use I-Ready and formative assessments to identify student needs and to develop instructional strategies to address deficiencies.

Description:

Use I-Ready as a data tracking system and to identify standards to re-teach and practice during small group instruction. Teachers will administer pretest and benchmark assessments to determine student deficiencies and progress monitor. Support for I-Ready will be provided based on school need. Discussions will be held during PLCs to analyze student data.

Person Responsible:

Classroom Teachers

Estimated Begin Date:

8/14/2025

Estimated Completion Date:

8/14/2026