Cedarcrest Middle School
Home of the Timberwolves
2026-2027

This planner belongs to: _____

Welcome to Cedarcrest Middle School!

This year, Cedarcrest students and staff are working to create a safe and positive learning environment for all students. Timberwolves are RESPECTFUL, RESPONSIBLE, SAFE and DETERMINED to succeed. Students and staff will teach, reinforce and celebrate students that demonstrate respectful, responsible, and safe behavior. This handbook and planner provide tools and resources for being successful at Cedarcrest Middle School. For more detailed information about policies and procedures, please visit our website at: www.msd25.org/board-of-directors--8

Cedarcrest Mission Statement

We will foster an environment where all students can believe in their ability to excel academically, socially, and emotionally through the collaborative efforts of the community, students, and school staff.

Cedarcrest Equity Statement

We engage all members of the school and community to create and promote equitable practices to empower all students to reach their personal and educational potential. We are committed to knowing our students' strengths and needs, including factors and variables that may not be easily identified.

School Information:

School Hours: Monday-Thursday 8:15 am - 3:00 pm

Friday 8:15 am - 1:30 pm

Office Hours: Monday-Friday 7:30-3:30

Main Office: 360-965-0700 **Attendance Line: 360-965-0701**

Administrators:

Jason Hippe **Principal** 360-965-0705 jason_hippe@msd25.org

Lisa Foslien **Assistant Principal** 360-965-0706 lisa_foslien@msd25.org

Quinn Lambert **Dean of Students** 360-965-0707

quinn_lambert@msd25.org

Counselors:

Lewis Hutchison - 7th Grade

lewis_hutchison@msd25.org Phone: 360-965-0721

Robin Coe - 8th Grade

robin_coe@msd25.org Phone: 360-965-0729

School Support Staff:

Bri Olson **Office Manager** 360-965-0702 bri_olson@msd25.org

Monica Ostler **Attendance/Discipline** 360-965-0703

monica_ostler@msd25.org

Teresa Shapiro **Registrar** 360-965-0723 Teresa_Shapiro@msd25.org

Joan Degroot Smith **ASB Secretary** 360-965-0777

joan_degrootsmith@msd25.org

Colleen Pergis **Psychologist** 360-965-0709 colleen_pergis@msd25.org

Devon Rose **Security** 360-965-0724 devon_rose@msd25.org

Meghan King **Health Room Assistant** 360-965-0710

meghan_king@msd25.org

Nondiscrimination Statement

The Marysville School District does not discriminate in any programs or activities on the basis of sex, race, ethnicity, color, religion, creed, national origin, sexual orientation, gender identity, gender expression, homelessness, immigration or citizenship status, disability, neurodivergence, the use of a trained dog guide or service animal, age, and honorably discharged veteran or military status and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Compliance Coordinator
Name and/or Title: Executive Director of Human Resources
Address: 4220 80th Street NE, Marysville, WA 98271
Telephone Number: 360-965-0098
Email: nick_perigo@msvl.k12.wa.us

Section 504/ADA Coordinator
Name and/or Title: Executive Director of Special Education
Address: 4220 80th Street NE, Marysville, WA 98271
Telephone Number: 360-965-0008
Email: robert_hascall@msvl.k12.wa.us

Title IX Coordinator
Name and/or Title: Executive Director of Human Resources
Address: 4220 80th Street NE, Marysville, WA 98271
Telephone Number: 360-965-0098
Email: nick_perigo@msvl.k12.wa.us

Title IX inquiries may also be directed toward the U.S. Department of Education, Office for Civil Rights (OCR) : https://www2.ed.gov/about/offices/list/ocr/index.html

Our School Protects Students from Harassment, Intimidation, and Bullying (HIB)
We strive to make our school a safe and inclusive environment where all students are protected from Harassment, Intimidation, and Bullying (HIB), including in the classroom, on the school bus, in school sports, and during other school activities. This section explains what HIB is, what to do when you see or experience it, and how our school responds to it.

What is HIB?

State law (RCW 28A.600.477(5)(b)(i)) defines HIB as "any intentional electronic, written, verbal, or physical act including, but not limited to, one shown to be motivated by any characteristic in RCW 28A.640.010 and 28A.642.010 (discrimination based on a protected status) or other distinguishing characteristics, when the intentional electronic, written, verbal, or physical act:
(A) Physically harms a student or damages the student's property;
(B) Has the effect of substantially interfering with a student's education;
(C) Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
(D) Has the effect of substantially disrupting the orderly operation of the school."

HIB often involves one student having, or appearing to have, more power than another student. While HIB often appears as repeated behaviors, it is important to take single serious incidents seriously. It usually happens more than once or is very likely to happen again. HIB is against the law in our schools.

HIB policy only applies to actions between students. It does not cover harassment, intimidation, or bullying of an employee, volunteer, parent/legal guardian, or community member.

How can I make a report about HIB?

Talk to any school staff member, start with whoever you feel most comfortable with, such as a teacher, counselor, coach, or other school staff. You can report HIB by telling school staff in person or in writing (written reports can be made in your home language; please ask your school or district for support with translation). You can make your report anonymously/without giving your name or confidentially (asking that your name not be shared with other students or parents/caregivers involved). No student will be disciplined based only on an anonymous or confidential report.
If a staff member learns about, sees, or hears HIB happening, they must act quickly to stop the behavior(s) and keep it or them from happening again. Our district also has a HIB Compliance Officer (Nick Perigo, nick_pergio@msvl.k12.wa.us 360-965-0071) who helps prevent and respond to HIB.

What happens after I make a report about HIB?

When you report HIB, school staff must act quickly to stop the behavior and prevent it from happening again. If you and the school agree the problem is resolved, then no further action may be needed. But, if you feel that you or someone you know is facing HIB that is unresolved, severe, or keeps happening, you should ask for an official HIB investigation, which can be done using the HIB Incident Report Form.

The school must also make sure that students who report HIB are not treated badly for speaking up. This is called retaliation, and it is not allowed.

What is the investigation process?

The HIB investigation begins if you submit the HIB Incident Report Form, and the incident meets the definition of HIB toward a student. When you submit the Incident Reporting Form, the HIB Compliance Officer or the staff member leading the investigation must notify the families of the students involved that a complaint was received. They must make sure a prompt and thorough investigation takes place. The investigation is usually finished within five school days. If it takes longer, the school will keep you updated, generally once a week, until it is done.

When the investigation is complete, the HIB Compliance Officer or the staff member leading the investigation must share the results with you within two school days.

This response should include:
A summary of what the investigation found
A decision about whether the HIB was substantiated (found to have happened)
Any steps the school will take to address the problem
Clear information about how you can appeal the decision

If HIB is confirmed, the school will address it.

What are the next steps if I disagree with the outcome?

For the student named as the "targeted student" in a complaint:

If you disagree with the school district's decision, you may appeal. To appeal, send a written request asking the superintendent (or the person they've assigned) to review the investigation. They will send you a written decision.

For the student named as the "aggressor" in a complaint:

A student found to be an "aggressor" in a HIB complaint may not appeal the decision of the investigation itself. They can, however, appeal any corrective actions (consequences) that come from the HIB investigation findings.

What information may I have about other students?

Student privacy laws limit what the school can tell you about any intervention or discipline given to another student. You will be told whether HIB was found to have happened and that steps were taken, even if the details of those steps impacting all students involved cannot be shared.

For more information about the HIB complaint process, including important timelines, please see the district's (HIB Documents) or the district's HIB Policy [3207] and Procedure [3207P].

How do I make a HIB complaint about a staff member?

This process is for concerns about one student harassing, intimidating, or bullying another student. If your concern is about a staff member's behavior, ask your school for information on how to report it.

Our School Stands Against Discrimination

Discrimination can happen when someone is treated differently or unfairly because of a protected status, including their race, ethnicity, color, national origin, immigration or citizenship status, sex, gender identity, gender expression, sexual orientation, homelessness, religion, creed, disability, neurodivergence, use of a service animal, or veteran or military status.

What is discriminatory harassment?

Discriminatory harassment can include teasing and name-calling; graphic and written statements; or other behavior that is threatening, harmful, or humiliating. It happens when the behavior is based on a student's protected status and is serious enough to create a hostile environment. A hostile environment is created when behavior is so severe, pervasive, or persistent that it limits a student's ability to participate in or benefit from the school's services, activities, or opportunities.

To review the district's Nondiscrimination Policy [3210] and Procedure [3210P], visit (Nondiscrimination Reporting)

What is sexual harassment?

Sexual harassment is unwelcome behavior or communication that is sexual in nature and seriously interferes with a student's educational performance or creates an intimidating or hostile environment. Sexual harassment can also occur when a student is led to believe they must accept unwelcome sexual behavior or communication to receive something in return, such as a better grade or a place on a sports team.

Examples of sexual harassment include:

- **Pressuring a person for sexual actions or favors.**
- **Unwelcome sexual touching.**
- **Written, graphic, or electronic messages that are sexual in nature.**
- **Sharing sexually explicit texts, emails, or pictures.**
- **Making sexual jokes, spreading sexual rumors, or making suggestive comments.**
- **Physical violence, including rape and sexual assault.**

Our school does not discriminate based on sex. We prohibit sex discrimination in all education programs, activities, and employment, as required by Title IX and state law.

To review the district's Sexual Harassment Policy [3205] and Procedure [3205P], visit (Sexual Harassment Reporting).

What should my school do about discriminatory and sexual harassment?

When a school learns about possible discriminatory harassment or sexual harassment, it must investigate and take steps to stop the unwanted behavior. The school must address any effects of the harassment on the student at school, including eliminating the hostile environment, and prevent the harassment from happening again.

What can I do if I'm concerned about discrimination or harassment?

Talk to a Coordinator or submit a written complaint. You may contact the following school district staff to report your concerns, ask questions, or learn more about how to resolve your concerns. If English isn't your first language, you can request an interpreter or prepare the complaint in your language. If you have a disability and need accommodations to make a complaint, let the school know your disability needs.

Concerns about discrimination:
Civil Rights Coordinator: Nick Perigo, Executive Director of Human Resources (4220 80th Street NE, Marysville WA 98271, nick_perigo@msvl.k12.wa.us, 360-965-0071)

Concerns about sex discrimination, including sexual harassment:
Title IX Coordinator: Nick Perigo, Executive Director of Human Resources (4220 80th Street NE, Marysville WA 98271, nick_perigo@msvl.k12.wa.us, 360-965-0071)

Concerns about disability discrimination:
Section 504 Coordinator: Robert Hascall, Executive Director of Special Education (4220 80th Street NE, Marysville WA 98271, robert_hascall@msvl.k12.wa.us, 360-965-0174)

Concerns about discrimination based on gender identity:
Gender-Inclusive Schools Coordinator: Nick Perigo, Executive Director of Human Resources (4220 80th Street NE, Marysville WA 98271, nick_perigo@msvl.k12.wa.us, 360-965-0071)

To submit a written complaint, describe the behavior or incident that you believe may be discriminatory. Send it by mail, fax, email, or hand delivery to the school principal, district superintendent, or civil rights coordinator. Submit the complaint as soon as possible so the school district can investigate it promptly. You must submit your complaint within one year of the behavior or incident.

What happens after I file a discrimination complaint?

The Civil Rights Coordinator will give you a copy of the school district's discrimination complaint procedure. The Civil Rights Coordinator will make sure your complaint is investigated promptly and thoroughly. The investigation will be completed within 30 calendar days unless you agree to a different timeline. If exceptional circumstances require more time, the Civil Rights Coordinator will notify you in writing and tell you the expected date for the response.

When the investigation is complete, the school district superintendent or the staff member leading the investigation will send you a written response. The response will include:
A summary of the investigation results.
A determination of whether the school district failed to comply with civil rights laws.
Any corrective actions or remedies that are needed.
Information about how to appeal the decision.

What are the next steps if I disagree with the outcome?

If you do not agree with the outcome of your complaint, you may appeal the decision to (Dr. Deborah Rumbaugh, Interim Superintendent, deborah_rumbaugh@msvl.k12.wa.us, 360-965-0001) and then to the Office of Superintendent of Public Instruction (OSPI). More information about this process, including important timelines, is included in the district's Nondiscrimination Procedure (3210P) and Sexual Harassment Procedure (3205P).

I already submitted an HIB complaint – what will my school do?

Harassment, intimidation, or bullying (HIB) can be discrimination if it is based on a protected status. If you give your school a written report of HIB that involves discrimination or sexual harassment, your school will notify the Civil Rights Coordinator. The school district will investigate the complaint using both the Nondiscrimination Procedure (3210P) and the HIB Procedure (3207P) to fully address your concerns.

Our School is Gender-Inclusive

In Washington, all students have the right to be treated consistent with their gender identity at school. Our school will:

- **Address students by their requested name and pronouns, whether or not they have legally changed their name.**
- **Update students' gender designation so they accurately reflected in school records.**
- **Provide students with access to restrooms and locker rooms that align with their gender identity.**
- **Ensure students can participate in sports, physical education classes, field trips, and overnight trips consistent with their gender identity.**
- **Keep students' health and education information private and confidential.**
- **Allow students to wear clothing that reflects their gender identity and enforce dress codes without regard to a student's gender or perceived gender.**
- **Create an inclusive, respectful environment and protect students from teasing, bullying, or harassment based on their gender or gender identity.**

To review the district's Gender-Inclusive Schools Policy [3211] and Procedure [3211P], visit (Gender-Inclusive Policy and Procedure). If you have questions or concerns, please contact the Gender-Inclusive Schools Coordinator: Nick Perigo, Executive Director of Human Resources (4220 80th Street NE, Marysville WA 98271, nick_perigo@msvl.k12.wa.us, 360-965-0071)

For concerns about discrimination or discriminatory harassment based on gender identity or gender expression, please see the information above on page 1.

Our School is Committed to Students and State Law

Students have the right to learn in schools that follow state law and protect their rights. Willful noncompliance happens when a school district leader or school board member does something—or fails to do something—that they knew, or reasonably should have known, would violate state law. Under ESHB 1296, OSPI is responsible for investigating complaints about willful noncompliance and working to find fair solutions.

These laws include requirements related to:

- **Civil rights and nondiscrimination (RCWs 28A.640 and 28A.642)**
- **Harassment, intimidation, or bullying (RCW 28A.600.477)**
- **Curriculum requirements and instructional materials policies (RCWs 28A.150.230, 28A.300.475, 28A.320.170, 28A.320.230, and 28A.320.235)**
- **Use of restraint or isolation (RCW 28A.600.485)**
- **Student discipline (chapter 28A.600 RCW)**

How do I make a complaint about willful noncompliance with state law?

You must first use available complaint processes to try to resolve your concern. This means the available complaint processes start with your school district, even if the school district superintendent or a school board member is the subject of your complaints. School personnel are not allowed to retaliate for making a formal complaint.

If no available complaint processes are available, you must check OSPI's website for other OSPI complaint procedures at How to File a Complaint, and follow any applicable processes. If none exist, or you have completed all other processes, you must send written notice to the district superintendent at least 30 calendar days before filing a complaint with OSPI.

Complaints to OSPI must be submitted within 30 calendar days after a final decision in the local complaint process, when one applies. The complaint must be in writing and include enough information to describe the concern and the actions or failures to act that may be willful noncompliance. You may send the complaint by mail, email, or hand delivery to OSPI.

When OSPI receives a complaint that meets the requirements for investigation, it will open an investigation. OSPI will send you written notice of the allegations under investigation. After the investigation is complete, OSPI will issue written findings to you and your school. These findings will state whether noncompliance occurred and may require the school to take actions to fix the issue.

Who else can help with HIB, Discrimination, or Willful Noncompliance Concerns?

Office of Superintendent of Public Instruction (OSPI)

All reports must start locally at the school or district level, even if the complaint involves the school or school district. School personnel should not retaliate against students or families for making a formal complaint.

OSPI can assist students, families, communities, and school staff with questions about state law, the HIB complaint process, and the discrimination and sexual harassment complaint processes, as well as complaints alleging willful noncompliance with state law under ESHB 1296.

OSPI School Safety Center (For questions about harassment, intimidation, and bullying)

- **Website: ospi.k12.wa.us/student-success/health-safety/school-safety-center**
- **Email: schoolsafety@k12.wa.us**
- **Phone: 360-725-6068**

OSPI Equity and Civil Rights Office (For questions about discrimination and sexual harassment)

- **Website: ospi.k12.wa.us/policy-funding/equity-and-civil-rights**
- **Email: equity@k12.wa.us**
- **Phone: 360-725-6162**

OSPI Office of Legal Affairs (For more details on the willful noncompliance complaint process)

- **Website: ospi.k12.wa.us/educator-support/educator-conduct/state-law-noncompliance-complaints**
- **Email: OLA@k12.wa.us**

Washington State Governor's Office of the Education Ombuds (OEO)

The Washington State Office of the Education Ombuds works with families, communities, and schools to help solve problems so every student can fully participate and thrive in Washington's K-12 public schools. OEO provides informal conflict resolution, coaching, facilitation, and training on family and community engagement and systems advocacy.

- **Website: www.oeo.wa.gov**
- **Email: oeoinfo@gov.wa.gov**
- **Phone: 1-866-297-2597**

U.S. Department of Education, Office for Civil Rights (OCR)

The U.S. Department of Education, Office for Civil Rights (OCR) enforces federal nondiscrimination laws in public schools, including those that prohibit discrimination based on sex, race, color, national origin, disability, and age. OCR also has a discrimination complaint process.

- **Website: www.ed.gov/**
- **Email: ocr@ed.gov**
- **Phone: 800-421-3481**

Our School is Committed to Safety at School Activities and Events

Washington State wants school activities and events, like athletic competitions, performances, and other extracurricular activities, to be safe for everyone who takes part in them or watches them.

What does state law say?

Washington State law has long banned intimidation, force, and threats of violence at school events. ESB 5272 (which takes effect in 2026) made those protections stronger. It now also covers officials and volunteers at extracurricular athletic activities, and it has created new consequences for breaking the law. For non-students, if they are convicted of a crime, they may be banned from school activities for up to 18 months, receive a fine, or go to jail for no more than 6 months. For students, other school consequences, including removal from school, may also apply under RCW 28A.600.015.

How is this different from HIB?

This is different from our school's HIB policy, which deals with conduct between students through a school process. ESB 5272 covers more people and more situations and is enforced through criminal law and school discipline procedures instead of the school's HIB process.

The expectations in this section are broader. They apply to everyone at school activities — students, parents, and community members alike — and they cover behavior toward everyone involved, not just students. This section and the HIB section work together but cover different situations.

What should I do if I experience or witness this conduct?

Call 911 if there is an immediate safety concern

Report to a coach, event supervisor, school administrator, or other trusted adult as soon as possible. They can connect you with the right support and make sure the right steps are taken

If a student was the target of the conduct, you may also be able to file a report under our school's HIB policy — see the HIB section of this handbook for more information

Who can I contact with questions?

For questions about safety at school events, contact your school principal or [District contact info].

For questions about whether conduct student-to-student may also be HIB, contact the HIB Compliance Officer: [District HIB Name and contact info].

ASSOCIATED STUDENT BODY (A.S.B.)

Students must have an A.S.B. card to participate in any sport, club, or extracurricular activity. Cost for ASB is $15.00.

SPORTS

All students are welcome to attend games and support the school teams – all school rules apply. Tryouts for sports will be announced in advance. The completed online participation form and physical card must be turned in prior to participating in or trying out for any team. The Marysville School District Athletic Code, included on the participation form given to students, explains the high expectations we have for the behavior of our Cedarcrest athletes.

CLUBS

Clubs offered at Cedarcrest Middle School vary from year to year. Examples of past clubs are: Lego League, Study Club, Game Club, Maker Space, Robotics, Drama Club, Art Club, and Cooking Club. If there is something that you enjoy and you are interested in starting a club, talk to any staff member for assistance.

ACADEMIC PROGRESS

To facilitate student, teacher, and parent communication here at Cedarcrest, we have implemented an information system called Skyward Family Access. This is a secure Internet database that allows parents and students to view gradebook records. This means parents and students will be able to check student progress throughout the school year. Contact the Registrar for system questions. Family Access can be accessed at: http://family.marysville.wa-k12.net Teachers also use Google Classroom (https://classroom.google.com) available on your chrome books in the "MSD Bookmarks".

DRESS GUIDELINES

Please see: District Policies 3224 and 3224P

Students' choices in matters of dress should be made in consultation with their parents. Student dress will only be regulated when, in the judgment of school administrators, there is a reasonable expectation that:

A health of safety hazard will be presented by the student's dress or appearance including possible membership in a gang or hate groups; Damage to school property will result from the student's dress; or A material and substantial disruption of the educational process will result from the students' dress or appearance.

For the purposes of this policy, a material and substantial disruption of the educational process may be found to exist when a student's conduct is inconsistent with any part of the educational mission of the school district. Prohibited conduct includes the use of lewd, sexual, drug, tobacco, or alcohol-related messages, or gang-related apparel.

ELECTRONIC DEVICES

Refer to Marysville District Policy #3246.

Because we want students to be engaged in their learning, personal electronic devices must;

- **Be turned off**
- **Put away during class and passing time.**
- **This includes earbuds and/or headphones.**
- **Students may use their phone during lunch**
- **The school district shall not be responsible for loss, theft, or destruction of a telecommunication device brought onto district property.**

Responses to Violations of this policy:

- **1st incident: Student will be warned**
- **2nd incident: Device confiscated by teacher and returned at the end of the period**
- **3rd incident: Device confiscated and taken to the office for the remainder of the day. Student may pick it up.**
- **4th incident: Parent or guardian will need to pick up the phone from the office.**
- **After the 4th incident, a cell phone plan will be created with the family.**

Students may contact their parents or guardians from the office or with teacher permission.

VIDEOS / PHOTOS

There will be NO video recording or photo taking of other students on campus. This is a violation of school policy and is possibly a crime. If you are caught video recording or taking photos there will be school consequences up to and including suspensions. NO video recording or photo taking of any staff members. Phones will not be out in restrooms. If a phone is out in the restroom, it will automatically be considered a 3rd incident and will be taken until the end of the day. Those who take videos or photos in the restroom could be prosecuted for a crime.

NUISANCE ITEMS:

Speakers and toys should be kept at home. If students bring them to school, they may be confiscated, and students can receive them back at the end of the day.

LUNCHES

Students have several options for lunch. Food and drinks may only be consumed in the cafeteria. Free and reduced meal applications are available from the school offices, or by calling the Food Service Office at (360) 965-0115. Students should bring food from home or eat the food available in the cafeteria. If food is delivered to the student, it must arrive at the beginning of their lunch and be eaten during their lunch. If the food is late or they don't finish it, they must wait till the end of the day to get their food.

HEALTH ROOM

Students who become ill and need to check into the Health Room must first obtain a pass from the teacher whose class they are missing. The Health Room Assistant is available each day of the week, during school hours.

MEDICATIONS

As required by state law, prescription medications and over the counter medications must be taken in the Health Room. Students who must take prescription or over-the-counter medication during school hours are required by state law to bring written permission to the Health Room. For safety and consistency, a medication form is available detailing the name of the drug, dosage and method of administration, time intervals and any possible side effects. Medicine must be brought to school in the original container appropriately labeled by the pharmacy/physician (or the maker of the over-the-counter medication). Over-the-counter medications must be in no larger amounts than the recommended dosage for one school day.

TRANSPORTATION-SCHOOL BUS

(Refer to the School Bus Transportation Guide for Students and Parents)

Riding the School Bus is a privilege, not a right. By state law, the driver is in full charge of the bus and all passengers and has the authority to make whatever decisions are necessary for the safe and efficient operation of the bus. Students are expected to follow the directions of the driver. Bus drivers issue tickets to students who do not follow bus guidelines. Tickets may result in suspension from the school bus depending upon the severity of the misbehavior.

BUS PASSES

Please send a written note or email from the guardian's email address to the school with your student's full name, bus number they will be riding and with who they are riding with. We will also accept a phone call but it must be from the guardian's phone number we have documented in Skyward which office staff will use to verify. This is for safety and security reasons.

We request that all bus pass requests be submitted at least one hour before school is dismissed. This is to ensure the pass is processed and delivered to your student before dismissal.

Thank you so much for your help in keeping our students safe!

TRANSPORTATION-BICYCLES, SCOOTERS AND BOARDS

All bicycles, scooters, and boards need to be secured at the bicycle racks. Boards and scooters cannot be carried from class to class or stored in the main lobby. Students are required to provide their own locks. Students who ride to school assume responsibility for their own property. Riding on campus is prohibited. Once students arrive on campus, they must get off and walk their bike, scooter, etc. Students are strongly encouraged to wear helmets.

ATTENDANCE PROCEDURES/ABSENCE CALLS

Attendance is very important if a student is to have the best opportunity to learn. Students are expected to attend all assigned classes each day. Please call the attendance line at 360-965-0701 to report any absences. You will receive an automated call at the end of the school day if your student misses one or more classes that day.

ABSENCES: Absences due to illness or injury; family emergency; medical or dental appointments; school-approved activities; and religious observances when requested by parents shall be excused by the school when the guardian or parent of the student submits a signed note, email monica_ostler@msd25.org, or call our Attendance Line at 360-965-0701 to report the absence.

CHECK-OUT PROCEDURES

Student safety and security are a primary concern of the Marysville School District. For that reason, all schools are required to follow established procedures governing the removal ("checking out") of students during school hours (Policy 2121). Students may be released from school only to the residential parent or guardian, or to another person authorized by that parent or guardian on the emergency card. Any individual who is unknown to the office staff and who requests to check out a child from school will first show photo identification to the staff member responsible for checkout in the school office. A residential parent may authorize another person to check out a student with a signed, dated note, or with a telephone call that states the authorized person's full name and the purpose of the release from school. Children who are summoned to the office from their classroom must report in person to the office and be signed out prior to leaving campus.

TARDIES

Being tardy means that a person is late to school or late to a class. Cedarcrest students are expected to be in their classroom each period when the bell rings. Instances do occur that result in a student having an excused tardy. Students who are dismissed late from one period, the office, health room etc., must have a pass from that teacher/staff member (do not go to the front office asking for a pass) to give to the next period teacher. Students who accumulate more than 5 tardies in one class in a semester may be assigned to a detention to make up for the time they missed.

WITHDRAWAL PROCEDURES

Please contact the Registrar at Teresa_Shapiro@msd25.org or 360-965-0723 for withdrawal procedures.

Things to Remember

Skyward Login: _____

Skyward Password: _____

Email Address: _____

Email Password: _____

Other: _____

Other: _____

Grade Tracking

	Term 1	Term 2	Semester 1	Term 3	Term 4	Semester 2
Period 1						
Period 2						
Period 3						
Period 4						
Period 5						
Period 6						

My goal for this year is: _____

I'm going to achieve my goal by: _____

_____

_____

_____

_____

C MS Grade Check/Action Plan

Timberwolves are DETERMINED TO SUCCEED!

TERM 1 / 1st QUARTER

Subject	Date:		Date:		Date:		Date:		Date:	
	Grade	%	Grade	%	Grade	%	Grade	%	Grade	%
1 _____										
2 _____										
3 _____										
4 _____										
5 _____										
6 _____										
Calculated GPA										

A=4 A-=3.7 B+=3.3 B=3.0 B-=2.7 C+=2.3 C=2.0 C-=1.7 D+=1.3 D=1.0 F=0

Add up your 6 grade values and divide by six that will give you your GPA

Action Plan and Goals: What steps will I take to improve or continue my success? I will….

- :_____
- :_____
- :_____

C MS Grade Check/Action Plan

Timberwolves are DETERMINED TO SUCCEED!

TERM 2 / 2nd QUARTER

Subject	Date:		Date:		Date:		Date:		Date:	
	Grade	%	Grade	%	Grade	%	Grade	%	Grade	%
1 _____										
2 _____										
3 _____										
4 _____										
5 _____										
6 _____										
Calculated GPA										

A=4 A-=3.7 B+=3.3 B=3.0 B-=2.7 C+=2.3 C=2.0 C-=1.7 D+=1.3 D=1.0 F=0

Add up your 6 grade values and divide by six that will give you your GPA

Action Plan and Goals: What steps will I take to improve or continue my success? I will….

- :_____
- :_____
- :_____

C MS Grade Check/Action Plan

Timberwolves are DETERMINED TO SUCCEED!

TERM 3 / 3rd QUARTER

Subject	Date:		Date:		Date:		Date:		Date:	
	Grade	%	Grade	%	Grade	%	Grade	%	Grade	%
1 _____										
2 _____										
3 _____										
4 _____										
5 _____										
6 _____										
Calculated GPA										

A=4 A-=3.7 B+=3.3 B=3.0 B-=2.7 C+=2.3 C=2.0 C-=1.7 D+=1.3 D=1.0 F=0

Add up your 6 grade values and divide by six that will give you your GPA

Action Plan and Goals: What steps will I take to improve or continue my success? I will….

- :_____
- :_____
- :_____

C MS Grade Check/Action Plan

Timberwolves are DETERMINED TO SUCCEED!

TERM 4 / 4th QUARTER

Subject	Date:		Date:		Date:		Date:		Date:	
	Grade	%	Grade	%	Grade	%	Grade	%	Grade	%
1 _____										
2 _____										
3 _____										
4 _____										
5 _____										
6 _____										
Calculated GPA										

A=4 A-=3.7 B+=3.3 B=3.0 B-=2.7 C+=2.3 C=2.0 C-=1.7 D+=1.3 D=1.0 F=0

Add up your 6 grade values and divide by six that will give you your GPA

Action Plan and Goals: What steps will I take to improve or continue my success? I will….

- :_____
- :_____
- :_____

Calendar 2026

July

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Calendar 2027

January

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Assignments

Date	Assignment	Deadline

Assignments

Date	Assignment	Deadline

Assignments

Date	Assignment	Deadline

Assignments

Date	Assignment	Deadline

Assignments

Date	Assignment	Deadline

Assignments

Date	Assignment	Deadline

Assignments

Date	Assignment	Deadline

Assignments

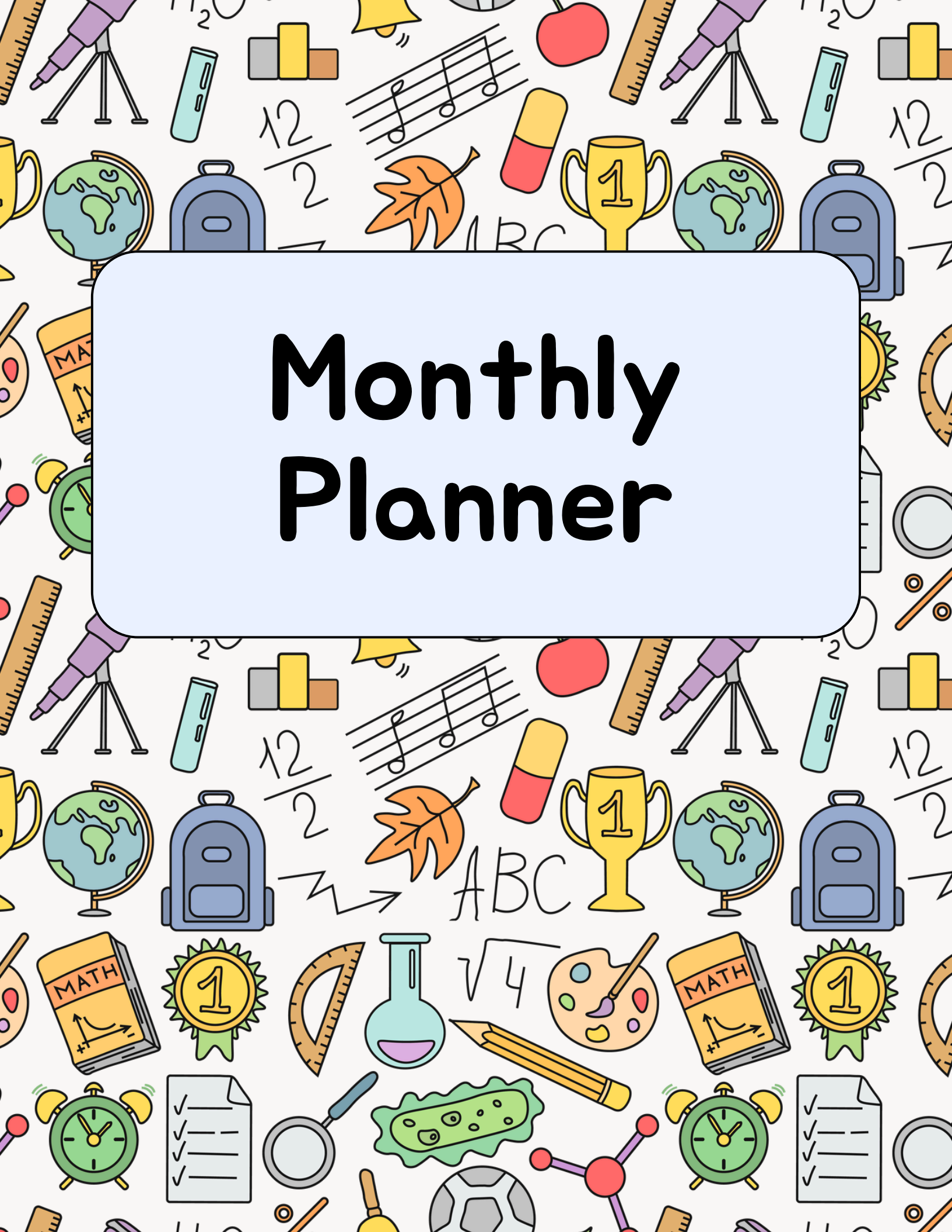
Date	Assignment	Deadline

Assignments

Date	Assignment	Deadline

Assignments

Date	Assignment	Deadline


Monthly
Planner

August 2026

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	Goal					

September 2026

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Goal

October 2026

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Goal

November 2026

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Goal

December 2026

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Goal

January 2027

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Goal

February 2027

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Goal

March 2027

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Goal

April 2027

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Goal

May 2027

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	Goal					

June 2027

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Goal

Notes

Notes

Notes

Notes

Notes

Notes