TOTEM
MIDDLE SCHOOL

Our Phoenix RISE

Demonstrate **RESPECT**
Act with **INTEGRITY**
Create **SAFE** learning environments
Show our **EXCELLENCE**

Property of:

Student Name:_____

Advisory Teacher's Name:_____ Room #:_____

Student Home Address:

City: State: Zip Code:

Student Skyward:

Login: ***Password:***

Student Email Address:_____@msvl.k12.wa.us

TMS Student Handbook

Where all children are welcome, achieve their full potential, and are prepared for success in a global society.

Our mission is to close the achievement gap by providing a welcoming and engaging environment where students thrive as learners and community members.

<table>
<tr>
<td>Physical Address:
1605 7th ST
Marysville WA, 98270</td>
<td>Main Office:
360.965.0500
Attendance Line:
360.965.0503
Fax: 360.965.0504</td>
<td>District Website: www.msd25.org
TMS Website:
https://www.msd25.org/o/totem-middle-school</td>
</tr>
<tr>
<td colspan="2">Administration
Principal: Lisa Radford
Assistant Principal: Harrison Bardo
Dean of Students: Bryant Thomas
Counselors
Last names A - L
Last names: M - Z
Office Manager
Amy Buck</td>
<td>MISSION: At Totem Middle School, every student is valued and supported. Through quality instruction and strong partnerships with families and community, students RISE academically, socially, and emotionally to reach their fullest potential.

VISION: At Totem Middle School, students RISE in academic standards, social-emotional skills, and a sense of belonging in their school community.</td>
</tr>
</table>

We acknowledge that we occupy the ancestral lands of the Coast Salish Peoples, in particular the Tulalip, Snohomish, Stillaguamish, and Sauk-Suiattle Tribes. We see you, respect your right to sovereignty and self-determination, and are committed to being better listeners, learners, and to lifting indigenous voices.

Marysville School District's Promise:

Learning Partnerships Trust

Totem Middle School Academic and Growth Goals

Every year at TMS we set goals for our students academically to help improve outcomes for individuals. This next year at TMS we are setting out to achieve with our students and families the following goals! (These are derived right from our school improvement plan)

Maintain a “90% attendance rate”

Students who have and show regular attendance and engagement in class routines and coursework make considerable gains. This means on average we aim to maintain an average of only 2 days of missed school per month per student.

“Level Up” Reading/Writing Skills

Our school coordinates targeted reading and writing interventions to help students grow at their best at their level while also facilitating high leverage practices and hi cap courses to help those continue to excel. Through measurement with STAR Assessments (Progress monitoring) and SBA proficiencies we aim to increase students proficiency levels by a tier level from where they started the year in.

“Level Up” Math Skills

Our school creates practice and conceptual development in mathematics to help students further develop their abilities. We coordinate targeted interventions and offer after school support to help students learn. Through measurement with STAR Assessments (Progress monitoring) and SBA proficiencies we aim to increase students proficiency levels by a tier level from where they started the year in.

Create Environment of “Belonging”

Our school develops ASB, WEB, Clubs, Sports and advisory times to help students team build and problem solve current issues to help create an environment where ALL are included and ALL are welcome and valued. Crucial to academic success is the sense of belonging to a school entity.



Describe what it looks like, sounds like, and feels like to RISE in these spaces	
HALLWAYS	**Look: Students walking from class to class happily** **Sound: Appropriate language at all times, sound decibel to a conversation level or lower** **Feel: Happy, safe and pleasant**
BATHROOMS	**Look: Students taking care of business individually** **Sound: Appropriate language at all times, sound decibel to a conversation level or lower** **Feel: Safe**
LUNCH ROOM	**Look: Students sitting at lunch tables and only getting out of seats to throw garbage away or to use the bathroom** **Sound: Appropriate language at all times and a sound decibel at conversation or lower** **Feel: Safe, exciting to see and talk to friends**
COMMONS	**Look: Students standing or sitting around enjoying each other's company** **Sound: Appropriate language at all times, sound decibel to a conversation level or lower** **Feel: Safe and pleasant**
LIBRARY	**Look: Students sitting at tables** **Sound: Voice level at a whisper or silent** **Feel: Quiet and peaceful**
GYM	**Look: Students happily engaging in physical activity. Running permissible** **Sound: Volume levels at a loud level unless otherwise directed** **Feel: Exciting and energetic**

WHERE EVERYONE BELONGS - We believe all students belong here at TMS, and you make us better because you are here. We wholeheartedly follow the districts resolution on inclusion which states:
We recognize that words are just rhetoric until they are turned into action, our response and responsibility must be to evoke actual change within our school district and community by dismantling the social structures and systems of power that marginalize and oppress members of our community;

We believe racism, bigotry and hate have no place in our schools or our society, we must protect the constitutional civil rights of every person who lives, works, and learns in our community.
To see the entire resolution you can use the QR code or this link https://tinyurl.com/equityresolution.

TMS Hours and Bell Schedules

- Office Hours: Monday-Friday 8:00 AM-3:45 PM
- School Hours: 8:15 AM-3:00 PM
- Bell schedules subject to change

Regular Day

Monday -Thursday Schedule			
Activity	**Start**	**End**	Duration
1st Period	**8:15 AM**	**9:10 AM**	55 min
Advisory	**9:14 AM**	**9:35 AM**	21 min
2nd Period	**9:39 AM**	**10:34 AM**	55min
3rd Period	**10:38 AM**	**11:33 AM**	55min
1st Lunch	**11:33 AM**	**12:03 PM**	30min
4th Period	**12:07 PM**	**1:02 PM**	55min
4th Period	**11:37 AM**	**12:32 PM**	55min
2nd Lunch	**12:32 PM**	**1:02 PM**	30 min
5th Period	**1:06 PM**	**2:01 PM**	55min
6th Period	**2:05 PM**	**3:00 PM**	55min

PGF Friday Schedule			
Class	Start	End	
1st Period	8:15 AM	8:56 AM	41 min
Advisory	9:00 AM	9:15 AM	15 min
2nd Period	9:19 AM	10:00 AM	41 min
3rd Period	10:04 AM	10:45 AM	41 min
Lunch	10:45 AM	11:15 AM	30 min
4th Period	11:19 AM	12:00 PM	41 min
4th Period	10:49 AM	11:30 AM	41 min
Lunch	11:30 AM	12:00 PM	30 min
5th Period	12:04 PM	12:45 PM	41 min
6th Period	12:49 PM	1:30 PM	41min

2 hour Late Start

1st lunch			
	Start	**End**	
Period 1	10:15 AM	11:00 AM	45 min
Period 2	11:04 AM	11:42 AM	38 min
Period 3	11:46 AM	12:24 PM	38 min
Lunch*	**12:24 PM**	**12:54 PM**	30 min
Period 4	12:58 PM	1:36 PM	38 min
Period 5	1:40 PM	2:18 PM	38 min
Period 6	2:22 PM	3:00 PM	38 min

2nd Lunch			
	Start	**End**	
Period 1	10:15 AM	11:00 AM	45 min
Period 2	11:04 AM	11:42 AM	38 min
Period 3	11:46 AM	12:24 PM	38 min
Period 4	12:28 PM	1:06 PM	38 min
Lunch*	**1:06 PM**	**1:36 PM**	30 min
Period 5	1:40 PM	2:18 PM	38 min
Period 6	2:22 PM	3:00 PM	38 min

ATTENDANCE - To report an absence, the student's parent or guardian must call into the attendance line at 425.965.0503 or submit a signed note stating the reason for the absence, within three days of the student's return to school. Washington State compulsory attendance law RCW 28A.225 requires schools to file a petition with the juvenile court when a student accrues **7 unexcused absences in a month or 10 unexcused absences during the current school year**. The purpose of the law is to hold students, parents, and schools more accountable for truancy and to request court intervention to assist the district or parent to reduce a child's absences from school. Successful students arrive at each class on time and are ready to learn when the bell rings.

LATE ARRIVAL/EARLY DISMISSAL If students arrive after the start of school or need to leave before the end of the day, they must go check in through the Attendance Office. Those picking up students must be prepared to show ID. If a student is sick and wishes to go home, they must check out with the school nurse. Students should not contact parents to pick them up without the nurse's knowledge.

Students are required to stay on campus, in assigned areas and classrooms, throughout the school day. Due to safety issues, students must remain on campus from the time of arrival until school ends.

For the safety of our students, it is expected that all students leave campus after the dismissal bell (unless they are participating in a school-sponsored event that is supervised by a staff member).

ACADEMICS & GRADES - Our commitment is that each and every student learns and grows during their tenure at TMS. Student learning is our focus, and all policies and procedures at TMS are considered through the lens of how student learning and well-being are impacted.

"The primary purpose of grades is to communicate student achievement to students, parents, school administrators, post secondary institutions, and employers." In order for the communication of student achievement to be of maximum value or use, we are striving for the grades we give to be:

- **Informative - Grades reflect the learned skills and abilities of content.**
- **Timely**- Grades are updated regularly throughout the year to communicate learned progress. This is done through skyward which each student is expected to monitor for their own progress monitoring.
- **Transparent** - Grades are made by each teacher based on their curriculum and decision about what aspects in a subject are critical to learn. Through skyward, the grade balance as well as the weight of different assignments are listed for home reference.

SKYWARD FAMILY ACCESS - Parents and students can access student grades and progress 24/7 via a secure internet based system called Skyward Family Access. Parents and students each have access through a username and password. For forgotten usernames and passwords contact the main office at TMS. Family Access is also available as an App for iOS and Android devices. **We strongly recommend parents utilize the built-in features of Family Access to sign up for weekly progress reports via email.**

Skyward online:

Skyward App for Android:

Skyward App for iphone/Apple

Teachers are available to speak with parents and students about progress and grades in person, on the phone, or by email. To set up a conference please contact the teacher directly. If you would like to set up a meeting with all of your student's teachers, contact the office at 360-965-0500 and administration can set up a time for you and teachers to meet. To reach a staff member by email please use the following format: **firstname_lastname@msd25.org**

PROGRESS REPORTS/REPORT CARDS - Progress reports will be sent home routinely per class per teacher. Report cards will be posted on Skyward digitally at the end of each semester.

HOMEWORK - Homework is assigned class by class as the teacher decides. If class work is not completed in class it is assumed to be completed at home. We have homework support in the NEST everyday for an hour after school Monday - Thursday at 3:05pm - 4:05pm starting in October.

HEALTH SERVICES - If you become ill at school, you should report to the Health Room. If you are ill or injured and not able to walk to the health room safely, notify a staff member for assistance. Students who are ill and feel like they need to go home must first go to the health room for safety, permission, and attendance purposes. To maintain an orderly learning environment, please refrain from calling home regarding illness from the classroom or your personal phone.

Medication

If there is a need for you to take medication (over the counter or prescription) during school hours, contact the health room for required paperwork to be signed by a physician and on file. If a student has a known health condition/injury, please notify school health services for coordination of appropriate assistance/accommodations.

Accidents and Injuries

The procedure to follow any injury is listed below (except for emergencies):

- Report any accident/injury to a staff member immediately.
- Health room assistant/school nurse will notify your parents and appropriate staff members for follow-up regarding the accident/incident.

DISCIPLINE/TMS CODE OF CONDUCT - Compliance with standards of conduct is **mandatory**. Violations of any district, building, and classroom rules and regulations may result in discipline, suspension, expulsion and /or criminal charges under local, state, or federal law.

SCHOOL RULES APPLY:

- On school premises, district-owned & operated vehicles, or other vehicles used for district purposes.
- While engaged in school-sponsored activities.
- Away from school grounds if such conduct would directly affect the good order, efficiency, management, and welfare of the school.



DRESS CODE and APPEARANCE - TMS follows School Board Policy 3224P for Student Dress. It states the student and parent may determine the student's personal dress and grooming standards, provided that the student's dress and grooming does not:

- Lead school officials to reasonably believe that such dress or grooming will disrupt, interfere with, disturb, or detract from the school environment or activity and/or educational objectives;
- Create a health or other hazard to the student's safety or to the safety of others;
- Create an atmosphere in which a student, staff, or other person's well-being is hindered by undue pressure, behavior, intimidation, overt gesture or threat of violence;
- Imply gang membership or affiliation by written communication, marks, drawing, painting, design or emblem upon any school or personal property or one's person.

For the purpose of this policy, a material and substantial disruption of the educational process may be found to exist when a student's conduct is inconsistent with any part of the educational mission of the school district. Prohibited conduct includes the use of lewd, sexual, drug, tobacco or alcohol-related messages, or gang-related apparel.

The dress policy is in effect for all school activities. The principal, in connection with the sponsor, coach, or other person in charge of an activity, may regulate the dress and grooming of students if the principal reasonably believes the student's dress or grooming :

- Creates a hazard to the student's safety or to the safety of others;
- Will prevent, interfere with or adversely affect the purpose, direction, or effort required for the activity to achieve its goals.

If the student's dress or grooming is objectionable, the school will request the student make appropriate corrections by changing their clothing, wear clothing provided by the school, or call home for a change of clothing. School Board Policy: 3224P available here: https://tinyurl.com/studentdress or the QR code to the right.

STUDENT RIGHTS AND RESPONSIBILITIES - We believe that for every right there is a responsibility. This responsibility includes the freedom to exercise individual rights in a manner that is not offensive or harmful to others.

We trust that students will respectfully accept and adhere to the following: (Procedure 3200P)

All students have the right to:

- Be treated with courtesy, respect, and dignity.
- Attend school and be valued members of the school community.
- Learn in a safe environment that is free of bullying, harassment, and discrimination.
- Receive instruction in order to learn school behavior expectations and social and emotional skills.
- Access appropriate support and services to succeed in school.
- Receive a written copy and clear explanation of the SSBIH, including the process to appeal disciplinary decisions.
- Tell their side of the story and/or report unfair treatment to a person in authority.
- Participate in decision-making to determine which interventions and consequences will be used in response to disciplinary issues.
- Maintain personal privacy. Personal belongings may be searched only if the principal has a reasonable suspicion that the student possesses evidence of a crime, stolen goods, drugs, weapons, or other illegal or prohibited items (MSD policy).
- Have a parent/guardian or advocate present at conferences on readmission from out-of-school suspension.

All students have the responsibility to:

- Show respect and courtesy to all students, staff, families, and school visitors. This includes respecting individual differences, cultural diversity, and the property of others.
- Attend school daily, be prepared for class, engage in classroom activities, and complete all assignments.
- Contribute to a safe learning environment by managing their own behavior and reporting harmful or dangerous situations to an adult.
- Understand and follow all school rules and instructions given by school staff.
- Bring to school only those materials that are allowed.
- Inform parents/guardians of school-related issues and give them any materials sent home by the school or district.

COUNSELING - Counseling services are available for every student. These services include assistance with educational planning, study skills, home, school and/or social concerns, or any other question the student would like to discuss with the counselor. Students wishing to see a counselor should sign up for an appointment using this QR code or the link on the TMS school website.

HARASSMENT/BULLYING/INTIMIDATION - Marysville School District is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers, and patrons that is free from harassment, intimidation, or bullying. “Harassment, intimidation, or bullying” is an intentional electronic,written, verbal, or physical act, including but not limited to one shown to be motivated by race, religion, creed, color, national origin, age, marital status, honorably discharged veteran or military status, sex, sexual orientation, including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, or other distinguishing characteristics, that:

- Physically harms a student or damages the student’s property;
- Has the effect of substantially interfering with a student’s education;
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; and/or
- Has the effect of substantially disrupting the orderly operation of the school.



You can report Harassment, Intimidation or Bullying using this form: https://msvl-wa.safeschoolsalert.com or by using the QR code to the bottom left. The entire Marysville School District HIB policy is available using the QR code to the right.

EMERGENCY PROCEDURES - (Policies and procedures subject to change to ensure safety)
All of these procedures are for student safety and well-being. Students must listen to their teacher and stay with their class.

Building Evacuation Procedure - When the emergency alarm goes off, follow your teacher's direction to exit the building and assemble with your class at the designated locations they meet. Listen to adult instructions for information on returning to the building.

Intruder Alert / Lockdown Procedure
In cases where someone on or near campus poses a threat to the safety of students, a lockdown of the school will be announced. Students are to follow the directions of school staff should this occur.

Earthquake Procedure
Drop, cover, and hold under your desk. Stay calm. When instructed by school staff, exit the building using the evacuation procedures and assemble with your class on the football field. Stay with your teacher and class until other directions are given.

SCHOOL BOUNDARIES - To help maintain a safe and secure campus, some areas of the school such as the parking lots, fields, around the portables, etc.,are off limits. As a general rule any area without adult supervision is off limits.

WEAPONS, ALCOHOL, TOBACCO, AND OTHER DRUGS - TMS is a weapons-free, tobacco-free, and drug-free environment. In addition, state law and Marysville School District Policy 3240 prohibit weapons, drugs, and/or tobacco on campus at any time. This includes items that look like weapons or drugs and includes drug-like behavior such as mimicking huffing, snorting, vaping, or pretending to be under the influence, etc. Students who violate these policies will be subject to discipline, including possible expulsion.

VISITORS ON CAMPUS - There will be no student visitors or student guests allowed on campus during the regular school day. For the safety of our staff and students, adult visitors must check in at the front office and obtain a visitor badge prior to interacting with students and staff. Parents are encouraged to attend class with their students but must be planned at least 24 hours in advance.

Closed Campus - TMS is a closed Campus for safety reasons. This means that visitors must check in at the office and students are not allowed to leave campus at any time without planning, preparation or without guardian permission. This also entails food orders and other items that are attempted to bring on campus that are not school approved materials or planned items. Orders for food and external items are prohibited. This also includes students attempting to sell and share things on campus. Students all have varying needs and health conditions; to ensure that all are safe, we prohibit the selling and sharing of all food and consumable items.

ASB/PHOTO ID CARD - All TMS students will receive a photo identification card at no cost. Every student can be a member of the Associated Student Body (ASB) at TMS. ASB cards, which are sold throughout the year, and allows students to participate in ASB sponsored activities. Students must have an ASB/Photo ID Card to participate in all sports when offered and extracurricular activities. ASB cards may be purchased during lunches, in the office or online.

In May, elections are held for the next year's ASB students. Candidates must complete an application process. ASB meetings are open to students, parents, and community members. Please contact our ASB Secretary or ASB Advisors for additional information.

BACKPACKS/BAGS - Each student should have a backpack they are able to easily and safely carry throughout the day. Students are responsible for the safety of their own backpack/belongings and for keeping them out of walkways.. For safety, backpacks should not be on the floor in the foyer or in the cafeteria aisles.

BUS PASSES - A bus pass may be obtained at the front office before school or during lunch to ride a different bus home with a friend. Your communication should include the student's name, name of the friend, the bus number and the bus stop. Please be aware that bus passes are limited by space available on the buses. It may not be possible to honor all requests for passes. Bus passes will not be given to students after lunches are over.

BUS TRANSPORTATION - The entire School Bus Transportation Guide for Students and Parents is available via QR code at the right. This document includes information about procedures, conduct, and discipline for students riding school district transportation and is determined by the Marysville School District. Riding school district vehicles is a privilege, which can be denied to a student for serious or repeated violations of conduct/safety rules. Students are expected to be respectful of the rights and the safety of others. To ensure safety the following circumstances are prohibited: loud talking, throwing of materials or objects in or from the vehicle, standing or moving about the vehicle while it is in motion, obstructing the aisle or exits with objects, legs, feet, etc., body parts beyond the window ledge of the vehicle, opening of windows without permission from the driver, animals, weapons, breakable containers, flammable substances, explosives, balloons, or other conduct which could or does adversely affect the safety of others or other proper operation of the vehicle being ridden in.

CELL PHONES/ELECTRONIC DEVICES - Cell phones, including all connected devices (earbuds, tablets, and smart watches, etc.) are to be "OFF, OFF, AND AWAY" in students' backpacks during class time per district policy. Totem Middle School is NOT responsible for damage or theft of cell phones or any other electronic items. This includes wireless headphones and other "smart devices." Please watch for updates as the Washington legislation is discussing changes that will impact this policy.

For clarity the School Board Policy 3245 is included below and states:
Students in possession of telecommunications devices, including, but not limited to, pagers, beepers, and cellular phones, while on school property or while attending school-sponsored or school-related activities will observe the following conditions:

A. Telecommunication devices can be turned on and operated only before and after the regular school day and during the student's lunch break, unless an emergency situation exists that involves imminent physical danger or a school administrator authorizes the student to use the device;

B. Students will not use telecommunication devices in a manner that poses a threat to academic integrity, disrupts the learning environment, or violates the privacy rights of others;

C. Students will not send, share, view, or possess pictures, text messages, emails, or other material depicting sexually explicit conduct, as defined in RCW 9.68A.011, in electronic or any other form on a cell phone or other electronic device, while the student is on school grounds, at school-sponsored events or on school buses or vehicles provided by the district;

D. When a school official has reasonable suspicion, based on objective and articulable facts, that a student is using a telecommunications device in a manner that violates the law or school rules, the official may confiscate the device, which will only be returned to the student's parent or legal guardian;

E. By bringing a cell phone or other electronic devices to school or school-sponsored events, the student and their parent/guardian consent to the search of the device when school officials have a reasonable suspicion, based on objective and articulable facts, that such a search will reveal a violation of the law or school rules. The scope of the search will be limited to the violation of which the student is accused. Content or images that violate state or federal laws will be referred to law enforcement;

F. Students are responsible for devices they bring to school. The district will not be responsible for loss, theft or destruction of devices brought onto school property or to school-sponsored events;

G. Students will comply with any additional rules developed by the school concerning the appropriate use of telecommunication or other electronic devices; and

H. Students who violate this policy will be subject to disciplinary action.

COMPUTER NETWORK ACCESS - TMS students have the opportunity to access the district computer network for electronic mail and to use the Internet. To gain access, students and their parents first sign a copy of the district's Acceptable Use Policy, and agree to adhere to the Marysville School District Internet and E-Mail rules. The network is provided for students to conduct research and communicate professionally with others. Access to network services is given to students who agree to act in a considerate and responsible manner. Access is a privilege; not a right. Access entails responsibility.

- *District Technology Webpage - https://www.msd25.org/page/technology*

FINES/SCHOOL PROPERTY - Fines will be given during the year for items damaged, lost, or not returned.

FEES	**FINES**
• ASB Cards • Yearbooks	• Lost / Damaged Library Books • Lost / Damaged Technology • Damaged property

GUEST/SUBSTITUTE TEACHERS - Substitute teachers are guests to the middle school; please cooperate and be as helpful as possible. They have the same authority as regular staff. Students who do not meet behavior expectations are subject to disciplinary consequences.

HALL PASSES - Students who need to leave class need to gain permission from the teacher and use our smart pass system. This system ensures accountability and safety for each and every student using it.

LOST AND FOUND - Items found on campus can be placed in lost and found near the attendance office. Small items can be turned into the Main office. All items will be donated to local charities at the end of each quarter so check often for items that might be yours.

LUNCH POLICIES - Students' lunches are based on their 4th period teacher.

Free and Reduced Meals applications are available from the school offices, on the district website (https://tinyurl.com/MSDFoodServices) as a downloadable form. See QR code on the left. **Los formularios para almuerzo gratis o reducido están disponibles en español. Vea el código QR a la izquierda.**

Lunchtime Boundaries

We want you to have fun and enjoy your lunch break. All students are expected to eat lunch in the cafeteria for the first 10-15 minutes of their lunch break. We have a system of passes to transition to selected spaces during lunch time. It is a safety concern to have students wandering throughout unsupervised areas of campus, consequences may be applied.

PASSING PERIOD - You have four (4) minutes passing time between each class to get a drink, and be on time to your next class. You will not be excused to go to the restroom or get a drink during the first 10 minutes or the last 10 minutes of class. Remember to have a hall pass whenever you are in the hall during class time.

WHEELED TRANSPORTATION/BIKES - Items with wheels (skateboards, scooters, etc..) can cause a safety hazard on campus. Skateboards, scooters, and skates can not be stored daily within the main office and cannot travel with the student during the school day.

For the safety of all students, please walk your bike on campus at all times. Upon arriving on campus, students will secure their bikes at the northeast corner of campus with a bike lock at the bike rack. As with any valuables that students bring to school, parents must be aware that TMS and the Marysville School District are not responsible for student belongings that are missing or stolen.

CLUBS/ORGANIZATIONS - TMS offers a variety of clubs for student participation. All students are encouraged to participate in school clubs, and school rules still apply. If you want to start a club you would like to join, write down clubs you might be interested in starting. To start a club you need to get a form from the ASB teacher.

SOCIAL ACTIVITY EXPECTATIONS - Associated Student Body-sponsored social activities are open to all TMS students and are considered to be a part of the overall TMS educational program.

To be eligible to participate the student must:

- Met behavior expectations at previous activities AND on the day of the activity.
- Have served all disciplinary consequences.
- Have attended more than half of the school day
- Follow all behavior expectations and adult directions

SPORTS:

- Required Steps for Participation:
    - 1. A sports physical must be completed before participating in any sport.
    - 2. The online athletic registration "FinalForms" must be filled out prior to the start of the season.
    - 3. An ASB card is required once your child has made the team.
    - 4. Sport Fees must be paid by the first game. Your signature on the registration forms signifies that you have reviewed and discussed the school district's expectations and Code of Conduct with your child.
- It ensures that both you and your child are fully informed about the guidelines we have in place. Code of Conduct & Expectations: Included in this packet is the district's Code of Conduct, which outlines the expectations for our student-athletes as well as the procedures for athletic discipline. Coaches have the authority to enforce these rules and will inform you of any situations that may arise, along with the consequences. Coaches may also implement additional team-specific rules, as long as they notify you.
- Sportsmanship: We expect all fans and spectators to demonstrate good sportsmanship at all times. Our guiding principle is simple: Coaches-Coach, Players-Play, Officials-Officiate, and Fans-Stay Positive. This ensures a respectful and supportive environment for all involved.

Parent Signature;

At TMS we believe in partnering with our community members and parents/Guardians of our students! Students, feel free to review this handbook with your Parents/Guardians and if they sign the bottom of this acknowledging they have reviewed the information with you, you can bring it back by September 14th for 5 phoenix fuel to spend at the store!

Parent/Guardian:_____

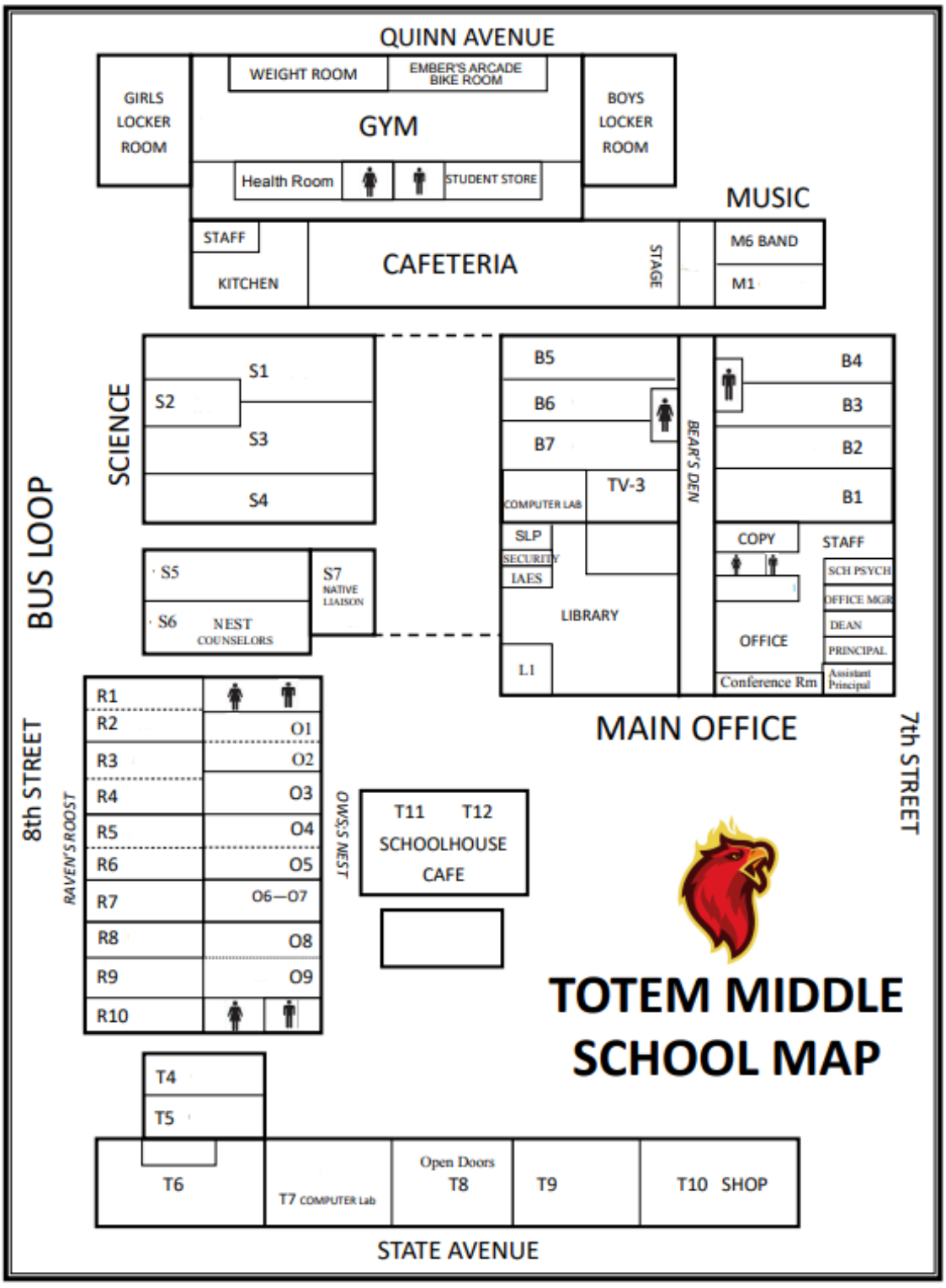
Date: _____

Common LOG INS

- *Domain Log In*
  - first five letters of last name, first initial, middle initial, last two digits of lunch number
  - Domain password: default is lunch # with 00 in front
  - Example:
    - Name: Sam Adam Jones
    - Student ID: 112233
    - Domain Log In: JonesSA33
    - First-time Domain Password: 00112233



- School Google Email
  - Students have a school Google Email account connected to their domain log in
    - Google Login: domain_stu@msvl.k12.wa.us ex: JonesSA33_stu@msvl.k12.wa.us
    - Google Password: Same as domain log in
- STAR Log In
  - User name is an 8 digit lunch code (beginning with a zero and then the lunch number
  - Password is the 8 digit birthday date (MM/DD/YYYY) of the student
  - Example:
    - 00112233
    - 01011900 (January 1st, 1900)
- ALEKS
  - Log in is through the waffle menu on google and access through McGraw Hill app link.
- Lexia
  - Log in is through the power up portal using the assigned ELA teacher's log in
  - https://www.lexiapowerup.com


QUINN AVENUE
GIRLS LOCKER ROOM
WEIGHT ROOM
EMBER'S ARCADE BIKE ROOM
GYM
Health Room
STUDENT STORE
BOYS LOCKER ROOM
MUSIC
STAFF
KITCHEN
CAFETERIA
STAGE
M6 BAND
M1
BUS LOOP
SCIENCE
S1
S2
S3
S4
S5
S6 NEST COUNSELORS
S7 NATIVE LIAISON
B5
B6
B7
BEAR'S DEN
COMPUTER LAB
TV-3
SLP
SECURITY
IAES
LIBRARY
L1
B4
B3
B2
B1
COPY
STAFF
SCH PSYCH
OFFICE MGR
DEAN
PRINCIPAL
OFFICE
Conference Rm
Assistant Principal
MAIN OFFICE
7th STREET
8th STREET
RAVEN'S ROOST
R1
R2
R3
R4
R5
R6
R7
R8
R9
R10
O1
O2
O3
O4
O5
O6—O7
O8
O9
OWL'S NEST
T11 T12
SCHOOLHOUSE CAFE
TOTEM MIDDLE SCHOOL MAP
T4
T5
T6
T7 COMPUTER Lab
Open Doors
T8
T9
T10 SHOP
STATE AVENUE