2026-2029 NYSED Instructional Technology Plan

Owen D. Young Central School District

Section I – District LEA Information

1. What is the name of the district administrator responsible for entering the Instructional Technology Plan data?

   James Luckman

2. What is the title of the district administrator responsible for entering the Instructional Technology Plan data?

   Please select one from drop down menu:

   - ☐ Superintendent
   - ☑ Director of Technology
   - ☐ Chief Information Officer
   - ☐ Deputy Superintendent
   - ☐ Assistant Superintendent
   - ☐ Other (please identify in Question 2a, below)

   2a. If 'Other' was selected in Question 2, please identify the title.

Section II – Strategic Technology Planning

1. What is the overall district mission?

   All Students in the Owen D. Young CSD will effectively use and access information needed to function as lifelong learners. Students will acquire and evaluate information, organize, and maintain information, interpret and communicate information, and use computers to process information.

2. What is the vision statement that guides instructional technology use in the district?
   The school must equip students, teachers, and the school community to use technology efficiently. The district has the following set of beliefs that fall under the following categories: 1. Curriculum - Technology will support student performance through integration. 2 Professional Development-Educators must have meaningful professional development in the technology field to be efficient. 3. Infrastructure, Hardware, Technical Support and Software - Effective use of technology via infrastructure, hardware, technical support and software supports

that develop process skills which are essential to success. 4. Funding and Budget - Teachers in the district will use technology to strengthen the quality of their teaching, as well as, participate in professional development opportunities; this will occur through proper budgeting, strategies and timelines. Network technology systems permit efficient and effective communications within and outside the district. 5. Monitoring and Evaluation - Learning is a constructive process where students create their own knowledge through active participation in complex and meaningful tasks. Technology allows educators to better serve the diverse learning styles of students by effectively monitoring and evaluating their success.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

   Yes

Section III – Goal Attainment

Overview: In this new section, the District is asked to outline the extent to which they have achieved, at the local level, goals put forth in the 2010 Statewide Learning Technology Plan.

1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

   The district has met this goal:
   - ☐ Minimally
   - ☐ Moderately
   - ☑ Significantly
   - ☐ Fully

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

   The district has met this goal:
   - ☐ Minimally
   - ☐ Moderately
   - ☑ Significantly
   - ☐ Fully

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

- ☐ Minimally
- ☐ Moderately
- ☐ Significantly
- ☑ Fully

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

   The district has met this goal:

   - ☐ Minimally
   - ☐ Moderately
   - ☐ Significantly
   - ☑ Fully

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

   The district has met this goal:

   - ☐ Minimally
   - ☐ Moderately
   - ☐ Significantly
   - ☑ Fully

Section IV – Action Plan – Goal 1

Action Plan: Goal 1

1. In 1-2 sentences provide an instructional technology goal for your district.

The district will refresh networking hardware in order to ensure high-speed, secure, reliable connectivity that supports a seamless digital learning environment for all students and staff.

2. Choose the topic that best aligns to your instructional technology goal.
   This is a drop-down list of NYSED goals that allows for only one choice.
   - ☐ Professional Development
   - ☐ End User Computing Devices (ex. iPads, Chromebooks, etc.)
   - ☐ Instructional and/or Administrative Software
   - ☐ Classroom Technology (ex. Interactive boards, 3D printers, robotics, etc.)

- ☐ Internet Connectivity
- ☑ Network and Infrastructure
- ☐ Staffing
- ☐ Cybersecurity
- ☐ Other (Please describe)

3. Target Student Population(s): Choose all that apply.
   - ☑ All students
   - ☐ Early Learning (Pre-K -3)
   - ☐ Elementary/intermediate
   - ☐ Middle School
   - ☐ High School
   - ☐ Students with Disabilities
   - ☐ English Language Learners
   - ☐ Students who are migratory or seasonal farmworkers, or children of such workers
   - ☐ Students experiencing homelessness and/or housing insecurity
   - ☐ Economically disadvantaged students
   - ☐ Students between the ages of 18-21
   - ☐ Students who are targeted for dropout prevention or credit recovery programs
   - ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
   - ☐ Students who do not have internet access at their place of residence
   - ☐ Students in foster care
   - ☐ Students in juvenile justice system settings
   - ☐ Vulnerable populations/vulnerable students
   - ☐ Other (please identify in Question 3a, below)

   3a. If 'Other' was selected in Question 3 above, please identify target student population(s).

4. Additional Target Population(s): Choose all that apply.
   - ☑ Teachers/Teacher Aides
   - ☑ Administrators
   - ☐ Parents/Guardians/Families/School Community
   - ☑ Technology Integration Specialists
   - ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

   $94,000

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

- ☐ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ District Operating Budget
- ☑ E-Rate
- ☑ Grants
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☐ Title Funds
- ☐ Other

7. Optional: If you would like to add an action plan for this goal, list the action steps below. You may add up to eight action steps.

Section IV – Action Plan – Goal 2

Action Plan: Goal 2

1. In 1-2 sentences provide an instructional technology goal for your district.

Sustain and expand a cohesive, districtwide approach to the design and use of active learning spaces through ongoing professional learning that supports effective use of technology tools and devices.

2. Choose the topic that best aligns to your instructional technology goal.
   This is a drop-down list of NYSED goals that allows for only one choice.
   - ☑ Professional Development
   - ☐ End User Computing Devices (ex. iPads, Chromebooks, etc.)
   - ☐ Instructional and/or Administrative Software
   - ☐ Classroom Technology (ex. Interactive boards, 3D printers, robotics, etc.)
   - ☐ Internet Connectivity
   - ☐ Network and Infrastructure
   - ☐ Staffing
   - ☐ Cybersecurity
   - ☐ Other (Please describe)

3. Target Student Population(s): Choose all that apply.

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

3a. If 'Other' was selected in Question 3 above, please identify target student population(s).

4. Additional Target Population(s): Choose all that apply.
   - ☑ Teachers/Teacher Aides
   - ☐ Administrators
   - ☐ Parents/Guardians/Families/School Community
   - ☐ Technology Integration Specialists
   - ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

   $87,000

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*
   - ☑ BOCES Co-Ser purchase
   - ☐ Capital Project
   - ☐ District Public Bond
   - ☐ District Operating Budget
   - ☐ E-Rate
   - ☐ Grants

- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☐ Title Funds
- ☐ Other

7. Optional: If you would like to add an action plan for this goal, list the action steps below. You may add up to eight action steps.

Section IV – Action Plan – Goal 3

Action Plan: Goal 3

1. In 1-2 sentences provide an instructional technology goal for your district.

The district will maintain robust cybersecurity practices, including multi-factor authentication, and provide ongoing training to protect technology systems and student and district data.

2. Choose the topic that best aligns to your instructional technology goal.
   This is a drop-down list of NYSED goals that allows for only one choice.
   - ☐ Professional Development
   - ☐ End User Computing Devices (ex. iPads, Chromebooks, etc.)
   - ☐ Instructional and/or Administrative Software
   - ☐ Classroom Technology (ex. Interactive boards, 3D printers, robotics, etc.)
   - ☐ Internet Connectivity
   - ☐ Network and Infrastructure
   - ☐ Staffing
   - ☑ Cybersecurity
   - ☐ Other (Please describe)

3. Target Student Population(s): Choose all that apply.
   - ☑ All students
   - ☐ Early Learning (Pre-K -3)
   - ☐ Elementary/intermediate
   - ☐ Middle School
   - ☐ High School
   - ☐ Students with Disabilities

- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

3a. If 'Other' was selected in Question 3 above, please identify target student population(s).

4. Additional Target Population(s): Choose all that apply.
   - ☑ Teachers/Teacher Aides
   - ☑ Administrators
   - ☐ Parents/Guardians/Families/School Community
   - ☐ Technology Integration Specialists
   - ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

   $45,308

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*
   - ☑ BOCES Co-Ser purchase
   - ☐ Capital Project
   - ☐ District Public Bond
   - ☑ District Operating Budget
   - ☐ E-Rate
   - ☐ Grants
   - ☐ Instructional Aid Materials
   - ☐ Instructional Resources Aid
   - ☐ Smart Schools Bond Act
   - ☐ Technology Reserve Fund
   - ☐ Title Funds
   - ☐ Other

7. Optional: If you would like to add an action plan for this goal, list the action steps below. You may add up to eight action steps.

8. Would you like to list a fourth goal?

   No

Section V – NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

Instructional technology will support the district’s efforts to improve student performance and academic standards by expanding access to high-quality digital learning tools, resources, and learning experiences that align with the district’s instructional goals. Through the intentional use of instructional software, digital curriculum, and data-informed instructional practices, educators will be better equipped to differentiate instruction, monitor and evaluate student progress, and respond to individual learning needs. The district continues to prioritize technologies that enhance teaching, personalize learning, and strengthen student engagement in meaningful ways.

To ensure equitable learning opportunities “everywhere, all the time,” the district will prioritize reliable access to devices, connectivity, and digital learning environments that extend beyond the classroom. Instructional technology will support flexible learning models, enable access to instructional materials and communication tools, and ensure that all students, regardless of background or circumstances, can participate fully in the learning process. By integrating technology into daily instruction and providing ongoing professional learning for educators, the district will create a sustainable framework that supports continuous improvement in teaching, learning, and student outcomes.

2. At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)*

   o Yes. Our district operates a full-time virtual instruction program.
   o Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
   o None of our students will participate in a full-time virtual instruction program.
   o Other (Please explain)

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.
   - ☐ Yes
   - ☐ No
   - ☑ The district does not have an active SSIP

Section VI – Administrative Management Plan

1. Staff Plan: Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

Title	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	**0.00**	**0.00**
Instructional support	**0.00**	**0.2**
Technical Support	**0.00**	**0.00**
Totals	**0.00**	**0.00**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754? Yes, No, N/A

   Not Applicable (There are no non-public schools in the district)

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

   https://www.odyoungcsd.org/page/it-office

Section VII – Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

    - ☐ Active Learning/Spaces/Makerspaces
    - ☐ Advanced Computer Science or Technology Courses
    - ☐ Artificial Intelligence (AI)
    - ☐ Assistive Technology
    - ☐ Blended and/or Flipped Classrooms
    - ☐ Broadcasting or Podcasting
    - ☐ Culturally Responsive Instruction with Technology
    - ☐ Digital Citizenship
    - ☐ Digital Equity Initiatives
    - ☑ Digital Fluency
    - ☐ Engaging School Community through Technology
    - ☐ Flexible Learning Spaces
    - ☑ Instruction and Learning with Technology
    - ☐ Media Literacy
    - ☐ OER and Digital Content
    - ☑ Personalized Learning
    - ☑ Special Education Instruction and Learning with Technology
    - ☐ STEAM/STEM
    - ☐ Student Technology Support/Helpdesk
    - ☑ Virtual/Online Learning
    - ☐ Other Topic A
    - ☐ Other Topic B
    - ☐ Other Topic C

    1B. If you select “Other Topic A” above, please describe in a few words the topic of your district’s innovative program.

    1C. If you select “Other Topic B” above, please describe in a few words the topic of your district’s innovative program.

    1D. If you select “Other Topic C” above, please describe in a few words the topic of your district’s innovative program.