

**BOARD OF EDUCATION MEETING  
ALBION CENTRAL SCHOOL DISTRICT  
ALBION, NEW YORK 14411  
April 07, 2025 SUMMARY  
OF A REGULAR BOARD OF EDUCATION MEETING  
7:00 pm**

**MEETING CALL TO ORDER**

Board President, Mr. Wayne Wadhams, called the meeting to order at 7:00 pm.

**PLEDGE TO THE FLAG**

**RECOGNITION**

**Elementary School Student Awards**

Zaya Ellis - Leadership Award

Leah Warne - Character Award

**Moment of Silence**

Board Vice-President, Mrs. Linda Weller shared that our former Albion High School Librarian, Elizabeth "Betty" Hales, passed away on Saturday, March 08, 2025.

Mrs. Hales completed her undergraduate studies at SUNY Brockport and was hired in September 1996 as an ESL Teacher for the District. She later obtained her Master's Degree in Library Science at the University of Buffalo in 1999 and applied for the High School Library Media Specialist position. She indicated in her letter of interest that she had spent 20 years working at the Swan Library and that the library was her first choice of positions. She was transferred to the library position where she shared her love of books and continued her Albion career until she retired on December 31, 2011.

Many of her observations noted Mrs. Hales to be hardworking, organized, creative, reflective and thoughtful in considering ways to improve media center services. Another observation shared; "Mrs. Hales projects a cooperative approach to her responsibilities and has a good understanding as to the important role and many services that the media center should provide in the education of our students."

In her retirement letter she shared; "I wish at this time to thank you for the 18 years plus I have been able to serve the students of the Albion School District, first as an ESL teacher and lastly as the High School Librarian. I have enjoyed working for the same district where I received my early education and the fine associations I have made here. It has been an honor to be considered a Purple Eagle."

Please join me in a moment of silence to honor the dedication and commitment Elizabeth "Betty" Hales shared with community, staff and students in our Purple Eagle Family. She will be missed!

1. **APPROVAL OF AGENDA**

**BOARD APPROVED**

2. **PUBLIC FORUM** - None

3. **BUSINESS ITEMS**

- A. Minutes of March 10, 2025 Regular Board Meeting
- B. Treasurer's Report February 2025
- C. Quarterly Revenue and Expenditure Reports
- D. Extra-Classroom Activity Fund Report for February 2025
- E. CSE & CPSE Recommendations
- F. Building Use Requests
- G. Fundraiser Request

**BOARD APPROVED**

- H. Budget Transfer Request:
  - \$ 2,000 - Field Trips
  - (for Information Only)

Business Item (H) Budget Transfer Request provided to the Board for information only.

4. **CORRESPONDENCE** - None

5. **PRESENTATIONS**

- A. Winter Athletics - Mr. Randy Knaak, Interim Athletic Director and winter athletes

Mr. Randy Knaak, Interim Athletic Director, expressed his gratitude to the Board for the opportunity to present. He indicated that the winter sports season is one of the longest running from November to February. From modified to varsity, there are fifteen teams, eighteen coaches and over two hundred eighteen years of coaching experience. There are one hundred seventy athletes participating in the fifteen-week season with six to twenty plus events depending on the sport and how far into the season they go. Pre and post-games require a lot of commitment, skillset, and provide an athletic and social aspect along with diversity. Spectators that come to the competitions don't see the practices, the tensions, the negatives and positives that go into maintaining a team. It is a collaborative effort. All of these accomplishments lead to academic awards. Some of the awards have been given but state recognition is still pending.

Student representatives for each of the winter sports; girls' swimming, boys' swimming, cheerleading, wrestling, boys' basketball,

girls' basketball and Unified Bowling shared highlights, records of wins and losses; and favorite memories of the season with the Board.

Some of the students shared that they enjoyed a great season with young players that will return next year; expressed dedication to their sport; noted differences in practices, how intense and competitive they are; and how much they will miss watching each other play and look forward to next season.

B. Academic Focus - Academic Focus - Middle School

- Artificial Intelligence in the Classroom  
Mrs. Bonnie Baldwin, Mrs. Jennifer Lamont  
and Students

Mr. Brad Pritchard, Middle School Principal shared with the Board that Mrs. Baldwin and Mrs. Lamont team teach identified and ELA students. Dan Wodarczak from BOCES presented to the faculty on Artificial Intelligence (AI) and almost all present at the meeting were skeptics. Mr. Pritchard gave credit to the teachers and students who are embracing AI.

Mrs. Baldwin thanked the Board for the opportunity to present. She indicated it was very easy to select her student presenters as they are our future leaders. She shared that together with Mrs. Lamont, her consult teacher, they are one unit. She indicated she had to own some embarrassment as she is usually very open to new things. However, when Mr. Wodarczak from BOCES came to her asking for fifteen minutes to share something she's going to love, her response was "no thanks, not interested." She had the misconception that AI would generate ideas for students. She has since found that using AI has transformed English instruction with high level differentiation, meeting the needs of every learner. One text can be entered into the AI bot to generate leveled passages that fall into different lexiles to include all students. It prompts a space to provide reteaching specific skills; provides individual prompting in generating ideas for writing if students are struggling and unsure of what to write. It provides personalized proofreading support and enables students to have virtual interviews with people or objects to deepen understanding and gain perspective.

Mrs. Lamont shared that AI differentiates and levels the playing field providing for growth. The quantity and quality of the writing being produced has grown significantly from students of all levels, as well as time on-task in the classroom.

Mrs. Baldwin provided a slide showing the schoolai screen sharing how she has full control over the parameters of the AI bot and how it interacts with students. It gives ownership to kids and doesn't show what to fix. She receives immediate feedback in real time indicating the students time on-task, their use of required elements (such as figurative language), their need for additional support, and if their writing is focused on an emotional topic that may need adult intervention. Every student has what is needed with little down time.

Student, Ethan Olles shared that using schoolai has helped them in many ways. It not only proofreads their essays and narratives, it gives clues on what they should change, and gives ways to correct run-on sentences. It also gives the ELA teachers time to grade, meet with students and prepare the next lessons. Using schoolai gives corrections and information that can help students make less mistakes and improve their writing. Schoolai has helped give clues to write passages from personal narratives to entire five paragraph essays.

Student, Kyler Bennett shared that schoolai helps proofread writing; gives ideas; helps students to get a good start into essays and writing; helps all students interpret their writing more; shows what is wrong but not where in the text or writing; teachers can make the AI do what they want it to do so students can't just ask the AI to write an essay; and it is also a good way to get students excited about writing an essay.

Student, Giuliana Liuzzi shared that the best part of schoolai is that each student gets his or her own "Mrs. Baldwin" and "Mrs. Lamont." They have their own writing coach that goes with them wherever they go and they don't have to wait to get help when they need it.

Student, Elliott Pettit shared links inviting the Board to use them to see how they are using AI in the classroom for interviews and information on proofreading something written.

Mrs. Baldwin added that students have been studying about refugees in class reading the books *A Long Walk to Water* and *When Stars are Scattered*. These texts enable students to read about what refugees go through. A supplementary text about Malala Yousafzai shares the plight of women and with the use of AI, students are able to interview Malala using the AI bot which gives her voice.

Mrs. Baldwin provided the Board with sample pieces of writing for Students A and B adding that this provides hard proof and celebrates the accomplishments of two of their special education support students. Using AI has impacted their growth; it conferences with them like teachers do and provides immediate feedback without the teacher being right there. This is in addition to the one-on-one teacher interventions that are also received. There are a variety of bots to use. It has made an amazing impact on student performance, is student owned and student driven.

Mr. Pritchard added that this is just a glimpse and through presenting at faculty meetings, more teachers are being nudged to try AI. It is taking off more and moving forward making a positive impact.

- Career Project - Mrs. Jennifer Moreland and Students

Mr. Pritchard shared that students don't graduate with financial literacy to prepare them for real world situations. Mrs. Jen Moreland has been working with her students on CTE College & Career Readiness Projects.

Mrs. Moreland introduced herself and shared that she is in her second year at ACS. Her students have been working on career projects to determine jobs they might want, what the salaries look like for those jobs and the experience needed. There are questions to consider like how to choose a job; will they be happy working at that job; will it meet their needs and help them to grow families?

Student goals include learning to calculate a budget which teaches them to be independent; be able to pay their bills; and function as a single adult. Learning to make informed decisions and help students become digitally literate, independent and to start planning for their future; and to help students connect their learning to their own lives.

Career Readiness offers students resources such as ONET interest profiler helping determine careers they may enjoy; Mynextmove.org which provides salaries, job descriptions and education requirements; and College Scorecard & Navigator through the Department of Education.

Financial Literacy helps students learn to calculate interest to determine how much debt is too much; calculating the true cost; how to apply for State and Federal Aid; information on going back to school as adults through WIOA and BOCES; scholarship options and grants; what's legit.

Student, Mia Klatt shared that their project enabled them to select three jobs of interest. Salary comparisons are made for each of the jobs; the required years of education; what the job outlook is for those jobs; and colleges that students can attend for those jobs. Mia's top career choice is to become a Veterinarian. Using the College Scorecard & Navigator, Mia found Cornell University to be an affordable option to attend to become a Veterinarian. She shared a slide of information about Cornell; its location; number of required years to achieve a degree in veterinary med; the student to faculty ratio; average annual cost; median earnings and acceptance rate.

Student, Maleana Mengs shared her three career options, also noting the information regarding salary, years of education, job outlook and colleges for her top selection in becoming a Zoologist and Wildlife Biologist. The College Scorecard & Navigator indicated that

Utica University would be an affordable option for achieving a degree in the career she chose. While the graduation rate is a little low, this career offers the opportunity to research, travel, study wildlife rehabilitation, study biology and marine data to determine environmental effects of present and potential use of land and water habitats.

Mrs. Moreland also shared information for a student who selected a career in the trades field. This student chose automotive mechanic and/or technician as their top career choice. The College Scorecard & Navigator indicated that New York Automotive and Diesel Institute in Jamaica, New York offers the opportunity to achieve a degree while also enabling this particular student to live with family in the area while attending school which could be a cost savings.

Mrs. Moreland indicated that it is important that students have the available research tools to allow them to be comfortable with their choices. She also shared that the county offers grants for youth employment. Students are able to gain experience and many of these jobs offer the opportunity for college funding.

## **6. COMMITTEE REPORTS**

### **A. Health & Safety Committee**

Superintendent Edwards reported that the Health & Safety Committee met. The fourth and final lockdown drills have been held and fire drills will be completed soon. The SRO is working on expanding the radio program by increasing the number of walkies available to staff. These will be used by staff when they are with students outside for physical education classes and on the playgrounds. The maintenance staff have been working to sanitize the buildings after the recent flu bug that has been around. Deep cleaning of the buildings is ongoing.

### **B. Finance and Audit Committee**

Mr. Kast, Chairperson of the Finance and Audit Committee, shared that the committee met for a double meeting on March 25<sup>th</sup>. Ms. Beth Ann Navarra came to the meeting and provided information on the work she performs as the Internal Claims Auditor for the District. A good portion of the meeting was spent on budget development. Mr. Kast expressed appreciation to Mr. Recckio, Superintendent Edwards and staff for all of their work on the budget process. New York State doesn't have a budget out yet. Building budgets were reviewed that included breakouts for special education, transportation, etc.; a review of foundation aid; and preliminary budget propositions. Mr. Recckio will provide additional information on each of the propositions in this Board meeting. A copy of the draft budget newsletter was also shared with the committee.

## **7. OLD BUSINESS**

### **A. Additional Field Placement Notifications**

An updated list of additional field placements was provided for Board Members' review.

### **B. Albion High School Marching Band Trip Itinerary Pittsburgh, PA - May 2-4, 2025**

An updated itinerary was provided to the Board for the Albion High School Marching Band Trip to Pittsburgh, PA on May 2-4, 2025.

Mr. Schmitt explained to individuals present at the meeting, especially to any government students attending, that while it may appear the Board approves many items rather quickly, they are given the opportunity to review all of the materials, ask questions and receive feedback prior to the meeting.

**8. NEW BUSINESS**

A. Personnel

1. Resignations:

- a. Sarah Ebbs  
Position: Teacher Aide @ ES  
Effective: 03/24/25
- b. Dawn Voorhees  
Position: Monitor @ MS  
Effective: 05/31/25
- c. Jessica Allen  
Position: Monitor @ MS  
Effective: 03/25/25 (end of work day)
- d. Amber Marvin  
Position: Softball Pitching Coach  
Effective: 03/12/25

2. Retirements:

- a. Robert Epperson  
Position: 1<sup>st</sup> Grade Teacher @ ES  
Effective: 11/14/25
- b. Lee Sheehan  
Position: 6<sup>th</sup> Grade Teacher @ MS  
Effective: 12/31/25

3. 2024-2025 Appointment:

- a. Erin Karnatz  
Position: Long-Term Substitute  
Teacher @ MS  
Effective: 02/27/25 (retroactive) - TBD

4. 2024-2025 Community Schools Program Club/Event and Advisors:

Event: Elementary School Activities  
Individual: Jaime Beach  
Rate: \$25/hour  
Timeline: March 11, 2025 - June 30, 2025

5. 2024-2025 Extra-Curricular Athletic Appointments:

- a. Kristen Vilinsky  
Position: Supporting Softball Coach  
Effective: 03/17/25 (retroactive)

- b. Timothy Archer
  - Position: Softball Pitching Coach
  - Effective: 03/17/25 (retroactive)
  - \*\*provided all coaching certification requirements are met
- c. Ocie Bennett, Jr.
  - Position: Supporting Track Coach
  - Effective: 03/17/25 (retroactive)

6. 2025 Lifeguard Recommendation:

Senior Lifeguard @ \$20.00 per hour

- a. Cassidy Wolcott
  - Effective: 01/06/25 (retroactive)

7. Substitutes:

Certified Substitute Teachers

- None

Non-Certified Substitute Teachers

- None

Non-Instructional: Clerical, Teacher Aide, Monitor, Cleaner and Nurse Substitutes

- Sarah Ebbs
- Jessica Estela

## BOARD APPROVED

- B. Resolution Regarding Capital Outlay Project (2025-2026 Budget Year)

**A RESOLUTION, DATED APRIL 7, 2025, OF THE BOARD OF EDUCATION OF THE ALBION CENTRAL SCHOOL DISTRICT, ORLEANS AND GENESEE COUNTIES, NEW YORK (THE "DISTRICT") DECLARING THE DISTRICT'S PROPOSED CAPITAL OUTLAY PROJECT (INVOLVING THE RECONSTRUCTION AND CONSTRUCTION OF MODEST UPGRADES AND IMPROVEMENTS TO THE DISTRICT'S RONALD L. SODOMA ELEMENTARY SCHOOL) TO BE A TYPE II ACTION UNDER SEQRA, AND AUTHORIZING AND DIRECTING THE INCLUSION OF FUNDING FOR SUCH PROJECT IN THE DISTRICT'S PROPOSED 2025-2026 BUDGET.**

WHEREAS, the Albion Central School District, Orleans and Genesee Counties, New York (the "District"), after consultation by District officials with the District's retained architectural firm, CPL Architects, Engineers, Landscape Architect and Surveyor, D.P.C. (the "Architect"), has resolved that the District should propose to undertake, during the District's pending (2025-2026) fiscal year, a capital outlay project involving modest upgrades and improvements to

the District's Ronald L. Sodoma Elementary School building, such work being anticipated to include, but not necessarily to be limited to, the replacement of doors, frames, and interior finishes, as well as all other associated work (collectively, the "Project"); and

WHEREAS, the estimated maximum cost of the Project (inclusive of all preliminary and incidental costs) has been determined by the Architect to be \$100,000; and

WHEREAS, the District is proposing that the Project be financed by the application of \$100,000 of funds to be earmarked for such purpose as a "Transfer to Capital Fund" in the District's pending (i.e., 2025-2026) budget, with the work on the Project being anticipated to occur (and be completed) during the 2025-2026 fiscal year of the District; and

WHEREAS, the District wishes to reserve the right to expand, contract or modify the scope of the Project in light of the level of future bids received, with the understanding that the estimated maximum cost of the Project will not exceed \$100,000; and

WHEREAS, in accordance with State Education Department ("SED") guidance and policy, the District and its Board of Education is the appropriate agency to be the lead agency to undertake Project review under the State Environmental Quality Review Act ("SEQRA"); and

WHEREAS, Section 617.5 of the SEQRA Regulations (6 NYCRR Part 617) provides that certain activities are Type II actions that are not subject to review under SEQRA and that such activities include "routine activities of educational institutions," "maintenance or repair involving no substantial changes in an existing structure or facility;" "replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site...unless such action meets or exceeds any [Type I] thresholds in section 617.4"; and

WHEREAS, the proposed Project constitutes such routine activities of educational institutions; maintenance or repair activities; and/or in-kind, same-site replacement, rehabilitation or reconstruction activities; and

WHEREAS, under the terms of the Memorandum of Understanding (a/k/a the "MOU" or the "Letter of Resolution") between the State Office of Parks, Recreation and Historic Preservation ("OPRHP") (a/k/a the State Historic Preservation Office or "SHPO") and SED, and under the terms of the MOU's exemption form, a project is exempt from SHPO review if, among other possible reasons, (i) a building is less than 50 years old at the time of project initiation and it is not the work of a recognized Master Architect, Designer or Builder, or associated with persons or events significant in the history of the State of New York, or (ii) a building is 50 years old or older but has previously been evaluated by SHPO and found not to meet the criteria for inclusion in the

State and National Register of Historic Places (the "Register"), or (iii) the anticipated work on a building falls under the exempt work items specified in Attachment 1 of the MOU, has been designed in accordance with the MOU, certain scope of work items have been submitted to SHPO for review and approval if required by the MOU, and therefore the project will have little or no potential impact on the character of historic resources; and that, regardless of any of the three exemptions being selected, any portions of a project that include site work or ground disturbance, not covered under the work items specified in Attachment 1, will be submitted to SHPO for review of possible impacts to archeological resources; and

WHEREAS, SHPO's Cultural Resource Information System ("CRIS") indicates that the District's Ronald L. Sodoma Elementary School building is "eligible" for listing on the Register and, therefore, the building is not exempt under either items (i) or (ii) described above; and

WHEREAS, it has been determined that the proposed work falls within the types of exempt work items identified in Attachment 1 of the MOU and therefore the proposed work is exempt from review by SHPO under item (iii) described above in that it will have no anticipated impacts on historic resources; and

WHEREAS, although it has been determined that the proposed work is exempt from review by SHPO given that it has no anticipated impacts on cultural resources under the terms of the MOU, the Architect may nonetheless submit information on the proposed work to SHPO for confirmation, as it has for prior/similar work;

NOW THEREFORE, BE IT RESOLVED, that it is the final determination that the District/Board is the lead agency for the review of the proposed action, that the proposed Project is a Type II action, which is not subject to review under SEQRA, and that the proposed Project will not result in a significant adverse impact on the environment; and be it further

RESOLVED, that the proposed Project shall be included as a "Transfer to Capital Fund" line item (not exceeding \$100,000 in amount) in the District's proposed budget for the 2025-2026 fiscal year (with appropriate additional notification to District voters regarding the anticipated details of the work to be given in connection with the District's regular budget approval process), so that such Project may be initiated and completed (assuming voter approval of the District's proposed budget) during the District's 2025-2026 fiscal year; and be it further

RESOLVED, that this resolution shall take effect immediately.

**The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:**

Wayne Wadhams	VOTING YES
Linda Weller	VOTING YES
Kurt Schmitt	VOTING YES
Trellis Pore	VOTING ABSENT
Christopher Kinter	VOTING YES
John Kast	VOTING YES
Kelly Kirby	VOTING YES
Porsche Taylor	VOTING YES
David Sidari	VOTING YES

The resolution was thereupon declared duly.

## BOARD APPROVED

- C. Resolution Regarding Establishment of a New Capital Improvements Reserve Fund, 2025

**A RESOLUTION, DATED APRIL 7, 2025, OF THE BOARD OF EDUCATION (THE "BOARD") OF THE ALBION CENTRAL SCHOOL DISTRICT, ORLEANS AND GENESEE COUNTIES, NEW YORK (THE "DISTRICT") (I) CALLING FOR A VOTE ON THE ESTABLISHMENT OF A CAPITAL IMPROVEMENTS RESERVE FUND, 2025 OF THE DISTRICT IN THE ULTIMATE AMOUNT OF \$10,000,000 AND (II) PROVIDING FOR CERTAIN ADDITIONAL DETAILS WITH RESPECT THERETO.**

BE IT RESOLVED, by the Board of Education (the "Board") of the Albion Central School District, Orleans and Genesee Counties, New York (the "District"), as follows:

SECTION 1. The Board has determined that it is appropriate and in the best interests of the District to seek from the voters of the District their approval for the establishment of a new capital improvements reserve fund of the District (the "Fund").

SECTION 2. The Fund is to be established for the purpose of financing, in whole or in part, the acquisition, construction, reconstruction, expansion, renovation, alteration, and improvement of buildings, facilities, sites, and real property by the District, or the District's share of the cost of any capital improvements project undertaken by the Orleans/Niagara Board of Cooperative Educational Services ("BOCES"), or any other BOCES of which the District may become a component district, including, in all cases, the acquisition of original furnishings, equipment, machinery and apparatus required in connection therewith.

SECTION 3. The Board wishes to set the ultimate amount of the Fund at \$10,000,000 (plus earnings thereon), and the probable term of the Fund at ten (10) years.

SECTION 4. The Board wishes to submit to the voters of the District a proposition with respect to the establishment and operation of the Fund (the "Proposition"), with such Proposition to be voted upon at the annual meeting and vote of the District that is to be conducted on Tuesday, May 20, 2025 (the "Annual Meeting and Vote").

SECTION 5. The Fund shall be deemed approved for further action by the Board upon the approval of the Proposition by a majority of the qualified voters of the District at the Annual Meeting and Vote.

SECTION 6. The Proposition shall be in substantially the following form:

**PROPOSITION NO. [4]**  
**ESTABLISHMENT OF A CAPITAL IMPROVEMENTS RESERVE FUND, 2025**

YES

NO

Shall the following resolution be adopted?

RESOLVED, that the Board of Education (the "Board") of the Albion Central School District, Orleans and Genesee Counties, New York (the "District") is hereby authorized to establish a capital improvements reserve fund pursuant to Section 3651 of the Education Law of the State of New York (the "Fund"); that the Fund shall be known as the "Capital Improvements Reserve Fund, 2025" of the District; that the Fund shall be established for the purpose of financing, in whole or in part, the acquisition, construction, reconstruction, expansion, renovation, alteration, and improvement of buildings, facilities, sites, and real property by the District, or the District's share of the cost of any capital improvements project undertaken by a Board of Cooperative Educational Services ("BOCES") of which the District is (or may become) a component district, including, in all cases, the acquisition of necessary furnishings, equipment, machinery, and apparatus; that the ultimate amount of the Fund shall be not greater than \$10,000,000 (plus interest earned thereon); that the probable term of the Fund shall be not longer than ten (10) years; and that the permissible sources from which the Board is

authorized to appropriate monies to the Fund from time to time shall be (A) amounts applied thereto from budgetary appropriations of the District; (B) unappropriated fund balance of the District as directed by the Board; (C) State aid received as reimbursement for expenditures by the District in connection with District capital improvements (whether or not such expenditures were financed in whole or in part from the Fund); (D) the proceeds from the sale of unneeded real or personal property owned by the District, if permitted by law and if so directed by the Board; (E) one or more other reserve funds of the District; and/or (F) such other sources as the Board or the voters of the District may direct from time to time, all as may be permitted by law.

SECTION 7. This resolution shall take effect immediately.

**The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:**

<b>Wayne Wadhams</b>	<b>VOTING YES</b>
<b>Linda Weller</b>	<b>VOTING YES</b>
<b>Kurt Schmitt</b>	<b>VOTING YES</b>
<b>Trellis Pore</b>	<b>VOTING ABSENT</b>
<b>Christopher Kinter</b>	<b>VOTING YES</b>
<b>John Kast</b>	<b>VOTING YES</b>
<b>Kelly Kirby</b>	<b>VOTING YES</b>
<b>Porsche Taylor</b>	<b>VOTING YES</b>
<b>David Sidari</b>	<b>VOTING YES</b>

**The resolution was thereupon declared duly.**

**BOARD APPROVED**

D. Resolution Regarding Establishment of a New Technology Equipment Reserve Fund

**A RESOLUTION, DATED APRIL 7, 2025, OF THE BOARD OF EDUCATION OF THE ALBION CENTRAL SCHOOL DISTRICT, ORLEANS AND GENESEE COUNTIES, NEW YORK (I) CALLING FOR A VOTE ON THE ESTABLISHMENT OF A NEW TECHNOLOGY EQUIPMENT RESERVE FUND AND (II) PROVIDING FOR CERTAIN ADDITIONAL DETAILS WITH RESPECT THERETO.**

BE IT RESOLVED, by the Board of Education (the "Board") of the Albion Central School District, Orleans and Genesee Counties, New York (the "District"), as follows:

SECTION 1. The Board has determined that it is appropriate and in the best interests of the District to seek from the voters of the District their approval for the establishment of a new capital reserve fund (the "Fund") for the financing of the District's future acquisition and installation of technology equipment (and any related work required in connection therewith).

SECTION 2. The Fund is to be established for the purpose of financing, in whole or in part (A) the District's acquisition, installation, improvement, expansion or upgrading of technology-related equipment, machinery, systems, or apparatus (collectively, "Technology Assets"), (B) the cost of renovating, reconstructing, altering, upgrading, furnishing and equipping various District buildings, facilities, and sites to better accommodate the use of and/or instruction in such Technology Assets and (C) any related work required in connection with the foregoing.

SECTION 3. The Board wishes to set the ultimate amount of the Fund at \$3,000,000 (plus earnings thereon), and the probable term of the Fund at ten (10) years.

SECTION 4. The Board wishes to submit to the voters of the District a proposition with respect to the establishment and operation of the Fund (the "Proposition"), with such Proposition to be voted upon at the annual meeting and vote of the District that is to be conducted on Tuesday, May 20, 2025 (the "Annual Meeting and Vote").

SECTION 5. The Fund shall be deemed approved for further action by the Board upon the approval of the Proposition by a majority of the qualified voters of the District at the Annual Meeting and Vote.

SECTION 6. The Proposition shall be in substantially the following form:

**PROPOSITION NO. [5]  
ESTABLISHMENT OF A TECHNOLOGY EQUIPMENT RESERVE FUND**

YES

NO

Shall the following resolution be adopted?

RESOLVED, that the Board of Education (the "Board") of the Albion Central School District, Orleans and Genesee Counties, New York (the "District") is hereby authorized to establish a new capital reserve fund pursuant to Section 3651 of the Education Law of the State of New York (the "Fund"); that the Fund shall be known as the "Technology Equipment Reserve Fund, 2025;" that the Fund shall be established for the purpose of financing, in whole or in part (A) the District's acquisition, installation, improvement, expansion or upgrading of technology-related equipment, machinery, systems, or apparatus (collectively, "Technology Assets"), (B) the cost of renovating, reconstructing, altering, upgrading, furnishing and equipping various District buildings, facilities, and sites to better accommodate the use of and/or instruction in such Technology Assets and (C) any related work required in connection with the foregoing; that the ultimate amount of such Fund shall be not greater than \$3,000,000 (plus interest earned thereon); that the probable term of such Fund shall be not longer than ten (10) years; and that the permissible sources from which the Board is authorized to appropriate monies to such Fund from time to time shall be (A) amounts applied thereto from budgetary appropriations of the District; (B) unappropriated fund balance of the District as directed by the Board; (C) State aid received as reimbursement for expenditures by the District in connection with District technology-related initiatives (whether or not such expenditures were financed in whole or in part from the Fund); (D) the proceeds from the sale of unneeded real or personal property owned by the District, if permitted by law and if so directed by the Board; (E) one or more other reserve funds of the District; and/or (F) such other sources as the Board or the voters of the District may direct from time to time, all as may be permitted by law.

SECTION 7. This resolution shall take effect immediately.

**The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:**

**Wayne Wadhams VOTING YES**

**Linda Weller VOTING YES**

**Kurt Schmitt VOTING YES**

Trellis Pore	VOTING ABSENT
Christopher Kinter	VOTING YES
John Kast	VOTING YES
Kelly Kirby	VOTING YES
Porsche Taylor	VOTING YES
David Sidari	VOTING YES

The resolution was thereupon declared duly.

## BOARD APPROVED

E. Resolution Regarding Approval of a Multi-Year  
Transportation Contract

**A RESOLUTION DATED APRIL 7, 2025 CALLING FOR THE SUBMISSION, TO THE VOTERS OF THE ALBION CENTRAL SCHOOL DISTRICT, ORLEANS AND GENESEE COUNTIES, NEW YORK (THE "DISTRICT"), OF A PROPOSITION AUTHORIZING THE APPROVAL OF A MULTI-YEAR TRANSPORTATION CONTRACT AND DIRECTING THAT SUCH PROPOSITION BE INCLUDED IN THE DISTRICT'S NOTICE OF ANNUAL MEETING AND VOTE.**

**BE IT RESOLVED** by the Board of Education (the "Board") of the Albion Central School District, Orleans and Genesee Counties, New York (the "District") as follows:

1. That provisions in substantially the following form (subject to final review and approval of the appropriate District officials and the District's counsel) shall be added to the District's notice of annual meeting and vote for 2025, to-wit:

**AND NOTICE IS ALSO GIVEN** that the following Proposition No. [6] will be submitted for voter approval at such time:

**PROPOSITION NO. [6]  
APPROVAL OF A MULTI-YEAR TRANSPORTATION CONTRACT**

Shall the following resolution be adopted?

**RESOLVED**, that the Board of Education of the Albion Central School District, Orleans and Genesee Counties, New York (the "District") be, and it hereby is, authorized to enter into a contract for the transportation of District pupils with Student Transportation of America (the "Company"), which contract shall have a duration of four years, subject to the further terms set forth in the Company's bid opened July 30<sup>th</sup>, 2024, a copy of which is on file with the District Clerk.

2. That the District Clerk is hereby directed to add the above-referenced proposition (in substantially the stated form) to the notice of the annual meeting and vote of the District for 2025, working in consultation with the appropriate District officials and the District's counsel.

3. That this resolution shall take effect immediately.

**The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:**

<b>Wayne Wadhams</b>	<b>VOTING YES</b>
<b>Linda Weller</b>	<b>VOTING YES</b>
<b>Kurt Schmitt</b>	<b>VOTING YES</b>
<b>Trellis Pore</b>	<b>VOTING ABSENT</b>
<b>Christopher Kinter</b>	<b>VOTING ABSTAINED</b>
<b>John Kast</b>	<b>VOTING YES</b>
<b>Kelly Kirby</b>	<b>VOTING YES</b>
<b>Porsche Taylor</b>	<b>VOTING YES</b>
<b>David Sidari</b>	<b>VOTING YES</b>

**The resolution was thereupon declared duly.**

## **BOARD APPROVED**

### F. Annual School District Meeting Resolution

Proposition #1 (2025-2026 School Budget)  
Proposition #2 (Purchase of Buses)  
Proposition #3 (Local Library Appropriation)  
Proposition #4 (Establishment of a Capital  
Improvements Reserve Fund, 2025)  
Proposition #5 (Establishment of a Technology  
Equipment Reserve Fund)  
Proposition #6 (Approval of a Multi-Year  
Transportation Contract)

\* \* \* \* \*

NOTICE IS HEREBY GIVEN that the Annual Meeting and Election of the Albion Central School District, Orleans and Genesee Counties, New York (the "District"), will be held on Tuesday, May 20, 2025 from 12:00 noon prevailing time to 8:00 p.m. prevailing time in the **HOAG LIBRARY, 134 South Main Street, Albion, New York**, for the purpose(s) of voting on the budget for the 2025-2026 fiscal year, electing three (3) members of the Board of Education of the District (the "Board"), voting on five other propositions, and transacting such other business as may be authorized by law.

TAKE FURTHER NOTICE that a public hearing for the qualified voters of the District on the 2025-2026 budget will be held on Tuesday, May 13, 2025 at 6:00 p.m. prevailing time in the LGI room in the Charles C. D'Amico High School Building located at 302 East Avenue, Albion, New York.

TAKE FURTHER NOTICE that an election for members of the Board shall be held to fill three (3) at-large positions on the Board. The two (2) candidates receiving the highest vote totals shall each be elected to a five-year term (commencing July 1, 2025 and ending June 30, 2030) and the one (1) candidate receiving the lowest number of votes shall be elected to a two-year term (commencing July 1, 2025 and ending June 30, 2027).

TAKE FURTHER NOTICE that all candidates for the office of member of the Board shall be nominated by petition. Each petition shall be directed to the District Clerk, shall be signed by at least twenty-five (25) qualified voters of the District, or 2% of qualified voters who voted in the previous Annual Meeting and Election, whichever is greater, state the residence of each signer, and shall state the name and residence of the candidate. Each petition must be filed in the Office of the District Clerk between the hours of 9:00 a.m. and 4:00 p.m. but not later than the thirtieth day preceding the Annual Meeting and Election, to wit, by 5:00 p.m. on April 21, 2025.

TAKE FURTHER NOTICE that the voting at the Annual Meeting and Election shall consist of voting on the budget and other propositions as may be lawfully presented at the meeting:

**PROPOSITION NUMBER 1 (2025-2026 BUDGET)**

Shall the following resolution be adopted?

RESOLVED, that the budget for the Albion Central School District, Orleans County and Genesee County, New York (the "District") for the fiscal year commencing July 1, 2025 and ending June 30, 2026 as presented by the Board of Education, is hereby approved and adopted and the required funds therefor are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in said District to be levied and collected as required by law.

**PROPOSITION NUMBER 2 (PURCHASE OF BUSES)**

Shall the following resolution be adopted?

RESOLVED, that the Board of Education be authorized to appropriate an amount of one million dollars (\$1,000,000) from the Albion Central School Bus Purchase Reserve Fund to purchase buses for the 2026-2027 school year.

**PROPOSITION NUMBER 3 (LOCAL LIBRARY APPROPRIATION)**

Shall the following resolution be adopted?

RESOLVED, that the Board of Education of the Albion Central School District of Orleans and Genesee Counties, New York, pursuant to provisions of Section 259 of the Education Law of the State of New York, be authorized and empowered to raise an annual sum of six hundred fifty-seven thousand, five hundred sixty dollars (\$657,560) during the 2025/2026 for library purposes; that this amount be raised by tax levy during the school year for support of the maintenance and operations of the Hoag Library of the Swan Library Association; and that this sum be in addition to the funds raised to meet the estimated expenditures of the school district, in the form commonly known as the School District budget.

**PROPOSITION NUMBER 4 (ESTABLISHMENT OF A CAPITAL IMPROVEMENTS RESERVE FUND, 2025)**

Shall the following resolution be adopted?

RESOLVED, that the Board of Education (the "Board") of the Albion Central School District, Orleans and Genesee Counties, New York (the "District") is hereby authorized to establish a capital improvements reserve fund pursuant to Section 3651 of the Education Law of the State of New York (the "Fund"); that the Fund shall be known as the "Capital Improvements Reserve Fund, 2025" of the District; that the Fund shall be established for the purpose of financing, in whole or in part, the acquisition, construction, reconstruction, expansion, renovation, alteration, and improvement of buildings, facilities, sites, and real property by the District, or the District's share of the cost of any capital improvements project undertaken by a Board of Cooperative Educational Services ("BOCES") of which the District is (or may become) a component district, including, in all cases, the acquisition of necessary furnishings, equipment, machinery, and apparatus; that the ultimate amount of the Fund shall be not greater than \$10,000,000 (plus interest earned thereon); that the probable term of the Fund shall be not longer than ten (10) years; and that the permissible sources from which the Board is authorized to appropriate monies to the Fund from time to time shall be (A) amounts applied thereto from budgetary appropriations of the District; (B) unappropriated fund balance of the District as directed by the Board; (C) State aid received as reimbursement for expenditures by the District in connection with District capital improvements (whether or not such expenditures were financed in whole or in part from the Fund); (D) the proceeds from the sale of unneeded real or personal property owned by the District, if permitted by law and if so directed by the Board; (E) one or more other reserve funds of the District; and/or (F) such other sources as the Board or the voters of the District may direct from time to time, all as may be permitted by law.

**PROPOSITION NUMBER 5 (ESTABLISHMENT OF A TECHNOLOGY  
EQUIPMENT RESERVE FUND)**

Shall the following resolution be adopted?

RESOLVED, that the Board of Education (the "Board") of the Albion Central School District, Orleans and Genesee Counties, New York (the "District") is hereby authorized to establish a new capital reserve fund pursuant to Section 3651 of the Education Law of the State of New York (the "Fund"); that the Fund shall be known as the "Technology Equipment Reserve Fund, 2025;" that the Fund shall be established for the purpose of financing, in whole or in part (A) the District's acquisition, installation, improvement, expansion or upgrading of technology-related equipment, machinery, systems, or apparatus (collectively, "Technology Assets"), (B) the cost of renovating, reconstructing, altering, upgrading, furnishing and equipping various District buildings, facilities, and sites to better accommodate the use of and/or instruction in such Technology Assets and (C) any related work required in connection with the foregoing; that the ultimate amount of such Fund shall be not greater than \$3,000,000 (plus interest earned thereon); that the probable term of such Fund shall be not longer than ten (10) years; and that the permissible sources from which the Board is authorized to appropriate monies to such Fund from time to time shall be (A) amounts applied thereto from budgetary appropriations of the District; (B) unappropriated fund balance of the District as directed by the Board; (C) State aid received as reimbursement for expenditures by the District in connection with District technology-related initiatives (whether or not such expenditures were financed in whole or in part from the Fund); (D) the proceeds from the sale of unneeded real or personal property owned by the District, if permitted by law and if so directed by the Board; (E) one or more other reserve funds of the District; and/or (F) such other sources as the Board or the voters of the District may direct from time to time, all as may be permitted by law.

**PROPOSITION NUMBER 6 (APPROVAL OF A MULTI-YEAR  
TRANSPORTATION CONTRACT)**

Shall the following resolution be adopted?

RESOLVED, that the Board of Education of the Albion Central School District, Orleans and Genesee Counties, New York (the "District") be, and it hereby is, authorized to enter into a contract for the transportation of District pupils with Student Transportation of America (the "Company"), which contract shall have a duration of four years, subject to the further terms set forth in the Company's bid opened July 30, 2024, a copy of which is on file with the District Clerk.

TAKE FURTHER NOTICE that voting machines will be used to record the vote on the budget, on all propositions, and on the election of members of the Board.

TAKE FURTHER NOTICE that applications for absentee ballots for the Annual Meeting and Election may be obtained up to thirty (30) days before said election at the Office of the District Clerk between the hours of 9:00 a.m. prevailing time and 4:00 p.m. prevailing time except Saturdays, Sundays, and holidays. Completed applications must be received by the District Clerk at 324 East Avenue, Albion, New York 14411 at least seven (7) days before the Annual Meeting and Election, if the ballot is to be mailed to the voter, or on the day before the Annual Meeting and Election, if the ballot is to be delivered personally to the voter. A list of all persons to whom absentee ballots shall have been issued will be available in the Office of the District Clerk, where it shall be open for inspection by any qualified voter of the District between the hours of 9:00 a.m. and 4:00 p.m., prevailing time, until the day set for voting, except for Saturdays, Sundays and holidays, and said list will be posted at the polling place.

TAKE FURTHER NOTICE that military voters who are qualified voters of the District may apply for a military ballot by requesting an application from the District Clerk. Applications for military voter ballots must be received by the District Clerk no later than 5:00 pm, prevailing time, on April 22, 2025. Eligible military voters may designate their preference for receiving their application by mail, facsimile transmission or electronic mail at [cishmael@albionk12.org](mailto:cishmael@albionk12.org). If no designation is indicated, the military ballot application and ballot will be transmitted by mail. A list of all persons to whom military voter ballots shall have been issued will be available for inspection in the Office of the District Clerk on each of the five (5) days prior to the day of the Annual Meeting and Election (except Saturday and Sunday), and such list shall also be posted at the voting place, and any qualified voter may challenge the acceptance of a military ballot of any person on such list, by making the challenge and the reasons therefor known to the Inspector of Election before the close of the polls.

TAKE FURTHER NOTICE that applications for an early mail ballot may be applied for at the Office of the District Clerk. Applications for early mail ballots may be accepted beginning April 21, 2025. Applications for early mail ballots must be received by the District Clerk at 324 East Avenue, Albion, New York 14411 at least seven (7) days before the Annual Meeting and Election, to wit, May 13, 2025, if the ballot is to be mailed to the voter, or on the day before the Annual Meeting and Election, to wit, May 19, 2025, if the ballot is to be delivered to the voter in person. A list of all persons to whom early mail ballots shall have been issued will be available for inspection in the Office of the District Clerk on each of the five (5) days prior to the day of the Annual Meeting and Election (except Saturday and Sunday), and such list shall also be posted at the voting place, and any qualified voter may challenge the acceptance of an early mail ballot of any person on such list, by making the challenge and the reasons therefor known to the Inspector of Election before the close of the polls.

TAKE FURTHER NOTICE that the Board will have prepared and completed a detailed statement in writing of the amount of money which will be required during the 2025-2026 fiscal year for school purposes, specifying the several purposes and the amount for each. The amount for each purpose estimated necessary for payments to Boards of Cooperative Educational Services shall be shown in full, with no deduction of estimated state aid. The amount of state aid provided and its percentage relationship to the total expenditures shall also be shown. Such statement shall be completed at least seven days before the budget hearing at which it is to be presented and copies thereof shall be prepared and made available, upon request, to residents within the District during the period of seven days before the budget hearing and/or fourteen days immediately preceding the Annual Meeting and Election, and may be obtained by any resident in the District at each school house in the District during the hours of 9 a.m. to 2:30 p.m. prevailing time on and after May 6, 2025, excluding Saturdays and Sundays, and in the District Office.

This resolution shall take effect immediately.

**The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:**

<b>Wayne Wadhams</b>	<b>VOTING YES</b>
<b>Linda Weller</b>	<b>VOTING YES</b>
<b>Kurt Schmitt</b>	<b>VOTING YES</b>
<b>Trellis Pore</b>	<b>VOTING ABSENT</b>
<b>Christopher Kinter</b>	<b>VOTING YES ON PROPS #1-5</b> <b>VOTING ABSTAINED ON PROP #6</b>
<b>John Kast</b>	<b>VOTING YES</b>
<b>Kelly Kirby</b>	<b>VOTING YES</b>
<b>Porsche Taylor</b>	<b>VOTING YES</b>
<b>David Sidari</b>	<b>VOTING YES</b>

**The resolution was thereupon declared duly.**

**BOARD APPROVED**

G. Designation of Election Personnel

DESIGNATING ELECTION PERSONNEL

WHEREAS, the Board of Education of Albion Central School District, Orleans County, New York, has called an Annual District Meeting to be held on the 20<sup>th</sup> day of May 2025 and;

WHEREAS, it is now desired to provide for the appointment of inspectors of election for said Special District Meeting; NOW, THEREFORE,

BE IT RESOLVED, by the Board of Education of Albion Central School District, Orleans County, New York, as follows:

Section 1. Wayne Wadhams, a duly qualified voter of said School District, is hereby appointed as the permanent chairperson of the Annual Meeting and Special District Meeting referred to in the preambles hereof.

Section 2. The following named qualified voters of said School District are hereby appointed to act as inspectors of election of said Special District Meeting, so that there shall be at least two inspectors for each ballot box or voting machine to be used thereat:

Stacey Andrews	Elisha Hill	Nancy Moore
Angela Boyce	Stephanie Keller	Laura Simboli
Rachel Coolbaugh	Sarah McCormick	Christina Snook
Kristin Ferris	Katie McGaffick	Mattea Woolston

Section 3. District Clerk, Cindy M. Ishmael is hereby designated as chief election inspector.

Section 4. The following named Assistant Superintendent for Finance of said School District is hereby appointed as assistant clerk of said Special District Meeting: Richard Recckio II.

Section 5. Each inspector of election and assistant clerk appointed for said Special District Meeting, as herein provided, shall be entitled to compensation at their Board contracted rate of pay for each day actually and necessarily spent on the duties of his/her office. Compensation for inspectors without a Board contract work rate shall be \$16 per hour. The Clerk of said School District is hereby authorized and directed to give written notice of appointment to the persons herein respectively appointed as permanent chairman, inspectors of election and assistant clerks for said Special District Meeting.

Section 6. This resolution shall take effect immediately.

**The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:**

<b>Wayne Wadhams</b>	<b>VOTING YES</b>
<b>Linda Weller</b>	<b>VOTING YES</b>
<b>Kurt Schmitt</b>	<b>VOTING YES</b>
<b>Trellis Pore</b>	<b>VOTING ABSENT</b>
<b>Christopher Kinter</b>	<b>VOTING YES</b>
<b>John Kast</b>	<b>VOTING YES</b>
<b>Kelly Kirby</b>	<b>VOTING YES</b>
<b>Porsche Taylor</b>	<b>VOTING YES</b>
<b>David Sidari</b>	<b>VOTING YES</b>

**The resolution was thereupon declared duly.**

**BOARD APPROVED**

H. Property Tax Report Card

**BOARD APPROVED**

I. Resolution of Board of Education

**BOARD APPROVED**

J. 2025-2026 School Year Calendar

**BOARD APPROVED**

K. Contract with Batavia City School District

**BOARD APPROVED**

L. Title I (Elementary School 7 Habits Night)  
Event Approval - Parent & Family Engagement

Event: Elementary School 7 Habits Night  
- Spring 2025

Individuals: Jessica Beal Amanda Kast  
Katie Reith Sarah DeMena  
Julie Keller Jennifer Manley  
Dana Martin Allison Wells  
Desiree Barber Brylie Hapeman  
Katie Badura Melissa Prince  
Lyndsey Almeter Hannah Dills  
Stephanie Hack Cathy Hryhorenko  
Cathy Galbreth Jenn Simpson  
Lorrie Stutzman Jaime Beach  
Samantha Flansburg Niccole Moore  
Sheryl LeBaron Alex Bradshaw  
April Patti Evan Steier  
Holly McNair Angie Wolfe  
Carrie Hitchcock Dave Plewinski  
Malinda Kenward Vinny Strollo

Rate: \$25/ hour (up to four hours)

Timeline: April 8, 2025 - June 1, 2025  
*Event: May 28, 2025*

**BOARD APPROVED**

M. Title I (High School Parent Night)  
Event Approval - Parent & Family Engagement

Event: High School Parent Night - Spring 2025

Individuals: Sawyer Green Bayli Schlierf  
Sam Levine Dr. Athena Nichols  
Scott Green Ann Marie Garlipp  
Valerie Pettit

Rate: \$25/ hour (up to six hours)  
Timeline: April 8, 2025 - June 1, 2025  
*Event: April 9, 2025*

## BOARD APPROVED

N. 2025-2026 Private School Transportation

## BOARD APPROVED

O. FFA Trip Requests:

- NYS FFA Conference, Syracuse, NY  
May 7-9, 2025
- FFA National Convention, Indianapolis, IN  
October 26 - November 2, 2025

## BOARD APPROVED

P. 2024-2025 Surplus Items for Auction/Discard

**ALBION CENTRAL SCHOOL  
SURPLUS ITEMS FOR AUCTION/DISCARD  
2024-25**

1 Brown Recliner  
2 Rolling Desk Chairs  
2 Beige Adult Chairs  
1 Rolling Table  
1 6-Piece Student Kitchen Set  
1 Brown Stool  
2 3-Drawer File Cabinets  
4 4-Drawer File Cabinets  
1 Black Bookcase  
1 Rolled Up Area Rug  
1 Brown Book Carosol  
1 Adult Desk - Burgundy  
2 Charcoal Gray Carts  
1 Black Cart  
1 Large Printer

## BOARD APPROVED

Q. 2025 Orleans County Chamber of Commerce  
Membership Dues

## BOARD APPROVED

R. Donation(s):

- Monetary donation of \$1,428.60 to the  
Albion Central School District
- Monetary donation of \$282.50 to the  
Close-Up Club

## BOARD APPROVED

K. Volunteers

A list of volunteers was submitted for Board Members' information.

**9. BOE PRESIDENT AND ADMINISTRATORS' REPORTS**

A. BOE President Report

Board President, Mr. Wadhams reported that on March 19<sup>th</sup> he and Mr. Schmitt attended the Bus Drivers' Appreciation breakfast.

On March 20<sup>th</sup> he attended the Middle School Literacy Night.

On March 25<sup>th</sup> he attended the Genesee Valley School Boards Association President's meeting. There was a presentation by Pat Longo on Board of Education/Superintendent relationships.

On March 27<sup>th</sup> he attended a School Safety Seminar held by Utica National Insurance. Topics included Workplace Violence - Legislation requirements and Teacher "Mental Health." It was a good presentation that talked about the doldrums between winter and spring break. An email was sent out to all staff from the Board together with candy kisses that were left in each building to thank the staff for their hard work.

On March 28<sup>th</sup> he and Mrs. Weller attended the "Soaring Into Success Assembly" at the primary school.

On April 1<sup>st</sup> he and Superintendent Edwards met by Zoom with Mrs. Marla Iverson, the presenter the Board met with earlier in the meeting.

On April 2<sup>nd</sup> he was unable to attend the National Honor Society Induction because of a BOCES meeting that was already scheduled. He shared with the Board that he is impressed with the new District Superintendent, Dr. Farrar and the direction that BOCES is going. They are putting things into place, have reorganized and are finding areas to address.

He shared information regarding a BOCES Leadership Retreat to be held on Sunday, July 27<sup>th</sup> at Holiday Valley in Ellicottville. It is a four-day event for Superintendents but Sunday is for Board of Education members.

Superintendent Edwards added that BOCES is facilitating the Retreat but each district pays for it. Breakfast and lunch will be provided.

Board Member, Ms. Taylor added that she attended both plays and the students did an excellent job!

B. Building Principal Reports

Building Principal Reports were submitted for Board Members' review.

Mrs. Ashbery expressed an incredible sense of pride in the students who presented this evening noting that they are our future leaders.

### C. Attendance Report

The Attendance Report for February 2025 was provided for Board Members' review.

### D. Assistant Superintendent for Instruction Report

Assistant Superintendent for Instruction, Mrs. Rebecca Manfreda shared highlights regarding Instructional Coaches. While efforts have been made to strengthen Tier 1 instruction, we are able to focus more deeply on high-quality instructional practices through the implementation of instructional coaches. There is value in having peers work together. Interviews were held for those who applied to the Posting for these positions with feedback provided to each applicant. There were several phenomenal candidates and two were selected for the Instructional Coach positions. As teacher leaders, they will collaborate with educators to refine instructional and assessment practices, ultimately aiming to improve student learning through professional development and partnership. Key focus areas were also shared with the Board.

### E. Athletic Director's Report

The Interim Athletic Director's Report was submitted for Board Members' review.

### F. Superintendent's Report

Superintendent Edwards shared with the Board that Tuesday, April 22, 2025 the Special Board Meeting will be held to vote on the Annual BOCES Budget Vote and Election. A time needs to be scheduled for this meeting and a quorum must be in attendance. In the past the meeting has typically been held at 7:00 am. Board members confirmed holding the meeting at 7:00 am on Tuesday, April 22<sup>nd</sup>. An Agenda will be provided at a later date.

Superintendent Edwards shared that as of today, state budget negotiations remain stalled due to disagreements over criminal justice, mass transit funding and other non-education issues. Education funding discussions continue, with the hope of increasing the minimum Foundation Aid above the Governor's proposed 2%.

Career and technical education funding is receiving more attention, but is unlikely to be included in the final budget.

There has been some movement on zero-emission bus initiatives, but we don't expect any major steps to be taken as part of this budget.

Meanwhile, a ban on student smartphone use in schools appears close to finalization, with other minor adjustments to the Governor's proposal.

Concerns continue to grow over the delayed budget's impact on school planning, specifically with key deadlines approaching for ballot finalization. Governor Hochul is reassuring schools that they will have aid information in time but has not provided further details.

**10. BOARD DATES**

<b>DAY</b>	<b>DATE</b>	<b>EVENT</b>	<b>TIME</b>
Monday	April 21, 2025	Board Candidate Petitions Due District Office	5:00 pm
Tuesday	April 22, 2025	Annual BOCES Budget Vote & Election	<b>7:00 am</b>
Tuesday	April 22, 2025	Candidate Ballot Drawing <b>District Office</b>	10:00 am
Wednesday	May 07, 2025	Annual Honors Convocation HS Gymnasium	7:00 pm
Monday	May 12, 2025 (2 <sup>nd</sup> Monday)	Audit Finance Committee Meeting	6:00 pm
Monday	May 12, 2025 (2 <sup>nd</sup> Monday)	Regular Board of Education Meeting	7:00 pm
Tuesday	May 13, 2025	Public Hearing HS LGI	6:00 pm
<b>Tuesday</b>	<b>May 20, 2025</b>	<b>Budget Vote Hoag Library</b>	<b>Noon - 8:00 pm</b>
Sunday	June 01, 2025	Baccalaureate First Presbyterian Church	7:00 pm
Monday	June 02, 2025	Annual Board of Education Recognition Reception ES Foyer	6:00 pm
Monday	June 02, 2025	Regular Board of Education Meeting	7:00 pm
Friday	June 06, 2025	Senior Prom White Birch	6:00 pm
Friday	June 20, 2025	Class Night MS Auditorium	7:00 pm
Friday	June 27, 2025	Graduation <b>Location: TBD</b>	7:00 pm
Monday	<b>Date: TBD</b>	Reorganizational Meeting	7:00 pm
Monday	<b>Date: TBD</b>	Regular Board of Education Meeting	7:15 pm

**BOARD APPROVED**

**13. ADJOURNMENT**

**BOARD APPROVED**