

**BOARD OF EDUCATION MEETING
ALBION CENTRAL SCHOOL DISTRICT
ALBION, NEW YORK 14411
June 02, 2025 SUMMARY
OF A REGULAR BOARD OF EDUCATION MEETING
7:00 pm**

MEETING CALL TO ORDER

Board President, Mr. Wayne Wadhams, called the meeting to order at 7:00 pm.

PLEDGE TO THE FLAG

RECOGNITION

High School Student Awards

Ella Trupo - Leadership Award
Micheal Green - Character Award

1. APPROVAL OF AGENDA

BOARD APPROVED

2. PUBLIC FORUM - None

3. BUSINESS ITEMS

- A. Minutes of May 12, 2025 Regular Board Meeting
Minutes of May 20, 2025 Annual Election
- B. Treasurer's Report April 2025
- C. Extra-Classroom Activity Fund Report for April 2025
- D. CSE & CPSE Recommendations
- E. Building Use Requests

BOARD APPROVED

4. CORRESPONDENCE - None

5. PRESENTATIONS

- A. CPL and Campus Building Condition Survey

CPL Architecture Engineering and Planning, together with Campus Management, provided the Board of Education with an update for the 2025 Building Condition Survey. Mr. Jason Benfante, Vice-President of CPL; Ms. Kory Hunsinger, Associate Principal of CPL; Mr. Kevin Donaghue, Executive Vice-President of Campus Management and Mr. Michael Ferreri, Sr. Project Manager presented to the Board.

Mr. Kevin Donaghue shared that the Campus and CPL team partnered with the last project, they share a great relationship with full coordination and collaboration and no learning curve.

Ms. Kory Hunsinger and Mr. Jason Benfante shared the Project Approach - CPL Process wheel which outlines the steps for the Building Condition Survey (BCS). The BCS is state mandated every five years. The architects and engineers complete a walk-through of the campus and all data is used to put together the plan.

Ms. Kory Hunsinger shared that special data is collected and scanned into a document in real time. The information translates into a survey. The surveys are then shared with faculty, staff, students and the community which helps round out the assessment. A spreadsheet was provided for the five-year plan which identifies where each area of need appears in the buildings. They drill down on costs with Campus Management and provide State Ed with what might be spent.

The Campus Team's role in the BCS is to provide estimates for each of the District's buildings identifying new construction, additions, alterations/renovations, major system replacement/repairs and other major repairs; thorough site/facility inspections; assistance with identification and rationale for potential upgrades, renovations and additions; assistance with identification of repairs, replacements, and maintenance needs for all major systems; and assistance in prioritization of upgrades.

Mr. Michael Ferreri of Campus Management added that they help dive into the costs to prioritize needs; inform what they see; major systems inspections with architect; assist with upgrades, renovations, and repairs in general.

Mr. Kevin Donaghue indicated that once the BCS is done, it is a tool for the next pre-referendum planning.

The Pre-Referendum Phase: Conceptual Planning includes BCS and stakeholder group meetings; assessing the budget; preliminary design and scope prioritization and establishing the timeline.

The Project Delivery Phases include Voter-Approved Project Referendum; Pre-Construction Phase; Construction Phase and Close-Out Phase.

Ms. Kory Hunsinger indicated they will be on-site in July for the walk-through to document needs and regroup in the fall to draft forms and submit to State Ed in February once the portal opens.

B. Spring Athletics - Mr. Randy Knaak, Interim Athletic Director and Spring Athletes

Mr. Randy Knaak, Interim Athletic Director, introduced Mrs. Lauren Kinard, the new Athletic Director to the Board. Mrs. Kinard shared that she had served as a School Counselor in the Rochester City School District, was a four-time sport athlete and excited to be on board.

Mr. Knaak shared that spring had presented challenges with rain being the most challenging. Newfane had played on the sixth rescheduled date. He thanked the Bus Garage staff, grounds staff, parents and students for a great season. He thanked the Board for the opportunity to come back and assist and shared that Mariah left the District in good shape.

Student representatives shared highlights of their seasons for Girls' Track; Boys' Track; Girls' Varsity Softball; Boys' Varsity Baseball and Varsity Tennis. The Girls' Track athletes shared that they will miss the opportunity to get more wins and shared there were no team captains; it was a team effort.

The Boys' Track athletes shared that track is complicated and unique; that it is based on individual in their own competition, their individual goal and self-character; what you contribute is what you achieve. They credited their coaches who pushed them to be their best; offered great encouragement and never gave up on them; and Coach Wadhams taught them to express their feelings.

Mr. Wayne Wadhams, Board President, added that he had worked with this group of Boys' Track students. He had coached for a long time; thought they tended to be soft but stepped up to win. At the Newfane game, Coach Hryvniak sat and predicted out of the 141 points, who would score on each side; he is very good at scoring a meet. He said it would be tight but they won by 40 points. The athletes stepped up and competed! He helped a long time and has never been prouder of them and the league title.

The Girls' Varsity softball athletes shared that they learned to laugh it out, hug it out, cry it out and play it out.

The Boys' Varsity athletes noted they had improved from last year and would miss the long bus rides home.

The Varsity Tennis athletes shared that they played with purpose; and had great admiration for their teammates.

Mr. Wadhams asked Mr. Knaak to share with the coaches; great job!

C. Academic Focus - Building Goals

Mrs. Angela Conway

Mr. Brad Pritchard

Mrs. Jennifer Ashbery

Mrs. Angela Conway, Elementary School Principal reiterated the 2024-2025 Building Goals for the Elementary School with the Board.

Social-Emotional Learning - By June 2025, the Leader in Me framework will be established in the elementary building as evidence by the creation of the Lighthouse and Action Teams, all staff being introduced to the Core Paradigms, and the implementation of the curriculum in all grade levels Pre-K through 5th grade.

Mrs. Conway shared that Goal #1 centered around the Leader in Me and that some of the lighthouse team members came to a previous meeting. The ES Lighthouse Team is comprised of Coordinators Samantha Flansburg and Katie Badura; Student Leadership Representative, Cathy Hryhorenko; Parent Representative, Beth Stanley; and Grade-Level Representatives, Laura Miller (Kindergarten), Samantha Flansburg (1st Grade), Holly McNair (2nd Grade), Kim Burrell (3rd Grade), Hannah Dills (4th Grade) and Stephanie Hack (5th Grade). Action Teams include Leadership, Culture and Academic and are comprised of staff members with a Lighthouse Team member. All five paradigms were introduced and discussed at the Elementary School faculty meetings and finished in May. Teachers in Pre-K through 5th grade have been doing a direct lesson in their classrooms once a week since the start of the school year. Next year they will do direct lessons four times a week during a designated "Eagle" time. Next steps include the Student Lighthouse Team's creation of student action teams; students will apply with a recommendation from a teacher. Eagle Time which includes direct lessons, student action team meetings and synergize activities (grade levels working together). Mission Statements; all staff will develop and display classroom mission statements.

Writing - By June 2025, all teachers in grade Kindergarten through 5th grade, will enhance student response to texts through writing as evidenced by the creation of monthly writing tasks, the use of a writing progression checklist to inform instruction, and continuous progress monitoring of student work.

Mrs. Conway provided an update to the Writing Goal: Student Response to a Text.

- All teachers in grades K-5th created and utilized a writing checklist to help students strengthen their constructed response writing skills.
- Each grade level created monthly writing tasks aligned with their curriculum for students to practice their constructed response writing skills.
- Teachers had collaborative conversations around the common writing tasks which helped focus their instruction on specific student needs.
- The end of the year writing samples from each student will be forwarded to next year's teachers.

Reporting - By June 2025, the new grading system will be fully implemented and understood as evidenced by all teachers being trained in standards-based evidence collection and families receiving continuous communication regarding the transition to standards-based grading.

Mrs. Conway provided the following updated information for the Reporting Goal:

Staff Training & Implementation:

- Teachers have been trained in collecting and using standards-based evidence to assess student learning.
- Ongoing instructional coaching and PLC discussions continue to reinforce consistent assessment practices across grade levels.

Family Communication & Support:

- Regular communication provided to families throughout the school year (e.g. newsletters, conferences, emails, phone calls, etc.).
- Two family information sessions were held to explain the rationale and process behind SBG.
- An SBG family guide was distributed to help families understand the new system.
- Survey was given to gather input from teachers and families on the effectiveness of the transition.

Next Steps:

- Continue to have calibration sessions for staff to ensure scoring consistency.
- Continue to monitor family feedback and student progress under the new grading model.

Mr. Brad Pritchard, Middle School Principal reiterated the 2024-2025 Building Goals for the Middle School with the Board.

Reading - By June 2025, Albion Middle School students will meet or exceed the expected student growth percentile beyond national norms (35%-65%) as measured by the STAR Assessment.

Mr. Pritchard shared that over 34,000 schools utilize the STAR Assessment. From the Fall of 2024 to Winter of 2025, the students in grades 6-8 increased 4% on this growth measure. From the Fall of 2024 to the Spring of 2025, the students in grades 6-8 increased 7.8% on this growth measure.

Writing - By June 2025, Albion Middle School will increase the percentage of students receiving full credit on 2 pt. questions based on NYS ELA writing benchmarks.

Mr. Pritchard provided graphs for each grade level showing growth for answering questions. He indicated that students fall short on written responses. A Summary of Writing Results provided that:

- Overall there was an increase in the number of students receiving 2 points on 2-point questions.
- Clear that our students need more focus on Inferencing which will be a focus for all subject areas for the 2025-26 school year.
- This data will be used at Department Meetings to develop ways to building skills in Inferencing.

Social-Emotional Learning - The Albion Middle School will begin the implementation of Leader in Me by completing the following throughout the 2024-25 school year:

- Survey (staff, students, parents)
- Establish a Lighthouse Team
- Training Implementation
- Action Plan Established
- Core One Training

Mr. Pritchard shared that staff, students and parents have completed a survey regarding leadership, student voice and how the district is viewed. The Lighthouse Team has held regular meetings providing good plans for next year with all action items done. The next steps include:

- Summer training for students on the Lighthouse Team to prepared for Fall kick-off assembly in September
- Development of Wildly Important Goal (WIG) samples and electronic files for each grade level to track and access individual goal sheets
- Development of student-created videos to present Direct Lesson on 7 Habits
- Incorporation of Eagle Time each day for Leader in Me initiative

Mrs. Ashbery, High School Principal shared the 2024-2025 Building Goals for the High School with the Board.

Writing - By June 30, 2025, high school students will strengthen their written response to texts as demonstrated by an increase in student performance from the October 2024 pre-assessment to the June 2025 post-assessment.

Mrs. Ashbery indicated that the High School is focused on good foundational writing skills. The 9/10 pre-assessment results indicated that 80% of responses were either not proficient or partially proficient while the 11/12 pre-assessment results indicated that 74% of responses were either not proficient or partially proficient. Students were provided with two different articles to read and were to identify the central theme and support this by evidence found in the texts. The Semester 2 Writing Focus for High School students to engage in daily writing activities across all content areas will be as follows:

- High School teachers will provide a writing prompt during class at least four days per week.
- Students will respond by hand (not on the computer) with one to two sentences.
- Writing samples will be kept in a folder in the classroom.
- Editing will take place on the fifth day using one prompt during the week.

Faculty Meeting PD

- Providing feedback to student writing
- Sentence level strategies from The Writing Revolution

Instruction - By June 30, 2025, all high school teachers will be trained in and implementing elements of Explicit Instruction as measured by lesson plan review and informal observations during building walkthroughs.

Mrs. Ashbery provided a framework for the Explicit Teaching Gradual Release of Responsibility Model which is standard, interacting, engaging and gradually releases the responsibility to the student. High School staff will focus instruction on critical content and begin lessons with a clear statement of the lesson goals and the teacher's expectations.

Social-Emotional Learning - By June 30, 2025, high school staff will strengthen their understanding of the 7 Habits of Highly Effective People. This will include:

- Developing proficiency with the 7 Habits/Leader In Me vocabulary
- Deepen understanding of the 7 Habits through training on the practices associated with each habit

Mrs. Ashbery shared with the Board that because of the successful implementation at the Elementary and Middle Schools, the High School will be attending a two-day training on the 7 Habits like the other buildings have gone through.

6. COMMITTEE REPORTS

A. Health & Safety Committee

Board Member, Mr. Schmitt, shared that the Health & Safety Committee met. BOCES Safety Risk Representative, Jim Combs shared that new code cards will be issued changing lockout to read "secure lockout." The District-Wide Safety Plan has been reviewed with minor changes to be made on names. Additional radios have been purchased to ensure staff always have a radio. Uconnect provided information regarding the Vape University educational class which offers an opportunity to do something to avoid discipline. He expressed how impressed he is with the work that Uconnect has been doing throughout the school year with programs such as the anti-vaping program.

Mr. Schmitt also noted the crash simulation drill scheduled on Friday, June 6th. Superintendent Edwards added that while this is scheduled for June 6th, rain could change it. Mr. Schmitt indicated that while it is knowingly fake, there are often tears and reaction to what is seen.

The SRO also briefed the committee on the campus doors being closed after school.

7. OLD BUSINESS

- A. Guidelines for Board of Education Members and Administrators
- B. ACS New Board Member Orientation Manual

BOARD APPROVED

EXECUTIVE SESSION WITH THE SUPERINTENDENT

BOARD APPROVED

OPEN SESSION

BOARD APPROVED

Amendment to Superintendent's Contract

BOARD APPROVED

8. NEW BUSINESS

- A. Personnel
 - 1. Resignation:
 - a. Margaret Stewart
 - Position: Community School Public Relations Coordinator
 - Effective: 06/28/25
 - 2. Removal of Inactive Substitutes:
 - a. Mary Hallenbeck
 - Positions: Certified Substitute Teacher
 - Effective: 06/01/25
 - b. Renee King
 - Position: Certified Substitute Teacher
 - Effective: 06/01/25
 - c. Danielle Martino
 - Position: Certified Substitute Teacher
 - Effective: 06/01/25
 - d. Stephanie Simpson
 - Position: Certified Substitute Teacher
 - Effective: 06/01/25
 - e. Linda Worcester
 - Position: Certified Substitute Teacher
 - Effective: 06/01/25

f.	Daniel Beam	
	Position:	Non-Certified Substitute Teacher
	Effective:	06/01/25
g.	Carly Fox	
	Position:	Non-Certified Substitute Teacher
	Effective:	06/01/25
h.	Jessica Schleede	
	Position:	Non-Certified Substitute Teacher
	Effective:	06/01/25
i.	Zachary Shaffer	
	Position:	Non-Certified Substitute Teacher
	Effective:	06/01/25
j.	Jacqueline Strassner	
	Position:	Non-Certified Substitute Teacher
		Substitute Teacher Aide
	Effective:	06/01/25
k.	Riley Borkholder	
	Position:	Non-Certified Substitute Teacher
	Effective:	06/01/25
l.	Hayley Skidmore-Probst	
	Position:	Non-Certified Substitute Teacher
	Effective:	06/01/25
m.	Gretta Smith	
	Position:	Non-Certified Substitute Teacher
	Effective:	06/01/25
n.	Aleena Brownell	
	Position:	Substitute Nurse
	Effective:	06/01/25
o.	Staci Palmer	
	Position:	Substitute Teacher Aide
	Effective:	06/01/25
p.	Shelby Stirk	
	Position:	Substitute Teacher Aide
	Effective:	06/01/25
q.	Sarah Williams	
	Position:	Substitute Cleaner
	Effective:	06/01/25

3. 2024-2025 Tenure Track Correction:

a. Lauren Kinard

Position: Athletic Director/Assistant
Principal @ MS
Certification: School Building Leader, Initial
School Counselor, Permanent
School District Leader,
Professional
Probationary Period: 05/27/25 - 05/26/29
Tenure Area: Athletic Director/Assistant
Principal
Salary: \$85,000

4. 2025-2026 Tenure Track Correction:

a. Jennifer Knaak

Position: Biology (Living Environment)
Teacher @ HS
Certification: Biology 7-12, Initial
Probationary Period: 09/01/25 - 08/31/28
Tenure Area: Biology 7-12
Salary: Step 4

5. 2025-2026 Appointments:

a. Clarissa Steier

Position: Biology (Living Environment)
Teacher @ HS
Certification: Biology 7-12, Initial
Students w/Disabilities 7-12
Generalist, Initial
Probationary Period: 09/01/25 - 08/31/29
Tenure Area: Biology 7-12
Salary: Step 3

b. Alexis Carbonel

Position: Special Education Teacher @ ES
Certification: Childhood Ed. (Grades 1-6),
Initial
Students w/Disabilities
(Grades 1-6), Initial
Early Childhood Ed. (Birth-2),
Initial
Students w/Disabilities
(Birth-2), Initial
Probationary Period: 09/01/25 - 08/31/29
Tenure Area: Special Education
Salary: Step 1

- c. Abbie Alexander
Position: Special Education Teacher @ ES
Certification: Initial Certification Pending
Probationary Period: 09/01/25 - 08/31/29
Tenure Area: Special Education
Salary: Step 1
- d. Hailey Mack
Position: Special Education Teacher @ ES
Certification: Initial Certification Pending
Probationary Period: 09/01/25 - 08/31/29
Tenure Area: Special Education
Salary: Step 2
- e. Corinne Heard
Position: Kindergarten Teacher @ ES
Certification: Early Childhood (Birth-Gr. 2),
Initial Certification Pending
Probationary Period: 09/01/25 - 08/31/29
Tenure Area: Elementary Education
Salary: Step 7
- f. Mary Flores
Position: 1st Grade Teacher @ ES
Certification: Childhood Ed. (Gr. 1-6),
Initial Certification
Early Childhood Ed. (Birth-2),
Initial Certification
Probationary Period: 09/01/25 - 08/31/29
Tenure Area: Elementary Education
Salary: Step 1
- g. Jessica Grimes
Position: Teacher Aide @ MS
Start Date: 09/02/25
Civil Service Classification: Non-Competitive
Probationary Period: 09/02/25 - 09/01/26
Salary: TBD

6. Department Chairpersons for 2025-2026 School Year, with a
\$2,000 stipend each:

High School Department Chairpersons

High School English - Caton Conde
High School Mathematics - Shelly Daggs
High School Science - Ben DeJonge
High School Social Studies - Rich Gannon

Middle School Department Chairpersons

Middle School English - Danielle Huff
Middle School Social Studies - David Skrip

Middle School Science - Elizabeth Marquette

Middle School Mathematics - Lisa Castricone

Multi-Building Department Chairpersons

World Languages and ELL (K-12) - Alicia Wigmore

Physical Education (6-12) - Sara Koppenhaver

Arts and CTE (6-12) - Kamie Feder

Counseling (6-12) - Valerie Pettit

7. 2025-2026 Elementary School Team Leaders, with a \$1,000 stipend each:

Kindergarten Stephanie Schepis

1st Grade Melanie Uderitz

2nd Grade Holly McNair

3rd Grade Sheryl LeBaron

4th Grade Kelly Robbins

5th Grade Dana Martin

8. 2025-2026 Mentor Teachers for School Year, with an annual \$500 stipend for each Formal Mentor and an annual \$250 stipend for each Informal Mentor:

Lindsey Almeter

Brooke Beatty

Patrick Brawn

Tina Burgett

Caton Conde

Karen Conn

Benjamin DeJonge

Shani Faraci

Rich Gannon

Stephanie Hack

Cathy Hryhorenko

Amanda Kast

Erin Kozerski

Kate Kraus

Stephanie Krull

Sheryl LeBaron

Dr. Athena Nichols

Chad Owen

Katie Reith

Jennifer Rowe

Kelly Uderitz

Melanie Uderitz

Kristen Vilinsky

9. Organizational Business Appointment for the 2025-2026 school year

- a. Timothy Archer

Position: Service Learning, Per Diem

Effective: 09/01/25 - 06/30/26

Rate: \$41.23 per hour for a maximum of 250 hours

10. 2025 Middle School Summer Skills Review Appointment, for the 2025 Middle School Summer Skills Review from July 7, 2025-August 7, 2025, Mondays-Thursdays from 8:00 am - 10:00 am plus ½ hour of planning for up to 20 days at a salary of \$25 per hour and \$10 planning (1/2 hour):

- a. Bonnie Baldwin

11. 2025 Student Summer Cleaner Appointments,
@ \$15.50 per hour for all workers:

- a. Hanna Kumalac - 1st Year
- b. Olivia Andrews - 1st Year
- c. Julia Button - 1st Year
- d. Lindsay Crawford - 1st Year
- e. Jason Anstey - 1st Year
- f. Carson Bader - 2nd Year
- g. Zackary Baron - 2nd Year
- h. Zoe Marat - 2nd Year
- i. Kenadie Patten - 2nd Year

12. 2025-2026 Extra-Curricular Athletic Appointments:

- a. Wil Prince
Position: Assistant Varsity Football Coach
- b. Jami Allport
Position: Cheerleading, Varsity Football
**pending meeting all coaching requirements
- c. Paul Zeppetella
Position: JV Soccer (Female) Coach
**pending meeting all coaching requirements
- d. Brylie Hapeman
Position: 7/8 Soccer (Female) Coach
**pending meeting all coaching requirements
- e. Brittani Messmer
Position: 7/8 Volleyball (Female) Coach
**pending meeting all coaching requirements
- f. Travis Downs
Position: Varsity Basketball (Male) Coach
- g. Wil Prince
Position: Varsity Basketball (Female) Coach
- h. Jami Allport
Position: Cheerleading, Basketball
**pending meeting all coaching requirements
- i. Will Francis
Position: Assistant Varsity Wrestling Coach

j. Thomas O'Donnell

Position: 7/8 Baseball

**pending meeting all coaching requirements

13. Substitutes:

Certified Substitute Teachers

- Patricia Doyle

Non-Certified Substitute Teachers

- Sarah Ebbs

Non-Instructional: Clerical, Teacher Aide, Monitor and Cleaner Substitutes

- None

BOARD APPROVED

B. Assistant Superintendent for Instruction -
2025-2028 Terms and Conditions

C. Assistant Superintendent for Finance -
2025-2028 Terms and Conditions

BOARD APPROVED

A. Resolution - Designation of Reorganizational
and Regular Meeting Date - July 2025

BOARD APPROVED, designating Monday, July 7, 2025 at 7:00 am for the Reorganizational Meeting and 7:15 am for the Regular Meeting.

E. BOCES AS-7 (BOCES Commitments)

BOARD APPROVED

F. Approval to Fully Fund Capital Improvements
Reserve Fund, 2025

G. Approval to Fully Fund Technology Equipment
Reserve Fund

BOARD APPROVED

H. 2025-2026 Comprehensive Counseling Plan

I. 2025-2026 Response to Intervention Plan

J. 2025-2026 Special Education Plan

K. 2025-2026 Professional Development Plan

L. 2025-2026 Code of Conduct

M. 2025-2026 Athletic Handbook

BOARD APPROVED, Items 8 (H) 2025-2026 Comprehensive Counseling Plan; (I) 2025-2026 Response to Intervention Plan; (J) 2025-2026 Special Education Plan; (K) 2025-2026 Professional Development Plan, which was posted on the District's website for a 30-day public comment period with no comments received; (L) 2025-2026 Code of Conduct, which was posted on the District's website for a 30-day public comment period with no comments received; and (M) 2025-2026 Athletic Handbook, as a block.

- N. Approval to Create Additional Special Education Teacher (1.0 FTE) and Additional Aides (3.0 FTE)
- O. Approval to Create Additional Aide (1.0 FTE) for Special Education Support

BOARD APPROVED

- P. Title I Funds Use - Approval for Summer Professional Development

Event: Summer Professional Development
*Above and beyond the required ATA
15 contractual hours
*Approved for facilitating Professional Development and/or being requested to go above and beyond

Individuals:

Katie Badura	Brittany Barleben
Jaime Beach	Jessica Beal
Alexandra Bradshaw	Caton Conde
Samantha Flansburg	Margaret Gabalski
Sarah Gedraitis	Julie Keller
Niccole Moore	Thomas O'Donnell
Kelly Uderitz	Melanie Uderitz

Rate: \$25/hour (after ATA contractual hours are met)

Timeline: June 30, 2025 - August 31, 2025

BOARD APPROVED

- Q. Donations:

- Monetary donation of \$100.00 to the Albion Central School District Summer Swim Program
- Monetary donation of \$226.00 to the Albion Central School District Class of 2025

BOARD APPROVED

- R. 2025-2026 District-Wide Safety Plan

The 2025-2026 District-Wide Safety Plan was provided for Board Members' review and comment. The Plan will be posted to the district website for a thirty (30) day comment period and then submitted to the August Board meeting for approval.

- S. Volunteers

A list of volunteers was submitted for Board Members' information.

9. BOE PRESIDENT AND ADMINISTRATORS' REPORTS

A. BOE President Report

Board President, Mr. Wayne Wadhams did not have anything new to report.

Superintendent Edwards reminded the Board that there will be a Board of Education Retreat on Saturday, August 2nd from 8:30 am - 2:00 pm. A light breakfast and lunch will be provided. During the first half of the day, the Board, University of Rochester team and Administrative team will review our district data alongside data from comparable schools. The objective is to provide the Board with the insight needed to develop well-grounded district goals. After lunch, the Administrative team will be dismissed and the Board will take a deeper dive into your roles in the upcoming Strategic Plan.

B. Building Principal Reports

Building Principal Reports were submitted for Board Members' review.

Mrs. Ashbery shared various dates and information with the Board that were not part of her Board Report as follows:

- June 6th at 7:45 am the Crash Simulation will be held during 1st block and the Prom will be held later that evening. The Red Carpet is at 5:30 pm and there are 154 students going to Prom.

- June 16th will be the last in-person day for students with the Senior Parade planned throughout campus.

- June 20th is Class Night

- June 27th at 7:00 pm Graduation will be held with no rain date planned. If it rains, Graduation will be held inside the gym. Board Members should plan to meet in Mrs. Ashbery's office between 6:15 pm and 6:30 pm.

Superintendent Edwards shared that he had been approached by one of the Booster Clubs. They asked about selling water at the concession stand if Graduation is held outside and it's a warm evening. After discussion with the Board, it was decided that this request is denied and Superintendent Edwards will share the information with the Club. Mrs. Ashbery indicated that water is placed at each graduate's seat, at each of the seats on stage and a cooler with an emergency supply of additional bottles of water is available if needed.

C. Attendance Report

The Attendance Report for April 2025 was provided for Board Members' review.

D. Assistant Superintendent for Instruction Report

Assistant Superintendent for Instruction, Mrs. Rebecca Manfreda shared information on Understanding and Using Evidence-Based Practices for Teaching Mathematics. The New York State Education Department Numeracy Briefs provide guidance on how to improve math teaching and learning in grades Pre-K-12 using proven, research-based practices. Good math teaching helps students not only learn how to solve problems, but also understand the "why" behind math, to think clearly, explain their reasoning and feel confident in their abilities.

Teachers are encouraged to use a mix of direct instruction and activities where students explore and discuss ideas. The briefs also clear up common misunderstandings, like the idea that fast answers mean better math skills or that all students need to take calculus. Instead, learning to think through problems and work with real-world math, like statistics, is just as important.

Some math topics are especially important to understand deeply, such as place value, fractions and how numbers work on a number line. Teachers need strong training and support to teach these ideas in ways that make sense to all students. This includes using methods like asking students to explain their thinking, showing how problems work, leading class discussions and supporting group work.

Tests and assessments should help teachers understand what students know and guide what to teach next, not just measure what students can't do. Teachers need ongoing training and time to learn how to best support their students. School leaders also have a big role in creating schools where every child sees themselves as capable of doing math and where teachers have what they need to succeed.

E. Athletic Director's Report

The Athletic Director's Report was submitted for Board Members' review.

G. Superintendent's Report

Superintendent Edwards shared with the Board that Phoebe Allen has been selected as the Ex Officio Student Board Member. Phoebe is an officer in the Student Council.

Superintendent Edwards met with Campus Construction regarding the track repair. The track contractor has agreed to install a higher-tiered track over the system that was installed in the project. This means the District will be going up three levels in the product line to the best system that is appropriate for high school sports. It would have cost double what we originally paid. The plan for the repair is that the track will be power washed and blown off to remove all loose material from the surface; next installation of a polyurethane material that penetrates and seals the existing rubber; then application of a more robust wear layer (top coat) over

everything and re-painting of the markings and lines (dark purple for the exchange zones and light purple triangles); and the 5-year warranty will be re-set at the completion of the repairs.

10. BOARD DATES

DAY	DATE	EVENT	TIME
Sunday	June 01, 2025	Baccalaureate First Presbyterian Church	7:00 pm
Monday	June 02, 2025	Annual Board of Education Recognition Reception District Office Conference Room A	6:00 pm
Monday	June 02, 2025	Regular Board of Education Meeting	7:00 pm
Friday	June 06, 2025	Senior Prom White Birch	6:00 pm
Friday	June 20, 2025	Class Night MS Auditorium	7:00 pm
Friday	June 27, 2025	Graduation Location: TBD	7:00 pm
Monday	July 07, 2025	Reorganizational Meeting	7:00 am
Monday	July 07, 2025	Regular Board of Education Meeting	7:15 am

BOARD APPROVED

13. ADJOURNMENT

BOARD APPROVED