

**BOARD OF EDUCATION MEETING  
ALBION CENTRAL SCHOOL DISTRICT  
ALBION, NEW YORK 14411  
June 01, 2026 SUMMARY  
OF A REGULAR BOARD OF EDUCATION MEETING  
6:00 pm**

**MEETING CALL TO ORDER**

Board President, Mrs. Linda Weller, called the meeting to order at 6:00 pm.

**PLEDGE TO THE FLAG**

**RECOGNITION**

**High School Student Awards**

- \*Abigail Kincaid** - 1st place Basic Health Care Skills  
(Allied Health)
- \*Elliot Beyrle** - 1st place CNC 3-Axis Milling Programmer  
(Advanced Manufacturing and Engineering)
- Braydn Whittier** - ProStart Competition (Culinary Arts)
- Hunter Zambito** - ProStart Competition (Culinary Arts)
- Renzo Tomasi** - ASE Welding Competition (Welding)
- Coby Billingsley** - 2nd place Crime Scene Investigation  
(Security & Law Enforcement)
- Josh Zayac** - 1st place Technical Math  
(Advanced Manufacturing and Engineering)

\*Designates students who competed and won at the state competition.  
They will now travel to Atlanta, Georgia to compete at Nationals  
on June 1-5, 2026.

**1. APPROVAL OF AGENDA**

**BOARD APPROVED**

**2. PUBLIC FORUM - None**

**3. BUSINESS ITEMS**

- A. Minutes of May 11, 2026 Regular Board Meeting
- Minutes of May 19, 2026 Annual Election
- B. Treasurer's Report April 2026
- C. Extra-Classroom Activity Fund Report for April 2026
- D. Quarterly Revenue and Expenditure Reports
- E. CSE & CPSE Recommendations
- F. Building Use Requests
- G. Textbook Requests

**BOARD APPROVED**

- H. Budget Transfer
  - \$3,000 for Albion marketing materials  
(flags/banners)

Business Item H was provided for Board Members' information only.

**4. CORRESPONDENCE - None**

**5. PRESENTATIONS**

A. Spring Athletics - Mrs. Lauren Kinard, Athletic  
Director and Spring Athletes

Mrs. Lauren Kinard, Athletic Director expressed her gratitude as she reviewed the sports season with the Board. She thanked everyone who makes it possible for Albion Athletes to go out and compete every day. With unpredictable weather, constant schedule changes, field adjustments and transportation logistics, the season was challenging. Through it all, student-athletes showed up, competed hard and represented ACS with pride and they showed exactly what Albion athletics are about.

Mrs. Kinard shared that the Boys' Track and Field team won the N-O League for the seventh year in a row. The softball team made it to the second round of sectionals; the Boys' Baseball team made it to the semi-finals and the tennis team had three students compete in sectionals. In addition to success on the track, fields and courts, students were successful in the classroom. Several athletes from the Girls' and Boys' Track and Field teams will head to the state qualifier on Friday and Saturday. Three teams were recognized and honored as Scholar Athlete Teams; Girls' Track and Field, Tennis and Softball.

Mrs. Kinard thanked her coaches offering a special thanks to Jay Kovalski who will be retiring in June. She also expressed gratitude to the transportation and grounds crew for working with the teams when there were last minute schedule changes or change of venues or fields. She thanked parents and families for being the drivers; fundraisers and loudest cheerleaders in the stands. A special thank you was shared with the Board of Education Members, Superintendent Edwards and building administrators for their continued support ensuring the students had the facilities, equipment and opportunities to compete and grow.

Student representatives shared highlights of their seasons for Softball; Boys' and Girls' Tennis; Girls' Track; Boys' Baseball; and Boys' Track. Softball student-athletes wished for another season and found their biggest accomplishment beating an undefeated team; Boys' and Girls' Tennis student-athletes spoke about how supportive they found their team members to be and the fun experience placing first in the N-O Tournament; Girls' Track student-athletes enjoyed competitions and the fun they had being involved; Boys' Baseball student-athletes thanked their coaches and the seniors for a memorable season; and Boys' Track student-athletes shared how they were with their successful season, how they will miss the seniors and the encouragement they provided to members of the team, as well as the motivation received from their coaches.

B. Academic Focus - Building Goals  
Mrs. Jennifer Ashbery  
Mr. Brad Pritchard  
Mrs. Angela Conway

Mrs. Ashbery, High School Principal reiterated the 2025-2026 Building Goals for the High School with the Board.

**Academic (Math)** - By June 30, 2026 students taking Algebra I will increase their proficiency of target learning standards through the use of explicit instruction practices, data analysis of common assessments as measured by the priority learning standard checklist.

Mrs. Ashbery shared that the Math Department has done a very good job creating a spreadsheet monitoring current Algebra student success/passing rate by standard. Of the 23 students who took the Algebra I Regents in January 2026, 17 passed with a 65 or above (74%) with 0% achieving mastery (85 or above). AIS/extra support is being provided during advisement. There are currently 111 students enrolled in Algebra I scheduled to take the Regents Exam in June 2026. A spreadsheet was shared the standard and topic, score achieved and growth that was made.

**Academic (ELA)** - By June 30, 2026 students will strengthen their writing proficiency through direct instruction and practice of The Writing Revolution strategies including use of conjunctions (because, but and so) and use of the single paragraph outline.

Mrs. Ashbery shared that a daily sentence writing routine continues. The introduction of using conjunctions (because, but, so) began in March and will continue through the remainder the year in daily sentence writing. There were 82 students who took the English Language Arts Regents in January 2026; 64 passed with a 65 or above (78%) and 31 achieved mastery (85 or above). There were 65 English 3 students who took the ELA Regents; 55 passed with a 65 or above (85%) and 30 achieved mastery (85 or above). The June 2026 Regents Exams will be held on June 9<sup>th</sup> (ELA); June 17<sup>th</sup> (Global) and June 23<sup>rd</sup> (US History).

**Academic** - By June 30, 2026 all Albion High School students will be introduced and engaged in the Local Civics Platform. Students will be updating their progress toward completing components of one or more of the diploma enhancements.

Mrs. Ashbery shared that three students will be awarded the Seal of Biliteracy. This seal awarded to high school graduates who have met the requirements to earn a Regents Diploma and who can demonstrate a high level of proficiency in English and one or more other world languages. These students were required to present to Mrs. Manfreda, Mrs. DeVay and Mrs. Ashbery in both English and Spanish. A topic was presented in both English and Spanish. The students were required to answer questions from the audience in both languages. They are then required to pass an additional assessment. One student will be awarded with the Individual Arts Pathway. This allows students to meet diploma requirements by earning three arts credits and completing a creative e-Portfolio documenting their artistic growth including their reasoning a piece each year they are in high school. This is a very lengthy portfolio and very deserving of this pathway.

Students can express interest in seals they would like to earn which

are then made available to them. The seals require working on them each year. Seals are embedded in the coursework that culminates into a Capstone Project.

Mr. Pritchard, Middle School Principal reiterated the 2025-2026 Building Goals for the Middle School with the Board.

**Academic Goal (ELA)** - By June 30, 2026, Albion Middle School will increase the number of students demonstrating writing proficiency on local and state ELA exams.

Mr. Pritchard shared that throughout the 2026 school year, each content area teacher was responsible to introduce a writing prompt to students each day in class. Students used a sentence writing rubric to critique their writing and make revisions. Each student had the opportunity to write and revise approximately 3,400 sentences and make revision to improve sentence structure. Data supporting this initiative was tracked through common assessments in short response questions embedded into ELA exams throughout the year.

The ELA Writing Proficiency Data tracked two-point questions. Mr. Pritchard provided a chart indicating the progress of students in the fall, mid-year and spring providing overall growth. The 6<sup>th</sup> grade students achieved 80% proficiency in the fall; 83% mid-year and 86% in the spring with overall growth of 6%. The 7<sup>th</sup> grade students achieved 73% proficiency in the fall; 75% mid-year and remained at 75% in the spring with overall growth of 2%. The 8<sup>th</sup> grade students achieved 75% proficiency in the fall; 82% mid-year and 87% in the spring with overall growth of 12%.

**Academic Goal (Math)** - By June 30, 2026, Albion Middle School will increase the number of students demonstrating writing proficiency on local and state Math exams.

Mr. Pritchard shared that throughout the 2026 school year, each math teacher introduced a short answer response question to students each day in class. This goal was chosen as short response questions were identified as an area in need of improvement on NYS Math Exams. Data supporting this initiative was tracked through common assessments in short response questions embedded into Math Common Assessments throughout the year.

Mr. Pritchard provided a chart indicating the progress of students in the fall, mid-year and spring providing overall growth. The 6<sup>th</sup> grade students achieved 60% proficiency in the fall; 64% mid-year and 69% in the spring with overall growth of 9%. The 7<sup>th</sup> grade students achieved 72% proficiency in the fall; 61% mid-year and 77% in the spring with overall growth of 5%. The 8<sup>th</sup> grade students achieved 63% proficiency in the fall; 65% mid-year and 82% in the spring with overall growth of 19%.

Mrs. Conway, Elementary School Principal reiterated the 2025-2026 Building Goals for the Elementary School with the Board.

**Student Achievement (Literacy)** - By June 2026, students in grades 1-5 who are performing below or well below grade level in oral reading

fluency will increase their words read correctly per minute at their individual growth rate as measured by DIBELS ORF assessments.

Mrs. Conway provided Literacy-ORF (oral reading fluency) graph data indicating that 100% of the 1<sup>st</sup> grade students showed growth. At the beginning of the year, these students averaged 10.64 wpm (words per minute); 15.49 wpm mid-year and 50.52 wpm at the end of the school year. At the beginning of the year, 2<sup>nd</sup> grade students averaged 38.36 wpm (words per minute); 61.97 wpm mid-year and 91.74 wpm at the end of the school year. The 2<sup>nd</sup> grade students showed growth of 100%. At the beginning of the year, 3<sup>rd</sup> grade students averaged 70.66 wpm (words per minute); 93.33 wpm mid-year and 115.1 wpm at the end of the school year. The 3<sup>rd</sup> grade students showed growth of 100%. At the beginning of the year, 4<sup>th</sup> grade students averaged 91.16 wpm (words per minute); 124.3 wpm mid-year and 110.44 wpm at the end of the school year. The 4<sup>th</sup> grade students showed growth of 94.5%. At the beginning of the year, 5<sup>th</sup> grade students averaged 101.02 wpm (words per minute); 116.65 wpm mid-year and 140.95 wpm at the end of the school year. The 5<sup>th</sup> grade students showed growth of 100%.

**Student Achievement (Math)** - By June 2026, all elementary math teachers will demonstrate growth in their capacity to understand and teach numerical reasoning skills as measured by classroom observations and student work.

Mrs. Conway shared that all of the K-5 teachers participated in multiple professional learning sessions with the University of Rochester focused on numerical reasoning and effective mathematics instruction. Learning Lab opportunities provided teachers with the ability to observe and implement high-impact instructional practices related to numerical reasoning. Additionally, the teachers received training on the implementation of Graham Fletcher Kits to support rich mathematical thinking and problem-solving. Teachers collaborated with instructional coaches throughout the year to intentionally embed numerical reasoning opportunities within daily math instruction. Additional math manipulatives were purchased for all K-5 classrooms, ensuring access to hands-on resources that support conceptual understanding.

Two Evidence of Teaching and Developing Numerical Reasoning Skills checklists (Teacher and Student) were introduced to all teachers and utilized during classroom observations and post-observation discussions to guide reflection, provide targeted feedback and establish a consistent vision for high-quality mathematics instruction. The overall impact is that classroom observations show increased opportunities for student discourse; problem-solving and mathematical justification and explanation of thinking. Student work samples demonstrate growing evidence of conceptual understanding; use of multiple problem-solving strategies and mathematical reasoning and communication. Evidence from professional learning, coaching, classroom observations and student work indicate growth in teacher capacity to understand and teach numerical reasoning across K-5 classrooms.

**Student Achievement (Social-Emotional)** - By June 2026, student perception of their positive well-being in school will increase as measured by the Spring (Leader in Me) Measurable Results Assessment (MRA).

Mrs. Conway shared that steps have been taken to increase student voice and ownership; classroom community building; student leadership beyond the classroom; dedicated time for social-emotional learning and opportunities for student reflection and voice. There were 287 of our 4<sup>th</sup> and 5<sup>th</sup> grade students surveyed as one part of the Measurable Results Assessment this spring. The results of the MRA indicated a small measure of growth in positive well-being; students regularly engage in activities that promote their well-being, including actions that benefit their heart, mind and body.

## **6. COMMITTEE REPORTS**

### **A. Health and Safety Committee**

Mrs. Stirk reported that the meeting went well and that there was nothing to report.

## **7. OLD BUSINESS**

### **A. Guidelines for Board of Education Members and Administrators**

### **B. ACS New Board Member Orientation Manual**

## **BOARD APPROVED**

## **8. NEW BUSINESS**

### **A. Personnel**

#### **1. Resignation:**

##### **a. Joshua Gross\***

Position: Cleaner  
Effective: 06/11/26, pending appointment to a full-time Custodian position

#### **2. 2025-2026 Elimination of Temporary Position:**

##### **a. David Reamsnyder**

Position: Temporary Director of Facilities II  
Effective: 07/01/25 - 05/22/26 (end of work day)

#### **3. 2025-2026 Appointments:**

##### **a. Jamelis Mateo**

Position: Building Night Leader  
Effective: 05/15/26  
Salary: \$1,800 Stipend, prorated (\$221.54 from 05/15/26 - 06/30/26)

b. Joshua Gross\*  
Position: Custodian  
Start Date: 06/11/26  
Civil Service Classification: Competitive  
Probationary Period: 06/11/26 - 06/10/27  
Salary: \$33,743 plus \$1,800 stipend,  
(stipend prorated 06/11/26-  
06/30/26)

4. 2025-2026 Out of Title Pay:

a. David Reamsnyder  
Position: Building Maintenance Worker  
Effective: 05/26/26  
Salary: \$40,232 plus \$8,000 stipend  
(no stipend proration)

5. 2026-2027 Amended Appointment Date:

a. Emaleigh Herlan  
Position: School Counselor  
Certification: Initial Certification, pending  
Probationary Period: 08/01/26 - 07/31/30  
Tenure Area: School Counselor  
Salary: Step 3

6. 2026-2027 Appointments:

a. Kylie Ames  
Position: General Ed. Teacher (Gr. 1-6)  
Certification: Childhood Ed. (Grades 1-6),  
Initial  
Students w/Disabilities  
(All Grades), Initial  
Early Childhood Ed. (Birth-2),  
Initial  
Probationary Period: 09/01/26 - 08/31/30  
Tenure Area: Childhood Education  
Salary: Step 2

b. Colleen Usselman  
Position: General Ed. Teacher (Gr. 1-6)  
Certification: Childhood Ed. (Grades 1-6),  
Initial, Pending  
Students w/Disabilities  
(Grades 1-6), Initial Pending  
Probationary Period: 09/01/26 - 08/31/30  
Tenure Area: Childhood Education  
Salary: Step 1

c. Jennifer Frasier  
Position: District Treasurer  
Start Date: 07/01/26  
Civil Service Classification: Exempt  
Probationary Period: 07/01/26 - 06/30/27  
Salary: \$51,500

7. 2026-2027 Organizational Business Appointment:
  - a. Maura Pierce  
Position: Independent Evaluator  
Effective: 09/01/26 - 06/30/27  
Rate: \$125 per completed evaluation
8. 2026-2027 Mentor Teacher for School Year,  
with annual \$500 stipend for each Formal Mentor  
and annual \$250 stipend for each Informal Mentor:  
Kate Kraus
9. 2026 Student Summer Cleaner Appointments,  
@ \$16.00 per hour for all workers:
  - a. Phoebe Allen - 1<sup>st</sup> Year
  - b. Neveya Barnes - 1<sup>st</sup> Year
  - c. Drew Pritchard - 1<sup>st</sup> Year
  - d. Gavin Boyce - 1<sup>st</sup> Year
  - e. Julia Button - 2<sup>nd</sup> Year
  - f. Olivia Andrews - 2<sup>nd</sup> Year
  - g. Lindsay Crawford - 2<sup>nd</sup> Year
  - h. Hanna Kumalac - 2<sup>nd</sup> Year
  - i. Mallory Ashbery - 3<sup>rd</sup> Year
  - j. Madalyn Ashbery - 3<sup>rd</sup> Year
10. 2025-2026 Extra-Curricular Athletic Appointment(June only):
  - a. Kyle Syck  
Position: Modified Baseball Volunteer Coach
11. 2026-2027 Extra-Curricular Athletic Appointments:
  - a. Wesley Bedford  
Position: Modified Football Head Coach  
\*Pending all certifications,  
CPR/First Aid/AED is completed  
Salary: \$1,350
  - b. Jeremy DiMatteo  
Position: Modified Football Assistant Coach  
\*Pending all certifications,  
CPR/First Aid/AED is completed  
Salary: \$1,350
  - c. Rocco Sidari  
Position: JV Football Assistant Coach  
\*Pending all certifications,  
CPR/First Aid/AED is completed  
Salary: \$2,260

**BOARD APPROVED**



- B. Resolution - Designation of Reorganizational  
and Regular Meeting Date - July 2026

## **BOARD APPROVED**

- C. 2025-2026 Control Cycle Audit - Compensated Absences

## **BOARD APPROVED**

- D. 2025-2026 Corrective Action Plan

## **BOARD APPROVED**

- E. 2026-2027 Comprehensive Counseling Plan  
F. 2026-2027 Special Education Plan  
G. 2026-2027 Professional Development Plan  
H. 2026-2027 Code of Conduct  
I. 2026-2027 Athletic Handbook  
J. 2026-2027 Instructional Technology Plan

## **BOARD APPROVED**

- K. Approval to Attend Exceptional Senior Baseball  
Game - Sunday, June 7, 2026

## **BOARD APPROVED**

- L. Donations:

- Monetary Donation for Albion Central School District SOAR Day
- Monetary Donation to the Albion Central School District Class of 2027
- Monetary Donation to the Albion Central School District Band Club

## **BOARD APPROVED**

- M. 2026-2027 District-Wide Safety Plan

The 2026-2027 District-Wide Safety Plan was provided for Board Members' review and comment. The Plan will be posted to the district website for a thirty (30) day comment period and then submitted to the Board for approval at a later date.

### **9. ADMINISTRATORS' REPORTS**

- A. BOE President Report

Board President, Mrs. Weller shared that she will be attending the Genesee Valley BOCES end-of-year meeting on Wednesday with Superintendent Edwards.

- B. Building Principal Reports

Building Principal Reports were submitted for Board Members' review.

- C. Attendance Report

Board Members were provided with the Attendance Report for review.

#### D. Ex-Officio Student Board Member Report

Miss Phoebe Allen, student Board Member shared that the FFA Mini Farm was held this month. The Elementary students come over to see the animals and tractors and learn about them from the FFA students. It's a fun event for everyone.

Miss Allen shared that the NYSSMA Solo Competition was held. This competition enables students to play with other groups and receive feedback on their performance.

Miss Allen shared that the Marching Band participated in the Nunda Fun Day and placed first.

Miss Allen shared that Yearbook Day is coming and students are looking forward to that.

Miss Allen shared that she was re-elected to the Student Council and will be rejoining the Board as the Ex-Officio Student Board Member next year.

#### E. Assistant Superintendent for Instruction Report

Mrs. Manfreda shared information with the Board regarding EduClimber, a platform that enables administrators and teachers to view and track students in one location. It has always been a struggle to track students building to building. This platform will streamline everything so that information is in one place. She shared how student data is stored, while in incognito mode, which provided information such as any interventions, tags, gender, grade level, date of birth, attendance, grades and courses taken. This will support teachers and provide information on supports received by students. Intervention teachers have been trained and all teachers will have access next year.

#### F. Athletic Director's Report

The Athletic Director's Report was submitted for Board Members' review.

#### G. Superintendent's Report

Superintendent of Schools, Mickey Edwards, shared that this Tuesday through Thursday, Building Condition stakeholder meetings will begin in partnership with our architects from CPL. During these sessions, CPL will review the Priority 1 findings from the Building Condition Survey, which is conducted every five years. They will also provide insights and recommendations, while facilitating discussions with stakeholders regarding additional needs and priorities for each building.

The Middle School will meet on Tuesday, followed by the High School on Wednesday, and the Elementary School on Thursday. Stakeholders include administrators, teachers, support staff, parents, community members and in some cases, students.

Feedback and data collected from these meetings will be compiled and shared at the next Board Facilities Committee meeting.

Superintendent Edwards reiterated that he had previously shared in his last Friday Board Update that the state had adopted a budget, along with a summary of key components related to P-12 education, schools and districts. He wanted to follow up to see if there were any questions or if anyone would like further clarification on the components that were shared.

Superintendent Edwards shared a calendar of tentative Board dates that will be adopted at the Reorganizational meeting on July 7<sup>th</sup>. The Board has in the past scheduled summer Board meetings at 7:00 am. The decision regarding the summer meetings will be decided at the July Board meeting.

#### 10. BOARD DATES

| DAY      | DATE             | EVENT                                                                                 | TIME           |
|----------|------------------|---------------------------------------------------------------------------------------|----------------|
| Monday   | June 01, 2026    | Annual Board of Education<br>Recognition Reception<br>Board Room<br>Conference Room A | 5:00 pm        |
| Monday   | June 01, 2026    | Regular Board of<br>Education Meeting                                                 | 6:00 pm        |
| Friday   | June 05, 2026    | Senior Prom<br>White Birch                                                            | 6:00 pm        |
| Sunday   | June 07, 2026    | Baccalaureate<br>Holy Family Parish                                                   | 7:00 pm        |
| Thursday | June 18, 2026    | Class Night<br>MS Auditorium                                                          | 7:00 pm        |
| Friday   | June 26, 2026    | Graduation<br><b>Location: TBD</b>                                                    | 7:00 pm        |
| Monday   | <b>Date: TBD</b> | Reorganizational Meeting                                                              | <b>7:00 am</b> |
| Monday   | <b>Date: TBD</b> | Regular Board of<br>Education Meeting                                                 | <b>7:15 am</b> |

#### 11. EXECUTIVE SESSION WITH THE SUPERINTENDENT

**BOARD APPROVED**

#### 12. OPEN SESSION

**BOARD APPROVED**

Amendment to Superintendent's Contract

**BOARD APPROVED**

#### 13. ADJOURNMENT

**BOARD APPROVED**