

This planner belongs to: _____

Homeroom Teacher: _____

Edwin Markham Middle School

California Distinguished School
California Gold Ribbon School



Student/Parent Handbook 2026-2027

Alice Upton, Principal
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Edwin Markham Middle School
2800 Moulton Drive, Placerville, CA, 95667
530-622-0403

Staff emails:
First initial, last name @pusdk8.us
Example: Edwin Markham would be emarkham@pusdk8.us

Vision of Placerville Union School District

The vision of Placerville Union School District is to provide all children with an excellent educational program that prepares them academically and inspires them to be confident, life-long learners who strive to realize their potential and make contributions to society.

Mission and Legacy of Placerville Union School District

High Expectations + Strong Schools = Bright Future

Edwin Markham Middle School “Big 5”

You will have academic success if **YOU**;

Show up on time.

Be prepared.

Pay attention to details.

Give 100% effort on everything you do.

Finish everything you start.

Student Communication Protocol - THINK

Markham students should **THINK** before they speak.

*Is what **YOU** are saying or going to say; **True - Helpful - Important - Necessary - Kind***

Markham BB - Basic Behavior Requirements

Be Kind - Be Safe - Hands Off

Edwin Markham and Edwin Markham Middle School

Edwin Markham (Educator and Poet) earned his teacher's certificate in Vacaville in 1870, and later attended the San Jose Normal School. After teaching in California for several years and taking courses at Christian College in Santa Rosa, Markham became the educational superintendent of our county. Additionally, he is a renowned poet.

Markham Middle School opened in 1959 and still stands at the original location with its great legacy 66 years later.

Markham Middle School Motto

Markham Middle School students are expected to be **Respectful**, **Responsible**, and **Resilient**, in everything they do, in school and in life.

Bell Schedules

Tuesday Through Friday

Period	First Lunch 6th Grade	Second Lunch 7th Grade	Third Lunch 8th Grade
Warning Bell	7:55 am	7:55 am	7:55 am
Homeroom	8:00 - 8:19	8:00 - 8:19	8:00 - 8:19
1st Period	8:22 - 9:14	8:22 - 9:14	8:22 - 9:14
2nd Period	9:17 - 10:09	9:17 - 10:09	9:17 - 10:09
Break	10:09 - 10:14	10:09 - 10:14	10:09 - 10:14
3rd Period	10:17 - 11:09	10:17 - 11:09	10:17 - 11:09
1st Lunch	11:09 - 11:44		
4th Period	11:47 - 12:39	11:12 - 12:04	11:22 - 12:04
2nd Lunch		12:04 - 12:39	
5th Period	12:42 - 1:34	12:42 - 1:34	12:07 - 12:59
3rd Lunch			12:59 - 1:34
6th Period	1:37 - 2:29	1:37 - 2:29	1:37 - 2:29

Monday

	First Lunch 6th Graders	Second Lunch 7th Graders	Third Lunch 8th Graders
Warning Bell	7:55 am	7:55 am	7:55 am
Homeroom	8:00 - 8:17	8:00 - 8:17	8:00 - 8:17
1st Period	8:20 - 9:00	8:20 - 9:00	8:20 - 9:00
2nd Period	9:03 - 9:43	9:03 - 9:43	9:03 - 9:43
Break	9:43 - 9:48	9:43 - 9:48	9:43 - 9:48
3rd Period	9:51 - 10:31	9:51 - 10:31	9:51 - 10:31
1st Lunch	10:31 - 11:06		
4th Period	11:09 - 11:49	10:34 - 11:14	10:34 - 11:14
2nd Lunch		11:14 - 11:49	
5th Period	11:52 - 12:32	11:52 - 12:32	11:17 - 11:57
3rd Lunch			11:57 - 12:32
6th Period	12:35 - 1:15	12:35 - 1:15	12:35 - 1:15

Aeries and Parent Square - Student Information / School Communication

Aeries is our web-based student information system, which helps parents and students keep track of their attendance, classes, assignments, gradebooks, and teachers. It is important to keep your information in Aeries current in order to receive email alerts from the school. In Aeries, all of your information is kept private and your email address will never be used in any commercial way. It is strongly recommended that at the beginning of each school year, parents/guardians or caregivers should update emergency contact information. It is also strongly recommended that parents, guardians or caregivers download the Aeries App.

Parent Square is a feature of Aeries and a vital part of the student experience at Markham. Parent Square automatically creates an account linked to your Aeries information. It will serve as the primary school to home information portal. Announcements, school letters, calendars, permission slips and report cards will be communicated through Parent Square. You will need to activate your Parent Square account. It is strongly recommended that parents, guardians or caregivers download the Parent Square App to allow us to inform you of information regarding Markham Middle School.

General Information

SCHOOL HOURS

School is in session on Mondays from 8:00am to 1:15pm, and on Tuesdays-Fridays from 8:00am to 2:29pm. Edwin Markham Middle School provides supervision 30 minutes before and 15 minutes after the scheduled school day. Please arrange transportation to be sure that students are on campus during supervised times only. Students leaving/returning campus once they arrive must be checked in/out by parent/guardian through the Office. Students involved in extracurricular activities after school, such as athletics, clubs or academic tutoring, may remain on campus under the supervision of the appropriate staff member. Students who are on campus after 2:30pm are required to be in a supervised activity or in the Library. There is no supervision on campus after 3:45pm. Prior to any after school event or activity, all students are expected to make arrangements for transportation home at the conclusion of the event. If parents/guardians/caregivers are not available to pick up their child, other arrangements must be made. Students who are waiting for their ride from an after school activity must wait in the Panther Quad or Library and are expected to act responsibly, showing respect for others and school property. It is not permissible for students to stay on campus for any length of time after the conclusion of a school event, even if waiting to participate in or watch a sporting event.

DROP OFF AND PICK UP

The morning hours are very congested with the flow of buses and cars. For the safety of our students, we ask that those who drive students to school follow the flow of traffic. **Students should only be dropped off on the blacktop.** When driving onto the blacktop area, cars should **pull forward** to drop off students. Students should be ready to exit and walk directly to the sidewalk. Please be aware that students are exiting cars and walking around the area, so anyone driving in that area should do so cautiously. After school it is important to follow the same procedures for picking up your child. **The Parking Lot is NOT to be used for drop-off/pick-up.** Students still waiting for pick-up 10 minutes after school is out of session will be moved to the Markham Library to await their ride.

ATTENDANCE

Indicators of academic success can be directly linked to consistent attendance at school. It is our responsibility to support our students to be in school and on time every day. We do understand there may be times when absences are necessary. Excused absences are as follows: personal illness or injury, medical or dental appointment, immediate family member funeral or family emergencies. All absences must be cleared by a parent/guardian in one of the following manners:

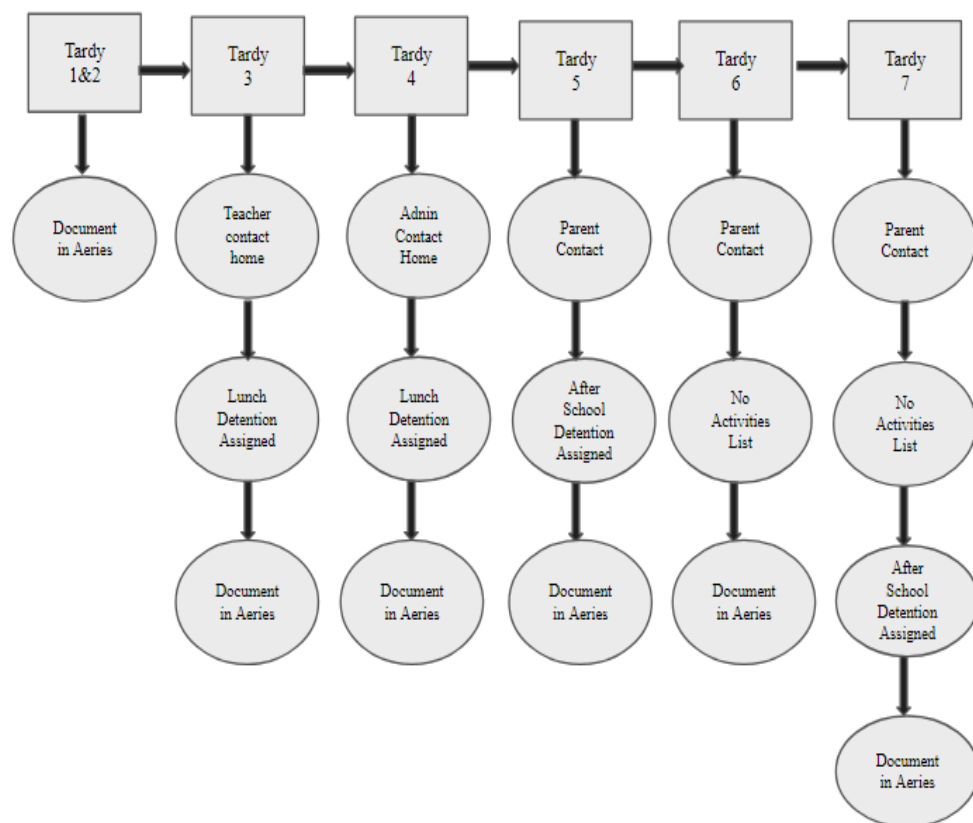
- Reply to Parent Square the night of the absence.
- Call the absence reporting number, (530) 622-0403, extension 5499 (available 24 hours a day).
- Email Corrie Henderson, the attendance clerk at chenderson@pusdk8.us.
- Written notice upon return to school. A written excuse must be signed by the parent/guardian and include the student's name, date and reason for absence. This notice must be presented to the office upon the student's arrival at school, following the absence.

Failure to verify absences will result in a recorded day of truancy. Absences must be verified within 48 hours or the absence automatically becomes unexcused. For all classes missed, work must be made up to the satisfaction of the teachers. If you are planning on an extended trip/extended time out of school of 5 days or more, please see the section for Independent Study contracts below. Per California State Law, transportation breakdown, carpool problems, missing the

bus, oversleeping, truancy, and suspension, are unexcused tardies/absences and may receive consequences. A parent checking-in a student does not constitute the tardy/absence being excused.

TARDY POLICY

Attendance is taken during each class period. Students who are late to school must first check into the Office at the student window. Students more than 20 minutes late to school must be checked in by parent/guardian in the Office. It is a school expectation that when the bell rings the student is in his/her seat, ready to work with materials out and ready. Markham's Tardy Policy includes progressive consequences illustrated in the grid below. Tardy sweeps will be conducted randomly. Lunch detention will be assigned for any student not in class at the conclusion of the tardy sweep regardless of tardy history.



EARLY CHECKOUTS

Please arrange for doctor and dentist appointments after school hours. That being said, it is understood that sometimes it is necessary for students to leave school before the end of the school day. Early checkouts from school cause a disruption to the instructional program. If you need to pick your student up early, please come to the office to have your student called out of class. Do not call/email the office and expect to have them waiting for you. Students must be signed out at the office to leave campus early. Only a parent/guardian may sign a student out of school, unless a parent has given us prior written/phone call instruction. Upon return, the student must be signed-in in the office by the parent/guardian. **PLEASE MAKE AN EFFORT TO SCHEDULE ALL APPOINTMENTS BEFORE 8:00 AM OR AFTER 2:29 PM.** For your child's safety, please keep the school informed of any changes on your Emergency Information Form, including phone numbers or addresses. Please do not check out your student in the last 15 minutes of the school day.

INDEPENDENT STUDY CONTRACT

Students who expect to miss school for five or more days should contact the office **two weeks in advance**. If approved, Independent Study contracts and assignments are given to the student the day before the scheduled absence. Parents/Guardians should make every effort to ensure students are present on each school day and plan family trips outside of the school calendar. To receive full credit for missed assignments, the Independent Study contract must be completed and returned to the office the day the student returns to school. Contact the school Attendance Clerk for information and procedures regarding Independent Study Contracts at chenderson@pusdk8.us.

PERMISSION TO LEAVE CLASS

If a student needs to leave class at any time other than regular passing time, permission must be received from the teacher. Students must complete the Hall Pass section in their Student Planner with the time leaving and teacher initials in order to leave class. A student must have a pass to come to the office or library during class time. A confirmed cut will be issued to students leaving class without permission resulting in an after school detention.

BUS TRANSPORTATION

For information please contact the PUSD Transportation Office at (530) 622-6244 ext 6612. Bus passes may be purchased online at www.pusdk8.us/page/bus-pass or from the Transportation Office, located at 2877 Schnell School Rd, Placerville CA 95667. Occasional-use one-way bus passes are \$1 and may be purchased at the Student Window or the Transportation Office. An application must be on file prior to purchase. Students should purchase one-way bus passes before school or during break/lunch at the Student Window. Changes in bus stops need to be verified with a written note from the parent. No changes will be made after the end of the school day bell. Additionally, we have free passes for those in need. Bus privileges may be revoked by the transportation department for behavior infractions.

BIKES - EBIKES - SKATEBOARDS - SCOOTERS

All students riding bicycles, skateboards, or scooters to and from school need to observe the following rules:

1. Obey all traffic laws, including the use of a helmet.
2. Students must walk their bikes/skateboards/scooters on campus at all times. This includes in the parking lot and on the blacktop.
3. Bicycles, skateboards and scooters must be placed in the racks provided near the administration office.
4. Skateboards, scooters, skates, roller blades, or any other footwear or device that has wheels and is ridden, should not be used on campus at any time.

Markham Middle School is not responsible for lost, stolen, or vandalized bikes, ebikes, skateboards, or scooters.

MEDICATIONS

If students must take medication during school hours, a "Medications Dispensed in School" form must be signed by the child's physician, parents/guardian and returned to the office. This includes over-the-counter medications, vitamins, supplements and prescription medicines. The medicine must be brought to school in the original prescription labeled container and over the counter medications in their original container. The medicine is kept in a locked cabinet and the student must come to the office to obtain the medication. Students may not bring any type of prescription or over-the-counter medication on their own without a form on file.

PARENT CLUB & PARENT PARTICIPATION - NEED YOUR HELP!

The active participation of parents contributes significantly to the quality of the programs offered at Edwin Markham Middle School. In addition to supporting the Parent Club at school, there are other opportunities for parents to support their child's education. Volunteers are considered an asset to the educational system. Parent volunteers may work in the library, classrooms, office, supervise students, or chaperone field trips. Parents may volunteer to talk to a class about specialized job skills, hobbies, or interests which enrich the curriculum the students are studying. If you have the time, please volunteer at our school! It will enrich every student's educational experience. **Please get fingerprinted at our Back to School Night to be able to help on campus during fun events.** Contact our office for more information!

SCHOOL SITE COUNCIL

School Site Council membership includes the principal, teachers, parents, and students. It is the responsibility of the Council to ensure continuous school improvement. Parents who are interested should respond to inquiries made at the end of the school year, for the following year. Meetings are once a month. Elections take place the following year at the start of the school year.

<h2>Academics</h2>

CORE CLASSES

Edwin Markham Middle School is committed to providing a high-quality academic program which meets the needs of all students. Our academic program consists of a six period day, plus a Homeroom period. All Students will be enrolled in the following core classes: English Language Arts, History, Mathematics, Science, and Physical Education.

ELECTIVES

Students may choose a year-long elective or be enrolled in the Exploratory Wheel. The Exploratory Wheel may include Music Appreciation, Band, Career Technical Education, Media, Math Intervention, ELD or Study Skills. In addition, there are a few positions for students to be assigned as a Library Aide, Office Aide or Classroom Aide.

HOMEROOM

All students are enrolled in a daily Homeroom class. Students will receive announcements, pledge of allegiance and are given time to read their Accelerated Reader (AR) book and take AR quizzes. Grading is Pass/Fail, with 50% of the grade based on reading and 50% based on students successfully completing their Student Planner. A passing grade requires a score of at least 80%. Students are to show up to class with their selected AR book.

HOMEWORK POLICY

Homework provides students with the opportunity to apply information they have learned, complete unfinished class assignments, develop independence and responsibility.

- **Homework assignments include:**
 - **Practice** exercises to follow classroom instruction.
 - **Preview** assignments to prepare for subsequent lessons.
 - **Extension** assignments to practice skills or concepts.
 - **Creative** assignments to formulate ideas to create a product.
- **Time:** Actual time required to complete assignments will vary with each student's study habits, academic skills, and selected course load.
- **Late Work Policies:** Students are expected to turn work in on time. Students who miss homework because of an absence will receive the opportunity to make up missed work equal to one day for each day of an excused absence, plus one additional day. **It is the student's responsibility to get any work missed due to absences.**

RECORDING HOMEWORK IN PLANNERS

Students are issued a planner at the start of the school year. The daily homework, along with the week's schedule, is posted in each classroom. At the start of every class period, students are directed to record all work in their planner. **Recording work is the students' responsibility and accounts for 50% of their grade in Homeroom.**

REPORT CARDS AND PROGRESS REPORTS

Progress reports and report cards will be sent home to families via Parent Square and available in Aeries. Students and parents may view and print grades before and after school or during lunch in the Library.

OFFER OF ACADEMIC GRACE

The main focus of our campus is the academic achievement of our students. Students who do not meet minimum academic progress (minimum 2.0 GPA and no F's in any class) will be placed on Academic Probation. Grades will be evaluated each quarter to determine who will be offered Academic Grace by their teachers. Students offered Academic Grace, as well as those receiving a mark of "U" on grade reports, may not be allowed to participate in any extra-curricular activities the following quarter and will be placed on the "No Activities List". This includes activities such as dances, clubs, and attendance or participation in sporting events. Academic Grace will be offered on Tuesdays, Wednesdays and Thursdays to support students in earning their way off of the "No Activities List".

MATH HELP

Math Help is offered Tuesday, Wednesday and Thursday from 2:30pm to 3:30pm. If a student is struggling in Math they/you should reach out to their teacher and start attending math help after school as soon as possible.

HOMEWORK HELP

Homework Help is offered Tuesday, Wednesday and Thursday from 2:30pm to 3:30pm. Any student may attend Homework Help to receive support in completing any homework or missing assignments.

Academics - Continued

PHYSICAL EDUCATION - LOCKERS AND LOCKS

All students are enrolled in one Physical Education course within their day. A home excuse from physical activities may be used for up to a 3-day period. For longer periods of time, a doctor's note needs to be given to the Office. Students will be assigned a locker and have a combination lock issued to them. A student may bring their own lock only if they supply a key or the combination to their Locker Room supervisor. If they should lose their lock, a \$5 fee will be charged to replace it. The lock is the property of the school and should be used only for their PE locker. Students are expected to secure all their clothes and personal items in a locked locker during PE class. **The school is not responsible for missing items that were not locked in a locker or when the combination is shared with others.**

PARENT TEACHER CONFERENCES

Parent Teacher Conferences are instrumental to a student's education. Parents are encouraged to take advantage of the opportunity twice a year to meet one-on-one with teachers. You may be invited to a parent teacher conference if your student is struggling. If you have a question for your child's teacher, please contact them first via email. If you would like to talk in person, request in the email they contact you by phone. Please allow 48 hours for a teacher to return your email. In the event of an emergency, please contact the main office at (530) 622-0403.

ACADEMIC AWARDS

- ***STUDENT OF THE MONTH*** - Students at Markham Middle School have the opportunity to earn the Student of the Month Award. This award is based on teacher recommendations at grade level meetings and is given monthly throughout the year.
- ***DEPARTMENTAL AWARDS*** - Awards are presented to students selected by their teachers for outstanding achievement in the subject area. These students are recognized at the appropriate grade level awards program at the end of the school year.
- ***PRESIDENTIAL ACADEMIC AWARDS*** - Awards are given to 8th grade graduating students. A Gold Seal Presidential Academic Award is given to students who maintain a 4.0 GPA throughout the twelve quarters. A Silver Seal Presidential Academic Award is given to students who maintain a 3.75 GPA or above for all twelve quarters at Markham.
- ***SUBJECT MATTER AWARD*** - Awarded to distinguished 8th grade students in each subject offered at Edwin Markham Middle School.
- ***SPIRIT OF PANTHER AWARD*** - Awarded to two distinguished 8th grade students that have exhibited being Respectful, Responsible, and Resilient in every aspect of involvement in school clubs, sports, and activities.

PROMOTION PRIVILEGES

Students may be excluded from promotion if they are on the "No Privileges List," have F's in any classes or have any suspensions in the second half of their 8th grade school year.

Academic Code of Conduct

TYPE I

A student who copies an assignment from another student and the student who knowingly allows the assignment to be copied (paper or electronic).

TYPE II

A student who is found in possession of unauthorized cheat sheets (paper or electronic), answer keys or other evidence of premeditated cheating - whether or not the item(s) were actually used by the student. This includes any test information (i.e., topics, answers, and/or questions)

TYPE III

A student who plagiarizes someone else's work (intellectual property), or copies any information from an encyclopedia, internet source, magazine, newspaper, Cliffs Notes or any other published source, etc., and presents these materials as if they are the students own ideas.

TYPE IV

A student who is caught taking, without permission, another student's or teacher's materials or project. The student will be disciplined under the provisions for theft as specified in the education code. (EC 48900g/EC48900i) - *stealing or attempting to steal school or private property; knowingly received stolen property or private property.*

TYPE V

A student who has been found to falsify school records or is apprehended for taking, without permission, school records (including teacher's materials). The student will be disciplined under the provisions for theft as specified in the education code. (EC48900g/EC 48900i/EC48915) - *stealing or attempting to steal school or private property; knowingly receiving stolen school property or private property.*

CONSEQUENCE GRID FOR CODE OF CONDUCT VIOLATIONS:

Action taken for the violation of the academic code of conduct	Type I, II, and III	Type IV	Type V
-Zero on Assignment -Referral to Administration -Parent Notification	1st Occurrence		
-Zero on Assignment -Referral to Administration -Parent Notification -Lunch detention	2nd Occurrence		
-Zero on Assignment -Referral to Administration -Parent Notification -After school detention -No activities list -Letter from Principal	3rd Occurrence	1st Occurrence	
-Zero on Assignment -Referral to Administration -Parent Notification -After school detention -No activities list -Suspension	4th Occurrence	2nd Occurrence	
-Zero on Assignment -Referral to Administration -Parent Notification -After school detention -No activities list -Suspension/Expulsion	5th Occurrence	3rd Occurrence	1st Occurrence

*Cumulative over the course of student's enrollment at Markham

Student Discipline

PROGRESSIVE DISCIPLINE

Discipline at Edwin Markham Middle School is based upon a progressive form of discipline. As repeat behaviors occur, consequences and behavior interventions will become more severe. Consequences include: campus beautification services, lunch detention, after school detentions, class period suspensions, in-house suspension, off-campus suspension, restorative practices, behavior contracts, and expulsion.

STUDENT BEHAVIOR PHILOSOPHY

The Placerville Union School District believes that all students have a right to a safe and healthy school environment. The district, schools, and community have an obligation to promote mutual respect, tolerance and acceptance. Students have an obligation to show up, be prepared, pay attention, give 100% effort and finish all assignments. It is expected that every staff member, student and parent within the school community will assume a share of the responsibility to see that a positive school climate exists. Each student shall be responsible for understanding the discipline program and its consequences. Any student who violates school or classroom rules will be subject to disciplinary action.

Students will attend, try and behave in the following ways:

- Be courteous and respectful
- Follow all Markhams ESBs (**EXPECTED SCHOOLWIDE BEHAVIORS**)
- Use appropriate language
- Do not interfere with the teaching process or the learning of others
- Walk on campus at all times to prevent accidents that could occur as a result of running
- Stay only in areas where there is adult supervision
- Closed Campus – students may not leave campus after arrival unless checked out by parent/guardian

CAMPUS AND CLASSROOM EXPECTATIONS

In general, issues which are of basic classroom nature will be handled by the teacher (parent contact, teacher-assigned detention, progress report, or referral to administration). Continued problems of this nature will be referred to the Administration. Students should be aware that all school rules and regulations apply while coming to school, going home from school, on the bus, as well as during all school activities.

CLASSROOM CODE OF CONDUCT

Students are responsible for maintaining high standards of behavior that enhance learning for themselves and other students when they show up on time, are prepared, give 100% effort, pay attention, and finish what they started. The following are specific expectations for all students:

- Arrive to class on time, enter the room orderly and quietly before the bell rings
- Have all the required materials that have been supplied
- Be prepared to participate positively in classroom/school activities
- Complete all assignments and homework and turn them in when due
- Respect the classroom teacher's authority, show respect for self and peers at all times
- Respect personal and school property
- Profanity, put-downs, or harassment/bullying are not permitted in class or on campus
- Students are expected to do their own work unless working in a collaborative group
- Work on assigned tasks during the time allotted without creating disruption.

A violation of the Classroom Code of Conduct will be handled by the teacher through regular classroom procedures. Failure to follow classroom standards may result in the lowering of a student's citizenship on a student progress report or report card, parent contact, and/or teacher-assigned detention. If a student continually chooses to break the rules and parent contact has not corrected the problem, the student may be referred to the office for administrative discipline.

MARKHAM IS A GUM FREE CAMPUS

To help keep our campus clean, **gum is not allowed at any time** on campus. Students who chew gum on campus will be assigned a lunch detention.

ENERGY DRINKS

Drinks with excessive amounts of caffeine, like Red Bull, Monster, Bang etc. are not permitted on Markham's campus. Students found with caffeine drinks will have them confiscated and disposed of.

DRESS CODE

Markham Middle School adheres to a dress code policy that applies to all Markham students. Students will be required to

immediately correct violations of the dress code and/or receive support from home to address the violations.

DRESS CODE continued

The following dress code guidelines shall apply:

- Shoes must be worn at all times.
- Clothing, jewelry and personal items (backpacks, gym bags, water bottles etc.) shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likenesses, or which advocate racial, ethnic or religious prejudice.
- Gang-affiliated colors or attire are prohibited. No bandanas.
- Hats, caps and other head coverings not for religious, ethnic, or safety purposes will be governed by the classroom teacher in their classroom. Hats are allowed in the office, multipurpose room, and gymnasium.
- Clothes shall be sufficient to conceal undergarments at all times. See-through fabrics, tube tops, off-the-shoulder strapless, low-cut tops, sagging pants, exposed gluteus maximus, bare midriffs, and indecent exposure are prohibited. Short-shorts which are shorter than the groin or have holes, rips or cuts above the groin, are prohibited.
- Spiked jewelry is not allowed.
- Hair may not be sprayed by any coloring that would drip when wet.
- Dress for school, not the pool.

Violation of Dress Code	Consequence
1st Violation of Dress Code	Onsite Correction - Warning - Aeries Intervention
2nd Violation of Dress Code	Onsite Correction - Warning - Aeries Intervention
3th Violation of Dress Code	Onsite Correction - Parent Contact - Aeries Intervention
4th Violation of Dress Code	Onsite Correction - Parent Contact- Aeries Intervention
5th Violation of Dress Code	Onsite Correction - Parent Administrative Conference - Lunch Detention

CELL PHONES - EARBUDS - SPEAKERS

Cell phones and earbuds must be kept off and in backpacks during the school day. **Cell phones must not be out during school hours ANYWHERE on campus, from the time students come onto campus until the ending bell. *They may not be kept in pockets.*** This includes the use of a “smart watch” being used to communicate or text. Students may only use cell phones after school to contact a parent to confirm pick-up information. If a cell phone rings or is out during school hours, at an assembly, etc, the cell phone will be taken and a parent/guardian will need to pick up the phone at the end of the school day. Continued offenses will result in increased consequences. Please refer to the table below for the progression of consequences. If a parent or student has an emergency during class time, they should contact the Office. We will call home for them immediately.

CELL PHONES/ELECTRONIC VIOLATION DISCIPLINE PROGRESSION

1st Electronic Device Violation	Confiscation, Aeries Intervention, Phone Returned to Parent
2nd Electronic Device Violation	Confiscation, Aeries Intervention, Phone Returned to Parent
3rd Electronic Device Violation	Confiscation, Aeries Intervention, Phone Returned to Parent, Lunch Detention
4th Electronic Device Violation	Confiscation, Aeries Intervention, Phone Returned to Parent, After School Detention
5th Electronic Device Violation	Confiscation, Aeries Intervention, Phone Returned to Parent, After School Detention, No Privileges List, Admin Conference

Expected Student Behaviors - ESB's			
When and Where	Respectful	Responsible	Resilient
Instructional Areas and Time Classrooms, Library, Office, etc. During ANY instructional time.	Follow directions, instructions and rules specific to assignments, classrooms, and materials. _____ Interact positively with teachers, other students, and staff. Communicate through established protocol. _____ Practice being kind to others. _____ Allow others to have personal space. Keep hands off others. _____ Treat school materials and facilities as if they belonged to you and the community. _____ Give maximum effort to learn what others are teaching you.	Show up on time and prepared every day ready to learn and progress. _____ Bring necessary items (planner, homework, backpack etc.) to class each day. Open and complete planner in every class. _____ Clean up your own trash. _____ Dress appropriately for an academic setting. _____ Manage personal items, including cell phones and airpods. _____ If you don't understand, ask for help.	Challenge and believe in yourself, your goals, and your future. _____ Remain positive despite seemingly insurmountable challenges, conditions and setbacks. _____ Try new things, even when challenging. _____ Finish every task and turn in every assignment given by your teacher, coaches and mentors. _____ Never give up, even when odds and time are against you. _____ Believe you can, you may acquire the ability to be successful even if needed to gain skills when you began
Unstructured Areas and Time MPR, Quads, Locker Rooms, Athletic Fields, etc. From the moment you step on campus until you are picked up.	Listen to and follow the directions of all school employees and supervising adults on campus. _____ Respect yourself, classmates, friends, and supervising adults. _____ Allow others to have personal space, keeping your hands, feet and belongings to yourself. _____ Use school appropriate language at all times. _____ Accept individual differences and celebrate the diversity of Markham Middle School..	Take responsibility for your own trash. Recycle aluminum, plastic and other items when possible. _____ Use time responsibly by using the bathroom, eating snacks, and saying hi to friends between classes, so you can arrive on-time to class. _____ Practice shared responsibility. It's perfectly ok to pick up a piece of trash that isn't yours. _____ Take care of yours, others, your school, and other schools' property. _____ Be responsible for knowing the rules of where you are at.	Follow through with your commitments. _____ Be willing to resolve conflicts, forgive others, and move forward to achieve your goals. _____ Practice loyalty. _____ Be kind and stay positive. _____ Report threats, harassment, intimidation, or bullying toward yourself and others. If you see something, say something. _____ Be the change in the world you wish to see.
Events and Activities School Activities, Sporting Events, Rallies, School Assemblies, Performances, Transportation	Listen to and follow the directions of teachers, coaches, bus drivers, yard duties, administrators and office staff. _____ Use equipment, props, facilities, vehicles and other school property according to its intended operation. _____ Treat yourself, classmates, teachers, coaches, parents, officials, with positivity and respect. _____ Represent Markham with pride, class, and enthusiasm.	Get involved in Activities. Practice active and positive participation. _____ Practice being safe during activities while immersing yourself with participation. _____ Be positive. Find words to compliment someone. _____ Follow the directions and safety instructions given by the supervising adult. _____ Stay focused on tasks, activities, games assemblies, rallies, and performances.	Represent yourself, your family, Markham Middle School and El Dorado County with class and pride. _____ Challenge yourself to be as positive as possible. You may never know how much you brighten someone's day. _____ Learn from your mistakes. _____ Finish by doing your best. _____ Trend up and finish everything you start. _____ Have fun with everything you do. Enjoy the moment.

PAWSTCARDS

Students that are seen exhibiting the expected school behaviors listed above will be rewarded with a "Pawstcard". Turn your PAWSTCARD into the J building and earn 5Star points toward the Markham Spirit Store.

Student Discipline - Continued

LUNCH DETENTION

Lunch detentions may be assigned for tardies, dress code and other code of conduct infractions. Students will be allowed sufficient time to eat their lunch during lunch detention. Students who do not attend detention when assigned, will have it re-assigned and receive an additional lunch detention. Students who do not attend the second lunch detention or who repeatedly miss lunch detentions will be given additional consequences. Parents will be notified when their child receives a lunch detention. Students who are deemed to have excessive lunch detentions will be subject to after school detentions and parent conferences with administrators.

AFTER SCHOOL DETENTION

After school detentions may be assigned for excessive tardies, excessive lunch detentions, and recurring behaviors that are in need of progressive disciplinary actions. Often detentions are used as alternatives to suspension and may be required.

SCHOOL BEAUTIFICATION SERVICE

Students may be assigned Campus Beautification Service as a natural consequence to littering, minor vandalism, or other behavioral infractions. This may require the student to assist the custodian by picking up litter or cleaning up an area. This service is usually done during school hours; parents will be notified if assigned after school.

NO ACTIVITIES LIST

Students who demonstrate a pattern of excessive tardies or trancies, are suspended from school, earn one or more failing grades (F), or receive a "U" in citizenship may lose eligibility to participate in school privileges and activities. Depending on the circumstance, students may be placed on the No Activities List for up to two semesters.

SUSPENSIONS AND EXPULSIONS

The following are causes for suspension and/or expulsion as defined by Education Code 48900:

- A. (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
(2) Willfully used force or violence upon the person of another, except in self-defense.
- B. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless the pupil has obtained written permission to possess the item from a certificated school employee.
- C. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substances, an alcoholic beverage, or an intoxicant of any kind.
- D. Unlawfully offered, arranged, or negotiated to sell any controlled substance, alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- E. Committed or attempted to commit robbery or extortion.
- F. Caused or attempted to cause damage to school property or private property.
- G. Stole or attempted to steal school property or private property.
- H. Possessed or used tobacco, which includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device.
- I. Committed an obscene act or engaged in habitual profanity or vulgarity.
- J. Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.
- K. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- L. Knowingly received stolen school property or private property.
- M. Possession of an imitation firearm.
- N. Committed or attempted to commit sexual assault or sexual battery.
- O. Harassed, threatened or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding or retaliated against a complaining witness.
- P. Aiding or abetting the infliction or attempted infliction of physical injury on another person.

48900.2 Sexual Harassment – In grades 4-12, any inappropriate conduct of a sexual nature that negatively impacts another person or creates an intimidating, hostile, or offensive educational environment.

48900.3 Hate violence – In grades 4-12, any student who has caused, attempted to cause, threatened to cause, or

- participated in an act of hate violence.
- 48900.4 In grades 4-12, any student who intentionally engages in harassment, threats or intimidation directed against a pupil or groups of pupils.
- 48900.7 Terroristic threats against school officials, school property or both.

Prohibited Item List

- | | |
|---|---|
| <ul style="list-style-type: none"> ● Acid ● Air propelled objects or Darts ● AirSoft Guns ● Alcohol ● BB or Pellet Guns or BB's ● Bows and Arrows ● Box cutters ● Brass knuckles ● Bullets ● Chains or Pipes ● CO2 ● Crossbows ● Drug Paraphernalia/Lighters ● Firearms ● Fireworks ● Flammables ● Gas ● Guns ● Knives | <ul style="list-style-type: none"> ● Laser Lights ● Liquid or gel filled fidgets ● Martial Arts Stars/Nunchucks ● Narcotics/Drugs ● Needles ● Paintball Guns/Pellets ● Pepper Spray ● Poison ● Pornography ● Prescription Medication ● Slime ● Sling Shots ● Stun Guns ● Tobacco ● Toy Guns or imitation weapons ● Vaping Devices/Cartridges ● Weapons |
|---|---|

Prohibited items are not limited to items on this list

5Star

5Star is a program designed to track, reward, and increase student engagement. Students will be asked to carry school assigned ID cards on their backpacks (with supplied o-rings) to participate with our incentive program tracked through the 5Star software. By attending and participating in extracurricular activities and events, students can earn points redeemable for cool prizes in our Markham Spirit Store. Please see below for the basic ways to earn points and prizes for student participation and engagement. ***Reminder - Students that don't carry their ID card will not be able to earn points through 5Star.**

Students can earn redemption points for participating in the following events and activities;

- Attendance at Dances
- Club Participation
- BASE FRIDAYS
- Attendance at select Home Sporting Events
- Attendance at Academic Grace, Math Help, Homework Help or Library Homework Center
- Participation in Spirit Days
- Participation in School Surveys
- Receipt of PAWSTCARDS
- Participation on a Sports Team
- Other identified extracurricular activities

Students can redeem earned points for the following cool swag with Markham Logo.

- Hats
- Glasses
- Shirts
- Socks
- Other Markham Gear
- Preferred Seating at Events
- Front of Line Pass
- Food from Local Restaurants
- Other Cool Prizes

Athletics / Extra Curricular Activities

All students have the opportunity to participate in athletics, activities, clubs, and dances at Edwin Markham Middle School if they meet the requirements for participation.

ATHLETICS

To try-out or participate in a sport, students shall demonstrate satisfactory minimum progress in meeting the requirements for promotion, which include:

- Must **not** be on Academic Probation for academics (a minimum 2.0 GPA and no F's for the preceding Quarter reporting period) or for Discipline (no citizenship marks of "U" on grade reports),
- School attendance or not excused from PE class on day of activity
- Students who are selected for extracurricular athletics are asked to contribute a voluntary athletic contribution (VAC) of \$50.00 donation for every sport in which the student participates. Donations help cover the costs for coaches, referees, league fees, and uniforms/equipment as needed.
- A sports physical examination clearance is required once during the 3 years a student attends Markham
- To try-out for a sport, students must first submit a completed Clearance Forms and previous quarter's Grade Report to the Athletic Director.
- A suspension in the month prior to team try-outs may disqualify a student from trying-out. A suspension while on the team may result in being removed from the team.

SPORTS OFFERED

Markham participates in the El Dorado County Sports League. The following sports are offered at Markham:

- **Fall Sports:** Cross Country, Flag Football, Girls' Volleyball
- **Winter Sports:** Boys' Basketball, Girls' Soccer, Girls' Basketball, Wrestling
- **Spring Sports:** Boys' Volleyball, Boys' Soccer, Track and Field
- **E-Sports**

CLUBS and PROGRAMS OFFERED

Markham Middle School offers an array of clubs and programs for students with diverse interests. Please keep an out for information of club and program offerings on Parent Square.

ASSEMBLIES, DANCES AND EVENING ACTIVITIES

To be eligible to attend school assemblies, dances, sporting events or to participate in extracurricular activities, a student must not be on Academic Grace or the No Activities List, be suspended within the semester of the activity, and must attend school the day of the activity. All school rules, including dress code, apply to all extracurricular activities. Students who are not picked up after an activity within 20 minutes may be subject to consequences, which could include exclusion from the next activity.

We have read and reviewed the Student/Parent Handbook of Edwin Markham Middle School with our child. We understand that, along with our child, we are responsible for knowing the information contained within the handbook.

Signature of Student: _____

Signature of Parent: _____

Date Signed: _____