

PLANKINTON SCHOOL DISTRICT

FALL 2026 NEWSLETTER



ANNUAL HOUSEHOLD RENEWAL

Plankinton School District Families:

It is that time of year to log on to your Parent Portal and complete your annual household online registration/renewal. Please utilize the updated link below. If you try to log on with a saved link from last year, it will not work. If you have a Campus Portal App, you will need to log out and then log back in and the current school year should be available to you.

If you need to create a parent portal account, just click on the link below and when the screen opens, click on New User.

Returning Student Registration

1. Log into your Parent Portal account. – use the new link below
2. Select the Online Registration option from the Index
3. Review the Registration Information that displays.
4. Select the Registration Year from the dropdown list and click Begin Registration
5. If your children have been enrolled in the district in the past, the Returning Student Registration process allows you to review existing information and update that information as needed.

If you are an existing family but you have a new child to add – I believe you should either see New Student Registration button or once you get into your account, there is a button to add a new student.

Please make sure all the information on your student is correct. It is important for the district to have your correct information.

<https://plankintonsd.infinitecampus.org/campus/portal/parents/plankinton.jsp>

All families must complete the online household renewal process.

If you have any questions, please contact the district.

Information Resources for PSD

Website: <https://www.plankinton.k12.sd.us>

If you don't see what you are looking for on the main page you can find information in the following ways:

- Click on the Site Menu - scroll around to find the link to what you are seeking
- Athletics Information - click on the button underneath the Gallery that says Athletics Schedule
- Activities Schedule - look under the events section on the main page
- You can also scroll down the main page to the Resource Section and click on the button that pertains to you.

District Mobile App - To access the school district mobile app - go to your Google Play store for Android or AppStore for Iphone, search for Plankinton School District 1-1 and download.

Facebook - Plankinton School District

<https://www.facebook.com/profile.php?id=100057663662243>

Please utilize these resources to discover what is happening at PSD.

Plankinton School District | 2026-2027 Calendar
amended & approved 5.14.26

10 - New Staff
 11 - Inservice
 12 - Inservice
 13 - Open House/Registration
 19 - First Day of School - 12:45 Dismissal

CD - 12.5 SCD - 9

AUGUST '26						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY '27						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 - Holiday Break
 4 - Inservice Day
 5 - Second Semester
 18 - No School

CD - 19 SCD - 18

4 - No School
 7 - Labor Day - No School

CD - 20 SCD - 20

SEPTEMBER '26						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

FEBRUARY '27						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

11 - PTC Conference - 1:30 Dismissal
 19 - Second Trimester Ends
 26 - No School

CD - 19.5 SCD - 19

1 - PTC Conferences- 1:30 Dismissal
 9 - Inservice
 12 - No School
 16 - First Quarter Ends

CD - 21.5 SCD - 20

OCTOBER '26						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

MARCH '27						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

11 - Third Quarter Ends
 12 - No School
 19 - No School
 26 - No School
 29 - No School

CD - 19 SCD - 19

11 - Veterans Day
 13 - First Trimester Ends
 25 - 27 Holiday Break

CD - 18 SCD - 18

NOVEMBER '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

APRIL '27						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

CD - 22 SCD - 22

18 - Second Quarter Ends
 21 - 31 - Holiday Break

CD - 14 SCD - 14

DECEMBER '26						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MAY '27						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5 - Grandparents Day - 11:45 Dismissal
 7 - Seniors Last Day
 8 - Graduation - 5 pm
 18 - Last Day of School - 11:30 Dismissal

CD - 11.5 SCD - 11

PK - 5 Grades
 8/19 - 11/13 - First Trimester
 11/16 - 2/19 - Second Trimester
 2/22 - 5/18 - Third Trimester

6-12 Grades
 8/19 - 10/16 - First Quarter
 10/19 - 12/18 - Second Quarter
 1/5 - 3/11 - Third Quarter
 3/15 - 5/18 - Fourth Quarter

First Semester
 Contract Days - 86
 Student Contact Days - 81

Inservice
 No School
 PTC Conferences
 First/Last Day of School

Second Semester
 Contract Days - 91
 Student Contact Days - 89

Grandparents Day
 Open House/Registration
 ALL FRIDAYS ARE 2 PM DISMISSALS

IMPORTANT DATES

August 13 - Open House/Registration
 August 19 - First Day of School - 12:45 Dismissal
 September 4 - No School
 September 7 - No School
 September 17 - School Pictures
 September 21-25 - Homecoming Week
 October 1 - Parent-Teacher Conferences 1:30 pm Dismissal
 October 9 - No School
 October 12 - No School
 November 25 - 27 - No School
 December 21 - January 1 - No School
 January 4 - No School/Inservice
 February 11 - Parent-Teacher Conferences - 1:30 Pm Dismissal
 February 26 - No School
 March 12 - No School
 March 19 - No School
 March 26 - No School
 March 29 - No School
 May 5 - Grandparent's Day 11:45 Dismissal
 May 7 - Seniors Last Day
 May 8 - Graduation
 May 18 - Last Day of School 11:30 Dismissal

Grades PK- 5

M- TH

Start Time: 8:10 AM

Dismissal Time 3:30 PM

Friday

Start Time: 8:10 AM

Dismissal Time: 2:00 PM

Grades 6-12

M-TH

Start Time: 8:10 AM

Dismissal Time: 3:37 PM

Friday

Start Time: 8:10 AM

Dismissal Time: 2:00 PM

Plankinton School District is committed to providing a positive and productive environment that encourages life-long learning.

Plankinton School District

404 E Davenport St

Plankinton, SD 57368

605-942-7743

ANNUAL NOTICES

CHILD FIND NOTIFICATION PUBLIC NOTICE

Education Act for All Handicapped Children Act (EAHCA), P.L. 94-142 and Individuals with Disabilities Educational Act (IDEA), P.L. 101-476, 1997. Lezlie Larsen, Superintendent of the Plankinton School District, in order to fulfill obligations of the Education for All Handicapped Children Act (EAHCA, P.L. 94-142) and the Individuals with Disabilities Education Act (Idea, P.L. 101476) is required to inform and provide full educational opportunities to all individuals with disabilities ages birth through twenty-one. The Plankinton School District, in conjunction with the CORE Educational Cooperative, has developed a system to identify, locate and evaluate individuals in need of special education or special education and related services. This Public Awareness Notice is to inform Parents and other interested individuals/agencies that individuals residing within the Jurisdictions of the Plankinton School District, ages birth through 21, are to be included regardless of the severity of their disability. This includes individuals in all public and private agencies and institutions within the legal boundaries of the Plankinton School District. Anyone that is aware of a child who may benefit from special education and related services is encouraged to call or write the Plankinton School District Superintendent. CORE Educational Cooperative personnel specialize in assisting Plankinton School District in the delivery of special education and related services. The Birth to Three Service Coordinator, in conjunction with child identification process with the local school district, announces child identification awareness for children Birth through age two. These referrals should be directed to Holly Mosterd, Single Point of Contact, at (605) 680-1949 or (605) 337-3178 Fax: 605-337-3180. The purpose of the child identification process is to identify children, birth through age two, which may need services due to a disability or developmental delay. Anyone who would like assistance with a possible referral or services should contact the Plankinton District, PO Box 190, phone number (605) 942-7743. You may also contact Renee Thomas, the Director of the Core Educational Cooperative, at P.O. Box 518, Platte, South Dakota, 57369, phone number (605) 337-3178. If you have a child who has delays which would qualify him/her for this program, please contact your school administration. The school believes that through early intervention a child may be better able to reach his/her potential.

PUBLIC NOTICE

SECTION 504 OF THE REHABILITATION ACT OF 1973

Plankinton School District

August 2026

Section 504 is an Act which prohibits discrimination against individuals with disabilities in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

1. has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working);
2. has a record of such impairment; or
3. is regarded as having such impairment.

In order to fulfill obligations under Section 504, the Plankinton Public School District has the responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability should knowingly be permitted in any of the programs and practices of the school system.

The school district has responsibilities under Section 504, which include the obligation to identify, evaluate, and if the student is determined to be eligible under Section 504, to provide appropriate educational services. If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. This Act gives the parent or guardian the right to: 1) inspect and review his/her child's educational records; 2) make copies of these records; 3) receive a list of all individuals having access to those records; 4) ask for an explanation of any item in the records; 5) ask for an amendment of any report on the grounds that it is inaccurate, misleading, or violates the child's rights; and 6) a hearing on the issue if the school refuses to make the amendment.

If there are questions, please feel free to contact Lezlie Larsen, Section 504 Coordinator at (605) 942-7743.

Family Educational Rights and Privacy Act (FERPA) Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the Plankinton School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Plankinton School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Plankinton School District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.¹

If you do not want the Plankinton School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing. The Plankinton School District has designated the following information as directory information:

- Student's Name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended.

¹These laws are: Section 9528 of the ESEA (20 U.S.C. 7908)

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Attendance Works



Showing up on time, every day possible, is important to your child's learning and well-being from preschool forward.

Missing 10% of school (2 days each month) can make it harder to:

- Gain early reading and math skills.
- **Build relationships.**
- Develop good attendance habits.

Preschool and kindergarten have many benefits!

- The routines your child develops will continue throughout school.
- Regular attendance helps your child **gain confidence, delight in learning** and make **new friends**.



Work with your child and their teacher to develop your child's strong attendance.

Talk about it - sing about it - make it an adventure!

- Set a **regular** bedtime and morning **routine**.
- Lay out clothes and pack backpacks **the night before**.
- Share ideas with **other parents** for getting to school on time.

Before the school year starts

- Find out what **day school starts** and begin a countdown!
- Make sure your child has the **required immunizations**.
- Attend orientation with your child to **meet teachers** and **classmates** and find out about health and safety procedures.

Ready, Set, GO!

- If you are concerned your child may have a contagious illness, **call** your school or health-care provider **for advice**. Ask for resources to continue learning at home.
- Ask family members or neighbors for assistance **if you need help**.
- Try to schedule **nonurgent medical appointments** and extended trips when school is not in session.
- **If your child seems anxious** about going to school, **talk to the teacher, program director, your doctor or other parents for advice**. Make sure the program is a good fit for your child.

October 2025

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!



- Too many absences in preschool and elementary school can cause children to struggle socially and academically.
- Being late to school may lead to poor attendance.
- Missing 10% of school (2 days each month) can make it harder to learn to read and do basic math.

Attending school regularly helps children feel better about school — and themselves. Start building this habit in preschool and through elementary school so they learn right away that going to school on time, every day, is important.



- Set a **regular** bedtime and morning **routine**.
- Lay out clothes and pack backpacks **the night before**.
- **Keep** your child **healthy** and make sure your child has the required shots.
- Develop **backup plans** for getting to school if something comes up.
- **Monitor** your child's **absences**.
- Try to schedule **nonurgent medical appointments** and extended trips when school isn't in session.
- **If** your child seems **anxious** about going to school, **talk to teachers**, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- **If** you are **concerned** that your child may have a contagious illness, **call** your school nurse or health-care provider **for advice**. Ask the teacher for ideas to support missed learning time.

Chronic absence is missing 2+ days every month over the course of a school year.

[illegible]

October 2025

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!



Showing up for school has a huge impact on a student's social and academic development. Even as children grow more independent, **families play a key role** in making sure students get to school and understand how attendance benefits their health and success in school and beyond.



- Students should miss no more than 9 days of school each year to stay engaged and on track to graduation.
- Frequent absences can be a sign that a student is **losing interest** in school, **dealing with a bully** or facing some other difficulty.
- By **6th grade**, chronic absence (missing 10%, or 2 days each month) is one of **three signs that a student may drop out** of high school.
- By **9th grade**, attendance is a **better predictor of graduation** rates than 8th grade test scores.



Make school attendance a priority

- **Talk about the opportunities** available when your teen or preteen shows up to school every day.
- Help your middle and high schoolers maintain **daily routines**, such as finishing homework and getting enough sleep.
- Consider **limiting use of devices** if they interfere with sleep.
- Try not to schedule **nonurgent medical appointments** during the school day.
- Help your student to stay **healthy**.
- If your children must stay home because they are **sick**, make sure they have **asked teachers for materials** to make up for the missed learning time in the classroom.

Help your student stay engaged

- **Find out** if your children **feel engaged** by their classes and whether they **feel safe** from bullies and other threats.
- Make sure your students are not missing class because of challenges with **behavioral issues** or **school discipline policies**. If any of these are problems, contact the school and work with them to find a solution.
- **Monitor** your child's academic progress and seek help from teachers, school counselors or tutors when necessary. Provide teachers with your **contact information**.
- Stay on top of your child's **social contacts**. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage your child to join meaningful **after-school activities**, including sports and clubs.
- **If you notice signs of anxiety**, support your middle and high schoolers, and if needed, **seek advice** from your school or health-care provider.

Communicate with the school

- **Know** the school's **attendance policies** both incentives and penalties.
- **Check** on your preteen/teen's **attendance** to make sure absences are not adding up.
- **Seek help** from school staff, other parents or community agencies if you need resources and support.

October 2015

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!

Positive Behavioral Interventions & Supports (PBIS)

In the spirit of encouraging positive behavior the middle & high school will offer a variety of reinforcements that students may be able to obtain from the PBIS cart and school wide incentives. The POWER2 Expectations are a part of the Positive Behavior Intervention & Supports, (PBIS) which is what is used to create an environment of proactive intervention before behaviors become discipline issues. This system works to ensure students know what the expectations are, are taught those expectations and are helped to understand how to meet the behavior expectations. Part of this structure includes communication between the students, parents, and staff. We are creating consistent expectations across the building to reduce student confusion in regards to behavior expectations. This is an ongoing process.

There are 3 tiers of support.

1st is the general classroom behavior interventions. Examples would be redirection of the student back to the tasks at hand.

Tier 2 is extra support for the student helping them achieve behavior expectations. This involves a small team bringing in more interventions such as a sign in sign out sheet. The student is actively involved in the process.

Tier 3 is a more intensive intervention that brings a larger team outside of the classroom teacher team. This would include counselors.

This system is designed to have the staff intervene and teach the expectations. After these are taught, if the behaviors continue, further disciplinary action will be taken.

Student Due Process: In accordance with Plankinton School District Board Policies JFA - student due process is provided throughout the discipline procedures. Due process is in accordance with the severity of the action taken against the student. A procedural due process hearing is provided when the suspension extends into the tenth day. Details of the grievance procedures and full due process rights will be made available by the school through the principal's or superintendent's office.

General Building and Classroom Conduct: All teachers have guidelines for students in their respective classrooms. Students are expected to follow these guidelines to ensure the classroom maintains an atmosphere conducive to learning.

Consequences are designed to be fair, firm, and consistent for all students. The building administrator has the latitude to modify consequences. Additionally, the administration will have the authority to enforce other reasonable disciplinary action found warranted by the situation.

Every student assumes the responsibility for the POWER2 Expectations and to follow common expectations for each area of the school.

P- Positive
O-Ownership
W- We Work Together
E - Empathy
R- Responsibility
R- Respect

INCLEMENT WEATHER

When determining if schools should stay open in extreme winter weather, the safety of students and staff is our priority. The decision to close school is a serious one. While cold temperatures, winter snowstorms, and icy conditions do present challenges, the Douglas School District aims to keep schools open whenever possible.

Prior to and during a bout of winter weather, we monitor up-to-date reports on road conditions, current weather conditions, transportation capability, the status of our buildings and the weather forecast from the National Weather Service. We will keep schools open if these reports indicate we can safely transport children, have students walk to school, and open and operate our buildings.

If reports show substantial challenges, we may decide to implement a late start or close school. Parents and guardians will be notified as soon as possible if it is determined that a late start or a full closure is necessary. The local news outlets and the district's website and social media accounts will also post emergency closure information.

In making this decision to close school, district officials rely on the National Weather Service's warning system and wind chill charts. If the National Weather Service issues a "windchill warning" stating that exposed skin can become frostbitten in less than 15 minutes, then the district will likely decide to close or call a late start depending on the forecast. If a wind chill advisory is in effect, students who are properly dressed for the weather should be able to walk to school or wait for the bus without risking frostbite.

We trust parents to make the ultimate call when it comes to their child's safety. Not all streets are plowed at the same time, and snow totals may differ from one area of our district boundaries to another. If you do not think it is safe to send or take your kids to school during inclement weather, it is the parent's choice to keep them home.

Parents will be notified via the following channels:

- Apptegy Mass Notification through text, phone and email
- Social Media (Plankinton School District Facebook)
- District Website -- plankinton.k12.sd.us
- News Media - Dakota News Now, KELO, Mitchell Republic

LATE START

Any time school begins two hours late. A two-hour late start includes the following:

- District buses will run two hours later than originally scheduled.
- Breakfast is not offered.
- Staff supervision is not available until 20 minutes prior to the start of the school day. Students should not be dropped off at school until 20 minutes prior to the start of the day.

EARLY DISMISSAL

Weather may change unexpectedly which may result in an early dismissal. Parents who may not be home if an early dismissal occurs are to make arrangements ahead of time concerning how their children can be returned home safely. Please cover this plan with your child periodically to assure he/she can verbalize the operation correctly. It is the parent's responsibility to be sure their child knows what to do. Calling is not an option due to time constraints.

SAFETY RESPONSE PROTOCOL

Important things for you to know:

- 1.) all entrances and exits to the school are safety-locked. All building visitors and late arrivals need to use the main entrance and report to the school office.
- 2) student safety is our primary objective and will be our focus;
- 3) in the event of an emergency situation, the district will do all it can to provide you with as much information as possible—keep in mind that school personnel will be dealing with different things and it may take some time for messages to be sent;
- 4) calls to the schools may not be answered as the staff is busy dealing with an emergency situation; phone lines should be left open for communications with emergency responders;
- 5) we have rally points should evacuations occur, DO NOT come to the schools—traffic clogging streets will prevent responders from getting to where they need to be.

All community members are encouraged to report anything unusual to the front office immediately.

The District also utilizes and has access to this resource.

Safe2Say South Dakota

Safe2Say South Dakota is a statewide tip line that allows South Dakota students, school staff, and community members to safely and anonymously report sensitive information that concerns their safety, or the safety of others, including mental health concerns.

How it Works - Safe2Say South Dakota operates 24 hours a day, 7 days a week. Anyone with information about a potentially dangerous situation can call the toll-free number at 1-844-3SD-SAFE/1-844-373-7233, make a web report by clicking the Submit a Tip Online button, or by downloading the mobile app and making a report from a smartphone or digital device.

Safe2Say South Dakota Mission - Our goal is to create a climate where students feel comfortable sharing sensitive information about a potentially dangerous or threatening situation, with a focus on early intervention and prevention.

Get Involved - Safe2Say South Dakota encourages you to come forward as soon as you think there is a threat to you, someone you know, your school, or hometown. When you see something, say something, with an anonymous tip that can bring much-needed help, any time, any day.

The Safe2Say logo and link has been placed at the bottom of our website homepage.

SCHOOL NUTRITION PROGRAM

Breakfast: Students that do not ride the bus and wish to eat breakfast need to arrive early enough to allow time to eat and be in their classrooms by 8:10 am.

Lunch: Menus are planned according to the guidelines set forth by the Federal & State Government. Students will be required to take milk unless a written note from a physician is on file in the office.

Students may either participate in the hot lunch program or bring a sack lunch for lunchtime. The cost for school meals are as follows:

Meal	Price
Breakfast - All Grades	\$1.90
Adult	\$3.05
Lunch	\$2.75
Lunch - PK-5	\$2.85
Lunch 6- 8	\$3.00
Lunch 9-12	\$5.34
Lunch - Adult	
Reduced Price Meals	
Breakfast	\$0.00
Lunch	\$0.00
Ala Carte Items	\$0.25
Peanut Butter	\$0.25
Bread	\$0.50
Extra Milk	\$0.25
Butter	

Meal	Service Times
Breakfast	7:45 AM
Lunch	6- 12th Grade
Middle School Students (6-8) are expected to stay for lunch unless leaving with a parent/guardian Lunch/Study Hall	M- TH
	12:03 - 12:43
	Friday
High School Students (9-12) are expected to stay on campus for lunch unless have a signed permission form in the office allowing off-campus lunch	12:50 - 1:30

The Plankinton School District has embarked on Farm to School Program.

We will be utilizing the the Beef to School option where we use local beef to supplement our lunch program.

The Plankinton School District School Lunch Program is looking to use local beef for our lunch program. The lunch program uses approximately 2200 lbs of beef during the school year which equates 3 - 4 head of beef. Currently, the school uses beef from USDA commodities food distributors as well as through local grocery stores.

The Beef to School program is designed to introduce school aged children to local producers by offering locally raised beef at lunch.

The Plankinton School District is asking for ranchers/farmers to donate locally raised beef for this program. By participating, local producers will provide higher quality meat to our students and help to reduce district food costs.

Producers Information:

- may donate beef or
- may donate to defray the cost of the processing
- there is no cost for their donation
- tax deductible

Others:

- may donate to defray the cost of processing
- tax deductible

According to the SD Dept of Agriculture and the Farm to School USDA Office of Community Food Systems guidelines, the meat processing facility must be approved to process locally raised beef for the Plankinton School District Lunch Program.

Cattle producers are asked to notify the school of their donation intention.

The district will then schedule their cattle for meat processing.

Non-Discrimination Statement In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the, USDA Program Discrimination Complaint Form (AD-3027) found online at: How to File A Complaint and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; (2) Fax: (202) 690-7442; or (3) Email: program.intake@usda.gov. This institution is an equal opportunity provider.

NATIONAL SCHOOL LUNCH/BREAKFAST PROGRAM REQUIREMENTS Information



800 Governors Drive
Pierre, SD 57501-0235
T: 605.773.3134
F: 605.773.6139
www.doe.sd.gov

Meal Pattern and Nutrition Standards in the National School Lunch and School Breakfast Programs, effective July 1, 2026

Meal Pattern Components	Breakfast Meal Pattern			Lunch Meal Pattern		
	Grades K-5	Grades 6-8	Grades 9-12	Grades K-5	Grades 6-8	Grades 9-12
Amount of Food a Per Week (Minimum Per Day)						
Fruits (cups) ^{a,b}	5 (1) c	5 (1) c	5 (1) c	2½ (½)	2½ (½)	5 (1)
Vegetables (cups) ^{a,b,c}	No requirement, may substitute veg for fruit			3½ (¼)	3½ (¼)	5 (1)
Dark green ^d	0	0	0	½	½	½
Red/Orange ^d	0	0	0	½	½	1½
Beans, Peas, Lentils ^d	0	0	0	½	½	½
Starchy ^d	0	0	0	½	½	½
Other ^{e,f}	0	0	0	½	½	½
Additional Veg to Reach Total ^f	0	0	0	1	1	1½
Grains (oz eq) ^g	7-10 (1)	8-10 (1)	9-10 (1)	8-9 (1)	8-10 (1)	10-12 (2)
Meats/Meat Alternates (oz eq) ^h	No requirement May substitute MMA for Grains			8-10 (1)	9-10 (1)	10-12 (2)
Fluid milk (cups) ⁱ	5 (1)	5 (1)	5 (1)	5 (1)	5 (1)	5 (1)
Other Specifications: Daily Amount Based on the Average for a 5-Day Week						
Min-max calories (kcal) ^j	350-500	400-550	450-600	550-650	600-700	750-850
Saturated fat (% of total calories) ^k	< 10	< 10	< 10	< 10	< 10	< 10
Sodium Target 1A (mg) ^{l,k}	≤540	≤600	≤640	≤1,100	≤1,225	≤1,280
Sodium Target SY 2027-2028 ^{l,k}	≤485	≤535	≤570	≤935	≤1,035	≤1,080
Added Sugars ^l	Product-based limits on breakfast cereals, yogurt, and flavored milk as of July 1, 2025 Weekly limit of 10% added sugar effective July 1, 2027					

1 | www.doe.sd.gov

^a Food items included in each group and subgroup and amount equivalents. Minimum creditable serving is 1/8 cup. Traditional indigenous foods (for example yams, plantains, sweet potatoes, and buffalo) may be used in school meals.

^b One quarter cup of dried fruit counts as 1/2 cup of fruit; 1 cup of leafy greens counts as 1/2 cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be 100% full-strength.

^c Schools must offer 1 cup of fruit daily and 5 cups of fruit weekly. For SY 2026-2027, Section 736, of Division 8 of the 2026 Appropriates Act, allows SFAs participating in the SBP to credit any vegetable offered in place of fruit without including vegetables from other subgroups in the weekly menus.

^d Larger amounts of these vegetables may be served. In School Food Authorities that are tribally operated, BIE operated, or primarily serve American Indian or Alaska Native children, vegetables may be substituted to meet the grain requirement.

^e This category consists of "Other vegetables" as defined in 7 CFR 210.10(c)(2)(ii)(E). For the purposes of the NSLP, the "Other vegetables" requirement may be met with any additional amounts from the dark green, red/orange, and beans/peas/lentils vegetable subgroups.

^f Any vegetable subgroup may be offered to meet the total weekly vegetable requirement.

^g At least 80% of the weekly grains must be whole grain-rich; the remaining weekly grains planned must be enriched. Meat/meat alternates may be substituted for grains at breakfast.

^h Beans, peas, and lentils may be planned to meet either the vegetable subgroup requirement or the meat/meat alternates requirement but cannot count toward both requirements in the same meal. Beans, peas, and lentils credited as meat/meat alternates may count toward the weekly vegetable subgroup requirement. There is no meat/meat alternate requirement at breakfast, menu planners may substitute some or all grains with meat/meat alternate.

ⁱ Two milk choices must be offered at meal service. Unflavored milk is offered at each meal service. This requirement also applies to Special Milk Program for children ages 6 and older and Smart Snacks in School. Milk may be whole, reduced-fat (2 percent), low-fat (1%), or fat-free(skim) flavored or unflavored. Lactose free and reduced-lactose fluid milk may also be offered. Schools may exclude the saturated fat from fluid milk only when calculating the weekly average saturated fat requirement.

^j The average daily calories for a 5-day school week menu must be within the range. Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, added sugars, and sodium.

^k Sodium Target 1A is effective July 1, 2023, through June 30, 2027 (SY2026-2027). Effective July 1, 2027, Sodium requirements will be reduced by 10% at breakfast and by 15% at lunch.

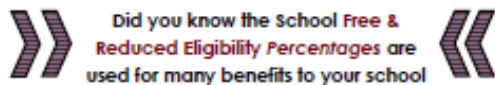
^l Product-based added sugar limits for breakfast cereals, yogurt, and flavored milk in NSLP and SBP as of July 1, 2025. Product-based limit for flavored milk also applies to Smart Snacks in School. Effective July 1, 2027, a weekly 10% limit of added sugars will be implemented in NSLP and SBP.

2 | www.doe.sd.gov

WHY APPLY/COMPLETE A FREE & REDUCED MEAL APPLICATION! IT'S MORE THAN JUST A MEAL

Free and Reduced Price Applications More Than Just the Meal!

Each individual household application is held in strict confidence and is used only for granting free and reduced price meal benefits to eligible families.



If you think your family or household may qualify, please submit an application. Contact your school with any questions!

For each free and reduced price lunch served, your school receives about \$3.00 of federal money and 30 cents for each paid lunch served.

Did you also know that schools with high free and reduced price participation are eligible for so much more!

- Technology Discounts for phones and internet through E-Rate
- Teacher loan forgiveness is available
- Title I rank order for funding distribution to school sites is based on higher free & reduced rates

Many more U.S. Department of Agriculture Programs are available to schools with a higher free & reduced rate. Programs include:

- Fresh Fruit and Vegetable Snack Program
- Afterschool Snacks at no charge to students
- Afterschool Supper Program with free supper meals given to students at no charge
- Summer Food Service Program with free children meals all summer long
- A special Provision that allows a school to offer all students meals free of charge
- Grants from the USDA that allow your school to purchase equipment with grant funding

South Dakota
Department of
Education

Child and
Adult Nutrition
Services

MacKay Building
800 Governors Drive
Pierre, SD 57501-2235
Phone: 605-773-3413
Fax: 605-773-6846
Email:
DOE.SchoolLunch@state.sd.us

rethink
School
Meals!



This institution is an
equal opportunity
provider.



Pick up an application packet
at your school

or

Download an application
from the district website
<https://www.plankinton.k12.sd.us/>
Click on Menu
Scroll Down
School Nutrition Resources
FRP Application

INCOME ELIGIBILITY GUIDELINES

Effective from July 1, 2026, through June 30, 2027

The income scales below are to be used to determine applicants' eligibility for free or reduced-price meals if the family is at or below the guideline.

Household Size	Weekly Income X 52 = Annually		Biweekly Income X 26 = Annually		2 x Month Income X 24 = Annually		Monthly Income X 12 = Annually		Annually	
	Free	Reduced	Free	Reduced	Free	Reduced	Free	Reduced	Free	Reduced
1	\$399	\$568	\$798	\$1,136	\$865	\$1,231	\$1,729	\$2,461	\$20,748	\$29,526
2	\$541	\$770	\$1,082	\$1,540	\$1,173	\$1,669	\$2,345	\$3,337	\$28,132	\$40,034
3	\$683	\$972	\$1,366	\$1,944	\$1,480	\$2,106	\$2,960	\$4,212	\$35,516	\$50,542
4	\$825	\$1,175	\$1,650	\$2,349	\$1,788	\$2,544	\$3,575	\$5,088	\$42,900	\$61,050
5	\$967	\$1,377	\$1,934	\$2,753	\$2,096	\$2,982	\$4,191	\$5,964	\$50,284	\$71,558
6	\$1,109	\$1,579	\$2,218	\$3,157	\$2,403	\$3,420	\$4,806	\$6,839	\$57,668	\$82,066
7	\$1,251	\$1,781	\$2,502	\$3,561	\$2,711	\$3,858	\$5,421	\$7,715	\$65,052	\$92,574
8	\$1,393	\$1,983	\$2,786	\$3,965	\$3,019	\$4,296	\$6,037	\$8,591	\$72,436	\$103,082
For each additional family member, add	\$142	\$203	\$284	\$405	\$308	\$438	\$616	\$876	\$7,384	\$10,508

INSTRUCTIONS TO LOCAL AGENCY OFFICIALS:

When making a determination, the frequency of the current income is compared to the respective income eligibility guidelines (IEG) scale above. For example, weekly income is compared to the weekly scale above. Use the following procedures:

- If a household has only one income source, or if all sources are the same frequency, do not use conversion factors. Compare the income or the sum of the incomes to the published IEG for appropriate frequency and household size to make the eligibility determination.
- If a household reports income sources at more than one frequency, bring all income to annual by multiplying weekly income by 52, income received every 2 weeks by 26, income received twice a month by 12, and income received monthly by 12.
 - Do not round the values resulting from each conversion.
 - Add the sources of income together and compare to the scale above.

Instructions for farm/self-employed people are included in parent letter and the guidance for completing the application.

The agency should verify all questionable applications.

These guidelines are based on the Federal Poverty Guidelines annually.

Families must apply for meal benefits each year.

If you would like a hard copy of this newsletter, please contact the district .

You can pick up a hard copy at the district office or you prefer to provide a mailing address - we will mail a hard copy.

Immunization Requirements for Schools

13-28-7.1. Immunizations required for admission to school or early childhood program--Exceptions--Rules.

Any child entering school or an early childhood program in this state, shall, prior to admission, be required to present to the appropriate school authorities certification from a licensed physician that the child has received or is in the process of receiving adequate immunization against poliomyelitis, diphtheria, pertussis, rubella, rubella, mumps, tetanus, meningitis, and varicella, according to recommendations provided by the Department of Health. The Department of Health may modify or delete any of the required immunizations. As an alternative to the requirement for a physician's certification, the child may present:

- (1) Certification from a licensed physician stating the physical condition of the child would be such that immunization would endanger the child's life or health; or
- (2) A written statement signed by one parent or guardian that the child is an adherent to a religious doctrine whose teachings are opposed to such immunization.

The Department of Health may promulgate reasonable rules, pursuant to chapter 1-26, to require compliance and documentation of adequate immunization, to define appropriate certification, and to specify standard procedure.

Source: SL 1971, ch 141; SL 1972, ch 97; SL 1978, ch 114; SL 1992, ch 129; SL 2000, ch 83, § 1; SL 2005, ch 101, § 1; SL 2016, ch 90, § 1

It's the **RULE...** SHOTS before SCHOOL!



Kindergarten Vaccination Requirements

- Four or more doses of **diphtheria, tetanus, and pertussis (DTaP) vaccine**, at least one dose on or after age 4.
- Four or more doses of **poliovirus vaccine**, at least one dose on or after age 4.
- Two doses of a **measles, mumps, and rubella vaccine (MMR)**. Minimum age for the first dose is 12 months.
- Two doses of **varicella (chickenpox) vaccine**. Minimum age for the first dose is 12 months. History of disease is acceptable with parent or guardian signature.

NOTE: Although not required for school entry, Hib, Hepatitis A, Hepatitis B, Influenza, and Pneumococcal vaccines are also recommended for your kindergartener.



For more information, talk with your family physician or your local community health nurse about these and other vaccinations your kindergartener should receive.

It's the **RULE...** SHOTS before SCHOOL!



6th Grade Immunizations:

- **Tdap*** (Tetanus, Diphtheria, Pertussis)
- **MCV4*** (Meningococcal)
- **HPV** (Human Papillomavirus)
- **Flu** (Influenza)

For more information, talk with your family physician or your local community health nurse about these and other vaccinations your preteen should receive.

*School entry **REQUIREMENT** for South Dakota 6th grade students.

**VACCINATE
YOUR
11-12
YEAR OLDS**



SOUTH DAKOTA
DEPARTMENT OF
HEALTH
doh.sd.gov | 1-800-592-1861

WELCOME TO OUR PSD FAMILY

New Staff

Nikki Reichert - Junior Kindergarten
Tonia Van Drongelen - Learning Support Teacher
Mallory Bohr -CTE Teacher
Hailey Walz - Middle School Teacher

Staff Transitions

Deb Fink - Paraprofessional
Luci Overweg - 9-12 English/Student Council
Advisor
Tessa Kelly - Title Reading/
Elementary Computers

2026-2027 Administration Team

Superintendent/Federal Programs Director
- Lezlie Larsen

PK-12 Principal/Curriculum Director - Beth Victor

Business Manager/Human Resources - Amity Fox

School Counselor/Assessment Coordinator
- Dani Johnson

Administrative Assistant/School Office Manager
- Tessa Jones

Co- Athletic/Activities Director - Kyle Bruinsma

2025- 2026 Activities/Class Advisors

Senior Class - Jacob Hill & Beth Victor
Junior Class - Mariah Prunty & Tia DeGeest
Senior Project - Dani Johnson
6-12 Student Council - Luci Overweg
6-12 FCCLA - Mallory Bohr
Yearbook - Luci Overweg & Mallory Bohr
National Honor Society
Sophomore Class - Luci Overweg & Mallory Bohr
Freshman Class - Kyle Bruinsma
Eighth Grade Class - Daren Johnson & Lukas Stoebner
Seventh Grade Class - Todd Karst & Ly Stoebner
Sixth Grade Class - Stacy Gakin & Hailey Walz

2026-2027 School Board Members

Brian Reis - President
Rodney Faulhaber
Heather Gales
Mike Erickson
Sue Faulhaber

PSD STAFF

Linda Andersen - Kindergarten Teacher
Dori Anderson - Paraprofessional
Kevin Bathke- Custodial/Maintenance/Bus Driver
Susie Bickley - Paraprofessional
Carrie Brink - Library
Sarah Brink - ELL Teacher/Coordinator
Kyle Bruinsma - CTE Teacher
Tia DeGeest - MS Math & Science Teacher
Kelli Erpenbach - Paraprofessional
Ruth Fairbanks - Birth to Three & K-12 Learning Lab Teacher
Grant Faribanks - Assistant Cook
Angela Feenstra - Preschool Teacher
Deb Fink - Paraprofessional
Amity Fox - Business Manager/Human Resources
Stacy Gakin - Middle/High School Learning Lab Teacher
Carolina Guevara - Paraprofessional/Interpreter
Alli Harris - First Grade Teacher
Luci Overweg- 9-12 ELA Teacher
Marsha Hauge - Paraprofessional
Hailey Walz - MS ELA & Social Studies Teacher
Jacob Hill - 8-12 Social Science Teacher
Mallory Bohr - CTE Teacher
Kristen Hutchins - Paraprofessional
Dani Johnson - School Counselor/Assessment Coordinator
Daren Johnson - CTE Teacher
Tessa Jones - Administrative Assistant/School Office Manager
Todd Karst - PE/Business Teacher
Rachel Kelderman - Second Grade Teacher
Tessa Kelly - Reading Support/Elementary Computers Teacher
Becky Koch - Paraprofessional
Lezlie Larsen - Superintendent/Federal Programs Director
Ashley Olsen -Fifth Grade Teacher
Karla Prangley - Paraprofessional
Mariah Prunty -9-12 Math Teacher
Bonnie Schmidt - Third Grade Teacher
Hallie Schmidt - Fourth Grade Teacher
Nikki Reichert - Junior Kindergarten Teacher
Rita Sly - Food Service Director
Lukas Stoebner - 5 - 12 Instrumental
Ly Stoebner - PK - 12 Vocal
Deb Tobin - Paraprofessional
Beth Victor - PK - 12 Principal/Curriculum Director
Tonia VanDrongelen - Elementary Learning Lab/Math Support