Crisp County School District

2026-2027 Title I District
Parent and Family Engagement Policy



Revised May 6, 2026

Crisp County District Family Engagement Plan

What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).

About the Parent and Family Engagement Policy

In support of strengthening student academic achievement, the Crisp County School District (CCSD) has developed this parent and family engagement policy that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title I schools. This plan will describe commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals. For any federally identified school, the Crisp County School District will engage parents in the process of sharing information through meetings and communications, as well as provide a platform for parents to offer feedback on school initiatives to support students' academic progress.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of ESSA contains the primary Title I, Part A requirements for schools and school districts to involve parents and family members in their children's education. The CCSD will work with its Title I schools to ensure that the required school-level parent and family engagement policies meet the requirements of federal law and each include, as a component, a school-parent compact.

Jointly Developed

During the Title I Input meeting held in May, all parents were invited to participate and provide suggestions and ideas to improve this district parent and family engagement plan for the 2026-2027 school year. Methods used to invite parents to this meeting included: labels in students' agendas, each Title I school's website and Facebook page, and email/text blasts to parents. Feedback was provided on the following topics: Schoolwide Improvement Plan and Home-School compacts (both of these items are

specific to each Title I school); Title I Budget; set-aside budget for Parent Engagement; Parent and Family Engagement Policy; Parent Resource Center; and building capacity for parents and staff.

Upon final revision, the district parent and family engagement policy was incorporated into the CLIP which was submitted to the state. Parents are welcome to submit comments and feedback regarding the policy at any time on the school district website or by submitting written comments to your child's school. All feedback received by May 2026 was considered for revisions to this policy.

The district's plan to distribute this policy is to post it on district and school websites and in parent resource centers, included in each school's student handbook, disseminate it during the annual Title I school meetings in the fall, and email the link to all parents in a format and language they can understand.

Communications
CCSD will communicate with all families and the community on a regular basis regarding school wide events and activities, through phone and text messages, emails, social media, school newsletters, and flyers. The district and school will share information in English and other languages to the extent possible through written communications, meetings, conferences, and family engagement events in order for families to understand the school's academic standards and assessments as well as ways parents can monitor their child's progress.

Strengthening our School
This year, the Federal Programs' Director will provide assistance and support to all schools' Family Engagement Coordinators to ensure parental involvement requirements are being satisfied and that parent engagement strategies and activities are being implemented. Schools will receive notifications and resources from the district to help them improve and strengthen family engagement. Through frequent communication and school visits, the schools' principals and the schools' Family Engagement Coordinators will review the Family Engagement Plan and school activities. Additionally, at a district leadership team in January, the Family Engagement Coordinator will review parental involvement requirements and discuss planning opportunities for parental involvement activities and meetings for the remainder of the school year.

Reservation of Funds
The CCSD will reserve 1 percent from the total amount of Title I funds it receives in 2026-2027 to carry out the parent and family engagement requirements listed in this policy and as described in federal law. Furthermore, the CCSD will distribute 90 percent of the amount reserved to Title I schools to support their local-level family engagement programs and activities. The district will provide clear guidance and communication to assist each Title I school in developing an adequate family engagement budget that addresses their needs assessment and parent recommendations. The district will host an annual Title I Input Meeting in the spring of 2027 for parents to provide suggestions on how these parental involvement funds will be used in the upcoming year. Feedback

forms and minutes from these meetings will be reviewed by the district to determine areas of need for the upcoming school year and consider changes to the family engagement budget.

Opportunities for Meaningful Parent Consultation
Input and suggestions from parents, family members, and community partners are an essential component of the district and school improvement plans that are developed each year. All parents of students eligible to receive Title I services are invited to attend two meeting opportunities described in this section to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

- ***Annual Title I Meeting~ Fall of 2026***

At the beginning of the school year, all Title I schools will host a meeting to inform all parents of the Title I requirements and the school's participation in and parent's rights under Title I.

- ***Title I Input Meetings ~ Spring of 2027***

All parents are welcome to hear the latest updates from the Crisp County School District as well as review and provide input into the district parent and family engagement policy and the Consolidated LEA Improvement Plan for the 2026-2027 school year. Each school in the district will invite parents to attend this meeting using at least two of the following communication methods: labels in agenda; school website and/or Facebook page; email blasts; texts blasts. The district will also communicate information regarding this meeting on the school district website.

School-Parent Compacts
As part of this plan, all Title I schools, along with our families will jointly develop school-parent compacts in order to build and develop a partnership to help our students meet the challenging state academic standards. These compacts serve as agreements that parents, teachers, and students will work together to make sure all students reach grade level standards by following and accomplishing goals set forth by parents, teachers, and students. The compacts will be revised annually, distributed to all families, reviewed at parent/teacher conferences.

Building Capacity
The CCSD will build partnerships between its Title I Schools, families, and community with the goal of developing mutual support for student achievement. To develop capacity for this support, the CCSD will implement a variety of family and community engagement initiatives.

Of Parents - CCSD will provide families with information about the overall Title I program and its requirements. The district works with its Title I schools to help

families understand academic expectations for student learning and progress. The district also offers assistance to parents in understanding use of its online student information system and other digital resources, including the harms of copyright piracy, through its technology specialists. Notifications about these opportunities will be posted on the district website and shared through school messaging systems, newsletters, and social media postings.
Crisp County School District will build the capacity for strong parental involvement by providing assistance to parents in understanding such topics as:

- Georgia Milestones
- Georgia Standards of Excellence and Georgia Performance Standards
- The requirements of Title I Part A
- How to monitor their child's progress
- How to work with educators to improve the achievement of their child
- Google Classroom
- Infinite Campus

CCSD will foster parental involvement by providing materials and training such as literacy training and using technology, as appropriate, to help parents to improve their student's academic achievement. CCSD will coordinate and integrate parental involvement programs that teach parents how to help their child/children at home. The school will provide resources that encourage and support parents in fully participating in the education of their student (s). CCSD will ensure that information related to school and parent programs is provided in a format and language understandable to all parents/guardians.

CCSD will coordinate and integrate the district's family engagement programs under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs such as, the local preschool program and other federal and state funded preschool programs in the district. The district will invite faculty and staff from those programs to attend planning meetings focused on family engagement activities. In the spring, schools will host Kindergarten Ready days, Middle and High School Transition Nights, and College and Career Fair so parents may receive information to help prepare them and their children for the next life stage.

Of School Staff - Crisp County School District will educate teachers, staff, and principals on the value and utility of the contributions of parents. Ideas for reaching out to and communicating with parents as equal partners will be explored.
CCSD will conduct two trainings during the school year to increase family engagement, improve school-family communication, and build ties between parents and the community. CCSD will also host training for appropriate school staff and faculty that will focus on creating welcoming environments.

To ensure that information related to district, school, and parent programs, meetings, and activities is available to all parents in an understandable and uniform format, each

school will utilize their social media page and school website, as well as the districts'. Parent notifications and resources will be sent home in parents' native language, where applicable, and interpreters can be available at parent events and meetings, if requested. The district will also utilize other school message systems to post information for parents.

Parent and Family Engagement Evaluation
Each year, the CCSD will conduct an evaluation of the content and effectiveness of this parent and family engagement policy and the family engagement activities to improve the academic quality of the Title I schools through an annual parent survey. Beginning in February, each Title I school will send home a survey and email a link to the survey for parents to provide valuable feedback regarding the parent and family engagement activities and programs. These surveys will also be posted on the district and school websites for parents to complete. In addition to the annual survey, each Title I school will also use the School Improvement Forum to facilitate group discussions to discuss the needs of parents of children eligible to receive Title I services to design strategies for more effective family engagement.

Accessibility
The CCSD will use the findings from the school forums and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement policies. In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district family engagement coordinator will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

Adoption
This districtwide parent and family engagement policy has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual State of the District meeting. This policy will be in effect for the 2026-2027 academic school year. The school district will distribute this policy in multiple ways to all parents of participating Title I, Part A children before or during the first week of fall semester.