IRON COUNTY SCHOOL DISTRICT
BUILT IRON STRONG

Board Briefs

INFORMATION FROM THE NOV. 18, 2025, BOARD OF EDUCATION MEETING

Board reviews boundary proposals

In preparation for the new East Elementary building opening in the fall, the Board of Education is considering boundary changes throughout the district.

Business Administrator Todd Hess told board members on Tuesday that a committee met to consider realignments at the elementary level. The committee also looked at the middle school and high school boundaries. The new East Elementary building includes additional classrooms which increases the capacity of the school. An addition currently being constructed at Canyon View High School will add nine classrooms, bringing its capacity more in line with Cedar High.

In considering new boundaries, Hess said the district wanted to ensure that no changes put only a handful of students moving from the elementary school to the secondary schools. Most of the elementary boundaries feed directly into a secondary school. Iron Springs and North, however, will have students in boundaries for Cedar Middle and Canyon View Middle and Cedar High and Canyon View High.

"That is so important that they have that opportunity (to go to school with others from their elementary school)," Board Member Stephanie Hill said. "Thank you for considering that."

The biggest proposed changes are at North, South, Iron Springs and East Elementary. The adjustments help lower large enrollments at Three Peaks and Iron Springs. Hess said it also creates good boundaries for South Elementary even if in the next few years a new South Elementary is built in the southwest part of the county.

Regarding the proposed changes to secondary boundaries, Hess said the lines are similar to what the boundaries looked like 13 years ago. In setting the proposal, he said he considered variances. Currently, there are a significant number of students who reside in the Canyon View High School boundaries, but attend Cedar High on a variance.

"We kind of expect that to continue …," he said. "Secondary boundaries are a little different in that it takes a while for the numbers to really adjust."

The other consideration, he said, are the number of students who attend Launch High or Success Academy half of the time. Although a school may look under capacity, it could still be overcrowded because of those part time students.

The proposal would create nearly equal enrollment numbers at the two middle schools. Expected enrollment is a little lower at Cedar High, but with variances, those numbers are likely to be similar to Canyon View.

Board members emphasized the importance of public input on the proposal. Superintendent Dr. Lance Harch said the proposals will be shared with parents in the near future. There will be time in December and January for parents to comment and give input before the Board considers adopting the boundaries in February.

The proposed maps can be viewed on the district website and the district is working on getting more interactive maps posted as well. View the proposals at https://www.irondistrict.org/page/boundary-proposal

Superintendent reports four-day school week survey results

The Board of Education reviewed the final numbers on the surveys sent to parents and staff about the four-day school week proposal. Superintendent Dr. Lance Hatch said about 2,500 responses were received on parent survey with 66.6 percent choosing the four-day week as the best option. The staff survey received 782 responses with 70.8 percent in favor of the four-day week.

The district is planning to send out another survey that would provide a unique link to each parent, staff member and secondary student. There were concerns about the survey being misleading because of rumors of students sharing the parent survey link.

Hatch said the one clarification he wanted to make is that students will not be receiving significantly less instruction time under the proposal. For elementary students, it equals about 7.75 hours less. Middle schools — because their schedule was shorter than the other two divisions — would be adjusted and actually receive almost 36 hours more instruction. High school students would lose about 8.2 hours. Fridays for a number of years have only been a partial day. Additionally, the proposal adds time to the overall day as well as adding back in three Mondays when school is traditionally not in session.

Hatch also said the district is looking at supplemental programs on Fridays that could be available to at-risk students or any who would benefit from tutoring and other helps.

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