



Board Briefs

INFORMATION FROM THE JAN. 20, 2026, BOARD OF EDUCATION MEETING

Board continues boundary discussion

Questions from the community on the proposed boundary changes are slowing down, members of the Board of Education said Tuesday during a workshop meeting.

Superintendent Dr. Lance Hatch said about 25-30 people attended the Jan. 12 open house at Cedar Middle School. Only two people attended at Canyon View Middle School.

Board members said the main concerns heard were from families in the West View area, which is proposed to move from Iron Springs Elementary to South Elementary. Once those families learned of the intent to build a new South Elementary in the South Mountain area, they were mostly appeased, but still questioned why the district would move students now.

Business Administrator Todd Hess said the district did not want to put the community through another boundary change in three years, so all changes needed to balance enrollment are part of this proposal.

Board members said they had been asked many questions about the option for impacted students to stay in their current school.

Hatch said there is a procedure. Once the board votes on the new boundaries, parents have 30 days (until March 31) to make a request to stay in their current school. This consideration is outside of the normal open enrollment period which ends on the first Friday of February.

"We hope to be able to put everybody in the school that they want to be in," Hatch said. "South is the one where that could be difficult."

The Board is scheduled to make a final determination on the boundary proposals during its Feb. 24 meeting. A public hearing for the community to address board members on the proposal is scheduled for 6 p.m. Feb. 17.

Four-day school week proposal spurs continuing discussion

Board members continued to discuss possible options for the 2026-27 school year calendar. Many said they received a clear message from teachers and parents when the majority responded positively to a possible four-day week.

Hatch said the board needs to take action on the calendar during its business meeting Jan. 22, so families can plan ahead. He also outlined a different idea for some in-school Fridays where teachers could offer intervention and enrichment activities.

"I have tried to stay very much out of declaring what I think needs to happen and there's a reason for that," Hatch said. "Because regardless of what I think about the topic, the board will make a decision and that decision, I will own it, and I will champion it and whatever it is, we are going to do it well."

The Board also discussed possibly piloting a four-day calendar — or a hybrid of that calendar — in a couple of schools to work out any issues. Board President Ben Johnson said the two schools in Parowan might be a good place to start, especially considering that many schools in their athletic region are already on a four-day schedule.

Board member Tyrel Eddy said he had heard from several teachers that they were for the four-day week because they dislike the low attendance on Fridays. He added that the board could vote next Tuesday and then move forward looking at details and figuring out the best way to implement a change.

Johnson said even though the proposal was still a bit messy, he was pleased with the discussions as the idea was put forward. He also applauded board members effort to gather feedback, hold discussions and work on something new that might "move the needle."

In other business, the board:

- Reviewed a report of the SHARP survey. Secondary Executive Direct Roy Mathews said the data gathered through the survey every other year, is instrumental in securing grants for health and human services for prevention programs.
- Received information about a proposed change on the salary schedule;
- Discussed the pros and cons of a policy committee;
- Reviewed the human sexuality curriculum policy;
- Took a first look at small changes to the policy outlining how schools report head injuries
- Considered removing the need for a Asthma Action Plan to treat a student with asthma symptoms.

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