Honeoye Falls-Lima Central School District

2026-27 Proposed Budget

VOTE:
May 19, 2026
7 AM – 9 PM
High School Lobby

HONEOYE FALLS - LIMA CENTRAL SCHOOL DISTRICT

"Education is the Foundation for Success"

Table of Contents

	PAGE
Notice of Annual School District Budget Vote	3
6-Day Budget Notice	4-5
Property Tax Report Card	6-7
General Fund Appropriation Budget by Function (Detail - Component)	8-28
General Fund Appropriation Budget by Object (Detail)	29-50
Administrative Salary Disclosure	51-54
NYS School District Report Card-District	55-141
NYS School District Report Card-High School	142-191
NYS School District Report Card-Middle School	192-229
NYS School District Report Card-Manor Intermediate	230-264
NYS School District Report Card-Lima Primary	265-279
School Level Finance Survey-District	280-281
School Level Finance Survey-High School	282-286
School Level Finance Survey-Middle School	287-291
School Level Finance Survey-Manor Intermediate	292-296
School Level Finance Survey-Lima Primary	297-301
Monroe County Exemption Impact Report	302-303
Livingston County Exemption Impact Report	304-305
Ontario County Exemption Impact Report	306

NOTICE OF ANNUAL SCHOOL DISTRICT BUDGET VOTE
HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT

NOTICE IS HEREBY GIVEN that a public budget hearing for the purpose of discussion of the expenditure of funds and the budgeting thereof for the school fiscal year commencing July 1, 2026, will be held by the Honeoye Falls-Lima Central School District in the High School Cafeteria on May 12, 2026, at 6:00 p.m.

NOTICE IS ALSO GIVEN that the annual school budget vote of the inhabitants of the Honeoye Falls-Lima Central School District, qualified to vote at school meetings in said district, will be held in accordance with New York State requirements on Tuesday, May 19, 2026, between the hours of 7:00 a.m. and 9:00 p.m. in the High School Lobby for the purpose of voting upon the proposed budget for the fiscal year commencing July 1, 2026, the election of three (3) trustees to the Board of Education, and voting upon any other propositions properly submitted.

NOTICE IS ALSO GIVEN that a copy of the statement of the amount of money which will be required for the ensuing year for school purposes, together with the propositions to be voted upon, including the local government exemption impact report, may be obtained by any resident in the District, in the fourteen (14) days immediately preceding the annual budget vote, except Saturdays, Sundays and holidays at the Administrative Office, or any school building, between the hours of 9:00 a.m. and 4:00 p.m.

Three vacancies on the Board of Education are to be filled upon the expiration of terms of the following incumbents:

Three year term	-	Lynley Guckian
Three year term	-	Joel Robinson
Three year term	-	Caralyn Ross

Petitions nominating candidates for member of the Board of Education may be filed at the District Office, 20 Church Street, Honeoye Falls, New York, and also, at the Lima Primary School Building between the hours of 9:00 a.m. and 5:00 p.m. Such petition shall be signed by **at least 25** qualified voters of the school district, must state the name and residence of each signer, and the name and residence of the candidate. Petitions shall be filed with the District Clerk no later than 5:00 p.m. on *April 20, 2026. Drawing for position of candidates on the ballot will take place on April 21, 2026, at 10:00 a.m. in the District Office as required by law. **Note: If the deadline for filing petitions falls on "a Saturday, Sunday or public holiday," the filing may be performed on the "next succeeding business day".*

NOTICE IS ALSO GIVEN that applications for absentee ballots may be applied for at the office of the District Clerk at 20 Church Street, Honeoye Falls, NY, 14472. Such application must be received by the District Clerk at least seven (7) days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be delivered personally to the voter. A list of all persons to whom absentee ballots shall have been issued will be available for inspection during regular business hours in said office of the District Clerk during the five (5) days prior to the day of the election and such list will also be posted at the polling place of the election.

NOTICE IS ALSO GIVEN that applications for early mail ballots may be applied for at the office of the District Clerk at 20 Church Street, Honeoye Falls, NY, 14472. A list of all persons to whom early mail ballots shall have been issued, will be available in the said office of the District Clerk on each of the five days prior to the day of the election except Sundays, and that such list will also be posted at the polling place of the election.

Military voters who are qualified voters of the School District may apply for a military ballot by requesting an application from the District Clerk at 585-624-7010 or camorese@hflcsd.org. For a military voter to be issued a military ballot, the District Clerk must have received a valid ballot application no later than 5:00 P.M. on April 23, 2026. In a request for a military ballot application or ballot, the military voter may indicate their preference for receiving the application or ballot by mail, fax or email.

NOTICE IS ALSO GIVEN that the election of members of the Board of Education and voting on propositions will be held in accordance with New York State requirements on May 19, 2026. It is recommended that the following propositions be approved:

PROPOSITION #1 – 2026-27 BUDGET

Shall the Board of Education of the Honeoye Falls-Lima Central School District in the Counties of Monroe, Livingston and Ontario, State of New York, be and hereby is authorized to expend the sum of $67,740,000 for the 2026-27 school year and to levy the necessary tax therefor?

PROPOSITION #2 – SCHOOL BUS PURCHASE

Shall the Board of Education be authorized to purchase vehicles for student transportation including necessary furnishings, fixtures, equipment and all other necessary costs incidental thereto, and expend a sum not to exceed $1,181,590 which is the cost estimated to be the total maximum cost thereof, to be raised by tax on the taxable property of the District which shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education, and to finance all or part of the cost thereof by bonds or notes issued in accordance with the Education Law and the Local Finance Law or by installment purchase contracts in accordance with the General Municipal Law and a tax is hereby voted to pay the interest on said obligations when due?

This resolution shall take effect immediately upon its adoption.

El aviso completo está disponible en español, tanto en el sitio web del Distrito como en la oficina del Secretario del Distrito.

Christina Amorese

Dated April 14, 2026

Christina Amorese, District Clerk
Honeoye Falls-Lima Central School District

Publish: April 30, May 7
Mendon-Honeoye Falls-Lima Sentinel and the Livingston County News

Honeoye Falls-Lima Central School District
20 Church Street
Honeoye Falls, NY 14472

(585) 624-7000
www.hflcsd.org

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Permit No. 11

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Postal Customer

Vote on the Proposed 2026-27 Budget

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	Under the Budget Proposed for the 2026-27 School Year
Estimated Basic STAR Exemption Savings	$520

[1]The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

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Honeoye Falls-Lima Central School District Budget Notice

	Budget Adopted for the 2025-26 School Year	Proposed Budget for the 2026-27 School Year	Contingency Budget* for the 2026-27 School Year
Total Budgeted Amount, Not Including Separate Propositions	$64,732,896	$67,740,000	$66,640,876
Increase/(Decrease) for the 2026-27 School Year		$3,007,104	$1,907,980
Percentage Increase/(Decrease) in Proposed Budget		4.65%	2.95%
Change in the Consumer Price Index		2.63%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	$34,102,963	$35,202,087	
B. Levy to Support Library Debt, if Applicable	-	-	
C. Levy for Non-Excludable Propositions, if Applicable**	-	-	
D. Total Tax Cap Reserve Amount Used to Reduce the Current Year Levy	-	-	
E. Total Proposed School Year Tax Levy (A + B + C - D)	$34,102,963	$35,202,087	$34,102,963
F. Total Permissible Exclusions	-	-	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	$34,102,963	$35,202,087	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	$34,102,963	$35,202,087	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	-	-	
Administrative component	$7,376,063	$7,873,311	$7,494,702
Program component	$46,291,558	$47,205,561	$47,036,126
Capital component	$11,065,275	$12,661,128	$12,110,048

** Statement of assumptions made in projecting a contingency budget for the 2026-27 school year, should the proposed budget be defeated:*
1) All equipment and other non-contingent expenses have been removed pursuant with Section 2023 of Education Law.

**List separate propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with propositions not eligible for exclusion may affect property tax levy limit and voter approval requirements)	Description	Amount
	Part (b) of the budget resolution provides for the purchase and financing of vehicles for student transportation.	$1,181,590

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2026-27 Property Tax Report Card

260901 - DISTRICT NAME: Honeoye Falls - Lima Central School District

Contact Person: Colin Pierce

Telephone Number: (585) 624-7020

	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	64,732,896	67,740,000	4.65%
A. Proposed Tax Levy to Support the Total Budgeted Amount [1]	34,102,963	35,202,087	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable [2]	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	34,102,963	35,202,087	3.22%
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions [3]	34,102,964	35,202,088	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	34,102,963	35,202,087	
I. Difference: (G - H); (negative value requires 60.0% voter approval) [2]	1	1	
Public School Enrollment	2,046	2,052	0.29%
Consumer Price Index	2.95%	2.63%	

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2026-2027, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	15,680,721	16,525,246
Assigned Appropriated Fund Balance	840,000	1,141,545
Adjusted Unrestricted Fund Balance	2,589,316	2,709,600
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-2027 School Year
Workers' Compensation	Workers' Compensation Reserve	To fund Worker's Compensation expenses, related medical expenses, and self-insurance administrative costs	$ 1,186,694	$ 1,582,410	Funds will be used to pay Worker's Compensation Insurance premiums
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund	$ 200,484	$ 204,829	District does not plan on using this reserve in 2026-27
Retirement Contribution	ERS Retirement Contribution Reserve	To fund employer retirement contributions to the New York State and Local Employees' Retirement System (ERS)	$ 3,000,547	$ 3,865,570	Funds will be used to support New York State Employee pension premiums
Retirement Contribution	TRS Retirement Contribution Reserve	To fund employer retirement contributions to the New York State and Local Employees' Retirement System. TRS Subfund	$ 1,575,243	$ 1,929,379	District does not plan on using this reserve in 2026-27
Tax Certiorari	Tax Certiorari Reserve	To pay judgements and claims in tax certiorari proceedings in accordance with Article 7 of the Real Property Tax Law	$ 348,124	$ 54,123	District does not plan on using this reserve in 2026-27
Capital	Capital Reserve 2022	To pay the cost of any object or purpose for which bonds may be issued	$ 5,575,007	$ 5,808,520	District does not plan on using this reserve in 2026-27. Any use of this reserve will be presented for voter approval
Capital	Transportation Capital Reserve 2025	To pay the cost of any object or purpose for which bonds may be issued	$ 1,000,000	$ 1,421,670	District does not plan on using this reserve in 2026-27. Any use of this reserve will be presented for voter approval
Employee Benefit Accrued Liability	Employee Benefits and Accrued Liabilities Reserve (EBALR)	To pay accrued benefits due employees upon termination of service	$ 1,574,622	$ 1,658,745	Balance in this fund matches future liabilities. Funds will be used to pay benefits due employees who retire from the district

Account	Description		2026 - 27 Proposed Budget
Administrative Components			
A 1010.400-01-0000	BOE - CONTRACTUAL		40,000.00
A 1010.490-01-0000	BOCES - BOE		4,425.00
1010	**BOARD OF EDUCATION**	*	**44,425.00**
A 1060.400-01-0000	DISTRICT MEETING		13,200.00
1060	**DISTRICT MEETING**	*	**13,200.00**
A 1240.150-01-0000	SALARY - CSO		275,679.00
A 1240.160-01-0000	SALARY - CSO SECRETARY		117,770.00
A 1240.400-01-0000	CSO CONTRACTUAL		41,100.00
A 1240.450-01-0000	CSO SUPPLIES		1,000.00
1240	**CHIEF SCHOOL ADMINISTRATOR**	*	**435,549.00**
A 1310.150-01-0000	SALARIES -SUPT OF BUSINESS		171,918.00
A 1310.160-01-0000	SALARIES - BUSINESS OFFICE		125,005.00
A 1310.200-01-0000	BUSINESS ADMIN EQUIPMENT		1,500.00
A 1310.400-01-0000	BUSINESS ADMIN CONTRACTUAL		28,718.00
A 1310.450-01-0000	BUSINESS ADMIN SUPPLIES		3,000.00
A 1310.490-01-0000	BUSINESS ADMIN BOCES		103,108.00
1310	**BUSINESS ADMINISTRATION**	*	**433,249.00**
A 1320.160-01-0000	SALARIES - AUDITORS		10,000.00
A 1320.400-01-0000	AUDITING CONTRACTUAL		49,000.00
1320	**AUDITING**	*	**59,000.00**
A 1325.160-01-0000	SALARY - TREASURER		100,401.00
1325	**TREASURER**	*	**100,401.00**

Account	Description		2026 - 27 Proposed Budget
A 1330.400-01-0000	TAX COLLECTION CONTRACTUAL		8,275.00
A 1330.490-01-0000	BOCES - TAX COLLECTION		3,317.00
1330	**TAX COLLECTOR**	*	**11,592.00**
A 1380.400-01-0000	FISCAL AGENT FEES		14,500.00
1380	**FISCAL AGENT FEE**	*	**14,500.00**
A 1420.400-01-0000	CONTRACTUAL - LEGAL		125,500.00
A 1420.490-01-0000	BOCES - LEGAL		25,258.00
1420	**LEGAL**	*	**150,758.00**
A 1430.150-01-0000	SALARIES - DIR OF HR		161,706.00
A 1430.160-01-0000	HR SALARIES		91,268.00
A 1430.200-01-0000	HUMAN RESOURCES - EQUIPMENT		1,500.00
A 1430.400-01-0000	HUMAN RESOURCES - CONTRACTUAL		17,500.00
A 1430.401-01-0000	HUMAN RESOURCES - TRAVEL & CONFERENCE		3,500.00
A 1430.450-01-0000	HUMAN RESOURCES - SUPPLIES		500.00
1430	**PERSONNEL**	*	**275,974.00**
A 1460.490-01-0000	BOCES - RECORDS MGT		10,150.00
1460	**RECORDS MANAGEMENT OFFICER**	*	**10,150.00**
A 1480.400-01-0000	CONTRACTUAL - PUBLIC RELATIONS		23,300.00
A 1480.490-01-0000	BOCES - PUBLIC RELATIONS		108,662.00
1480	**PUBLIC INFORMATION & SERVICES**	*	**131,962.00**
A 1670.400-01-0000	CENTRAL PRINT & MAIL CONTRACTUAL		22,750.00
A 1670.450-01-0000	CENTRAL PRINT & MAIL		2,500.00

Account	Description		2026 - 27 Proposed Budget
	SUPPLIES		
A 1670.490-01-0000	BOCES - PRINTING		47,480.00
1670	**CENTRAL PRINTING & MAILING**	*	**72,730.00**
A 1680.490-01-0000	BOCES - CENTRAL DATA PROCESSING		472,159.00
1680	**CENTRAL DATA PROCESSING**	*	**472,159.00**
A 1681.490-01-0000	BOCES - NON-INSTRUCTIONAL SUPPORT SERVICES		184,017.00
1681		*	**184,017.00**
A 1910.400-01-0000	GENERAL LIAB INS - UNALLOCATED INS		224,719.00
1910	**UNALLOCATED INSURANCE**	*	**224,719.00**
A 1920.400-01-0000	DUES - SCHOOL ASSOCIATION		21,500.00
1920	**SCHOOL ASSOCIATION DUES**	*	**21,500.00**
A 1981.490-01-0000	BOCES - ADMINISTRATION		280,570.00
1981	**BOCES ADMINISTRATIVE COSTS**	*	**280,570.00**
A 1983.490-01-0000	BOCES - CAPITAL EXPENSES		144,819.00
1983		*	**144,819.00**
A 2010.150-50-0000	SALARIES - CURRICULUM WRITING		139,326.00
A 2010.400-50-0000	ADM/SUPERVISION CONTRACTUAL		12,000.00
A 2010.450-50-0000	SUPPLIES-CURR DEV		500.00
A 2010.490-50-0000	BOCES - CURRICULUM DEVELOPMENT		36,856.00

Account	Description	2026 - 27 Proposed Budget
2010	**CURRICULUM DEVEL & SUPERVISION ***	**188,682.00**
A 2020.150-10-0000	SALARIES - ADM/SUPERVISION HS	347,279.00
A 2020.150-20-0000	SALARIES - ADM/SUPERVISION MS	232,909.00
A 2020.150-30-0000	SALARIES - ADM/SUPERVISION MANOR	243,039.00
A 2020.150-40-0000	SALARIES - ADM/SUPERVISION LIMA	139,529.00
A 2020.150-50-0000	SALARIES - ADM/SUPERVISION DISTRICTWIDE	369,582.00
A 2020.160-10-0000	SALARIES - SECRETARY/SUB - HS	128,382.00
A 2020.160-20-0000	SALARIES - SECRETARY/SUB - MS	90,941.00
A 2020.160-30-0000	SALARIES - SECRETARY/SUB - MANOR	122,252.00
A 2020.160-40-0000	SALARIES - SECRETARY/SUB - LIMA	90,838.00
A 2020.160-50-0000	SALARIES - SECRETARY/SUB - DISTRICTWIDE	146,150.00
A 2020.200-50-0000	EQUIPMENT - ASST SUPE FOR INSTRUCTION	52,000.00
A 2020.400-10-0000	CONTRACTUAL - HS	17,025.00
A 2020.400-20-0000	CONTRACTUAL - MS	9,000.00
A 2020.400-40-0000	CONTRACTUAL - LIMA	2,000.00
A 2020.400-50-0000	CONTRACTUAL - ASI OFFICE	3,000.00
A 2020.401-30-0000	TRAVEL/CONF - MANOR SUPER	1,000.00
A 2020.401-40-0000	TRAVEL/CONF - LIMA SUPER	1,500.00
A 2020.450-10-0000	SUPPLIES - HS	23,900.00
A 2020.450-20-0000	SUPPLIES - MS ADM	21,000.00
A 2020.450-30-0000	SUPPLIES - MANOR	12,000.00
A 2020.450-40-0000	SUPPLIES - LIMA	9,150.00

Account	Description	2026 - 27 Proposed Budget
A 2020.450-50-0000	SUPPLIES - ASST SUPT	2,000.00
2020	**SUPERVISION-REGULAR SCHOOL** *	**2,064,476.00**
A 2060.490-50-0000	BOCES - RESEARCH/PLANNING	12,320.00
2060	**RESEARCH, PLANNING & EVALUAT** *	**12,320.00**
A 2070.150-50-0000	SALARIES - INSERVICE TRAINING	206,144.00
A 2070.400-10-0000	STAFF DEV - HS	8,970.00
A 2070.400-20-0000	STAFF DEV - MS	6,500.00
A 2070.400-30-0000	STAFF DEV - MANOR	7,566.00
A 2070.400-40-0000	STAFF DEV - LIMA	4,004.00
A 2070.400-50-0000	CONTRACTUAL - STAFF DEV	65,000.00
A 2070.400-50-0001	PARA STAFF DEVELOPMENT - DW	2,500.00
A 2070.401-10-0000	AP TRAINING	5,000.00
A 2070.450-50-0000	STAFF DEV - SUPPLIES	4,500.00
A 2070.490-50-0000	BOCES - STAFF DEVELOPMENT	27,939.00
2070	**INSERVICE TRAINING-INSTRUCTION** *	**338,123.00**
Totals For Administrative Components:		**5,684,875.00**
Capital Components		
A 1620.160-05-0000	SALARIES - CUSTODIANS/CLEANERS	1,071,071.00
A 1620.161-05-0000	OT SALARIES - CUSTODIANS/CLEANERS	68,550.00
A 1620.161-50-4000	SALARIES - SPORTS EVENTS	700.00
A 1620.162-05-0000	SALARIES - SUMMER HELP/SUBS	50,000.00
A 1620.200-05-0000	EQUIPMENT	300,000.00

Account	Description	2026 - 27 Proposed Budget
A 1620.400-05-0000	CONTRACTUAL	5,100.00
A 1620.442-05-0000	UTILITIES - GAS	300,000.00
A 1620.444-05-0000	CARTAGE/FREIGHT	10,000.00
A 1620.445-05-0000	UTILITIES - ELECTRIC	530,000.00
A 1620.446-05-0000	WATER	27,000.00
A 1620.447-05-0000	TELEPHONE	35,000.00
A 1620.448-05-0000	SEWER ASSESSMENTS	60,000.00
A 1620.450-05-0000	SUPPLIES	100,000.00
A 1620.490-05-0000	BOCES - OPERATION OF PLANT	17,823.00
1620	**OPERATION OF PLANT ***	**2,575,244.00**
A 1621.160-05-0000	SALARIES - ADM/CLERICAL MAINT	42,284.00
A 1621.160-05-0080	SALARIES - B&G ADM	127,517.00
A 1621.161-05-0000	SALARIES - MECHANICS	264,419.00
A 1621.162-05-0000	OT SALARIES - MECHANICS	30,000.00
A 1621.200-05-0000	EQUIPMENT	32,000.00
A 1621.400-05-0000	CONTRACTUAL-GROUNDS/BLACKTOP	100,000.00
A 1621.400-05-0001	SERVICE CONTRACTS	214,000.00
A 1621.400-05-0002	OTHER RENTALS	1,000.00
A 1621.400-05-0004	EQUIPMENT REPAIR	85,000.00
A 1621.400-05-0005	BUILDING REPAIR	130,000.00
A 1621.400-05-0006	MISC EXP/INSERVICE	10,000.00
A 1621.400-05-0007	AUDITORIUM EXPENSE	9,000.00
A 1621.400-05-0008	UNIFORMS/SHOE ALLOWANCE	12,500.00
A 1621.450-05-0000	OFFICE SUPPLIES	1,000.00
A 1621.450-05-0001	ELECTRICAL SUPPLIES	3,500.00
A 1621.450-05-0002	PLUMBING SUPPLIES	4,000.00
A 1621.450-05-0005	SMALL TOOLS	2,000.00
A 1621.450-05-0006	WINDOW GLASS	3,000.00
A 1621.450-05-0007	PAINTING	10,000.00
A 1621.450-05-0008	POOL CHEMICALS	9,000.00

Account	Description		2026 - 27 Proposed Budget
A 1621.450-05-0010	AUTO PARTS		2,000.00
A 1621.490-05-0000	BOCES		62,731.00
1621	**MAINTENANCE OF PLANT**	*	**1,154,951.00**
A 1622.160-50-0000	SALARIES - STUDENT SUPPORT PARTNERS		153,000.00
A 1622.200-50-0000	SECURITY OF PLANT - EQUIPMENT		50,000.00
A 1622.400-50-0000	SECURITY OF PLANT - CONTRACTUAL		38,200.00
1622	**Security of Plant**	*	**241,200.00**
A 9711.600-50-0000	PRINCIPAL ON SERIAL BONDS		3,350,000.00
A 9711.700-50-0000	INTEREST ON SERIAL BONDS		721,187.00
9711		*	**4,071,187.00**
A 9731.600-50-0000	BAN - PRINCIPAL		2,241,070.00
A 9731.700-50-0000	BAN INTEREST - CONSTRUCTION		1,082,447.00
9731		*	**3,323,517.00**
A 9950.900-50-0000	TRANSFER TO CAPITAL FUND		100,000.00
9950	**TRANSFER TO CAPITAL**	*	**100,000.00**
Totals For Capital Components:			**11,466,099.00**
Program Components			
A 2110.120-20-0006	SALARIES - MS GR 6 TEACHERS		591,778.00
A 2110.120-30-0000	SALARIES - MANOR SPECIALS		405,942.00
A 2110.120-30-0002	SALARIES - MANOR GR 2/3 TEACHERS		1,007,572.00
A 2110.120-30-0004	SALARIES - MANOR GR		1,133,436.00

Account	Description	2026 - 27 Proposed Budget
	4/5 TEACHERS	
A 2110.120-30-0010	SALARIES - MANOR ART	111,622.00
A 2110.120-30-0045	SALARIES - MANOR PHYS ED	270,139.00
A 2110.120-30-0090	SALARIES - MANOR MUSIC	231,950.00
A 2110.120-40-0000	SALARIES - LIMA K/1 TEACHERS	1,131,297.00
A 2110.120-40-0001	SALARIES - LIMA SPECIALS	99,414.00
A 2110.120-40-0010	SALARIES - LIMA ART	40,816.00
A 2110.120-40-0045	SALARIES - LIMA PHYS ED	95,103.00
A 2110.120-40-0090	SALARIES - LIMA MUSIC	39,065.00
A 2110.130-10-0000	SALARIES - HS TEACHERS - OTHER	167,876.00
A 2110.130-10-0010	SALARIES - HS ART TEACHERS	143,692.00
A 2110.130-10-0015	SALARIES - HS BUS ED TEACHERS	183,333.00
A 2110.130-10-0020	SALARIES - HS ENGLISH TEACHERS	598,945.00
A 2110.130-10-0025	SALARIES - HS FOREIGN LANG TEACHERS	267,100.00
A 2110.130-10-0040	SALARIES - HS MATH TEACHERS	619,678.00
A 2110.130-10-0045	SALARIES - HS HEALTH/PE TEACHERS	482,713.00
A 2110.130-10-0050	SALARIES - HS SCIENCE TEACHERS	660,974.00
A 2110.130-10-0060	SALARIES - HS SOC STUDIES TEACHERS	419,921.00
A 2110.130-10-0065	SALARIES - HS TECH TEACHERS	138,172.00
A 2110.130-10-0090	SALARIES - HS MUSIC TEACHERS	228,331.00
A 2110.130-20-0010	SALARIES - MS GR 7/8 ART TEACHERS	67,000.00
A 2110.130-20-0020	SALARIES - MS GR 7/8 ENGLISH TEACHERS	308,670.00
A 2110.130-20-0025	SALARIES - MS GR 7/8 FOR LANG TEACHERS	244,188.00
A 2110.130-20-0030	SALARIES - MS GR 7/8	104,169.00

Account	Description	2026 - 27 Proposed Budget
	HOME/CAREE	
A 2110.130-20-0040	SALARIES - MS GR 7/8 MATH TEACHERS	402,548.00
A 2110.130-20-0045	SALARIES - MS GR 7/8 PE/HEALTH TEACHER	284,250.00
A 2110.130-20-0050	SALARIES - MS GR 7/8 SCIENCE TEACHERS	259,698.00
A 2110.130-20-0055	SALARIES - MS GR 7/8 REMEDIAL READING	201,151.00
A 2110.130-20-0060	SALARIES - MS GR 7/8 SOC STUDIES TEACHER	270,029.00
A 2110.130-20-0065	SALARIES - MS GR 7/8 TECH TEACHERS	111,530.00
A 2110.130-20-0090	SALARIES - MS GR 7/8 MUSIC TEACHERS	188,364.00
A 2110.140-10-0000	SALARIES - HS SUB TEACHERS	145,000.00
A 2110.140-20-0000	SALARIES - MS SUB TEACHERS	155,000.00
A 2110.140-30-0000	SALARIES - MANOR SUB TEACHERS	190,000.00
A 2110.140-40-0000	SALARIES - LIMA SUB TEACHERS	110,000.00
A 2110.160-10-0000	SALARIES - HS NON-INSTRUCTIONAL	50,636.00
A 2110.160-10-0090	SALARY - NON-INSTR MUSIC ACCOMPANIST	9,000.00
A 2110.160-20-0000	SALARIES - MS NON-INSTRUCTIONAL	9,315.00
A 2110.160-30-0000	SALARIES - MANOR NON -INSTRUCTIONAL	42,435.00
A 2110.160-40-0000	SALARIES - LIMA NON-INSTRUCTIONAL	31,826.00
A 2110.160-60-0045	SALARIES - PE LIFEGUARDS	15,000.00
A 2110.200-10-0000	EQUIPMENT - HS	25,500.00
A 2110.200-10-0045	EQUIPMENT - HS PE	1,500.00
A 2110.200-20-0000	EQUIPMENT - MS	12,800.00
A 2110.200-20-0045	EQUIPMENT - MS PE/HEALTH	2,000.00
A 2110.200-30-0000	EQUIPMENT - MANOR	24,980.00
A 2110.200-30-0045	EQUIPMENT - MANOR PE	1,000.00

Account	Description	2026 - 27 Proposed Budget
A 2110.200-40-0000	EQUIPMENT - LIMA	5,000.00
A 2110.400-10-0000	CONTRACTUAL - HS ADM	39,770.00
A 2110.400-10-0010	CONTRACTUAL - HS ART	300.00
A 2110.400-10-0015	CONTRACTUAL - HS BUSINESS ED	5,890.00
A 2110.400-10-0025	CONTRACTUAL - HS FOREIGN LANGUAGE	4,287.00
A 2110.400-10-0040	CONTRACTUAL - HS MATH	1,580.00
A 2110.400-10-0045	CONTRACTUAL - HS HEALTH/PE	9,800.00
A 2110.400-10-0050	CONTRACTUAL - HS SCIENCE	8,950.00
A 2110.400-10-0060	CONTRACTUAL - HS SOCIAL STUDIES	1,590.00
A 2110.400-10-0070	CONTRACTUAL - HS TECH ED	3,000.00
A 2110.400-10-0090	CONTRACTUAL - HS MUSIC	20,360.00
A 2110.400-20-0000	CONTRACTUAL - MS ADM	5,996.00
A 2110.400-20-0010	CONTRACTUAL - MS ART	700.00
A 2110.400-20-0020	CONTRACTUAL - MS ENGLISH	3,806.00
A 2110.400-20-0025	CONTRACTUAL - FOREIGN LANGUAGE	1,135.00
A 2110.400-20-0030	CONTRACTUAL - MS HOME/CAREERS	2,200.00
A 2110.400-20-0045	CONTRACTUAL - MS PE	5,500.00
A 2110.400-20-0050	CONTRACTUAL - MS SCIENCE	3,500.00
A 2110.400-20-0060	CONTRACTUAL - SOCIAL STUDIES	2,000.00
A 2110.400-20-0090	CONTRACTUAL - MS MUSIC	16,650.00
A 2110.400-30-0000	CONTRACTUAL - MANOR	14,600.00
A 2110.400-30-0045	CONTRACTUAL - MANOR PE/HEALTH	4,500.00
A 2110.400-30-0090	CONTRACTUAL - MUSIC	10,324.00
A 2110.400-40-0000	CONTRACTUAL - LIMA	8,120.00
A 2110.400-50-0000	CONTRACTUAL - DISTRICTWIDE	64,300.00

Account	Description	2026 - 27 Proposed Budget
A 2110.450-10-0000	SUPPLIES - HS ADM	21,400.00
A 2110.450-10-0010	SUPPLIES - HS ART	21,100.00
A 2110.450-10-0015	SUPPLIES - HS BUSINESS ED	2,400.00
A 2110.450-10-0020	SUPPLIES - HS ENGLISH	3,000.00
A 2110.450-10-0025	SUPPLIES - HS FOREIGN LANGUAGE	1,600.00
A 2110.450-10-0040	SUPPLIES - HS MATH	6,600.00
A 2110.450-10-0045	SUPPLIES - HS HEALTH/PE	6,500.00
A 2110.450-10-0050	SUPPLIES - HS SCIENCE	34,485.00
A 2110.450-10-0060	SUPPLIES - HS SOCIAL STUDIES	1,500.00
A 2110.450-10-0070	SUPPLIES - HS TECH ED	4,000.00
A 2110.450-10-0090	SUPPLIES - HS MUSIC	5,190.00
A 2110.450-20-0000	SUPPLIES - MS 6TH GRADE	4,000.00
A 2110.450-20-0010	SUPPLIES - MS ART	7,400.00
A 2110.450-20-0015	SUPPLIES - MS TECH ED	7,600.00
A 2110.450-20-0020	SUPPLIES - MS ENGLISH	1,000.00
A 2110.450-20-0025	SUPPLIES - MS FOREIGN LANGUAGE	1,500.00
A 2110.450-20-0030	SUPPLIES - MS HOME/CAREERS	5,300.00
A 2110.450-20-0040	SUPPLIES - MS MATH	2,000.00
A 2110.450-20-0045	SUPPLIES - MS PE/HEALTH	4,000.00
A 2110.450-20-0050	SUPPLIES - MS SCIENCE	11,500.00
A 2110.450-20-0060	SUPPLIES - MS SOCIAL STUDIES	1,050.00
A 2110.450-20-0090	SUPPLIES - MS MUSIC	1,500.00
A 2110.450-30-0000	SUPPLIES - MANOR	12,750.00
A 2110.450-30-0015	MANOR - ART SUPPLIES	4,250.00
A 2110.450-30-0045	SUPPLIES- MANOR PE/HEALTH	3,500.00
A 2110.450-30-0090	SUPPLIES - MANOR MUSIC	1,815.00
A 2110.450-40-0000	SUPPLIES - LIMA	15,850.00
A 2110.450-40-0015	LIMA - ART SUPPLIES	2,600.00

Account	Description	2026 - 27 Proposed Budget
A 2110.450-40-0045	SUPPLIES-LIMA PE/HEALTH	2,500.00
A 2110.450-40-0090	SUPPLIES - LIMA MUSIC	600.00
A 2110.471-10-0000	TUITION - PUBLIC HS	3,500.00
A 2110.480-10-0000	TEXTBOOKS - HS	35,392.00
A 2110.480-20-0000	TEXTBOOKS - MS	4,374.00
A 2110.480-30-0000	TEXTBOOKS - MANOR	35,000.00
A 2110.480-40-0000	TEXTBOOKS - LIMA	12,290.00
A 2110.480-50-0000	TEXTBOOKS - NON PUBLIC	9,000.00
A 2110.490-50-0000	BOCES - DISTRICTWIDE INSTRUCTIONAL	321,804.00
A 2110.490-50-9100	BOCES - DISTRICTWIDE COPIERS	178,500.00
2110	**TEACHING-REGULAR SCHOOL ***	**13,378,666.00**
A 2250.150-10-3000	SALARIES - HS STUD W/DIS	899,279.00
A 2250.150-20-3000	SALARIES - MS STUD W/DIS	554,699.00
A 2250.150-30-3000	SALARIES - MANOR STUD W/DIS	850,379.00
A 2250.150-40-3000	SALARIES - LIMA STUD W/DIS	516,701.00
A 2250.150-60-3000	SALARIES - INSTRUCTIONAL STUD W/DIS	415,626.00
A 2250.155-60-3000	SALARIES - ADM/SUPERVISION	120,512.00
A 2250.160-10-3000	SALARIES - HS SPEC ED PARAS	178,547.00
A 2250.160-20-3000	SALARIES - MS SPEC ED PARAS	278,819.00
A 2250.160-30-3000	SALARIES - MANOR SPEC ED PARAS	372,072.00
A 2250.160-40-3000	SALARIES - LIMA SPEC ED PARAS	301,262.00
A 2250.160-60-3000	SALARIES - NON-INSR STUD W/DIS	22,270.00
A 2250.160-60-3001	SALARIES - PARAS SUBBING FOR	10,000.00

Account	Description		2026 - 27 Proposed Budget
	TEACHERS		
A 2250.160-60-3045	PE LIFEGUARDS FOR SPEC ED		1,000.00
A 2250.161-60-3000	SALARIES - PPS OFFICE CLERICAL		51,000.00
A 2250.200-10-3000	EQUIPMENT - HS SPEC ED		500.00
A 2250.200-60-3000	EQUIPMENT		2,000.00
A 2250.400-10-3000	CONTRACTUAL - HS SPEC ED		3,000.00
A 2250.400-60-3000	CONTRACTUAL - SPEC ED SERVICES		166,550.00
A 2250.450-10-3000	SUPPLIES - HS SPEC ED		4,000.00
A 2250.450-20-3000	SUPPLIES - MS SPEC ED		3,600.00
A 2250.450-30-3000	SUPPLIES - MANOR SPEC ED		2,900.00
A 2250.450-40-3000	SUPPLIES - LIMA SPEC ED		3,550.00
A 2250.450-60-3000	SUPPLIES OT/PT PPS OFFICE		15,000.00
A 2250.471-60-3000	TUITION - SPEC ED PUBLIC PLACEMENTS		90,000.00
A 2250.472-60-3000	TUITION - SPEC ED PRIVATE PLACEMENTS		1,108,600.00
A 2250.490-60-3000	BOCES - SPEC EDUCATION		2,663,762.00
2250	**PROGRAMS-STUDENTS W/ DISABIL**	*	**8,635,628.00**
A 2280.490-50-0000	BOCES - OCC ED		492,180.00
2280	**OCCUPATIONAL EDUCATION**	*	**492,180.00**
A 2330.490-50-0000	BOCES - SUMMER SCHOOL		8,925.00
2330	**TEACHING-SPECIAL SCHOOLS**	*	**8,925.00**
A 2610.150-10-0000	SALARIES - HS INSTRUCTIONAL LIBRARY		88,556.00
A 2610.150-20-0000	SALARIES - MS		111,450.00

Account	Description	2026 - 27 Proposed Budget
	INSTRUCTIONAL LIBRARY	
A 2610.150-30-0000	SALARIES - MANOR INSTRUCTIONAL LIBRARY	52,000.00
A 2610.150-40-0000	SALARIES - LIMA INSTRUCTIONAL LIBRARY	52,000.00
A 2610.160-30-0000	SALARIES - MANOR NON-INSTR LIBRARY	23,567.00
A 2610.160-40-0000	SALARIES - LIMA NON-INST LIBRARY	500.00
A 2610.200-10-0000	EQUIPMENT - HS LIBRARY	3,500.00
A 2610.400-10-0000	CONTRACTUAL - HS LIBRARY	1,100.00
A 2610.400-20-0000	CONTRACTUAL - MS	1,000.00
A 2610.450-10-0000	SUPPLIES - HS	2,000.00
A 2610.450-20-0000	SUPPLIES - MS	2,000.00
A 2610.450-30-0000	SUPPLIES - MANOR	2,000.00
A 2610.450-40-0000	SUPPLIES - LIMA	700.00
A 2610.460-10-0000	LIBRARY MATERIALS - HS	3,000.00
A 2610.460-20-0000	LIBRARY MATERIALS - MS	10,000.00
A 2610.460-30-0000	LIBRARY MATERIALS - MANOR	7,150.00
A 2610.460-40-0000	LIBRARY MATERIALS - LIMA	7,000.00
A 2610.460-50-0000	LIBRARY MATERIALS - LCS	1,000.00
A 2610.490-10-9200	BOCES - HS DATABASES	22,515.00
A 2610.490-20-9200	BOCES - MS DATABASES	12,810.00
A 2610.490-30-9200	BOCES - MANOR DATABASES	14,975.00
A 2610.490-40-9200	BOCES - LIMA DATABASES	11,850.00
A 2610.490-50-0000	BOCES LIBRARIES	49,547.00
2610	**SCHOOL LIBRARY & AUDIOVISUAL** *	**480,220.00**
A 2630.150-50-0000	SALARIES -	132,095.00

Account	Description	2026 - 27 Proposed Budget
	TECHNOLOGY INSTR	
A 2630.160-50-0000	SALARIES - TECHNOLOGY NON INSTR	570,393.00
A 2630.220-10-0000	INSTRUCTIONAL HARDWARE - HS	2,800.00
A 2630.220-30-0000	INSTRUCTIONAL HARDWARE - MANOR	2,400.00
A 2630.220-40-0000	INSTRUCTIONAL HARDWARE - LIMA	250.00
A 2630.220-60-0000	INSTRUCTIONAL HARDWARE - LCS	4,000.00
A 2630.400-50-0000	CONTRACTUAL	4,475.00
A 2630.401-50-0000	TRAVEL/CONF - TECHNOLOGY	10,000.00
A 2630.450-50-0000	SUPPLIES - TECHNOLOGY	40,600.00
A 2630.460-10-0000	INSTRUCTIONAL SOFTWARE - HIGH SCHOOL	33,740.00
A 2630.460-20-0000	INSTRUCTIONAL SOFTWARE - MIDDLE SCHOOL	20,650.00
A 2630.460-30-0000	INSTRUCTIONAL SOFTWARE - MANOR	20,895.00
A 2630.460-40-0000	INSTRUCT SOFTWARE - LIMA	9,520.00
A 2630.460-50-0000	COMPUTER SOFTWARE	40,635.00
A 2630.490-50-0000	BOCES - INST TECHNOLOGY	760,962.00
A 2630.490-50-9300	BOCES - COMPUTER LEASES	858,774.00
2630	**COMPUTER ASSISTED INSTRUCTION ***	**2,512,189.00**
A 2810.150-10-0000	SALARIES - HS ADM GUIDANCE	218,146.00
A 2810.150-20-0000	SALARIES - MS ADM GUIDANCE	231,687.00
A 2810.150-30-0000	SALARY - MANOR ADM GUIDANCE	130,789.00
A 2810.150-40-0000	SALARIES - LIMA GUIDANCE	57,679.00

Account	Description	2026 - 27 Proposed Budget
A 2810.160-10-0000	SALARIES - HS CLERICAL GUIDANCE	92,407.00
A 2810.160-20-0000	SALARIES - MS CLERICAL GUIDANCE	49,041.00
A 2810.400-10-0000	CONTRACTUAL - HS GUID	3,225.00
A 2810.400-20-0000	CONTRACTUAL - MS GUID	1,150.00
A 2810.450-10-0000	SUPPLIES - HS GUIDANCE	6,000.00
A 2810.450-20-0000	SUPPLIES - MS GUIDANCE	1,100.00
A 2810.490-10-0000	BOCES -Guidance	9,318.00
2810	**GUIDANCE-REGULAR SCHOOL ***	**800,542.00**
A 2815.160-10-0000	SALARIES - HS NURSE	60,167.00
A 2815.160-20-0000	SALARIES - MS NURSE	58,523.00
A 2815.160-30-0000	SALARIES - MANOR NURSE	50,922.00
A 2815.160-40-0000	SALARIES - LIMA NURSE	57,482.00
A 2815.160-50-0000	SALARIES - DW HEALTH	70,621.00
A 2815.200-10-0000	EQUIPMENT - HS NURSE	1,000.00
A 2815.400-10-0000	CONTRACTUAL - HS NURSE	500.00
A 2815.400-20-0000	CONTRACTUAL- MS NURSE	430.00
A 2815.400-30-0000	CONTRACTUAL - MANOR NURSE	250.00
A 2815.400-50-0000	CONTRACTUAL - DISTRICTWIDE	92,000.00
A 2815.450-10-0000	SUPPLIES - HS NURSE	11,000.00
A 2815.450-20-0000	SUPPLIES - MS NURSE	3,175.00
A 2815.450-30-0000	SUPPLIES - MANOR NURSE	1,500.00
A 2815.450-40-0000	SUPPLIES - LIMA NURSE	1,500.00
A 2815.450-50-0000	SUPPLIES - DISTRICTWIDE	11,000.00
2815	**HEALTH SERVICES-REGULAR SCHOOL ***	**420,070.00**

Account	Description	2026 - 27 Proposed Budget
A 2825.150-50-0000	SOCIAL WORKER SALARIES	123,317.00
2825	**SOCIAL WORK SRVC-REG SCHOOL ***	**123,317.00**
A 2850.150-10-0000	SALARIES - HS CO-CURRICULAR	145,000.00
A 2850.150-20-0000	SALARIES - MS CO-CURRICULAR	55,000.00
A 2850.150-30-0000	SALARIES - MANOR CO-CURRICULAR	6,000.00
A 2850.150-40-0000	SALARIES - LIMA CO-CURRICULAR	1,200.00
2850	**CO-CURRICULAR ACTIV-REG SCHL ***	**207,200.00**
A 2855.150-50-4000	SALARIES - ATHLETIC ADM	63,500.00
A 2855.151-50-4000	SALARIES - COACHES	553,897.00
A 2855.152-50-4000	SALARIES - ATHLETIC CHAPERONES	45,000.00
A 2855.160-50-4000	SALARIES - CLERICAL	27,099.00
A 2855.161-50-4000	SALARIES-LIFEGUARDS SPORTS TEAMS	13,000.00
A 2855.162-50-4000	SALARIES - ATHLETIC TRAINER	67,132.00
A 2855.200-50-4000	EQUIPMENT	25,000.00
A 2855.400-50-4000	CONTRACTUAL	53,000.00
A 2855.401-50-4000	TRAVEL/CONF - ATH DIRECTOR	2,500.00
A 2855.402-50-4000	CONTRACTUAL - OFFICIALS	81,000.00
A 2855.403-50-4000	STATE COMPETITION EXPENSES - ATHLETICS	15,000.00
A 2855.404-50-4000	TRANSPORTATION - ATHLETIC EVENTS	130,000.00
A 2855.450-50-4000	SUPPLIES	45,000.00
A 2855.451-50-4000	ATHLETIC UNIFORMS	33,000.00
A 2855.490-50-4000	BOCES - ATHLETICS	46,254.00
2855	**INTERSCHOL ATHLETICS -REG SCHL ***	**1,200,382.00**

Account	Description	2026 - 27 Proposed Budget
A 5510.160-70-0000	SALARIES - ADM/CLER TRANS OFFICE	90,404.00
A 5510.160-70-0080	SALARIES-ADM TRANSPORTATION	118,121.00
A 5510.162-70-0000	SALARIES - BUS DRIVERS/SUBS	1,454,384.00
A 5510.162-70-1000	SALARIES - BUS DRIVERS EXTRA HRS	85,000.00
A 5510.163-70-0000	SALARIES - MECHANICS/TECHNICIANS	210,503.00
A 5510.164-70-0000	BUS ATTENDANT - SALARIES	168,888.00
A 5510.200-70-0000	EQUIPMENT	25,000.00
A 5510.220-70-0000	COMPUTER HARDWARE	1,500.00
A 5510.400-70-0000	CONTRACTUAL	67,165.00
A 5510.403-70-0000	INSURANCE - VEHICLES	52,807.00
A 5510.404-70-0000	EQUIPMENT REPAIRS	3,000.00
A 5510.405-70-0000	BUS REPAIRS	44,000.00
A 5510.406-70-0000	LAUNDRY/DRY CLEANING	14,000.00
A 5510.407-70-0000	DISPOSAL OF OIL, FLUIDS	4,000.00
A 5510.450-70-0000	SUPPLIES - OFFICE	5,000.00
A 5510.451-70-0000	FUEL	395,000.00
A 5510.452-70-0000	OIL, GREASE	21,000.00
A 5510.453-70-0000	AUTO PARTS	150,000.00
A 5510.454-70-0000	TIRES	80,000.00
A 5510.456-70-0000	CUSTODIAL SUPPLIES	2,500.00
A 5510.457-70-0000	SMALL TOOLS	3,000.00
A 5510.459-70-0000	SHOE/TOOL ALLOWANCE	2,350.00
A 5510.460-70-0000	BUS ROUTING SOFTWARE	25,000.00
5510	**DISTRICT TRANSPORT-MEDICAID ***	**3,022,622.00**
A 5530.200-70-0000	GARAGE EQUIP	5,000.00
A 5530.400-70-0000	CONTRACTUAL	1,500.00
A 5530.403-70-0000	INSURANCE - GARAGE	5,000.00

Account	Description	2026 - 27 Proposed Budget
	BUILDING	
A 5530.442-70-0000	UTILITIES - GAS	7,500.00
A 5530.445-70-0000	UTILITIES - ELECTRIC	19,000.00
5530	**GARAGE BUILDING ***	**38,000.00**
A 5581.490-70-0000	BOCES	74,608.00
5581	**TRANSPORTATION FROM BOCES ***	**74,608.00**
A 7140.160-50-0000	SALARIES - COMM ED NON-INSTR	113,161.00
A 7140.160-50-0010	SALARIES - POOL	56,424.00
A 7140.160-50-0020	SALARIES - WELLNESS CENTER	10,000.00
A 7140.160-50-0030	SALARIES - COMM ED CLASSES	30,000.00
A 7140.160-50-0040	SALARIES - SKI CLUB/ROLLERSKATING/DRIVERS ED	6,000.00
A 7140.160-50-0050	SALARIES - SUMMER RECREATION	153,855.00
A 7140.160-50-7000	SALARIES - COUGAR CARE	148,047.00
A 7140.200-50-0020	EQUIPMENT -WELLNESS CENTER	7,500.00
A 7140.400-50-0000	CONTRACTUAL	500.00
A 7140.400-50-0010	CONTRACTUAL EXP - POOL	6,000.00
A 7140.400-50-0020	CONTRACTUAL EXP - WELLNESS	2,000.00
A 7140.400-50-0030	CONTRACTUAL EXP-COMM ED CLASSES	43,200.00
A 7140.400-50-0040	SKI CLUB/ROLLERSKATING/DRIVERS ED	30,000.00
A 7140.400-50-0050	CONTRACTUAL - SUMMER REC	30,000.00
A 7140.400-50-7000	CONTRACTUAL - COUGAR CARES	60,000.00
A 7140.450-50-0000	SUPPLIES	250.00
A 7140.450-50-0010	SUPPLIES - POOL	1,900.00

Account	Description		2026 - 27 Proposed Budget
A 7140.450-50-0020	SUPPLIES - WELLNESS CENTER		500.00
A 7140.450-50-0030	SUPPLIES - COMM ED CLASSES		2,000.00
A 7140.450-50-0050	SUPPLIES - SUMMER REC		2,500.00
A 7140.450-50-7000	SUPPLIES - COUGAR CARES		2,000.00
7140	**RECREATION**	*	**705,837.00**
A 8070.400-50-0000	CONTRACTUAL - CENSUS		1,500.00
8070	**CENSUS**	*	**1,500.00**
A 9010.800-50-0100	ERS - PROGRAM		1,280,622.00
9010	**STATE RETIREMENT**	*	**1,280,622.00**
A 9020.800-50-0100	TRS - PROGRAM		2,285,777.00
9020	**TEACHERS' RETIREMENT**	*	**2,285,777.00**
A 9030.800-50-0100	SOCIAL SECURITY - PROGRAM		2,071,277.00
9030	**SOCIAL SECURITY**	*	**2,071,277.00**
A 9040.490-50-0000	BOCES - WORKERS COMP		25,002.00
A 9040.800-50-0000	WORKERS COMPENSATION INSURANCE		240,000.00
9040	**WORKERS' COMPENSATION**	*	**265,002.00**
A 9045.800-50-0100	GROUP LIFE INS - PROGRAM		43,710.00
9045	**LIFE INSURANCE**	*	**43,710.00**
A 9050.810-50-0000	UNEMPLOYMENT INSURANCE		20,000.00

Account	Description		2026 - 27 Proposed Budget
9050	**UNEMPLOYMENT INSURANCE**	*	**20,000.00**
A 9060.490-50-0000	BOCES - HEALTH INS		21,502.00
A 9060.800-50-0100	HEALTH INS - PROGRAM		7,617,685.00
A 9060.800-50-0200	HEALTH INS - RETIREES		3,674,116.00
A 9060.810-50-0000	EMPLOYEE ASSISTANCE PROGRAM		8,170.00
A 9060.820-50-0100	MEDICAL REIMB PROGRAM - PROGRAM		384,846.00
A 9060.825-50-0100	HEALTH SAVINGS ACCOUNTS		406,200.00
A 9060.830-50-0100	EMPLOYER CONTRIB TO 403B - UNUSED SICK		132,578.00
A 9060.840-50-0000	EMPLOYEE VACCINATIONS		1,000.00
A 9060.850-50-0000	DENTAL INSURANCE		174,655.00
9060	**HOSPITAL, MEDICAL & DENTAL INS**	*	**12,420,752.00**
A 9901.950-50-0000	TRANSFER TO FEDERAL AID FUND		100,000.00
9901	**TRANSFER TO SPECIAL AID**	*	**100,000.00**
Totals For Program Components:			**50,589,026.00**
	Grand Totals:		**67,740,000.00**

Component Percentage Analysis

Administrative	**8.392%**
Capital	**16.927%**
Program	**74.681%**
Totals:	**100.000%**

HONEOYE FALLS-LIMA CSD

Budgeting Appropriation Status Report For 2026-2027 General Fund Appropriation (Detail)

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 2110.120-20-0006	SALARIES - MS GR 6 TEACHERS	591,778.00	573,659.00	18,119.00	3.158%
A 2110.120-30-0000	SALARIES - MANOR SPECIALS	405,942.00	327,952.00	77,990.00	23.781%
A 2110.120-30-0002	SALARIES - MANOR GR 2/3 TEACHERS	1,007,572.00	938,466.00	69,106.00	7.364%
A 2110.120-30-0004	SALARIES - MANOR GR 4/5 TEACHERS	1,133,436.00	1,275,520.00	(142,084.00)	(11.139%)
A 2110.120-30-0010	SALARIES - MANOR ART	111,622.00	107,182.40	4,439.60	4.142%
A 2110.120-30-0045	SALARIES - MANOR PHYS ED	270,139.00	258,988.00	11,151.00	4.306%
A 2110.120-30-0090	SALARIES - MANOR MUSIC	231,950.00	222,400.60	9,549.40	4.294%
A 2110.120-40-0000	SALARIES - LIMA K/1 TEACHERS	1,131,297.00	1,089,417.00	41,880.00	3.844%
A 2110.120-40-0001	SALARIES - LIMA SPECIALS	99,414.00	203,035.00	(103,621.00)	(51.036%)
A 2110.120-40-0010	SALARIES - LIMA ART	40,816.00	39,285.60	1,530.40	3.896%
A 2110.120-40-0045	SALARIES - LIMA PHYS ED	95,103.00	90,779.00	4,324.00	4.763%
A 2110.120-40-0090	SALARIES - LIMA MUSIC	39,065.00	37,169.40	1,895.60	5.100%
120	*	**5,158,134.00**	**5,163,854.00**	**(5,720.00)**	**(0.111%)**
A 2110.130-10-0000	SALARIES - HS TEACHERS - OTHER	167,876.00	161,299.00	6,577.00	4.078%
A 2110.130-10-0010	SALARIES - HS ART TEACHERS	143,692.00	191,899.00	(48,207.00)	(25.121%)
A 2110.130-10-0015	SALARIES - HS BUS ED TEACHERS	183,333.00	214,753.00	(31,420.00)	(14.631%)
A 2110.130-10-0020	SALARIES - HS ENGLISH TEACHERS	598,945.00	579,602.00	19,343.00	3.337%
A 2110.130-10-0025	SALARIES - HS FOREIGN LANG TEACHERS	267,100.00	255,938.00	11,162.00	4.361%
A 2110.130-10-0040	SALARIES - HS MATH TEACHERS	619,678.00	611,119.00	8,559.00	1.401%
A 2110.130-10-0045	SALARIES - HS HEALTH/PE TEACHERS	482,713.00	462,133.00	20,580.00	4.453%
A 2110.130-10-0050	SALARIES - HS SCIENCE TEACHERS	660,974.00	741,729.06	(80,755.06)	(10.887%)
A 2110.130-10-0060	SALARIES - HS SOC STUDIES TEACHERS	419,921.00	415,651.00	4,270.00	1.027%
A 2110.130-10-0065	SALARIES - HS TECH	138,172.00	140,753.00	(2,581.00)	(1.834%)

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
	TEACHERS				
A 2110.130-10-0090	SALARIES - HS MUSIC TEACHERS	228,331.00	285,202.01	(56,871.01)	(19.941%)
A 2110.130-20-0010	SALARIES - MS GR 7/8 ART TEACHERS	67,000.00	117,783.00	(50,783.00)	(43.116%)
A 2110.130-20-0020	SALARIES - MS GR 7/8 ENGLISH TEACHERS	308,670.00	299,747.00	8,923.00	2.977%
A 2110.130-20-0025	SALARIES - MS GR 7/8 FOR LANG TEACHERS	244,188.00	332,847.00	(88,659.00)	(26.637%)
A 2110.130-20-0030	SALARIES - MS GR 7/8 HOME/CAREE	104,169.00	100,856.00	3,313.00	3.285%
A 2110.130-20-0040	SALARIES - MS GR 7/8 MATH TEACHERS	402,548.00	389,659.00	12,889.00	3.308%
A 2110.130-20-0045	SALARIES - MS GR 7/8 PE/HEALTH TEACHER	284,250.00	272,874.00	11,376.00	4.169%
A 2110.130-20-0050	SALARIES - MS GR 7/8 SCIENCE TEACHERS	259,698.00	331,771.94	(72,073.94)	(21.724%)
A 2110.130-20-0055	SALARIES - MS GR 7/8 REMEDIAL READING	201,151.00	194,289.00	6,862.00	3.532%
A 2110.130-20-0060	SALARIES - MS GR 7/8 SOC STUDIES TEACHER	270,029.00	259,809.00	10,220.00	3.934%
A 2110.130-20-0065	SALARIES - MS GR 7/8 TECH TEACHERS	111,530.00	124,979.00	(13,449.00)	(10.761%)
A 2110.130-20-0090	SALARIES - MS GR 7/8 MUSIC TEACHERS	188,364.00	212,390.99	(24,026.99)	(11.313%)
130	*	**6,352,332.00**	**6,697,084.00**	**(344,752.00)**	**(5.148%)**
A 2070.140-50-0000	SUB TEACHERS - STAFF DEV		5,000.00	(5,000.00)	(100.000%)
A 2110.140-10-0000	SALARIES - HS SUB TEACHERS	145,000.00	105,000.00	40,000.00	38.095%
A 2110.140-20-0000	SALARIES - MS SUB TEACHERS	155,000.00	90,000.00	65,000.00	72.222%
A 2110.140-30-0000	SALARIES - MANOR SUB TEACHERS	190,000.00	141,000.00	49,000.00	34.752%
A 2110.140-40-0000	SALARIES - LIMA SUB TEACHERS	110,000.00	63,000.00	47,000.00	74.603%
140	*	**600,000.00**	**404,000.00**	**196,000.00**	**48.515%**
A 1240.150-01-0000	SALARY - CSO	275,679.00	264,279.00	11,400.00	4.314%
A 1310.150-01-0000	SALARIES -SUPT OF BUSINESS	171,918.00	165,982.00	5,936.00	3.576%

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 1430.150-01-0000	SALARIES - DIR OF HR	161,706.00	155,702.00	6,004.00	3.856%
A 2010.150-50-0000	SALARIES - CURRICULUM WRITING	139,326.00	139,326.00	0.00	0.000%
A 2020.150-10-0000	SALARIES - ADM/SUPERVISION HS	347,279.00	346,090.00	1,189.00	0.344%
A 2020.150-20-0000	SALARIES - ADM/SUPERVISION MS	232,909.00	226,056.00	6,853.00	3.032%
A 2020.150-30-0000	SALARIES - ADM/SUPERVISION MANOR	243,039.00	234,610.00	8,429.00	3.593%
A 2020.150-40-0000	SALARIES - ADM/SUPERVISION LIMA	139,529.00	135,378.00	4,151.00	3.066%
A 2020.150-50-0000	SALARIES - ADM/SUPERVISION DISTRICTWIDE	369,582.00	356,623.00	12,959.00	3.634%
A 2070.150-50-0000	SALARIES - INSERVICE TRAINING	206,144.00	192,100.00	14,044.00	7.311%
A 2250.150-10-3000	SALARIES - HS STUD W/DIS	899,279.00	932,968.92	(33,689.92)	(3.611%)
A 2250.150-20-3000	SALARIES - MS STUD W/DIS	554,699.00	548,012.60	6,686.40	1.220%
A 2250.150-30-3000	SALARIES - MANOR STUD W/DIS	850,379.00	822,136.62	28,242.38	3.435%
A 2250.150-40-3000	SALARIES - LIMA STUD W/DIS	516,701.00	449,950.40	66,750.60	14.835%
A 2250.150-60-3000	SALARIES - INSTRUCTIONAL STUD W/DIS	415,626.00	455,498.20	(39,872.20)	(8.754%)
A 2610.150-10-0000	SALARIES - HS INSTRUCTIONAL LIBRARY	88,556.00	84,911.00	3,645.00	4.293%
A 2610.150-20-0000	SALARIES - MS INSTRUCTIONAL LIBRARY	111,450.00	106,755.00	4,695.00	4.398%
A 2610.150-30-0000	SALARIES - MANOR INSTRUCTIONAL LIBRARY	52,000.00	106,460.00	(54,460.00)	(51.155%)
A 2610.150-40-0000	SALARIES - LIMA INSTRUCTIONAL LIBRARY	52,000.00	77,289.00	(25,289.00)	(32.720%)
A 2630.150-50-0000	SALARIES - TECHNOLOGY INSTR	132,095.00	128,308.49	3,786.51	2.951%
A 2810.150-10-0000	SALARIES - HS ADM GUIDANCE	218,146.00	198,514.00	19,632.00	9.889%

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 2810.150-20-0000	SALARIES - MS ADM GUIDANCE	231,687.00	213,374.00	18,313.00	8.583%
A 2810.150-30-0000	SALARY - MANOR ADM GUIDANCE	130,789.00	126,509.00	4,280.00	3.383%
A 2810.150-40-0000	SALARIES - LIMA GUIDANCE	57,679.00	59,658.00	(1,979.00)	(3.317%)
A 2825.150-50-0000	SOCIAL WORKER SALARIES	123,317.00	117,939.00	5,378.00	4.560%
A 2850.150-10-0000	SALARIES - HS CO-CURRICULAR	145,000.00	145,000.00	0.00	0.000%
A 2850.150-20-0000	SALARIES - MS CO-CURRICULAR	55,000.00	55,000.00	0.00	0.000%
A 2850.150-30-0000	SALARIES - MANOR CO-CURRICULAR	6,000.00	6,000.00	0.00	0.000%
A 2850.150-40-0000	SALARIES - LIMA CO-CURRICULAR	1,200.00	1,200.00	0.00	0.000%
A 2855.150-50-4000	SALARIES - ATHLETIC ADM	63,500.00	62,500.00	1,000.00	1.600%
150	*	**6,992,214.00**	**6,914,130.23**	**78,083.77**	**1.129%**
A 2855.151-50-4000	SALARIES - COACHES	553,897.00	533,643.00	20,254.00	3.795%
151	*	**553,897.00**	**533,643.00**	**20,254.00**	**3.795%**
A 2855.152-50-4000	SALARIES - ATHLETIC CHAPERONES	45,000.00	38,000.00	7,000.00	18.421%
152	*	**45,000.00**	**38,000.00**	**7,000.00**	**18.421%**
A 2250.155-60-3000	SALARIES - ADM/SUPERVISION	120,512.00	116,850.00	3,662.00	3.134%
155	*	**120,512.00**	**116,850.00**	**3,662.00**	**3.134%**
A 1240.160-01-0000	SALARY - CSO SECRETARY	117,770.00	113,588.00	4,182.00	3.682%
A 1310.160-01-0000	SALARIES - BUSINESS OFFICE	125,005.00	120,832.56	4,172.44	3.453%
A 1320.160-01-0000	SALARIES - AUDITORS	10,000.00	10,000.00	0.00	0.000%
A 1325.160-01-0000	SALARY - TREASURER	100,401.00	94,785.00	5,616.00	5.925%
A 1430.160-01-0000	HR SALARIES	91,268.00	82,927.67	8,340.33	10.057%
A 1620.160-05-0000	SALARIES - CUSTODIANS/CLEANERS	1,071,071.00	1,034,519.58	36,551.42	3.533%

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 1621.160-05-0000	SALARIES - ADM/CLERICAL MAINT	42,284.00	39,022.58	3,261.42	8.358%
A 1621.160-05-0080	SALARIES - B&G ADM	127,517.00	120,491.00	7,026.00	5.831%
A 1622.160-50-0000	SALARIES - STUDENT SUPPORT PARTNERS	153,000.00	153,000.00	0.00	0.000%
A 2020.160-10-0000	SALARIES - SECRETARY/SUB - HS	128,382.00	128,776.55	(394.55)	(0.306%)
A 2020.160-20-0000	SALARIES - SECRETARY/SUB - MS	90,941.00	88,302.72	2,638.28	2.988%
A 2020.160-30-0000	SALARIES - SECRETARY/SUB - MANOR	122,252.00	134,344.63	(12,092.63)	(9.001%)
A 2020.160-40-0000	SALARIES - SECRETARY/SUB - LIMA	90,838.00	88,839.72	1,998.28	2.249%
A 2020.160-50-0000	SALARIES - SECRETARY/SUB - DISTRICTWIDE	146,150.00	139,962.66	6,187.34	4.421%
A 2110.160-10-0000	SALARIES - HS NON-INSTRUCTIONAL	50,636.00	51,461.33	(825.33)	(1.604%)
A 2110.160-10-0090	SALARY - NON-INSTR MUSIC ACCOMPANIST	9,000.00	9,000.00	0.00	0.000%
A 2110.160-20-0000	SALARIES - MS NON-INSTRUCTIONAL	9,315.00	9,000.00	315.00	3.500%
A 2110.160-30-0000	SALARIES - MANOR NON -INSTRUCTIONAL	42,435.00	41,000.00	1,435.00	3.500%
A 2110.160-40-0000	SALARIES - LIMA NON-INSTRUCTIONAL	31,826.00	30,750.00	1,076.00	3.499%
A 2110.160-60-0000	SALARIES - PARA SUBBING FOR TEACH		3,500.00	(3,500.00)	(100.000%)
A 2110.160-60-0045	SALARIES - PE LIFEGUARDS	15,000.00	28,500.00	(13,500.00)	(47.368%)
A 2250.160-10-3000	SALARIES - HS SPEC ED PARAS	178,547.00	195,141.56	(16,594.56)	(8.504%)
A 2250.160-20-3000	SALARIES - MS SPEC ED PARAS	278,819.00	228,658.88	50,160.12	21.937%
A 2250.160-30-3000	SALARIES - MANOR SPEC ED PARAS	372,072.00	376,200.10	(4,128.10)	(1.097%)
A 2250.160-40-3000	SALARIES - LIMA SPEC ED PARAS	301,262.00	299,607.89	1,654.11	0.552%
A 2250.160-60-3000	SALARIES - NON-INSR STUD W/DIS	22,270.00	20,660.69	1,609.31	7.789%
A 2250.160-60-3001	SALARIES - PARAS SUBBING FOR TEACHERS	10,000.00	20,000.00	(10,000.00)	(50.000%)

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 2250.160-60-3045	PE LIFEGUARDS FOR SPEC ED	1,000.00	6,000.00	(5,000.00)	(83.333%)
A 2610.160-30-0000	SALARIES - MANOR NON-INSTR LIBRARY	23,567.00	22,844.12	722.88	3.164%
A 2610.160-40-0000	SALARIES - LIMA NON-INST LIBRARY	500.00	23,740.47	(23,240.47)	(97.894%)
A 2630.160-50-0000	SALARIES - TECHNOLOGY NON INSTR	570,393.00	547,445.59	22,947.41	4.192%
A 2810.160-10-0000	SALARIES - HS CLERICAL GUIDANCE	92,407.00	95,545.58	(3,138.58)	(3.285%)
A 2810.160-20-0000	SALARIES - MS CLERICAL GUIDANCE	49,041.00	47,254.05	1,786.95	3.782%
A 2815.160-10-0000	SALARIES - HS NURSE	60,167.00	63,201.60	(3,034.60)	(4.801%)
A 2815.160-20-0000	SALARIES - MS NURSE	58,523.00	52,655.40	5,867.60	11.143%
A 2815.160-30-0000	SALARIES - MANOR NURSE	50,922.00	55,148.00	(4,226.00)	(7.663%)
A 2815.160-40-0000	SALARIES - LIMA NURSE	57,482.00	62,453.85	(4,971.85)	(7.961%)
A 2815.160-50-0000	SALARIES - DW HEALTH	70,621.00	70,777.14	(156.14)	(0.221%)
A 2855.160-50-4000	SALARIES - CLERICAL	27,099.00	31,184.92	(4,085.92)	(13.102%)
A 5510.160-70-0000	SALARIES - ADM/CLER TRANS OFFICE	90,404.00	153,522.64	(63,118.64)	(41.114%)
A 5510.160-70-0080	SALARIES-ADM TRANSPORTATION	118,121.00	111,981.00	6,140.00	5.483%
A 7140.160-50-0000	SALARIES - COMM ED NON-INSTR	113,161.00	108,929.00	4,232.00	3.885%
A 7140.160-50-0010	SALARIES - POOL	56,424.00	55,000.00	1,424.00	2.589%
A 7140.160-50-0020	SALARIES - WELLNESS CENTER	10,000.00	10,000.00	0.00	0.000%
A 7140.160-50-0030	SALARIES - COMM ED CLASSES	30,000.00	27,000.00	3,000.00	11.111%
A 7140.160-50-0040	SALARIES - SKI CLUB/ROLLERSKATING/DRIVERS ED	6,000.00	6,000.00	0.00	0.000%
A 7140.160-50-0050	SALARIES - SUMMER RECREATION	153,855.00	141,866.00	11,989.00	8.451%
A 7140.160-50-7000	SALARIES - COUGAR CARE	148,047.00	146,231.00	1,816.00	1.242%
160	*	**5,525,795.00**	**5,501,653.48**	**24,141.52**	**0.439%**
A 1620.161-05-0000	OT SALARIES -	68,550.00	68,550.00	0.00	0.000%

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
	CUSTODIANS/CLEANERS				
A 1620.161-50-4000	SALARIES - SPORTS EVENTS	700.00	700.00	0.00	0.000%
A 1621.161-05-0000	SALARIES - MECHANICS	264,419.00	258,332.56	6,086.44	2.356%
A 2250.161-60-3000	SALARIES - PPS OFFICE CLERICAL	51,000.00	52,035.38	(1,035.38)	(1.990%)
A 2855.161-50-4000	SALARIES-LIFEGUARDS SPORTS TEAMS	13,000.00	13,000.00	0.00	0.000%
161	*	**397,669.00**	**392,617.94**	**5,051.06**	**1.287%**
A 1620.162-05-0000	SALARIES - SUMMER HELP/SUBS	50,000.00	55,000.00	(5,000.00)	(9.091%)
A 1621.162-05-0000	OT SALARIES - MECHANICS	30,000.00	20,000.00	10,000.00	50.000%
A 2855.162-50-4000	SALARIES - ATHLETIC TRAINER	67,132.00		67,132.00	<N/A>
A 5510.162-70-0000	SALARIES - BUS DRIVERS/SUBS	1,454,384.00	1,359,511.27	94,872.73	6.978%
A 5510.162-70-1000	SALARIES - BUS DRIVERS EXTRA HRS	85,000.00	135,000.00	(50,000.00)	(37.037%)
162	*	**1,686,516.00**	**1,569,511.27**	**117,004.73**	**7.455%**
A 5510.163-70-0000	SALARIES - MECHANICS/TECHNICIANS	210,503.00	254,876.64	(44,373.64)	(17.410%)
163	*	**210,503.00**	**254,876.64**	**(44,373.64)**	**(17.410%)**
A 5510.164-70-0000	BUS ATTENDANT - SALARIES	168,888.00	144,744.44	24,143.56	16.680%
164	*	**168,888.00**	**144,744.44**	**24,143.56**	**16.680%**
A 5510.168-10-0000	SALARIES - HS FIELD TRIPS	0.00		0.00	<N/A>
A 5510.168-10-0010	HS ACADEMIC TRIPS	0.00		0.00	<N/A>
A 5510.168-20-0000	SALARIES - MS FIELD TRIPS	0.00		0.00	<N/A>
A 5510.168-20-0010	MS ACADEMIC TRIPS	0.00		0.00	<N/A>
A 5510.168-30-0000	SALARIES - MANOR FIELD TRIPS	0.00		0.00	<N/A>
A 5510.168-40-0000	SALARIES - LIMA FIELD	0.00		0.00	<N/A>

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
	TRIPS				
A 5510.168-50-0045	SALARIES - PHYS ED TRANSPORTATION	0.00		0.00	<N/A>
A 5510.168-50-4000	SALARIES - ATHLETIC TRIPS	0.00		0.00	<N/A>
A 5510.168-60-0000	SALARIES - STUD W/DIS FIELD TRIPS	0.00		0.00	<N/A>
168	*	**0.00**	**0.00**	**0.00**	**<N/A>**
A 1310.200-01-0000	BUSINESS ADMIN EQUIPMENT	1,500.00	2,500.00	(1,000.00)	(40.000%)
A 1430.200-01-0000	HUMAN RESOURCES - EQUIPMENT	1,500.00	2,500.00	(1,000.00)	(40.000%)
A 1620.200-05-0000	EQUIPMENT	300,000.00	298,000.00	2,000.00	0.671%
A 1621.200-05-0000	EQUIPMENT	32,000.00	32,000.00	0.00	0.000%
A 1622.200-50-0000	SECURITY OF PLANT - EQUIPMENT	50,000.00	35,000.00	15,000.00	42.857%
A 2020.200-50-0000	EQUIPMENT - ASST SUPE FOR INSTRUCTION	52,000.00		52,000.00	<N/A>
A 2110.200-10-0000	EQUIPMENT - HS	25,500.00	34,588.00	(9,088.00)	(26.275%)
A 2110.200-10-0045	EQUIPMENT - HS PE	1,500.00	1,500.00	0.00	0.000%
A 2110.200-20-0000	EQUIPMENT - MS	12,800.00	23,493.00	(10,693.00)	(45.516%)
A 2110.200-20-0045	EQUIPMENT - MS PE/HEALTH	2,000.00	2,000.00	0.00	0.000%
A 2110.200-30-0000	EQUIPMENT - MANOR	24,980.00	24,980.00	0.00	0.000%
A 2110.200-30-0045	EQUIPMENT - MANOR PE	1,000.00	2,000.00	(1,000.00)	(50.000%)
A 2110.200-40-0000	EQUIPMENT - LIMA	5,000.00	2,775.00	2,225.00	80.180%
A 2250.200-10-3000	EQUIPMENT - HS SPEC ED	500.00		500.00	<N/A>
A 2250.200-60-3000	EQUIPMENT	2,000.00	4,000.00	(2,000.00)	(50.000%)
A 2610.200-10-0000	EQUIPMENT - HS LIBRARY	3,500.00	4,000.00	(500.00)	(12.500%)
A 2815.200-10-0000	EQUIPMENT - HS NURSE	1,000.00	1,000.00	0.00	0.000%
A 2855.200-50-4000	EQUIPMENT	25,000.00	24,000.00	1,000.00	4.167%
A 5510.200-70-0000	EQUIPMENT	25,000.00	1,500.00	23,500.00	1,566.667%
A 5530.200-70-0000	GARAGE EQUIP	5,000.00	5,000.00	0.00	0.000%
A 7140.200-50-0000	EQUIPMENT - COMMUNITY PROGRAMS			0.00	<N/A>
A 7140.200-50-0020	EQUIPMENT -WELLNESS	7,500.00	7,500.00	0.00	0.000%

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
	CENTER				
200	*	**579,280.00**	**508,336.00**	**70,944.00**	**13.956%**
A 2630.220-10-0000	INSTRUCTIONAL HARDWARE - HS	2,800.00	2,400.00	400.00	16.667%
A 2630.220-30-0000	INSTRUCTIONAL HARDWARE - MANOR	2,400.00	2,400.00	0.00	0.000%
A 2630.220-40-0000	INSTRUCTIONAL HARDWARE - LIMA	250.00		250.00	<N/A>
A 2630.220-60-0000	INSTRUCTIONAL HARDWARE - LCS	4,000.00	4,000.00	0.00	0.000%
A 5510.220-70-0000	COMPUTER HARDWARE	1,500.00	1,450.00	50.00	3.448%
220	*	**10,950.00**	**10,250.00**	**700.00**	**6.829%**
A 1010.400-01-0000	BOE - CONTRACTUAL	40,000.00	39,000.00	1,000.00	2.564%
A 1060.400-01-0000	DISTRICT MEETING	13,200.00	4,000.00	9,200.00	230.000%
A 1240.400-01-0000	CSO CONTRACTUAL	41,100.00	40,300.00	800.00	1.985%
A 1310.400-01-0000	BUSINESS ADMIN CONTRACTUAL	28,718.00	25,754.00	2,964.00	11.509%
A 1320.400-01-0000	AUDITING CONTRACTUAL	49,000.00	46,625.00	2,375.00	5.094%
A 1330.400-01-0000	TAX COLLECTION CONTRACTUAL	8,275.00	7,904.00	371.00	4.694%
A 1380.400-01-0000	FISCAL AGENT FEES	14,500.00	14,175.00	325.00	2.293%
A 1420.400-01-0000	CONTRACTUAL - LEGAL	125,500.00	125,000.00	500.00	0.400%
A 1430.400-01-0000	HUMAN RESOURCES - CONTRACTUAL	17,500.00	17,500.00	0.00	0.000%
A 1480.400-01-0000	CONTRACTUAL - PUBLIC RELATIONS	23,300.00	22,725.00	575.00	2.530%
A 1620.400-05-0000	CONTRACTUAL	5,100.00	5,100.00	0.00	0.000%
A 1621.400-05-0000	CONTRACTUAL-GROUNDS/BLACKTOP	100,000.00	100,000.00	0.00	0.000%
A 1621.400-05-0001	SERVICE CONTRACTS	214,000.00	190,000.00	24,000.00	12.632%
A 1621.400-05-0002	OTHER RENTALS	1,000.00	1,000.00	0.00	0.000%
A 1621.400-05-0004	EQUIPMENT REPAIR	85,000.00	84,000.00	1,000.00	1.190%
A 1621.400-05-0005	BUILDING REPAIR	130,000.00	125,000.00	5,000.00	4.000%
A 1621.400-05-0006	MISC EXP/INSERVICE	10,000.00	9,000.00	1,000.00	11.111%
A 1621.400-05-0007	AUDITORIUM EXPENSE	9,000.00	9,000.00	0.00	0.000%

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 1621.400-05-0008	UNIFORMS/SHOE ALLOWANCE	12,500.00	12,500.00	0.00	0.000%
A 1621.400-05-0009	Building Condition Survey	0.00	9,000.00	(9,000.00)	(100.000%)
A 1622.400-50-0000	SECURITY OF PLANT - CONTRACTUAL	38,200.00	36,115.00	2,085.00	5.773%
A 1670.400-01-0000	CENTRAL PRINT & MAIL CONTRACTUAL	22,750.00	22,750.00	0.00	0.000%
A 1910.400-01-0000	GENERAL LIAB INS - UNALLOCATED INS	224,719.00	210,550.00	14,169.00	6.730%
A 1920.400-01-0000	DUES - SCHOOL ASSOCIATION	21,500.00	22,500.00	(1,000.00)	(4.444%)
A 2010.400-50-0000	ADM/SUPERVISION CONTRACTUAL	12,000.00	10,256.00	1,744.00	17.005%
A 2020.400-10-0000	CONTRACTUAL - HS	17,025.00	10,725.00	6,300.00	58.741%
A 2020.400-20-0000	CONTRACTUAL - MS	9,000.00	9,000.00	0.00	0.000%
A 2020.400-40-0000	CONTRACTUAL - LIMA	2,000.00	1,900.00	100.00	5.263%
A 2020.400-50-0000	CONTRACTUAL - ASI OFFICE	3,000.00	3,000.00	0.00	0.000%
A 2070.400-10-0000	STAFF DEV - HS	8,970.00	8,970.00	0.00	0.000%
A 2070.400-20-0000	STAFF DEV - MS	6,500.00	6,890.00	(390.00)	(5.660%)
A 2070.400-30-0000	STAFF DEV - MANOR	7,566.00	7,800.00	(234.00)	(3.000%)
A 2070.400-40-0000	STAFF DEV - LIMA	4,004.00	4,030.00	(26.00)	(0.645%)
A 2070.400-50-0000	CONTRACTUAL - STAFF DEV	65,000.00	59,050.00	5,950.00	10.076%
A 2070.400-50-0001	PARA STAFF DEVELOPMENT - DW	2,500.00	2,500.00	0.00	0.000%
A 2110.400-10-0000	CONTRACTUAL - HS ADM	39,770.00	47,395.00	(7,625.00)	(16.088%)
A 2110.400-10-0010	CONTRACTUAL - HS ART	300.00	300.00	0.00	0.000%
A 2110.400-10-0015	CONTRACTUAL - HS BUSINESS ED	5,890.00	2,890.00	3,000.00	103.806%
A 2110.400-10-0020	CONTRACTUAL - HS ENGLISH		1,000.00	(1,000.00)	(100.000%)
A 2110.400-10-0025	CONTRACTUAL - HS FOREIGN LANGUAGE	4,287.00	1,630.00	2,657.00	163.006%
A 2110.400-10-0040	CONTRACTUAL - HS MATH	1,580.00	1,580.00	0.00	0.000%
A 2110.400-10-0045	CONTRACTUAL - HS HEALTH/PE	9,800.00	9,800.00	0.00	0.000%
A 2110.400-10-0050	CONTRACTUAL - HS SCIENCE	8,950.00	7,900.00	1,050.00	13.291%
A 2110.400-10-0060	CONTRACTUAL - HS	1,590.00	1,500.00	90.00	6.000%

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
	SOCIAL STUDIES				
A 2110.400-10-0070	CONTRACTUAL - HS TECH ED	3,000.00	3,500.00	(500.00)	(14.286%)
A 2110.400-10-0090	CONTRACTUAL - HS MUSIC	20,360.00	27,180.00	(6,820.00)	(25.092%)
A 2110.400-20-0000	CONTRACTUAL - MS ADM	5,996.00	6,000.00	(4.00)	(0.067%)
A 2110.400-20-0010	CONTRACTUAL - MS ART	700.00	700.00	0.00	0.000%
A 2110.400-20-0020	CONTRACTUAL - MS ENGLISH	3,806.00	3,762.00	44.00	1.170%
A 2110.400-20-0025	CONTRACTUAL - FOREIGN LANGUAGE	1,135.00	135.00	1,000.00	740.741%
A 2110.400-20-0030	CONTRACTUAL - MS HOME/CAREERS	2,200.00	2,200.00	0.00	0.000%
A 2110.400-20-0045	CONTRACTUAL - MS PE	5,500.00	5,500.00	0.00	0.000%
A 2110.400-20-0050	CONTRACTUAL - MS SCIENCE	3,500.00	4,500.00	(1,000.00)	(22.222%)
A 2110.400-20-0060	CONTRACTUAL - SOCIAL STUDIES	2,000.00	2,000.00	0.00	0.000%
A 2110.400-20-0090	CONTRACTUAL - MS MUSIC	16,650.00	11,850.00	4,800.00	40.506%
A 2110.400-30-0000	CONTRACTUAL - MANOR	14,600.00	14,600.00	0.00	0.000%
A 2110.400-30-0045	CONTRACTUAL - MANOR PE/HEALTH	4,500.00	4,500.00	0.00	0.000%
A 2110.400-30-0090	CONTRACTUAL - MUSIC	10,324.00	10,324.00	0.00	0.000%
A 2110.400-40-0000	CONTRACTUAL - LIMA	8,120.00	8,730.00	(610.00)	(6.987%)
A 2110.400-50-0000	CONTRACTUAL - DISTRICTWIDE	64,300.00	64,300.00	0.00	0.000%
A 2250.400-10-3000	CONTRACTUAL - HS SPEC ED	3,000.00	3,000.00	0.00	0.000%
A 2250.400-60-3000	CONTRACTUAL - SPEC ED SERVICES	166,550.00	201,500.00	(34,950.00)	(17.345%)
A 2610.400-10-0000	CONTRACTUAL - HS LIBRARY	1,100.00	1,500.00	(400.00)	(26.667%)
A 2610.400-20-0000	CONTRACTUAL - MS	1,000.00	1,000.00	0.00	0.000%
A 2630.400-50-0000	CONTRACTUAL	4,475.00	2,150.00	2,325.00	108.140%
A 2810.400-10-0000	CONTRACTUAL - HS GUID	3,225.00	2,500.00	725.00	29.000%
A 2810.400-20-0000	CONTRACTUAL - MS GUID	1,150.00	500.00	650.00	130.000%
A 2815.400-10-0000	CONTRACTUAL - HS NURSE	500.00	500.00	0.00	0.000%

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 2815.400-20-0000	CONTRACTUAL- MS NURSE	430.00	380.00	50.00	13.158%
A 2815.400-30-0000	CONTRACTUAL - MANOR NURSE	250.00	250.00	0.00	0.000%
A 2815.400-50-0000	CONTRACTUAL - DISTRICTWIDE	92,000.00	90,000.00	2,000.00	2.222%
A 2850.400-20-0000	CO-CURRICULAR CONTRACTUAL		1,000.00	(1,000.00)	(100.000%)
A 2855.400-50-4000	CONTRACTUAL	53,000.00	53,000.00	0.00	0.000%
A 5510.400-70-0000	CONTRACTUAL	67,165.00	67,165.00	0.00	0.000%
A 5530.400-70-0000	CONTRACTUAL	1,500.00	1,000.00	500.00	50.000%
A 7140.400-50-0000	CONTRACTUAL	500.00	500.00	0.00	0.000%
A 7140.400-50-0010	CONTRACTUAL EXP - POOL	6,000.00	6,000.00	0.00	0.000%
A 7140.400-50-0020	CONTRACTUAL EXP - WELLNESS	2,000.00	2,000.00	0.00	0.000%
A 7140.400-50-0030	CONTRACTUAL EXP- COMM ED CLASSES	43,200.00	43,200.00	0.00	0.000%
A 7140.400-50-0040	SKI CLUB/ROLLERSKATING/DRIVERS ED	30,000.00	46,000.00	(16,000.00)	(34.783%)
A 7140.400-50-0050	CONTRACTUAL - SUMMER REC	30,000.00	30,000.00	0.00	0.000%
A 7140.400-50-7000	CONTRACTUAL - COUGAR CARES	60,000.00	55,000.00	5,000.00	9.091%
A 8070.400-50-0000	CONTRACTUAL - CENSUS	1,500.00	1,500.00	0.00	0.000%
400	*	**2,179,830.00**	**2,157,040.00**	**22,790.00**	**1.057%**
A 1430.401-01-0000	HUMAN RESOURCES - TRAVEL & CONFERENCE	3,500.00	3,500.00	0.00	0.000%
A 2020.401-30-0000	TRAVEL/CONF - MANOR SUPER	1,000.00		1,000.00	<N/A>
A 2020.401-40-0000	TRAVEL/CONF - LIMA SUPER	1,500.00	1,000.00	500.00	50.000%
A 2070.401-10-0000	AP TRAINING	5,000.00	8,000.00	(3,000.00)	(37.500%)
A 2630.401-50-0000	TRAVEL/CONF - TECHNOLOGY	10,000.00	10,000.00	0.00	0.000%
A 2855.401-50-4000	TRAVEL/CONF - ATH DIRECTOR	2,500.00	2,500.00	0.00	0.000%
401	*	**23,500.00**	**25,000.00**	**(1,500.00)**	**(6.000%)**

Account	Description		2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 2855.402-50-4000	CONTRACTUAL - OFFICIALS		81,000.00	75,000.00	6,000.00	8.000%
402		*	**81,000.00**	**75,000.00**	**6,000.00**	**8.000%**
A 2855.403-50-4000	STATE COMPETITION EXPENSES - ATHLETICS		15,000.00	12,000.00	3,000.00	25.000%
A 5510.403-70-0000	INSURANCE - VEHICLES		52,807.00	50,000.00	2,807.00	5.614%
A 5530.403-70-0000	INSURANCE - GARAGE BUILDING		5,000.00	5,000.00	0.00	0.000%
403		*	**72,807.00**	**67,000.00**	**5,807.00**	**8.667%**
A 2855.404-50-4000	TRANSPORTATION - ATHLETIC EVENTS		130,000.00	127,000.00	3,000.00	2.362%
A 5510.404-70-0000	EQUIPMENT REPAIRS		3,000.00	3,000.00	0.00	0.000%
404		*	**133,000.00**	**130,000.00**	**3,000.00**	**2.308%**
A 5510.405-70-0000	BUS REPAIRS		44,000.00	41,500.00	2,500.00	6.024%
405		*	**44,000.00**	**41,500.00**	**2,500.00**	**6.024%**
A 5510.406-70-0000	LAUNDRY/DRY CLEANING		14,000.00	14,000.00	0.00	0.000%
406		*	**14,000.00**	**14,000.00**	**0.00**	**0.000%**
A 5510.407-70-0000	DISPOSAL OF OIL, FLUIDS		4,000.00	3,500.00	500.00	14.286%
407		*	**4,000.00**	**3,500.00**	**500.00**	**14.286%**
A 1620.442-05-0000	UTILITIES - GAS		300,000.00	300,000.00	0.00	0.000%
A 5530.442-70-0000	UTILITIES - GAS		7,500.00	7,500.00	0.00	0.000%
442		*	**307,500.00**	**307,500.00**	**0.00**	**0.000%**
A 1620.443-05-0000	EXTERMINATING		0.00	4,000.00	(4,000.00)	(100.000%)
443		*	**0.00**	**4,000.00**	**(4,000.00)**	**(100.000%)**
A 1620.444-05-0000	CARTAGE/FREIGHT		10,000.00	22,000.00	(12,000.00)	(54.545%)
444		*	**10,000.00**	**22,000.00**	**(12,000.00)**	**(54.545%)**

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 1620.445-05-0000	UTILITIES - ELECTRIC	530,000.00	485,000.00	45,000.00	9.278%
A 5530.445-70-0000	UTILITIES - ELECTRIC	19,000.00	19,000.00	0.00	0.000%
445	*	**549,000.00**	**504,000.00**	**45,000.00**	**8.929%**
A 1620.446-05-0000	WATER	27,000.00	27,000.00	0.00	0.000%
446	*	**27,000.00**	**27,000.00**	**0.00**	**0.000%**
A 1620.447-05-0000	TELEPHONE	35,000.00	35,000.00	0.00	0.000%
447	*	**35,000.00**	**35,000.00**	**0.00**	**0.000%**
A 1620.448-05-0000	SEWER ASSESSMENTS	60,000.00	60,000.00	0.00	0.000%
448	*	**60,000.00**	**60,000.00**	**0.00**	**0.000%**
A 1240.450-01-0000	CSO SUPPLIES	1,000.00	1,500.00	(500.00)	(33.333%)
A 1310.450-01-0000	BUSINESS ADMIN SUPPLIES	3,000.00	3,000.00	0.00	0.000%
A 1430.450-01-0000	HUMAN RESOURCES - SUPPLIES	500.00	500.00	0.00	0.000%
A 1620.450-05-0000	SUPPLIES	100,000.00	95,000.00	5,000.00	5.263%
A 1621.450-05-0000	OFFICE SUPPLIES	1,000.00	1,000.00	0.00	0.000%
A 1621.450-05-0001	ELECTRICAL SUPPLIES	3,500.00	4,000.00	(500.00)	(12.500%)
A 1621.450-05-0002	PLUMBING SUPPLIES	4,000.00	4,000.00	0.00	0.000%
A 1621.450-05-0003	LUMBER	0.00	1,000.00	(1,000.00)	(100.000%)
A 1621.450-05-0004	METAL	0.00	200.00	(200.00)	(100.000%)
A 1621.450-05-0005	SMALL TOOLS	2,000.00	2,000.00	0.00	0.000%
A 1621.450-05-0006	WINDOW GLASS	3,000.00	2,500.00	500.00	20.000%
A 1621.450-05-0007	PAINTING	10,000.00	8,000.00	2,000.00	25.000%
A 1621.450-05-0008	POOL CHEMICALS	9,000.00	9,000.00	0.00	0.000%
A 1621.450-05-0010	AUTO PARTS	2,000.00	2,000.00	0.00	0.000%
A 1622.450-50-0000	SECURITY OF PLANT - SUPPLIES & MATERIALS	0.00	250.00	(250.00)	(100.000%)
A 1670.450-01-0000	CENTRAL PRINT & MAIL SUPPLIES	2,500.00	2,500.00	0.00	0.000%
A 2010.450-50-0000	SUPPLIES-CURR DEV	500.00	500.00	0.00	0.000%
A 2020.450-10-0000	SUPPLIES - HS	23,900.00	23,300.00	600.00	2.575%

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 2020.450-20-0000	SUPPLIES - MS ADM	21,000.00	21,000.00	0.00	0.000%
A 2020.450-30-0000	SUPPLIES - MANOR	12,000.00	12,000.00	0.00	0.000%
A 2020.450-40-0000	SUPPLIES - LIMA	9,150.00	9,050.00	100.00	1.105%
A 2020.450-50-0000	SUPPLIES - ASST SUPT	2,000.00	2,000.00	0.00	0.000%
A 2070.450-50-0000	STAFF DEV - SUPPLIES	4,500.00	4,000.00	500.00	12.500%
A 2110.450-10-0000	SUPPLIES - HS ADM	21,400.00	22,350.00	(950.00)	(4.251%)
A 2110.450-10-0010	SUPPLIES - HS ART	21,100.00	21,000.00	100.00	0.476%
A 2110.450-10-0015	SUPPLIES - HS BUSINESS ED	2,400.00	2,400.00	0.00	0.000%
A 2110.450-10-0020	SUPPLIES - HS ENGLISH	3,000.00	3,000.00	0.00	0.000%
A 2110.450-10-0025	SUPPLIES - HS FOREIGN LANGUAGE	1,600.00	1,600.00	0.00	0.000%
A 2110.450-10-0040	SUPPLIES - HS MATH	6,600.00	6,195.00	405.00	6.538%
A 2110.450-10-0045	SUPPLIES - HS HEALTH/PE	6,500.00	6,500.00	0.00	0.000%
A 2110.450-10-0050	SUPPLIES - HS SCIENCE	34,485.00	31,350.00	3,135.00	10.000%
A 2110.450-10-0060	SUPPLIES - HS SOCIAL STUDIES	1,500.00	1,800.00	(300.00)	(16.667%)
A 2110.450-10-0070	SUPPLIES - HS TECH ED	4,000.00	25,500.00	(21,500.00)	(84.314%)
A 2110.450-10-0090	SUPPLIES - HS MUSIC	5,190.00	5,090.00	100.00	1.965%
A 2110.450-20-0000	SUPPLIES - MS 6TH GRADE	4,000.00	4,000.00	0.00	0.000%
A 2110.450-20-0010	SUPPLIES - MS ART	7,400.00	7,400.00	0.00	0.000%
A 2110.450-20-0015	SUPPLIES - MS TECH ED	7,600.00	7,200.00	400.00	5.556%
A 2110.450-20-0020	SUPPLIES - MS ENGLISH	1,000.00	750.00	250.00	33.333%
A 2110.450-20-0025	SUPPLIES - MS FOREIGN LANGUAGE	1,500.00	1,500.00	0.00	0.000%
A 2110.450-20-0030	SUPPLIES - MS HOME/CAREERS	5,300.00	5,040.00	260.00	5.159%
A 2110.450-20-0040	SUPPLIES - MS MATH	2,000.00	2,000.00	0.00	0.000%
A 2110.450-20-0045	SUPPLIES - MS PE/HEALTH	4,000.00	4,500.00	(500.00)	(11.111%)
A 2110.450-20-0050	SUPPLIES - MS SCIENCE	11,500.00	10,500.00	1,000.00	9.524%
A 2110.450-20-0060	SUPPLIES - MS SOCIAL STUDIES	1,050.00	2,000.00	(950.00)	(47.500%)
A 2110.450-20-0090	SUPPLIES - MS MUSIC	1,500.00	1,500.00	0.00	0.000%
A 2110.450-30-0000	SUPPLIES - MANOR	12,750.00	12,228.00	522.00	4.269%
A 2110.450-30-0015	MANOR - ART SUPPLIES	4,250.00	4,500.00	(250.00)	(5.556%)

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 2110.450-30-0045	SUPPLIES- MANOR PE/HEALTH	3,500.00	3,500.00	0.00	0.000%
A 2110.450-30-0090	SUPPLIES - MANOR MUSIC	1,815.00	1,815.00	0.00	0.000%
A 2110.450-40-0000	SUPPLIES - LIMA	15,850.00	13,420.00	2,430.00	18.107%
A 2110.450-40-0015	LIMA - ART SUPPLIES	2,600.00	2,000.00	600.00	30.000%
A 2110.450-40-0045	SUPPLIES-LIMA PE/HEALTH	2,500.00	2,500.00	0.00	0.000%
A 2110.450-40-0090	SUPPLIES - LIMA MUSIC	600.00	600.00	0.00	0.000%
A 2250.450-10-3000	SUPPLIES - HS SPEC ED	4,000.00	4,200.00	(200.00)	(4.762%)
A 2250.450-20-3000	SUPPLIES - MS SPEC ED	3,600.00	3,800.00	(200.00)	(5.263%)
A 2250.450-30-3000	SUPPLIES - MANOR SPEC ED	2,900.00	2,700.00	200.00	7.407%
A 2250.450-40-3000	SUPPLIES - LIMA SPEC ED	3,550.00	3,350.00	200.00	5.970%
A 2250.450-60-3000	SUPPLIES OT/PT PPS OFFICE	15,000.00	15,000.00	0.00	0.000%
A 2610.450-10-0000	SUPPLIES - HS	2,000.00	2,000.00	0.00	0.000%
A 2610.450-20-0000	SUPPLIES - MS	2,000.00	2,000.00	0.00	0.000%
A 2610.450-30-0000	SUPPLIES - MANOR	2,000.00	2,640.00	(640.00)	(24.242%)
A 2610.450-40-0000	SUPPLIES - LIMA	700.00	700.00	0.00	0.000%
A 2630.450-50-0000	SUPPLIES - TECHNOLOGY	40,600.00	40,600.00	0.00	0.000%
A 2810.450-10-0000	SUPPLIES - HS GUIDANCE	6,000.00	5,100.00	900.00	17.647%
A 2810.450-20-0000	SUPPLIES - MS GUIDANCE	1,100.00	1,700.00	(600.00)	(35.294%)
A 2815.450-10-0000	SUPPLIES - HS NURSE	11,000.00	10,595.00	405.00	3.823%
A 2815.450-20-0000	SUPPLIES - MS NURSE	3,175.00	3,000.00	175.00	5.833%
A 2815.450-30-0000	SUPPLIES - MANOR NURSE	1,500.00	1,850.00	(350.00)	(18.919%)
A 2815.450-40-0000	SUPPLIES - LIMA NURSE	1,500.00	1,500.00	0.00	0.000%
A 2815.450-50-0000	SUPPLIES - DISTRICTWIDE	11,000.00	10,000.00	1,000.00	10.000%
A 2855.450-50-4000	SUPPLIES	45,000.00	43,000.00	2,000.00	4.651%
A 5510.450-70-0000	SUPPLIES - OFFICE	5,000.00	5,550.00	(550.00)	(9.910%)
A 7140.450-50-0000	SUPPLIES	250.00	500.00	(250.00)	(50.000%)
A 7140.450-50-0010	SUPPLIES - POOL	1,900.00	1,980.00	(80.00)	(4.040%)

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 7140.450-50-0020	SUPPLIES - WELLNESS CENTER	500.00	1,000.00	(500.00)	(50.000%)
A 7140.450-50-0030	SUPPLIES - COMM ED CLASSES	2,000.00	2,000.00	0.00	0.000%
A 7140.450-50-0050	SUPPLIES - SUMMER REC	2,500.00	2,500.00	0.00	0.000%
A 7140.450-50-7000	SUPPLIES - COUGAR CARES	2,000.00	2,000.00	0.00	0.000%
450	*	**583,815.00**	**591,303.00**	**(7,488.00)**	**(1.266%)**
A 2855.451-50-4000	ATHLETIC UNIFORMS	33,000.00	33,000.00	0.00	0.000%
A 5510.451-70-0000	FUEL	395,000.00	384,100.00	10,900.00	2.838%
451	*	**428,000.00**	**417,100.00**	**10,900.00**	**2.613%**
A 5510.452-70-0000	OIL, GREASE	21,000.00	20,000.00	1,000.00	5.000%
452	*	**21,000.00**	**20,000.00**	**1,000.00**	**5.000%**
A 5510.453-70-0000	AUTO PARTS	150,000.00	140,000.00	10,000.00	7.143%
453	*	**150,000.00**	**140,000.00**	**10,000.00**	**7.143%**
A 5510.454-70-0000	TIRES	80,000.00	72,450.00	7,550.00	10.421%
454	*	**80,000.00**	**72,450.00**	**7,550.00**	**10.421%**
A 5510.456-70-0000	CUSTODIAL SUPPLIES	2,500.00	2,500.00	0.00	0.000%
456	*	**2,500.00**	**2,500.00**	**0.00**	**0.000%**
A 5510.457-70-0000	SMALL TOOLS	3,000.00	3,000.00	0.00	0.000%
457	*	**3,000.00**	**3,000.00**	**0.00**	**0.000%**
A 5510.459-70-0000	SHOE/TOOL ALLOWANCE	2,350.00	2,400.00	(50.00)	(2.083%)
459	*	**2,350.00**	**2,400.00**	**(50.00)**	**(2.083%)**
A 2610.460-10-0000	LIBRARY MATERIALS - HS	3,000.00	13,650.00	(10,650.00)	(78.022%)
A 2610.460-20-0000	LIBRARY MATERIALS - MS	10,000.00	10,000.00	0.00	0.000%
A 2610.460-30-0000	LIBRARY MATERIALS -	7,150.00	7,150.00	0.00	0.000%

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
	MANOR				
A 2610.460-40-0000	LIBRARY MATERIALS - LIMA	7,000.00	7,000.00	0.00	0.000%
A 2610.460-50-0000	LIBRARY MATERIALS - LCS	1,000.00	1,000.00	0.00	0.000%
A 2630.460-10-0000	INSTRUCTIONAL SOFTWARE - HIGH SCHOOL	33,740.00	33,877.40	(137.40)	(0.406%)
A 2630.460-20-0000	INSTRUCTIONAL SOFTWARE - MIDDLE SCHOOL	20,650.00	15,018.60	5,631.40	37.496%
A 2630.460-30-0000	INSTRUCTIONAL SOFTWARE - MANOR	20,895.00	36,029.00	(15,134.00)	(42.005%)
A 2630.460-40-0000	INSTRUCT SOFTWARE - LIMA	9,520.00	13,927.00	(4,407.00)	(31.644%)
A 2630.460-50-0000	COMPUTER SOFTWARE	40,635.00	36,138.00	4,497.00	12.444%
A 5510.460-70-0000	BUS ROUTING SOFTWARE	25,000.00	23,000.00	2,000.00	8.696%
460	*	**178,590.00**	**196,790.00**	**(18,200.00)**	**(9.248%)**
A 2110.471-10-0000	TUITION - PUBLIC HS	3,500.00	3,500.00	0.00	0.000%
A 2250.471-60-3000	TUITION - SPEC ED PUBLIC PLACEMENTS	90,000.00	125,000.00	(35,000.00)	(28.000%)
471	*	**93,500.00**	**128,500.00**	**(35,000.00)**	**(27.237%)**
A 2250.472-60-3000	TUITION - SPEC ED PRIVATE PLACEMENTS	1,108,600.00	990,500.00	118,100.00	11.923%
472	*	**1,108,600.00**	**990,500.00**	**118,100.00**	**11.923%**
A 2110.473-50-0000	PAYMENTS TO CHARTER SCHOOLS			0.00	<N/A>
473	*	**0.00**	**0.00**	**0.00**	**<N/A>**
A 2110.480-10-0000	TEXTBOOKS - HS	35,392.00	55,108.00	(19,716.00)	(35.777%)
A 2110.480-20-0000	TEXTBOOKS - MS	4,374.00	10,760.00	(6,386.00)	(59.349%)
A 2110.480-30-0000	TEXTBOOKS - MANOR	35,000.00	40,000.00	(5,000.00)	(12.500%)
A 2110.480-40-0000	TEXTBOOKS - LIMA	12,290.00	15,620.00	(3,330.00)	(21.319%)
A 2110.480-50-0000	TEXTBOOKS - NON PUBLIC	9,000.00	9,000.00	0.00	0.000%

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
480	*	**96,056.00**	**130,488.00**	**(34,432.00)**	**(26.387%)**
A 1010.490-01-0000	BOCES - BOE	4,425.00	4,264.50	160.50	3.764%
A 1310.490-01-0000	BUSINESS ADMIN BOCES	103,108.00	81,812.00	21,296.00	26.030%
A 1330.490-01-0000	BOCES - TAX COLLECTION	3,317.00	3,072.00	245.00	7.975%
A 1420.490-01-0000	BOCES - LEGAL	25,258.00	23,828.00	1,430.00	6.001%
A 1460.490-01-0000	BOCES - RECORDS MGT	10,150.00	10,091.00	59.00	0.585%
A 1480.490-01-0000	BOCES - PUBLIC RELATIONS	108,662.00	102,608.00	6,054.00	5.900%
A 1620.490-05-0000	BOCES - OPERATION OF PLANT	17,823.00	20,401.00	(2,578.00)	(12.637%)
A 1621.490-05-0000	BOCES	62,731.00	56,262.00	6,469.00	11.498%
A 1621.490-05-9100	BOCES- B&G COPIERS	0.00	10,000.00	(10,000.00)	(100.000%)
A 1670.490-01-0000	BOCES - PRINTING	47,480.00	36,968.00	10,512.00	28.435%
A 1670.490-01-9100	DISTRICT OFFICE - COPIER		9,200.00	(9,200.00)	(100.000%)
A 1680.490-01-0000	BOCES - CENTRAL DATA PROCESSING	472,159.00	454,490.00	17,669.00	3.888%
A 1681.490-01-0000	BOCES - NON-INSTRUCTIONAL SUPPORT SERVICES	184,017.00	155,751.00	28,266.00	18.148%
A 1981.490-01-0000	BOCES - ADMINISTRATION	280,570.00	237,150.00	43,420.00	18.309%
A 1983.490-01-0000	BOCES - CAPITAL EXPENSES	144,819.00	143,565.00	1,254.00	0.873%
A 2010.490-50-0000	BOCES - CURRICULUM DEVELOPMENT	36,856.00	34,611.00	2,245.00	6.486%
A 2060.490-50-0000	BOCES - RESEARCH/PLANNING	12,320.00	12,267.00	53.00	0.432%
A 2070.490-50-0000	BOCES - STAFF DEVELOPMENT	27,939.00	26,207.00	1,732.00	6.609%
A 2110.490-50-0000	BOCES - DISTRICTWIDE INSTRUCTIONAL	321,804.00	291,771.00	30,033.00	10.293%
A 2110.490-50-9100	BOCES - DISTRICTWIDE COPIERS	178,500.00	192,850.00	(14,350.00)	(7.441%)
A 2250.490-60-3000	BOCES - SPEC EDUCATION	2,663,762.00	2,724,354.00	(60,592.00)	(2.224%)
A 2280.490-50-0000	BOCES - OCC ED	492,180.00	452,200.00	39,980.00	8.841%
A 2330.490-50-0000	BOCES - SUMMER SCHOOL	8,925.00	7,688.00	1,237.00	16.090%

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 2610.490-10-9200	BOCES - HS DATABASES	22,515.00	24,546.25	(2,031.25)	(8.275%)
A 2610.490-20-9200	BOCES - MS DATABASES	12,810.00	12,620.00	190.00	1.506%
A 2610.490-30-9200	BOCES - MANOR DATABASES	14,975.00	13,553.40	1,421.60	10.489%
A 2610.490-40-9200	BOCES - LIMA DATABASES	11,850.00	3,755.00	8,095.00	215.579%
A 2610.490-50-0000	BOCES LIBRARIES	49,547.00	47,158.00	2,389.00	5.066%
A 2630.490-50-0000	BOCES - INST TECHNOLOGY	760,962.00	852,645.85	(91,683.85)	(10.753%)
A 2630.490-50-9300	BOCES - COMPUTER LEASES	858,774.00	730,567.00	128,207.00	17.549%
A 2810.490-10-0000	BOCES -Guidance	9,318.00	8,828.00	490.00	5.551%
A 2810.490-20-0000	BOCES - GIS MS	0.00	4,400.00	(4,400.00)	(100.000%)
A 2855.490-50-4000	BOCES - ATHLETICS	46,254.00	39,284.00	6,970.00	17.743%
A 5581.490-70-0000	BOCES	74,608.00	70,570.00	4,038.00	5.722%
A 9040.490-50-0000	BOCES - WORKERS COMP	25,002.00	25,002.00	0.00	0.000%
A 9060.490-50-0000	BOCES - HEALTH INS	21,502.00	20,978.00	524.00	2.498%
490	*	**7,114,922.00**	**6,945,318.00**	**169,604.00**	**2.442%**
A 9711.600-50-0000	PRINCIPAL ON SERIAL BONDS	3,350,000.00	3,465,000.00	(115,000.00)	(3.319%)
A 9731.600-50-0000	BAN - PRINCIPAL	2,241,070.00	870,000.00	1,371,070.00	157.594%
600	*	**5,591,070.00**	**4,335,000.00**	**1,256,070.00**	**28.975%**
A 9711.700-50-0000	INTEREST ON SERIAL BONDS	721,187.00	827,988.00	(106,801.00)	(12.899%)
A 9731.700-50-0000	BAN INTEREST - CONSTRUCTION	1,082,447.00	874,479.00	207,968.00	23.782%
700	*	**1,803,634.00**	**1,702,467.00**	**101,167.00**	**5.942%**
A 9010.800-50-0100	ERS - PROGRAM	1,280,622.00	1,100,000.00	180,622.00	16.420%
A 9020.800-50-0100	TRS - PROGRAM	2,285,777.00	2,180,862.00	104,915.00	4.811%
A 9030.800-50-0100	SOCIAL SECURITY - PROGRAM	2,071,277.00	2,067,804.00	3,473.00	0.168%
A 9040.800-50-0000	WORKERS COMPENSATION INSURANCE	240,000.00	350,000.00	(110,000.00)	(31.429%)

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 9045.800-50-0100	GROUP LIFE INS - PROGRAM	43,710.00	42,531.00	1,179.00	2.772%
A 9060.800-50-0100	HEALTH INS - PROGRAM	7,617,685.00	7,402,739.00	214,946.00	2.904%
A 9060.800-50-0200	HEALTH INS - RETIREES	3,674,116.00	2,927,911.00	746,205.00	25.486%
800	*	**17,213,187.00**	**16,071,847.00**	**1,141,340.00**	**7.101%**
A 9050.810-50-0000	UNEMPLOYMENT INSURANCE	20,000.00	25,000.00	(5,000.00)	(20.000%)
A 9060.810-50-0000	EMPLOYEE ASSISTANCE PROGRAM	8,170.00	8,127.00	43.00	0.529%
810	*	**28,170.00**	**33,127.00**	**(4,957.00)**	**(14.964%)**
A 9060.820-50-0100	MEDICAL REIMB PROGRAM - PROGRAM	384,846.00	388,890.00	(4,044.00)	(1.040%)
820	*	**384,846.00**	**388,890.00**	**(4,044.00)**	**(1.040%)**
A 9060.825-50-0100	HEALTH SAVINGS ACCOUNTS	406,200.00	350,947.00	55,253.00	15.744%
825	*	**406,200.00**	**350,947.00**	**55,253.00**	**15.744%**
A 9060.830-50-0100	EMPLOYER CONTRIB TO 403B - UNUSED SICK	132,578.00	121,076.00	11,502.00	9.500%
830	*	**132,578.00**	**121,076.00**	**11,502.00**	**9.500%**
A 9060.840-50-0000	EMPLOYEE VACCINATIONS	1,000.00	1,000.00	0.00	0.000%
840	*	**1,000.00**	**1,000.00**	**0.00**	**0.000%**
A 9060.850-50-0000	DENTAL INSURANCE	174,655.00	166,102.00	8,553.00	5.149%
850	*	**174,655.00**	**166,102.00**	**8,553.00**	**5.149%**
A 9950.900-50-0000	TRANSFER TO CAPITAL FUND	100,000.00	100,000.00	0.00	0.000%
900	*	**100,000.00**	**100,000.00**	**0.00**	**0.000%**
A 9901.950-50-0000	TRANSFER TO FEDERAL AID FUND	100,000.00	100,000.00	0.00	0.000%

Account	Description		2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
950		*	100,000.00	100,000.00	0.00	0.000%
		Grand Totals:	67,740,000.00	64,732,896.00	3,007,104.00	4.645%

Salary: Administrative Compensation Information
260901 - HONEOYE FALLS-LIMA C

Official - as of 04/29/2026 10:14 AM

Form Due May 12, 2026

2026-2027 Salary Threshold = $179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	263,179	79,306	17,500

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	168,686	36,315	420
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	168,686	35,315	0
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Salary: Administrative Compensation Information **2025-2026 - Page 2**
260901 - HONEOYE FALLS-LIMA C **Official - as of 04/29/2026 10:14 AM**

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information **2025-2026 Claim Year - Page 3**
260901 - HONEOYE FALLS-LIMA C **Official - as of 04/29/2026 10:14 AM**

Other Supervisory and Administrative Employees Scheduled to Receive $179,000 or More in Salary

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Salary: Administrative Compensation Information **2025-2026 Claim Year - Page 4**
260901 - HONEOYE FALLS-LIMA C **Official - as of 04/29/2026 10:14 AM**

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Salary: Administrative Compensation Information 2025-2026 - Page 5
260901 - HONEOYE FALLS-LIMA C Official - as of 04/29/2026 10:14 AM

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HONEOYE FALLS-LIMA CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	189.9	123.3	136.1
	Math	184	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	196.4	178.8	182.3
	Math	190	190.9	192.4
Black or African American	ELA	109.1	114.8	129
	Math	54.5	106.7	122.2
Hispanic or Latino	ELA	193.5	107.5	122.9
	Math	179	105.6	121.4
Multiracial	ELA	207.6	125.7	138.1
	Math	193.9	129	140.8
White	ELA	190.3	123.7	136.4
	Math	185.6	134.7	145.6
English Language Learner	ELA	98.3	93	110.8
	Math	118.8	103.7	119.8
Students with Disabilities	ELA	132	68.9	90.7
	Math	116.9	72.5	93.8
Economically Disadvantaged	ELA	152.3	110	125
	Math	140	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	231.2	134.9	148.3
	Math	198.4	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	250	99.6	118.8
	Math	214.3	43.4	69.5
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	230.4	170.2	177.6
	Math	196.8	74.7	95.6
Students with Disabilities	ELA	161.8	75.4	98.7
	Math	105.9	29.3	57.8
Economically Disadvantaged	ELA	211.4	103.2	121.8
	Math	181.8	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	176	96%	87.5%	88.8%
	5-Year	180	92.2%	89.4%	90.5%
	6-Year	176	97.2%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1	–	–	–
	5-Year	–	–	–	–
	6-Year	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	5	–	–	–
	5-Year	3	–	–	–
	6-Year	4	–	–	–
Black or African American	4-Year	1	–	–	–
	5-Year	1	–	–	–
	6-Year	–	–	–	–
Hispanic or Latino	4-Year	6	–	–	–
	5-Year	10	–	–	–
	6-Year	4	–	–	–
Multiracial	4-Year	8	–	–	–
	5-Year	3	–	–	–
	6-Year	5	–	–	–
White	4-Year	155	96.8%	91.7%	92.3%
	5-Year	163	93.3%	92.9%	93.4%
	6-Year	163	97.5%	93.1%	93.7%
English Language Learner	4-Year	1	–	–	–
	5-Year	–	–	–	–
	6-Year	–	–	–	–
Students with Disabilities	4-Year	38	89.5%	70.4%	74.5%
	5-Year	30	70%	73%	76.8%
	6-Year	29	89.7%	73.1%	77.1%
Economically Disadvantaged	4-Year	35	88.6%	83.1%	85.1%
	5-Year	34	88.2%	85.6%	87.4%
	6-Year	23	91.3%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	33	40%	39%	0.98	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	865	202.2
	Math	872	195
	Science	282	188.7
	Combined	2,019	197.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	196.4
	Math	15	190
	Science	9	166.7
	Combined	38	186.8
Black or African American	ELA	11	109.1
	Math	10	60
	Science	4	–
	Combined	25	80
Hispanic or Latino	ELA	30	200
	Math	30	185
	Science	7	157.1
	Combined	67	188.8
Multiracial	ELA	33	207.6
	Math	33	193.9
	Science	7	200
	Combined	73	200.7
White	ELA	777	203.5
	Math	784	197.2
	Science	255	192.2
	Combined	1,816	199.2
English Language Learner	ELA	24	118.8
	Math	27	140.7
	Science	5	100
	Combined	56	127.7

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	117	150
	Math	113	137.6
	Science	38	139.5
	Combined	268	143.3
Economically Disadvantaged	ELA	194	169.6
	Math	196	156.4
	Science	61	154.9
	Combined	451	161.9

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	921	189.9
	Math	924	184
	Science	318	167.3
	Combined	2,163	184
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	196.4
	Math	15	190
	Science	9	166.7
	Combined	38	186.8
Black or African American	ELA	11	109.1
	Math	11	54.5
	Science	6	33.3
	Combined	28	71.4
Hispanic or Latino	ELA	31	193.5
	Math	31	179
	Science	9	122.2
	Combined	71	178.2
Multiracial	ELA	33	207.6
	Math	33	193.9
	Science	7	200
	Combined	73	200.7
White	ELA	831	190.3
	Math	833	185.6
	Science	289	169.6
	Combined	1,953	185.2
English Language Learner	ELA	29	98.3
	Math	32	118.8
	Science	6	83.3
	Combined	67	106.7

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	133	132
	Math	133	116.9
	Science	49	108.2
	Combined	315	121.9
Economically Disadvantaged	ELA	216	152.3
	Math	219	140
	Science	70	135
	Combined	505	144.6

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,285	68,967	53.7
Asian or Native Hawaiian/Other Pacific Islander	20	1,034	51.7
Black or African American	17	–	–
Hispanic or Latino	42	1,944	46.3
Multiracial	45	2,202	48.9
White	1,161	63,182	54.4
English Language Learner	7	–	–
Students with Disabilities	136	7,039	51.8
Economically Disadvantaged	240	12,125	50.5

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	28	40%	36%	0.90
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Hispanic or Latino	1	–	–	–
Multiracial	1	–	–	–
White	25	40%	36%	0.90
English Language Learner	28	40%	36%	0.90
Students with Disabilities	3	–	–	–
Economically Disadvantaged	27	40%	37%	0.93

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,274	35	85	355	799	219.2
Asian or Native Hawaiian/Other Pacific Islander	19	–	–	–	–	–
Black or African American	11	–	–	–	–	–
Hispanic or Latino	51	6	8	17	20	180.4
Multiracial	48	1	3	23	21	211.5
White	1,145	26	74	302	743	221.4
English Language Learner	43	1	2	12	28	223.3
Students with Disabilities	176	11	16	52	97	206
Economically Disadvantaged	309	19	30	110	150	202.3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	984	89.3%
Asian or Native Hawaiian/Other Pacific Islander	–	16	–
Black or African American	–	12	–
Hispanic or Latino	–	35	–
Multiracial	–	38	–
White	✗	883	88.8%
English Language Learner	–	24	–
Students with Disabilities	✗	135	83%
Economically Disadvantaged	✗	238	85.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	986	89.6%
Asian or Native Hawaiian/Other Pacific Islander	–	16	–
Black or African American	–	12	–
Hispanic or Latino	–	37	–
Multiracial	–	38	–
White	✗	883	89.4%
English Language Learner	–	24	–
Students with Disabilities	✗	135	80%
Economically Disadvantaged	✗	238	84.5%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	–
Grade 5	–
Grade 7	–

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	153	232.7	219.3
	Math	154	198.4	
	Science	151	233.8	
	Social Studies	151	216.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Social Studies	3	–	
Black or African American	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Social Studies	1	–	
Hispanic or Latino	ELA	7	250	230.7
	Math	7	214.3	
	Science	7	235.7	
	Social Studies	7	221.4	
Multiracial	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Social Studies	3	–	
White	ELA	139	232	218.4
	Math	140	196.8	
	Science	137	233.2	
	Social Studies	137	215.7	
Students with Disabilities	ELA	16	171.9	145.5
	Math	17	105.9	
	Science	14	192.9	
	Social Studies	14	117.9	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	22	211.4	198
	Math	22	181.8	
	Science	22	220.5	
	Social Studies	22	179.5	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	154	231.2	217.1
	Math	154	198.4	
	Science	154	229.2	
	Social Studies	154	212	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Social Studies	3	–	
Black or African American	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Social Studies	1	–	
Hispanic or Latino	ELA	7	250	230.7
	Math	7	214.3	
	Science	7	235.7	
	Social Studies	7	221.4	
Multiracial	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Social Studies	3	–	
White	ELA	140	230.4	216
	Math	140	196.8	
	Science	140	228.2	
	Social Studies	140	211.1	
Students with Disabilities	ELA	17	161.8	131.5
	Math	17	105.9	
	Science	17	158.8	
	Social Studies	17	97.1	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	22	211.4	198
	Math	22	181.8	
	Science	22	220.5	
	Social Studies	22	179.5	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	176	169	96%	95.1%
	5-year	180	166	92.2%	
	6-year	176	171	97.2%	
American Indian or Alaska Native	4-year	1	–	–	–
	5-year	0	–	–	
	6-year	0	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-year	5	–	–	–
	5-year	3	–	–	
	6-year	4	–	–	
Black or African American	4-year	1	–	–	–
	5-year	1	–	–	
	6-year	0	–	–	
Hispanic or Latino	4-year	6	–	–	–
	5-year	10	–	–	
	6-year	4	–	–	
Multiracial	4-year	8	–	–	–
	5-year	3	–	–	
	6-year	5	–	–	
White	4-year	155	150	96.8%	95.9%
	5-year	163	152	93.3%	
	6-year	163	159	97.5%	
English Language Learner	4-year	1	–	–	–
	5-year	0	–	–	
	6-year	0	–	–	
Students with Disabilities	4-year	38	34	89.5%	83.1%
	5-year	30	21	70%	
	6-year	29	26	89.7%	
Economically Disadvantaged	4-year	35	31	88.6%	89.4%
	5-year	34	30	88.2%	
	6-year	23	21	91.3%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	5	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	1	—	—	—
White	3	—	—	—
English Language Learner	5	—	—	—
Economically Disadvantaged	4	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	652	55	58	151	388	204
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—
Black or African American	11	—	—	—	—	—
Hispanic or Latino	23	1	3	7	12	204.3
Multiracial	22	2	3	4	13	197.7
White	585	50	51	133	351	204.2
English Language Learner	6	—	—	—	—	—
Students with Disabilities	96	16	12	25	43	176.6
Economically Disadvantaged	134	27	13	32	62	173.1

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	155	0	146	0	3	4	3	191.6
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	–	–	–	–	–
Black or African American	1	0	–	–	–	–	–	–
Hispanic or Latino	7	0	–	–	–	–	–	–
Multiracial	3	0	–	–	–	–	–	–
White	141	0	132	0	3	4	3	190.8
Students with Disabilities	18	0	–	–	–	–	–	–
Economically Disadvantaged	21	0	19	0	2	1	0	192.9

SECONDARY ELA PARTICIPATION RATE

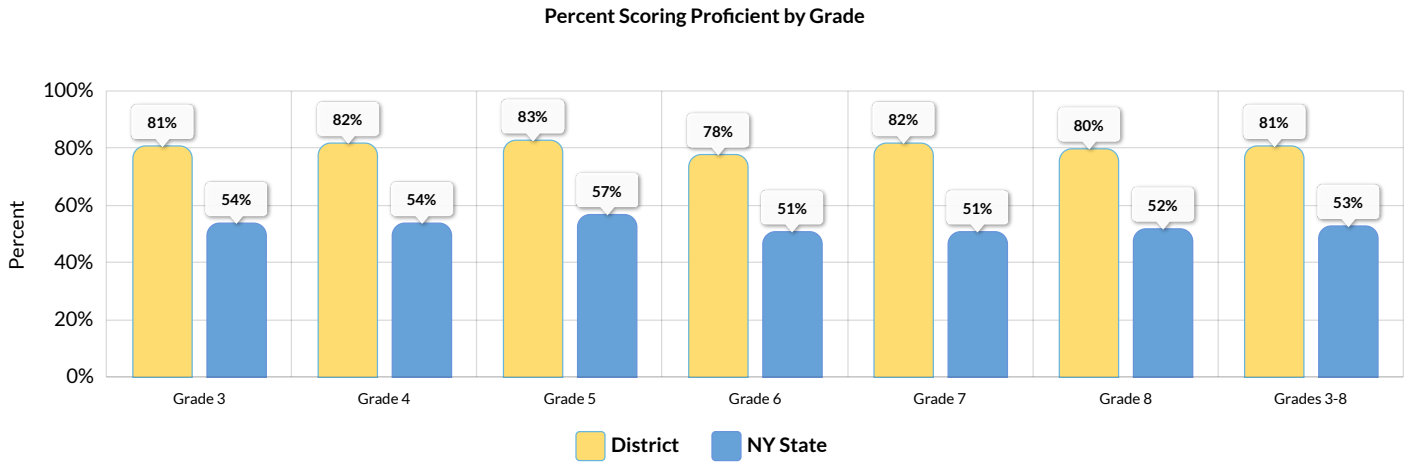
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	152	100%
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	1	–
Hispanic or Latino	–	7	–
Multiracial	–	3	–
White	✓	137	100%
Students with Disabilities	–	13	–
Economically Disadvantaged	–	22	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	153	100%
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	1	–
Hispanic or Latino	–	7	–
Multiracial	–	3	–
White	✓	138	100%
Students with Disabilities	–	14	–
Economically Disadvantaged	–	22	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

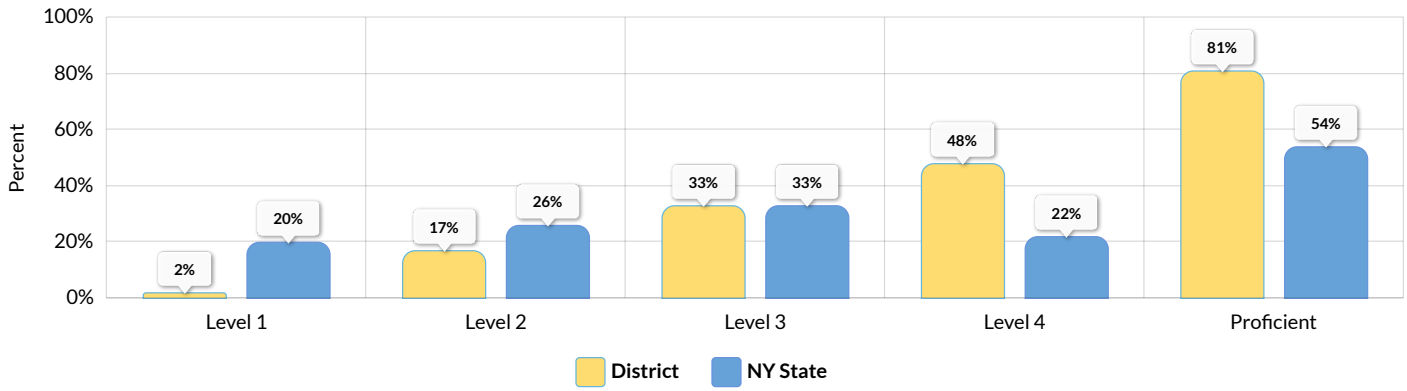
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	175	13	7%	162	93%	3	2%	28	17%	53	33%	78	48%	131	81%
Grade 4	146	10	7%	136	93%	3	2%	21	15%	46	34%	66	49%	112	82%
Grade 5	174	12	7%	162	93%	6	4%	21	13%	69	43%	66	41%	135	83%
Grade 6	161	25	16%	136	84%	11	8%	19	14%	50	37%	56	41%	106	78%
Grade 7	167	28	17%	139	83%	5	4%	20	14%	39	28%	75	54%	114	82%
Grade 8	166	40	24%	126	76%	4	3%	21	17%	39	31%	62	49%	101	80%
Grades 3-8	989	128	13%	861	87%	32	4%	130	15%	296	34%	403	47%	699	81%

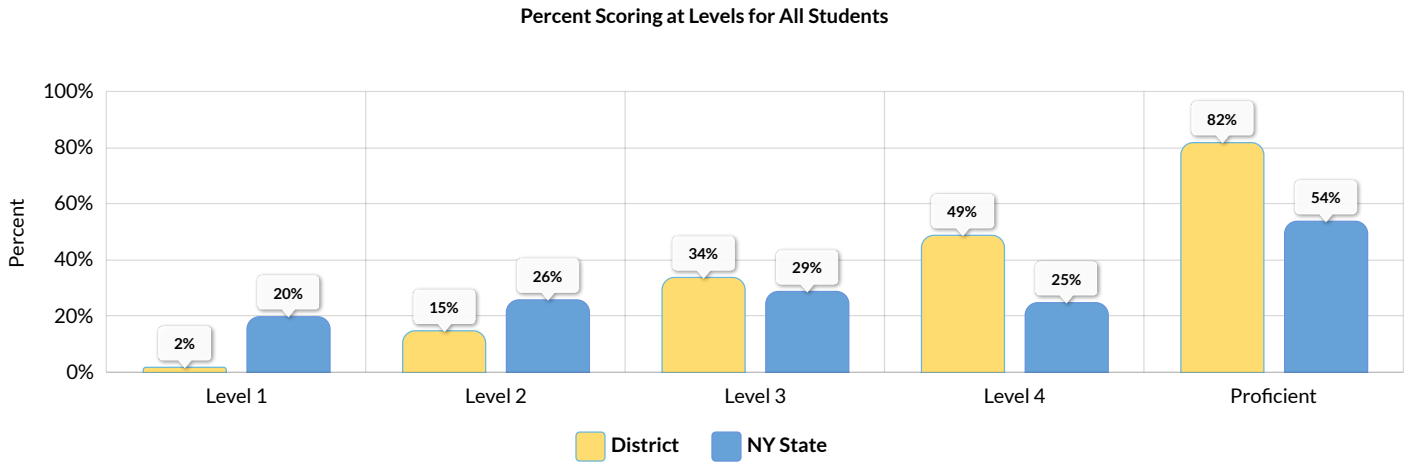
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



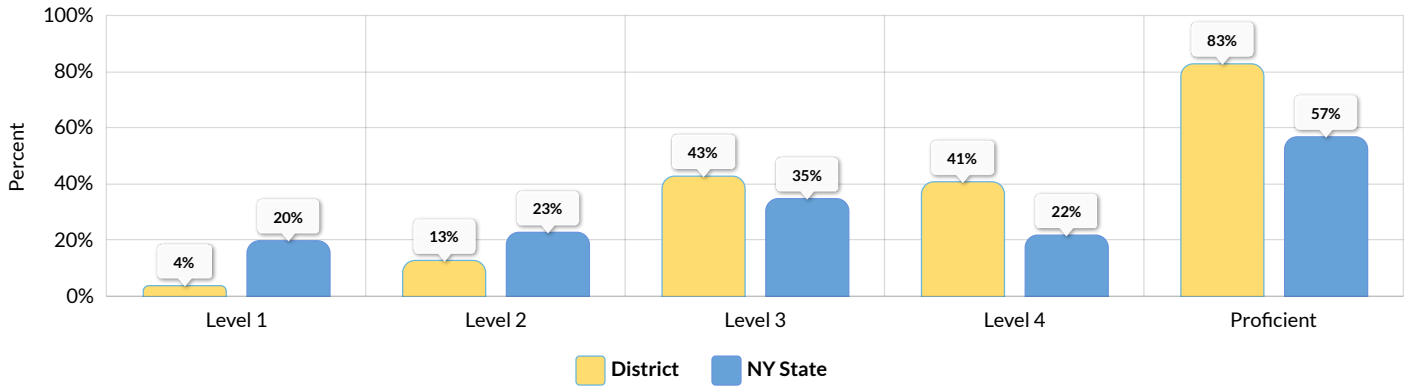
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	13	7%	162	93%	3	2%	28	17%	53	33%	78	48%	131	81%
Female	93	7	8%	86	92%	1	1%	16	19%	27	31%	42	49%	69	80%
Male	82	6	7%	76	93%	2	3%	12	16%	26	34%	36	47%	62	82%
General Education Students	157	10	6%	147	94%	3	2%	23	16%	48	33%	73	50%	121	82%
Students with Disabilities	18	3	17%	15	83%	0	0%	5	33%	5	33%	5	33%	10	67%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
White	157	9	6%	148	94%	3	2%	25	17%	51	34%	69	47%	120	81%
Multiracial	8	2	25%	6	75%	0	0%	0	0%	1	17%	5	83%	6	100%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	0	0%	3	38%	1	13%	4	50%	5	63%
Economically Disadvantaged	53	10	19%	43	81%	2	5%	12	28%	16	37%	13	30%	29	67%
Not Economically Disadvantaged	122	3	2%	119	98%	1	1%	16	13%	37	31%	65	55%	102	86%
English Language Learner	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	168	9	5%	159	95%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	175	13	7%	162	93%	3	2%	28	17%	53	33%	78	48%	131	81%
Not Homeless	175	13	7%	162	93%	3	2%	28	17%	53	33%	78	48%	131	81%
Not Migrant	175	13	7%	162	93%	3	2%	28	17%	53	33%	78	48%	131	81%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	174	13	7%	161	93%	–	–	–	–	–	–	–	–	–	–

GRADE 4 ELA RESULTS



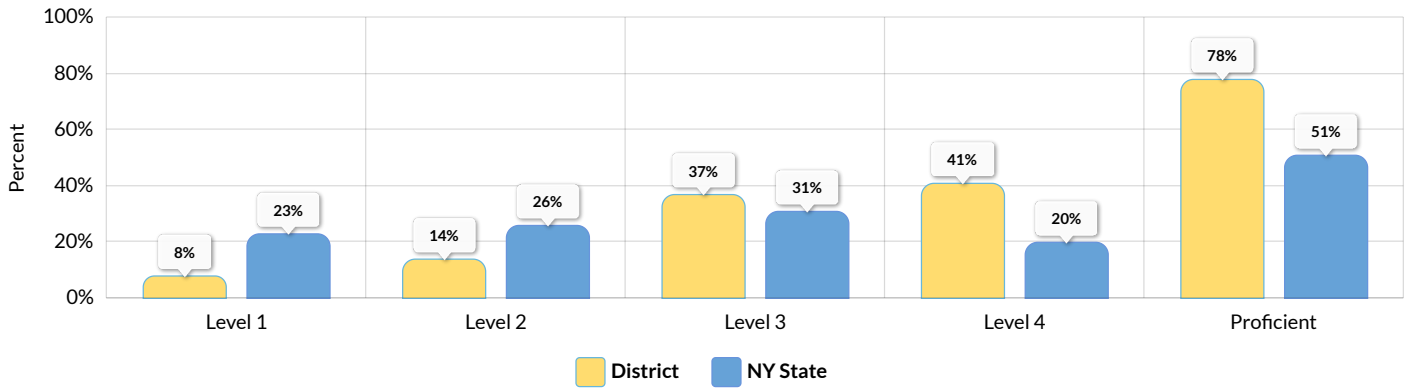
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	10	7%	136	93%	3	2%	21	15%	46	34%	66	49%	112	82%
Female	68	6	9%	62	91%	1	2%	9	15%	21	34%	31	50%	52	84%
Male	78	4	5%	74	95%	2	3%	12	16%	25	34%	35	47%	60	81%
General Education Students	126	7	6%	119	94%	1	1%	14	12%	42	35%	62	52%	104	87%
Students with Disabilities	20	3	15%	17	85%	2	12%	7	41%	4	24%	4	24%	8	47%
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	134	9	7%	125	93%	3	2%	19	15%	43	34%	60	48%	103	82%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	2	18%	3	27%	6	55%	9	82%
Economically Disadvantaged	35	4	11%	31	89%	3	10%	11	35%	9	29%	8	26%	17	55%
Not Economically Disadvantaged	111	6	5%	105	95%	0	0%	10	10%	37	35%	58	55%	95	90%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	144	10	7%	134	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	146	10	7%	136	93%	3	2%	21	15%	46	34%	66	49%	112	82%
Not Homeless	146	10	7%	136	93%	3	2%	21	15%	46	34%	66	49%	112	82%
Not Migrant	146	10	7%	136	93%	3	2%	21	15%	46	34%	66	49%	112	82%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	145	10	7%	135	93%	–	–	–	–	–	–	–	–	–	–

GRADE 5 ELA RESULTS



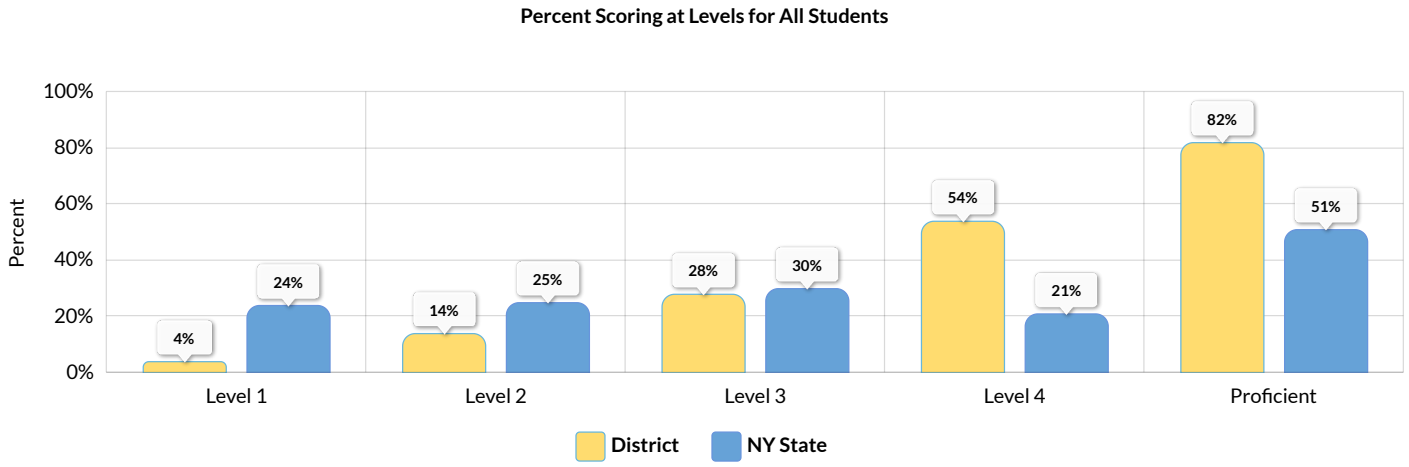
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	12	7%	162	93%	6	4%	21	13%	69	43%	66	41%	135	83%
Female	75	4	5%	71	95%	–	–	–	–	–	–	–	–	–	–
Male	98	8	8%	90	92%	3	3%	14	16%	41	46%	32	36%	73	81%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	76	4	5%	72	95%	3	4%	7	10%	28	39%	34	47%	62	86%
General Education Students	148	6	4%	142	96%	2	1%	15	11%	61	43%	64	45%	125	88%
Students with Disabilities	26	6	23%	20	77%	4	20%	6	30%	8	40%	2	10%	10	50%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	2	33%	2	33%	2	33%	4	67%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	155	10	6%	145	94%	5	3%	18	12%	60	41%	62	43%	122	84%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	41	6	15%	35	85%	3	9%	6	17%	17	49%	9	26%	26	74%
Not Economically Disadvantaged	133	6	5%	127	95%	3	2%	15	12%	52	41%	57	45%	109	86%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	171	10	6%	161	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	174	12	7%	162	93%	6	4%	21	13%	69	43%	66	41%	135	83%
Not Homeless	174	12	7%	162	93%	6	4%	21	13%	69	43%	66	41%	135	83%
Not Migrant	174	12	7%	162	93%	6	4%	21	13%	69	43%	66	41%	135	83%
Parent Not in Armed Forces	174	12	7%	162	93%	6	4%	21	13%	69	43%	66	41%	135	83%

GRADE 6 ELA RESULTS



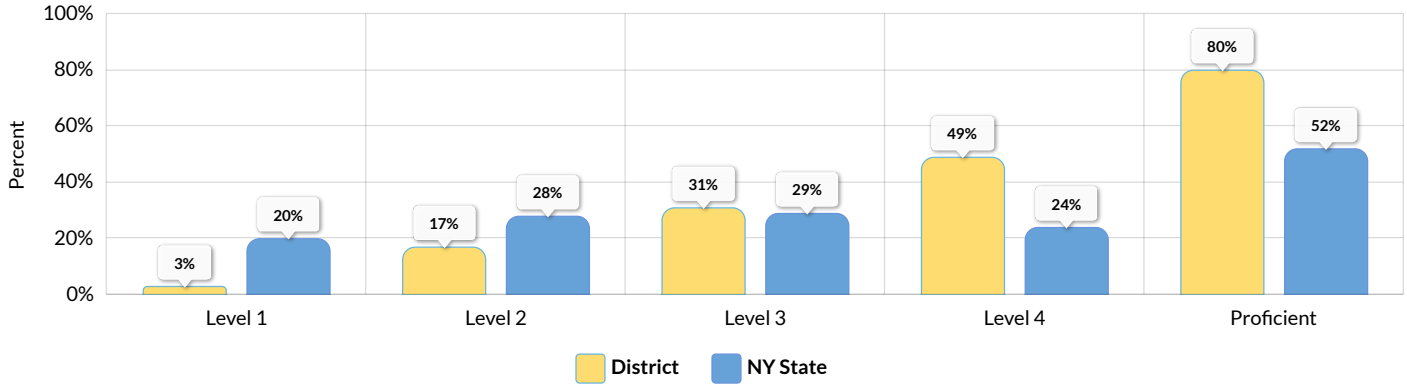
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	25	16%	136	84%	11	8%	19	14%	50	37%	56	41%	106	78%
Female	70	15	21%	55	79%	6	11%	7	13%	19	35%	23	42%	42	76%
Male	91	10	11%	81	89%	5	6%	12	15%	31	38%	33	41%	64	79%
General Education Students	136	17	13%	119	88%	5	4%	15	13%	45	38%	54	45%	99	83%
Students with Disabilities	25	8	32%	17	68%	6	35%	4	24%	5	29%	2	12%	7	41%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%
White	140	23	16%	117	84%	7	6%	16	14%	43	37%	51	44%	94	80%
Multiracial	9	1	11%	8	89%	3	38%	0	0%	4	50%	1	13%	5	63%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	2	33%	1	17%	2	33%	3	50%
Economically Disadvantaged	39	9	23%	30	77%	5	17%	5	17%	11	37%	9	30%	20	67%
Not Economically Disadvantaged	122	16	13%	106	87%	6	6%	14	13%	39	37%	47	44%	86	81%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	157	24	15%	133	85%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	161	25	16%	136	84%	11	8%	19	14%	50	37%	56	41%	106	78%
Not Homeless	161	25	16%	136	84%	11	8%	19	14%	50	37%	56	41%	106	78%
Not Migrant	161	25	16%	136	84%	11	8%	19	14%	50	37%	56	41%	106	78%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	159	25	16%	134	84%	–	–	–	–	–	–	–	–	–	–

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	28	17%	139	83%	5	4%	20	14%	39	28%	75	54%	114	82%
Female	78	23	29%	55	71%	4	7%	6	11%	12	22%	33	60%	45	82%
Male	89	5	6%	84	94%	1	1%	14	17%	27	32%	42	50%	69	82%
General Education Students	146	21	14%	125	86%	3	2%	12	10%	36	29%	74	59%	110	88%
Students with Disabilities	21	7	33%	14	67%	2	14%	8	57%	3	21%	1	7%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
White	145	22	15%	123	85%	5	4%	17	14%	34	28%	67	54%	101	82%
Multiracial	10	1	10%	9	90%	0	0%	0	0%	5	56%	4	44%	9	100%
Small Group Total: Race & Ethnicity	12	5	42%	7	58%	0	0%	3	43%	0	0%	4	57%	4	57%
Economically Disadvantaged	34	12	35%	22	65%	3	14%	6	27%	8	36%	5	23%	13	59%
Not Economically Disadvantaged	133	16	12%	117	88%	2	2%	14	12%	31	26%	70	60%	101	86%
English Language Learner	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	162	26	16%	136	84%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	167	28	17%	139	83%	5	4%	20	14%	39	28%	75	54%	114	82%
Not Homeless	167	28	17%	139	83%	5	4%	20	14%	39	28%	75	54%	114	82%
Not Migrant	167	28	17%	139	83%	5	4%	20	14%	39	28%	75	54%	114	82%
Parent Not in Armed Forces	167	28	17%	139	83%	5	4%	20	14%	39	28%	75	54%	114	82%

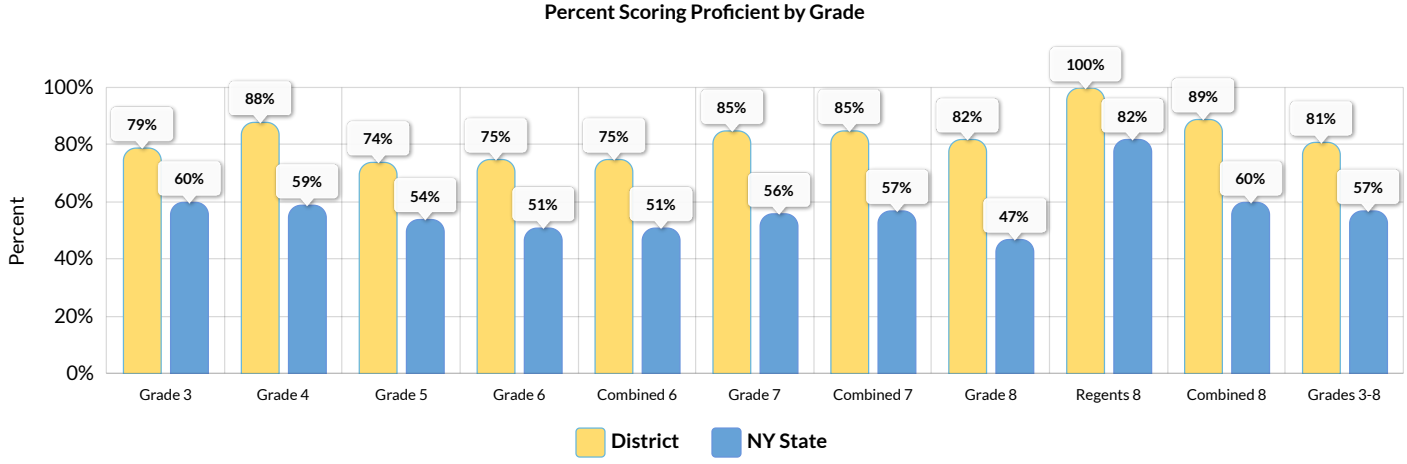
GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	40	24%	126	76%	4	3%	21	17%	39	31%	62	49%	101	80%
Female	83	23	28%	60	72%	2	3%	9	15%	14	23%	35	58%	49	82%
Male	83	17	20%	66	80%	2	3%	12	18%	25	38%	27	41%	52	79%
General Education Students	140	30	21%	110	79%	1	1%	14	13%	35	32%	60	55%	95	86%
Students with Disabilities	26	10	38%	16	62%	3	19%	7	44%	4	25%	2	13%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	6	86%	0	0%	3	50%	2	33%	1	17%	3	50%
White	153	39	25%	114	75%	4	4%	15	13%	35	31%	60	53%	95	83%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	3	50%	2	33%	1	17%	3	50%
Economically Disadvantaged	37	8	22%	29	78%	4	14%	11	38%	7	24%	7	24%	14	48%
Not Economically Disadvantaged	129	32	25%	97	75%	0	0%	10	10%	32	33%	55	57%	87	90%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	163	40	25%	123	75%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	166	40	24%	126	76%	4	3%	21	17%	39	31%	62	49%	101	80%
Not Homeless	166	40	24%	126	76%	4	3%	21	17%	39	31%	62	49%	101	80%
Not Migrant	166	40	24%	126	76%	4	3%	21	17%	39	31%	62	49%	101	80%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	164	40	24%	124	76%	–	–	–	–	–	–	–	–	–	–

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

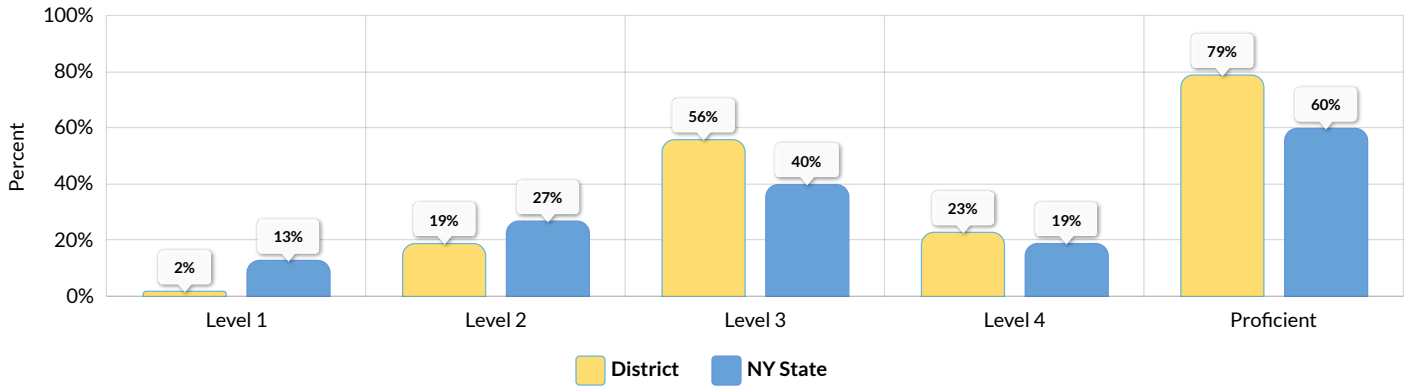
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	175	12	7%	163	93%	4	2%	31	19%	91	56%	37	23%	128	79%
Grade 4	146	10	7%	136	93%	6	4%	11	8%	69	51%	50	37%	119	88%
Grade 5	174	13	7%	161	93%	8	5%	34	21%	74	46%	45	28%	119	74%
Grade 6	161	21	13%	140	87%	13	9%	22	16%	73	52%	32	23%	105	75%
Combined 6	161	21	13%	140	87%	13	9%	22	16%	73	52%	32	23%	105	75%
Grade 7	167	30	18%	137	82%	1	1%	20	15%	44	32%	72	53%	116	85%
Combined 7	167	30	18%	137	82%	1	1%	20	15%	44	32%	72	53%	116	85%
Grade 8	166	83	50%	83	50%	8	10%	7	8%	42	51%	26	31%	68	82%
Regents 8	–	–	–	50	30%	0	0%	0	0%	0	0%	50	100%	50	100%
Combined 8	166	33	20%	133	80%	8	6%	7	5%	42	32%	76	57%	118	89%
Grades 3-8	989	119	12%	870	88%	40	5%	125	14%	393	45%	312	36%	705	81%

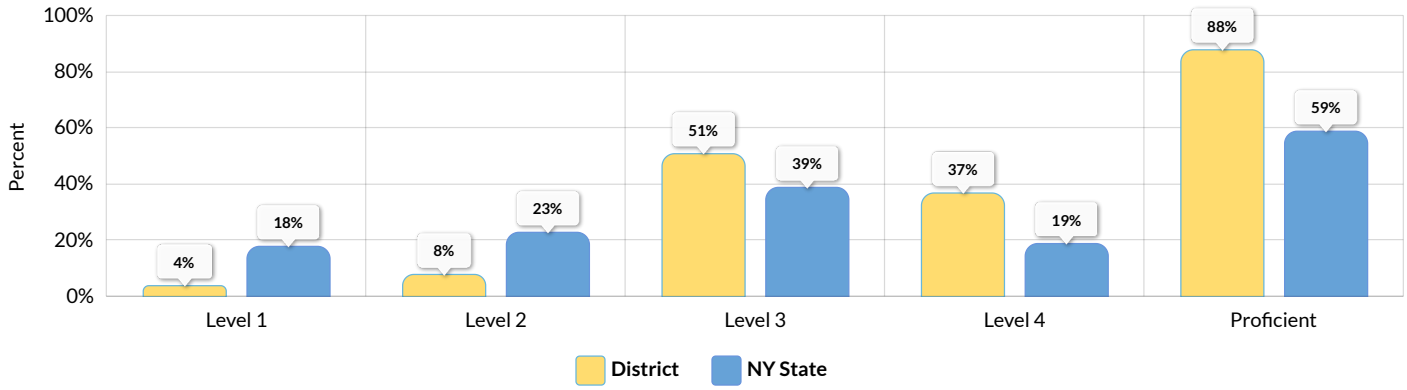
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

GRADE 3 MATH RESULTS



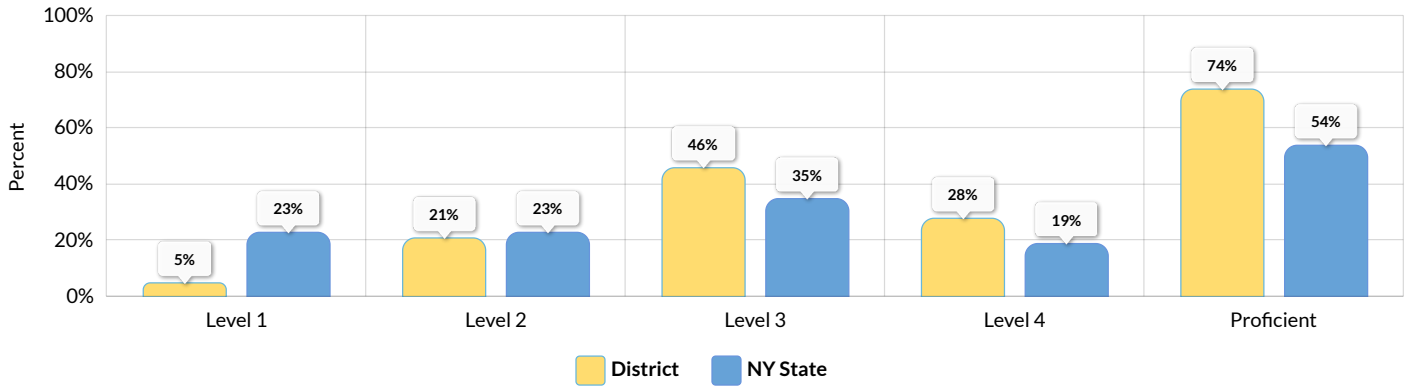
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	12	7%	163	93%	4	2%	31	19%	91	56%	37	23%	128	79%
Female	93	6	6%	87	94%	1	1%	17	20%	52	60%	17	20%	69	79%
Male	82	6	7%	76	93%	3	4%	14	18%	39	51%	20	26%	59	78%
General Education Students	157	9	6%	148	94%	1	1%	26	18%	85	57%	36	24%	121	82%
Students with Disabilities	18	3	17%	15	83%	3	20%	5	33%	6	40%	1	7%	7	47%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	6	86%	0	0%	3	50%	3	50%	0	0%	3	50%
White	157	9	6%	148	94%	4	3%	28	19%	83	56%	33	22%	116	78%
Multiracial	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	53	10	19%	43	81%	4	9%	12	28%	22	51%	5	12%	27	63%
Not Economically Disadvantaged	122	2	2%	120	98%	0	0%	19	16%	69	58%	32	27%	101	84%
English Language Learner	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	168	8	5%	160	95%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	175	12	7%	163	93%	4	2%	31	19%	91	56%	37	23%	128	79%
Not Homeless	175	12	7%	163	93%	4	2%	31	19%	91	56%	37	23%	128	79%
Not Migrant	175	12	7%	163	93%	4	2%	31	19%	91	56%	37	23%	128	79%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	174	12	7%	162	93%	–	–	–	–	–	–	–	–	–	–

GRADE 4 MATH RESULTS



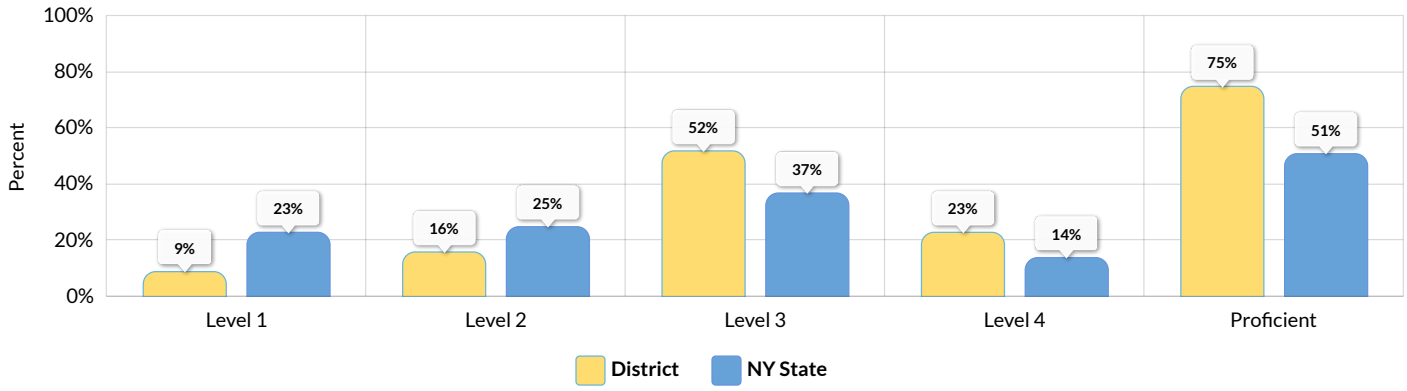
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	10	7%	136	93%	6	4%	11	8%	69	51%	50	37%	119	88%
Female	68	8	12%	60	88%	4	7%	4	7%	35	58%	17	28%	52	87%
Male	78	2	3%	76	97%	2	3%	7	9%	34	45%	33	43%	67	88%
General Education Students	126	8	6%	118	94%	3	3%	5	4%	63	53%	47	40%	110	93%
Students with Disabilities	20	2	10%	18	90%	3	17%	6	33%	6	33%	3	17%	9	50%
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	134	9	7%	125	93%	3	2%	11	9%	66	53%	45	36%	111	89%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	3	27%	0	0%	3	27%	5	45%	8	73%
Economically Disadvantaged	35	4	11%	31	89%	6	19%	7	23%	13	42%	5	16%	18	58%
Not Economically Disadvantaged	111	6	5%	105	95%	0	0%	4	4%	56	53%	45	43%	101	96%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	144	10	7%	134	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	146	10	7%	136	93%	6	4%	11	8%	69	51%	50	37%	119	88%
Not Homeless	146	10	7%	136	93%	6	4%	11	8%	69	51%	50	37%	119	88%
Not Migrant	146	10	7%	136	93%	6	4%	11	8%	69	51%	50	37%	119	88%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	145	10	7%	135	93%	–	–	–	–	–	–	–	–	–	–

GRADE 5 MATH RESULTS



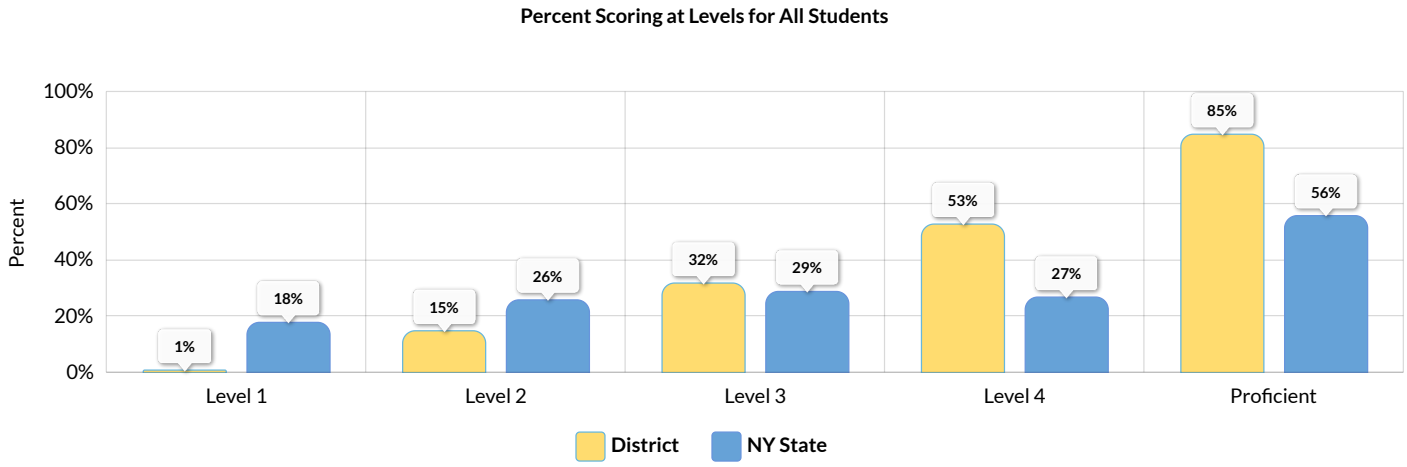
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	13	7%	161	93%	8	5%	34	21%	74	46%	45	28%	119	74%
Female	75	5	7%	70	93%	–	–	–	–	–	–	–	–	–	–
Male	98	8	8%	90	92%	6	7%	16	18%	40	44%	28	31%	68	76%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	76	5	7%	71	93%	2	3%	18	25%	34	48%	17	24%	51	72%
General Education Students	148	5	3%	143	97%	6	4%	25	17%	68	48%	44	31%	112	78%
Students with Disabilities	26	8	31%	18	69%	2	11%	9	50%	6	33%	1	6%	7	39%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	2	33%	2	33%	2	33%	4	67%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
White	155	10	6%	145	94%	6	4%	29	20%	70	48%	40	28%	110	76%
Multiracial	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	2	40%	2	40%	0	0%	1	20%	1	20%
Economically Disadvantaged	41	6	15%	35	85%	5	14%	16	46%	7	20%	7	20%	14	40%
Not Economically Disadvantaged	133	7	5%	126	95%	3	2%	18	14%	67	53%	38	30%	105	83%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	171	12	7%	159	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	174	13	7%	161	93%	8	5%	34	21%	74	46%	45	28%	119	74%
Not Homeless	174	13	7%	161	93%	8	5%	34	21%	74	46%	45	28%	119	74%
Not Migrant	174	13	7%	161	93%	8	5%	34	21%	74	46%	45	28%	119	74%
Parent Not in Armed Forces	174	13	7%	161	93%	8	5%	34	21%	74	46%	45	28%	119	74%

GRADE 6 MATH RESULTS



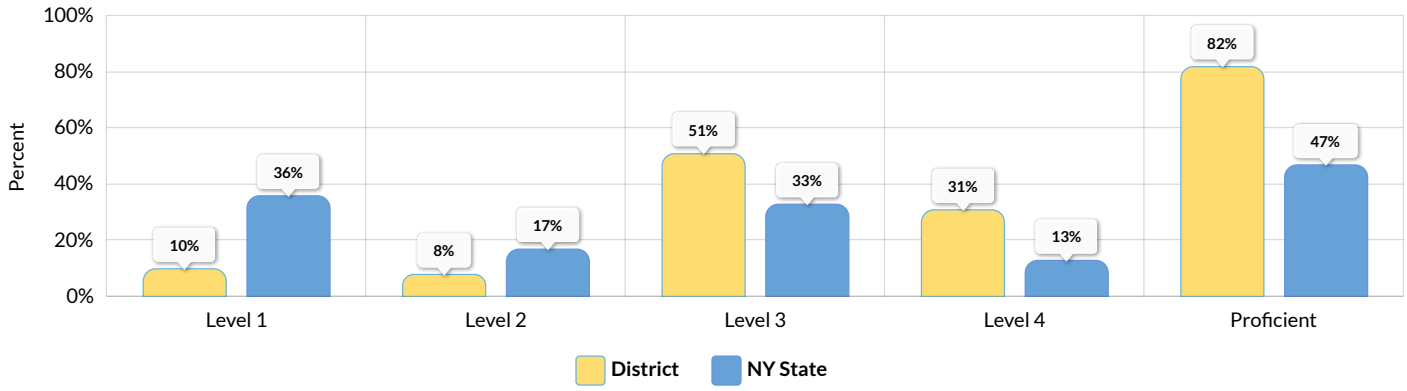
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	21	13%	140	87%	13	9%	22	16%	73	52%	32	23%	105	75%
Female	70	13	19%	57	81%	9	16%	10	18%	31	54%	7	12%	38	67%
Male	91	8	9%	83	91%	4	5%	12	14%	42	51%	25	30%	67	81%
General Education Students	136	11	8%	125	92%	8	6%	17	14%	68	54%	32	26%	100	80%
Students with Disabilities	25	10	40%	15	60%	5	33%	5	33%	5	33%	0	0%	5	33%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	1	17%	5	83%	0	0%	2	40%	3	60%	0	0%	3	60%
White	140	20	14%	120	86%	7	6%	20	17%	62	52%	31	26%	93	78%
Multiracial	9	0	0%	9	100%	3	33%	0	0%	5	56%	1	11%	6	67%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	39	8	21%	31	79%	7	23%	6	19%	15	48%	3	10%	18	58%
Not Economically Disadvantaged	122	13	11%	109	89%	6	6%	16	15%	58	53%	29	27%	87	80%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	157	20	13%	137	87%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	161	21	13%	140	87%	13	9%	22	16%	73	52%	32	23%	105	75%
Not Homeless	161	21	13%	140	87%	13	9%	22	16%	73	52%	32	23%	105	75%
Not Migrant	161	21	13%	140	87%	13	9%	22	16%	73	52%	32	23%	105	75%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	159	21	13%	138	87%	–	–	–	–	–	–	–	–	–	–

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	30	18%	137	82%	1	1%	20	15%	44	32%	72	53%	116	85%
Female	78	21	27%	57	73%	1	2%	9	16%	17	30%	30	53%	47	82%
Male	89	9	10%	80	90%	0	0%	11	14%	27	34%	42	53%	69	86%
General Education Students	146	22	15%	124	85%	0	0%	10	8%	43	35%	71	57%	114	92%
Students with Disabilities	21	8	38%	13	62%	1	8%	10	77%	1	8%	1	8%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
White	145	25	17%	120	83%	1	1%	15	13%	39	33%	65	54%	104	87%
Multiracial	10	2	20%	8	80%	0	0%	2	25%	2	25%	4	50%	6	75%
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	0	0%	3	33%	3	33%	3	33%	6	67%
Economically Disadvantaged	34	12	35%	22	65%	0	0%	8	36%	11	50%	3	14%	14	64%
Not Economically Disadvantaged	133	18	14%	115	86%	1	1%	12	10%	33	29%	69	60%	102	89%
English Language Learner	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	162	29	18%	133	82%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	167	30	18%	137	82%	1	1%	20	15%	44	32%	72	53%	116	85%
Not Homeless	167	30	18%	137	82%	1	1%	20	15%	44	32%	72	53%	116	85%
Not Migrant	167	30	18%	137	82%	1	1%	20	15%	44	32%	72	53%	116	85%
Parent Not in Armed Forces	167	30	18%	137	82%	1	1%	20	15%	44	32%	72	53%	116	85%

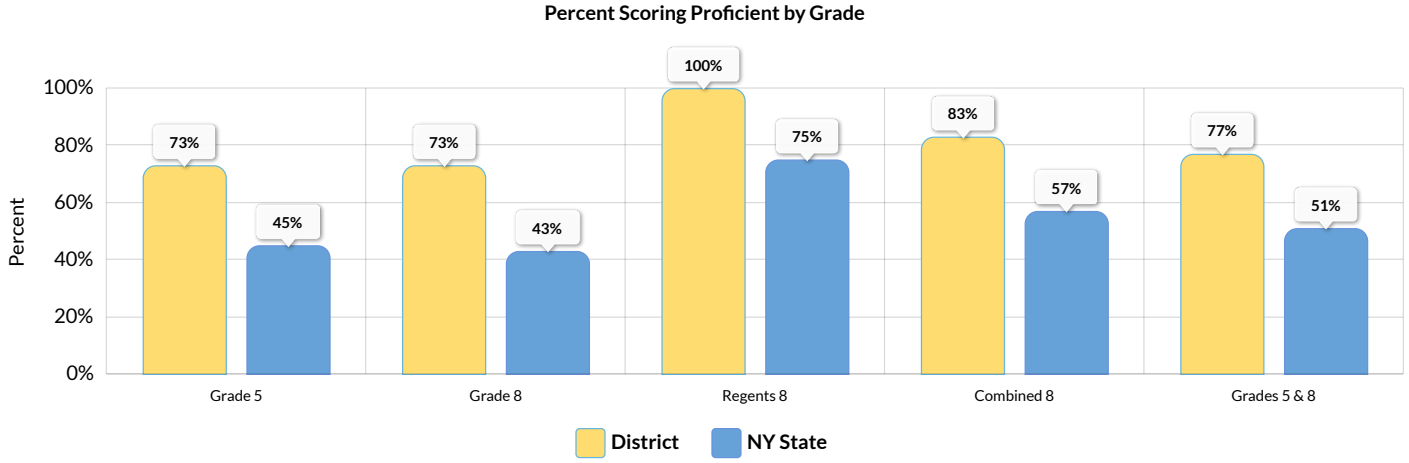
GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	83	50%	83	50%	8	10%	7	8%	42	51%	26	31%	68	82%
Female	83	44	53%	39	47%	3	8%	3	8%	19	49%	14	36%	33	85%
Male	83	39	47%	44	53%	5	11%	4	9%	23	52%	12	27%	35	80%
General Education Students	140	72	51%	68	49%	3	4%	3	4%	37	54%	25	37%	62	91%
Students with Disabilities	26	11	42%	15	58%	5	33%	4	27%	5	33%	1	7%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	153	81	53%	72	47%	7	10%	7	10%	33	46%	25	35%	58	81%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	1	9%	0	0%	9	82%	1	9%	10	91%
Economically Disadvantaged	37	12	32%	25	68%	5	20%	3	12%	15	60%	2	8%	17	68%
Not Economically Disadvantaged	129	71	55%	58	45%	3	5%	4	7%	27	47%	24	41%	51	88%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	163	83	51%	80	49%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	166	83	50%	83	50%	8	10%	7	8%	42	51%	26	31%	68	82%
Not Homeless	166	83	50%	83	50%	8	10%	7	8%	42	51%	26	31%	68	82%
Not Migrant	166	83	50%	83	50%	8	10%	7	8%	42	51%	26	31%	68	82%
Parent in Armed Forces	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	164	82	50%	82	50%	–	–	–	–	–	–	–	–	–	–

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

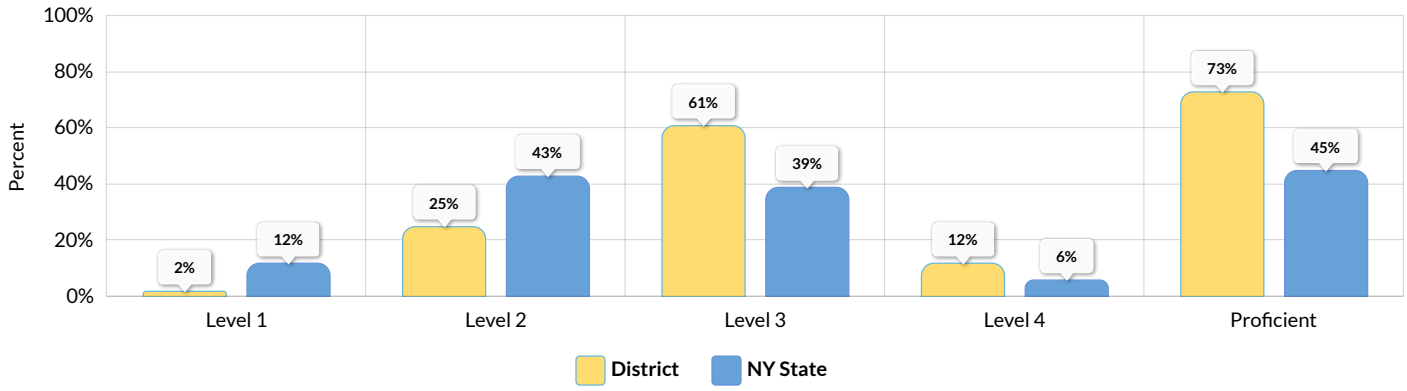
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	174	12	7%	162	93%	4	2%	40	25%	99	61%	19	12%	118	73%
Grade 8	166	92	55%	74	45%	6	8%	14	19%	35	47%	19	26%	54	73%
Regents 8	–	–	–	45	27%	0	0%	0	0%	1	2%	44	98%	45	100%
Combined 8	166	47	28%	119	72%	6	5%	14	12%	36	30%	63	53%	99	83%
Grades 5 & 8	340	59	17%	281	83%	10	4%	54	19%	135	48%	82	29%	217	77%

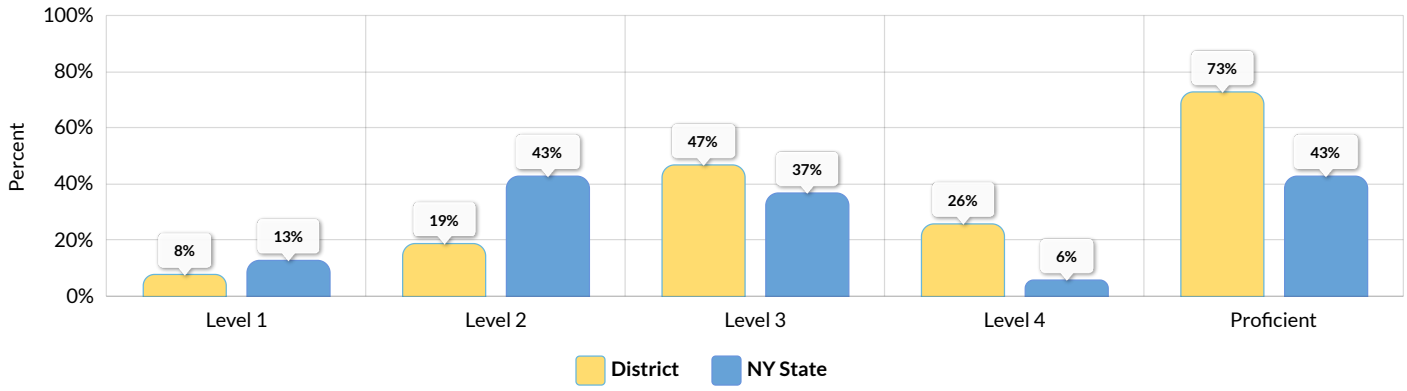
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	12	7%	162	93%	4	2%	40	25%	99	61%	19	12%	118	73%
Female	75	3	4%	72	96%	–	–	–	–	–	–	–	–	–	–
Male	98	9	9%	89	91%	2	2%	20	22%	57	64%	10	11%	67	75%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	76	3	4%	73	96%	2	3%	20	27%	42	58%	9	12%	51	70%
General Education Students	148	5	3%	143	97%	1	1%	33	23%	90	63%	19	13%	109	76%
Students with Disabilities	26	7	27%	19	73%	3	16%	7	37%	9	47%	0	0%	9	47%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	3	43%	4	57%	0	0%	4	57%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	155	11	7%	144	93%	2	1%	33	23%	91	63%	18	13%	109	76%
Multiracial	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	41	6	15%	35	85%	3	9%	15	43%	15	43%	2	6%	17	49%
Not Economically Disadvantaged	133	6	5%	127	95%	1	1%	25	20%	84	66%	17	13%	101	80%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	171	11	6%	160	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	174	12	7%	162	93%	4	2%	40	25%	99	61%	19	12%	118	73%
Not Homeless	174	12	7%	162	93%	4	2%	40	25%	99	61%	19	12%	118	73%
Not Migrant	174	12	7%	162	93%	4	2%	40	25%	99	61%	19	12%	118	73%
Parent Not in Armed Forces	174	12	7%	162	93%	4	2%	40	25%	99	61%	19	12%	118	73%

GRADE 8 SCIENCE RESULTS

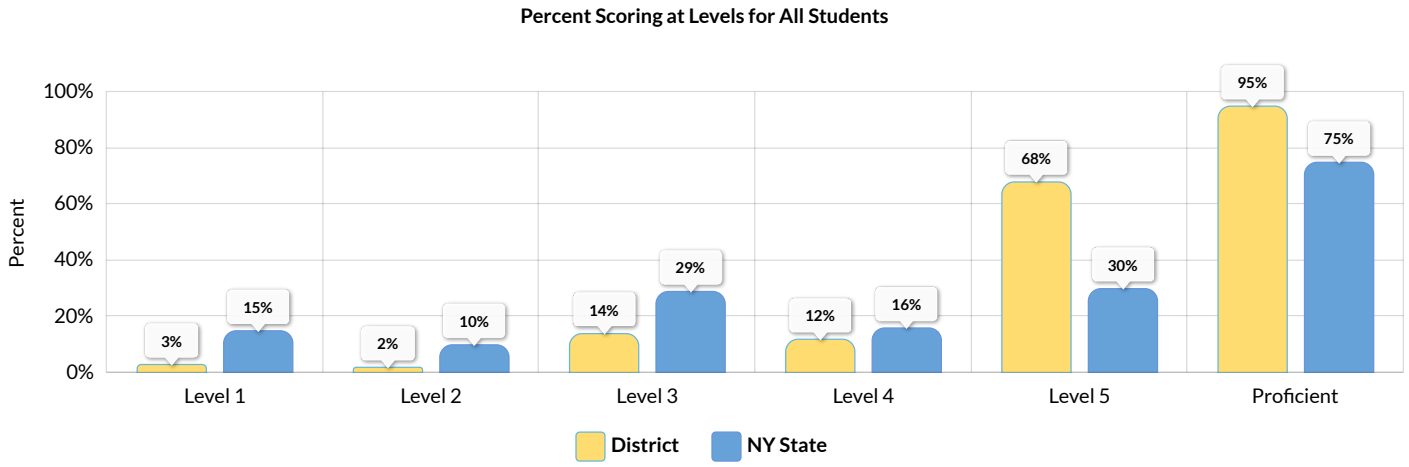


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	92	55%	74	45%	6	8%	14	19%	35	47%	19	26%	54	73%
Female	83	52	63%	31	37%	3	10%	6	19%	13	42%	9	29%	22	71%
Male	83	40	48%	43	52%	3	7%	8	19%	22	51%	10	23%	32	74%
General Education Students	140	80	57%	60	43%	4	7%	10	17%	29	48%	17	28%	46	77%
Students with Disabilities	26	12	46%	14	54%	2	14%	4	29%	6	43%	2	14%	8	57%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
White	153	87	57%	66	43%	5	8%	13	20%	31	47%	17	26%	48	73%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	1	13%	1	13%	4	50%	2	25%	6	75%
Economically Disadvantaged	37	18	49%	19	51%	4	21%	5	26%	7	37%	3	16%	10	53%
Not Economically Disadvantaged	129	74	57%	55	43%	2	4%	9	16%	28	51%	16	29%	44	80%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	163	92	56%	71	44%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	166	92	55%	74	45%	6	8%	14	19%	35	47%	19	26%	54	73%
Not Homeless	166	92	55%	74	45%	6	8%	14	19%	35	47%	19	26%	54	73%
Not Migrant	166	92	55%	74	45%	6	8%	14	19%	35	47%	19	26%	54	73%
Parent in Armed Forces	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	164	91	55%	73	45%	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

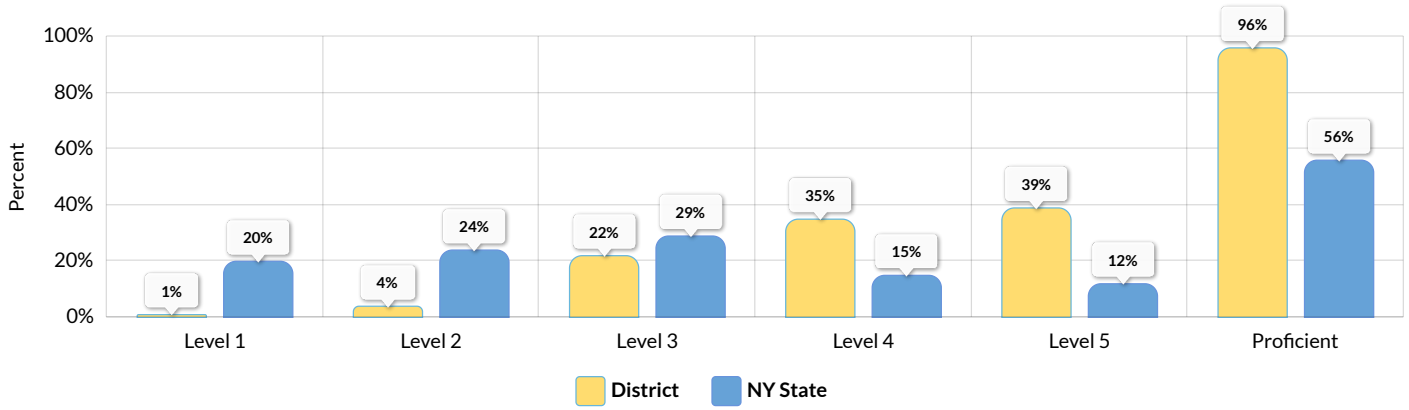
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



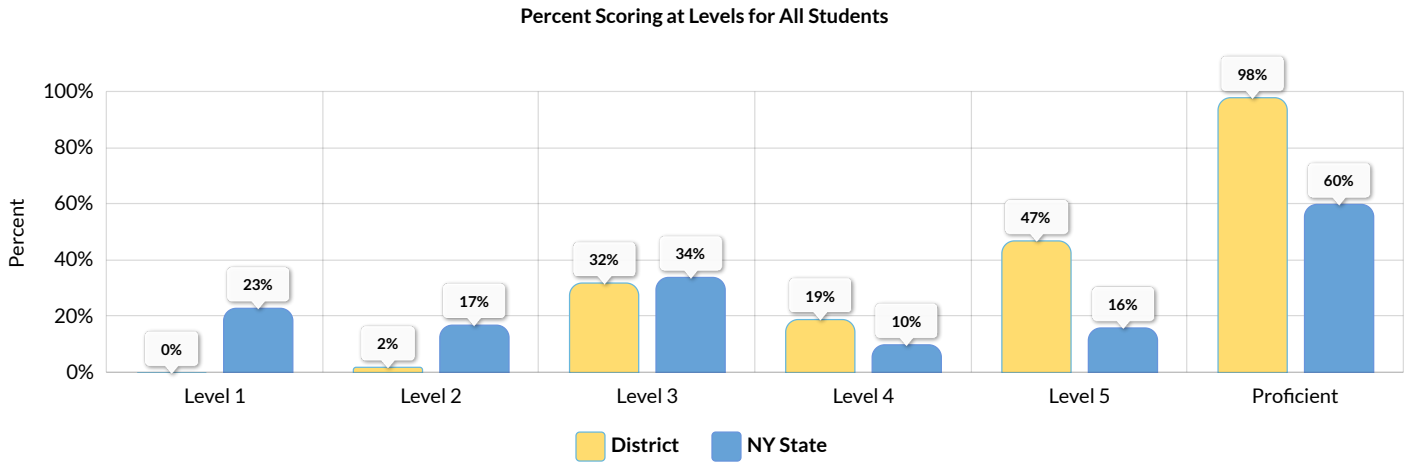
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	5	3%	4	2%	25	14%	21	12%	119	68%	165	95%
Female	78	1	1%	1	1%	13	17%	5	6%	58	74%	76	97%
Male	96	4	4%	3	3%	12	13%	16	17%	61	64%	89	93%
General Education Students	148	2	1%	3	2%	12	8%	16	11%	115	78%	143	97%
Students with Disabilities	26	3	12%	1	4%	13	50%	5	19%	4	15%	22	85%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	0	0%	3	43%	2	29%	2	29%	7	100%
White	154	4	3%	3	2%	21	14%	18	12%	108	70%	147	95%
Multiracial	8	0	0%	1	13%	1	13%	1	13%	5	63%	7	88%
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	0	0%	0	0%	4	80%	4	80%
Economically Disadvantaged	38	2	5%	2	5%	13	34%	3	8%	18	47%	34	89%
Not Economically Disadvantaged	136	3	2%	2	1%	12	9%	18	13%	101	74%	131	96%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	171	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	174	5	3%	4	2%	25	14%	21	12%	119	68%	165	95%
Not Homeless	174	5	3%	4	2%	25	14%	21	12%	119	68%	165	95%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	173	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	173	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



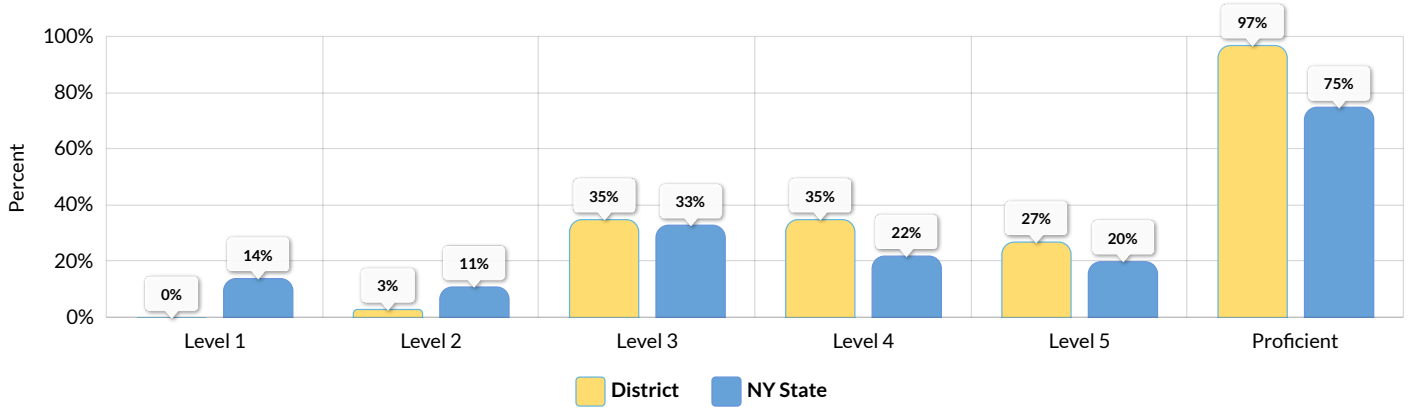
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	1	1%	6	4%	36	22%	57	35%	65	39%	158	96%
Female	83	1	1%	5	6%	13	16%	26	31%	38	46%	77	93%
Male	82	0	0%	1	1%	23	28%	31	38%	27	33%	81	99%
General Education Students	137	0	0%	3	2%	23	17%	48	35%	63	46%	134	98%
Students with Disabilities	28	1	4%	3	11%	13	46%	9	32%	2	7%	24	86%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	151	1	1%	6	4%	31	21%	51	34%	62	41%	144	95%
Multiracial	6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	1	13%	5	63%	2	25%	8	100%
Economically Disadvantaged	33	0	0%	3	9%	13	39%	10	30%	7	21%	30	91%
Not Economically Disadvantaged	132	1	1%	3	2%	23	17%	47	36%	58	44%	128	97%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	163	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	165	1	1%	6	4%	36	22%	57	35%	65	39%	158	96%
Not Homeless	165	1	1%	6	4%	36	22%	57	35%	65	39%	158	96%
Not Migrant	165	1	1%	6	4%	36	22%	57	35%	65	39%	158	96%
Parent Not in Armed Forces	165	1	1%	6	4%	36	22%	57	35%	65	39%	158	96%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



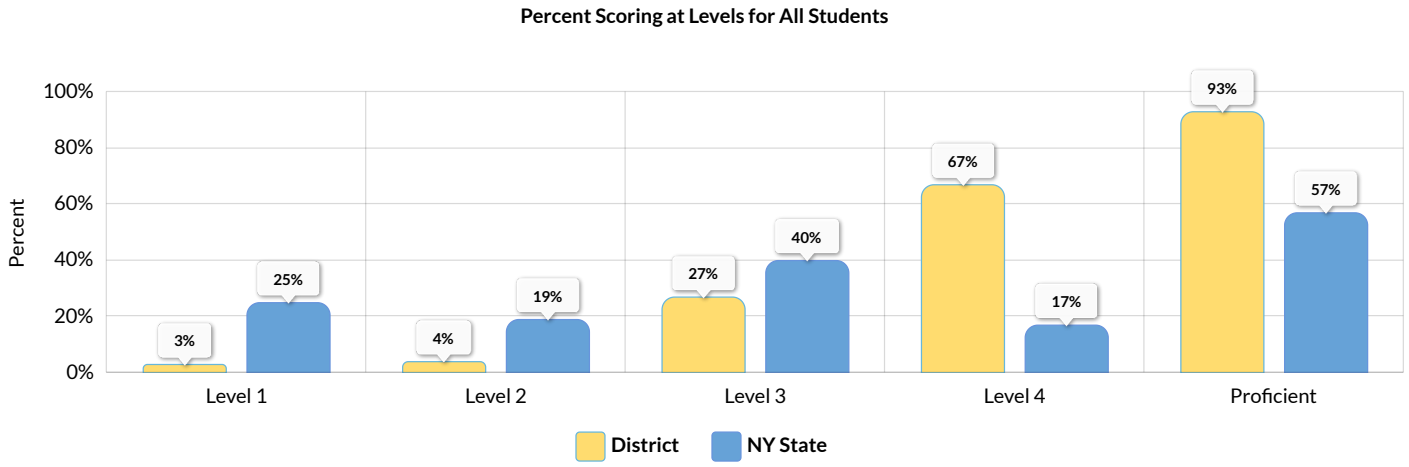
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	0	0%	3	2%	45	32%	27	19%	66	47%	138	98%
Female	66	0	0%	0	0%	21	32%	9	14%	36	55%	66	100%
Male	75	0	0%	3	4%	24	32%	18	24%	30	40%	72	96%
General Education Students	131	0	0%	1	1%	40	31%	25	19%	65	50%	130	99%
Students with Disabilities	10	0	0%	2	20%	5	50%	2	20%	1	10%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	0	0%	0	0%	5	56%	1	11%	3	33%	9	100%
White	121	0	0%	2	2%	36	30%	24	20%	59	49%	119	98%
Multiracial	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Economically Disadvantaged	26	0	0%	2	8%	14	54%	4	15%	6	23%	24	92%
Not Economically Disadvantaged	115	0	0%	1	1%	31	27%	23	20%	60	52%	114	99%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	140	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	141	0	0%	3	2%	45	32%	27	19%	66	47%	138	98%
Not Homeless	141	0	0%	3	2%	45	32%	27	19%	66	47%	138	98%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	140	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	141	0	0%	3	2%	45	32%	27	19%	66	47%	138	98%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



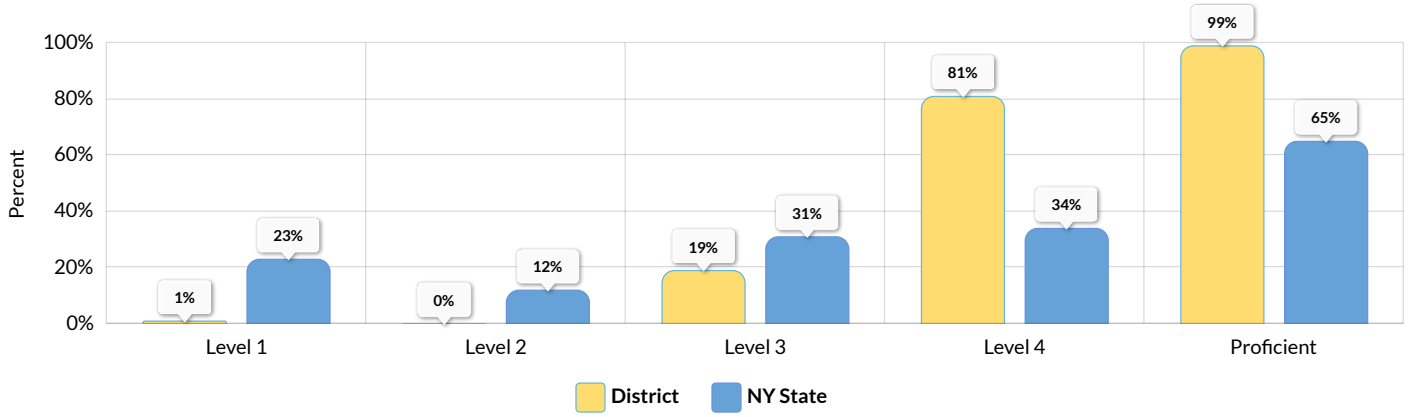
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	0	0%	3	3%	40	35%	40	35%	31	27%	111	97%
Female	50	0	0%	0	0%	20	40%	16	32%	14	28%	50	100%
Male	64	0	0%	3	5%	20	31%	24	38%	17	27%	61	95%
General Education Students	111	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	104	0	0%	3	3%	35	34%	36	35%	30	29%	101	97%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	0	0%	5	50%	4	40%	1	10%	10	100%
Economically Disadvantaged	18	0	0%	0	0%	5	28%	9	50%	4	22%	18	100%
Not Economically Disadvantaged	96	0	0%	3	3%	35	36%	31	32%	27	28%	93	97%
Non-English Language Learner	114	0	0%	3	3%	40	35%	40	35%	31	27%	111	97%
Not in Foster Care	114	0	0%	3	3%	40	35%	40	35%	31	27%	111	97%
Not Homeless	114	0	0%	3	3%	40	35%	40	35%	31	27%	111	97%
Not Migrant	114	0	0%	3	3%	40	35%	40	35%	31	27%	111	97%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	113	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



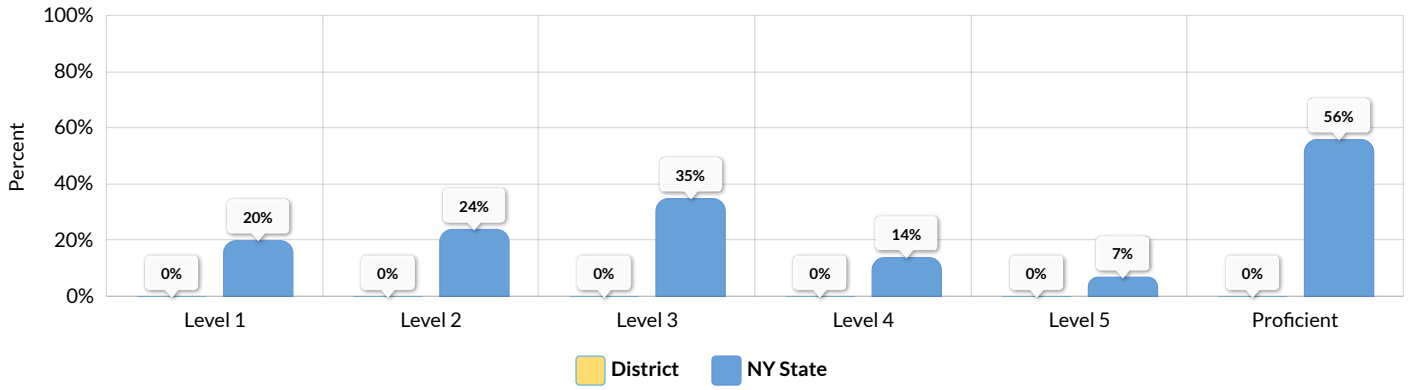
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	168	5	3%	6	4%	45	27%	112	67%	157	93%
Female	74	3	4%	4	5%	20	27%	47	64%	67	91%
Male	94	2	2%	2	2%	25	27%	65	69%	90	96%
General Education Students	145	1	1%	3	2%	37	26%	104	72%	141	97%
Students with Disabilities	23	4	17%	3	13%	8	35%	8	35%	16	70%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	0	0%	3	43%	4	57%	7	100%
White	154	5	3%	6	4%	38	25%	105	68%	143	93%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	4	57%	3	43%	7	100%
Economically Disadvantaged	34	3	9%	2	6%	10	29%	19	56%	29	85%
Not Economically Disadvantaged	134	2	1%	4	3%	35	26%	93	69%	128	96%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	165	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	168	5	3%	6	4%	45	27%	112	67%	157	93%
Not Homeless	168	5	3%	6	4%	45	27%	112	67%	157	93%
Migrant	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	167	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	167	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



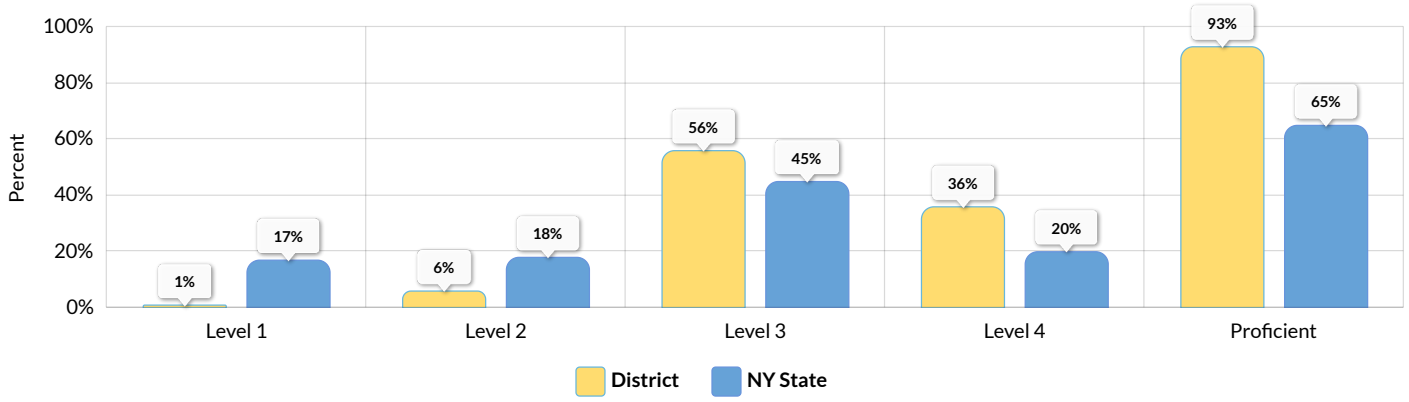
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	139	1	1%	0	0%	26	19%	112	81%	138	99%
Female	70	1	1%	0	0%	16	23%	53	76%	69	99%
Male	69	0	0%	0	0%	10	14%	59	86%	69	100%
General Education Students	125	1	1%	0	0%	23	18%	101	81%	124	99%
Students with Disabilities	14	0	0%	0	0%	3	21%	11	79%	14	100%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	119	1	1%	0	0%	23	19%	95	80%	118	99%
Multiracial	8	0	0%	0	0%	2	25%	6	75%	8	100%
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	1	8%	11	92%	12	100%
Economically Disadvantaged	24	0	0%	0	0%	7	29%	17	71%	24	100%
Not Economically Disadvantaged	115	1	1%	0	0%	19	17%	95	83%	114	99%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	137	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	139	1	1%	0	0%	26	19%	112	81%	138	99%
Not Homeless	139	1	1%	0	0%	26	19%	112	81%	138	99%
Not Migrant	139	1	1%	0	0%	26	19%	112	81%	138	99%
Parent Not in Armed Forces	139	1	1%	0	0%	26	19%	112	81%	138	99%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



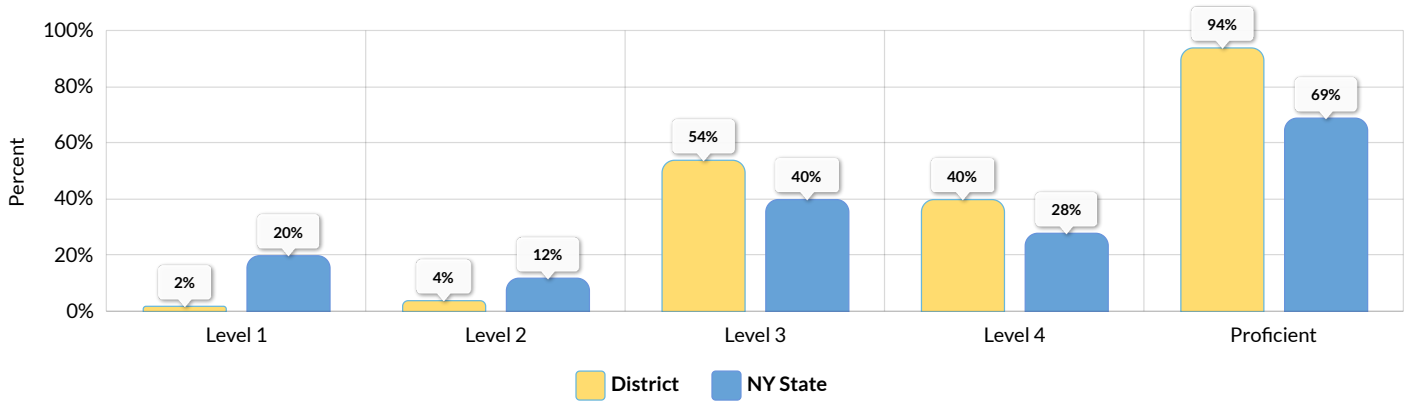
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



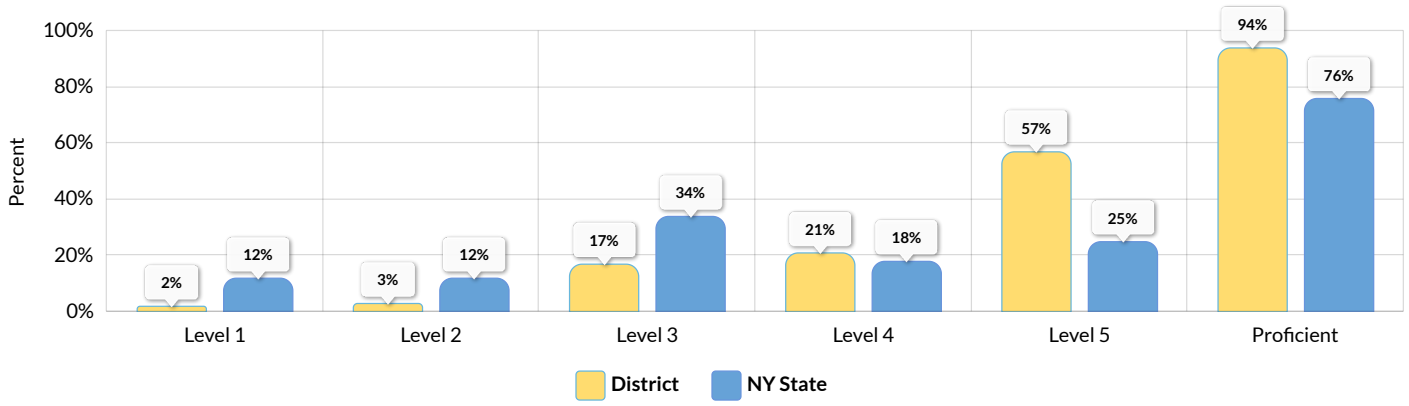
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	85	1	1%	5	6%	48	56%	31	36%	79	93%
Female	37	0	0%	3	8%	19	51%	15	41%	34	92%
Male	48	1	2%	2	4%	29	60%	16	33%	45	94%
General Education Students	85	1	1%	5	6%	48	56%	31	36%	79	93%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	80	1	1%	5	6%	44	55%	30	38%	74	93%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	9	0	0%	0	0%	5	56%	4	44%	9	100%
Not Economically Disadvantaged	76	1	1%	5	7%	43	57%	27	36%	70	92%
Non-English Language Learner	85	1	1%	5	6%	48	56%	31	36%	79	93%
Not in Foster Care	85	1	1%	5	6%	48	56%	31	36%	79	93%
Not Homeless	85	1	1%	5	6%	48	56%	31	36%	79	93%
Not Migrant	85	1	1%	5	6%	48	56%	31	36%	79	93%
Parent Not in Armed Forces	85	1	1%	5	6%	48	56%	31	36%	79	93%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



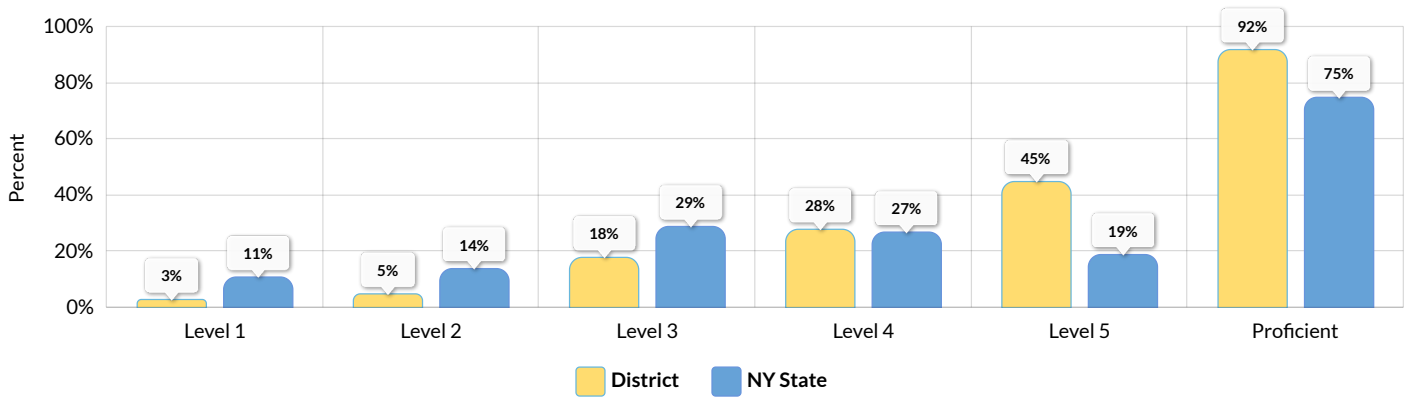
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	1	2%	2	4%	27	54%	20	40%	47	94%
Female	21	0	0%	1	5%	10	48%	10	48%	20	95%
Male	29	1	3%	1	3%	17	59%	10	34%	27	93%
General Education Students	48	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	47	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	50	1	2%	2	4%	27	54%	20	40%	47	94%
Economically Disadvantaged	6	0	0%	0	0%	6	100%	0	0%	6	100%
Not Economically Disadvantaged	44	1	2%	2	5%	21	48%	20	45%	41	93%
Non-English Language Learner	50	1	2%	2	4%	27	54%	20	40%	47	94%
Not in Foster Care	50	1	2%	2	4%	27	54%	20	40%	47	94%
Not Homeless	50	1	2%	2	4%	27	54%	20	40%	47	94%
Not Migrant	50	1	2%	2	4%	27	54%	20	40%	47	94%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	49	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	4	2%	5	3%	27	17%	34	21%	91	57%	152	94%
Female	72	2	3%	2	3%	14	19%	13	18%	41	57%	68	94%
Male	89	2	2%	3	3%	13	15%	21	24%	50	56%	84	94%
General Education Students	137	0	0%	3	2%	19	14%	31	23%	84	61%	134	98%
Students with Disabilities	24	4	17%	2	8%	8	33%	3	13%	7	29%	18	75%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	149	4	3%	4	3%	25	17%	30	20%	86	58%	141	95%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	0	0%	1	8%	2	17%	4	33%	5	42%	11	92%
Economically Disadvantaged	40	3	8%	2	5%	13	33%	10	25%	12	30%	35	88%
Not Economically Disadvantaged	121	1	1%	3	2%	14	12%	24	20%	79	65%	117	97%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	159	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	161	4	2%	5	3%	27	17%	34	21%	91	57%	152	94%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	160	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	161	4	2%	5	3%	27	17%	34	21%	91	57%	152	94%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	160	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



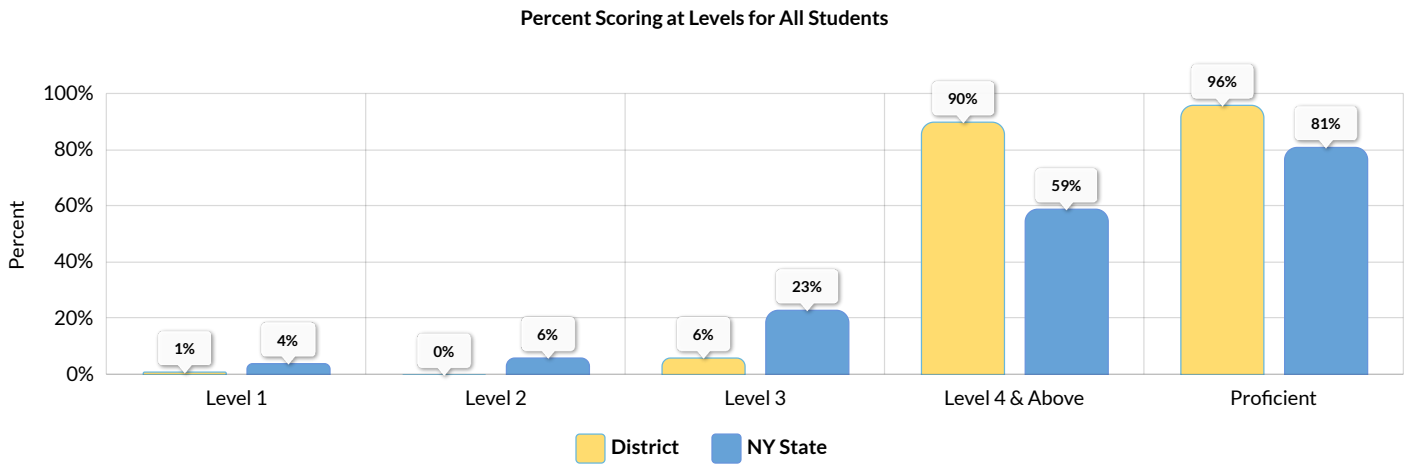
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	5	3%	9	5%	33	18%	51	28%	81	45%	165	92%
Female	79	1	1%	4	5%	15	19%	21	27%	38	48%	74	94%
Male	100	4	4%	5	5%	18	18%	30	30%	43	43%	91	91%
General Education Students	152	2	1%	5	3%	21	14%	46	30%	78	51%	145	95%
Students with Disabilities	27	3	11%	4	15%	12	44%	5	19%	3	11%	20	74%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	1	13%	0	0%	3	38%	2	25%	2	25%	7	88%
White	158	4	3%	8	5%	27	17%	45	28%	74	47%	146	92%
Multiracial	8	0	0%	0	0%	3	38%	2	25%	3	38%	8	100%
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	39	0	0%	4	10%	17	44%	7	18%	11	28%	35	90%
Not Economically Disadvantaged	140	5	4%	5	4%	16	11%	44	31%	70	50%	130	93%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	176	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	179	5	3%	9	5%	33	18%	51	28%	81	45%	165	92%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	178	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	178	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	178	–	–	–	–	–	–	–	–	–	–	–	–

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

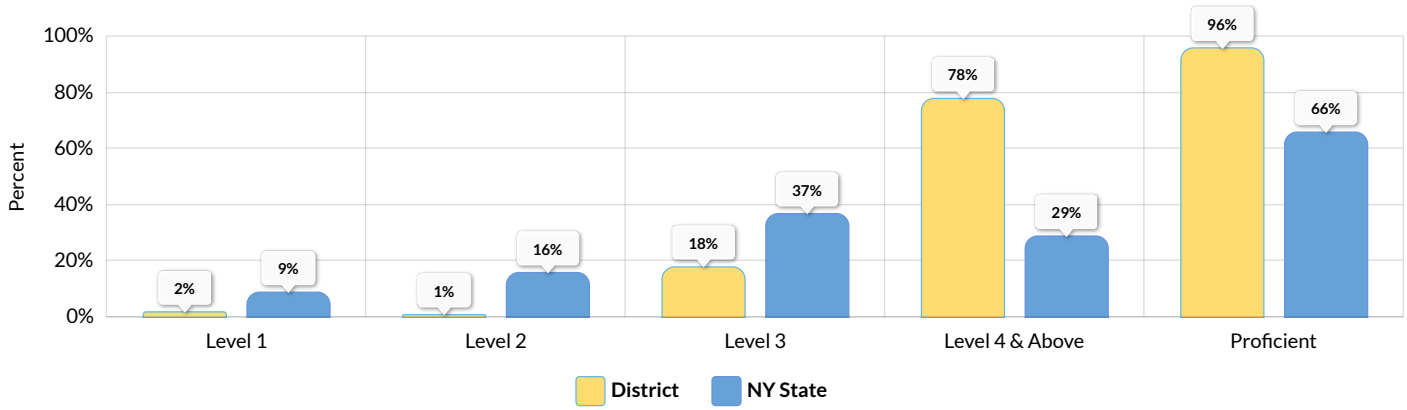
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	4	3%	151	97%	2	1%	0	0%	9	6%	140	90%	149	96%
Female	80	1	1%	79	99%	0	0%	0	0%	4	5%	75	94%	79	99%
Male	75	3	4%	72	96%	2	3%	0	0%	5	7%	65	87%	70	93%
General Education Students	137	1	1%	136	99%	0	0%	0	0%	6	4%	130	95%	136	99%
Students with Disabilities	18	3	17%	15	83%	2	11%	0	0%	3	17%	10	56%	13	72%
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
White	141	4	3%	137	97%	2	1%	0	0%	8	6%	127	90%	135	96%
Multiracial	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	21	0	0%	21	100%	1	5%	0	0%	3	14%	17	81%	20	95%
Not Economically Disadvantaged	134	4	3%	130	97%	1	1%	0	0%	6	4%	123	92%	129	96%
Non-English Language Learner	155	4	3%	151	97%	2	1%	0	0%	9	6%	140	90%	149	96%
Not in Foster Care	155	4	3%	151	97%	2	1%	0	0%	9	6%	140	90%	149	96%
Not Homeless	155	4	3%	151	97%	2	1%	0	0%	9	6%	140	90%	149	96%
Not Migrant	155	4	3%	151	97%	2	1%	0	0%	9	6%	140	90%	149	96%
Parent in Armed Forces	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	154	4	–	150	–	–	–	–	–	–	–	–	–	–	–

2021 TOTAL COHORT REGENTS IN MATH



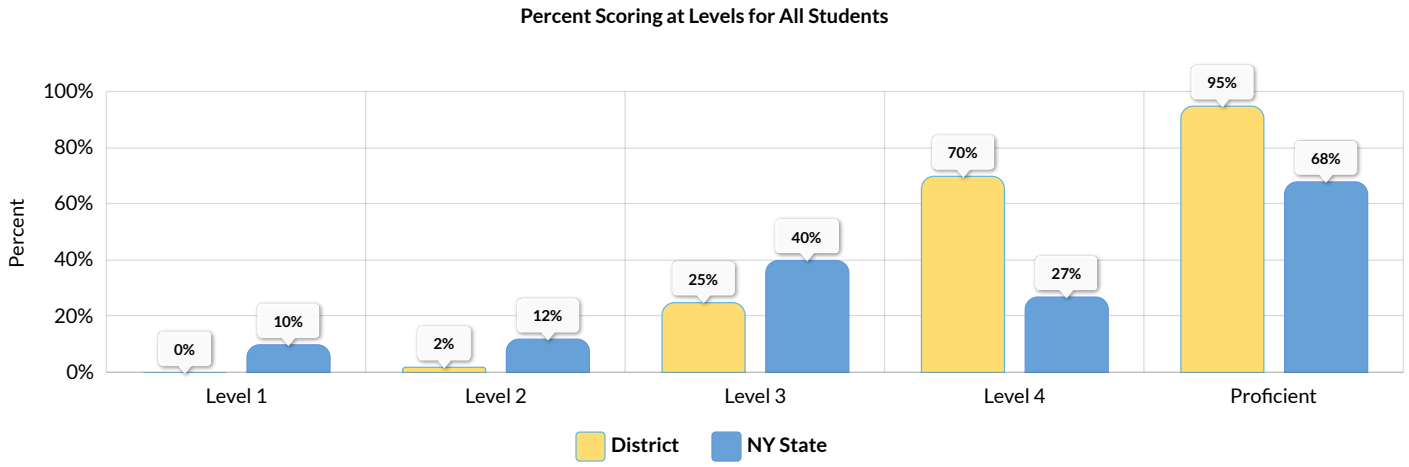
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	1	1%	154	99%	3	2%	2	1%	28	18%	121	78%	149	96%
Female	80	0	0%	80	100%	1	1%	0	0%	13	16%	66	83%	79	99%
Male	75	1	1%	74	99%	2	3%	2	3%	15	20%	55	73%	70	93%
General Education Students	137	0	0%	137	100%	0	0%	0	0%	19	14%	118	86%	137	100%
Students with Disabilities	18	1	6%	17	94%	3	17%	2	11%	9	50%	3	17%	12	67%
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
White	141	1	1%	140	99%	3	2%	2	1%	27	19%	108	77%	135	96%
Multiracial	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	21	0	0%	21	100%	0	0%	1	5%	5	24%	15	71%	20	95%
Not Economically Disadvantaged	134	1	1%	133	99%	3	2%	1	1%	23	17%	106	79%	129	96%
Non-English Language Learner	155	1	1%	154	99%	3	2%	2	1%	28	18%	121	78%	149	96%
Not in Foster Care	155	1	1%	154	99%	3	2%	2	1%	28	18%	121	78%	149	96%
Not Homeless	155	1	1%	154	99%	3	2%	2	1%	28	18%	121	78%	149	96%
Not Migrant	155	1	1%	154	99%	3	2%	2	1%	28	18%	121	78%	149	96%
Parent in Armed Forces	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	154	1	–	153	–	–	–	–	–	–	–	–	–	–	–

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	51	0	0	51	100
Female	27	0	0	27	100
Male	24	0	0	24	100
General Education Students	51	0	0	51	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	46	0	0	46	100
Multiracial	3	0	0	3	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	49	0	0	49	100
Non-English Language Learner	51	0	0	51	100
Not in Foster Care	51	0	0	51	100
Not Homeless	51	0	0	51	100
Not Migrant	51	0	0	51	100
Parent Not in Armed Forces	51	0	0	51	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



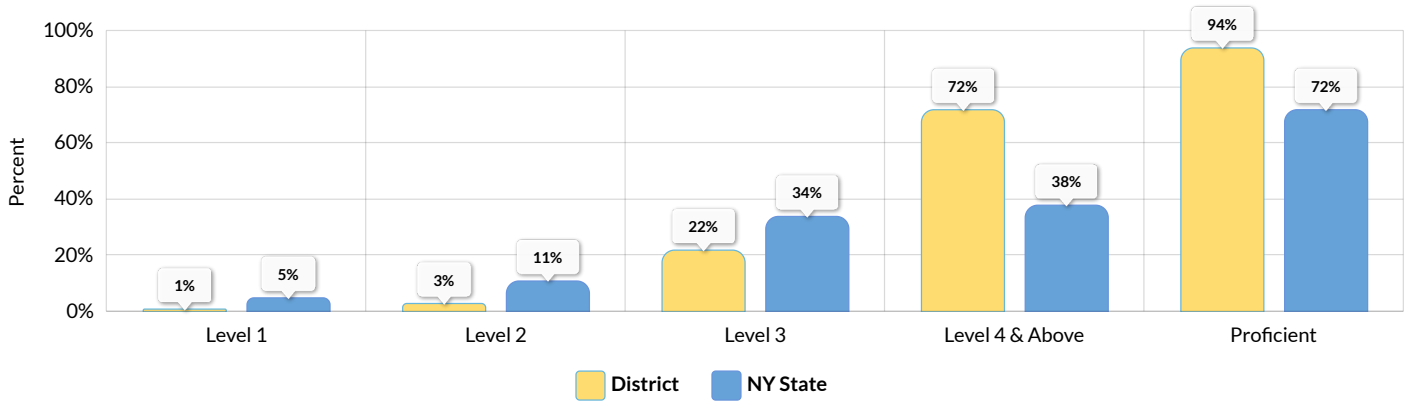
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	5	3%	150	97%	0	0%	3	2%	39	25%	108	70%	147	95%
Female	80	1	1%	79	99%	0	0%	0	0%	19	24%	60	75%	79	99%
Male	75	4	5%	71	95%	0	0%	3	4%	20	27%	48	64%	68	91%
General Education Students	137	0	0%	137	100%	0	0%	0	0%	32	23%	105	77%	137	100%
Students with Disabilities	18	5	28%	13	72%	0	0%	3	17%	7	39%	3	17%	10	56%
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
White	141	5	4%	136	96%	0	0%	3	2%	36	26%	97	69%	133	94%
Multiracial	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	21	0	0%	21	100%	0	0%	1	5%	9	43%	11	52%	20	95%
Not Economically Disadvantaged	134	5	4%	129	96%	0	0%	2	1%	30	22%	97	72%	127	95%
Non-English Language Learner	155	5	3%	150	97%	0	0%	3	2%	39	25%	108	70%	147	95%
Not in Foster Care	155	5	3%	150	97%	0	0%	3	2%	39	25%	108	70%	147	95%
Not Homeless	155	5	3%	150	97%	0	0%	3	2%	39	25%	108	70%	147	95%
Not Migrant	155	5	3%	150	97%	0	0%	3	2%	39	25%	108	70%	147	95%
Parent in Armed Forces	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	154	5	–	149	–	–	–	–	–	–	–	–	–	–	–

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	51	0	0	51	100
Female	28	0	0	28	100
Male	23	0	0	23	100
General Education Students	51	0	0	51	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	47	0	0	47	100
Multiracial	2	0	0	2	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	49	0	0	49	100
Non-English Language Learner	51	0	0	51	100
Not in Foster Care	51	0	0	51	100
Not Homeless	51	0	0	51	100
Not Migrant	51	0	0	51	100
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	50	0	0	50	100

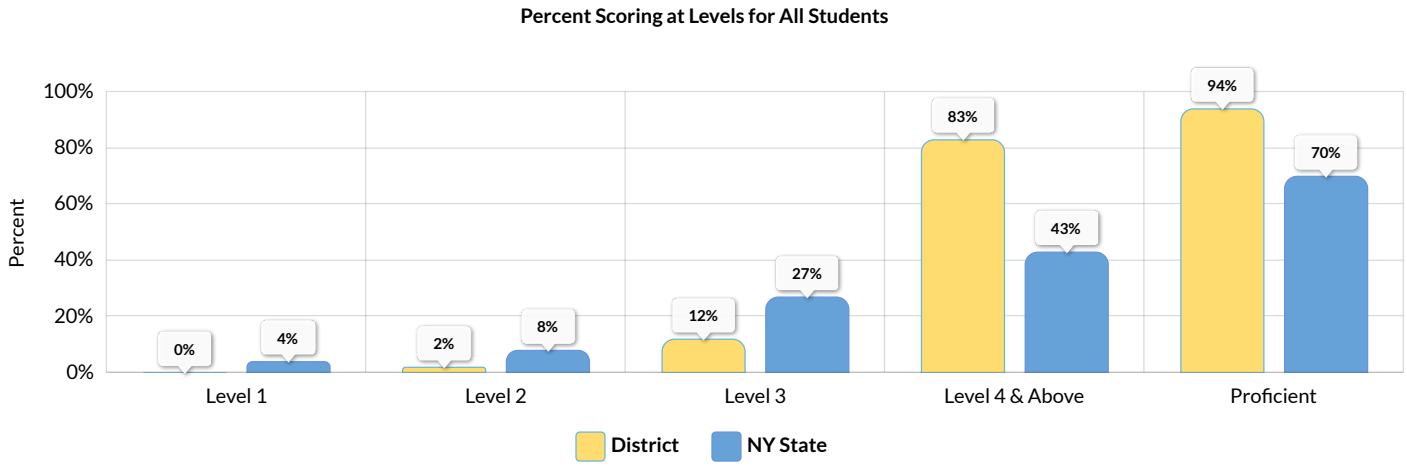
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	4	3%	151	97%	1	1%	5	3%	34	22%	111	72%	145	94%
Female	80	0	0%	80	100%	0	0%	1	1%	23	29%	56	70%	79	99%
Male	75	4	5%	71	95%	1	1%	4	5%	11	15%	55	73%	66	88%
General Education Students	137	1	1%	136	99%	0	0%	3	2%	25	18%	108	79%	133	97%
Students with Disabilities	18	3	17%	15	83%	1	6%	2	11%	9	50%	3	17%	12	67%
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
White	141	4	3%	137	97%	1	1%	5	4%	31	22%	100	71%	131	93%
Multiracial	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	21	0	0%	21	100%	1	5%	2	10%	7	33%	11	52%	18	86%
Not Economically Disadvantaged	134	4	3%	130	97%	0	0%	3	2%	27	20%	100	75%	127	95%
Non-English Language Learner	155	4	3%	151	97%	1	1%	5	3%	34	22%	111	72%	145	94%
Not in Foster Care	155	4	3%	151	97%	1	1%	5	3%	34	22%	111	72%	145	94%
Not Homeless	155	4	3%	151	97%	1	1%	5	3%	34	22%	111	72%	145	94%
Not Migrant	155	4	3%	151	97%	1	1%	5	3%	34	22%	111	72%	145	94%
Parent in Armed Forces	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	154	4	–	150	–	–	–	–	–	–	–	–	–	–	–

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	6	4%	149	96%	0	0%	3	2%	18	12%	128	83%	146	94%
Female	80	1	1%	79	99%	0	0%	0	0%	8	10%	71	89%	79	99%
Male	75	5	7%	70	93%	0	0%	3	4%	10	13%	57	76%	67	89%
General Education Students	137	1	1%	136	99%	0	0%	0	0%	12	9%	124	91%	136	99%
Students with Disabilities	18	5	28%	13	72%	0	0%	3	17%	6	33%	4	22%	10	56%
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
White	141	6	4%	135	96%	0	0%	3	2%	17	12%	115	82%	132	94%
Multiracial	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	21	0	0%	21	100%	0	0%	2	10%	5	24%	14	67%	19	90%
Not Economically Disadvantaged	134	6	4%	128	96%	0	0%	1	1%	13	10%	114	85%	127	95%
Non-English Language Learner	155	6	4%	149	96%	0	0%	3	2%	18	12%	128	83%	146	94%
Not in Foster Care	155	6	4%	149	96%	0	0%	3	2%	18	12%	128	83%	146	94%
Not Homeless	155	6	4%	149	96%	0	0%	3	2%	18	12%	128	83%	146	94%
Not Migrant	155	6	4%	149	96%	0	0%	3	2%	18	12%	128	83%	146	94%
Parent in Armed Forces	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	154	6	–	148	–	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	0	0%
Grade 4	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	5	0	0%	5	100%	0	0%	0	0%	0	0%	4	80%	1	20%
Grade 8	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	14	11	79%	3	21%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	14	11	79%	3	21%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	14	11	79%	3	21%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,280	122	9.5%
Asian or Native Hawaiian/Other Pacific Islander	19	–	–
Black or African American	11	–	–
Hispanic or Latino	52	15	28.8%
Multiracial	49	5	10.2%
White	1,149	100	8.7%
English Language Learner	43	3	7%
Students with Disabilities	177	27	15.3%
Economically Disadvantaged	311	51	16.4%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	653	114	17.5%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–
Black or African American	11	–	–
Hispanic or Latino	23	4	17.4%
Multiracial	22	5	22.7%
White	586	102	17.4%
English Language Learner	6	–	–
Students with Disabilities	97	29	29.9%
Economically Disadvantaged	135	41	30.4%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,044	$1,436,654	$703	$50,786,850	$24,847	$52,223,504	$25,550
Statewide	2,491,686	$4,873,207,251	$1,956	$74,339,056,095	$29,835	$79,212,263,346	$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	181	16	9%	4	1	25%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	167	0	0%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	149	96%	110	71%	36	23%	3	2%	3	2%	2	1%	0	0%	1	1%
Female	80	79	99%	60	75%	18	23%	1	1%	0	0%	0	0%	0	0%	1	1%
Male	75	70	93%	50	67%	18	24%	2	3%	3	4%	2	3%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	137	136	99%	109	80%	27	20%	0	0%	0	0%	1	1%	0	0%	0	0%
Students with Disabilities	18	13	72%	1	6%	9	50%	3	17%	3	17%	1	6%	0	0%	1	6%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%
White	141	135	96%	97	69%	35	25%	3	2%	3	2%	2	1%	0	0%	1	1%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	21	21	100%	9	43%	10	48%	2	10%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	134	128	96%	101	75%	26	19%	1	1%	3	2%	2	1%	0	0%	1	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	155	149	96%	110	71%	36	23%	3	2%	3	2%	2	1%	0	0%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	155	149	96%	110	71%	36	23%	3	2%	3	2%	2	1%	0	0%	1	1%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	155	149	96%	110	71%	36	23%	3	2%	3	2%	2	1%	0	0%	1	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	155	149	96%	110	71%	36	23%	3	2%	3	2%	2	1%	0	0%	1	1%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	154	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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HONEOYE FALLS-LIMA SENIOR HIGH SCH - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	231.5	134.9	148.3
	Math	199.3	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	250	99.6	118.8
	Math	214.3	43.4	69.5
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	230.7	170.2	177.6
	Math	197.8	74.7	95.6
Students with Disabilities	ELA	153.3	75.4	98.7
	Math	96.7	29.3	57.8
Economically Disadvantaged	ELA	211.9	103.2	121.8
	Math	185.7	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	172	97.1%	87.5%	88.8%
	5-Year	173	95.4%	89.4%	90.5%
	6-Year	171	98.2%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1	–	–	–
	5-Year	–	–	–	–
	6-Year	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	5	–	–	–
	5-Year	3	–	–	–
	6-Year	3	–	–	–
Black or African American	4-Year	1	–	–	–
	5-Year	–	–	–	–
	6-Year	–	–	–	–
Hispanic or Latino	4-Year	6	–	–	–
	5-Year	10	–	–	–
	6-Year	4	–	–	–
Multiracial	4-Year	7	–	–	–
	5-Year	3	–	–	–
	6-Year	4	–	–	–
White	4-Year	152	97.4%	91.7%	92.3%
	5-Year	157	96.2%	92.9%	93.4%
	6-Year	160	98.1%	93.1%	93.7%
English Language Learner	4-Year	1	–	–	–
	5-Year	–	–	–	–
	6-Year	–	–	–	–
Students with Disabilities	4-Year	34	94.1%	70.4%	74.5%
	5-Year	23	87%	73%	76.8%
	6-Year	26	96.2%	73.1%	77.1%
Economically Disadvantaged	4-Year	35	88.6%	83.1%	85.1%
	5-Year	33	90.9%	85.6%	87.4%
	6-Year	23	91.3%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	5	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

SECONDARY INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency	Attendance	College Career, & Civic Readiness
All Students	4	4	4	—	4	4
Hispanic or Latino	4	4	—	—	4	—
Multiracial	—	—	—	—	3	—
White	4	4	4	—	4	4
Students with Disabilities	4	4	4	—	3	—
Economically Disadvantaged	4	4	3	—	3	4

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	150	233	219.8	4
	Math	151	199.3		
	Science	148	233.8		
	Social Studies	149	216.8		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Hispanic or Latino	ELA	7	250	230.7	4
	Math	7	214.3		
	Science	7	235.7		
	Social Studies	7	221.4		
Multiracial	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
White	ELA	136	232.4	219	4
	Math	137	197.8		
	Science	134	233.2		
	Social Studies	135	216.3		
Students with Disabilities	ELA	14	164.3	136.5	4
	Math	15	96.7		
	Science	12	183.3		
	Social Studies	13	107.7		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Economically Disadvantaged	ELA	21	211.9	200.2	4
	Math	21	185.7		
	Science	21	221.4		
	Social Studies	21	183.3		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	151	231.5	217.8	4
	Math	151	199.3		
	Science	151	229.1		
	Social Studies	151	213.9		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
Black or African American	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Hispanic or Latino	ELA	7	250	230.7	4
	Math	7	214.3		
	Science	7	235.7		
	Social Studies	7	221.4		
Multiracial	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
White	ELA	137	230.7	216.8	4
	Math	137	197.8		
	Science	137	228.1		
	Social Studies	137	213.1		
Students with Disabilities	ELA	15	153.3	123	4
	Math	15	96.7		
	Science	15	146.7		
	Social Studies	15	93.3		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Economically Disadvantaged	ELA	21	211.9	200.2	4
	Math	21	185.7		
	Science	21	221.4		
	Social Studies	21	183.3		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Accountability Level
All Students	4-year	172	167	97.1%	96.9%	4
	5-year	173	165	95.4%		
	6-year	171	168	98.2%		
American Indian or Alaska Native	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	5	–	–	–	–
	5-year	3	–	–		
	6-year	3	–	–		
Black or African American	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Hispanic or Latino	4-year	6	–	–	–	–
	5-year	10	–	–		
	6-year	4	–	–		
Multiracial	4-year	7	–	–	–	–
	5-year	3	–	–		
	6-year	4	–	–		
White	4-year	152	148	97.4%	97.2%	4
	5-year	157	151	96.2%		
	6-year	160	157	98.1%		
English Language Learner	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	34	32	94.1%	92.4%	4
	5-year	23	20	87%		
	6-year	26	25	96.2%		
Economically Disadvantaged	4-year	35	31	88.6%	90.3%	3
	5-year	33	30	90.9%		
	6-year	23	21	91.3%		

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	5	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	1	–	–	–	–
White	3	–	–	–	–
English Language Learner	5	–	–	–	–
Economically Disadvantaged	4	–	–	–	–

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	650	54	58	150	388	204.3	4
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	–	–	–
Black or African American	11	–	–	–	–	–	–
Hispanic or Latino	23	1	3	7	12	204.3	4
Multiracial	22	2	3	4	13	197.7	3
White	583	49	51	132	351	204.5	4
English Language Learner	6	–	–	–	–	–	–
Students with Disabilities	94	15	12	24	43	178.2	3
Economically Disadvantaged	134	27	13	32	62	173.1	3

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index	Acountability Level
All Students	151	0	146	0	2	4	0	196	4
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	–	–	–	–	–	–
Black or African American	1	0	–	–	–	–	–	–	–
Hispanic or Latino	7	0	–	–	–	–	–	–	–
Multiracial	3	0	–	–	–	–	–	–	–
White	137	0	132	0	2	4	0	195.6	4
Students with Disabilities	15	0	–	–	–	–	–	–	–
Economically Disadvantaged	21	0	19	0	2	1	0	192.9	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	151	100%
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	1	–
Hispanic or Latino	–	7	–
Multiracial	–	3	–
White	✓	136	100%
Students with Disabilities	–	12	–
Economically Disadvantaged	–	22	–

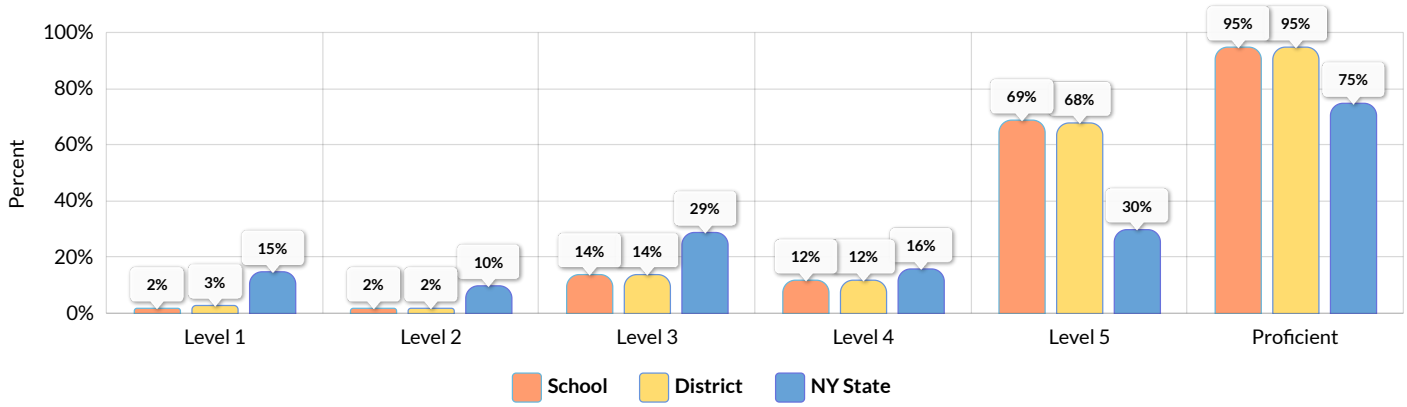
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	152	100%
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	1	–
Hispanic or Latino	–	7	–
Multiracial	–	3	–
White	✓	137	100%
Students with Disabilities	–	13	–
Economically Disadvantaged	–	22	–

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

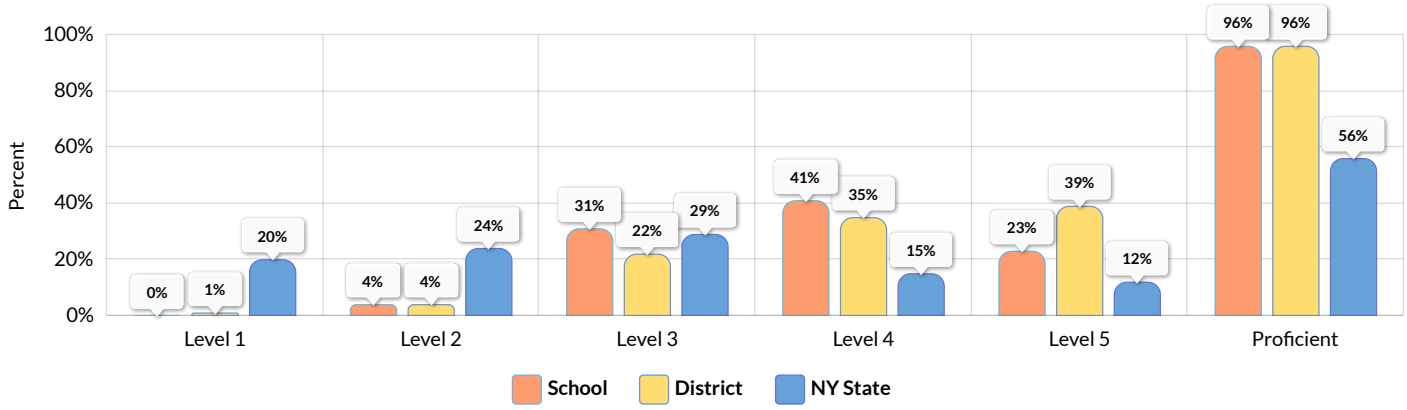
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



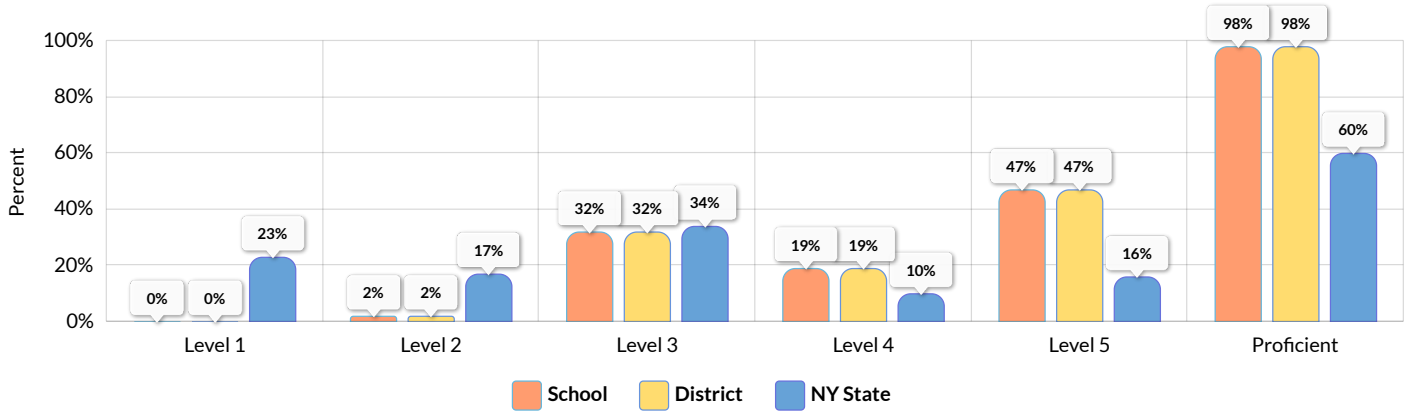
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	4	2%	4	2%	24	14%	21	12%	119	69%	164	95%
Female	76	0	0%	1	1%	12	16%	5	7%	58	76%	75	99%
Male	96	4	4%	3	3%	12	13%	16	17%	61	64%	89	93%
General Education Students	148	2	1%	3	2%	12	8%	16	11%	115	78%	143	97%
Students with Disabilities	24	2	8%	1	4%	12	50%	5	21%	4	17%	21	88%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	0	0%	3	43%	2	29%	2	29%	7	100%
White	152	3	2%	3	2%	20	13%	18	12%	108	71%	146	96%
Multiracial	8	0	0%	1	13%	1	13%	1	13%	5	63%	7	88%
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	0	0%	0	0%	4	80%	4	80%
Economically Disadvantaged	38	2	5%	2	5%	13	34%	3	8%	18	47%	34	89%
Not Economically Disadvantaged	134	2	1%	2	1%	11	8%	18	13%	101	75%	130	97%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	169	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	172	4	2%	4	2%	24	14%	21	12%	119	69%	164	95%
Not Homeless	172	4	2%	4	2%	24	14%	21	12%	119	69%	164	95%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	171	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	171	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



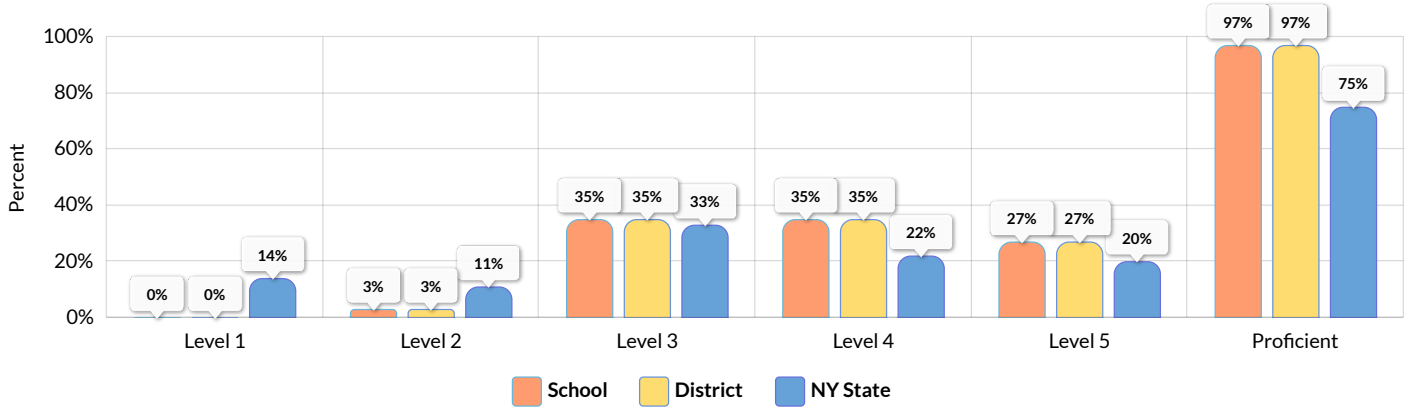
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	0	0%	5	4%	35	31%	46	41%	26	23%	107	96%
Female	56	0	0%	4	7%	13	23%	20	36%	19	34%	52	93%
Male	56	0	0%	1	2%	22	39%	26	46%	7	13%	55	98%
General Education Students	88	0	0%	3	3%	23	26%	38	43%	24	27%	85	97%
Students with Disabilities	24	0	0%	2	8%	12	50%	8	33%	2	8%	22	92%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	99	0	0%	5	5%	30	30%	41	41%	23	23%	94	95%
Multiracial	5	0	0%	0	0%	4	80%	0	0%	1	20%	5	100%
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	1	13%	5	63%	2	25%	8	100%
Economically Disadvantaged	28	0	0%	3	11%	13	46%	9	32%	3	11%	25	89%
Not Economically Disadvantaged	84	0	0%	2	2%	22	26%	37	44%	23	27%	82	98%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	110	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	112	0	0%	5	4%	35	31%	46	41%	26	23%	107	96%
Not Homeless	112	0	0%	5	4%	35	31%	46	41%	26	23%	107	96%
Not Migrant	112	0	0%	5	4%	35	31%	46	41%	26	23%	107	96%
Parent Not in Armed Forces	112	0	0%	5	4%	35	31%	46	41%	26	23%	107	96%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



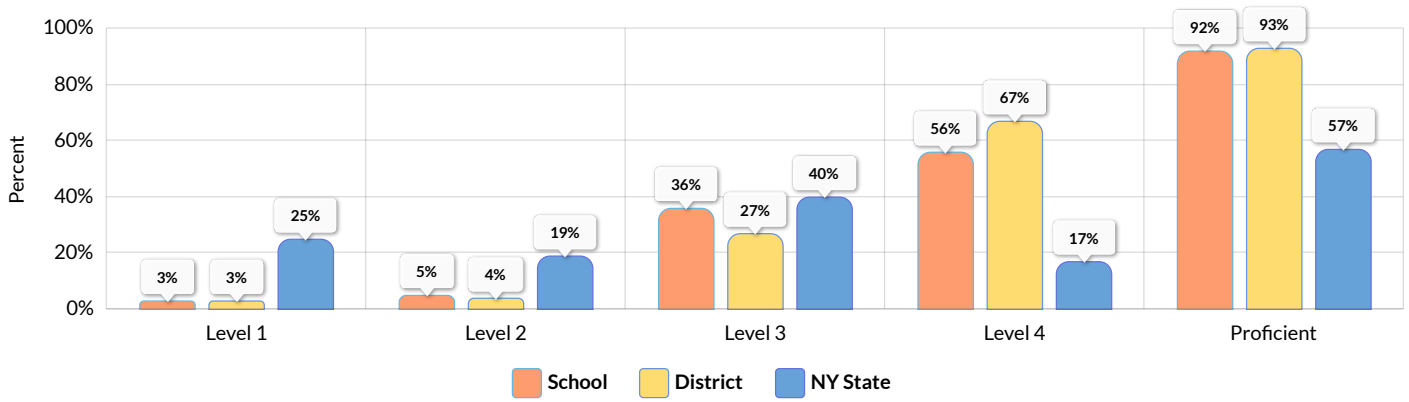
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	0	0%	3	2%	45	32%	27	19%	66	47%	138	98%
Female	66	0	0%	0	0%	21	32%	9	14%	36	55%	66	100%
Male	75	0	0%	3	4%	24	32%	18	24%	30	40%	72	96%
General Education Students	131	0	0%	1	1%	40	31%	25	19%	65	50%	130	99%
Students with Disabilities	10	0	0%	2	20%	5	50%	2	20%	1	10%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	0	0%	0	0%	5	56%	1	11%	3	33%	9	100%
White	121	0	0%	2	2%	36	30%	24	20%	59	49%	119	98%
Multiracial	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Economically Disadvantaged	26	0	0%	2	8%	14	54%	4	15%	6	23%	24	92%
Not Economically Disadvantaged	115	0	0%	1	1%	31	27%	23	20%	60	52%	114	99%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	140	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	141	0	0%	3	2%	45	32%	27	19%	66	47%	138	98%
Not Homeless	141	0	0%	3	2%	45	32%	27	19%	66	47%	138	98%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	140	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	141	0	0%	3	2%	45	32%	27	19%	66	47%	138	98%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



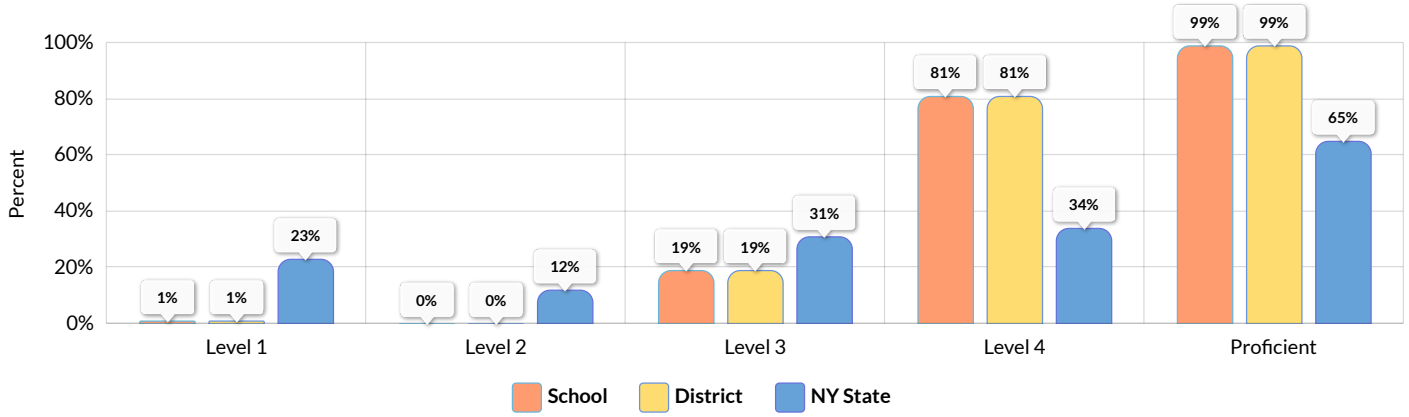
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	0	0%	3	3%	40	35%	40	35%	30	27%	110	97%
Female	50	0	0%	0	0%	20	40%	16	32%	14	28%	50	100%
Male	63	0	0%	3	5%	20	32%	24	38%	16	25%	60	95%
General Education Students	111	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	103	0	0%	3	3%	35	34%	36	35%	29	28%	100	97%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	0	0%	5	50%	4	40%	1	10%	10	100%
Economically Disadvantaged	18	0	0%	0	0%	5	28%	9	50%	4	22%	18	100%
Not Economically Disadvantaged	95	0	0%	3	3%	35	37%	31	33%	26	27%	92	97%
Non-English Language Learner	113	0	0%	3	3%	40	35%	40	35%	30	27%	110	97%
Not in Foster Care	113	0	0%	3	3%	40	35%	40	35%	30	27%	110	97%
Not Homeless	113	0	0%	3	3%	40	35%	40	35%	30	27%	110	97%
Not Migrant	113	0	0%	3	3%	40	35%	40	35%	30	27%	110	97%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	112	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



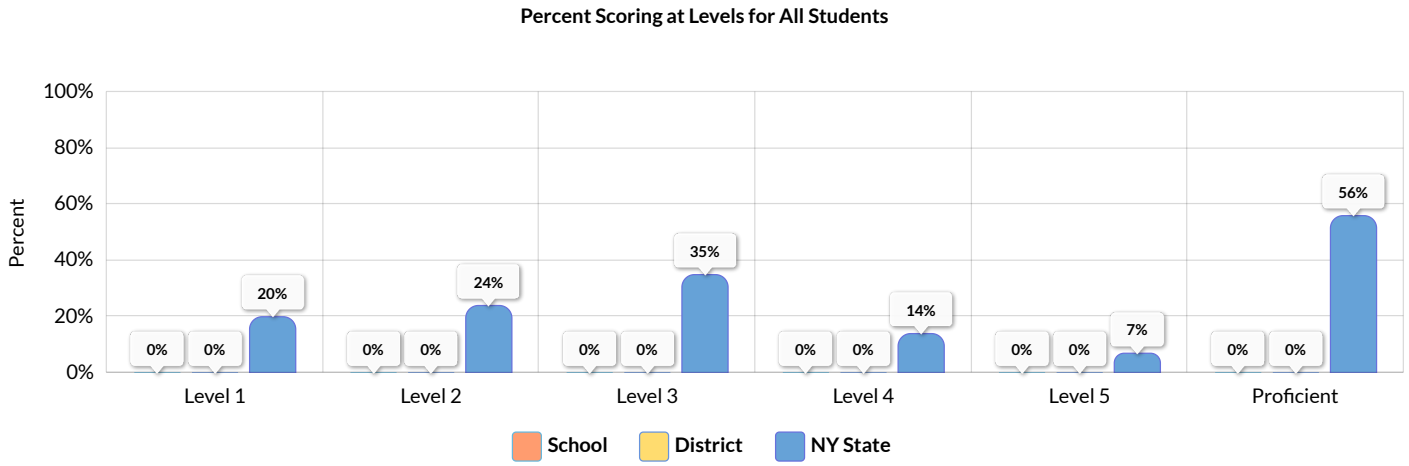
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	122	4	3%	6	5%	44	36%	68	56%	112	92%
Female	51	3	6%	4	8%	20	39%	24	47%	44	86%
Male	71	1	1%	2	3%	24	34%	44	62%	68	96%
General Education Students	100	1	1%	3	3%	36	36%	60	60%	96	96%
Students with Disabilities	22	3	14%	3	14%	8	36%	8	36%	16	73%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	0	0%	3	50%	3	50%	6	100%
White	109	4	4%	6	6%	37	34%	62	57%	99	91%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	4	57%	3	43%	7	100%
Economically Disadvantaged	28	3	11%	2	7%	10	36%	13	46%	23	82%
Not Economically Disadvantaged	94	1	1%	4	4%	34	36%	55	59%	89	95%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	119	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	122	4	3%	6	5%	44	36%	68	56%	112	92%
Not Homeless	122	4	3%	6	5%	44	36%	68	56%	112	92%
Migrant	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	121	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	121	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



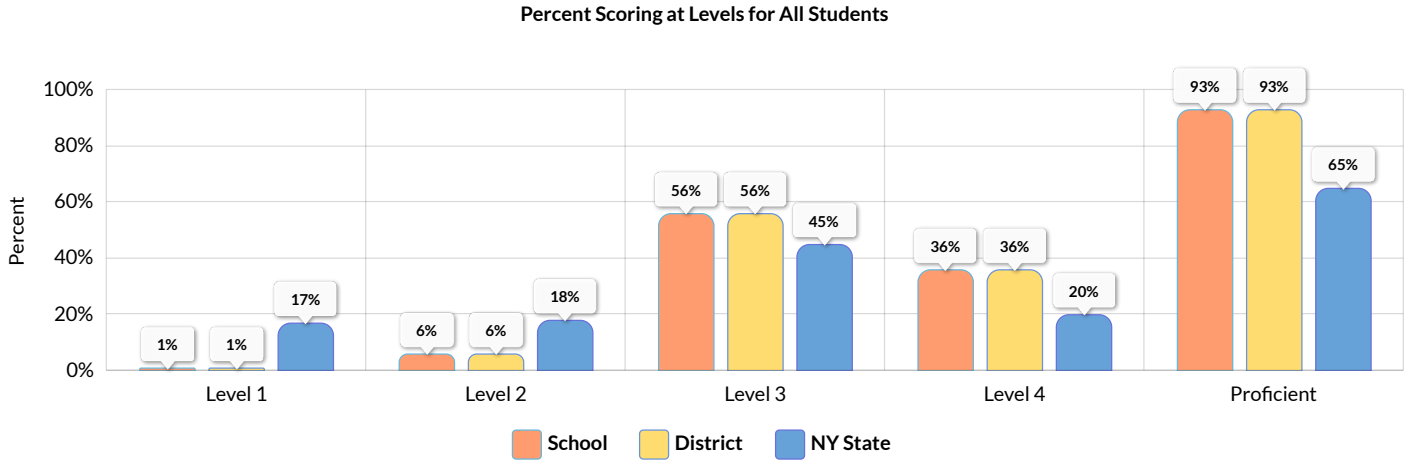
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	139	1	1%	0	0%	26	19%	112	81%	138	99%
Female	70	1	1%	0	0%	16	23%	53	76%	69	99%
Male	69	0	0%	0	0%	10	14%	59	86%	69	100%
General Education Students	125	1	1%	0	0%	23	18%	101	81%	124	99%
Students with Disabilities	14	0	0%	0	0%	3	21%	11	79%	14	100%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	119	1	1%	0	0%	23	19%	95	80%	118	99%
Multiracial	8	0	0%	0	0%	2	25%	6	75%	8	100%
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	1	8%	11	92%	12	100%
Economically Disadvantaged	24	0	0%	0	0%	7	29%	17	71%	24	100%
Not Economically Disadvantaged	115	1	1%	0	0%	19	17%	95	83%	114	99%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	137	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	139	1	1%	0	0%	26	19%	112	81%	138	99%
Not Homeless	139	1	1%	0	0%	26	19%	112	81%	138	99%
Not Migrant	139	1	1%	0	0%	26	19%	112	81%	138	99%
Parent Not in Armed Forces	139	1	1%	0	0%	26	19%	112	81%	138	99%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



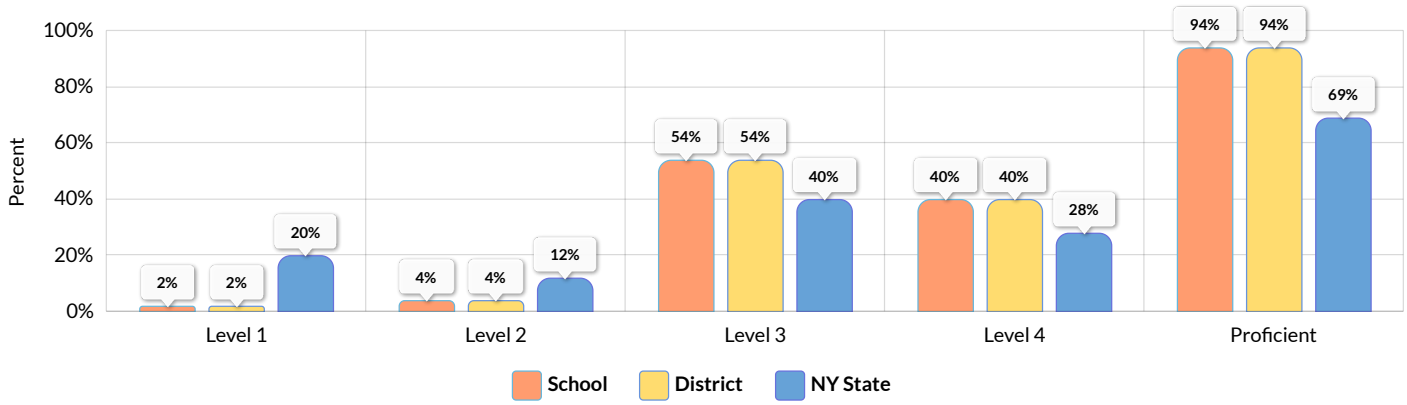
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



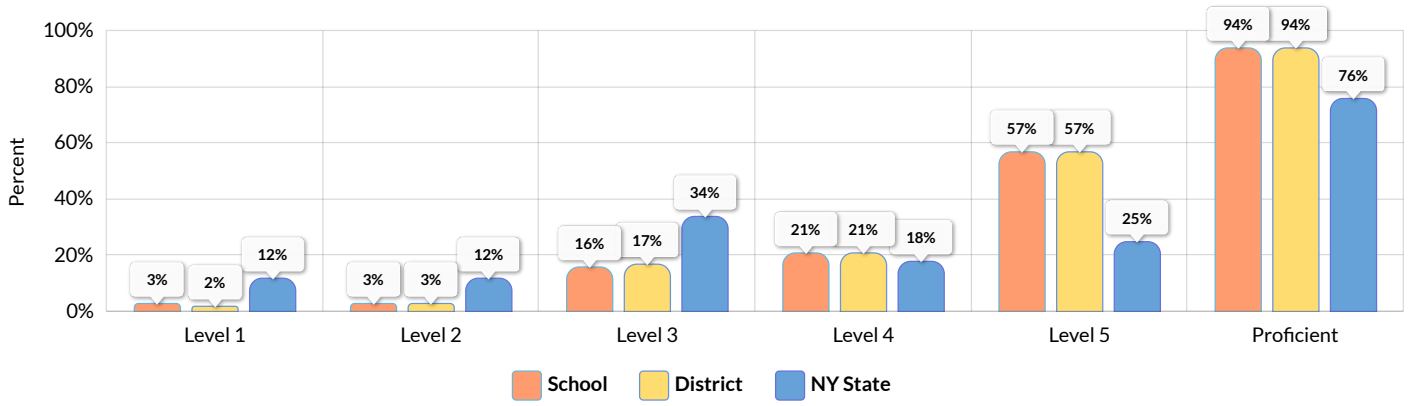
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	85	1	1%	5	6%	48	56%	31	36%	79	93%
Female	37	0	0%	3	8%	19	51%	15	41%	34	92%
Male	48	1	2%	2	4%	29	60%	16	33%	45	94%
General Education Students	85	1	1%	5	6%	48	56%	31	36%	79	93%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	80	1	1%	5	6%	44	55%	30	38%	74	93%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	9	0	0%	0	0%	5	56%	4	44%	9	100%
Not Economically Disadvantaged	76	1	1%	5	7%	43	57%	27	36%	70	92%
Non-English Language Learner	85	1	1%	5	6%	48	56%	31	36%	79	93%
Not in Foster Care	85	1	1%	5	6%	48	56%	31	36%	79	93%
Not Homeless	85	1	1%	5	6%	48	56%	31	36%	79	93%
Not Migrant	85	1	1%	5	6%	48	56%	31	36%	79	93%
Parent Not in Armed Forces	85	1	1%	5	6%	48	56%	31	36%	79	93%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



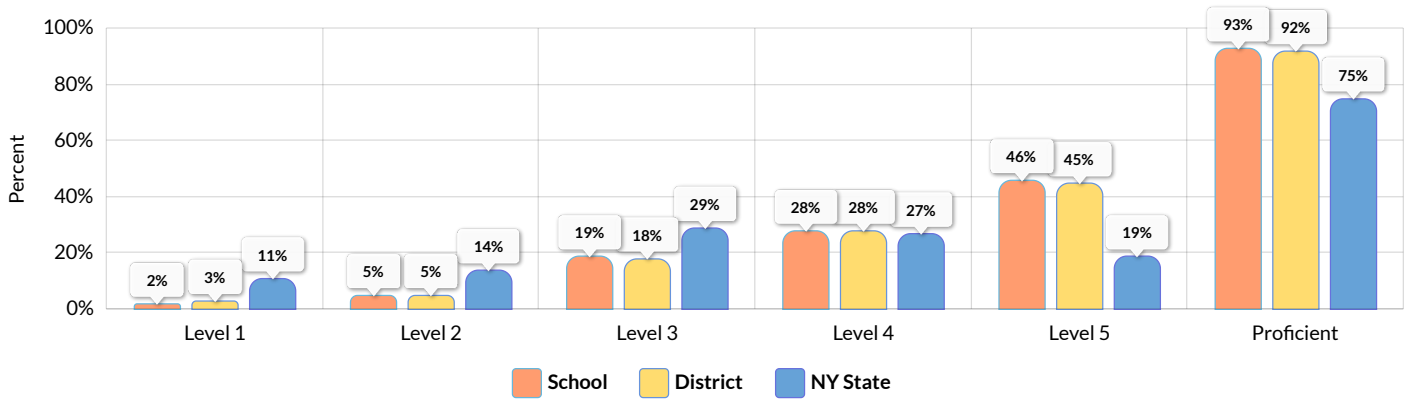
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	1	2%	2	4%	27	54%	20	40%	47	94%
Female	21	0	0%	1	5%	10	48%	10	48%	20	95%
Male	29	1	3%	1	3%	17	59%	10	34%	27	93%
General Education Students	48	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	47	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	50	1	2%	2	4%	27	54%	20	40%	47	94%
Economically Disadvantaged	6	0	0%	0	0%	6	100%	0	0%	6	100%
Not Economically Disadvantaged	44	1	2%	2	5%	21	48%	20	45%	41	93%
Non-English Language Learner	50	1	2%	2	4%	27	54%	20	40%	47	94%
Not in Foster Care	50	1	2%	2	4%	27	54%	20	40%	47	94%
Not Homeless	50	1	2%	2	4%	27	54%	20	40%	47	94%
Not Migrant	50	1	2%	2	4%	27	54%	20	40%	47	94%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	49	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	4	3%	5	3%	26	16%	34	21%	91	57%	151	94%
Female	72	2	3%	2	3%	14	19%	13	18%	41	57%	68	94%
Male	88	2	2%	3	3%	12	14%	21	24%	50	57%	83	94%
General Education Students	137	0	0%	3	2%	19	14%	31	23%	84	61%	134	98%
Students with Disabilities	23	4	17%	2	9%	7	30%	3	13%	7	30%	17	74%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	148	4	3%	4	3%	24	16%	30	20%	86	58%	140	95%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	0	0%	1	8%	2	17%	4	33%	5	42%	11	92%
Economically Disadvantaged	40	3	8%	2	5%	13	33%	10	25%	12	30%	35	88%
Not Economically Disadvantaged	120	1	1%	3	3%	13	11%	24	20%	79	66%	116	97%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	158	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	160	4	3%	5	3%	26	16%	34	21%	91	57%	151	94%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	159	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	160	4	3%	5	3%	26	16%	34	21%	91	57%	151	94%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	159	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



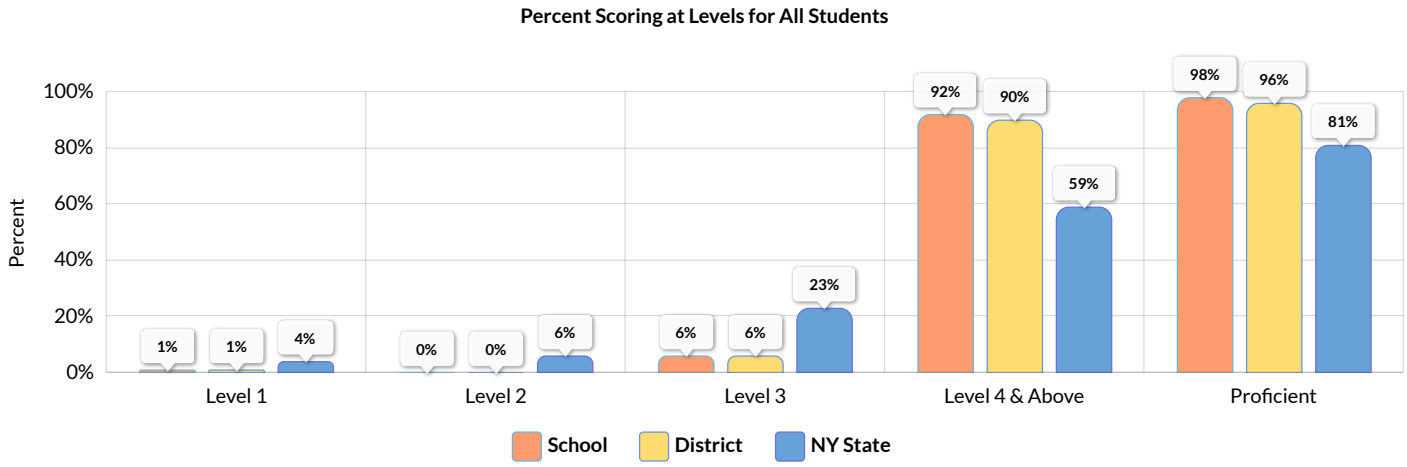
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	4	2%	9	5%	33	19%	50	28%	81	46%	164	93%
Female	77	0	0%	4	5%	15	19%	20	26%	38	49%	73	95%
Male	100	4	4%	5	5%	18	18%	30	30%	43	43%	91	91%
General Education Students	152	2	1%	5	3%	21	14%	46	30%	78	51%	145	95%
Students with Disabilities	25	2	8%	4	16%	12	48%	4	16%	3	12%	19	76%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	1	13%	0	0%	3	38%	2	25%	2	25%	7	88%
White	156	3	2%	8	5%	27	17%	44	28%	74	47%	145	93%
Multiracial	8	0	0%	0	0%	3	38%	2	25%	3	38%	8	100%
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	39	0	0%	4	10%	17	44%	7	18%	11	28%	35	90%
Not Economically Disadvantaged	138	4	3%	5	4%	16	12%	43	31%	70	51%	129	93%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	174	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	177	4	2%	9	5%	33	19%	50	28%	81	46%	164	93%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	176	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	176	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	176	–	–	–	–	–	–	–	–	–	–	–	–

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

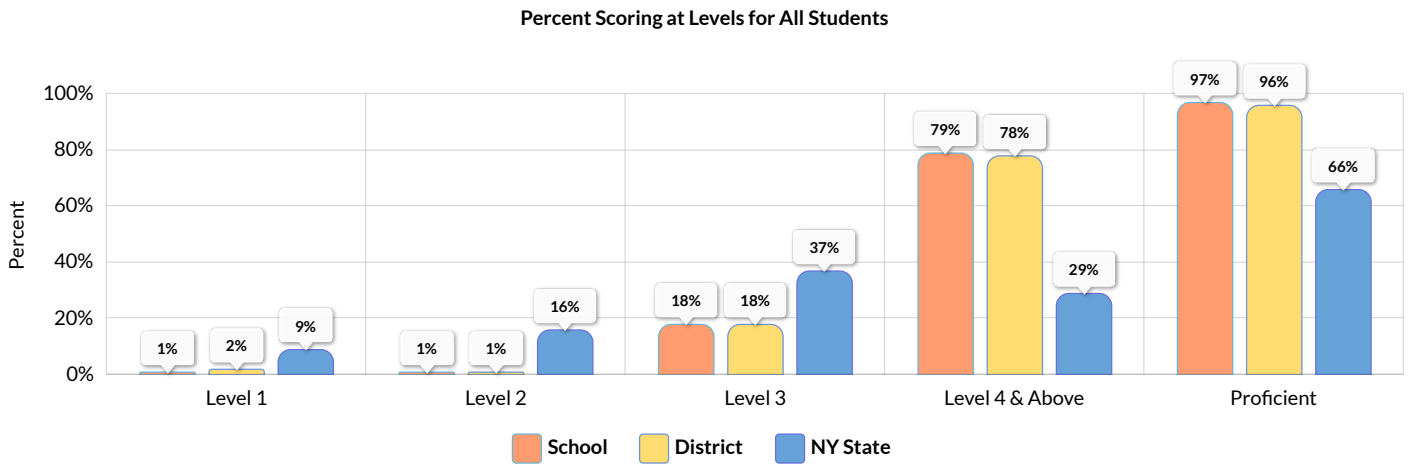
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	1	1%	150	99%	2	1%	0	0%	9	6%	139	92%	148	98%
Female	78	0	0%	78	100%	0	0%	0	0%	4	5%	74	95%	78	100%
Male	73	1	1%	72	99%	2	3%	0	0%	5	7%	65	89%	70	96%
General Education Students	136	0	0%	136	100%	0	0%	0	0%	6	4%	130	96%	136	100%
Students with Disabilities	15	1	7%	14	93%	2	13%	0	0%	3	20%	9	60%	12	80%
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
White	137	1	1%	136	99%	2	1%	0	0%	8	6%	126	92%	134	98%
Multiracial	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	21	0	0%	21	100%	1	5%	0	0%	3	14%	17	81%	20	95%
Not Economically Disadvantaged	130	1	1%	129	99%	1	1%	0	0%	6	5%	122	94%	128	98%
Non-English Language Learner	151	1	1%	150	99%	2	1%	0	0%	9	6%	139	92%	148	98%
Not in Foster Care	151	1	1%	150	99%	2	1%	0	0%	9	6%	139	92%	148	98%
Not Homeless	151	1	1%	150	99%	2	1%	0	0%	9	6%	139	92%	148	98%
Not Migrant	151	1	1%	150	99%	2	1%	0	0%	9	6%	139	92%	148	98%
Parent in Armed Forces	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	150	1	–	149	–	–	–	–	–	–	–	–	–	–	–

2021 TOTAL COHORT REGENTS IN MATH



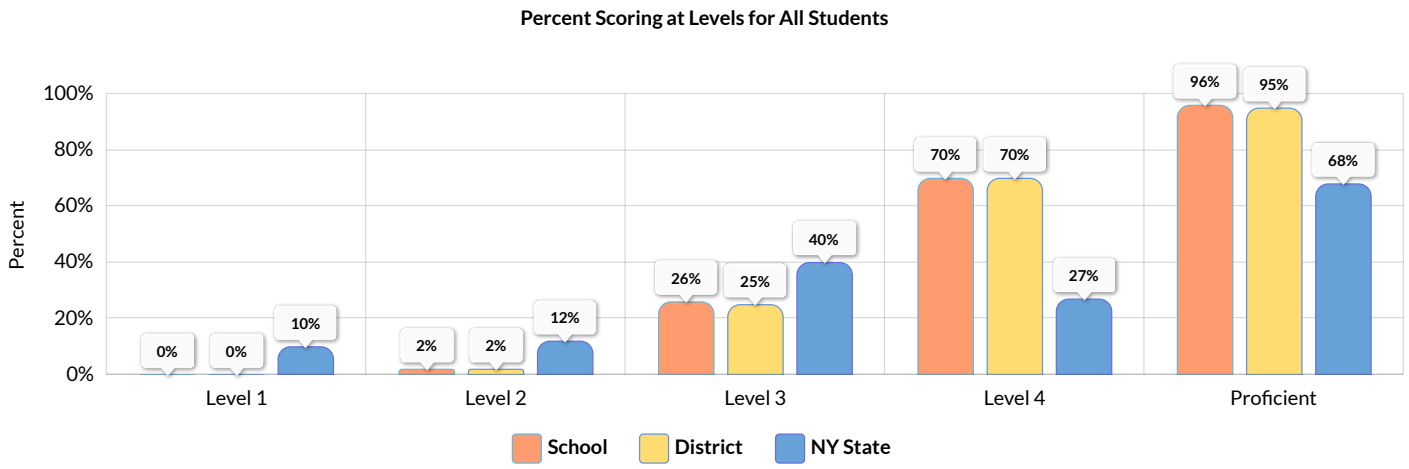
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	0	0%	151	100%	2	1%	2	1%	27	18%	120	79%	147	97%
Female	78	0	0%	78	100%	0	0%	0	0%	12	15%	66	85%	78	100%
Male	73	0	0%	73	100%	2	3%	2	3%	15	21%	54	74%	69	95%
General Education Students	136	0	0%	136	100%	0	0%	0	0%	19	14%	117	86%	136	100%
Students with Disabilities	15	0	0%	15	100%	2	13%	2	13%	8	53%	3	20%	11	73%
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
White	137	0	0%	137	100%	2	1%	2	1%	26	19%	107	78%	133	97%
Multiracial	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	21	0	0%	21	100%	0	0%	1	5%	5	24%	15	71%	20	95%
Not Economically Disadvantaged	130	0	0%	130	100%	2	2%	1	1%	22	17%	105	81%	127	98%
Non-English Language Learner	151	0	0%	151	100%	2	1%	2	1%	27	18%	120	79%	147	97%
Not in Foster Care	151	0	0%	151	100%	2	1%	2	1%	27	18%	120	79%	147	97%
Not Homeless	151	0	0%	151	100%	2	1%	2	1%	27	18%	120	79%	147	97%
Not Migrant	151	0	0%	151	100%	2	1%	2	1%	27	18%	120	79%	147	97%
Parent in Armed Forces	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	150	0	–	150	–	–	–	–	–	–	–	–	–	–	–

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	0	0	50	100
Female	27	0	0	27	100
Male	23	0	0	23	100
General Education Students	50	0	0	50	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	45	0	0	45	100
Multiracial	3	0	0	3	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	48	0	0	48	100
Non-English Language Learner	50	0	0	50	100
Not in Foster Care	50	0	0	50	100
Not Homeless	50	0	0	50	100
Not Migrant	50	0	0	50	100
Parent Not in Armed Forces	50	0	0	50	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



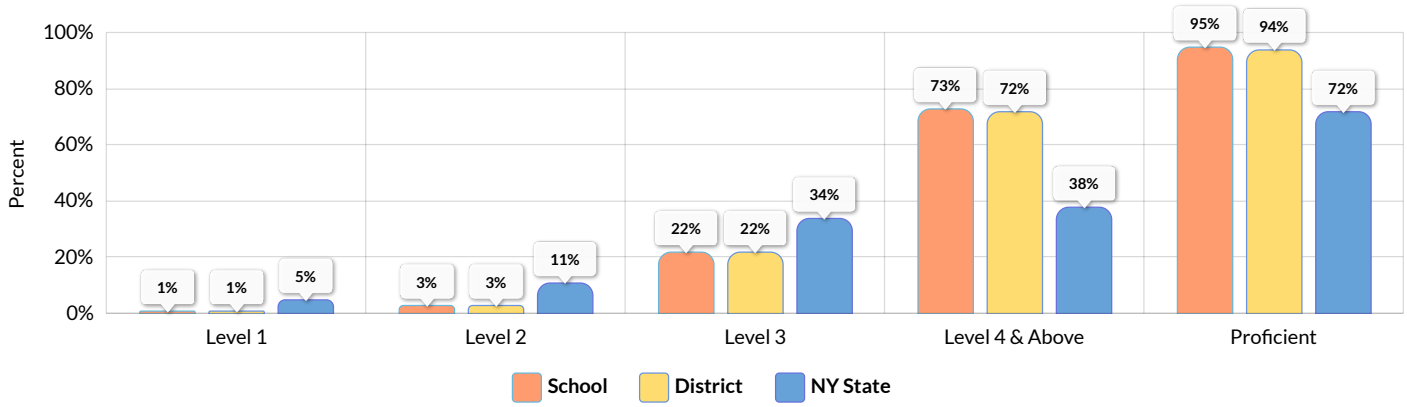
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	3	2%	148	98%	0	0%	3	2%	39	26%	106	70%	145	96%
Female	78	0	0%	78	100%	0	0%	0	0%	19	24%	59	76%	78	100%
Male	73	3	4%	70	96%	0	0%	3	4%	20	27%	47	64%	67	92%
General Education Students	136	0	0%	136	100%	0	0%	0	0%	32	24%	104	76%	136	100%
Students with Disabilities	15	3	20%	12	80%	0	0%	3	20%	7	47%	2	13%	9	60%
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
White	137	3	2%	134	98%	0	0%	3	2%	36	26%	95	69%	131	96%
Multiracial	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	21	0	0%	21	100%	0	0%	1	5%	9	43%	11	52%	20	95%
Not Economically Disadvantaged	130	3	2%	127	98%	0	0%	2	2%	30	23%	95	73%	125	96%
Non-English Language Learner	151	3	2%	148	98%	0	0%	3	2%	39	26%	106	70%	145	96%
Not in Foster Care	151	3	2%	148	98%	0	0%	3	2%	39	26%	106	70%	145	96%
Not Homeless	151	3	2%	148	98%	0	0%	3	2%	39	26%	106	70%	145	96%
Not Migrant	151	3	2%	148	98%	0	0%	3	2%	39	26%	106	70%	145	96%
Parent in Armed Forces	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	150	3	–	147	–	–	–	–	–	–	–	–	–	–	–

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	0	0	50	100
Female	28	0	0	28	100
Male	22	0	0	22	100
General Education Students	50	0	0	50	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	46	0	0	46	100
Multiracial	2	0	0	2	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	48	0	0	48	100
Non-English Language Learner	50	0	0	50	100
Not in Foster Care	50	0	0	50	100
Not Homeless	50	0	0	50	100
Not Migrant	50	0	0	50	100
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	49	0	0	49	100

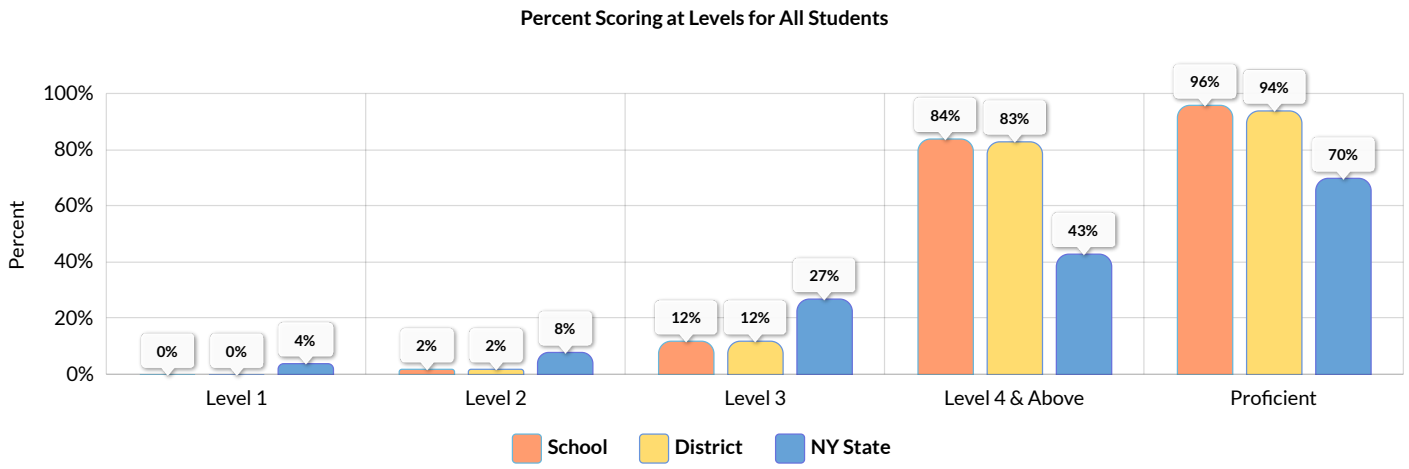
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	2	1%	149	99%	1	1%	5	3%	33	22%	110	73%	143	95%
Female	78	0	0%	78	100%	0	0%	1	1%	22	28%	55	71%	77	99%
Male	73	2	3%	71	97%	1	1%	4	5%	11	15%	55	75%	66	90%
General Education Students	136	0	0%	136	100%	0	0%	3	2%	25	18%	108	79%	133	98%
Students with Disabilities	15	2	13%	13	87%	1	7%	2	13%	8	53%	2	13%	10	67%
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
White	137	2	1%	135	99%	1	1%	5	4%	30	22%	99	72%	129	94%
Multiracial	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	21	0	0%	21	100%	1	5%	2	10%	7	33%	11	52%	18	86%
Not Economically Disadvantaged	130	2	2%	128	98%	0	0%	3	2%	26	20%	99	76%	125	96%
Non-English Language Learner	151	2	1%	149	99%	1	1%	5	3%	33	22%	110	73%	143	95%
Not in Foster Care	151	2	1%	149	99%	1	1%	5	3%	33	22%	110	73%	143	95%
Not Homeless	151	2	1%	149	99%	1	1%	5	3%	33	22%	110	73%	143	95%
Not Migrant	151	2	1%	149	99%	1	1%	5	3%	33	22%	110	73%	143	95%
Parent in Armed Forces	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	150	2	–	148	–	–	–	–	–	–	–	–	–	–	–

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	3	2%	148	98%	0	0%	3	2%	18	12%	127	84%	145	96%
Female	78	0	0%	78	100%	0	0%	0	0%	8	10%	70	90%	78	100%
Male	73	3	4%	70	96%	0	0%	3	4%	10	14%	57	78%	67	92%
General Education Students	136	0	0%	136	100%	0	0%	0	0%	12	9%	124	91%	136	100%
Students with Disabilities	15	3	20%	12	80%	0	0%	3	20%	6	40%	3	20%	9	60%
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
White	137	3	2%	134	98%	0	0%	3	2%	17	12%	114	83%	131	96%
Multiracial	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	21	0	0%	21	100%	0	0%	2	10%	5	24%	14	67%	19	90%
Not Economically Disadvantaged	130	3	2%	127	98%	0	0%	1	1%	13	10%	113	87%	126	97%
Non-English Language Learner	151	3	2%	148	98%	0	0%	3	2%	18	12%	127	84%	145	96%
Not in Foster Care	151	3	2%	148	98%	0	0%	3	2%	18	12%	127	84%	145	96%
Not Homeless	151	3	2%	148	98%	0	0%	3	2%	18	12%	127	84%	145	96%
Not Migrant	151	3	2%	148	98%	0	0%	3	2%	18	12%	127	84%	145	96%
Parent in Armed Forces	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	150	3	–	147	–	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	651	113	17.4%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–
Black or African American	11	–	–
Hispanic or Latino	23	4	17.4%
Multiracial	22	5	22.7%
White	584	101	17.3%
English Language Learner	6	–	–
Students with Disabilities	95	28	29.5%
Economically Disadvantaged	135	41	30.4%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	649	$457,951	$706	$18,814,013	$28,989	$19,271,964	$29,695
This District	2,044	$1,436,654	$703	$50,786,850	$24,847	$52,223,504	$25,550
Statewide	2,491,686	$4,873,207,251	$1,956	$74,339,056,095	$29,835	$79,212,263,346	$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	65	6	9%	1	0	0%
THIS DISTRICT	181	16	9%	4	1	25%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	62	0	0%
THIS DISTRICT	167	0	0%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	148	98%	110	73%	36	24%	2	1%	3	2%	0	0%	0	0%	0	0%
Female	78	78	100%	60	77%	18	23%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	73	70	96%	50	68%	18	25%	2	3%	3	4%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	136	136	100%	109	80%	27	20%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	15	12	80%	1	7%	9	60%	2	13%	3	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%
White	137	134	98%	97	71%	35	26%	2	1%	3	2%	0	0%	0	0%	0	0%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	21	21	100%	9	43%	10	48%	2	10%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	130	127	98%	101	78%	26	20%	0	0%	3	2%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	151	148	98%	110	73%	36	24%	2	1%	3	2%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	151	148	98%	110	73%	36	24%	2	1%	3	2%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	151	148	98%	110	73%	36	24%	2	1%	3	2%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	151	148	98%	110	73%	36	24%	2	1%	3	2%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	150	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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HONEOYE FALLS-LIMA MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	176.5	123.3	136.1
	Math	178.5	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	210	178.8	182.3
	Math	191.7	190.9	192.4
Black or African American	ELA	100	114.8	129
	Math	57.1	106.7	122.2
Hispanic or Latino	ELA	166.7	107.5	122.9
	Math	177.8	105.6	121.4
Multiracial	ELA	184.2	125.7	138.1
	Math	171.1	129	140.8
White	ELA	177	123.7	136.4
	Math	180.3	134.7	145.6
English Language Learner	ELA	71.4	93	110.8
	Math	106.7	103.7	119.8
Students with Disabilities	ELA	107.1	68.9	90.7
	Math	96.8	72.5	93.8
Economically Disadvantaged	ELA	131.4	110	125
	Math	135.4	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	11	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	4	—	4
Hispanic or Latino	4	3	2	—	2
Multiracial	4	4	2	—	4
White	4	4	4	—	4
English Language Learner	3	3	—	—	—
Students with Disabilities	4	4	3	—	3
Economically Disadvantaged	4	3	2	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	400	201.6	4
	Math	407	200.9	
	Science	119	203.8	
	Combined	926	201.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	210	–
	Math	6	191.7	
	Science	2	–	
	Combined	13	–	
Black or African American	ELA	6	116.7	–
	Math	5	80	
	Science	0	–	
	Combined	11	–	
Hispanic or Latino	ELA	16	187.5	4
	Math	17	188.2	
	Science	4	–	
	Combined	37	183.8	
Multiracial	ELA	18	194.4	4
	Math	18	180.6	
	Science	2	–	
	Combined	38	189.5	
White	ELA	355	203.9	4
	Math	361	204.3	
	Science	111	205.4	
	Combined	827	204.3	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	12	83.3	3
	Math	13	123.1	
	Science	3	—	
	Combined	28	103.6	
Students with Disabilities	ELA	50	135	4
	Math	46	132.6	
	Science	15	146.7	
	Combined	111	135.6	
Economically Disadvantaged	ELA	84	159.5	4
	Math	86	162.2	
	Science	26	163.5	
	Combined	196	161.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	457	176.5	4
	Math	458	178.5	
	Science	153	158.5	
	Combined	1,068	174.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	210	—
	Math	6	191.7	
	Science	2	—	
	Combined	13	—	
Black or African American	ELA	7	100	—
	Math	7	57.1	
	Science	2	—	
	Combined	16	—	
Hispanic or Latino	ELA	18	166.7	3
	Math	18	177.8	
	Science	6	100	
	Combined	42	161.9	
Multiracial	ELA	19	184.2	4
	Math	19	171.1	
	Science	2	—	
	Combined	40	180	
White	ELA	409	177	4
	Math	409	180.3	
	Science	142	160.6	
	Combined	960	176	
English Language Learner	ELA	14	71.4	3
	Math	15	106.7	
	Science	3	—	
	Combined	32	90.6	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	63	107.1	4
	Math	63	96.8	
	Science	23	95.7	
	Combined	149	101	
Economically Disadvantaged	ELA	102	131.4	3
	Math	103	135.4	
	Science	33	128.8	
	Combined	238	132.8	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	728	39,370	54.1	4
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—
Black or African American	10	—	—	—
Hispanic or Latino	29	1,308	45.1	2
Multiracial	27	1,247	46.2	2
White	652	35,954	55.1	4
English Language Learner	9	—	—	—
Students with Disabilities	68	3,421	50.3	3
Economically Disadvantaged	127	6,314	49.7	2

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	11	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	1	—	—	—	—
White	9	—	—	—	—
English Language Learner	11	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	11	—	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	488	18	32	130	308	217.6	4
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—
Black or African American	7	—	—	—	—	—	—
Hispanic or Latino	21	3	5	7	6	161.9	2
Multiracial	21	0	1	11	9	216.7	4
White	433	14	26	107	286	220.6	4
English Language Learner	17	—	—	—	—	—	—
Students with Disabilities	67	7	9	21	30	188.1	3
Economically Disadvantaged	110	8	11	35	56	200.9	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	487	83.2%
Asian or Native Hawaiian/Other Pacific Islander	–	6	–
Black or African American	–	7	–
Hispanic or Latino	–	20	–
Multiracial	–	21	–
White	✗	433	82.5%
English Language Learner	–	12	–
Students with Disabilities	✗	66	75.8%
Economically Disadvantaged	✗	110	78.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

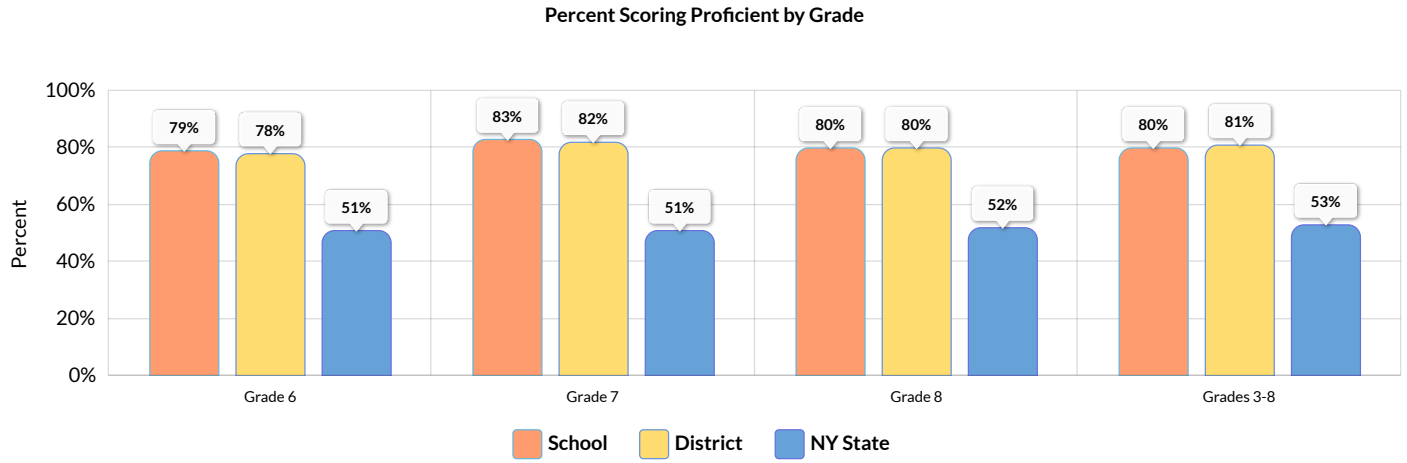
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	488	84.4%
Asian or Native Hawaiian/Other Pacific Islander	–	6	–
Black or African American	–	7	–
Hispanic or Latino	–	21	–
Multiracial	–	21	–
White	✗	433	83.8%
English Language Learner	–	12	–
Students with Disabilities	✗	66	69.7%
Economically Disadvantaged	✗	110	79.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 7	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

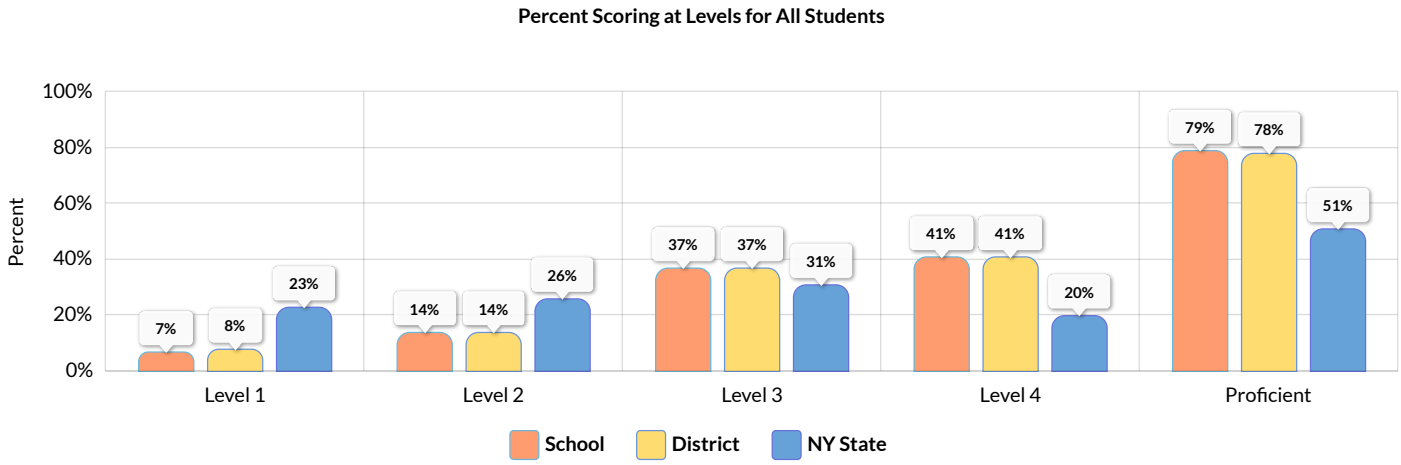
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	160	25	16%	135	84%	10	7%	19	14%	50	37%	56	41%	106	79%
Grade 7	164	26	16%	138	84%	4	3%	20	14%	39	28%	75	54%	114	83%
Grade 8	164	38	23%	126	77%	4	3%	21	17%	39	31%	62	49%	101	80%
Grades 3-8	488	89	18%	399	82%	18	5%	60	15%	128	32%	193	48%	321	80%

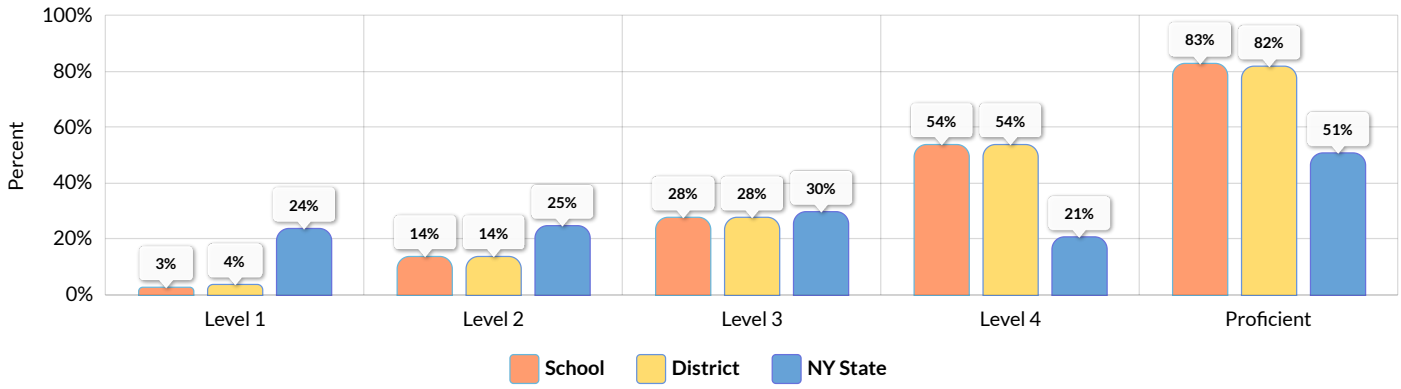
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 6 ELA RESULTS



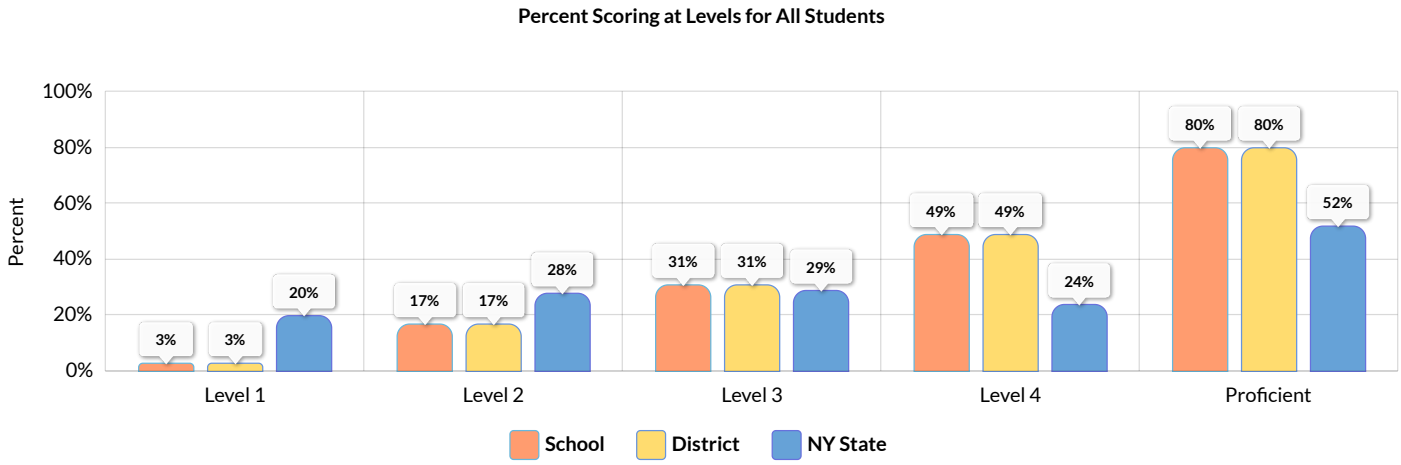
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	25	16%	135	84%	10	7%	19	14%	50	37%	56	41%	106	79%
Female	69	15	22%	54	78%	5	9%	7	13%	19	35%	23	43%	42	78%
Male	91	10	11%	81	89%	5	6%	12	15%	31	38%	33	41%	64	79%
General Education Students	136	17	13%	119	88%	5	4%	15	13%	45	38%	54	45%	99	83%
Students with Disabilities	24	8	33%	16	67%	5	31%	4	25%	5	31%	2	13%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%
White	140	23	16%	117	84%	7	6%	16	14%	43	37%	51	44%	94	80%
Multiracial	9	1	11%	8	89%	3	38%	0	0%	4	50%	1	13%	5	63%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	39	9	23%	30	77%	5	17%	5	17%	11	37%	9	30%	20	67%
Not Economically Disadvantaged	121	16	13%	105	87%	5	5%	14	13%	39	37%	47	45%	86	82%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	156	24	15%	132	85%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	160	25	16%	135	84%	10	7%	19	14%	50	37%	56	41%	106	79%
Not Homeless	160	25	16%	135	84%	10	7%	19	14%	50	37%	56	41%	106	79%
Not Migrant	160	25	16%	135	84%	10	7%	19	14%	50	37%	56	41%	106	79%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	158	25	16%	133	84%	–	–	–	–	–	–	–	–	–	–

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	26	16%	138	84%	4	3%	20	14%	39	28%	75	54%	114	83%
Female	75	21	28%	54	72%	3	6%	6	11%	12	22%	33	61%	45	83%
Male	89	5	6%	84	94%	1	1%	14	17%	27	32%	42	50%	69	82%
General Education Students	146	21	14%	125	86%	3	2%	12	10%	36	29%	74	59%	110	88%
Students with Disabilities	18	5	28%	13	72%	1	8%	8	62%	3	23%	1	8%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
White	142	20	14%	122	86%	4	3%	17	14%	34	28%	67	55%	101	83%
Multiracial	10	1	10%	9	90%	0	0%	0	0%	5	56%	4	44%	9	100%
Small Group Total: Race & Ethnicity	12	5	42%	7	58%	0	0%	3	43%	0	0%	4	57%	4	57%
Economically Disadvantaged	34	12	35%	22	65%	3	14%	6	27%	8	36%	5	23%	13	59%
Not Economically Disadvantaged	130	14	11%	116	89%	1	1%	14	12%	31	27%	70	60%	101	87%
English Language Learner	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	159	24	15%	135	85%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	164	26	16%	138	84%	4	3%	20	14%	39	28%	75	54%	114	83%
Not Homeless	164	26	16%	138	84%	4	3%	20	14%	39	28%	75	54%	114	83%
Not Migrant	164	26	16%	138	84%	4	3%	20	14%	39	28%	75	54%	114	83%
Parent Not in Armed Forces	164	26	16%	138	84%	4	3%	20	14%	39	28%	75	54%	114	83%

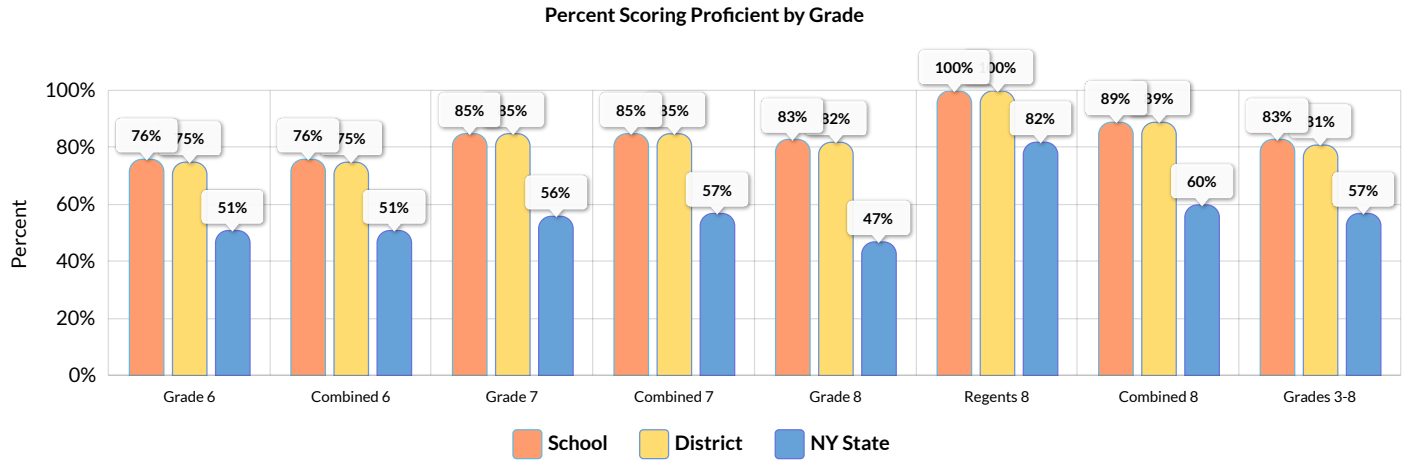
GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	38	23%	126	77%	4	3%	21	17%	39	31%	62	49%	101	80%
Female	82	22	27%	60	73%	2	3%	9	15%	14	23%	35	58%	49	82%
Male	82	16	20%	66	80%	2	3%	12	18%	25	38%	27	41%	52	79%
General Education Students	140	30	21%	110	79%	1	1%	14	13%	35	32%	60	55%	95	86%
Students with Disabilities	24	8	33%	16	67%	3	19%	7	44%	4	25%	2	13%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	6	86%	0	0%	3	50%	2	33%	1	17%	3	50%
White	151	37	25%	114	75%	4	4%	15	13%	35	31%	60	53%	95	83%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	3	50%	2	33%	1	17%	3	50%
Economically Disadvantaged	37	8	22%	29	78%	4	14%	11	38%	7	24%	7	24%	14	48%
Not Economically Disadvantaged	127	30	24%	97	76%	0	0%	10	10%	32	33%	55	57%	87	90%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	161	38	24%	123	76%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	164	38	23%	126	77%	4	3%	21	17%	39	31%	62	49%	101	80%
Not Homeless	164	38	23%	126	77%	4	3%	21	17%	39	31%	62	49%	101	80%
Not Migrant	164	38	23%	126	77%	4	3%	21	17%	39	31%	62	49%	101	80%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	162	38	23%	124	77%	–	–	–	–	–	–	–	–	–	–

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

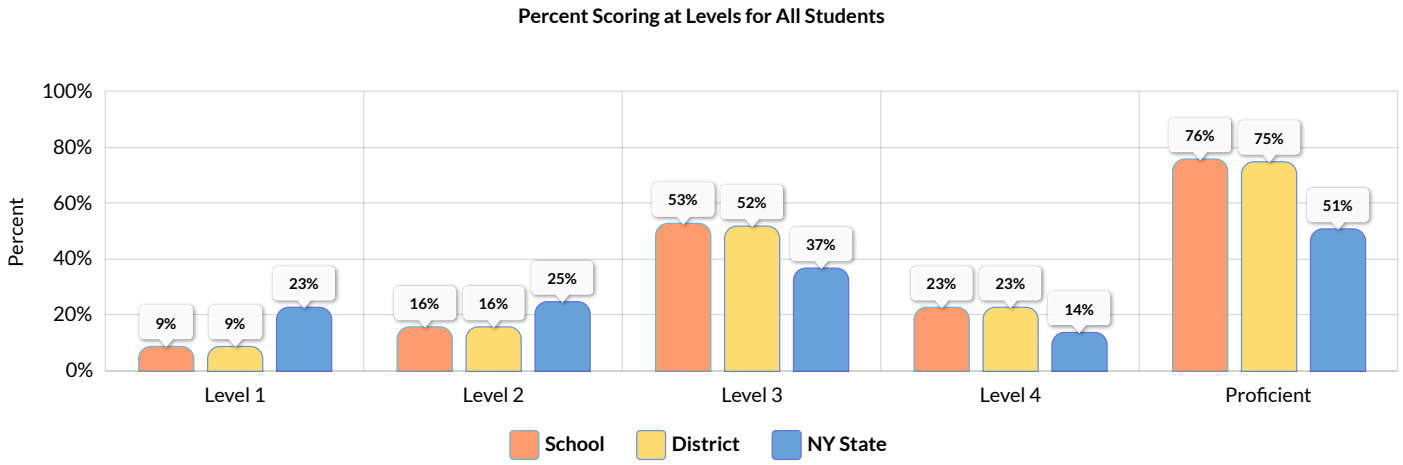
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	160	21	13%	139	87%	12	9%	22	16%	73	53%	32	23%	105	76%
Combined 6	160	21	13%	139	87%	12	9%	22	16%	73	53%	32	23%	105	76%
Grade 7	164	28	17%	136	83%	0	0%	20	15%	44	32%	72	53%	116	85%
Combined 7	164	28	17%	136	83%	0	0%	20	15%	44	32%	72	53%	116	85%
Grade 8	164	82	50%	82	50%	7	9%	7	9%	42	51%	26	32%	68	83%
Regents 8	—	—	—	50	30%	0	0%	0	0%	0	0%	50	100%	50	100%
Combined 8	164	32	20%	132	80%	7	5%	7	5%	42	32%	76	58%	118	89%
Grades 3-8	488	81	17%	407	83%	19	5%	49	12%	159	39%	180	44%	339	83%

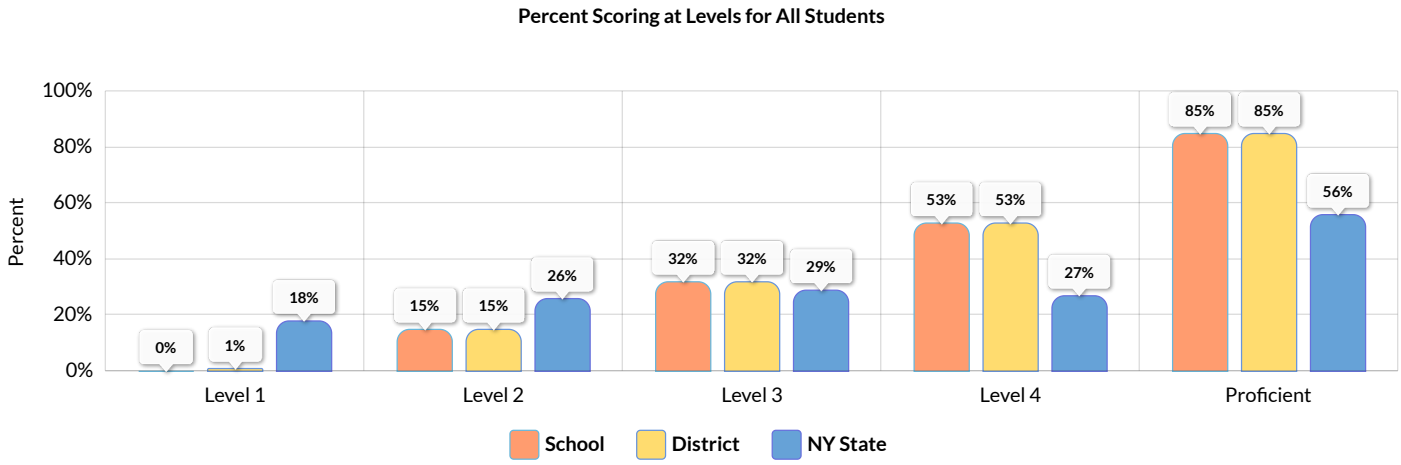
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 6 MATH RESULTS



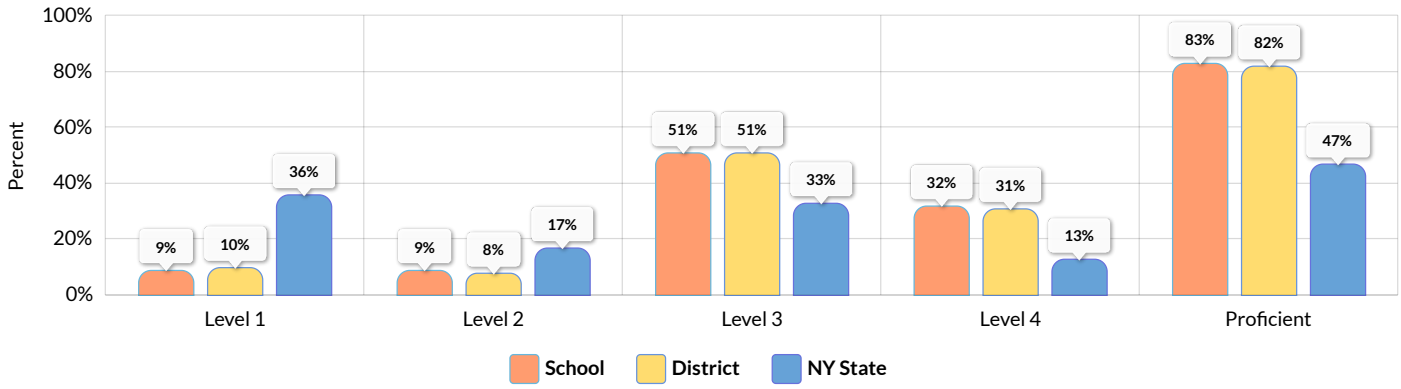
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	21	13%	139	87%	12	9%	22	16%	73	53%	32	23%	105	76%
Female	69	13	19%	56	81%	8	14%	10	18%	31	55%	7	13%	38	68%
Male	91	8	9%	83	91%	4	5%	12	14%	42	51%	25	30%	67	81%
General Education Students	136	11	8%	125	92%	8	6%	17	14%	68	54%	32	26%	100	80%
Students with Disabilities	24	10	42%	14	58%	4	29%	5	36%	5	36%	0	0%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	1	17%	5	83%	0	0%	2	40%	3	60%	0	0%	3	60%
White	140	20	14%	120	86%	7	6%	20	17%	62	52%	31	26%	93	78%
Multiracial	9	0	0%	9	100%	3	33%	0	0%	5	56%	1	11%	6	67%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	0	0%	3	60%	0	0%	3	60%
Economically Disadvantaged	39	8	21%	31	79%	7	23%	6	19%	15	48%	3	10%	18	58%
Not Economically Disadvantaged	121	13	11%	108	89%	5	5%	16	15%	58	54%	29	27%	87	81%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	156	20	13%	136	87%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	160	21	13%	139	87%	12	9%	22	16%	73	53%	32	23%	105	76%
Not Homeless	160	21	13%	139	87%	12	9%	22	16%	73	53%	32	23%	105	76%
Not Migrant	160	21	13%	139	87%	12	9%	22	16%	73	53%	32	23%	105	76%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	158	21	13%	137	87%	–	–	–	–	–	–	–	–	–	–

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	28	17%	136	83%	0	0%	20	15%	44	32%	72	53%	116	85%
Female	75	19	25%	56	75%	0	0%	9	16%	17	30%	30	54%	47	84%
Male	89	9	10%	80	90%	0	0%	11	14%	27	34%	42	53%	69	86%
General Education Students	146	22	15%	124	85%	0	0%	10	8%	43	35%	71	57%	114	92%
Students with Disabilities	18	6	33%	12	67%	0	0%	10	83%	1	8%	1	8%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
White	142	23	16%	119	84%	0	0%	15	13%	39	33%	65	55%	104	87%
Multiracial	10	2	20%	8	80%	0	0%	2	25%	2	25%	4	50%	6	75%
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	0	0%	3	33%	3	33%	3	33%	6	67%
Economically Disadvantaged	34	12	35%	22	65%	0	0%	8	36%	11	50%	3	14%	14	64%
Not Economically Disadvantaged	130	16	12%	114	88%	0	0%	12	11%	33	29%	69	61%	102	89%
English Language Learner	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	159	27	17%	132	83%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	164	28	17%	136	83%	0	0%	20	15%	44	32%	72	53%	116	85%
Not Homeless	164	28	17%	136	83%	0	0%	20	15%	44	32%	72	53%	116	85%
Not Migrant	164	28	17%	136	83%	0	0%	20	15%	44	32%	72	53%	116	85%
Parent Not in Armed Forces	164	28	17%	136	83%	0	0%	20	15%	44	32%	72	53%	116	85%

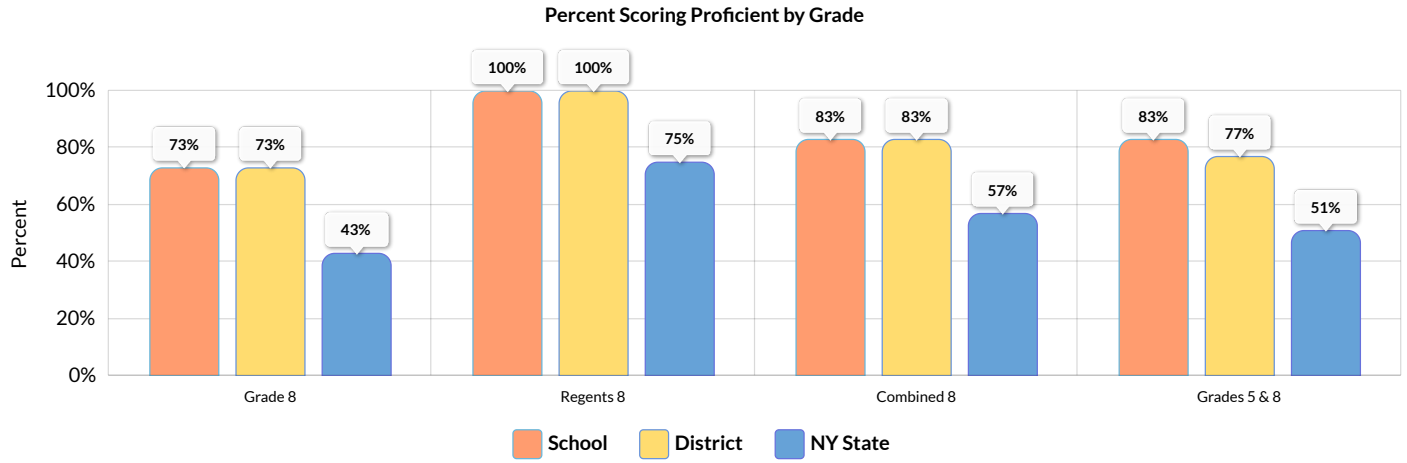
GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	82	50%	82	50%	7	9%	7	9%	42	51%	26	32%	68	83%
Female	82	43	52%	39	48%	3	8%	3	8%	19	49%	14	36%	33	85%
Male	82	39	48%	43	52%	4	9%	4	9%	23	53%	12	28%	35	81%
General Education Students	140	72	51%	68	49%	3	4%	3	4%	37	54%	25	37%	62	91%
Students with Disabilities	24	10	42%	14	58%	4	29%	4	29%	5	36%	1	7%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	151	80	53%	71	47%	6	8%	7	10%	33	46%	25	35%	58	82%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	1	9%	0	0%	9	82%	1	9%	10	91%
Economically Disadvantaged	37	12	32%	25	68%	5	20%	3	12%	15	60%	2	8%	17	68%
Not Economically Disadvantaged	127	70	55%	57	45%	2	4%	4	7%	27	47%	24	42%	51	89%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	161	82	51%	79	49%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	164	82	50%	82	50%	7	9%	7	9%	42	51%	26	32%	68	83%
Not Homeless	164	82	50%	82	50%	7	9%	7	9%	42	51%	26	32%	68	83%
Not Migrant	164	82	50%	82	50%	7	9%	7	9%	42	51%	26	32%	68	83%
Parent in Armed Forces	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	162	81	50%	81	50%	–	–	–	–	–	–	–	–	–	–

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

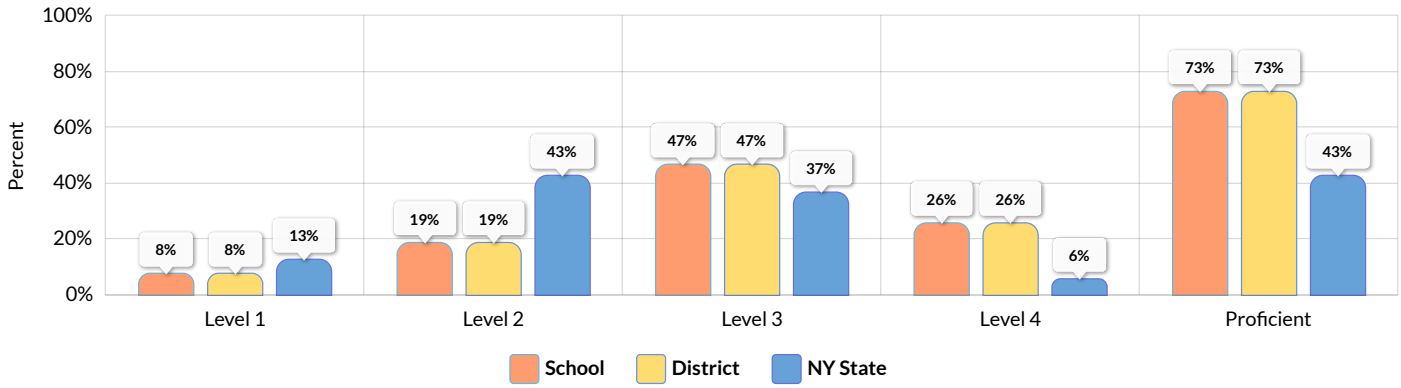
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	164	90	55%	74	45%	6	8%	14	19%	35	47%	19	26%	54	73%
Regents 8	—	—	—	45	27%	0	0%	0	0%	1	2%	44	98%	45	100%
Combined 8	164	45	27%	119	73%	6	5%	14	12%	36	30%	63	53%	99	83%
Grades 5 & 8	164	45	27%	119	73%	6	5%	14	12%	36	30%	63	53%	99	83%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 8 SCIENCE RESULTS

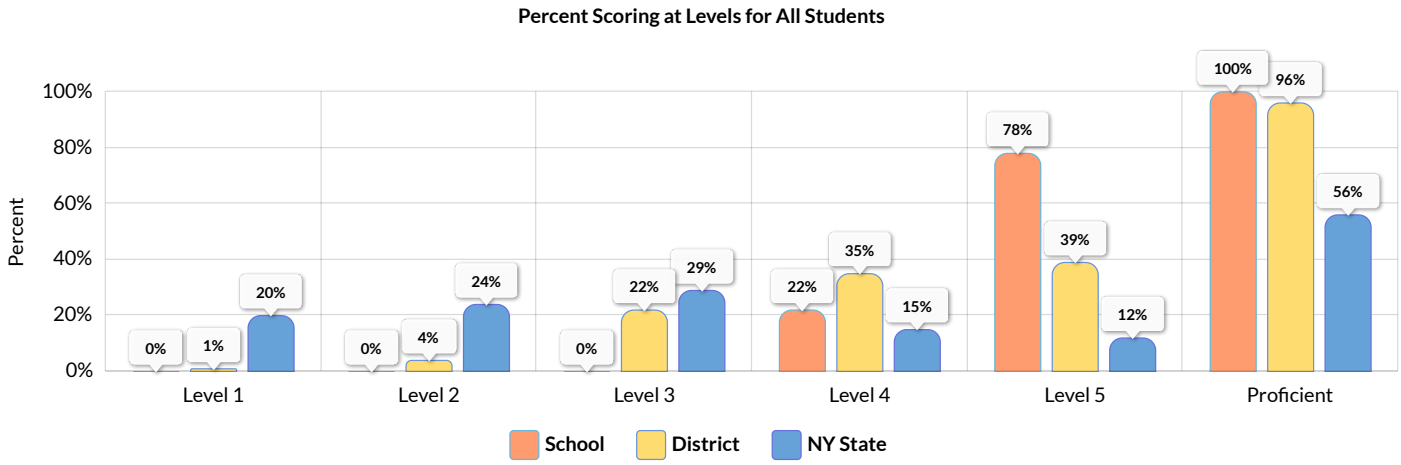


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	90	55%	74	45%	6	8%	14	19%	35	47%	19	26%	54	73%
Female	82	51	62%	31	38%	3	10%	6	19%	13	42%	9	29%	22	71%
Male	82	39	48%	43	52%	3	7%	8	19%	22	51%	10	23%	32	74%
General Education Students	140	80	57%	60	43%	4	7%	10	17%	29	48%	17	28%	46	77%
Students with Disabilities	24	10	42%	14	58%	2	14%	4	29%	6	43%	2	14%	8	57%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
White	151	85	56%	66	44%	5	8%	13	20%	31	47%	17	26%	48	73%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	1	13%	1	13%	4	50%	2	25%	6	75%
Economically Disadvantaged	37	18	49%	19	51%	4	21%	5	26%	7	37%	3	16%	10	53%
Not Economically Disadvantaged	127	72	57%	55	43%	2	4%	9	16%	28	51%	16	29%	44	80%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	161	90	56%	71	44%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	164	90	55%	74	45%	6	8%	14	19%	35	47%	19	26%	54	73%
Not Homeless	164	90	55%	74	45%	6	8%	14	19%	35	47%	19	26%	54	73%
Not Migrant	164	90	55%	74	45%	6	8%	14	19%	35	47%	19	26%	54	73%
Parent in Armed Forces	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	162	89	55%	73	45%	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

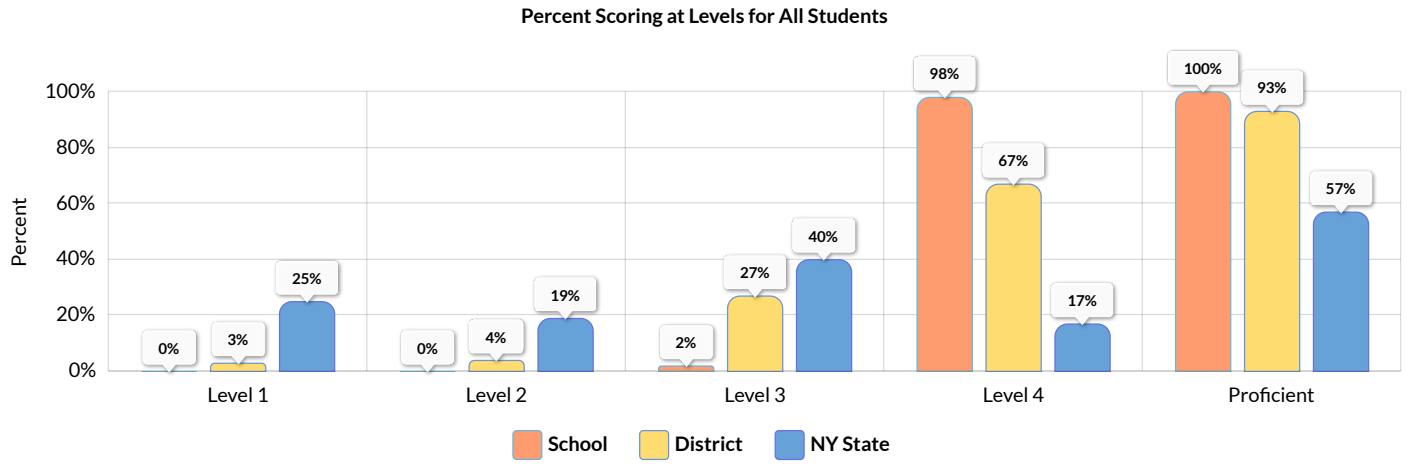
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	0	0%	0	0%	0	0%	11	22%	39	78%	50	100%
Female	25	0	0%	0	0%	0	0%	6	24%	19	76%	25	100%
Male	25	0	0%	0	0%	0	0%	5	20%	20	80%	25	100%
General Education Students	49	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
White	49	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	50	0	0%	0	0%	0	0%	11	22%	39	78%	50	100%
Economically Disadvantaged	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Not Economically Disadvantaged	45	0	0%	0	0%	0	0%	10	22%	35	78%	45	100%
Non-English Language Learner	50	0	0%	0	0%	0	0%	11	22%	39	78%	50	100%
Not in Foster Care	50	0	0%	0	0%	0	0%	11	22%	39	78%	50	100%
Not Homeless	50	0	0%	0	0%	0	0%	11	22%	39	78%	50	100%
Not Migrant	50	0	0%	0	0%	0	0%	11	22%	39	78%	50	100%
Parent Not in Armed Forces	50	0	0%	0	0%	0	0%	11	22%	39	78%	50	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	0	0%	1	2%	44	98%	45	100%
Female	23	0	0%	0	0%	0	0%	23	100%	23	100%
Male	22	0	0%	0	0%	1	5%	21	95%	22	100%
General Education Students	45	0	0%	0	0%	1	2%	44	98%	45	100%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	44	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	45	0	0%	0	0%	1	2%	44	98%	45	100%
Economically Disadvantaged	6	0	0%	0	0%	0	0%	6	100%	6	100%
Not Economically Disadvantaged	39	0	0%	0	0%	1	3%	38	97%	39	100%
Non-English Language Learner	45	0	0%	0	0%	1	2%	44	98%	45	100%
Not in Foster Care	45	0	0%	0	0%	1	2%	44	98%	45	100%
Not Homeless	45	0	0%	0	0%	1	2%	44	98%	45	100%
Not Migrant	45	0	0%	0	0%	1	2%	44	98%	45	100%
Parent Not in Armed Forces	45	0	0%	0	0%	1	2%	44	98%	45	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	5	0	0%	5	100%	0	0%	0	0%	0	0%	4	80%	1	20%
Grade 8	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	489	50	10.2%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—
Black or African American	7	—	—
Hispanic or Latino	21	8	38.1%
Multiracial	21	1	4.8%
White	434	40	9.2%
English Language Learner	17	—	—
Students with Disabilities	67	16	23.9%
Economically Disadvantaged	110	19	17.3%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	482	$356,341	$739	$11,762,292	$24,403	$12,118,633	$25,142
This District	2,044	$1,436,654	$703	$50,786,850	$24,847	$52,223,504	$25,550
Statewide	2,491,686	$4,873,207,251	$1,956	$74,339,056,095	$29,835	$79,212,263,346	$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	49	3	6%	1	0	0%
THIS DISTRICT	181	16	9%	4	1	25%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	48	0	0%
THIS DISTRICT	167	0	0%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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MANOR INTERMEDIATE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	204	123.3	136.1
	Math	191	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	188.9	178.8	182.3
	Math	170	190.9	192.4
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	214.3	107.5	122.9
	Math	180.8	105.6	121.4
Multiracial	ELA	223.3	125.7	138.1
	Math	210	129	140.8
White	ELA	204.1	123.7	136.4
	Math	192	134.7	145.6
English Language Learner	ELA	142.3	93	110.8
	Math	137.5	103.7	119.8
Students with Disabilities	ELA	162.5	68.9	90.7
	Math	141.4	72.5	93.8
Economically Disadvantaged	ELA	171.1	110	125
	Math	142.7	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	11	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	3	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	—	—
Hispanic or Latino	4	4	—	—	3
Multiracial	4	4	—	—	4
White	4	4	3	—	4
English Language Learner	4	4	—	—	4
Students with Disabilities	4	4	3	—	4
Economically Disadvantaged	4	4	3	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	460	204	4
	Math	459	191.4	
	Science	162	178.7	
	Combined	1,081	194.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	188.9	4
	Math	9	188.9	
	Science	7	157.1	
	Combined	25	180	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Combined	12	—	
Hispanic or Latino	ELA	14	214.3	4
	Math	13	180.8	
	Science	3	—	
	Combined	30	195	
Multiracial	ELA	15	223.3	4
	Math	15	210	
	Science	5	190	
	Combined	35	212.9	
White	ELA	418	204.1	4
	Math	418	192.5	
	Science	143	183.2	
	Combined	979	196.1	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	6	100	4
	Math	13	169.2	
	Science	2	—	
	Combined	21	142.9	
Students with Disabilities	ELA	62	167.7	4
	Math	61	148.4	
	Science	21	147.6	
	Combined	144	156.6	
Economically Disadvantaged	ELA	110	177.3	4
	Math	110	151.8	
	Science	35	148.6	
	Combined	255	162.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	460	204	4
	Math	460	191	
	Science	162	178.7	
	Combined	1,082	194.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	188.9	4
	Math	10	170	
	Science	7	157.1	
	Combined	26	173.1	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Combined	12	—	
Hispanic or Latino	ELA	14	214.3	4
	Math	13	180.8	
	Science	3	—	
	Combined	30	195	
Multiracial	ELA	15	223.3	4
	Math	15	210	
	Science	5	190	
	Combined	35	212.9	
White	ELA	418	204.1	4
	Math	419	192	
	Science	144	181.9	
	Combined	981	195.7	
English Language Learner	ELA	13	142.3	4
	Math	16	137.5	
	Science	3	—	
	Combined	32	132.8	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	64	162.5	4
	Math	64	141.4	
	Science	24	129.2	
	Combined	152	148.4	
Economically Disadvantaged	ELA	114	171.1	4
	Math	117	142.7	
	Science	37	140.5	
	Combined	268	154.5	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	555	29,482	53.1	3
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–
Black or African American	7	–	–	–
Hispanic or Latino	13	–	–	–
Multiracial	18	–	–	–
White	507	27,113	53.5	3
English Language Learner	2	–	–	–
Students with Disabilities	66	3,503	53.1	3
Economically Disadvantaged	113	5,811	51.4	3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	11	–	–	–	–
White	11	–	–	–	–
English Language Learner	11	–	–	–	–
Economically Disadvantaged	11	–	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	624	13	42	172	397	220.9	4
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–
Hispanic or Latino	20	1	3	5	11	202.5	3
Multiracial	21	0	2	9	10	214.3	4
White	568	11	37	151	369	222.1	4
English Language Learner	21	0	1	6	14	228.6	4
Students with Disabilities	87	4	5	23	55	216.7	4
Economically Disadvantaged	158	8	17	59	74	202.5	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	490	95.7%
Asian or Native Hawaiian/Other Pacific Islander	–	10	–
Black or African American	–	4	–
Hispanic or Latino	–	15	–
Multiracial	–	17	–
White	✓	444	95.3%
English Language Learner	–	12	–
Students with Disabilities	✗	62	91.9%
Economically Disadvantaged	✗	128	92.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

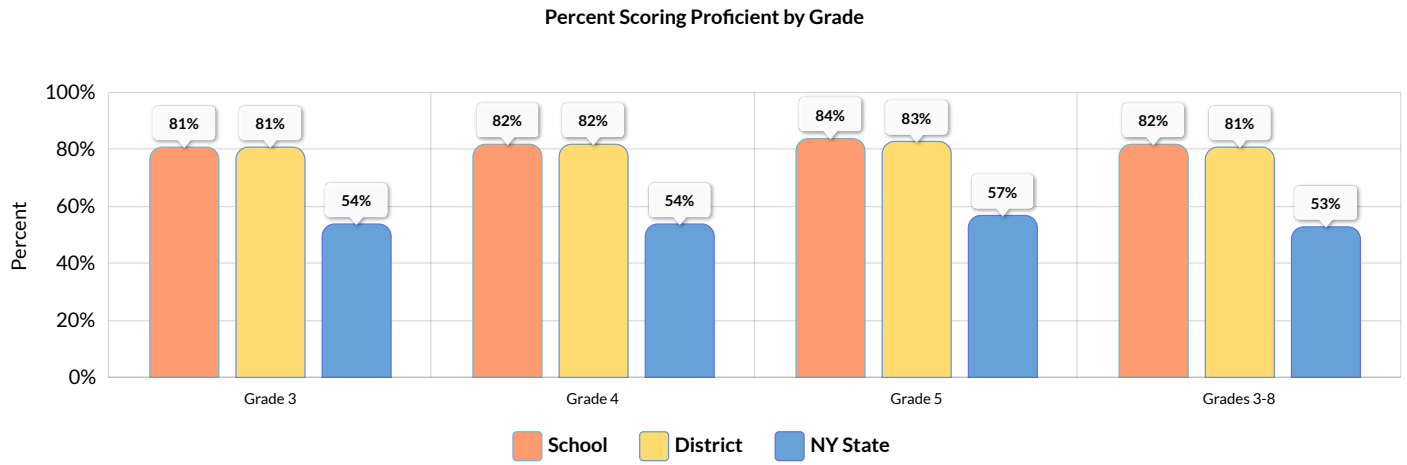
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	491	94.7%
Asian or Native Hawaiian/Other Pacific Islander	–	10	–
Black or African American	–	4	–
Hispanic or Latino	–	16	–
Multiracial	–	17	–
White	✓	444	94.8%
English Language Learner	–	12	–
Students with Disabilities	✗	62	90.3%
Economically Disadvantaged	✗	128	89.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	–
Grade 5	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

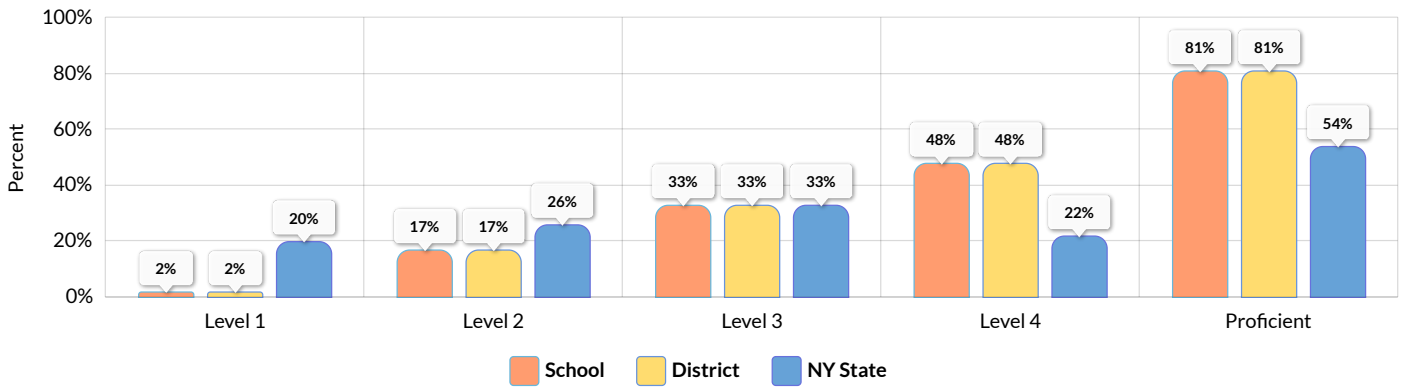
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	175	13	7%	162	93%	3	2%	28	17%	53	33%	78	48%	131	81%
Grade 4	146	10	7%	136	93%	3	2%	21	15%	46	34%	66	49%	112	82%
Grade 5	173	12	7%	161	93%	5	3%	21	13%	69	43%	66	41%	135	84%
Grades 3-8	494	35	7%	459	93%	11	2%	70	15%	168	37%	210	46%	378	82%

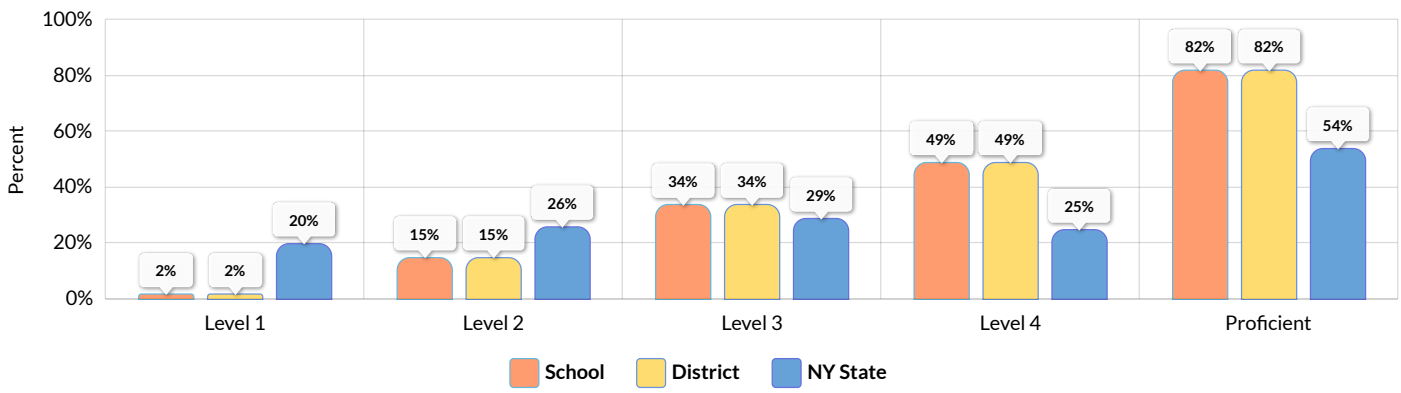
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



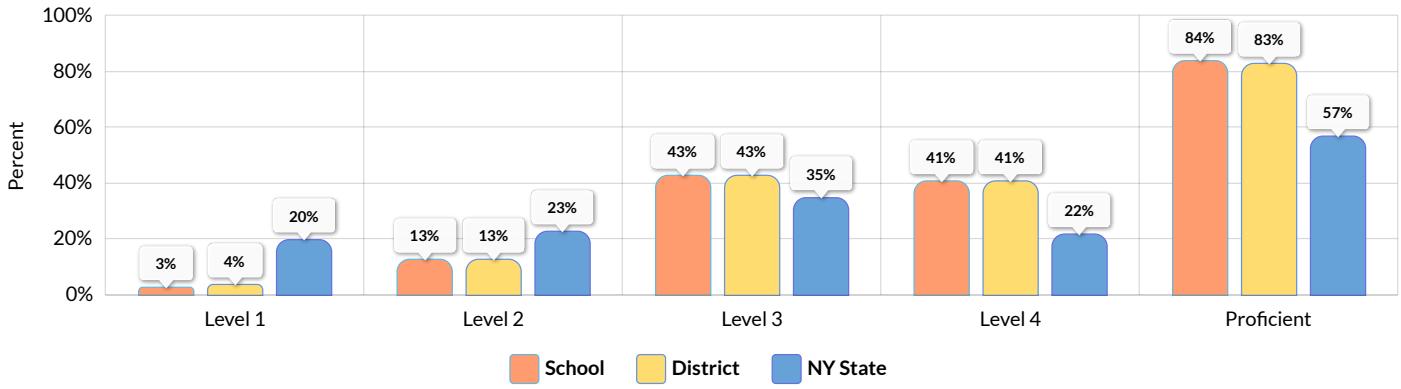
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	13	7%	162	93%	3	2%	28	17%	53	33%	78	48%	131	81%
Female	93	7	8%	86	92%	1	1%	16	19%	27	31%	42	49%	69	80%
Male	82	6	7%	76	93%	2	3%	12	16%	26	34%	36	47%	62	82%
General Education Students	157	10	6%	147	94%	3	2%	23	16%	48	33%	73	50%	121	82%
Students with Disabilities	18	3	17%	15	83%	0	0%	5	33%	5	33%	5	33%	10	67%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
White	157	9	6%	148	94%	3	2%	25	17%	51	34%	69	47%	120	81%
Multiracial	8	2	25%	6	75%	0	0%	0	0%	1	17%	5	83%	6	100%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	0	0%	3	38%	1	13%	4	50%	5	63%
Economically Disadvantaged	53	10	19%	43	81%	2	5%	12	28%	16	37%	13	30%	29	67%
Not Economically Disadvantaged	122	3	2%	119	98%	1	1%	16	13%	37	31%	65	55%	102	86%
English Language Learner	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	168	9	5%	159	95%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	175	13	7%	162	93%	3	2%	28	17%	53	33%	78	48%	131	81%
Not Homeless	175	13	7%	162	93%	3	2%	28	17%	53	33%	78	48%	131	81%
Not Migrant	175	13	7%	162	93%	3	2%	28	17%	53	33%	78	48%	131	81%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	174	13	7%	161	93%	–	–	–	–	–	–	–	–	–	–

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	10	7%	136	93%	3	2%	21	15%	46	34%	66	49%	112	82%
Female	68	6	9%	62	91%	1	2%	9	15%	21	34%	31	50%	52	84%
Male	78	4	5%	74	95%	2	3%	12	16%	25	34%	35	47%	60	81%
General Education Students	126	7	6%	119	94%	1	1%	14	12%	42	35%	62	52%	104	87%
Students with Disabilities	20	3	15%	17	85%	2	12%	7	41%	4	24%	4	24%	8	47%
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	134	9	7%	125	93%	3	2%	19	15%	43	34%	60	48%	103	82%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	2	18%	3	27%	6	55%	9	82%
Economically Disadvantaged	35	4	11%	31	89%	3	10%	11	35%	9	29%	8	26%	17	55%
Not Economically Disadvantaged	111	6	5%	105	95%	0	0%	10	10%	37	35%	58	55%	95	90%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	144	10	7%	134	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	146	10	7%	136	93%	3	2%	21	15%	46	34%	66	49%	112	82%
Not Homeless	146	10	7%	136	93%	3	2%	21	15%	46	34%	66	49%	112	82%
Not Migrant	146	10	7%	136	93%	3	2%	21	15%	46	34%	66	49%	112	82%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	145	10	7%	135	93%	–	–	–	–	–	–	–	–	–	–

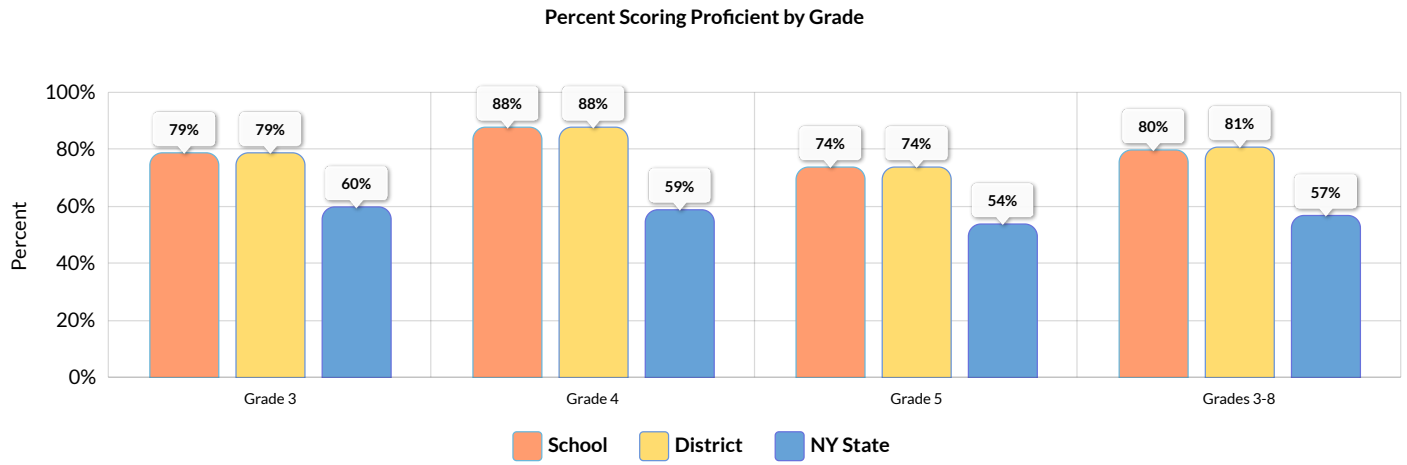
GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	12	7%	161	93%	5	3%	21	13%	69	43%	66	41%	135	84%
Female	75	4	5%	71	95%	–	–	–	–	–	–	–	–	–	–
Male	97	8	8%	89	92%	2	2%	14	16%	41	46%	32	36%	73	82%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	76	4	5%	72	95%	3	4%	7	10%	28	39%	34	47%	62	86%
General Education Students	148	6	4%	142	96%	2	1%	15	11%	61	43%	64	45%	125	88%
Students with Disabilities	25	6	24%	19	76%	3	16%	6	32%	8	42%	2	11%	10	53%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	2	33%	2	33%	2	33%	4	67%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	154	10	6%	144	94%	4	3%	18	13%	60	42%	62	43%	122	85%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	41	6	15%	35	85%	3	9%	6	17%	17	49%	9	26%	26	74%
Not Economically Disadvantaged	132	6	5%	126	95%	2	2%	15	12%	52	41%	57	45%	109	87%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	170	10	6%	160	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	173	12	7%	161	93%	5	3%	21	13%	69	43%	66	41%	135	84%
Not Homeless	173	12	7%	161	93%	5	3%	21	13%	69	43%	66	41%	135	84%
Not Migrant	173	12	7%	161	93%	5	3%	21	13%	69	43%	66	41%	135	84%
Parent Not in Armed Forces	173	12	7%	161	93%	5	3%	21	13%	69	43%	66	41%	135	84%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

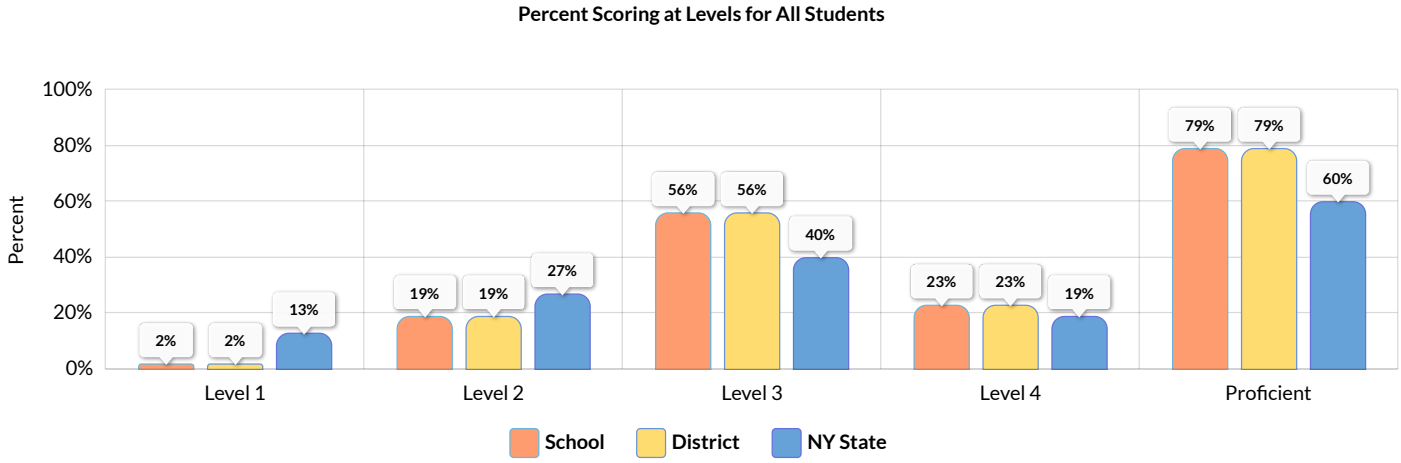
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	175	12	7%	163	93%	4	2%	31	19%	91	56%	37	23%	128	79%
Grade 4	146	10	7%	136	93%	6	4%	11	8%	69	51%	50	37%	119	88%
Grade 5	173	13	8%	160	92%	7	4%	34	21%	74	46%	45	28%	119	74%
Grades 3-8	494	35	7%	459	93%	17	4%	76	17%	234	51%	132	29%	366	80%

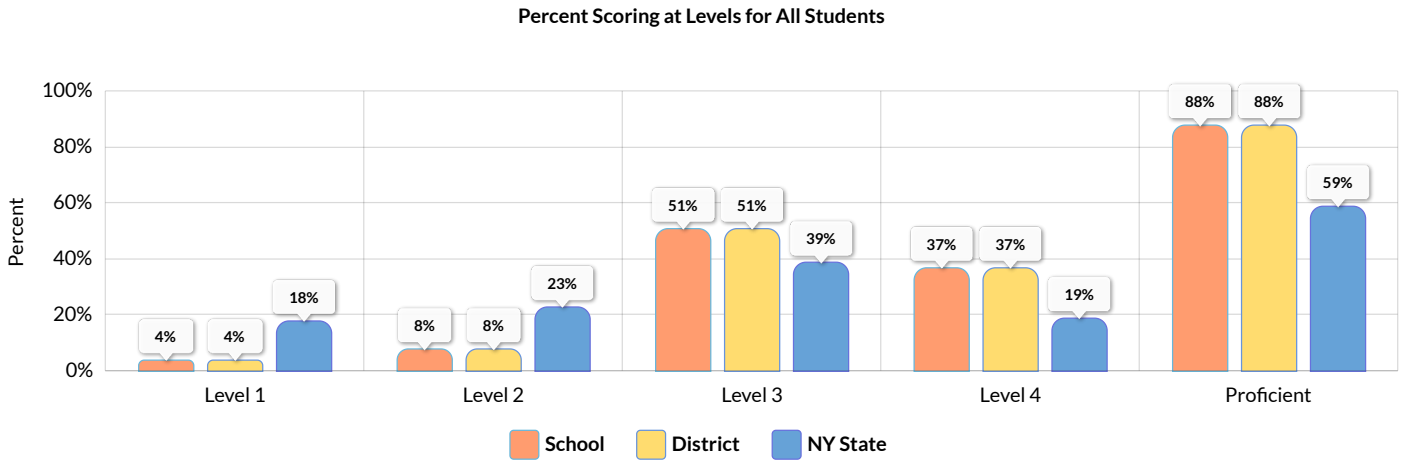
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



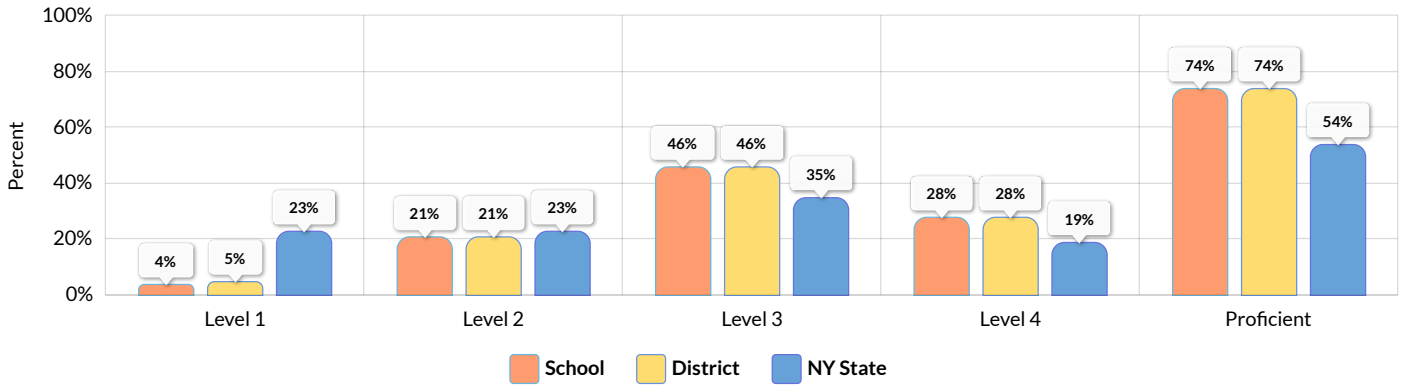
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	12	7%	163	93%	4	2%	31	19%	91	56%	37	23%	128	79%
Female	93	6	6%	87	94%	1	1%	17	20%	52	60%	17	20%	69	79%
Male	82	6	7%	76	93%	3	4%	14	18%	39	51%	20	26%	59	78%
General Education Students	157	9	6%	148	94%	1	1%	26	18%	85	57%	36	24%	121	82%
Students with Disabilities	18	3	17%	15	83%	3	20%	5	33%	6	40%	1	7%	7	47%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	6	86%	0	0%	3	50%	3	50%	0	0%	3	50%
White	157	9	6%	148	94%	4	3%	28	19%	83	56%	33	22%	116	78%
Multiracial	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	53	10	19%	43	81%	4	9%	12	28%	22	51%	5	12%	27	63%
Not Economically Disadvantaged	122	2	2%	120	98%	0	0%	19	16%	69	58%	32	27%	101	84%
English Language Learner	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	168	8	5%	160	95%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	175	12	7%	163	93%	4	2%	31	19%	91	56%	37	23%	128	79%
Not Homeless	175	12	7%	163	93%	4	2%	31	19%	91	56%	37	23%	128	79%
Not Migrant	175	12	7%	163	93%	4	2%	31	19%	91	56%	37	23%	128	79%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	174	12	7%	162	93%	–	–	–	–	–	–	–	–	–	–

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	10	7%	136	93%	6	4%	11	8%	69	51%	50	37%	119	88%
Female	68	8	12%	60	88%	4	7%	4	7%	35	58%	17	28%	52	87%
Male	78	2	3%	76	97%	2	3%	7	9%	34	45%	33	43%	67	88%
General Education Students	126	8	6%	118	94%	3	3%	5	4%	63	53%	47	40%	110	93%
Students with Disabilities	20	2	10%	18	90%	3	17%	6	33%	6	33%	3	17%	9	50%
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	134	9	7%	125	93%	3	2%	11	9%	66	53%	45	36%	111	89%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	3	27%	0	0%	3	27%	5	45%	8	73%
Economically Disadvantaged	35	4	11%	31	89%	6	19%	7	23%	13	42%	5	16%	18	58%
Not Economically Disadvantaged	111	6	5%	105	95%	0	0%	4	4%	56	53%	45	43%	101	96%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	144	10	7%	134	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	146	10	7%	136	93%	6	4%	11	8%	69	51%	50	37%	119	88%
Not Homeless	146	10	7%	136	93%	6	4%	11	8%	69	51%	50	37%	119	88%
Not Migrant	146	10	7%	136	93%	6	4%	11	8%	69	51%	50	37%	119	88%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	145	10	7%	135	93%	–	–	–	–	–	–	–	–	–	–

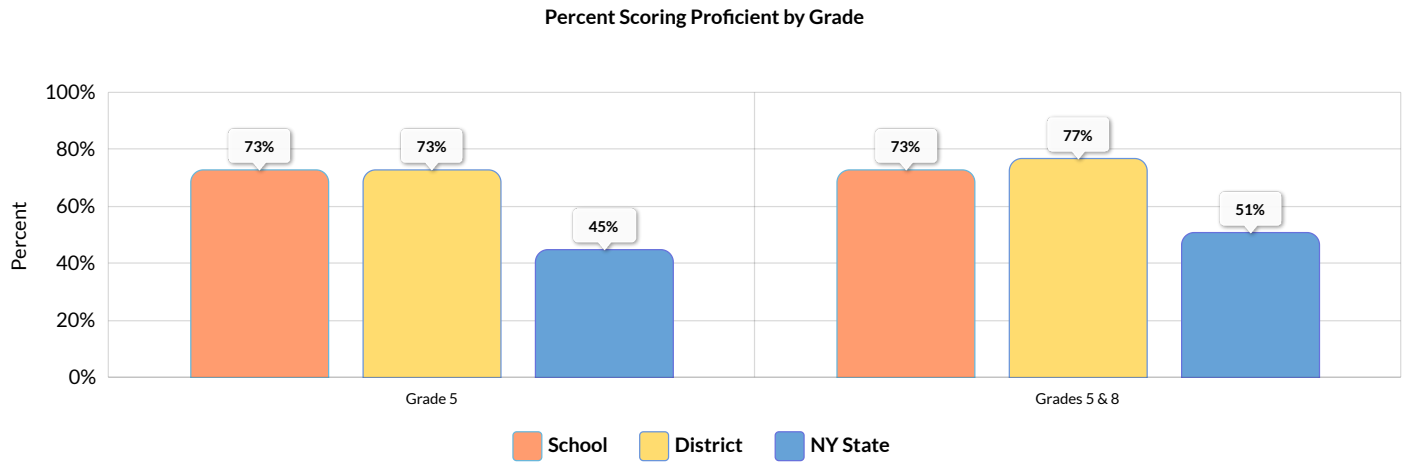
GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	13	8%	160	92%	7	4%	34	21%	74	46%	45	28%	119	74%
Female	75	5	7%	70	93%	—	—	—	—	—	—	—	—	—	—
Male	97	8	8%	89	92%	5	6%	16	18%	40	45%	28	31%	68	76%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	76	5	7%	71	93%	2	3%	18	25%	34	48%	17	24%	51	72%
General Education Students	148	5	3%	143	97%	6	4%	25	17%	68	48%	44	31%	112	78%
Students with Disabilities	25	8	32%	17	68%	1	6%	9	53%	6	35%	1	6%	7	41%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	2	33%	2	33%	2	33%	4	67%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	154	10	6%	144	94%	5	3%	29	20%	70	49%	40	28%	110	76%
Multiracial	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	2	40%	2	40%	0	0%	1	20%	1	20%
Economically Disadvantaged	41	6	15%	35	85%	5	14%	16	46%	7	20%	7	20%	14	40%
Not Economically Disadvantaged	132	7	5%	125	95%	2	2%	18	14%	67	54%	38	30%	105	84%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	170	12	7%	158	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	13	8%	160	92%	7	4%	34	21%	74	46%	45	28%	119	74%
Not Homeless	173	13	8%	160	92%	7	4%	34	21%	74	46%	45	28%	119	74%
Not Migrant	173	13	8%	160	92%	7	4%	34	21%	74	46%	45	28%	119	74%
Parent Not in Armed Forces	173	13	8%	160	92%	7	4%	34	21%	74	46%	45	28%	119	74%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

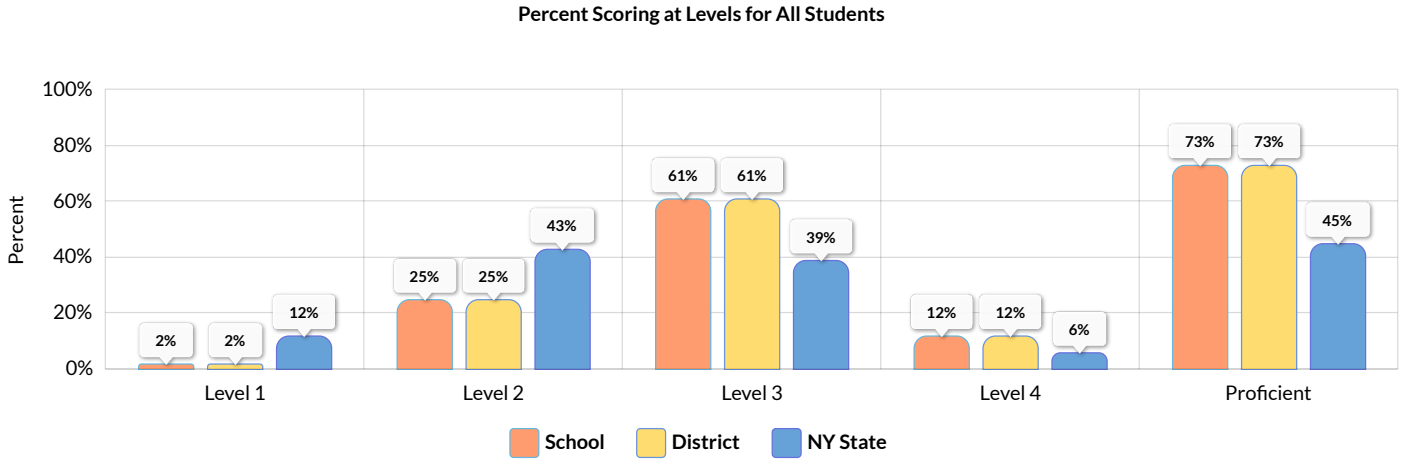
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	173	12	7%	161	93%	3	2%	40	25%	99	61%	19	12%	118	73%
Grades 5 & 8	173	12	7%	161	93%	3	2%	40	25%	99	61%	19	12%	118	73%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	12	7%	161	93%	3	2%	40	25%	99	61%	19	12%	118	73%
Female	75	3	4%	72	96%	–	–	–	–	–	–	–	–	–	–
Male	97	9	9%	88	91%	1	1%	20	23%	57	65%	10	11%	67	76%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	76	3	4%	73	96%	2	3%	20	27%	42	58%	9	12%	51	70%
General Education Students	148	5	3%	143	97%	1	1%	33	23%	90	63%	19	13%	109	76%
Students with Disabilities	25	7	28%	18	72%	2	11%	7	39%	9	50%	0	0%	9	50%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	3	43%	4	57%	0	0%	4	57%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	154	11	7%	143	93%	1	1%	33	23%	91	64%	18	13%	109	76%
Multiracial	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	41	6	15%	35	85%	3	9%	15	43%	15	43%	2	6%	17	49%
Not Economically Disadvantaged	132	6	5%	126	95%	0	0%	25	20%	84	67%	17	13%	101	80%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	170	11	6%	159	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	173	12	7%	161	93%	3	2%	40	25%	99	61%	19	12%	118	73%
Not Homeless	173	12	7%	161	93%	3	2%	40	25%	99	61%	19	12%	118	73%
Not Migrant	173	12	7%	161	93%	3	2%	40	25%	99	61%	19	12%	118	73%
Parent Not in Armed Forces	173	12	7%	161	93%	3	2%	40	25%	99	61%	19	12%	118	73%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 2	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	0	0%
Grade 4	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	627	57	9.1%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—
Black or African American	4	—	—
Hispanic or Latino	21	5	23.8%
Multiracial	22	3	13.6%
White	569	48	8.4%
English Language Learner	21	1	4.8%
Students with Disabilities	87	9	10.3%
Economically Disadvantaged	160	27	16.9%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	615	$432,548	$703	$13,619,743	$22,146	$14,052,291	$22,849
This District	2,044	$1,436,654	$703	$50,786,850	$24,847	$52,223,504	$25,550
Statewide	2,491,686	$4,873,207,251	$1,956	$74,339,056,095	$29,835	$79,212,263,346	$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	49	5	10%	1	1	100%
THIS DISTRICT	181	16	9%	4	1	25%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	41	0	0%
THIS DISTRICT	167	0	0%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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LIMA ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	207.2	123.3	136.1
	Math	193.2	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	250	125.7	138.1
	Math	241.7	129	140.8
White	ELA	205.4	123.7	136.4
	Math	190.7	134.7	145.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	168.2	68.9	90.7
	Math	118.2	72.5	93.8
Economically Disadvantaged	ELA	181.4	110	125
	Math	161.4	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	5	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	—	—	4
White	4	4	—	—	4
Students with Disabilities	4	4	—	—	—
Economically Disadvantaged	4	4	—	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	139	207.2	4
	Math	139	193.2	
	Science	0	—	
	Combined	278	200.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	0	—	
	Combined	6	—	
Multiracial	ELA	6	250	—
	Math	6	241.7	
	Science	0	—	
	Combined	12	—	
White	ELA	129	205.4	4
	Math	129	190.7	
	Science	0	—	
	Combined	258	198.1	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	11	168.2	4
	Math	11	118.2	
	Science	0	—	
	Combined	22	143.2	
Economically Disadvantaged	ELA	34	186.8	4
	Math	34	166.2	
	Science	0	—	
	Combined	68	176.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	139	207.2	4
	Math	139	193.2	
	Science	0	—	
	Combined	278	200.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	0	—	
	Combined	6	—	
Multiracial	ELA	6	250	—
	Math	6	241.7	
	Science	0	—	
	Combined	12	—	
White	ELA	129	205.4	4
	Math	129	190.7	
	Science	0	—	
	Combined	258	198.1	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Students with Disabilities	ELA	11	168.2	4
	Math	11	118.2	
	Science	0	—	
	Combined	22	143.2	

Subgroup	Subject	Cohort	Index	Accountability Level
Economically Disadvantaged	ELA	35	181.4	4
	Math	35	161.4	
	Science	0	—	
	Combined	70	171.4	

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	5	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
White	4	—	—	—	—
English Language Learner	5	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	4	—	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	166	4	11	54	97	217.8	4
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—
Hispanic or Latino	10	—	—	—	—	—	—
Multiracial	6	—	—	—	—	—	—
White	148	1	11	45	91	222	4
English Language Learner	6	—	—	—	—	—	—
Students with Disabilities	13	—	—	—	—	—	—
Economically Disadvantaged	44	3	2	17	22	206.8	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	144	96.5%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Hispanic or Latino	–	3	–
Multiracial	–	6	–
White	✓	134	96.3%
English Language Learner	–	1	–
Students with Disabilities	–	12	–
Economically Disadvantaged	–	37	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	144	96.5%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Hispanic or Latino	–	3	–
Multiracial	–	6	–
White	✓	134	96.3%
English Language Learner	–	1	–
Students with Disabilities	–	12	–
Economically Disadvantaged	–	37	–

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	167	15	9%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Hispanic or Latino	10	—	—
Multiracial	6	—	—
White	149	12	8.1%
English Language Learner	6	—	—
Students with Disabilities	13	—	—
Economically Disadvantaged	44	5	11.4%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	298	$189,813	$637	$6,590,803	$22,117	$6,780,616	$22,754
This District	2,044	$1,436,654	$703	$50,786,850	$24,847	$52,223,504	$25,550
Statewide	2,491,686	$4,873,207,251	$1,956	$74,339,056,095	$29,835	$79,212,263,346	$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	24	5	21%	1	0	0%
THIS DISTRICT	181	16	9%	4	1	25%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	20	0	0%
THIS DISTRICT	167	0	0%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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ESSA/SLFS - District Level Actual Expenditures 2024-2025 Collection

for HONEOYE FALLS-LIMA CSD

(Bedscode: 260901060000)

District Level Actual Expenditures 2024-2025

This form has been successfully submitted.

Program Detail Area (Include School-Level and District-Level Costs)

1. Special Education

9,347,001.87

Total Exclusions

	* Total Exclusions
1. Charter School Tuition	*0*
2. Debt Service	*5,081,024.00*
3. Other	*11,471,306.57*

Total Expenditures

Total Expenditures for All Schools in the District

Total Expenditures

52,223,503.43

All Schools Total Expenditures and Total Exclusions

***** All Schools Total Expenditures and Total Exclusions

68,775,834

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

68775828

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

Rounding

ESSA/SLFS - School Level Actual Expenditures 2024-2025 Collection

for HONEOYE FALLS-LIMA SENIOR HIGH SCH

(Bedscode: 260901060004)

School Level Actual Expenditures 2024-2025

This form has been successfully submitted.

Section A - Elementary - Secondary Education Instructional Programs - Prekindergarten Through Grade 12

	* State/Local	* State/Local/Federal
1. Instruction		
1.1 Salaries	*7,260,838.74*	*7,494,227.87*
1.2 Employee Benefits	*3,319,341.94*	*3,319,341.94*
1.3 All Other	*851,730.10*	*936,678.65*
2. Support services, Pupils		
2.1 Salaries	*509,696.24*	*509,696.24*
2.2 Employee Benefits	*225,754.56*	*225,754.56*
2.3 All Other	*42,121.29*	*42,121.29*
3. Support Services, Instructional Staff		
3.1 Salaries	*370,739.66*	*370,739.66*
3.2 Employee Benefits	*164,207.94*	*164,207.94*
3.3 All Other	*679,345.46*	*679,345.46*
4. Support Services, General Admin		
4.1 Salaries	*114,415.26*	*114,415.26*
4.2 Employee Benefits	*50,676.78*	*50,676.78*
4.3 All Other	*54,540.54*	*54,540.54*
5. Support Services, School Admin		
5.1 Salaries	*655,298.13*	*655,298.13*
5.2 Employee Benefits	*290,244.52*	*290,244.52*
5.3 All Other	*30,929.32*	*30,929.32*
6. Support Services, Operation and Maintenance of Plant		
6.1 Salaries	*527,788.09*	*527,788.09*

	* State/Local	* State/Local/Federal
6.2 Employee Benefits	*233,767.80*	*233,767.80*
6.3 All Other	*448,414.69*	*448,414.69*
7. Support Services, Student Transportation		
7.1 Salaries	*703,669.17*	*703,669.17*
7.2 Employee Benefits	*311,669.01*	*311,669.01*
7.3 All Other	*243,245.90*	*243,245.90*
8. Business/Central/Other Support Services		
8.1 Salaries	*191,325.26*	*191,325.26*
8.2 Employee Benefits	*84,741.75*	*84,741.75*
8.3 All Other	*451,224.58*	*451,224.58*

Section B - Elementary - Secondary Noninstructional Programs

	* State/Local	* State/Local/Federal
9. Food Services		
9.1 Salaries	*85,820.31*	*142,771.71*
9.2 Employee Benefits	*47,277.23*	*63,236.42*
9.3 All Other	*100,514.58*	*167,217.27*
10. Enterprise Operations		
10.1 Salaries	*0*	*0*
10.2 Employee Benefits	*0*	*0*
10.3 All Other	*0*	*0*
11. Other		
11.1 Salaries	*0*	*0*
11.2 Employee Benefits	*0*	*0*
11.3 All Other	*600.55*	*600.55*

Section C - Districtwide Current Expenditures

	* State/Local	* State/Local/Federal
12. Districtwide Current Expenditures (All other expenditures not included in Sections A and B that are attributable to this school)		
12.1 Salaries	*0*	*0*
12.2 Employee Benefits	*764,073.11*	*764,073.11*
12.3 All Other	*0*	*0*

Section D - Total

	* State/Local/Federal
13. Total Expenditures	*19,271,963.47*

Part II - Exhibit and Special Items

	* State/Local	* State/Local/Federal
1. Teacher Salaries	*6,498,563.42*	*6,716,926.10*
2. Instructional Aide Salaries	*762,275.32*	*777,301.77*
3. Improvement of Instruction	*2,322.18*	*2,322.18*
4. Library and Media Services	*24,609*	*24,609*
5. Books and Periodicals	*28,505*	*28,505*
6. Technology-Related Supplies and Purchased Services	*533,093.89*	*533,093.89*
7. Technology-Related Hardware	*1,225*	*1,225*
8. Technology Software	*23,098.33*	*23,098.33*

ESSA/SLFS - School Level Actual Expenditures 2024-2025 Collection

for HONEOYE FALLS-LIMA MIDDLE SCHOOL

(Bedscode: 260901060005)

School Level Actual Expenditures 2024-2025

This form has been successfully submitted.

Section A - Elementary - Secondary Education Instructional Programs - Prekindergarten Through Grade 12

	* State/Local	* State/Local/Federal
1. Instruction		
1.1 Salaries	*3,479,724.80*	*3,661,329.60*
1.2 Employee Benefits	*1,621,675.39*	*1,621,675.39*
1.3 All Other	*1,086,604.80*	*1,152,704.98*
2. Support services, Pupils		
2.1 Salaries	*361,385.31*	*361,385.31*
2.2 Employee Benefits	*160,064.71*	*160,064.71*
2.3 All Other	*22,907.45*	*22,907.45*
3. Support Services, Instructional Staff		
3.1 Salaries	*291,655.35*	*291,655.35*
3.2 Employee Benefits	*129,179.93*	*129,179.93*
3.3 All Other	*524,052.82*	*524,052.82*
4. Support Services, General Admin		
4.1 Salaries	*89,028.82*	*89,028.82*
4.2 Employee Benefits	*39,432.63*	*39,432.63*
4.3 All Other	*42,439.10*	*42,439.10*
5. Support Services, School Admin		
5.1 Salaries	*436,278.11*	*436,278.11*
5.2 Employee Benefits	*193,236.22*	*193,236.22*
5.3 All Other	*24,705.08*	*24,705.08*
6. Support Services, Operation and Maintenance of Plant		
6.1 Salaries	*410,682.57*	*410,682.57*

	* State/Local	* State/Local/Federal
6.2 Employee Benefits	*181,899.44*	*181,899.44*
6.3 All Other	*348,920.52*	*348,920.52*
7. Support Services, Student Transportation		
7.1 Salaries	*545,031.94*	*545,031.94*
7.2 Employee Benefits	*241,405.44*	*241,405.44*
7.3 All Other	*189,274.55*	*189,274.55*
8. Business/Central/Other Support Services		
8.1 Salaries	*148,874.05*	*148,874.05*
8.2 Employee Benefits	*65,939.26*	*65,939.26*
8.3 All Other	*351,106.95*	*351,106.95*

Section B - Elementary - Secondary Noninstructional Programs

	* State/Local	* State/Local/Federal
9. Food Services		
9.1 Salaries	*66,778.52*	*111,093.55*
9.2 Employee Benefits	*36,787.36*	*49,205.53*
9.3 All Other	*78,212.43*	*130,115.14*
10. Enterprise Operations		
10.1 Salaries	*0*	*0*
10.2 Employee Benefits	*0*	*0*
10.3 All Other	*0*	*0*
11. Other		
11.1 Salaries	*0*	*0*
11.2 Employee Benefits	*0*	*0*
11.3 All Other	*467.30*	*467.30*

Section C - Districtwide Current Expenditures

	* State/Local	* State/Local/Federal
12. Districtwide Current Expenditures (All other expenditures not included in Sections A and B that are attributable to this school)		
12.1 Salaries	*0*	*0*
12.2 Employee Benefits	*594,540.71*	*594,540.71*
12.3 All Other	*0*	*0*

Section D - Total

	* State/Local/Federal
13. Total Expenditures	*12,118,632.45*

Part II - Exhibit and Special Items

	* State/Local	* State/Local/Federal
1. Teacher Salaries	*3,364,087.84*	*3,534,000.25*
2. Instructional Aide Salaries	*115,636.96*	*127,329.35*
3. Improvement of Instruction	*1,806.94*	*1,806.94*
4. Library and Media Services	*10,233*	*10,233*
5. Books and Periodicals	*5,113*	*5,113*
6. Technology-Related Supplies and Purchased Services	*414,811.12*	*414,811.12*
7. Technology-Related Hardware	*953.20*	*953.20*
8. Technology Software	*24,615.99*	*24,615.99*

ESSA/SLFS - School Level Actual Expenditures 2024-2025 Collection

for MANOR INTERMEDIATE SCHOOL

(Bedscode: 260901060002)

School Level Actual Expenditures 2024-2025

This form has been successfully submitted.

Section A - Elementary - Secondary Education Instructional Programs - Prekindergarten Through Grade 12

	* State/Local	* State/Local/Federal
1. Instruction		
1.1 Salaries	*3,942,451.01*	*4,162,894.06*
1.2 Employee Benefits	*1,843,828.22*	*1,843,828.22*
1.3 All Other	*1,352,158.53*	*1,432,394.99*
2. Support services, Pupils		
2.1 Salaries	*229,423.51*	*229,423.51*
2.2 Employee Benefits	*101,616.21*	*101,616.21*
2.3 All Other	*23,309.83*	*23,309.83*
3. Support Services, Instructional Staff		
3.1 Salaries	*396,340.33*	*396,340.33*
3.2 Employee Benefits	*175,546.98*	*175,546.98*
3.3 All Other	*645,390.80*	*645,390.80*
4. Support Services, General Admin		
4.1 Salaries	*108,068.65*	*108,068.65*
4.2 Employee Benefits	*47,865.74*	*47,865.74*
4.3 All Other	*51,515.18*	*51,515.18*
5. Support Services, School Admin		
5.1 Salaries	*505,872.88*	*505,872.88*
5.2 Employee Benefits	*224,061.12*	*224,061.12*
5.3 All Other	*17,593.01*	*17,593.01*
6. Support Services, Operation and Maintenance of Plant		
6.1 Salaries	*498,511.71*	*498,511.71*

	* State/Local	* State/Local/Federal
6.2 Employee Benefits	*220,800.71*	*220,800.71*
6.3 All Other	*423,541.15*	*423,541.15*
7. Support Services, Student Transportation		
7.1 Salaries	*659,936.11*	*659,936.11*
7.2 Employee Benefits	*292,298.77*	*292,298.77*
7.3 All Other	*229,753.06*	*229,753.06*
8. Business/Central/Other Support Services		
8.1 Salaries	*180,712.46*	*180,712.46*
8.2 Employee Benefits	*80,041.13*	*80,041.13*
8.3 All Other	*426,195.17*	*426,195.17*

Section B - Elementary - Secondary Noninstructional Programs

	* State/Local	* State/Local/Federal
9. Food Services		
9.1 Salaries	*81,059.86*	*134,852.17*
9.2 Employee Benefits	*44,654.76*	*59,728.70*
9.3 All Other	*94,939.04*	*157,941.74*
10. Enterprise Operations		
10.1 Salaries	*0*	*0*
10.2 Employee Benefits	*0*	*0*
10.3 All Other	*0*	*0*
11. Other		
11.1 Salaries	*0*	*0*
11.2 Employee Benefits	*0*	*0*
11.3 All Other	*567.24*	*567.24*

Section C - Districtwide Current Expenditures

	* State/Local	* State/Local/Federal
12. Districtwide Current Expenditures (All other expenditures not included in Sections A and B that are attributable to this school)		
12.1 Salaries	*0*	*0*
12.2 Employee Benefits	*721,690.01*	*721,690.01*
12.3 All Other	*0*	*0*

Section D - Total

	* State/Local/Federal
13. Total Expenditures	*14,052,291.64*

Part II - Exhibit and Special Items

	* State/Local	* State/Local/Federal
1. Teacher Salaries	*3,781,915.78*	*3,988,165.89*
2. Instructional Aide Salaries	*160,535.23*	*174,728.17*
3. Improvement of Instruction	*2,193.37*	*2,193.37*
4. Library and Media Services	*10,291*	*10,291*
5. Books and Periodicals	*47,449*	*47,449*
6. Technology-Related Supplies and Purchased Services	*503,523.20*	*503,523.20*
7. Technology-Related Hardware	*1,157.05*	*1,157.05*
8. Technology Software	*67,964.99*	*67,964.99*

ESSA/SLFS - School Level Actual Expenditures 2024-2025 Collection

for LIMA ELEMENTARY SCHOOL

(Bedscode: 260901060001)

School Level Actual Expenditures 2024-2025

This form has been successfully submitted.

Section A - Elementary - Secondary Education Instructional Programs - Prekindergarten Through Grade 12

	* State/Local	* State/Local/Federal
1. Instruction		
1.1 Salaries	*1,774,078.45*	*1,870,814.47*
1.2 Employee Benefits	*828,620.78*	*828,620.78*
1.3 All Other	*607,344.58*	*642,554.38*
2. Support services, Pupils		
2.1 Salaries	*118,363.95*	*118,363.95*
2.2 Employee Benefits	*52,425.74*	*52,425.74*
2.3 All Other	*10,904.44*	*10,904.44*
3. Support Services, Instructional Staff		
3.1 Salaries	*193,893.66*	*193,893.66*
3.2 Employee Benefits	*85,879.34*	*85,879.34*
3.3 All Other	*284,279.92*	*284,279.92*
4. Support Services, General Admin		
4.1 Salaries	*47,423.27*	*47,423.27*
4.2 Employee Benefits	*21,004.71*	*21,004.71*
4.3 All Other	*22,606.17*	*22,606.17*
5. Support Services, School Admin		
5.1 Salaries	*358,726.88*	*358,726.88*
5.2 Employee Benefits	*158,887.24*	*158,887.24*
5.3 All Other	*286,397.60*	*286,397.60*
6. Support Services, Operation and Maintenance of Plant		
6.1 Salaries	*218,759.63*	*218,759.63*

	* State/Local	* State/Local/Federal
6.2 Employee Benefits	*96,892.97*	*96,892.97*
6.3 All Other	*185,860.64*	*185,860.64*
7. Support Services, Student Transportation		
7.1 Salaries	*292,744.79*	*292,744.79*
7.2 Employee Benefits	*129,662.46*	*129,662.46*
7.3 All Other	*100,821.49*	*100,821.49*
8. Business/Central/Other Support Services		
8.1 Salaries	*79,301.23*	*79,301.23*
8.2 Employee Benefits	*35,124.08*	*35,124.08*
8.3 All Other	*187,025.29*	*187,025.29*

Section B - Elementary - Secondary Noninstructional Programs

	* State/Local	* State/Local/Federal
9. Food Services		
9.1 Salaries	*35,571.13*	*59,176.56*
9.2 Employee Benefits	*19,595.64*	*26,210.47*
9.3 All Other	*41,661.66*	*69,308.85*
10. Enterprise Operations		
10.1 Salaries	*0*	*0*
10.2 Employee Benefits	*0*	*0*
10.3 All Other	*0*	*0*
11. Other		
11.1 Salaries	*0*	*0*
11.2 Employee Benefits	*0*	*0*
11.3 All Other	*248.92*	*248.92*

Section C - Districtwide Current Expenditures

	* State/Local	* State/Local/Federal
12. Districtwide Current Expenditures (All other expenditures not included in Sections A and B that are attributable to this school)		
12.1 Salaries	*0*	*0*
12.2 Employee Benefits	*316,695.94*	*316,695.94*
12.3 All Other	*0*	*0*

Section D - Total

	* State/Local/Federal
13. Total Expenditures	*6,780,615.87*

Part II - Exhibit and Special Items

	* State/Local	* State/Local/Federal
1. Teacher Salaries	*1,493,262.97*	*1,583,770.77*
2. Instructional Aide Salaries	*280,815.48*	*287,043.70*
3. Improvement of Instruction	*962.51*	*962.51*
4. Library and Media Services	*7,154*	*7,154*
5. Books and Periodicals	*23,330*	*23,330*
6. Technology-Related Supplies and Purchased Services	*220,958.79*	*220,958.79*
7. Technology-Related Hardware	*4,455.74*	*4,455.74*
8. Technology Software	*18,952.69*	*18,952.69*

Total Assessed Value 1,073,906,421

Equalized Total Assessed Value 1,723,513,666

School District - 263601 Honeoye Falls Lima

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	554,426	0.03
13100	CO - GENERALLY	RPTL 406(1)	23	9,823,741	0.57
13500	TOWN - GENERALLY	RPTL 406(1)	16	3,568,359	0.21
13650	VG - GENERALLY	RPTL 406(1)	14	8,483,114	0.49
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	333,443	0.02
13800	SCHOOL DISTRICT	RPTL 408	6	49,999,016	2.90
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	1,281,312	0.07
14110	USA - SPECIFIED USES	STATE L 54	1	544,754	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	5,182,623	0.30
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	1,298,360	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	2,843,522	0.16
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	674,918	0.04
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,227,267	0.13
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,903,934	0.11
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	954,917	0.06
26300	INTERDENOMINATIONAL CENTER	RPTL 430	13	7,598,852	0.44
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	2,776,230	0.16
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	315,903	0.02
41400	CLERGY	RPTL 460	1	2,459	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	5	270,493	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	156	27,844,296	1.62
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	182,035	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	21	3,082,745	0.18
41804	PERSONS AGE 65 OR OVER	RPTL 467	35	1,993,165	0.12
41834	ENHANCED STAR	RPTL 425	386	33,980,903	1.97
41854	BASIC STAR 1999-2000	RPTL 425	816	26,447,934	1.53
41906	PHYSICALLY DISABLED	RPTL 459	1	184,426	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	376,229	0.02
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	239,672	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	159,509	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	25,000	0.00

Total Assessed Value 1,073,906,421

Equalized Total Assessed Value 1,723,513,666

School District - 263601 Honeoye Falls Lima

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	3,501,241	0.20
Total Exemptions Exclusive of System Exemptions:			**1,557**	**198,654,798**	**11.53**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**1,557**	**198,654,798**	**11.53**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 436,590,314

Equalized Total Assessed Value 509,516,280

School District - 263601 Honeoye Falls-Lima

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	245,000	0.05
13100	CO - GENERALLY	RPTL 406(1)	2	34,652	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	6	747,550	0.15
13650	VG - GENERALLY	RPTL 406(1)	18	16,679,418	3.27
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	600,232	0.12
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	450,116	0.09
13800	SCHOOL DISTRICT	RPTL 408	1	2,180,233	0.43
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	0	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	3,667,907	0.72
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	26,723,372	5.24
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	222,093	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	533,541	0.10
26250	HISTORICAL SOCIETY	RPTL 444	1	105,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	433,721	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	558,953	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41400	CLERGY	RPTL 460	8	13,952	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	9	1,115,682	0.22
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	145	35,174,098	6.90
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	46	8,083,071	1.59
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	1,547,254	0.30
41804	PERSONS AGE 65 OR OVER	RPTL 467	18	1,173,366	0.23
41834	ENHANCED STAR	RPTL 425	254	22,877,872	4.49
41854	BASIC STAR 1999-2000	RPTL 425	400	12,593,824	2.47
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	299,128	0.06
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	15,477	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	657,987	0.13

Total Assessed Value 436,590,314

Equalized Total Assessed Value 509,516,280

School District - 263601 Honeoye Falls-Lima

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	407,411	0.08
Total Exemptions Exclusive of System Exemptions:			**975**	**137,140,910**	**26.92**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**975**	**137,140,910**	**26.92**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 63,348,971

Equalized Total Assessed Value 90,577,307

School District - 263601 Honeoye Falls-Lima

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	21,857	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	92,286	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	44,286	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	2,059,446	2.27
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	104,160	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	56,143	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	261,293	0.29
41834	ENHANCED STAR	RPTL 425	40	3,930,194	4.34
41854	BASIC STAR 1999-2000	RPTL 425	55	1,909,270	2.11
Total Exemptions Exclusive of System Exemptions:			**115**	**8,478,935**	**9.36**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**115**	**8,478,935**	**9.36**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____