Triennial assessment results 2026



Meet our team

- Becky Luebbert Food Service Manager
- Katie Anderson - Parent/ School Nurse
- Meghan Schneider - Parent/ Teacher
- Brittany Larsen- Parent/ Physical Ed Teacher
- Terry Doggett- Parent/ Physical Ed Teacher
- Olivia Schneider - Physical Ed Teacher
- Tammi Metz - School Counselor
- Lucas Troyer - Physical Ed Teacher
- Barb Teutsch - Parent

Policy compliance results

Step-1-Model-Wellness-Policy-Comparison-Results-Template-Final-Word-Doc.docx

Wellness policy goals

1. The school district is committed to creating a healthy and supportive environment that promotes student learning, well-being, and lifelong wellness. Using evidence-based strategies, the district aims to support physical health, nutrition, social-emotional development, and positive wellness habits through collaboration with families, staff, and community partners. These efforts are designed to enhance academic success while encouraging healthy lifestyles for all students and staff.

2. The health curriculum will include instruction on good nutrition and healthy living habits to help students understand how to make informed decisions about their health, develop positive daily routines, and build the knowledge and skills needed to support lifelong wellness.

3. The district will support student wellness through participation in nutrition programs, staff training on wellness practices, and providing students with sufficient time and a comfortable environment for meals. It will encourage physical activity through recess, activity breaks, and extracurricular programs, while also partnering with community organizations to expand health services and resources. Evidence-based strategies will guide all efforts to strengthen and improve student wellness across schools.

Step-2-Progress-Toward-LWP-Goals_Compliance-with-LWP-Template-Final-Word-Doc.docx

Key achievements

1. The district has helped with giving students sufficient time to eat for breakfast and lunch.
2. The district has reached out to our area farmers and gardeners to get home grown beef and garden grown vegetables.
3. In the Physical Education classes, both physical activities and classes are both taught in the curriculum.

Next Steps

Outline any next steps here:

- Continue Promotion of Nutrition especially with the drinks that have high caffeine content
- Try to have our “Beef days” - where we serve our area beef more than once a month
- Try to get more of the public involved in the wellness committee.


Dodge Ball for Homecoming Festivities


Glow Run - Families and participants run, walk, or dance while wearing neon and glow sticks.