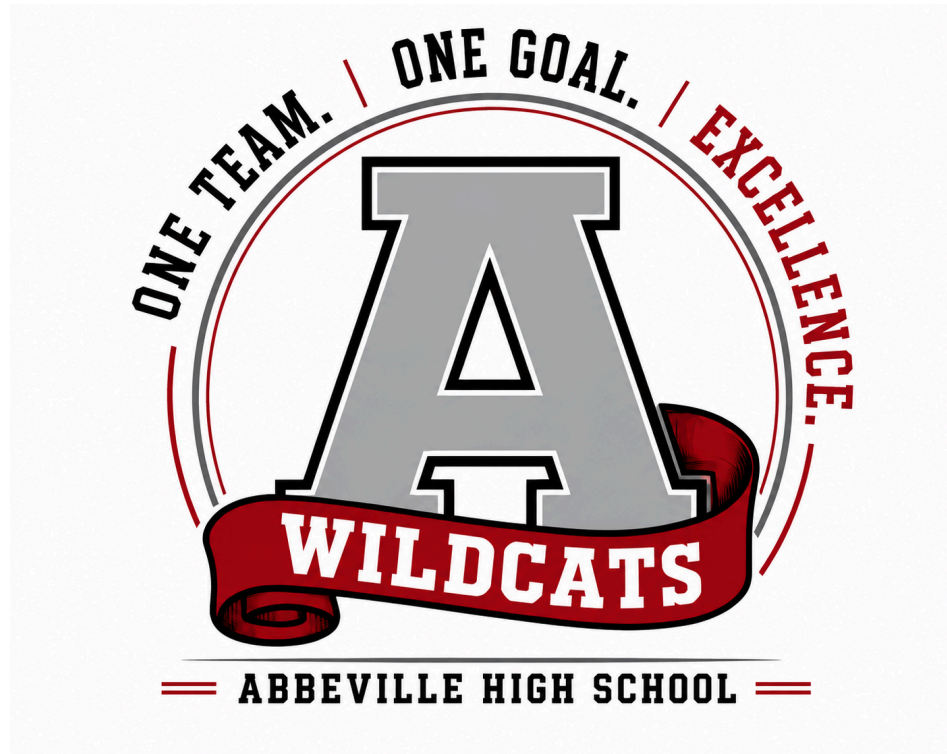


Student & Family Handbook

2026-2027

Updated: 8/1/26



Jenni Frick , Principal
Jabain August, Assistant Principal
Elizabeth Buatt, Assistant Principal
Nikia Johnson, ASA
Brent Indest, Athletic Director

Malinda Roy, 504/RTI/SBLC Facilitator
Shannon Sewell, Student Services

Loren Bertrand, Secretary
Lisa Hebert, Bookkeeper

MISSION

Abbeville High School strives to develop productive citizens who value learning while serving their community.

VISION

Abbeville High School is committed to continuing a tradition of excellence in an ever-changing world. To this aim, AHS will provide a relevant, high-quality education that promotes social, emotional, and intellectual growth.

ABBEVILLE HIGH SCHOOL CORE VALUES

1. The AHS Community will maintain an atmosphere conducive to learning.
2. The AHS Community will promote self-worth through good physical and mental health habits.
3. The AHS Community will foster law-abiding citizenship by taking responsibility for their actions.
4. The AHS Community will encourage knowledge and training needed to make themselves productive members of society.
5. The AHS Community will maintain positive relationships with members of the school, the families, and the community at large.

AHS Community Behavior Expectations

Respectful- Appreciate others' boundaries-personal space, belongings, emotions, and tone.
Observant- Be conscientious of your actions and interactions.
Attentive-Actively engage in pursuing an environment that is conducive to learning.
Responsible-Take ownership of one's actions both on and off campus.

At Abbeville High School, our theme for the 2026–2027 school year is **One Team. One Goal. Excellence.** This theme reflects our belief that every student, family, faculty member, staff member, and community partner plays an important role in our school's success. By working together with a shared purpose, we can create the best possible experience for every Wildcat.

To guide our work throughout the school year, we will focus on four key goals:

- **Build strong attendance habits** by ensuring students are present, engaged, and ready to learn each day.
- **Promote a safe and respectful learning environment** where everyone feels valued, supported, and accountable.
- **Increase academic achievement** by providing high-quality instruction and encouraging every student to reach their full potential.
- **Foster a positive and supportive school culture** that celebrates growth, collaboration, and Wildcat pride.

Every decision we make and every opportunity we provide will be centered on these four goals. Together, as **One Team** working toward **One Goal**, we will continue striving for **Excellence** in everything we do.

Administration reserves the right to modify, interpret, or add to the policies, procedures, and guidelines outlined in this handbook as necessary to comply with updated laws and district policies and to support the safety, effective operation, and best interests of the school community.

It's Always A Great Day To Be A Wildcat!

VERMILION PARISH SCHOOL SYSTEM

2026-2027 Calendar

JULY

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST

SUN	MON	TUE	WED	THU	FRI	SAT
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

SEPTEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

OCTOBER

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

NOVEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY

SUN	MON	TUE	WED	THU	FRI	SAT
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

DECEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

GRADING PERIODS

9 Weeks	Begins	Ends	# of Days
1st 9 Weeks	8/13	10/13	43
2nd 9 Weeks	10/14	1/8	43
3rd 9 Weeks	1/11	3/19	44
4th 9 Weeks	3/22	5/28	44
Total Days			174
Final Exam Window			5/20-5/28

DATES TO REMEMBER

Denotes 10-Month Employee Days

Teachers Report 8/10, 8/11, 8/12, 10/21, 1/4

Students Report to School 8/13

Mandatory Pre-K Screening 8/13, 8/14, 8/17

Pre-K Students Report to School 8/18, 8/19, 8/20

Kindergarten Students Report 8/13, 8/14, 8/17

Parent-Teacher Conference 10/21

Graduation for GHS 5/13

Graduation for AHS & KHS 5/14

Graduation for EHS & NVHS 5/15

HOLIDAYS

(Denoted on the Calendar in Black)

Independence Day (observed)	7/3
Labor Day	9/7
Fall Break	10/19-20
Election Day	11/3
Thanksgiving Break	11/23-27
Christmas Break	12/21-1/1
MLK Day	1/18
Mardi Gras Break	2/8-12
Easter/Spring Break	3/26-4/2
Memorial Day	5/31
Juneteenth (observed)	6/18

[Link to 2026-2027 Calendar on VPSS Site](#)

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SCHOOL PROCEDURES

ATTENDANCE Criteria *(VPSS Pupil Progression Plan, p. 44)*

In order to be eligible to receive grades, high school students shall be in attendance a minimum of 30,060 minutes (equivalent to 83.5 six hour school days), per semester or 60,120 minutes (equivalent to 167 six hour school days) a school year for schools not operating on a semester basis.

- A. To receive Carnegie credit for a course, the minimum amount of time students must be present shall be as follows:
 - a. 10,020 minutes for a six-period schedule;
 - b. 8,589 minutes for a seven-period schedule; and
 - c. 7,515 minutes for an eight-period or 4x4 block schedule;
 - d. for other schedule configurations, students must attend a minimum of 7,515 minutes;
 - e. if instructional time for Carnegie credit has been waived, students still must meet the attendance requirement of 60,120 minutes per year.
- B. Students in danger of failing due to excessive absences may be allowed to make up missed time in class sessions held outside the regular class time. The make-up sessions must be completed before the end of the current semester and all other policies must be met.

TYPES OF ABSENCES *(VPSS Student/ Parent Handbook, p. 8-9)*

The days absent for elementary and secondary school students shall include non-exempted excused absences, exempted excused absences, unexcused absences, and suspensions.

Students have five (5) SCHOOL DAYS to submit an excuse for their absence. A student should not miss school unless they are able to provide one of the following types of documents to verify the reason for the absence. Excuses returned after five (5) school days will not be accepted and will be considered unexcused.

1. Excused Absences

- Absences verified by a doctor, licensed nurse practitioner or dentist
- **Are not** considered for the purpose of truancy
- **Parents may submit up to 5 parent-written excuses per year for illnesses that would not warrant going to the doctor (Example: headache, virus, etc). The 6th parent note received in a school year will be considered unexcused.**
- Include absences incurred due to **Extenuating Circumstances (JBD)**:
 - Extended personal physical or emotional illness as verified by a physician or licensed nurse practitioner
 - Extended hospital stay in which a student is absent as verified by a physician or dentist
 - Extended recuperation from an accident in which a student is absent as verified by a physician, dentist or licensed nurse practitioner
 - Extended contagious disease within a family in which a student is absent as verified by a physician or dentist

- Quarantine due to prolonged exposure to or direct contact with a person diagnosed with a contagious, deadly disease, as ordered by state or local health officials.
- Observance of special and recognized holidays of the student's own faith
- Visitation with a parent who is a member of the US Armed Forces or the National Guard (shall not exceed five (5) days per school year)
- Absences verified and approved by the school principal or designee:
- Prior school system approved travel for education
- Death in the immediate family (not to exceed one (1) week)
- Natural catastrophe and/or disaster
- Student personal illness or serious illness in the family
- Pregnant and parenting students at a minimum of 10 days after the birth of a child.
- A student may be absent related to the student's mental health for up to three (3) days in any school year.
- For any other extenuating circumstances, the student's parents or legal guardian must make a formal appeal in accordance with the due process procedures established by the school system. For example, a family educational trip would qualify. The parent may request and complete a *Formal Appeal for Absences Due to Extenuating Circumstances* and submit it to the Child Welfare and Attendance Office. Students who are verified as meeting extenuating circumstances are therefore eligible to receive grades shall not receive those grades if they are unable to complete makeup work or pass the course.
- Students may make up work and receive credit

2. Unexcused Absences

- Any absence not meeting the requirements set forth in the excused absence definition, including job related absences, unless it is part of an approved instructional program.
- Absences **are** considered for the purpose of truancy
- Students may make up work and receive credit
- **Parent notes received *after* the 5th absence for illnesses that would not warrant going to the doctor (Example: headache, virus, etc).**

3. Suspension/Expulsion

- Absences in which a student is not in attendance in the regular instructional setting due to disciplinary actions imposed by the school.

- The absences **are not** considered for the purposes of truancy unless the student is assigned to an alternative site and is not in attendance at the assigned alternative site.
- Students may make up work and receive credit

A student under out-of-school suspension or expulsion is not allowed on any school campus without permission of the principal nor can he/she attend or participate in any school sponsored activity/function, including graduation, or extracurricular activity on or off the school campus.

MAKE-UP Tests and Make-Up Assignments *(VPSS Pupil Progression Plan, p. 46-47)*

- After each absence from school, it is the **responsibility of the student** to make arrangements to make-up work missed during any type of absence with his/her teacher, following his/her return. Assignments may be given prior to absences.
- Student misses day of test/quiz and/or day of assignment due:
 - The student will take the test and/or turn in the assignment due on the day he returns. The grade will be officially recorded within three (3) days of the student's return to school.
- The student misses more than one (1) day of school:
 - The student will have a corresponding number of days to make-up tests/quizzes. Example: student is absent for two (2) days, student will have two (2) days to make-up tests/quizzes from the day he returns to school. Assignments assigned prior to the absence are due the day the student returns to school. Prior assignments do not include tests/quizzes. Grades will be officially recorded within three (3) days of the student's completion of the test/quiz.
- Penalty for an assignment not submitted by due date - For any assignment which is not turned in on the day that the assignment is due, a 10% maximum penalty per day may be imposed with a maximum of **5 school days** allowed to submit the late assignment. Any assignment not submitted within the **5 school days** will receive a grade of "0". Assignments include research papers, essays, presentations, projects, etc. but exclude homework.
- Students and parents have the right to appeal the schedule in extreme circumstances, and those would be handled by the School Building Level Committee. (There may be exceptions for students with IAP's and IEP's).
- Extended time for make-up tests and/or assignments will be at the discretion of the principal in collaboration with the teacher and guidance counselor.
- Gifted students attending enrichment classes should not be marked absent, and their regular education teachers shall assist the students with make-up work as needed.
 - Gifted or talented students should in no way be penalized for incomplete assignments on the day following special education enrichment classes,

unless the assignment was directly given to the student by the teacher. These students should be encouraged to participate in enrichment sessions as specified on their IEP. An extension of time to complete missed work may be warranted and is appropriate, if needed. Some or all of the makeup work can be excused if the student has apparently already mastered the skills addressed the day they attend their special education enrichment session.

- In the event that circumstances prevent the above procedures from being implemented, the use of a student peer as a source of assignments is acceptable with the condition that the gifted student not be penalized for inaccuracies in the reporting of assignments by another student.
- For a student to make up a missed midterm or final exam, a doctor or parent note must be submitted by the parent/legal guardian that verifies and documents the necessity for the absence/s.
- Any work missed because of suspension or recommended expulsion can be made up for the same credit originally available. The student must make up all work within **five (5) days** of returning to school. (There may be exceptions for students with IAP's and IEPs.)
- A student attending school sponsored or endorsed activities including VPSB pullout programs, sporting events, field trips, and college or military visitation has the responsibility of obtaining all assignments and completing the work as scheduled for the classes missed. For extended absences, teachers may grant exceptions, prior to the absence, for work due in his/her class.
- In the case of performance based classes for co-curricular courses, students who have an unexcused absence for performances may earn up to 80% of the original grade through a make-up assignment developed by the teacher.

FAILURE TO COMPLY (*VPSS Pupil Progression Plan, p. 46*)

- **Upon the 3rd Unexcused Absence:**
 - The principal of a school, or his designee, shall notify the parent or legal guardian in writing upon the student's 3rd unexcused absence or unexcused occurrence being tardy, and shall hold a conference with such student's parent or legal guardian. This notification shall include information relative to the parent or legal guardian's legal responsibility to enforce the student's attendance at school and the civil penalties that may be incurred if the student is determined to be habitually absent or habitually tardy. The student's parent or legal guardian shall sign a receipt for such notification.
- **After the 5th Unexcused Absence:**
 - As defined by state law, a student is considered habitually absent after the 5th Unexcused Absence or 5th tardy in a semester.
 - After the 5th Unexcused Absence, the student will be referred to **TASC (grades K-5) or FINS (grades 6-12)** in accordance with Act 745.
 - TASC (Truancy Assessment and Service Center) is an early intervention

program that addresses habitual unexcused absences from school, or truancy, in K-5th grade in order to increase attendance and prevent juvenile delinquency.

- FINS (Families In Need of Services) goals are to reduce formal juvenile court involvement while generating appropriate community services to benefit the child and improve family relations. Once a complaint is filed with FINS, recommendations to correct the identified problems, usually in the form of a service plan, are made to the family; the family must follow the directives given. The FINS Officer is responsible for monitoring compliance. If recommendations are not followed, the family may be referred to court, a FINS conference, and/or a hearing before a judge.
- **After the 10th Unexcused Absences:**
 - The school will refer the student to the VPSB CWA office.
- **Loss of Driving Privileges (JBH)**
 - Any student between the ages of fifteen and eighteen who does not meet the required minimum school attendance provisions may be denied driving privileges by the State of Louisiana. (Act 688 of 2008).

****Attendance Recovery: Administrators may create an attendance recovery contract.**

CHECK IN/OUT & LATE ARRIVAL PROCEDURES

1. Tardy vs. Skipping:
 - **Tardy:** Arriving 5 minutes or less late to class is considered tardy. Minor consequence
 - **Skipping:** Arriving 6 minutes or more late means you are marked as skipping class. Major consequence
2. Students who arrive after the tardy bell but before 7:30 a.m. (Tardy)
 - All students who arrive on campus after the tardy bell but before 7:30 a.m. must check in with the front office and sign-in on the Check In/Out Sheet in the office to be admitted into class.
 - If the student turns in a valid excuse, then the tardy will be marked as excused.
3. Students who arrive after 7:30 a.m. (Late to school)
 - A parent/ guardian must be present to sign the student in. *Unexcused late to school follows the same failure to comply policy as unexcused absences. (See above)*
 - If the student turns in a valid excuse, then the late to school will be marked as excused.
4. Senior Off-Campus Privilege Procedures
 - Seniors who leave campus early must have an **Early Release Consent Form** signed by a parent/guardian and approved by the principal on file. Before leaving campus, students must sign out on the **Check In/Out Sheet** located in the front office.
 - Students who are scheduled to return to campus later in the day for an afternoon class must follow the same procedures as any student arriving after the start of the school day. Upon returning to campus, students must report directly to the front office, sign in on the **Check In/Out Sheet**, and obtain authorization before reporting to class.

- Early Release is a privilege, not a right. Students are expected to follow all Early Release procedures and maintain satisfactory academic performance. Failure to comply with established procedures, repeated violations of school expectations, failing one or more classes, excessive absences or tardies, or any other concern identified by the administration will result in immediate disciplinary action and/or revocation of the Early Release privilege. The administration reserves the right to revoke this privilege at any time if it is determined to be in the best interest of the student or the school.
5. Students must have a parent/guardian or designee present to sign them out. The parent designee must be listed on the student's JCampus information, 18 years old or older, and not in school. *It is the responsibility of the parent/guardian to ensure that all contact information in JCampus is accurate and up to date at all times to avoid delays or denial of student checkout.*
 6. Parent/Guardian phone calls to check a student out of school will be allowed at the discretion of the administrative staff. The phone number calling must match the parent/guardian phone number listed in JCampus. *If the phone number cannot be verified, the student will not be permitted to check out.*
 7. Students 18 years old or older may sign themselves out, but office personnel must speak to the parent or guardian. *If a parent/guardian cannot be reached, the student will return to class until a parent/guardian is contacted.*

CHANGE OF ADDRESS OR PHONE NUMBER

Students who have a change of address or phone number are to inform the front office of the change to keep records current in case of emergency. *The most recent utility bill or notarized affidavit (to show proof of residency) must be presented in order to change the address in the records.*

CLOSED CAMPUS

- Vermilion Parish School campuses are closed by order of the parish board. Any student leaving the campus during school hours must have authorization from the office. Upon arrival on campus, students must come into the building. Only Abbeville High School students are allowed on campus except with special permission or as part of a class project.
- Students participating in an athletic, extracurricular, co-curricular, or school-sponsored activity **must report immediately** to the supervising coach, sponsor, or staff member.
- Students who are **not participating** in a supervised school activity must leave the building and campus immediately following dismissal.
- Students **may not remain** on campus, in parking lots, athletic facilities, or other school property without adult supervision.
- Students who fail to comply with this expectation may be considered to be unlawfully on school property (trespassing) and will be subject to disciplinary action and may be referred to law enforcement when appropriate.
- **ALL VISITORS MUST REPORT TO THE OFFICE UPON ARRIVAL.** The school is protected by RAPTOR®. Visitors are required to show a valid, government-issued ID.

SCHOOL CLOSING

In the event of severely inclement weather or mechanical breakdown, the school may be closed. School closing, delayed starting time or early dismissal will be announced by a JCall (Robocall), over radio and television stations, and school social media. If no report is heard, it can be assumed that school will be in session. Please do not call the school or school personnel. Telephone lines must be kept open for emergencies.

DRESS CODE *(VPSS Student/ Parent Handbook, p. 11-13)*

Students are expected to follow the Dress Code established by the Vermilion Parish School System. Each morning, students will enter the building at their designated entrance. If the student is not dressed appropriately, he or she will be required to make adjustments to their clothing at school when possible or the student will be placed in ISS until the issue is resolved. Temporary IDs will be issued at this time.

The ***final decision as to the appropriateness of attire and appearance will be made by the principal.*** Therefore, prior to purchasing a particular style of attire which is neither specifically prohibited in these guidelines, contact the principal's office of the school where your child attends in order to ensure that the particular style of attire you plan to purchase meets the approval of the school's principal. Any student who violates the dress code will be subject to disciplinary action. The principal may designate certain days throughout the year as school spirit days celebrating school sports or school-sponsored days when a spirit or club shirt may be worn with the mandatory uniform bottoms or jeans.

GUIDELINES FOR STUDENT UNIFORMS (GRADES PreK - 12)

(VPSS Student/ Parent Handbook, p. 11-12)

A. Pants

1. Color must be designated khaki, navy or black.
2. Pants may have pleats or straight fronts. Denim, corduroy, **spandex** or blue jean materials are not allowed.
3. All pants must have belt loops except Pre-K and Kindergarten students who may wear pull-on pants.
4. No pockets are allowed on legs.
5. Pants cannot be worn lower than the top of the hipbone.
6. No emblems, monograms, or contrasting stitching are allowed except for the manufacturer's logo patch on pants which can be no larger than 1 ½ inch by 1 ½ inch.
7. Slabbing, baggy pants, distressed jeans, knickers, biker pants, leggings, bell bottoms, patch pockets, hip huggers, low riders, bottom slits, or boxers are prohibited.

B. Shorts

1. Color must be designated khaki, navy or black.
2. Shorts may have pleats or straight fronts. Denim, corduroy, **spandex** or blue jean materials are not allowed.
3. All shorts must have belt loops except Pre-K and Kindergarten students who may

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wear pull-on shorts.

4. Only inset pockets are allowed. No pockets are allowed on legs.
5. Shorts cannot be worn lower than top of the hipbone.
6. Length must not exceed ~~six inches above the floor when in a kneeling position nor two four~~ inches ~~below~~ above the top of the knee when in a standing position.
7. No emblems, monograms, or contrasting stitching are allowed except for the manufacturer's logo patch on shorts which can be no larger than 1 ½ inch by 1 ½ inch.

C. Skorts

1. Color must be designated khaki, navy ~~or black~~.
2. Skorts may be pleated or straight. Denim, corduroy, ~~spandex~~ or blue jean materials are not allowed.
3. Skorts cannot be worn lower than the top of the hipbone.
4. Length must not exceed ~~six inches above the floor when in a kneeling position nor two four~~ inches ~~below~~ above the top of the knee when in a standing position.
5. No emblems, monograms, or contrasting stitching are allowed except for the manufacturer's logo patch on skorts which can be no larger than 1 ½ inch by 1 ½ inch.

D. Skirts

1. Color must be designated khaki, navy ~~or black~~.
2. Skirts may be pleated, straight, or A-line. Denim, corduroy, ~~spandex~~ or blue jean materials are not allowed.
3. Length must not exceed ~~six inches above the floor when in a kneeling position nor two four~~ inches ~~below~~ above the top of the knee when in a standing position, but skirts may be worn to the ankle.
4. Any color shorts may be worn under skirts as long as the shorts are not visible.
5. No emblems, monograms, or contrasting stitching are allowed except for the manufacturer's logo patch on skirts which can be no larger than 1 ½ inch by 1 ½ inch.

E. Dresses (Polo style dresses & woven belted safari style)—**Elementary students only.**

1. Color must be designated khaki or navy.
2. Dresses may be pleated ~~or~~ straight ~~or bid~~. Denim, corduroy, ~~spandex~~ or blue jean materials are not allowed.
3. Length must not exceed ~~six four inches above the floor when in a kneeling position four inches below~~ above the top of the knee when in a standing position, but dresses may be worn to the ankle.
4. Any color shorts may be worn under dresses as long as the shorts are not visible.
5. No emblems, monograms, or contrasting stitching are allowed except for the manufacturer's logo patch on dresses which can be no larger than 1 ½ inch by 1 ½ inch.

F. Jumpers

1. Color must be designated khaki or navy.
2. Jumpers may be pleated ~~or~~ straight ~~or bid~~. Denim, corduroy, ~~spandex~~ or blue jean materials are not allowed.

3. Length must not exceed ~~six inches above the floor when in a kneeling position nor two four~~ inches ~~below~~ above the top of the knee when in a standing position, but jumpers may be worn to the ankle.
 4. Uniform shirts must be worn under the jumpers.
 5. Any color shorts may be worn under jumpers as long as the shorts are not visible.
 6. No emblems, monograms, or contrasting stitching are allowed except for the manufacturer's logo patch on jumpers which can be no larger than 1 ½ inch by 1 ½ inch.
- G. Shirts
1. Color must be navy, white, red or black.
 2. Shirts are to be polo style (short or long sleeve) with 2 or 3 buttons and a collar or oxford type (short or long sleeve). Denim, corduroy, or blue jean material is not allowed.
 3. Shirts must be tucked in at all times.
 4. No emblems, monograms, and contrasting stitching are allowed.
 5. Polo style shirts that include the school logo shall be purchased from the school/school organization.
- H. Uniform T-shirts (Only applies to high school and at the discretion of middle school principals)
1. Color must be navy, white, red, black, or school colors.
 2. Shirts shall be purchased from the school and shall include any combination of the following: school logo, school name, school initials, or school mascot.
 3. Shirts may have the P. B. I. S. behavioral expectations.
 4. Uniform T-shirts that include school logo shall be purchased from the school/school organization.
- I. Undershirts
1. Color must be solid navy, gray, white, red, or black.
 2. Undershirts must be tucked into the uniform bottom.
- J. Sweatshirts, full zip and ¼ zip pullovers or jackets
1. Color must be solid navy, white, red, gray, black, or spirit/school team sweatshirts.
 2. No emblems, or contrasting stitching are allowed except for logos/emblems approved by school.
 3. Sweatshirts may be worn over polo or oxford during cold weather. It may be worn out of the pants.
 4. The above policy for sweatshirts, jackets, etc. that contain a hood may be worn. The hood **MUST** be removed in the school building upon entrance.
- K. Coats
1. No trench coats are allowed on campus.
 2. Final decision as to appropriateness of coat is determined by principal.
- L. Belts
1. Color must be black, brown, khaki or navy.
 2. Belts must be worn at all times in grades 1-12. The entire belt must be worn within the loops.

GUIDELINES FOR STUDENT DRESS AND APPEARANCE (GRADES PreK – 12)

(VPSS Student/Parent Handbook, p. 12)

- A.** Tops – See-through, tight fitting, or that which exposes the mid-section are prohibited. This shall include, but not be limited to halter tops, crop tops, tank tops, sun dresses, spaghetti straps, noodle straps, and mesh tops, etc.
- B.** Pants – Slabbing, baggy pants, distressed jeans, knickers, biker pants, leggings, bell bottoms, patch pockets, hip huggers, low riders, bottom slits, boxers, **spandex material**, jeggings and joggers are prohibited.
- C.** Emblems and/or insignias – The promotion of profanity, obscenity, drugs, alcohol, tobacco, gang, wrestling related symbols, or hate type slogans, etc. are prohibited.
- D.** Shoes – Flip-flops, slippers, thongs, backless shoes, and beach shoes are not permitted. Shoes requiring laces must have the laces, and they must be kept tied. Shoes are required to have a full back. Any other shoes deemed unsafe or a distraction, such as light up shoes, as recommended by the Vermilion Parish Principals' Association and approved by the Vermilion Parish School Board, are not permitted.
- E.** Headdress – Hats, caps, wave caps, hoods, or any other headdress worn in school buildings during the school day are prohibited.
- F.** Sunglasses – Sunglasses/contact lenses, of extreme style or color may not be worn on school campuses during the school day.
- G.** Tattoos – Inappropriate visible tattoos are prohibited.
- H.** Hair – Extremes in hair style that are disruptive to the educational process are prohibited. Hair should be clean and well groomed. Facial hair should be neatly groomed. The fashion of some symbols cut into short haircuts are allowed at the discretion of the principal using (C) as a guideline.
- I.** Jewelry – Spiked choke collars, chains on pants, occult type jewelry, or anything distracting to the educational process are prohibited. Earrings are allowed in the ears only. However, distracting or dangling earrings are not allowed. No visible body piercing jewelry is allowed anywhere on the body. All ear gauges must be solid and not to exceed 5/8 of an inch. No hollow plugs, hanging gauges, spirals, earlets, tunnels, tapers, pinchers and tusks are allowed.
- J.** Law Enforcement Ankle Monitoring Systems- Ankle bracelets and/or electronic monitoring devices must be concealed.
- K.** **Smart glasses and smart watches are prohibited.**

GUIDELINES FOR COLD WEATHER DAYS *(VPSS Student/Parent Handbook, p. 13)*

Free dress for cold weather may be worn, at the discretion of the Superintendent, when extenuating weather circumstances arise. The Superintendent will make the determination of such extenuating weather circumstances where free dress for cold weather is allowable.

STUDENT DRESS CODES FOR SPECIAL EVENTS *(VPSS Student/Parent Handbook, p. 13-14)* **High School Prom and Homecoming**

Prom is a formal event and only formal attire will be allowed. While the Vermilion Parish School Board will be reasonable in its interpretation, students should know they will not be allowed into

the dance if they are not dressed properly. If students are uncertain whether or not the attire is acceptable, they should turn in a picture of themselves in the dress or other attire to an administrator at least seven days prior to the event for approval. Students can request an appeal to CWA no later than five days before the event.

A. Girls:

1. Dresses may be strapless; however, they may not be cut below the bust-line in the front. (This includes cut outs below the bust line.) No excessive cleavage will be permitted.
2. Appropriate undergarments must be worn with your dress or top (built-in or separate).
3. Dresses must cover a girl's mid-section fully. Netting, mesh, illusion, chiffon or any other see-through material in the bodice of the dress is not acceptable. Two-piece dresses/outfits must not expose any flesh at the mid-section of the body (front and side).
4. Dresses may not have a slit that exceeds mid-thigh. This includes side, front, and back slits.
5. Dresses may be backless as long as they are not cut below the height of the navel.
6. The hemline must not exceed ~~seven inches above the floor when in a kneeling position~~ **six inches above the top of the knee when in a standing position**
7. Shawls, boleros, cardigans or wraps are acceptable.
8. In the event of an inappropriate dress, administration can require the student to wear a cover-up before entering the event.
9. Dress shoes are recommended. Sandals, cowboy boots, dress boots and athletic shoes are allowed. Flip flops are not permitted.

B. Boys:

1. Young men are expected to wear formal evening attire such as a tuxedo, suit with tie/bow-tie, or sport coat with slacks and a tie/bow-tie.
2. Shirts must be long-sleeved, dress shirts with a collar.
3. Top hats, canes, and gloves are allowed.
4. Appropriate dress shoes must be worn. Cowboy boots, dress boots and athletic shoes are allowed. Flip flops are not permitted.
5. Jackets and vests may be removed, but shirts may not be removed.
6. For HOMECOMING ONLY – Tuxedos, suits, sports coats, jackets, and ties/bow-ties are appropriate but not mandatory.

C. Unacceptable Items:

1. Bandannas or sweat bands
2. Baseball caps
3. Transparent attire (see-through clothing)
4. T-shirts, jeans, cargo pants, or shorts

5. Attire that in any way portrays alcohol, tobacco, gang insignia, violence, guns/weapons, drug/drug use.
6. Any other item declared unacceptable by the administration.

Awards Night, Ring Ceremony, Senior Night, Athletic Banquet, Band Night:

While the Vermilion Parish School Board will be reasonable in its interpretation, students should know they will not be allowed into the event if they are not dressed properly. If students are uncertain whether or not their attire is acceptable, they should turn in a picture of themselves in the outfit or bring the clothing in to an administrator at least seven days prior to the event for approval. Students can request an appeal to CWA no later than five days before the event.

A. Girls:

1. Ladies are expected to wear slacks and a blouse, a dress, or a skirt and a blouse.
2. The hemline must not exceed ~~seven inches above the floor when in a kneeling position~~ **six inches above the top of the knee when in a standing position**
3. Tops may not be cut below the bust-line in the front. No excessive cleavage will be permitted.
4. Appropriate undergarments must be worn with your dress or top (built-in or separate).
5. The back of the top should scoop no lower than the bra line.
6. Straps must be at least one and a half inches on the shoulder. One shoulder strap tops are allowed. Spaghetti straps are not permitted.
7. Shawls, boleros, cardigans or wraps are acceptable.
8. Outfits should not be see-through or made of illusion material.
9. Dresses must be lined or worn with a slip.
10. Dress shoes are recommended. Sandals, cowboy boots, dress boots and athletic shoes are allowed. Flip flops are not permitted.
11. For ATHLETIC BANQUET ONLY – Jeans are allowed.

B. Boys:

1. Young men are expected to wear a dress shirt and dress pants or slacks.
2. Shirts must be a dress shirt with a collar.
3. Suits, sport coats and ties/bow-ties are optional.
4. Appropriate dress shoes must be worn. Cowboy boots, dress boots and athletic shoes are allowed. Flip flops are not permitted.
5. For ATHLETIC BANQUET ONLY – Jeans are allowed.

C. Unacceptable Items:

1. Bandannas or sweat bands
2. Baseball caps
3. Transparent attire (see-through clothing)
4. T-shirts, jeans, cargo pants, or shorts

5. Attire that in any way portrays alcohol, tobacco, gang insignia, violence, guns/weapons, drug/drug use.
6. Any other item declared unacceptable by administration.

GUIDELINES FOR NON-COMPLIANCE (*VPSS Student/ Parent Handbook, p. 14*)

Failure to comply with the guidelines for dress, appearance, or uniforms will result in parental contact by the school. Further non-compliance may result in one or all of the following: detention or in-school suspension.

BELL SCHEDULE

ABBEVILLE HIGH SCHOOL REGULAR BELL SCHEDULE

2026-2027			
Student Arrival/ Breakfast	6:50	7:12	22
1st period	7:15	8:07	52
2nd period	8:10	9:00	50
ROAR	9:03	9:23	20
3rd period	9:26	10:16	50
4th period	10:19	11:09	50
5th period transition (Everyone reports to their 5th period!)	11:12	11:13	1
1st Lunch (200, 300, & 700 Halls)	11:13	11:43	30
2nd 5th period	11:46	12:36	50
1st 5th period	11:13	12:03	50
2nd Lunch (100, 400, Band, & Gym)	12:06	12:36	30
6th period	12:39	1:29	50
7th period	1:32	2:22	50
1st period Chromebook Return	2:25	2:30	5
2:30	Bus Riders		
2:35	Car Riders, Drivers, and Walkers		

To support student safety and improve attendance, students will enter through two designated intake areas:

- Gym – for upperclassmen (11th [Grey] and 12th [Red] grades)
- Band Hall – for lowerclassmen (9th [White] and 10th [Black] grades)

This early arrival system allows students extra time to eat breakfast, settle in, and prepare for a strong start to their day.

- 1st hour begins at 7:15 a.m.
- Students arriving after 7:30 a.m. will be marked late and must be signed in by parent/guardian.
- Bus riders will dismiss at 2:30 p.m.
- Car riders, walkers, and student drivers will dismiss at 2:35 p.m.

This slight stagger in dismissal ensures our buses can exit campus safely and smoothly.

Students are not to be on campus before 6:50 a.m. or after 2:35 p.m. unless a specific teacher-directed activity is occurring.

There are NO duty teachers in place before 6:50 a.m.

The school cannot be held responsible for students who are left alone on campus before 6:50 a.m. or after 2:35 p.m.

ACADEMICS (VPSS Pupil Progression Plan, p. 27)

Grading Scale for REGULAR COURSES		Grading Scale for Honors, Gifted, Dual Enrollment, Advanced Placement	
Grade	Percentage	Grade	Percentage
A	100-90	A	100-90
B	89-80	B	89-80
C	79-70	C	79-70
D	69-60	D	69-60
F	59-0	F	59-0

GUIDANCE DEPARTMENT

The Abbeville High School student services specialists strive to aid all students in realizing their abilities to the fullest, in making sound choices, and in developing self-understanding.

Appointments are required. Students may visit the guidance office by obtaining a hall pass from the teacher in charge. The guidance office will provide information and application forms for college, technical and vocational training programs, military, financial aid, scholarship programs and referral services to various community agencies.

SCHEDULING

Students or parents/guardians who have questions regarding scheduling and other issues relating to preparing for earning a diploma are encouraged to speak with one of the student services specialists or a member of the administrative team.

TESTING REQUIREMENTS FOR GRADUATION (VPSS Pupil Progression Plan, p. 23)

Student entered high school 2017 or later: must earn Approaching Basic or better on 1 in each pair below

Algebra I or Geometry
English I or English II
Biology or U.S. History

Student entered high school 2024 or later: must earn Approaching Basic or better on 1 in each pair below

Algebra I or Geometry
English I or English II
Biology or Civics

Minimum Course Requirements for High School Graduation (VPSS Pupil Progression Plan, p. 31-32)

TOPS UNIVERSITY DIPLOMA REQUIREMENTS	
ENGLISH (4 total units required) Required: - English I - English II - English III The 1 remaining unit shall come from the following: - English IV - DE ENGL 1001 - DE ENGL 2000 (Prerequisite DE ENGL 1001)	HEALTH AND PE (2 Units Required) - Health (½ Unit) - PE I (½ Unit) - PE II
MATHEMATICS (4 Units Required) Required: - Algebra I - Geometry - Algebra II The 1 remaining unit shall come from the following: - Advanced Math or - DE MATH 1021 - DE MATH 1002 (Prerequisite DE MATH 1021)	FOREIGN LANGUAGE (2 Units Required) - French I, Spanish I OR Computer Coding I - French II, Spanish II OR Computer Coding II
SOCIAL STUDIES (4 Units Required) Required: - Civics - U.S. History The 2 remaining units shall come from the following: - World Geography - Western Civilization - DE History 1001 - DE History 1003 (Prerequisite DE History 1001)	ARTS (1 Unit Required)
SCIENCE (4 Units Required) Required: - Biology - Chemistry The 2 remaining units shall come from the following: - Biology II - DE BIOL 1001 - DE BIOL 1002 (Prerequisite DE BIOL 1001) - Environmental Science - Physical Science - Physics - Agriscience I and Agriscience II (both for 1 unit)	ELECTIVES (3 Units Required) Financial Literacy (Required beginning with Freshman of 24-25 School Year)

TOPS TECH JUMPSTART CAREER DIPLOMA	
ENGLISH (4 Units Required) Required: - English I - English II The 2 remaining units shall come from the following: - English III - English IV - Business English - Technical Writing	HEALTH AND PE (2 Units Required) - H & PE I (½ Unit) - H & PE II (1 Unit) - Health Education (½ Unit)
MATHEMATICS (4 Units Required) Required: - Algebra I The 3 remaining units shall come from the following: - Advanced Math - Algebra II - Business Math - Financial Literacy - Geometry - Math Essentials	9 additional Courses in a JumpStart Pathway
SOCIAL STUDIES (2 Units Required) - Civics - U.S. History	Culminating credential(s) are also required according to the JumpStart Pathway chosen.
SCIENCE (2 Units Required) Required: - Biology The 1 remaining unit shall come from the following: - Agriscience II* (Ag I prereq required) *If used for science - cannot be used as CTE electives. - Chemistry - Environmental Science - Physical Science	

CLASSIFICATION OF SECONDARY STUDENTS (VPSS Pupil Progression Plan, p. 25)

Number of Carnegie Units Earned	Grade	Classification
0 - 4	9 th	Freshman
5 - 10	10 th	Sophomore
11 - 16	11 th	Junior
17 or more	12 th	Senior

Report Cards

Report cards will be issued every nine weeks. It is the student's responsibility to show his/her parents/guardians his/her report card. Report cards will be distributed the week following the end of each nine-weeks grading period. The last report card may be mailed to students. All students should make sure that a grade is recorded for each course taken. Students should report any problems with information reported on the report card to both their counselor and classroom teacher. Progress reports will be distributed to each student after the 4th week of each nine weeks. **Parents/Guardians can follow their student's progress daily by using the JCampus App.**

Academic Dishonesty (VPSS Student/ Parent Handbook, p. 23)

Cheating that occurs in relation to a formal academic exercise and may include plagiarism, fabrication, or deception.

Students guilty of cheating **will not** receive a zero on the assignment or test. They will be re-assessed and/or complete a similar assignment to determine mastery of the content. The assignment or test may be a different version of the original.

1st Offense

- Assign In-School Suspension for 1 day
- Parent/Guardian Contact - Required
- Assign/Document Intervention Curriculum or other school specific interventions
- Refer to counselor

2nd Offense

- Assign In-School Suspension for 2 days
- Parent/Guardian Contact - Required
- Assign/Document Intervention Curriculum or other school specific interventions
- Refer to counselor
- Conduct parent/guardian conference - Required

3rd and Subsequent Offenses

- Assign Out of School Suspension for 1-3 days
- Parent/Guardian Contact - Required
- Assign/Document Intervention Curriculum or other school specific interventions
- Conduct parent/guardian conference - Required
- Initiate RTI Interventions (Revisit behavior plan and make adjustments)
- Repeat until student reaches 4th out-of-school suspension

EXTRA-CURRICULAR AND CO-CURRICULAR ACTIVITIES

All students must complete an Extracurricular Release Form (permission slip) prior to leaving school. Any student failing a class on the most recent grade report (progress report/report card) **will not be allowed** to miss class to participate in an extracurricular event unless prior approval was obtained from the administration.

Discipline assignments **take precedence over all school activities** (athletic events, band practice, field trips, etc.) Students suspended and/or expelled **may not attend, participate or represent** the school in any school activity during the terms of that exclusion or removal. Students returned to campus after a recommended expulsion may continue to be prohibited from extracurricular activities.

Below are factors to be considered in the event that a student is failing a class:

1. If the student has given a reasonable effort (i.e., completing class work and homework, meets with teacher or others in an attempt to pass, has not given up in the course, etc.) in the course(s) he/she is failing and has attended the course on a regular basis, but is still failing the course, the student may be allowed to attend an activity at the local, parish, or district level.
2. If the student is passing the current nine-weeks with a high enough average to bring the cumulative average to a passing grade, then the student may be allowed to attend the activity.

After all of the above has been considered, **the principal** will make a decision on whether or not to allow the student to attend the activity.

Students who missed more than 50% of school with an unexcused absence, will not be allowed to attend extracurricular activities during the school day. 50% of the day means that a student will be present for at least (4) consecutive class periods.

ATHLETIC ELIGIBILITY

Abbeville High is a member of the Louisiana High School Athletic Association. All rules and regulations of this association stated in the current handbook will be honored and enforced at all times.

For athletic eligibility, all student athletes must pass 6 Carnegie Units each semester and must maintain an overall 1.5 average. Seniors must take and pass a minimum of 4 Carnegie Units to be eligible to play sports. Seniors must pass all Carnegie units pursued, up to 6 units. This rule is subject to change by the LHSAA.

STUDENT DISCIPLINE

Discipline Code of Conduct (VPSS Student/ Parent Handbook, p. 15)

Vermilion Parish School System is legally responsible to maintain a proper learning environment, it has adopted disciplinary guidelines for students. It is also the daily responsibility of school personnel to see that no single person interferes with the total learning environment of other students. It is the final responsibility of the principal to maintain discipline at each school or at any school function.

The Vermilion Parish School System shall endeavor to address student behavior with a focus on evidence based interventions and supports, and to prioritize classroom and school based interventions in lieu of out of school disciplinary removals to address student misconduct in order to minimize the loss of academic instruction time.

SCHOOL SPONSORED EVENTS

Students attending school sponsored events occurring outside the normal school day (i.e. dances, fine arts and athletic events, field trips, club activities, etc.) are subject to established behavior expectations and discipline policies. Students must attend school for at least half a day to attend any school sponsored event. **50% of the day means that a student will be present for at least (4) consecutive class periods.**

AUTHORITY OF SCHOOL ADMINISTRATION (VPSS Student/ Parent Handbook, p. 15)

Principals shall have both the authority and the duty to take disciplinary action whenever the behavior of any student(s) materially interferes with or substantially disrupts the maintenance of a proper atmosphere for learning within the classroom or other parts of the school. Depending on the severity of the offense committed by the student, the principal retains the right and the responsibility to use any appropriate form of discipline available including suspension, recommending expulsion, and/or law enforcement. However, no student shall be disciplined in any manner by the School Board or school principal, teacher, or other school employee for the use of

force upon another person when it can be reasonably concluded that the use of such force more probable than not was committed solely for the purpose of preventing a forcible offense against the student or a forcible offense provided that the force used must be reasonable and apparently necessary to prevent such offense. A student who is the aggressor or who brings on a difficulty cannot claim the right stated above to defend him/herself.

AUTHORITY OF SCHOOL TEACHERS (VPSS Student/ Parent Handbook, p. 15-16)

A. Teaching Behavioral Expectations and Remediation of Deficits

Each teacher shall in the beginning of each school year and periodically throughout the school year provide his or her students with the rules of the school and how those apply in their particular classroom. The teacher should teach the behavioral expectation and provide a system to acknowledge appropriate behavior and remediate behavioral deficits.

B. In-School Alternatives and Preservation of Instructional Time

Since academic achievement is associated with the amount of instructional time received by a student, the use of alternatives (re-teaching, remediation, brief time-out from the classroom, calls to parents, notes home, behavior plans) to removal from class is encouraged. In addition, counseling alternatives (school counselors and/or other appropriate mental health professionals employed by the district or a contracted outside agency) are encouraged.

C. Each teacher may take disciplinary action (no state form required) to correct a student who violates school rules or who interferes with an orderly education process. The disciplinary action taken by the teacher shall be in accordance with such regulations and procedures established by the School Board.

D. A teacher, principal, or other school employee is authorized to require the parent or legal guardian of a student to attend a conference or meeting regarding the student's behavior, and after notice, the parent or legal guardian willfully refuses to attend, the principal, or his/her designee, shall file a complaint, in accordance with statutory provisions, with a court exercising juvenile jurisdiction. Notice of the conference, specifying the time and date of the conference, shall be given by contacting the parent or legal guardian by telephone at the telephone number shown on the student's registration card or by electronic communication or by sending a certified letter to the address shown on the student's registration card.

See the [VPSS Student/ Parent Handbook](#) for all information concerning discipline.

Discipline Procedures (VPSS Student/ Parent Handbook, p. 15-30)

- Students who commit minor infractions, both in and outside the classroom, will be placed on the nine weeks discipline tracker. Minor infractions include failure to follow AHS ROAR Expectations (Respectful, Observant, Attentive, Responsible) and level 1 infractions as outlined in the VPSB Behavior Matrix- Codes 04: Uses Profane or Obscene language to another student, 12: Writes profane and/or obscene language or draws obscene pictures, 19: Is habitually tardy, and 32: Dress code violation including dress and ID violation.

Minor Infraction #	Consequences
#1	Reteach expectations and parent/guardian contact.
#2	Reteach expectation, parent/guardian contact, lunch detention, and student services specialist visit.
#3	Reteach expectation, parent/guardian contact, and after-school detention.
#4 and Subsequent	Reteach expectations and notify administration to set up a conference with parent/guardian. Repeated violations of these infractions will be coded as a level 2 infraction (#10 Disturbs the school/habitually violates rules).

VPSS BEHAVIOR MATRIX

Level of Consequences

Level 1 Infractions Offenses which are considered less serious or harmful to others	Level 2 Infractions Offenses which may seriously disrupt the learning environment and compromise safety of the school community	Level 3 Infractions Serious offenses which <i>may</i> involve law enforcement intervention and has specific consequence for specific offenses	Level 4 Infractions Serious offenses which involve law enforcement intervention
NOTE: Must follow Classroom Management Plans, MTSS/PBIS or Leader in Me or school specific Interventions. A proactive approach to maintaining appropriate student behavior must be the greatest impact on changing the behavior of students. *Parent contact is defined as an in-person, verbal, or written communication that produces a response from the parent. Parent contact (both successful and unsuccessful attempts) must be documented. Assign consequences appropriate for the type and number of infractions that will include: • Parent Contact - Required • Detention(s) – Multiples may be assigned ○ Administrative Conference with Student ○ Parental contact • In school suspension(s) – Multiples may be assigned ○ Administrative Conference with student ○ Parental contact • Refer to the school counselor/ School Building Level Committee as deemed appropriate. <i>*Every effort should be made to return the student to the classroom to avoid missing instructional time.*</i> NOTE: Repeated violations (3) of these infractions will be coded as Level 2 infraction – (#10) Disturbs the school/habitually violates rules	1st Step: (NOTE: Step 1 may be repeated) *Maximum of 3 incidents • Assign Detention, In-School Suspension (1 class period, ½ day or 1 full day) • Parent contact - Required* • Refer to counselor • Assign/Document Intervention Curriculum or other school specific interventions 2nd Step: • Assign In-School Suspension or Out-of-School Suspension for 1-3 days • Parent Contact - Required • Assign/Document Intervention Curriculum or other school specific interventions • Refer to counselor • Conduct parent conference on student's return from 2nd OSS 3rd Step: • Assign In-School Suspension or Out-of-School Suspension for 1-3 days • Parent Contact - Required • Assign/Document Intervention Curriculum or other school specific interventions • Initiate RTI Interventions • Conduct parent conference on student's return from 2nd OSS 4th Step: • Repeat Step 3 until student reaches 4th out-of-school suspension • Revisit behavior plan & make adjustments On 4th Out-of-School Suspension – Principal may recommended expulsion or change of placement	Consequences for Level 3 infractions vary for specific offenses.	NOTE: Infractions in Level 4 will result in automatic Out-of-School Suspension with the Recommended Expulsion or Change of Placement pending hearing results. In the case of a Recommended Expulsion or Change of Placement, a hearing will be conducted at the student's school by an VPSB Hearing Officer and the school's principal or his/her designee. At the time of the hearing, the Hearing Officer will determine, according to VPSB policy, if the student is readmitted to his school or will be transferred to an Alternative Placement until the student has successfully completed their intervention plan. When prescription medication is labeled by a pharmacy or medical provider as prescribed for the student who is in the possession and the amount is not excessive (one dose) and a determination is made that the possession or use was for medicinal purposes only, the administrator may take action but must hold a parent conference to discuss the violation. If the investigation determines that the student used or possessed the prescription upon parental advice and the amount is not excessive (one dose) a lesser penalty is suggested. At the student's hearing or placement meeting, or upon returning from an out of school suspension, administrative, teacher, and/or staff interventions will be put in place as appropriate

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VPSS BEHAVIOR MATRIX

Infraction Codes/Levels

Code	Infraction	Level
01	Willful disobedience	2
02	Treats an authority with disrespect	2
03	Makes an unfounded charge against authority	2
04	Uses Profane or Obscene Language towards to Student (Level 1) to Adult (Level 2)	1 or 2
05	Commits/Is guilty of immoral or vicious practices	2
06	Conduct or habits injurious to his associates *(intent or no intent)	2
07	Uses or possesses any controlled and/or dangerous substances	4
08	Possession and/or use of tobacco or any electronic smoking object/device	3
09	Alcohol – possession, distribution, or a student under the influence of alcohol	3
10	Disturbs the school/habitually violates rules	2
11	Cuts, defaces, or injures any part of public school buildings/property - Vandalism	2
12	Writes profane and/or obscene language or draws obscene pictures	1
13*	Possesses weapon prohibited under federal law * Threat Assessment	4
14*	Possesses weapons not federally prohibited * Threat Assessment	4
15	Throws missiles liable to injure others	2
17	Violates traffic and safety regulations	2
18	Leaves classroom without permission	2
19	Is habitually tardy	1
20	Takes another's property or possession without permission	2
21	Commits any other serious offense	2
26	Skipping class or school	2
28	Gambling	2
29	Possession or use of any explosive device, including fireworks	3
32	Dress Code Violation: Improper dress, or ID violation	1
33	Failure to serve assigned consequence	2
36	Treats Student with Disrespect	2
37	Public display of affection	2
38*	Sexual harassment * Complete Bullying Form	3
41	Dishonesty/Forgery	2
44	Cellphone Violation	3
45*	Bullying/Harassment * Complete Bullying Form	3

Code	Infraction	Level
5 1	Unauthorized or misuse of technology, internet or electronic devices that are prohibited on campus	2
56	Crime of Violence - Rape/sexual assault/battery	4
57	Crime of Violence - Arson (starting a fire)	4
59	False alarm (PK-5 Level 2) (6-12 Level 3)	2 or 3
60	Extortion	4
61	Crime of Violence - Burglary	4
63	Group Fight/Riot - Instigating or Participating	4
66	Possession/Use of OTC medication in a manner other than prescribed or authorized	2
67	Possession of Body Armor	4
69	Crime of Violence - Murder	4
70*	Crime of Violence - Assault and Battery * Threat Assessment	4
71	Crime of Violence - Kidnapping	4
72	Crime of Violence - Criminal Damage to Property	4
73	Crime of Violence - Misappropriation with violence to the person (Robbery)	4
74	Illegal carrying and discharge or use of weapon(s) prohibited by federal law	4
75	Crime of Violence - Serious Bodily Injury	4
77*	Cyberbullying * Complete Bullying Form	3
79	Public indecency (PK-3 Level 2) (4-12 Level 3)	2 or 3
80	Obscene behavior or Possession of obscene/pornographic material	4
81	Trespassing Violation	2
89*	Threatening another student * Threat Assessment	2
90	Instigates a fight	2
91	Participates in a fight	3
100	False Report	2
102*	Threatening VPSB employee * Threat Assessment	4
104	Academic Dishonesty	2
106*	Crime of Violence - Assault of VPSB Employee * Threat Assessment	4
107	Crime of Violence - Battery of VPSB Employee	4
109	Leaves school premises without permission	2
110*	Possesses knife with a blade * Threat Assessment	4
114*	Threat of Terrorism or Violence * Threat Assessment	4

It's Always A Great Day To Be A Wildcat!

Student Life

All Wildcats are expected to abide by community expectations. To be a true Wildcat, you must **ROAR: Be *Respectful*, Be *Observant*, Be *Attentive*, Be *Responsible*!**

ACTIVITIES/ORGANIZATIONS

Students are encouraged to participate in as many school organizations and activities as possible without conflict. Student success in later life is directly influenced by participation in school and community activities. All students participating in an extra-curricular activity and/or organization are expected to follow the policies and procedures set forth by the sponsor.

ASSEMBLIES

Assemblies are designed to be educational as well as entertaining experiences. They provide one of the few opportunities in school to learn formal audience behavior. Regardless of the type of program, courtesy demands that the student body be respectful and appreciative. In live entertainment (unlike radio, television, or movies) the performers are very conscious of their audience. Talking, whispering, whistling, stamping of feet, and booing are discourteous. Yelling and screaming are only appropriate at pep rallies. Students are expected to sit with their respective classes.

ID

All students will be issued an identification card to be worn on a school appropriate lanyard around the neck and clearly displayed at all times. Students without a current ID will receive a temporary ID and shall receive an infraction. The ID card will be used for identification on campus, in the lunchroom, and for entrance to certain athletic events, socials, and field trips. Improper use of an ID card will result in disciplinary action. **No stickers or writing allowed on the picture side of the ID. Students will have to purchase a new ID card for \$2 if it is defaced in any way. The promotion of profanity, obscenity, drugs, alcohol, tobacco, gang, wrestling related symbols, or hate type slogans, etc. are prohibited.**

BATHROOM PASSES

Students will use school-issued paper bathroom passes to go to the bathroom during class time. Students will receive a new bathroom pass at the beginning of each nine weeks. If a student needs a new bathroom pass before the new nine weeks, they must see an administrator or the Student Services Specialist. Accommodations will be provided for students who have medical excuses for bathroom use.

Bullying Policy (VPSS Student/ Parent Handbook, p.38-39)

Abbeville High School is committed to providing a safe, respectful, and supportive learning environment. Bullying, including cyberbullying, is prohibited in accordance with Louisiana Act 861 and Vermilion Parish School Board policy and will not be tolerated.

Bullying is defined as **unwanted and repeated** written, verbal, physical, or electronic behavior that includes threats, intimidation, harassment, or other actions intended to harm, frighten, or humiliate another person. Incidents that occur off campus may also be subject to school disciplinary action if they substantially disrupt the educational environment.

This policy applies to conduct occurring:

- On school property;
- At school-sponsored or school-related activities or events;
- On school buses or other school-authorized transportation;
- At designated bus stops; and
- In any other setting covered by Louisiana law and VPSB policy.

Students who believe they have been the victim of bullying, cyberbullying, threats, harassment, or intimidation should immediately report the incident to the principal, the principal's designee, or another trusted school employee. Students may be asked to provide a written statement as part of the investigation.

Reports will be investigated promptly, beginning no later than the next school business day and completed within **ten (10) school days** of receiving the written report. Parents/guardians of the students involved will be notified and afforded the rights provided under VPSB policy. Confirmed incidents will result in disciplinary action in accordance with the **VPSB Behavior Matrix**, and all findings will be documented as required by district procedures.

School Bus Conduct (VPSS Student/ Parent Handbook, p. 32-33)

School Bus Conduct (JCDAD)	
Louisiana State Law states that only a principal has the authority to take any disciplinary action against a student. Therefore, regular and substitute drivers may not assign disciplinary action or deny normal service to any student.	
Bus Operators do not have the authority to suspend students from riding a school bus. Discipline issues are to be handled by the principal. If no solution has been resolved, the Transportation Department should be notified. Problems should be resolved at the school level. This problem may be brought to the board level if the central staff has not resolved it.	
SCHOOL BUS CONDUCT RULES	
1.	Students must be on time at designated stops and must stay off the roadway at all times while waiting for the bus. Drivers will not wait for late students. Exceptions will be made for inclement weather.
2.	Students must obey the driver.
3.	Students must cross the road in front of the bus, never in the rear.
4.	Students must sit upright in their seats and face the front.
5.	Be courteous to one another.
6.	Help to keep the bus clean and sanitary.

7. Anyone purposely damaging, cutting or breaking school property will be disciplined and be required to pay damages (vandalism).**
8. Avoid causing trouble by teasing, bullying*, fighting**.
9. Avoid using profane, obscene or abusive language.*
10. Arms and head must be kept inside the bus windows at all times. Nothing is to be thrown out of windows.
11. There should be no moving around while the bus is in motion. If assigned to a seat by the driver, stay in that seat.
12. Loud talking will not be tolerated. Conversation in normal tones is permissible.
13. Obtain permission from the driver before opening windows when it is cold or raining.
14. The emergency door is to be used only in cases of an accident or emergency.
15. The middle aisle should not be blocked by students.
16. No student will be allowed to ride another bus other than the one to which they are normally assigned. Exceptions are as follows:
 - a. **SHORT TERM REQUESTS:** A written request must be presented to the driver before the child boards for an afternoon or overnight privilege. Drivers will have a copy of this form to file in their personal folder.
 - b. **LONG TERM REQUESTS:** Parental requests for a child to be picked up, dropped off or both on a long term basis to a daycare center, babysitter or relative may be approved. The driver must be contacted first and a signed statement from parents must be obtained. If the bus driver's route is overcrowded, these special privileges will not be approved. Parents are to understand that if a new student(s) moves to the driver's regular route; this special privilege may be revoked. Parents will have to find other means to meet these needs. Drivers are not to change their routes for either of these special privileges. **Forms are available at the Transportation Department.**
17. The following items are not allowed on the bus: glass objects (except eye glasses), pets, radio, weapons, alcohol, drugs, tobacco, matches, cigarette lighter, or obscene materials.
18. Objects too large to be held in the student's lap or placed under the bus seat will not be allowed on the bus.
19. Students will obey all school rules while on field trips or school-related activities.
20. Students do not have permission to wander on or off the campus upon arrival in the morning or upon dismissal in the afternoon without permission from the principal.

STUDENT RESPONSIBILITIES

Proper student behavior is important. The distraction of the driver can contribute to accidents. Students and parents should be made aware of and abide by reasonable regulations to enhance safety. The consequences of unacceptable behavior should be clearly understood. The following procedures will protect the student's rights and maintain order on the bus:

1. Students must be aware that they are responsible for their actions and behavior.
2. Students must know what the rules and procedures are and abide by them.
3. Students must display proper respect for the rights and comfort of others.
4. Students should realize that school bus transportation can be denied if they do not conduct themselves properly. Students will not be allowed to ride a different bus while under suspension for their assigned bus.
5. Students should be aware that any driver distraction is potentially hazardous to their safety.

School Bus Conduct (JCDAD) Continued

Bus Consequences for Minor Infractions- All minor infractions should be documented on the Bus Discipline Card

1st offense - Documented verbal reprimand

2nd offense - Documented written warning and parent called by bus driver

3rd offense - Move student to the front seat of the bus or assigned seat for a minimum of two (2) weeks - Parent called by driver - Documented by driver

4th offense - Student conference with administration - Parent contacted by school Administration

5th offense - Refer to school administration - Administrator will follow the VPSB Behavior Matrix according to behavior incident

Upon the 4th Bus Suspension, students may be recommended for removal from the bus.

Examples of Minor Behaviors include, but are not limited to:

- Moving Seats
- Blocking aisle
- Eating/Drinking on Bus
- Minor/Reparable Vandalism
- Not following safety protocols
- Minor disruptive behavior (yelling, shouting)

*The bus is an extension of the school. All infractions from the VPSB Behavior Matrix will be enforced according to the consequences outlined.

BUS STOPS

- **TOWN STOPS:** Stops in town must not be created within two blocks of another stop and must be assigned by the Coordinator of Transportation. It is also important that the "in and out" pickup distances be strictly followed.
- **RURAL STOPS WHICH WILL BE TRANSPORTED ARE AS FOLLOWS:** K-3 grade students residing **OVER** .05 mile from main highway; 4-6 grade students residing **OVER** .10 mile from main highway; 7-12 grades students residing **OVER** .15 mile from main highway.
- Students should be waiting at their stop at the designated time specified by the driver with the understanding that there is a 10-minute range before and after the time given by the driver.

CAR RIDER

Parents who choose to transport the student to/from school must adhere to the school's car rider policies regarding procedures and time of drop off and/or pick up. The policies and procedures are in place for the safety of the student. Failure to adhere to the policy may result in requiring the student to ride the bus.

PARKING

Students who drive to school must possess a valid driver's license and show proof of liability insurance. An official school parking permit must be purchased for \$15.00 and displayed from the rear view mirror of the vehicle. Motorized vehicles parked on school grounds illegally, or in an unauthorized area may be towed away or ticketed at the owners' expense. Students are not allowed to loiter in their vehicles or parking lot upon arrival at school. School administration reserves the right to revoke driving privileges for careless behavior. The parking lot is off limits at all times during the school day. All motor vehicles parked on the school grounds are subject to search at any time. Should a student leave anything in their automobile, they should see an administrator to escort them to retrieve said item.

FOOD

All food and drink must be consumed either in the cafeteria or in the main mall. All other areas of the building are off limits. **OUTSIDE FOOD MAY NOT BE BROUGHT IN THE SCHOOL BUILDING UNLESS APPROVED BY THE ADMINISTRATION.** Students may not have any food delivered to school by anyone or a delivery service. No balloons, candy, or flowers will be accepted for students.

CAFETERIA

Students are expected to practice general rules of good manners in the cafeteria. Some simple rules of courteous behavior which make the lunch period pleasant and relaxed are these:

- Promptly presenting ID cards.
- Observing good dining room standards at the table.
- Leaving the table and surrounding areas clean and orderly.
- Placing garbage in proper containers.
- Remaining in the cafeteria while eating.
- Students are not allowed to take any food out of the cafeteria.

All students at AHS eat free. However, debts accrued prior to entering AHS must still be paid and may prevent a student from participating in extracurricular activities. Payment plan agreements may be made with the Child Nutrition Department at the Vermilion Parish School System.

Lunch concessions will be available during the second half of lunch. Administration reserves the right to halt sales for an undisclosed amount of time.

HALL PASSES

Students out of class during the regular school day must have a school-issued hall pass and must be going from one specific place to another, not merely wandering.

ANNUAL ACADEMIC AWARDS CEREMONY

Scholastic awards will be given at the end of the school year to AHS pupils who have a 3.0 cumulative average, or better, in a curriculum with a minimum of four Carnegie Unit courses.

DEBTS (VPSS Student/ Parent Handbook, p. 55)

1. Students are responsible for returning all school-issued property, including but not limited to Chromebooks, chargers, carrying cases, library books, textbooks, athletic equipment, uniforms, and other school-owned materials. Students who fail to return school property or pay for lost or damaged items will be placed on the school's debt list until the obligation has been satisfied. A notification letter will be sent to the parent/guardian outlining the outstanding balance, and parents/guardians may also view outstanding debts through the Parent Command Center. Students with outstanding debts may be ineligible to participate in extracurricular activities until all financial obligations have been resolved and all school property has been returned.
2. Students who lose textbooks/ consumables or other materials that are needed on a regular basis must immediately make arrangements to replace them.
3. Students who participate in special fund raising activities must return the merchandise or the money to the sponsoring organization by the deadline date.
4. Schools reserve the right to not permit students to participate in extracurricular activities, athletic events, school dances, or graduation ceremonies until all debts are cleared.
5. Students with an outstanding cafeteria debt must be paid in full or be on a payment plan with the VPSB in order to attend some extracurricular activities.

DISTRIBUTION OF PRINTED MATERIALS

Prior permission of the principal is required of anyone for the distribution of pamphlets or printed materials in or about Abbeville High School.

HOMECOMING DANCE/SCHOOL SPONSORED DANCE/PROM RULES

1. All students and their dates in attendance at socials will be expected to follow all school rules.
2. Conditions students must meet to attend dances or prom:
 - a. Homecoming Dance eligibility
 - Students must have less than five (5) unexcused absences.
 - Students shall have zero (0) Out of school Suspensions or no more than one (1) In-School Suspension.
 - Students cannot have discipline for fighting or instigation of a fight.
 - b. Prom eligibility
 - Students must have less than ten (10) unexcused absences.
 - Students can have no more than one (1) Out of School Suspension or more than three (3) In-School Suspensions.

- Students cannot have discipline for fighting or instigation of a fight.
 - c. Administration will NOT sign permission slips to attend dances at other schools if the above conditions are not met.
3. Any date brought to a dance that does not attend AHS will have to turn in a permission form signed by the AHS student's parent/guardian and the principal of the school that the date attends.
 4. The DATE may not be a middle school student or over the age of 20.
 5. Tickets are sold in ADVANCE ONLY.
 6. The student must arrive at the dance with the DATE and must enter and sign-in with the DATE.
 7. Everyone MUST PRESENT A PICTURE ID upon sign-in.
 8. NO DRUGS, WEAPONS, TOBACCO, ALCOHOL ALLOWED or clothing depicting the above. The possession and/or consumption of alcoholic beverages, illegal substances and tobacco are prohibited on the AHS campus. Violation of this policy will result in suspension or expulsion from school and future socials at AHS. NO BANDANAS or HEADBANDS.
 9. Students and their guests must follow the VPSB Dress Code Policy for Dances and School Activities.
 10. All students entering a dance or social must pass a breathalyzer exam. Failure to pass the exam will result in disciplinary action.
 11. Designated times for arrival and leaving the dance will be followed by everyone. Dances are lock-ins.

HOMECOMING COURT AND KING'S COURT

To be a member of the homecoming or king's court you must meet the following requirements:

1. Be a senior who has accumulated 17 or more Carnegie Units of course credit.
2. Have a cumulative GPA OF AT LEAST 2.0.
3. Be debt free.
4. Have been involved in school activities---MINIMUM of 1 during the freshman year, 2 during the sophomore year, 2 during the junior year, and 2 during the senior year.
5. Must not be identified as habitually truant.
6. Must have zero (0) Out of school Suspensions or no more than one (1) In-School Suspension.
7. Engaging in activities that can lead to a major school disciplinary action or legal consequences will result in immediate removal from the court.
8. The Homecoming Court will consist of eleven (11) seniors selected through a student-body vote.

GRADUATION CEREMONY (VPSS Student/ Parent Handbook, p. 16 and 37)

Full participation in the graduation ceremonies at Abbeville High School is a privilege and not a right, for the individual student and his/her parents/guardians. Therefore the privilege of graduating with one's class on graduation day is governed by the following principles.

1. Successful completion of the course of studies required by the state.
2. Successful completion of the course of studies required by the Vermilion Parish School

System.

3. Certification by Abbeville High Administration that the student has followed school rules and regulations to such a degree that he/she has earned the privilege of being an active participant in the graduation ceremony.
4. All documentation proving requirements have been met for participation in the graduation ceremony must be on file in the counselor's office by Friday prior to graduation.
5. All students participating in graduation ceremonies will be subject to a breathalyzer exam. Failure to pass the breathalyzer exam will result in the student being banned from the ceremony.
6. It is the parent/guardian and student's responsibility to determine the likelihood that the student will complete his/her graduation requirements BEFORE purchasing graduation supplies.
7. All students participating in the Graduation Ceremony must be a student in good standing with Abbeville High School which includes being free of all debts.

ELECTRONIC DEVICES (Statue LA R.S. 17.239)

Phones/Smartwatches in the on position are considered in use. Phones/Smartwatches must be in the off position and secured in the student's purse/backpack. Students can not wear smartwatches during the school day. Student possession of a cell phone/smartwatch is deemed as ownership.

Cell Phone/Smartwatches Consequences:

- **1st Step**
 - ISS (1 day)
 - Parent/Person on the contact list is contacted to come to the school to retrieve the device. **The device will not be released to the student or anyone that is not the parent or person on the contact list.**
- **2nd Step**
 - In-school-Suspension (2 days)
 - Parent/Person on the contact list is contacted to come to the school to retrieve the device. **The device will not be released to the student or anyone that is not the parent or person on the contact list.**
- **3rd Step**
 - Out-of-School Suspension (1 day)
 - Parent/Person on the contact list is contacted to come to the school to retrieve the device. **The device will not be released to the student or anyone that is not the parent or person on the contact list.**
- **4th Step**
 - Out-of-School Suspension (2 days)
 - **Keep phone 5 days**
 - Upon a student's return from 2nd OSS - Admin must conduct a parent/guardian conference to facilitate a behavioral health intervention (Must use codes 87-90 to document Act 324)
- **5th Step**
 - Recommendation for Expulsion

It's Always A Great Day To Be A Wildcat!

- Assign 5 day OSS pending hearing results
- Phone will be returned after hearing

***Failure to comply with administration during confiscation results in a recommendation for expulsion.**

***When cell phones are confiscated all of the working parts of the phone must be submitted (including the SIM card.)**

ABBEVILLE HIGH SCHOOL IS NOT RESPONSIBLE or LIABLE FOR LOST, STOLEN OR BROKEN CELL PHONES OR OTHER ELECTRONIC DEVICES.

LOST AND FOUND

Students who find lost articles are asked to bring them to the office where they can be claimed by the owner.

MEDICATION(VPSS Student/ Parent Handbook, p.45-47)

If it becomes necessary for a student to take any form of medication at school, parents/guardians must obtain forms from the SCHOOL NURSE at the Vermilion Parish School System Office. The forms must be completed by the student's physician and the school nurse and then returned with the medication to the front office. **All medication** will be kept in and dispensed through the main office in prescription bottles. This policy must also be followed for all field trips.

SEARCH AND SEIZURE (VPSS Student/ Parent Handbook, p.35-37)

Abbeville High School reserves the right to inspect and search lockers and/or storage areas at any time for health and safety reasons. All teachers and administrators who have reasonable suspicion that a student on school property possesses any contraband, weapon, or illegal drug shall be authorized to search the person and/or personal property of said student. Random searches will be conducted periodically. Searches will be conducted with the aid of a police dog and/or metal detector in accordance with the VPSB policy. Persons entering the building may be randomly searched with metal detectors.

STUDENT FEES

Student fees are due at the beginning of each school year. The intent and purpose of each fee is described.

STUDENT COMPLAINTS

Complaints regarding inappropriate and/or impermissible conduct by school employees should be reported immediately to the administration.

GUIDE FOR PARENTS WITH QUESTIONS & GRIEVANCES (VPSS Student/ Parent Handbook, p.6)

A parent is always welcome to "go to the top" with a question, but the most efficient way to get an answer is to ask the person closest to the problem. Please adhere to the following time-saving

steps:

1. If the concern is about your child, call the school and make an appointment with the persons directly involved with the specific concern.
2. If the concern is about the school, call the school secretary who will either answer your questions or direct you to the principal for a direct answer or an appointment. Any parent or visitor is encouraged to visit the schools; however, he/she must report to the principal's office and upon arrival must verify who they are and the purpose of their visit. Noncompliance with school policy shall be considered trespassing, and trespassers will be subject to arrest.
3. If the concern is about the school system in general, or if you feel that one of the departments listed is closely related to your concern, call the School Board Office. The phone number is 893-3973.

STUDENT VALUABLES

Students are cautioned against bringing large amounts of money, cameras, cell phones or other valuables to school. Physical education lockers should not be used to store valuables, and their combinations should be kept confidential. **Students, not the school, are responsible and liable for their personal property.**

Technology Expectations(VPSS Student/ Parent Handbook, p.40-43)

Technology is an important part of the educational experience at Abbeville High School. Every student is expected to use District-issued devices responsibly and in accordance with the Vermilion Parish School Board Internet and Student Device Agreement, including the Acceptable Use Policy (IFBGA, EFA). By signing the VPSB Student/Parent Handbook Acknowledgement Form, students and parents/guardians acknowledge that they have read, understand, and agree to comply with these expectations.

For the **2026–2027 school year**, Chromebooks will remain on campus and will be used during the instructional day unless a student has received prior approval from the administration for an authorized exception.

Parents/guardians are financially responsible for any loss, damage, or neglect involving a District-issued Chromebook, charger, carrying case, or any other assigned equipment. All devices remain the property of the Vermilion Parish School Board and are provided solely for educational purposes. Student activity on District-issued devices and the VPSB network is subject to monitoring and filtering in accordance with District policy.

Failure to comply with District or school technology expectations may result in disciplinary action, the loss of technology privileges, financial responsibility for damages, and/or other consequences outlined in the VPSB Student and Parent Handbook and Behavior Matrix.

Students are not permitted to use personal electronic devices on campus in place of District-issued technology. Personal laptops, tablets, gaming devices, or similar electronic devices may not be used during the school day.

TRANSPORTATION FOR EXTRA-CURRICULAR ACTIVITIES

Transportation sponsored by the school is under the jurisdiction of the school. Conduct shall be in accordance with existing school policy. Teachers, coaches, and chaperones are in charge. Student participants are not permitted to drive to and from functions away from school without completing all applicable VPSS forms and without authorization from the principal and school board. Student participants may only be released to a parent/guardian for a return from an out of town activity with administration approval.

Abbeville High School Expectations 26-27

AHS Community Behavior Expectations

- R**espectful- Appreciate others' boundaries-personal space, belongings, emotions, and tone.
- O**bservant- Be conscientious of your actions and interactions.
- A**ttentive-Actively engage in pursuing an environment that is conducive to learning.
- R**esponsible-Take ownership of one's actions both on and off campus.

Transition Expectations

- R**espectful-Keep noise to a minimum and avoid use of profanity or offensive language.
- O**bservant-Keep moving toward your next class. Walk on the right side of the hall.
- A**ttentive- Keep proper spacing between each other. Be aware of others.
- R**esponsible-Be on time to all classes. Have an approved electronic pass.

Cafeteria Expectations

- R**espectful- Trays and utensils must remain in the cafeteria at all times. Keep your hands to yourself.
- O**bservant- Keep the lunch line moving. Speak at a respectful level.
- A**ttentive- Have your ID ready. Be aware of others.
- R**esponsible- Clean up after yourself. Place utensils and trays in their proper place.

Classroom Expectations

- R**espectful- Keep hands to yourself. Speak clearly and calmly and contribute productive comments.
- O**bservant- Follow rules and procedures for class.
- A**ttentive- Pay attention to the lesson. Ask questions when you do not understand.
- R**esponsible- Bring all materials needed to class. Complete all assignments in a timely manner.

Expectations of the Library

- R**espectful- Handle materials and technology with care. Observe due dates. Ask permission before printing.
- O**bservant- Use soft voices and kind words. Remain in the large library area unless accompanied by a VPSB employee.
- A**ttentive- Place trash in cans. Push in chairs. Return games to the shelf.
- R**esponsible- Obtain a hall pass before entering or exiting the library during class time. Avoid PDAs and horseplay.

Mall/Concession Hall Expectations

Respectful-Leave other people's belongings alone. Keep your hands to yourself.

Observant- Stay seated unless moving to another area. Speak at a respectful level.

Attentive- Wait patiently and quietly in the concession line. Be aware of others.

Responsible- Clean up after yourself. Use time wisely.

Restroom Expectations

Respectful- Be mindful of other people's privacy. Avoid loitering.

Observant- Go directly to and from the restroom. Wait patiently if all facilities are in use.

Attentive-Use the facility in the manner it was intended.

Responsible- Flush toilets and throw away all trash. Go to the restroom between classes whenever possible.

School Event Expectations

Respectful-All of your actions should reflect positively on our AHS Wildcat Community by using appropriate language, applauding appropriately to show appreciation, and displaying citizenship at events both on and off campus.

Observant-Be aware of all individuals involved in our school activities in order to maintain event appropriate behavior.

Attentive-Support positive behavior from others. Engage in affirming all participants.

Responsible-Be proactive and in charge of your actions by staying in designated areas, dressing in school appropriate attire, and cleaning up after yourself.

Bus Expectations

Respectful-Follow driver directions and speak calmly and appropriately.

Observant- Make sure you take all of your belongings.

Attentive-Be seated on the bus in a timely manner. Make safety a priority by following the rules.

Responsible-Comply with all bus rules and procedures.

Technology Expectations

Respectful- Carry your Chromebook by the base. Avoid modifying your Chromebook (stickers/keyboard covers).

Observant- Use your VPSB assigned device and login for academic purposes. Only login as yourself.

Attentive- Keep your Chromebook away from water, food, drinks, gum, small children and pets. Remove items from the keyboard before closing the Chromebook.

Responsible-Charge your Chromebook each night and bring it to school each day. You are financially responsible for the Chromebook, charger and case.

Parking Lot Expectations

Respectful - Park correctly in your designated spot. Keep music at a courteous volume. Properly dispose of trash.

Observant - Enter and exit the parking lot cautiously. No loitering- enter the building upon arrival.

Attentive - Be aware of other drivers and pedestrians. Notice any parking lot hazards like potholes or speed bumps.

Responsible - Parking passes must be hung from the rearview mirror. Report any damage in the parking lot. Follow all traffic laws.

24-Hour Video Surveillance

Locker Room Expectations

Respectful-Respect others privacy and personal space. Use Appropriate language. Keep hands, feet, and objects to yourself.

Observant- Report damage, vandalism, or unsafe behavior. Be aware of your surroundings and locker room safety.

Attentive- Follow directions. Pay attention to team rules and routines.

Responsible- Keep your area clean and organized. Take care of your equipment and school property

Shop Expectations

Respectful- Only use tools/equipment for intended purpose.

Observant- Be mindful of others working around you.

Attentive- Keep floors free of clutter/trash. Help to clean at the end of the hour.

Responsible- Wear appropriate PPE for the shop/job you are doing.

Kitchen Expectations

Respectful - Only use tools/equipment for intended purpose.

Observant- Be mindful of others working around you.

Attentive- Follow all safety guidelines and stay in your assigned station.

Responsible- Each group is responsible for completing labs , returning all items in appropriate places, and cleaning stations each lab day

Music Department Expectations

Respectful - Use your instrument/equipment only. Be mindful of others' space/belongings.

Observant - Follow Music Department expectations. Food and drinks, with the exception of water, are not allowed.

Attentive - Save instruments/equipment in their designated area after every use.

Responsible - Area is restricted to students who have a course in the Music Department. Comply at all times.

POSITIVE BEHAVIORAL INTERVENTION SUPPORT – PBIS (VPSS Student/ Parent Handbook, p.15)

PBIS is a proactive systems approach to preventing and responding to classroom and school discipline problems. This process focuses on improving schools' positive behavior expectations for all students, not solely the children with behavioral and emotional challenges. Emphasis is directed toward developing and maintaining safe learning environments where teachers can teach and students can learn.