

2026-2027 Vermilion Parish School District Assessment Calendar

Instructions for School Systems

[Act 674 \(2026\)](#) requires every public school governing authority to publish an annual schedule of locally required assessments and an annual local assessment review report. This template provides the uniform format prescribed by the LDOE. Complete the template below, export it as an accessible PDF, and submit it to the LDOE through the [school system submission form](#). In addition, post it on your website on the same page where you link to the statewide assessment calendar.

What to Include

- **Include:** All locally adopted or required benchmarks, interim assessments, screeners, progress-monitoring assessments, and other locally required assessments administered during the 2026–2027 school year.
- **Exclude:** Assessments required by federal law, state law, or BESE rule. Assessments that appear on the statewide assessment calendar should not be restated here.
- **Never include** personally identifiable information (PII) or student-level assessment results.

Key Dates

- **Within 10 business days after LDOE posts or updates the statewide calendar** (first posting no later than August 1): Post a direct hyperlink to the LDOE calendar page and access to the LDOE PDF version on your school system website.
- **No later than November 1:** Post your completed local schedule and annual review report as PDFs on the same webpage, and submit both to LDOE, including the web address where they are posted through the Act 674 (2026) Assessment Reporting Form.
- **Within 10 business days of posting:** Provide the schedules to parents, and notify parents by email as soon as possible of any revisions (R.S. 17:406.9(B)(15), Parents' Bill of Rights).
- **All school year:** Keep the schedules posted and publicly viewable without a login, password, or other restricted access.

How to complete this template

- Use one row per assessment. If administration windows, frequency, or testing time differ by grade band or subject, use a separate row for each.
- Complete every field. If a field does not apply, enter "N/A" and do not leave cells blank.
- Write for parents: plain language, no internal acronyms, vendor names spelled out.
- An administration window is a range of school days during which the assessment may be given; the days need not be consecutive.
- The shaded example row shows a completed entry. Delete it before posting.

2026–2027 Schedule of Locally Required Assessments

School System: Vermilion Parish School System School Year: 2026-2027

Posted At (web address): www.vpsb.net Contact: Natalie Hebert

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
K-3	Amplify	Subject/Content Area: Literacy Progress Monitoring Assessment Type: Screener	Computer-based	Window: Monthly during non-benchmark months (October, November, January, February, and March) Make-Up: As needed Frequency: 5/year Annual Testing Time: 25 minutes/student Estimated Time: 5 minutes/student	Purpose: Identify students' reading strengths and areas for intervention. Intended Use: Inform instructional planning and intervention placement. Results Available: Immediately after all measures of the screener are complete	Authority & Local Requirement: District Assessment recommendation Relationship to Other Assessments (replaces/supplements/duplicates): Duplicates the K-3 Statewide Literacy Screener	
Grades 3-8	LEAP 360 Interim (Data Recognition Corporation -DRC)	Subject/Content Area: ELA Assessment Type: Interim	Computer-based	Window: 3rd-January 19-21 4th-February 1-3 5th- February 2-3 6th-February 1-2 7th-February 18-19 8th-February 17-18 Make-Up: As Needed Frequency: Once a year	Purpose: Identify mastery of standards taught prior to the assessment Intended Use: Inform instructional planning for remediation of standards Results Available: Within 72 hours of completing and scoring the assessment	Authority & Local Requirement: District Assessment required Relationship to Other Assessments (replaces/supplements/duplicates): Supplements the LEAP test for formatting and question type	

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Annual Testing Time: 120 minutes Estimated Time: 120 minutes			
Grades 3-8	LEAP 360 Interim (Data Recognition Corporation -DRC)	Subject/Content Area: Math Assessment Type: Interim #1	Computer-based	Window: • 3rd-February 15-17 • 4th-December 14-16 • 5th- December 16-17 • 6th-November 9 • 7th-January 19-20 • 8th-March 1-2 Make-Up: As Needed Frequency: Once a year Annual Testing Time: 120 minutes Estimated Time: 120 minutes	Purpose: Identify mastery of standards taught prior to the assessment Intended Use: Inform instructional planning for remediation of standards Results Available: Within 72 hours of completing and scoring the assessment	Authority & Local Requirement: District Assessment required Relationship to Other Assessments: (replaces/supplements/duplicates): Supplements the LEAP test for formatting and question type	
Grades 3-6	LEAP 360 Interim (Data Recognition Corporation -DRC)	Subject/Content Area: Math Assessment Type: Interim #2	Computer-based	Window: • 3rd-April 5-7 • 4th-April 5-7 • 5th- March 22 • 6th-March 12 Make-Up: As Needed Frequency: Once a year Annual Testing Time: 70 minutes Estimated Time: 70 minutes	Purpose: Identify mastery of standards taught prior to the assessment Intended Use: Inform instructional planning for remediation of standards Results Available: Within 72 hours of completing and scoring the assessment	Authority & Local Requirement: District Assessment required Relationship to Other Assessments: (replaces/supplements/duplicates): Supplements the LEAP test for formatting and question type	

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.

Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 9-10	LEAP 360 (Data Recognition Corporation-DRC)	Subject/Content Area: English I & English II Assessment Type: Interim	Computer -based	Window: January 13-15 Make-Up: As Needed Frequency: Once/year Annual Testing Time: 100 minutes/student Estimated Time: 100 minutes/student	Purpose: Identify mastery of standards taught prior to the assessment Intended Use: Inform instructional planning for remediation of standards Results Available: Within 72 hours of completing and scoring the assessment	Authority & Local Requirement: District Assessment required Relationship to Other Assessments: (replaces/supplements/duplicates): Supplements the LEAP test for formatting and question type	
Grades 9	LEAP 360 (Data Recognition Corporation-DRC)	Subject/Content Area: Algebra I Assessment Type: Interim	Computer -based	Window: January 13-15 Make-Up: As Needed Frequency: Once/year Annual Testing Time: 100 minutes/student Estimated Time: 100 minutes/student	Purpose: Identify mastery of standards taught prior to the assessment Intended Use: Inform instructional planning for remediation of standards Results Available: Within 72 hours of completing and scoring the assessment	Authority & Local Requirement: District Assessment required Relationship to Other Assessments: (replaces/supplements/duplicates): Supplements the LEAP test for formatting and question type	
Grades 10	LEAP 360 (Data Recognition Corporation-DRC)	Subject/Content Area: Geometry Assessment Type: Interim	Computer -based	Window: January 27-29 Make-Up: As Needed Frequency: Once/year Annual Testing Time: 100 minutes/student Estimated Time: 100 minutes/student	Purpose: Identify mastery of standards taught prior to the assessment Intended Use: Inform instructional planning for remediation of standards Results Available: Within 72 hours of completing	Authority & Local Requirement: District Assessment required Relationship to Other Assessments: (replaces/supplements/duplicates): Supplements the LEAP test for	

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					and scoring the assessment	formatting and question type	

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