

Stigler High School
2026-27

Stigler Public Schools
Stigler, Oklahoma

This student handbook
is the property of:

_____ Name
Grade

_____ Address

Period	Subject	Room	Teacher

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OUR TEACHING MISSION

Each day our mission is to provide our students with a positive learning environment. We feel that students are entitled to learn in an orderly environment of mutual respect and concern among peers and teachers.

Each day our mission is to provide challenging and creative lessons through which our students have the opportunity to master academic as well as social and personal skills that will lead to health, foster success, and encourage lifelong learning.

INTRODUCTION

We, the administration and faculty of Stigler High School, take this opportunity to say hello and to welcome you as a patron. It is essential to the benefit of our student body that we as teachers and parents cooperate in every possible way. Recognizing that a child may not achieve to their fullest capacity without interested parental guidance, we ask that you join us in encouraging your child to do his or her very best in every class or activity that they may enter. With your help, our chances of doing something that will be of lasting benefit to your child are greatly increased.

We extend an invitation to all parents to visit the school. We strongly recommend that if any problem or question concerning classes or any school situation arises, visits and discussions are made with a school representative. Let us always keep in mind that we need each other, and our children need us both.

Historically, Stigler has one of the finest schools in the state, and we hope each student will take a deep personal pride in maintaining its present high standards. Stigler High School, accredited by the Oklahoma State Department of Education and the North Central Association of Colleges and Secondary Schools, has a long tradition of excellence both academically and in the field of athletics and extracurricular activities. The Stigler Community, through their support and backing, has provided one of the best and most modern education facilities in eastern Oklahoma. Our high school building is still relatively new. We hope the students will continue to show pride in our facility and do all in their power to take care of it.

The main purpose of school is to provide an opportunity for each student to receive a well-rounded education. Class work is an important phase of this education, and students are encouraged to perform at their highest levels of ability.

Report cards will be issued at the end of each nine week period, and progress slips will be sent to parents between each reporting period so that they will be better informed on their student's progress.

THE PHILOSOPHY OF STIGLER HIGH SCHOOL

The philosophy of Stigler High School is to provide the opportunity for the development of the mental, physical, and ethical growth of the individual. As educators, we believe that the function of our school is to provide guidance for the youth in their quest for knowledge and to develop their capacity to assume more and more responsibility for their own education and growth. Also, we wish to provide for the development of desirable attitudes and appreciations and for the mastery of fundamental skills and knowledge.

We feel it is important to assist the individual student in his/her aspirations for achievement, whether they include higher education or becoming a successful individual in our changing democracy. We believe every student can and will learn in the right environment.

Through the community school concept, we also believe in the opportunity for the enrichment of the individual in fulfilling his/her cultural needs. Every school and community facility may be used to provide for and promote recreational, cultural, vocational, or academic endeavors.

STIGLER HIGH SCHOOL GRADUATION PLAN

Effective July 1, 2016

The Stigler Board of Education recognizes that a 12-year course of study in certain specific subject areas has proven to be beneficial in assisting students to become productive citizens and to prepare for advanced study. Therefore, it is the policy of the board of education that a minimum of units of credit be earned in the subject areas listed below to be eligible for graduation. All students, in order to graduate from an Oklahoma public school, will be required to complete the “college preparatory/work ready curriculum units or sets of competencies” at the secondary level. A student will be allowed to enroll in the core curriculum in lieu of the college preparatory/work ready curriculum upon the written approval of the parent or legal guardian of the student. Current state graduation requirements will be deemed to be the “core curriculum” option. The “college preparatory/work ready curriculum” will include the following:

Science:

3 units or sets of competencies of laboratory science approved for college admission requirements.

1 unit or set of competencies of life science, meeting the standards for Biology I

1 unit or set of competencies of physical science, meeting the standards for Physical Science, Chemistry or Physics; *and*

1 unit or set of competencies from the domains of physical science, life science or earth and space science such that content and rigor is above

Biology 1 or Physical Science and approved for college admission requirements

Other science courses with content and/or rigor equal to or above Biology I and approved for college admission requirements or a science, technology, engineering and math (STEM) block course.

Language Arts

4 units or sets of competencies:

1 unit of Grammar and Composition and

3 units which may include:

Grammar/American Literature

Grammar/English Literature

Grammar/World Literature

Advanced English Courses

Other English courses with content and/or rigor equal to or above grammar and composition.

Social Studies

3 units or sets of competencies:

1 unit of United States History since 1865

½ unit of Oklahoma History

½ unit of United States Government

Other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History

Mathematics

3 units or sets of competencies:

1 unit of Algebra I and

2 units which may include:

Algebra II

Geometry

Trigonometry

Calculus

Mathematics taught at a technology center by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the district board of education. Other mathematics courses with content and/or rigor equal to or above Algebra I and approved for college admission requirement or a science, technology, engineering and math (STEM) block course.

Fine Arts:

1 unit or set of competencies of fine arts such as music, art, drama, or speech.

Writing:

1 unit of Writing

Foreign Language/Computer Technology:

2 units of the same foreign language *or*

2 units of computer technology, approved for college admissions requirements, whether taught at a high school or a technology center school, including computer programming, hardware and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing classes.

1 Additional Credit:

1 additional unit selected from the above categories or career and technology education courses, concurrently enrolled course, Advanced Placement courses or International Baccalaureate courses approved for college admission requirements.

Total 23 units and/or sets of competencies:

In order to graduate from the district with a standard diploma, students shall complete the following core curriculum units at the secondary level:

(Parents may sign an “opt out” form at the high school office if they wish for their student to opt for the “Core Curriculum” and be exempt from the “College Prep Curriculum”.

Science:

3 units or sets of competencies of laboratory science approved for college admission requirements:

1 unit or set of competencies of life science, meeting the standards for Biology I

1 unit or set of competencies of physical science, meeting the standards for Physical Science, Chemistry or Physics; *and*

1 unit or set of competencies from the domains of physical science, life science or earth and space science such that content and rigor is above Biology I or Physical Science

Language Arts

4 units or sets of competencies:

1 unit of Grammar and Composition and

3 units which may include

Grammar/American Literature

Grammar/English literature

Grammar/World Literature

Advanced English Courses

Other English courses with content and/or rigor equal to or above grammar and composition.

Social Studies

3 units or sets of competencies

1 unit of United States History since 1865

½ unit of Oklahoma History

½ unit of United States Government

Other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History.

Mathematics

3 units or sets of competencies

1 unit of Algebra I *and*

2 units which may include:

Algebra II Geometry Trigonometry

Calculus Computer Science I and II

Intermediate Algebra Mathematics of Finance

Mathematics courses may be taught through contextual methodology, whether taught at a (1) comprehensive high school, or (2) technology center school when taught by a certified teacher, and approved by the State Board of Education and the district board of education.

Mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the district board of education.

Other mathematics courses with content and/or rigor equal to or above Algebra I or a science, technology, engineering and math (STEM) block course.

The Arts and Computer Education

1 unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music and 1 unit or set of competencies of computer technology, whether taught at a high school or a technology center school, including computer programming, hardware and business computer

applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing classes.

Writing

1 unit of Writing

Total 23 units and/or sets of competencies:

In addition to the curriculum requirements, students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act.

Credit may be given for the above-referenced classes when the courses are taken in the seventh or eighth grades if the teachers are certified or authorized by law to teach the subjects for high school credit and the required course rigor is maintained.

Courses offered by a supplemental education organization that is accredited by a national accrediting body and that are taught by a certified teacher and which provide for the teaching and learning of the appropriate skills and knowledge in the PASS may, upon approval of the State Board of Education and the school district board of education, be counted for academic credit and toward meeting state graduation requirements.

No student will be allowed to receive credit more than once for completion of the same unit or sets of competencies. All of the above-referenced classes may not be offered by the district. However, sufficient courses shall be offered to allow students to meet the graduation requirements during the secondary grade years of the student.

The remaining units need to consist of coursework designed to meet the individual needs and interests of the student. However, all students in grades nine through twelve are required to enroll in a minimum of seven periods, or the equivalent in block scheduling, of rigorous academic and/or rigorous vocational courses each day, which may include arts, vocal and instrumental music, speech classes, and physical education classes.

Students who transfer into this school district from out of state after their junior year of high school shall not be denied, because of differing graduation requirements, the opportunity to be awarded a standard diploma. This applies to students who would be unable to meet the specific graduation requirements listed above without extending the date of graduation. Exceptions from the graduation requirements will be based on rules established by the State Department of Education. All exceptions and the reasons therefore shall be reported to the State Department of Education on or before July 1 of each year.

All course credit earned through examination by students in required curriculum areas shall be appropriately noted on the student's transcript and/or student record. Completion may be recorded with a letter grade or pass

notation, credits earned by a student through examination in accordance with the provisions of 210:35-27-2 shall be transferable to or from any other school district within the State of Oklahoma in which the student was enrolled, is currently enrolled, or may be enrolled. Credit for units of secondary coursework in curriculum areas required for graduation count toward meeting the requirements for the high school diploma.

Beginning with the 2015-2016 school year, all students shall be required to receive instruction in cardiopulmonary resuscitation (CPR) and the awareness of the purpose of an automated external defibrillator at least once between ninth grade and high school graduation. A school administrator may waive this requirement for an eligible student who has a disability. A student may also be excused from this requirement if a parent or guardian of the student objects in writing.

Students enrolled in 11th grade will be given the Oklahoma College and Career Ready Assessment (CCRA), which consists of two parts. For part 1, each district will choose to administer either the ACT or SAT, including the writing section. Part 2 consists of Science Content Assessment which is aligned to the Oklahoma Academic Standards for Science and U.S. History Assessment which is aligned to the Oklahoma Academic Standards for U.S. History.

In addition, all students will be administered the ASVAB test during their junior year. Parents may sign an "Opt Out" form if they do not wish for their student to participate in the ASVAB testing.

REFERENCE:

70 O.S. § 11-103.2c

70 O.S. § 11-103.6

70 O.S. § 1210.199

70 O.S. § 1210.508

US CITIZENSHIP TEST REQUIREMENT FOR GRADUATION

Beginning with the class of 2025, Oklahoman students must take a 100 question test using questions from the U.S. Citizenship and Immigration services. The law (HB 3030) requires that students get at least 60 of the 100 questions correct in order to graduate.

MATHEMATICS REQUIREMENTS FOR GRADUATION

Beginning with incoming Freshman for the 2026-2027 school year —
4 units of Mathematics:

- 2 units shall be Algebra I, and either Algebra II or Geometry.
- 2 units may include Algebra II or Geometry (the one not taken to fulfill the first 2 units), Trigonometry, Math Analysis, Calculus, Statistics, Math of Finance, Computer Science, college course approved for dual credit,

and approved full-time postsecondary career and technology program, or locally approved math-based application course, or any mathematics course with content and/or rigor above Algebra I.

CREDIT RECOVERY AND SPECIAL ARRANGEMENT COURSES

1. Students who are enrolled in a vocational program through Kiamichi Technology Center may qualify to enroll in a math and /or science recovery course necessary for math/science credit upon availability.
2. Upon availability, sophomore, junior, and senior students who are lacking credits to graduate on time or students who are attempting to earn all required courses needed to graduate on the college preparatory curriculum while staying involved in extracurricular activities and/or taking courses through the Kiamichi Technology Center, may enroll in virtual courses through the High School Office. Parents may obtain more information about course availability and requirements through the High School Principal's office.

STIGLER PUBLIC SCHOOLS AI/PLAGIARISM POLICY

Stigler Public Schools supports using all means of technology that is beneficial to our students' development, learning, and preparation for success throughout their school years and after graduation. We recognize the importance of using the internet and tools connected with it to enhance our learners' outcomes and experiences. Part of the process to reach success involves educating students about AI and plagiarism, and the consequences that result from academic dishonesty.

The internet and tools such as AI will be used under the supervision and guidelines of the teacher. The teacher's guidelines concerning the use of AI or the prohibition of AI for research, homework, assignments, etc. must be followed to ensure academic integrity. Any exam malpractice, abuse of AI, or plagiarism of any kind will not be tolerated.

Stigler Schools is committed to educating students about the appropriate, ethical, and safe use of the internet and tools such as AI for the wellbeing of students during school and post-graduation.

8TH GRADE CLASS FOR HIGH SCHOOL CREDIT

Currently Stigler 8th grade students are required to take Computer Science 1 during their first and second semester for a high school credit. Any high school credit taken as an 8th grader will allow the student the option to retake and improve their grade during 9th-12th grade.

HONOR ROLLS

Only those grades recorded in the academic section of the permanent records will be averaged.

PRINCIPAL’S HONOR ROLL: The Principal’s Honor Roll will be computed and published at the end of each semester. To be on the Principal’s Honor Roll, a student must have a 3.0 grade point average or better with no grade below a “C”.

SUPERINTENDENT’S HONOR ROLL: The Superintendent’s Honor Roll will be computed and published at the end of each semester. NO grade below an “A” will be accepted for the Superintendent’s Honor Roll.

STATE HONOR SOCIETY

Students who are in the top ten (10) percent academically the first semester of the current year and the second semester of the preceding year are eligible for membership in the State Honor Society.

Medical Marijuana Policy

Regardless of a student, employee, parent, or any individual’s status as a medical marijuana license holder, marijuana is not allowed on the premises of the district or in any school vehicle or any vehicle transporting a student under any circumstances. While the use of medical marijuana in conjunction with the possession of a medical marijuana license is legal in the state of Oklahoma, marijuana is a prohibited controlled substance under the federal law regardless of the use being for medical purposes. Accordingly, possession of marijuana by a student, employee, parent, or any individual, notwithstanding the possession of a medical marijuana license is strictly prohibited while on the premises of the district and in school vehicles; going to and from and attending district sponsored functions, events, and athletic activities, including those district sponsored functions, events and /or athletic activities which occur in a location other than the premises of the district reasonably deems the possession of the marijuana to be illegal. In the event that a student, employee, parent, or any individual is found to possess or to have possessed marijuana in any of the instances stated above, the district will proceed with all actions and consequences that are afforded under any state or federal law, employment contract, district policy, student handbook provision, or any other authority applicable to or adopted by the district.

The terms “marijuana” and “possession of marijuana” will be interpreted by the district in accordance with the state and federal law. The term “marijuana” includes, but is not limited to, any form of marijuana; all parts of the plant *Cannabis sativa* L., whether growing or not; marijuana seeds; marijuana oil,

extract, resin, or residue; cannabidiol in any form; and marijuana edibles. Any conflict between state and federal law as to the definition of “marijuana” or “possession of marijuana” will be interpreted in favor of the federal law.

Nondiscrimination: There will be no discrimination in the district because of an individual’s status as a medical marijuana license holder.

Overlap with Other District Policies: The district recognizes that the legal aspects and consequences of medical marijuana are new and possibly subject to change. These legal aspects and consequences of medical marijuana affect many areas of the district’s current policies regarding employees, students, parents, and individuals on district premises or attending district events. The district will continue to enforce its current adopted policies. As the need arises with changes in state and/or federal law, the district will consider and/or examine district policies in order to assess whether revisions, if any, may be needed to a district policy in order to comply with state and federal law.

OKLAHOMA’S PROMISE

Oklahomans want to see deserving students succeed – students who study and work hard, but whose families find it difficult to afford college. If your child dreams of going to college and works to achieve it, then we can help make it a reality!

To make that happen, the Oklahoma Legislature has set up a unique program for eighth-, ninth- and 10th-grade students (homeschooled students must be age 13, 14, or 15) that will help pay for their college education if their parents' income from taxed and untaxed sources is \$50,000 or less at the time the student applies for the program.* This program is Oklahoma's Promise.

But college isn't easy. So to make sure students get ready for college while they're still in high school, the program requires students to take [certain high school courses](#). They will have to pass those courses and keep up their grades. And besides staying on top of the books, students will also have to show that they're in control outside the classroom. That means staying away from trouble like gangs, drugs and alcohol. In short, the student promises to prepare academically for college and stay out of trouble, and in return, the state of Oklahoma promises to help pay the student’s college tuition.

To enroll in the Oklahoma's Promise program, you must be:

- an Oklahoma resident;
- enrolled in the eighth, ninth or 10th grade in an Oklahoma high school (homeschooled students must be age 13, 14 or 15); and
- the child of parents whose income from taxed and untaxed sources is not more than \$50,000 per year.* (Special income provisions apply to certain adopted

children and children in the custody of court appointed legal guardians. Contact the Oklahoma's Promise office for more information.)

Applications must be:

- completed during the school year in the student's eighth-, ninth- or 10th-grade year (for homeschooled students, the application must be completed while the student is age 13, 14, or 15) and
- witnessed by the student's parent(s), custodian(s) or legal guardian(s) who also agree to help the student comply with Oklahoma's Promise requirements.

For more information, email okpromise@osrhe.edu, call the Oklahoma State Regents for Higher Education's student information hotline at 800.858.1840 or write to Oklahoma's Promise, Oklahoma State Regents for Higher Education, PO Box 108850, Oklahoma City, OK 73101-8850.

**In addition, the federal adjusted gross income (AGI) of the student's parents (or the income of the student if the student is officially determined to be financially independent of their parents) may not exceed \$100,000 at the time the student begins college and prior to receiving the scholarship. The second income check becomes effective for students eligible to receive the award in college for the first time in 2012-13 and thereafter.*

PROFICIENCY BASED PROMOTION

Upon the request of a student, parent, guardian, or educator, a student will be given the opportunity to demonstrate proficiency in one or more areas of the core curriculum. Students must score at the 90% or comparable performance on an assessment or demonstration. Proficiency tests will be given in the last 30 days of each semester. For more information on registration, regulations, and procedures, contact your counselor or principal.

NUMERICAL GRADE/LETTER GRADE EQUIVALENCY

94-100	A	90-93	A-
84-89	B	80-83	B-
74-79	C	70-73	C-
64-69	D	60-63	D-
0-59	F		

VALEDICTORIAN AND SALUTATORIAN

Selection for valedictorian/salutatorian will be determined by the following criteria:

To be eligible for valedictorian/salutatorian status students must complete the “college prep” curriculum, have been a student of Stigler High School for the last three semesters (11th grade – 1st and 2nd semester, and 12th grade – 1st semester) and have completed six of the following courses:

Junior Honors English, Senior Honors English, AP Courses, Chemistry, Human Physiology, Geometry, Algebra II, Algebra 3/Trig., Calculus, Forensics. One college course taken and documented on HS transcript may count as ONE of the 6 required.

(Any students that have met the curricular requirements as stated in this section and have maintained a 4.0 GPA will be automatically considered for valedictorian or salutatorian status.)

Valedictorian: The title of valedictorian will be granted to the student with the highest GPA based on a seven semester transcript and maintenance of grades and class standing during the final semester. In the case of a tie with two or more students with a 4.0 GPA, the title will go to the student with the least “A” minus grades. If two or more students have the same amount, they will share a co-valedictorian status.

Salutatorian: After the valedictorian/co-valedictorians has been determined by means stated above, the salutatorian will be determined by selecting any remaining students that have maintained a 4.0 GPA.

If there are no students with a 4.0 in selecting either valedictorian or salutatorian, the title will go to the student with the highest GPA. If there is a tie for either position, the affected students will share a “co” status. (Example: The top two students tied with a 3.96 GPA and the third highest being a student with a 3.94 GPA. There would be co-valedictorians with the two students with a 3.96 GPA and a single salutatorian with a 3.94 GPA)

Valedictorian/Salutatorian Behavior Requirement – Being named valedictorian or salutatorian for your senior class is a major honor and with that title comes great responsibility to uphold high academic and behavioral standards. Valedictorians and salutatorians represent his or her school and the entire student body, so for this reason, students must be of high character with little or no behavioral issues. A student who commits high level behavioral issues during his or her junior or senior year, such as but not limited to, a suspension or expulsion from school will be disqualified from consideration of valedictorian or salutatorian. The HS Principal has the authority to make that decision upon review of the facts.

REQUIREMENTS FOR TEACHER AIDES

Teacher aides must be enrolled in two of the five classes listed below:

1. Honors English IV
2. An upper level science
3. An upper level math
4. College concurrent course approved by the principal.

ACTIVITIES

ACTIVITY CALENDAR: To minimize conflict, two official calendars are maintained. One calendar is kept by the superintendent and one by the high school principal. All school activities are to be scheduled on these calendars. Sponsors, coaches, teachers, etc., are urged to schedule all activities as early in the year as possible.

CONDUCT AT SCHOOL SPONSORED ACTIVITIES: In order for students and adults to enjoy school sponsored activities, it is necessary for all students to be accompanied by parents or adults who assume responsibility for students' actions while attending school activities. Students are expected to comply with all school policies, rules, and regulations concerning student behavior while attending school sponsored activities. Running up and down bleachers, throwing objects, scuffling or fighting, offensive or obscene language, failure to obey directions from school officials, or general misconduct will not be tolerated. Violations may result in student dismissal from the activity and possible suspension from school or future school activities. Any incident that affects the operation of school will result in appropriate disciplinary action.

HOMECOMING

Football homecoming queen and attendants will be voted on by varsity football players. To be eligible for queen or attendant, a female student must have a cumulative GPA of 2.5 or higher. The queen must be a senior with two additional senior attendants, one junior attendant, and one sophomore attendant. All flower girls and crown bearers must be enrolled in Stigler Public Schools. The high school principal and athletic director may make exceptions if deemed necessary.

Basketball homecoming queen and attendants will be voted on by the varsity boys' and girls' basketball teams. To be eligible for queen or attendant, a female student must have a cumulative GPA of 2.5 or higher. All senior girls that have been a member of the girls' varsity basketball team during their junior and senior year and meet the above requirements will be considered an attendant for homecoming. The homecoming queen will be selected from this senior group of female varsity basketball players. The basketball queen or attendant can be a manager. The court will also include one junior

attendant and one sophomore attendant selected by the process/requirements as stated above.

The athletic director and high school principal may make exceptions as they deem necessary and a consensus between them has been reached. All flower girls and crown bearers must be enrolled in Stigler Public Schools. The high school principal and athletic director may make exceptions if deemed necessary.

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LETTER JACKET

Students who letter in athletics will be eligible to purchase a letter jacket as a member of the letterman’s club. All costs will be incurred by the student-athlete. The confirmation of the letter award must be received from the head coach of that sport before the jacket purchase can be made. Personal award patches will be ordered and paid for by the student-athlete once the award is verified by the head coach.

BAND LETTER JACKET

Students in grades 9-12 who letter in band will be eligible to purchase a letter jacket. All costs will be incurred by the band member. The confirmation of the letter award must be received from the band director before the jacket purchase can be made. Personal award patches will be ordered and paid for by the band member once the award is verified by the band director.

CLASS SCHEDULE

First Period.....	8:15-9:15
Second Period.....	9:20-10:10
Third Period.....	10:15-11:05
Fourth Period.....	11:10- Lunch
Lunch.....	(see schedule below)
Fifth Period.....	12:32-1:25
Sixth Period.....	1:30-2:20
Seventh Period.....	2:25-3:11

Students should plan to arrive at school no earlier than 8:00 a.m. The school day begins at 8:15 a.m. and ends at 3:11 p.m.

LUNCH SCHEDULE

JUNIORS/SENIORS	11:53-12:32
SOPHOMORES	11:56-12:32
FRESHMEN	12:08-12:32

*Students enrolled on a 4th hour class that is intended to be a Freshman or Sophomore level class will be expected to remain in class until the appropriate bell for that class as a whole has sounded (Example: All students enrolled in Freshman English during 4th hour will be expected to stay in that classroom until the Freshman bell rings).

Freshmen or sophomore students must be physically checked out by a parent or legal guardian prior to the student's specific lunch bell, on that school day, in order to exit campus during the lunch period. Students should not take for granted that they have been "checked out for lunch." Students who leave campus without proper authorization will be subject to disciplinary action.

STUDENT DISCIPLINE

Student discipline is expected and appreciated by the faculty and administration at Stigler High School. High school students know the difference between right and wrong. They will be treated with respect and held accountable for their actions. If they choose to do something in violation of school policy, rules, regulations, and law, we will take steps to remove the disruptive student so the education of other students is not affected. Students will be given several opportunities to adjust their behavior. However, no student or parent should expect disruptive actions to be tolerated after most forms of discipline have been applied. Students who willfully continue to violate a school policy, rule, or regulation will eventually be removed from attendance at Stigler High School. The Stigler Board of Education has a discipline action schedule available to all students and parents upon request.

"IN SCHOOL PLACEMENT": In-School Placement (ISP) is an alternate plan to suspending students from school. In grades nine through 12, students will be kept at school in a structured academic environment instead of sending students home for certain school violations.

The ISP class will be located at the high school or as determined by the building principal. The students will be isolated from the student body by having different break times and different lunch times. Students assigned to ISP will not be allowed to leave campus during their lunch break. They will have assignments from each of their classes and will be expected to work on these assignments exclusively. These assignments will be completed and graded at the end of their ISP period.

The exact length of the duration of ISP will be left to the principal's discretion. Any violation while in ISP, such as tardiness, unexcused absence, failure to perform assignments, etc., will result in additional ISP days or suspension from school.

SATURDAY SCHOOL: **Purpose:** 1. Purpose is an alternative to corporal punishment, out of school suspension and other forms of discipline that may lead to loss of instructional time. 2. Modify antisocial behavior. 3. Prevent out of school suspension. 4. Garner support of parents in stressing the importance of positive learning behavior. **Guidelines:** 1. Building principal shall refer students to the school. 2. Time will be three hours starting at 9:00 a.m. and running through 12:00 noon. 3. Length of the assignment will be at the discretion of the principal. 4. Students will be assigned school and community service, such as grounds keeping, cleaning, or other light appropriate chores. 5. Any time missed will be made up by: (a) Tardiness - considered absent. (b) Unexcused absence- Unexcused absence from Saturday School will result in automatic suspension out of school. (c) Excused absence: only for emergency situations or a doctor's appointment. Time will be made up. 6. Teacher/Coordinator will supervise students at all times, determining breaks and monitoring attendance, work habits and attitudes. 7. Failure of a student being sent home. A student sent home will be suspended from school. 8. Violations that result in Saturday school: (a) Truancy (b) Excessive tardiness (c) Repeated disciplinary referrals (d) Vandalism (e) Disrespect to school personnel (f) Others as determined by principal.

NOON DETENTION: Students may be assigned Noon Detention which will begin 5 minutes after the student's 4th hour bell or when called out of class until bell rings to return to 5th hour.. Students assigned Noon Detention will have ten minutes to go to the Commons Area to get lunch and bring it back to their designated area for detention.

AFTER-SCHOOL DETENTION: Students may be assigned After-School Detention, which is a one-hour period after school. Students may be asked to perform small tasks around High School as a part of After-School Detention.

OUT OF SCHOOL SUSPENSION: Students may be assigned out of school suspension if an act is deemed extremely serious or violent or if a student repeatedly violates school policies, rules or regulations. A student suspended out of school for more than five consecutive days must be given an "education plan". A district is not required to give an education plan to a student suspended for five days or less. A district is not required to provide an "education plan" when the student is suspended for possession of a dangerous weapon or a controlled dangerous substance, as defined in the Uniform Controlled Dangerous Substance Act. (An education plan is to be "designed for the eventual reintegration of the student into school, which provides only for the core units in which the student is enrolled. Core units shall consist of the minimum English, mathematics, science, social studies and art units required for graduation. Students who are suspended out of school are not allowed on campus or at school activities during the term of the suspension.

By law, suspension can be for any number of days not to exceed the rest of the semester and succeeding semester. However, violations involving firearms can result in suspension for one calendar year from the date of the violation. Out of school

suspensions are generally regarded as the most severe punishment issued by a school for its most serious violations. **Students suspended out of school from another school for a violent act or an act of showing deliberate or reckless disregard for the health or safety of faculty or other students shall not be entitled to enroll in public school until the terms of the suspension have been met or the suspension time has expired.**

Any student enrolled with Kiamichi Technology Center who is suspended from KTC, will be suspended from Stigler High School for the same period of time. The SHS principal may use discretion in order to adapt discipline when deemed necessary by SHS administration.

DISCIPLINARY ACTION SCHEDULE

The following behaviors on school property will result in disciplinary action, which may include in-school placement options or out-of-school suspension:

1. Arson;
2. Attempting to incite or produce imminent violence directed against another person because of his or her race, color, religion, ancestry, national origin, disability, gender or sexual orientation by making or transmitting or causing or allowing to be transmitted, any telephonic, computerized or electronic message;
3. Attempting to incite or produce imminent violence directed against another person because of his or her race, color, religion, ancestry, national origin, disability, gender or sexual orientation by broadcasting, published or distributed, any message or material;
4. Cheating;
5. Conduct that threatens or jeopardizes the safety of others;
6. Cutting class or sleeping, eating or refusing to work in class;
7. Disruption of the educational process or operation of the school;
8. Extortion;
9. Failure to attend assigned detention, alternative school or other disciplinary assignment without approval;
10. Failure to comply with state immunization records;
11. False reports or false calls;
12. Fighting
13. Forgery;
14. Gambling;
15. Harassment, intimidation, and bullying;
16. Hazing (initiations) in connection with any school activity;
17. Immorality;
18. Inappropriate attire;
19. Inappropriate behavior or gestures;
20. Inappropriate public behavior;

21. Indecent exposure;
22. Intimidation or harassment because of race, color, religion, ancestry, national origin, disability, gender or sexual orientation, including, but not limited to: (a) assault and battery; (b) damage, destruction, vandalism or defacing any real or personal property; or threatening, by word or act, the acts identified in (a) or (b);
23. Obscene language;
24. Physical or verbal abuse;
25. Plagiarism;
26. Possession of a caustic substances;
27. Possession of obscene materials;
28. Possession, without prior authorization, of a wireless telecommunication device;
29. Possession, threat, or use of a dangerous weapon and related instrumentalities (i.e., bullets, shells, gun powder, pellets, etc.);
30. Possession, use, manufacture, distribution, sale, purchase, conspiracy to sell, distribute, or possess or being in the chain of sale or distribution or being under the influence of alcoholic beverages, low-point beer or illegal chemical substance;
31. Possession of illegal and/or drug related paraphernalia;
32. Profanity;
33. Sexual or other harassment of individuals including, but not limited to, students, school employees, volunteers;
34. Theft;
35. Threatening behavior (whether involving written, verbal or physical actions);
36. Truancy;
37. Use or possession of missing or stolen property if property is reasonable suspected to have been taken from a student, a school employee, or the school;
38. Using racial, religious, ethnic, sexual, gender or disability-related epithets;
39. Vandalism;
40. Violation of the Board or Education policies, rules or regulations or violation of school rules and regulations;
41. Vulgarity;
42. Willful damage to school property; and
43. Willful disobedience of a directive of any school official.
44. Filming, videoing, or recording with a telecommunication device at school without prior approval from the HS Principal is strictly prohibited and could possibly lead to suspension. The duration of the suspension will be determined by the severity of the offense and will be at the discrepancy of the HS Principal.
45. Any social media use that has a negative impact on the educational process and overall well-being of the school.

In addition, conduct occurring outside of the normal school days or off school property that has a direct and immediate negative effect on the discipline or educational process or effectiveness of the school, will also result in disciplinary action, which may include in-school placement options or out-of-school suspension.

Action

- | | |
|--------------------------------|---|
| 1. Warn Student | 10. Refer to other social agencies |
| 2. Advise Parents | 11. Probationary period |
| 3. Remove from class or group. | 12. Suspension (short term) |
| 4. Parent conference | 13. Suspension (long term) |
| 5. In-School detention | 14. Additional written assignment |
| 6. In-School placement. | 15. Lose driving privilege
(temporary or permanent) |
| 7. Corporal punishment | 16. Other disciplinary action deemed
appropriate under the circumstances |
| 8. Financial restitution | 17. Saturday school |
| 9. Involve law enforcement | |

Infraction

1st

Violation

Level I

- | | |
|---|----------------------|
| 1. Unexcused tardiness | 1, 6 |
| 2. Disruption of class or assembly | 1, 3, 5, 7, 14 |
| 3. Misconduct outside the classroom | 1, 3, 5, 14, 7 |
| 4. use or possession of tobacco | 1, 2, 4, 5, 6, 7, 14 |
| 5. display of affection (as outlined in student handbook) | 1, 4, 5, 7, 14 |
| 6. Use of profanity | 1, 5, 6, 7, 14 |

Level II

- | | |
|--|----------------------|
| 1. Disrespect or failure to obey school personnel or policies, rules, or regulations | 1, 2, 3, 5, 6, 7, 14 |
| 2. Leaving school without permission from principal's office | 1, 2, 5, 11, 14, 17 |
| 3. Truancy | 1, 2, 5, 6, 7, 17 |
| 4. Bus misconduct | 1, 2 |
| 5. Improper driving on school property or in school zone | 1, 15 |

Level III

- | | |
|---------------------------------|--|
| 1. Theft | 1, 2, 4, 5, 6, 7, 8, 9, 10, 12, 13, 17 |
| 2. Assault (physical or verbal) | 1, 2, 4, 5, 6, 7, 9, 11, 12, 13, 17 |

- | | |
|---|---|
| 3. Fighting | 2, 5, 6, 11, 12, 14, 17 |
| 4. Destruction or vandalism of school property | 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17 |
| 5. Other offenses: Possession of deadly weapons – Offenses involving alcoholic beverages, low-point beer or illegal chemical substances (residual evidence is admissible) – Possession of obscene material – Possession of wireless communication devices or pagers | 4, 6, 7, 9, 10, 12, 13, 17 |

<u>Infraction</u>	<u>2nd Violation</u>
--------------------------	--

Level I

- | | |
|---|-----------------------------|
| 1. Unexcused tardiness | 1, 2, 5, 7, 16 |
| 2. Disruption of class or assembly | 1, 2, 3, 4, 5, 6, 7, 14, 17 |
| 3. Misconduct outside the classroom | 1, 2, 3, 4, 5, 6, 7, 14, 17 |
| 4. use or possession of tobacco | 1, 2, 4, 5, 6, 7, 14, 17 |
| 5. display of affection (as outlined in student handbook) | 1, 2, 4, 11, 12 |
| 6. Use of profanity | 1, 2, 4, 5, 6, 7, 14 |

Level II

- | | |
|--|----------------------------------|
| 1. Disrespect or failure to obey school personnel or policies, rules, or regulations | 2, 3, 4, 5, 6, 7, 11, 12, 14, 17 |
| 2. Leaving school without permission from principal's office | 1, 2, 5, 11, 14, 17 |
| 3. Truancy | 1, 2, 5, 6, 7, 17 |
| 4. Bus misconduct | 1, 2 |
| 5. Improper driving on school property or in school zone | 1, 15 |

Level III

- | | |
|---|---|
| 1. Theft | 1, 2, 4, 5, 6, 7, 8, 9, 10, 12, 13, 17 |
| 2. Assault (physical or verbal) | 1, 2, 4, 5, 6, 7, 9, 11, 12, 13, 17 |
| 3. Fighting | 2, 5, 6, 11, 12, 14, 17 |
| 4. Destruction or vandalism of school property | 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17 |
| 5. Other offenses: Possession of deadly weapons – Offenses involving alcoholic beverages, low-point beer or illegal chemical substances (residual evidence if admissible) – Possession of obscene material – Possession of wireless communication devices or pagers | 4, 6, 7, 9, 10, 12, 13, 17 |

<u>Infraction</u>	<u>3rd Violation</u>
	And successive violations

Level I

- | | |
|---|-------------------------------|
| 1. Unexcused tardiness | 2, 4, 5, 6, 7, 16, 17 |
| 2. Disruption of class or assembly | 3, 4, 5, 6, 7, 11, 12, 13, 17 |
| 3. Misconduct outside the classroom | 3, 4, 5, 6, 7, 11, 12, 13, 17 |
| 4. Use or possession of tobacco | 4, 6, 7, 12, 13, 17 |
| 5. Display of affection (as outlined in student handbook) | 4, 6, 7, 11, 12, 13, 17 |
| 6. Use of profanity | 4, 6, 7, 12, 13, 17 |

Level II

- | | |
|--|-------------------------------|
| 1. Disrespect or failure to obey school personnel or policies, rules, or regulations | 3, 4, 5, 6, 7, 11, 12, 14, 17 |
| 2. Leaving school without permission from principal's office | 4, 6, 7, 12, 13, 17 |
| 3. Truancy | 4, 6, 7, 12, 13, 17 |
| 4. Bus misconduct | 1, 2, 16 |
| 5. Improper driving on school property or in school zone | 4, 9, 12, 13, 15 |

Level III

- | | |
|---|-------------------------|
| 1. Theft | 4, 8, 9, 10, 12, 13, 17 |
| 2. Assault (physical or verbal) | 4, 9, 10, 12, 13, 17 |
| 3. Fighting | 4, 9, 10, 12, 13, 17 |
| 4. Destruction or vandalism of school property | 4, 8, 9, 10, 12, 13, 17 |
| 5. Other offenses: Possession of deadly weapons – Offenses involving alcoholic beverages, low-point beer or illegal chemical substances (residual evidence if admissible) – Possession of obscene material – Possession of wireless communication devices or pagers | 4, 9, 10, 12, 13, 17 |

ENROLLMENT

As required by law, every student must be enrolled in a minimum of seven periods at SHS. Newly arriving or transferring students will enroll through the counselor's office. Any parent or guardian wishing to enroll a student at Stigler High School must show evidence of legal guardianship and residency or receive special permission to enroll from the Principal. Any student entering class must have a schedule, which he/she obtains from the counselor's office. Changes in schedule are allowed within the first week of school after completing the appropriate "change of schedule form." Changes after the first week of each semester must be approved by the teacher of the class being dropped, the teacher of the class being added, and the principal. The teacher accepting the student will be responsible for assigning the student's grade for that semester.

SCHOOL PROCEDURES

ENTERING BUILDING: Students are not to enter the building before school or during the lunch period. Exceptions are if a student needs an admit or needs assistance from a teacher. The requirements for a student to be in a teacher's room before school or during lunch are: (1) the teacher must be present and (2) the student must be in the teacher's room by 8:15 a.m. for assistance before school and by 12:15 p.m. for assistance during lunch. In case of inclement weather, students may be allowed to congregate in the north hallway while under supervision of a duty teacher. Such instances will be announced over the intercom by the office.

All hats/caps must be removed prior to entering the building.

HALL CONDUCT: It is necessary for all students to be thoughtful and cooperative in the halls. Students should not interfere with student traffic by gathering in groups. Students should walk to the right side of the hallways. Noise and confusion in the halls should be kept to a minimum. Shouting, whistling, running, scuffling, etc., are unacceptable in the corridors.

HALL PASSES: No student will be permitted in the halls during class time without a hall pass issued and signed by his/her teacher. The principal will periodically monitor this process to ensure compliance.

LEAVING SCHOOL GROUNDS: Upon arrival at school in the morning and afternoon, students are not to leave school. Leaving school grounds without written permission from the principal's office may result in disciplinary action being taken by the administration. Personal business (haircuts, shopping, etc.) should be conducted before or after school hours.

Freshmen and Sophomores: Upon arrival at school in the morning Freshmen and Sophomores are to remain on campus during the school day (lunch is provided).

No student will be allowed to leave the high school campus on foot during the school day unless authorized by the office. (Students are not to leave campus at noon, walking in the surrounding neighborhoods.)

LIBRARY: Books are checked out for a two-week period. Some reference books may be checked out overnight with the librarian's permission, while other books or reference materials must remain in the library. Library hours are from 8:55 to 3:30 p.m.

LOCKERS: Students will be assigned a locker during enrollment week.

PARKING AND DRIVING REGULATIONS

Students must drive safely and within posted speed limits or lose their driving privileges. Students are not to sit in their cars after arriving at school. Students violating this guideline will come under the jurisdiction of the Disciplinary Action Schedule. All

students should park in the student parking area. Technology and agriculture students are to park their cars in the designated student parking area. Student vehicles parked in areas designated for Shuttle Buses may be towed, and the student will lose his/her driving privileges for a designated period of time. Students should not use vehicles to commute from one building to another (agriculture building, athletic facilities, etc) during the school day.

SCHOOL ASSEMBLIES

During the school year, a variety of assemblies will be presented ranging from educational to strictly entertaining. Students who elect to attend these assemblies will be expected to conduct themselves in a gentlemanly and ladylike manner. Whistling, booing, and yelling are unacceptable. Students are to sit with their class (freshmen, sophomores, juniors, and seniors).

SCHOOL DISMISSALS

If school is to be dismissed for bad weather, announcements will be given by KTUL Channel 8 and KOTV Channel 6, as well as by School Messenger. The early morning news on these television stations will report if school has been dismissed. School Messenger will also be used to notify of school closures for any reasons other than weather. If at all possible, avoid calling the school or school personnel at their homes.

STUDENTS MESSAGES

The school telephone is a business phone. Avoid personal calls. Students will not be called from class unless an emergency situation exists. Please cooperate with us on this matter.

VISITORS

Student visitors will not be permitted. Parents wishing to visit classrooms should contact the principal's office in advance.

BALLOONS

No balloons may be delivered to school.

SCHOOL SERVICES

COUNSELING: Stigler High has one counselor. It is hoped that every student will take advantage of the service that the counselor offers. For any question or problem a student may encounter, the counselor will be available. The high school counselor's office is located in the central complex in the high school building.

FACULTY AUTHORITY

Students must remember that any and all school personnel of this school system have authority over the student body. This applies during the school day on school vehicles and at all school sponsored events at home and away. Faculty personnel are to be addressed with respect at all times.

EMPLOYEE HARASSMENT POLICY

State and federal law specifically prohibits harassment of employees in connection with their employment by the Stigler Public School District by students enrolled at Stigler High School. An employee is any person who is authorized to act on behalf of the School District, whether that person is acting on a temporary or permanent basis, with or without being compensated, or on a full time or part-time basis and including Board Members and school volunteers. Harassment is defined as any negative or intimidating act, which is seen as intending to influence the actions of the employee in a manner that is not of that employee's choosing. To meet this definition, this act may be directed towards either the person of the employer or his/her property. Students who have been shown to have committed such acts will be subject to Stigler Public Schools' Disciplinary Policy.

CHROMEBOOKS AND CHARGERS

The school will furnish students with chromebooks and chargers. The student is responsible for the care of the chromebook/charger in his/her care. If a chromebook or charger is damaged or lost the student to whom the chromebook/charger is checked out is responsible for the replacement cost.

TEXTBOOKS

The school will furnish all textbooks. The student is responsible for the care of the textbooks in his/her care. In the event a textbook is lost or unnecessarily defaced, the student to whom the book is checked out is responsible for the replacement cost of the book.

TRANSPORTATION

Free transportation in district-owned buses is furnished to students who reside one and one-half miles or farther from school. All buses operated by Stigler Schools meet the requirements of the State Board of Education and operate in compliance with its regulations.

All students are urged to regard the bus as a classroom as far as conduct is concerned. The bus driver of each bus is a school official and has the same authority as a classroom teacher once the student is in his/her care. After a student gets on the bus, he/she is

under the supervision of the driver and is expected to help maintain discipline. The driver is expected to look after the welfare of all students in his/her care.

The driver may recommend to the principal that a student be removed from the bus if the student persists in disobeying regulations. A full report of each discipline problem will be made to the principal concerned.

A School Bus Incident Report will be issued to students violating bus-riding rules. A student issued such a report must return a copy bearing his/her parent's signature before the student will be allowed to again ride the bus. Severe violations may result in suspension from the bus OR measures determined by the principal.

STUDENT CODES

Stigler Public Schools 5th-12th

Student Cell Phones/Smart Device/Watch Policy

Oklahoma Cell Phone Usage Ban for students from bell to bell will be enforced at Stigler Public Schools. Cell phones/Smart Device (Watches) are permitted on SMS and SHS campuses due to the possibility of a student needing it for after school hours; however, the following rules must be followed, or the Cell Phone/Device(s) (including battery and SIM card) will be confiscated.

1. Upon arrival at school all cell phones/Smart Device must be turned OFF and stay OFF the entire school day. Phones/watches/airpods must be placed in the lock bag/box that is provided by the school.
2. Cell phones/Smart Devices cannot be used at any time during the school day, including passing periods, shuttle bus, athletics, and lunch/recess periods.
3. Any calls/text messages made on cell phones/Smart Device during the school day (even to a parent/guardian or from a parent/guardian) for any reason (including illness or personal reasons) is a violation of the cell phone policy. For illness or personal reasons for which contact with a parent is needed, students are expected to go to the office to use the school phone. If a parent needs to get a message to their child, they may call the school office phone.

It is suggested that all cell phones/Smart Devices are left at home, when possible, to avoid violation of the cell phone policy. If any of the above rules are not followed the student's cell phone/smart device will be confiscated. Phones will be allowed to be taken to school sponsored activities, games, and competitions that are held off campus during school hours. (Ballgames, academic meet, ect.) In the event of an emergency, procedures are in place for unlocking phones/phone usage. These procedures will be practiced during regularly scheduled safety drills.

First Offense: The cell phone/smart device will be kept in the office and a parent/guardian will be called in for a meeting about the policy. At the parent meeting, the phone will be returned to the parent/guardian after reviewing the policy and signing a Discipline Notice. The student will be placed in In School Suspension for one (1) day.

Second Offense: The cell phone/smart device will be kept for three (3) school days, or the student will be placed in ISS, In-School-Suspension, for two (2) days. If the choice is made for the phone/device to be held, the phone/device will be released to the student, parent or guardian at the end of the third school day.

Third Offense: The cell phone/smart device will be kept for one calendar week, or the student will be placed in ISS for three (3) days. At the end of the week, the phone/device will be released to the student, parent or guardian at the end of that school day.

*If the offense occurs where the days of disciplinary action fall on an out of school time or holiday, the principal will make arrangements with the parent/guardian concerning picking up and returning the phone in alignment with the established school policy.

Any subsequent offenses will result in out of school suspension for 3 days and the student will no longer be allowed to bring the phone/device into the school building.

DISPLAYS OF AFFECTION: Displays of student affection such as holding hands, kissing or hugging will not be permitted at school. School is not the proper place for this type of conduct.

STANDARDS OF DRESS: The purpose of the dress code is to maintain a well-kept and neat appearance of our student-body, conducive to an educational environment.

Students are expected to dress in a manner that is proper to the business setting of the school or school-sponsored activities. **Students should refrain from wearing any clothing, accessory, make-up, hair style or arrangement, or decoration worn or displayed on the body that is likely to cause a substantial and material disruption of school operations. Final decision will be at the discretion of the administration.**

The following are expressly not permitted:

1. **Tube tops, mesh shirts, see-through tops, bare midriff blouses, (shirt/blouse/top must be tucked in or be a maximum of two inches below waist of pants/skirt). Muscle shirts, tank tops, halter tops, spaghetti-strap tops, bareback, tips, chest or cleavage showing or skin tight tops.**
2. **Students may not wear clothing or accessories that display symbols, pictures, lettering, or numbering that is profane, vulgar, repulsive or obscene, or that advertises or promotes dangerous weapons, tobacco, alcoholic beverages, low-point beer, illegal chemical substances, drug**

related items, drug paraphernalia or other items or activities that are illegal for the general population or for minors. Any clothing that would constitute a form of a “hostile” environment within the context of sexual harassment will not be allowed.

3. Caps, hats, or other headgear may not be worn in the building by members of either gender.
4. School uniforms are allowed on designated activity days only.
5. No pajamas or house shoes.
6. When wearing garments such as shorts, skirts, and dresses, the end of the garment must be no higher than 6” above the knee. Appropriate length can be determined at home by using the length of a dollar bill and measuring from the top of the kneecap. Slits of the garment will factor into the 6” rule.
7. Gymnastic type lycra or spandex shorts/pants or other form fitting clothing such as leggings are only allowed when worn with a shirt that reaches to mid-thigh in the front and back. Mesh or see through areas on the garment can be no higher than 6” above the knee.
8. Pants/jeans may not have holes higher than 6” above the knee.
9. Piercings and tattoos are permitted as long as they do not disrupt the learning environment. This will be at the discretion of the building principal.

Where a bona fide religious belief or health need of a student conflicts with the school dress code, reasonable accommodation shall be provided. Any student desiring accommodation shall notify the school principal in writing of the requested accommodation and the factual basis for the request.

Students must wear shoes at all times. (No cleats)

Any student who wears a garment to school that does not meet these requirements will be sent home to change or confined to an isolated area and counted absent until proper clothing is obtained.

Students should remember that the code promotes neatness, cleanliness, and general good grooming and discourages indecency, poor taste, and extremes in grooming and dress. Following these guidelines will eliminate the necessity of correcting students for dressing inappropriately.

FIGHTING: Fighting cannot be tolerated. The penalty for fighting while under school jurisdiction will result in suspension from school. The determination of the penalty is left to the discretion of the principal.

FOODS AND BEVERAGES: Food and drinks are not to be brought into the classroom. Carbonated beverages, bottles, or cups of any kind may not be brought into the lunchroom.

ELIGIBILITY

OSSAA scholastic eligibility standards are required of all students engaging in co-curricular activity programs. A student must have received a passing grade in any five subjects to be counted for graduation that he/she was enrolled in during the last semester he/she attended 15 or more days. If a student does not meet the minimum scholastic standard he/she will not be eligible to participate during the first six weeks of the next semester he/she attends. A student who does not meet the above minimum scholastic standard may regain his/her eligibility by achieving passing grades in all subjects he/she is enrolled in at the end of a six week period. Scholastic eligibility for students will be checked after three weeks (during the fourth week) of a semester and each succeeding week thereafter. Teachers shall base their identification of an ineligible student on his/her cumulative grade for that semester. The period of probation or ineligibility will always begin the Monday following the day eligibility is checked. A student must be passing in all subjects he/she is enrolled in during the semester. If a student is not passing all subjects enrolled in on the day of the grade check, he/she will be placed on probation for the next one-week period. If a student is still failing one or more classes the next week on the grade check day, he/she will be ineligible to participate the next one-week period. The ineligibility period will begin on Monday and end on Sunday.

RULES FOR STUDENTS CONCERNING ILLEGAL CHEMICAL SUBSTANCES, ALCOHOL, AND TOBACCO

ILLEGAL CHEMICAL SUBSTANCES, ALCOHOL, AND TOBACCO

Use or possession of illegal chemical substances, alcohol, and tobacco is wrong and harmful.

Students are prohibited from possessing, using, manufacturing, distributing, selling, purchasing, conspiring to sell, distribute, or possess or being in the chain of sale or distribution or being under the influence of alcoholic beverages, low-point beer (as defined by law, i.e., 3.2 beer) illegal chemical substances or any substances represented to be an alcoholic beverage, low-point beer, or illegal chemical substance regardless of its actual content at school, while in school vehicles, or at any school-sponsored event.

The term “illegal chemical substances” includes, but is not limited to (a) all scheduled drugs as defined by the Oklahoma Uniform Controlled Dangerous Substances Act; (b) all illicit drugs, such as prescription drugs obtained without authorization and prescription drugs and over the counter drugs being used for an abusive purpose (when they are not in compliance with the prescription or directions for use and/or are not being used to treat a current health condition of the student); (c) mood-altering substance

such as paint, glue, aerosol sprays and similar substances and (d) mate coca (also known as mate d co and Eritrilecea coca, whether ingested in the form or coca tea or otherwise, and which can produce a positive result for cocaine in a drug use test.

Students are prohibited from possessing or using tobacco products or e-cigarettes while on school property, while in school vehicles, or at any school-sponsored event.

Violation of this rule will result in imposition of disciplinary measures, which may include suspension for the remainder of the current semester and the following semester. Student violation of this rule that also constitutes illegal conduct will be reported to law enforcement authorities.

NECESSARY MEDICATIONS

A. Students may not retain possession of and self-administer any medications at school except as permitted by the School District's Policy on the Administration of Medicine to Students.

B. Students who have a legitimate health need for the over-the-counter or prescription medication at school shall deliver such medications to the school nurse or principal with parental authorization, in compliance with Oklahoma law and school policy and procedures regarding administering medicine to students.

C. Violations of this rule will be reported to the student's parents by the principal and may result in discipline, which can include out-of-school suspension.

DISTRIBUTION OF INFORMATION

A. Information for students and their parents about drug and alcohol counseling and rehabilitation and reentry programs in this geographic area is available from the building principal.

B. Copies of these Rules shall be provided to all students and their parents at the beginning of each school year.

SNOWBALLS

During the winter months the snowball problem arises with injuries occasionally resulting. Therefore, snowball throwing on school property is prohibited.

TOBACCO

Students may not use or possess tobacco of any form.

State Law:

Section 1. Title 21, Section 1241 of the Oklahoma Statutes states:

Section 1241: Any person who shall furnish to any minor by gift, sale, or otherwise any CIGARETTES (or) CIGARETTE PAPERS, CIGARS, SNUFF, CHEWING TOBACCO, OR ANY OTHER FORM OF TOBACCO PRODUCT shall be guilty of a misdemeanor and upon conviction thereof shall be sentenced to pay a fine or not less than \$25.00 nor more than \$200.00 and be confined in the county jail not less than 10 days nor more than 90 days for each offense.

Section 2. Amendatory 21 O.S. 1981, Section 1242, states:

Any minor being in possession of CIGARETTES, (or) CIGARETTE PAPERS, CIGARS, SNUFF, CHEWING TOBACCO, OR ANY OTHER FORM OF TOBACCO PRODUCT and being by any police officer, constable, juvenile court officer, truant officer, or teacher in any school, asked where and from whom such CIGARETTES, (or) CIGARETTE PAPERS, CIGARS, SNUFF, CHEWING TOBACCO, OR ANY OTHER FORM OF TOBACCO PRODUCT were obtained, who shall refuse to furnish such information shall be guilty of a misdemeanor and upon conviction thereof before the district court, or any judge of the district court, such minor being of the age of 16 years or upwards shall be sentenced to pay a fine not exceeding \$5.00 or to undergo an imprisonment in the jail of the proper county not exceeding five days, or both.

If such minor shall be under the age of 16 years, he or she shall be certified by such magistrate or justice to the juvenile court of the county for such action as said court shall deem proper.

PUPIL SEARCHES

State law allows school officials to have access to school lockers, desks and other school property in order to properly supervise the welfare of students. Although students have privacy rights in their locker contents as against other students, they do not have privacy rights in their locker contents as against school administrators. School lockers, desks, and other areas of the school facilities may be opened and examined by school officials at any time and no reason shall be necessary for such search. School administrators are authorized to detain and search any student and any property in the student's possession while on school premises, at school activities, or in transit under authority of the school, for any item possession of which by the student is illegal or prohibited by school policies, rules, or regulations or for property believed to have been stolen from another student, an employee, or the school.

JUNIOR-SENIOR PROM

The Junior-Senior Prom is hosted by the Junior Class. Only Stigler High School juniors and seniors are eligible to attend. All school policies, rules, and regulations are in effect at this event. Rules regarding dress code for the prom will be mailed prior to the

end of the first semester each year. Parents/students may contact designated junior sponsor with questions as to whether specific attire will be appropriate.

CONCURRENT ENROLLMENT

The concurrent enrollment program provides an opportunity for interested juniors and seniors to expand their course studies. A cooperative program set forth by the State Board of Education and the Regents for Higher Education, concurrent enrollment allows juniors and seniors enrolled in an accredited Oklahoma high school to be admitted provisionally to a college or university in the Oklahoma State System of Higher Education as special students provided they meet certain requirements.

Requirements for Stigler juniors and seniors to participate in concurrent enrollment include the following:

1. Other than high school graduation, students must meet the published criteria for admission to the selected college or university.
2. Students enrolled in two college courses must attend Stigler High School for **four** consecutive class periods.
3. Students enrolled in one college course must attend Stigler High School for **five** consecutive class periods.

One credit will be given on the student's high school transcript for each college course completed and the corresponding grade will be recorded also for credit and GPA purposes. Once a concurrent course grade is added to the high school transcript, it cannot be removed at a later date.

EQUAL OPPORTUNITY: The Stigler School System does not discriminate on the basis of race, color, national origin, sex, age, disability, religion, marital status, or veteran status.

For further information or for a copy of the District's Grievance Procedures for Filing, Processing, and Resolving Alleged Discrimination Complaints, contact:

Stigler Public Schools
Superintendent's Office
309 NW "E" Street
Stigler, OK 74462

GRADUATION PROCEDURES

Only students who have fulfilled the credit requirement as stated in the "College Preparatory Curriculum" or the "Core Curriculum" as stated within the student handbook will be eligible to participate in SHS graduation ceremonies and receive a

diploma from Stigler High School. All participants must agree to abide by the traditional graduation procedure as follows:

Girls: Dresses with dress shoes

Boys: Dress shirt with tie, dress slacks, and dress shoes or dress boots.

All participants must agree to refrain from adding other adornments; awards not issued by Stigler High School, signs, or improper clothing and will follow specific directions given by sponsors regarding marching procedures and the ceremonial program.

The intent of this policy is to provide formality, class, and order to the graduation ceremony while keeping the tradition of dress and cooperation received by Stigler High graduates ongoing.

STIGLER PUBLIC SCHOOLS NOTIFICATION OF RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

(1) The right to inspect and review the student’s education records within 45 days of the day the school receives a request for access.

Parents or eligible students should submit to the school Principal or appropriate school official a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate.

Parents or eligible students may ask the School to amend a record that they believe is inaccurate. They should write to the school principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or

student serving on an official committee, such as disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding our conduct of surveys, collections and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-

1. Political affiliations or beliefs of the student or student's parent;
2. Mental and psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships.
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine eligibility.

Receive notice and an opportunity to opt a student out of-

1. Any other protected information survey, regardless of funding;
2. Any nonemergency, invasive physical exam or screening required as a condition of attendance; administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screening, or any physical exam or screening permitted or required under State law; and

3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use-

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The School District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The School District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The School District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of school activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

*Collection, disclosure, or use of personal information for marketing, sales, or other distribution.

*Administration of any protected information survey not funded in whole in part by ED.

*Any nonemergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605
Telephone number is (202) 732-2058

SCHOOL INSURANCE

The school system assumes no financial responsibility for the medical cost of an accident occurring to a student while participating in a sport or other school activity. An accident insurance program is offered for your convenience. The Insurance Company compensates neither the school nor any school official. We have selected an Insurance company that provides student accident insurance through approximately 400 school districts in Oklahoma.

All rights and protections given parents under the FERPA and this policy transfer to the student when he or she reaches the age of 18 or enrolls in a post-secondary school. The student then becomes an “eligible student.”

A complete copy of the Stigler School District policy may be viewed in the Superintendent’s office.

PUBLIC NOTICE

Project Child Find is a project of the Stigler Public Schools for exceptional children designed to comply with the Individuals with Disabilities Education Act (IDEA). The goals of Project Child Find are:

- to locate and identify unserved handicapped children with disabilities, ages three through twenty-one who live in the Stigler School District.

- to increase the general population’s awareness of public school services for school age children.

- Stigler Public Schools is responsible to inform parents of their rights under the Family Educational Rights and Privacy Act (FERPA) of 1974 and IDEA regarding personally identifiable information, which is maintained in the child identification process

and

- to work with the Oklahoma State Department of Education in assessing the need for future programs and in planning programs which will provide for a free and appropriate education for all handicapped children with disabilities.

If you know a child with a disability who does not attend school, call collect, PROJECT CHILD FIND at (918) 967-2805.

ASBESTOS POLICY

The Asbestos Hazard Emergency Act of 1986 requires that all buildings in our school be inspected for asbestos and a management plan be written to document this. An appointment may be made to view this plan at the High School

or Superintendent's office. Any information regarding any asbestos-related activities, planned or in progress, will be disseminated through notes sent home with students.

CODE OF CONDUCT FOR INTERNET AND OTHER COMPUTER NETWORK ACCESS

The purpose of providing internet and other computer network access in this district is to promote the exchange of information and ideas with the global community. The following represents a guide to the acceptable use of the technology provided by this district. All network use must be consistent with the policies, rules, regulations and goals of this school district. Inappropriate use of district technology will result in the loss of technology use, disciplinary action and/or referral to legal authorities. There is no legitimate expectation of privacy in the use of the school district's technology.

All internet and other computer network users will be expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

1. Be polite. Messages should not be abusive to others.
2. Take pride in communications. Check spelling and grammar.
3. Use appropriate language, symbols or pictures.
4. Protect password confidentiality. Passwords are not to be shared with others. Using another user's account or password or allowing such access by another student may be permitted only with the approval of the supervising teacher or system administrator.
5. Do not reveal your personal address or telephone number or those of other persons. No student information protected by FERPA should be electronically transmitted or otherwise disseminated through the network.
6. Do not disguise the point of origin or transmission of electronic mail.
7. Do not send messages that contain false, malicious or misleading information, which may be injurious to a person or a person's property.
8. Illegal activities are strictly prohibited.
9. The district technology is not to be used for playing multi-user or other network intensive games, commercial ventures, Internet chat lines or downloading excessively large files.
10. No charges for services, products or information are to be incurred without excessively large files.
11. Do not use the network in such a way that you would disrupt the use of the network by other users.
12. Users shall respect the privacy of others and not read the mail or files of others without their permission. Copyright and licensing laws will not be intentionally violated.

13. Vandalism will result in cancellation of privileges. Vandalism is defined as any malicious attempt to harm or destroy hardware, data of another user, Internet or any other agencies or other networks, which may be accessed. This includes, but is not limited to, the uploading or creating of computer viruses.
14. Report security problems to the supervising teacher or system administrator.
15. Violators of this policy shall hold the district, including its employees and agents, harmless against any and all cause of action, damages or other liability resulting from the willful or negligent violation of this policy.

DANGEROUS WEAPONS

The Board of Education prohibits possession by any student of a dangerous weapon or a replica or facsimile of a dangerous weapon on school property, at school-sponsored activities and on school vehicles. This includes, but is not limited to any pistol, revolver, dagger, bowie knife, spring-type knife, sword cane, knife with a blade which opens automatically by hand pressure applied to a button, spring, or other device in the handle of the knife, blackjack, loaded cane, billy, hand chain, metal knuckles or glass container. Students with firearms will be suspended out of school for one calendar year, and students in possession of other types of dangerous weapons, replicas or facsimiles or dangerous weapons will also be subject to out-of-school suspension.

DIRECTORY INFORMATION NOTICE

The Family Educational Rights and Privacy Act (FERPA) requires that the Stigler Public Schools, with certain exceptions, obtain the written consent of the parent or eligible student prior to the disclosure of personally identifiable information from a child's education records. However, the School District may disclose appropriately designated "directory information" without written consent, unless the parent or eligible student has advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the School District to include this type of information from a child's education records in certain school publications. Examples include:

- *a playbill, showing your student's role in a drama production;
- *The annual yearbook;
- *Honor roll or other recognition lists;
- *Graduation programs; and
- *Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to,

companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 to provide military recruiters, upon request, with three direct information categories- names, addresses and telephone listings- unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

The School District has designated the following information as "directory information," and it will disclose that information without prior written consent:

- *The student's name;
- *The names of the student's parents;
- *The student's address;
- *The student's telephone listing;
- *The student's electronic mail address;
- *The student's date and place of birth;
- *The student's dates of attendance;
- *The student's grade level (i.e., first grade, tenth grade, etc);
- *The student's participation in officially recognized activities and sports;
- *The student's degrees, honors and awards received;
- *The student's weight and height, if a member of an athletic team;
- *The student's photograph; and
- *The most recent educational agency or institution attended.

Within the first three weeks of each school year, the School District will provide to parents and eligible students via the student handbook the above list of items of directory information it proposes to designate as directory information. For students enrolling after the notice is published, the list will be given to the student's parents or the eligible student at the time and place of enrollment.

After the parents or eligible students have been notified, they will have two weeks to advise the school district in writing (a letter to the superintendent of schools' office) of any or all of the items they refuse to permit the School District to designate as directory information about that student.

At the end of the two-week period, each student's records will be appropriately marked by the records custodian to indicate the items the School District will designate as directory information about that student. This designation will remain in effect until it is modified by the written direction of the student's parent or the eligible student.

THE SCHOOL BULLYING PREVENTION ACT

(Okla. Stat. tit. 70, § 24-100.2)

The Oklahoma Legislature established the *School Bullying Prevention Act* to prohibit peer student harassment, intimidation, and bullying. These terms include, but are not limited to any gesture, written or verbal expression, or physical act that a reasonable person should recognize will:

1. harm another student;
2. damage another student's property;
3. place another student in reasonable fear of harm of the student's person or damage to the student's property; or
4. insult or demean any student or group of students in such a way as to disrupt or interfere with the School District's education mission of the student or other students.

The Board of Education has also adopted a policy prohibiting harassment, intimidation, and bullying that defines and explains this conduct and the School District's response to the requirement of state law. Students and their parents can obtain a copy of the policy from their building principal or the superintendent.

Students should report acts of intimidation, harassment or bullying toward them or other students to school personnel.

Parents should:

1. Encourage their children to report incidents when they occur by notifying school personnel;
2. Take advantage of opportunities to talk to their children about bullying.
3. Inform the school immediately if they think their child is being bullied or is bullying other students;
4. Watch for symptoms that their child may be victim of bullying and report those symptoms; and
5. Cooperate fully with school personnel in identifying and resolving incidents.

ANTISEMITISM

Stigler Middle School is committed to creating and maintaining a safe and inclusive learning environment free from all forms of discrimination, including antisemitism. Antisemitism is defined as a certain perception of Jews, which may be expressed as hatred toward Jews. Rhetorical and physical manifestations of antisemitism are directed toward Jewish or non-Jewish individuals and/or their property, toward Jewish community institutions and religious facilities. Any acts of antisemitism will not be tolerated and will be addressed in accordance with school policies and procedures. Violations may result in disciplinary action up to and including suspension or expulsion.

HARASSMENT

It is the policy of this school district that threatening behavior, harassment, intimidation, and bullying of students by other students, personnel, or the public will not be tolerated. This policy is in effect while the students are on school grounds, in school transportation, or attending school-sponsored activities, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district.

Harassment is intimidation by threats of or actual physical violence; the creation by whatever means of a climate of hostility or intimidation; or the use of language, conduct, or symbols in such manner as to be commonly understood to convey hatred, contempt, or prejudice or to have the effect of insulting or stigmatizing an individual. Harassment includes but is not limited to harassment on the basis of race, sex, creed, color, national origin, religion, marital status, or disability.

As used in the School Bullying Prevention Act, “harassment, intimidation, and bullying” means any gesture, written or verbal expression, electronic communication or physical act that a reasonable person should know will harm another student, damage another student’s property, place another student in reasonable fear of harm to the student’s person or damage to the student’s property, or insult or demean any student or group of students in such a way as to disrupt or interfere with the school’s educational mission or the education of any student. Harassment, intimidation, and bullying include, but are not limited to, gestures or written, verbal, or physical acts, or electronic communications. Such behavior is specifically prohibited.

Harassment set forth above may include, but is not limited to the following:

1. Verbal, physical, or written harassment or abuse;
2. Repeated remarks of a demeaning nature;
3. Implied or explicit threats concerning one’s grades, achievements, etc.;
4. Demeaning jokes, stories, or activities directed at the student;
5. Unwelcome physical contact.

The Superintendent shall develop procedures providing for:

1. Prompt investigation of allegations of harassment;
2. The expeditious correction of the conditions causing such harassment;
3. Establishment of adequate measures to provide confidentiality in the complaint process;
4. Initiation of appropriate corrective actions;
5. Identification and enactment of methods to prevent reoccurrence of the harassment; and
6. A process where the provisions of this policy are disseminated in writing annually to all staff and students.

SEXUAL HARASSMENT

Stigler Public Schools prohibits any form of sexual harassment of any student or employee. In the case of a student of the School District, “sexual harassment” is defined as unwelcome sexual advances, requests for sexual favors and other unwelcome verbal or physical conduct of a sexual nature by any person towards a student. Any student engaging in sexual harassment is subject to any and all disciplinary action which may be imposed under the School District’s code of student conduct.

Examples of prohibited sexual harassment are: Touching someone in ways that are not OK with him/her, making fun of someone’s private body parts, passing a note with sexual content about someone’s body, continuing to tell dirty jokes after being asked to stop, making slurs about someone’s sexual orientation, and pressuring someone for sexual touches.

Reporting Sexual Harassment

Any student who is or has been subjected to sexual harassment or knows of any student who is or has been subjected to sexual harassment should report those incidents to his or her principal, counselor or teacher, or to a board member, the superintendent or one of the School District’s compliance coordinators. If a report of sexual harassment needs to be made after normal school hours, then the student or his or her parents may contact the superintendent, principal or any board member at home.

It is preferred that all such reports be made in person or in writing signed by the reporting party. However, in order to encourage full and complete reporting of such prohibited activities, any person may report such incidents in writing and anonymously by providing such reports to the personal attention of any of the above designated persons.

All reports of sexual harassment should state the name of the student or employee involved, the nature, context and extent of the prohibited activity, the date of the prohibited activity and any other information necessary to a full report and investigation of the matter.

For Further Information

Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities. Contact the School District’s Title IX coordinator for the further information concerning Title IX or to initiate a complaint under the School District’s Grievance Procedures for Filing, Processing and Resolving Alleged Discrimination Complaints. Students and their parents can obtain a copy of the Grievance Procedures from their school principal or the superintendent.

DISABILITY HARASSMENT

Stigler Public Schools prohibit disability harassment under Section 504 and Title II of the Americans with Disabilities Act. Disability harassment includes intimidation or abusive behavior toward a student based on disability that creates a hostile environment by interfering with or denying a student's participation in or receipt of benefits, services or opportunities in the school's program. Harassing conduct may include verbal acts and name-calling, nonverbal behavior such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating.

The following are examples of disability harassment:

1. Several students continually remarking out loud or to other students during the class that a student with dyslexia is retarded or deaf and dumb and does not belong in the class; as a result, the harassed student has difficulty doing work in class and his/her grades decline.
2. A student repeatedly places classroom furniture or other objects in the path of classmates who use wheelchairs, impeding the classmates' ability to enter the classroom.
3. A teacher subjects a student to inappropriate physical restraint because of conduct related to his/her disability, with the result that the student tries to avoid school through increased absences.
4. A school administrator repeatedly denies a student with a disability access to lunch, field trips, assemblies and extracurricular activities as punishment for taking time off from school for required services related to the student's disability.
5. A teacher repeatedly belittles and criticizes a student with a disability for using accommodations in class, with the result that the student is so discouraged that he/she has great difficulty performing in class and learning.
6. Students continually taunt or belittle a student with a mental retardation by mocking and intimidating him/her so that he/she does not participate in class.

Contact the School District's Section 504/ADA Coordinator for further information concerning disability harassment or to initiate a complaint under the School District's Grievance Procedures for Filing, Processing and Resolving Alleged Discrimination Complaints. Students and their parents can obtain a copy of the Grievance Procedures from their school principal or the superintendent.

STUDENT SELF-ADMINISTRATION OF INHALED ASTHMA MEDICATION

Pursuant to 70 O.S. 1-116.3, the Board of Education of the Stigler School District permits students to self-administer inhaled asthma medication in accordance with the following conditions and guidelines:

Definitions:

1. “Medication” means a metered dose inhaler or a dry powder inhaler to alleviate asthmatic symptoms, prescribed by a physician and having an individual label;
2. “Self-administration” means a student’s use of medication pursuant to prescription or written direction from a physician.

Requirements for Parents and Students:

1. Permission granted by this policy for self-administration of inhaled asthma medication is effective only for the school year in which it is granted. Permission shall be renewed each subsequent school year only upon fulfillment of the requirements of this policy.
2. The parent or legal guardian of the student must authorize in writing permission for the student’s self-administration of inhaled asthma medication. Such written permission shall include the following:
 - a. Permission statement authorizing the student to self-administer inhaled asthma medication.
 - b. A written statement from the student’s physician stating that the student has asthma and is capable of, and has been instructed in the proper method of self-administration of the medication.
 - c. Acknowledgement from the student’s parent or legal guardian that the District and its employees and agents shall incur no liability as a result of any injury arising from the student’s self-administration of asthma medication and acknowledgement that the district has provided this information in writing to the parent or legal guardian.
3. Prior to the District granting permission for the student to self-administer inhaled asthma medication, the parent or legal guardian of the student is required to provide the school an emergency supply of the student’s medication to be administered in accordance with the provisions of District Policy 720, *Dispensing Medications*. The parent or legal guardian shall agree in writing to the conditions and regulations set forth in that policy.

A student who has been granted permission by the District to self-administer inhaled asthma medication pursuant to this Policy shall be permitted to possess and use a prescribed inhaler at all times.

Activity Student Drug Testing Policy

Although the Board of Education, administration, and staff desire that every student in the Stigler Public School District refrain from using or possessing illegal drugs, district officials realize that their power to restrict the possession or use of illegal and performance enhancing drugs is limited. Therefore, this policy governs only performance-enhancing and illegal drug use by students participating in certain extracurricular activities. The sanctions imposed for violations of this policy will be limitations solely upon limiting the opportunity of any student determined to be in violation of this policy to a student's privilege to participate in extracurricular activities. No suspensions from school or academic sanctions will be imposed for violations of this policy. This policy supplements and complements all other policies, rules, and regulations of the Stigler Public School District regarding possession or use of illegal drugs.

Extra-curricular activity students will be given an opportunity before the beginning of each school year to participate in mandatory initial drug testing. Initial testing will be scheduled during the summer months with at least two dates available for students to select the date that best fits with their schedule. Each month during the school year the contracted drug testing company will be present to administer random testing for a percentage of the extra-curricular population. Extra-curricular activity students may also be selected if a school official has "reasonable suspicion" of illegal or performance-enhancing drug use by that particular student.

Parents/students may at any time attain a copy of the complete "Activity Student Drug Testing Policy" at the high school office upon request. This document contains a complete explanation of purpose, procedures, and consequences as stated in policy.

Virtual / Distance Learning

Online instructional programs offered for instructional purposes and /or high school credit shall be approved by and under the supervision of the Stigler Board of Education. The proposed course(s) may be evaluated by the State Department of Education. The district may provide a virtual instruction or distance learning program on dates to be determined by the Superintendent. This power shall be provided by the board of education so that the students of the district may be allowed to continue instruction in the event of a school closure for an emergency. Such dates shall be provided to parents and students on the school website with as much advance notice as possible under the circumstances. For attendance purposes, a student will be counted in attendance if there is evidence of activity by the student showing progress toward completing assigned

work during a “Virtual Day”. However, incomplete virtual assignments will be reflected in the grade a student receives for that assignment just as on a traditional school day. All instruction will be provided in compliance with Oklahoma’s Academic Standards. Grades will be assigned which will reflect the progress of the student with regard to assignments and/or tests provided.

Continuing Notice of Non-Discrimination

Stigler Public Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Tony Gilmore, 504 & Title IX Coordinator, tgilmore@stiglerps.com, 309 NW ‘E’ Street, Stigler, OK 74462. 918-967-2805

Attendance Policy (Regulation)

The board of education believes that attendance in regularly scheduled classes is a key factor in student achievement. However, it is important for those students who are ill to stay home when sick. Students who have a fever or a measured temperature greater than or equal to 100 degrees Fahrenheit should not be at school activities. The board recognizes, however, that the co-curricular program of the school also has educational benefits. Therefore, it shall be the policy of this board to minimize absenteeism from regular classes while providing students the opportunity to participate in co-curricular activities.

Regular attendance is a contributing factor to success in school. Students who are absent over 10 days (or classes) in any one semester will receive no credit for that semester. Exceptions to this rule will be subject to a review by an assigned committee made up of teachers. This committee may require a meeting with the parent/guardian and student for those exceeding the limit of absences and make recommendations to the High School Administration concerning possible recommendations for waivers of School Board Attendance Policy. The High School Administration will review these recommendations and, subject to their finding, will submit the results of this review to the Superintendent for the School Board’s possible waiver of its attendance policy for those identified students.

ADMIT TO CLASS

Any student who has been absent from class must check in at the principal's office to notify the reason for absence before returning to class and the absence will be recorded in the student information system for teachers to view. Each teacher will take attendance during each period. First hour teachers will post their absences by 9:00. Fifth hour

teachers will post absences by 1:10. The High School Office will call all students' residences for students who are absent to establish documentation as to the reason for the absence. This will be done during 1st period. Documentation concerning the reason for the absence must be submitted to the office by the time of your return to school. This documentation will be filed to be used in any subsequent attendance procedure. This procedure should take place between 8:20a.m. and 8:30a.m. Parents should call the day of the absence if possible. However, this phone call will not act as documentation to be used by the Attendance Committee.

KINDS OF ABSENCES

The kind of absence will be determined by the following criteria:

TRUANCY: A student is considered truant when he/she is absent without permission from the administration or his/her parent or guardian is unaware of the absence. Truancy is subject to the discipline schedule found in this handbook.

UNEXCUSED ABSENCES: Unexcused absences will involve disciplinary action at the discretion of the High School Administration. Unexcused absences will be a critical factor in the Attendance Committee's consideration of a student's excessive absences during the hearing process. Work missed during an unexcused absence must be made up, but all work must be finished on a pre-established schedule. This schedule shall be established by the teacher and approved by the administration. This schedule will be identified in the teacher's syllabus. The following are examples but not an exclusive list of unexcused absences regardless of parental permission:

- | | |
|------------------------------|--|
| 1. Car trouble | 6. Working |
| 2. Suspension or truancy | 7. Shopping |
| 3. Working on car | 8. Going to barber or hairdresser |
| 4. Failure to get up on time | 9. Personal/family business w/out prior approval |
| 5. Missed bus | 10. Going out of town without prior approval |

EXCUSED ABSENCES: The following absences will be considered excused by the school with proper documentation

1. Personal or family illness
2. Medical appointments
3. Death or funeral in immediate family
4. Court case or legal matters, including service on a grand, multicounty grand, or petit jury
5. Prior arranged out of town trip with principal's approval
6. Extenuating circumstances deemed necessary by the principal.
7. Doctor or emergency dental appointments
8. Bonafide enrollment in colleges

9. Religious observance, including travel (parent must notify school in advance)
10. Participating in a military funeral honors ceremony upon approval of the principal

It is the responsibility of the parent to notify the school if a child is to be absent for one of the above reasons. The school will contact those students' parents who do not call. If no contact is made, the parent must send a note or call the day the child returns before the student can be excused. The student may promptly make up all work missed without penalty. It is the responsibility of the student, on the day of return, to make arrangements to see that the work is made up.

The district will not require medical documentation to support personal or family illness that results in an excused absence. However, students will be required to make up any work that has been missed. Student absences due to a severe, chronic, or life-threatening physical or mental illness, injury, or trauma will be exempted from inclusion in the calculation of the chronic absenteeism indicator of the applicable school site so long as the determination of eligibility is made by the district's medical exemption review committee. The district's medical exemption review committee will be designated by the superintendent on a yearly basis and shall report student absences that are medically exempt to the Oklahoma State Department of Education (OSDE) Office of Accountability.

TARDIES: A student will be considered absent for any class period in which they are not present 10 minutes or more. Students who are tardy will be referred to the office to sign up for noon detention. If a student's tardies persist the administration may be inclined to take further action rather than noon detention to attempt to change the behavior. Three tardies equals one absence. The tardy count will start over each semester.

UNRECORDED ABSENCES: The following are examples of absences that will not be recorded by the office:

- Gifted and Talented activities conducted on campus
- College visits conducted by Stigler High School
- One day of college visitation for seniors (student must provide documentation upon returning to school).
- School Assemblies
- Senior Trip
- Students performing services for the school requested by the Administration

ATTENDANCE POLICY RELATIVE TO STATE LAW

The school district is required by state law to notify the Department of Public Safety of a student's withdrawal. Withdrawal means no more than 10 consecutive days or parts of days of unexcused absences or 15 days or parts of days total unexcused absences during a single semester. The Board of Education of a public district shall be the sole judge of whether the withdrawal of a student is due to circumstances beyond the control of a student or is made pursuant to lawful excuse.

Records of Attendance of Pupil. It shall be the duty of the principal to keep a full and complete record of the attendance of all children at such school and notify the attendance officer of the district in which such school is located of the absence of such children from the school together with the causes thereof, and it shall be the duty of any parent or guardian of any compulsory age child to notify the school concerning the cause of such absence. If a child is absent without valid excuse ten days or parts of days or parts of days within a semester, the attendance officer shall notify the parent, guardian, or custodian of the child and immediately report such absences to the district attorney in the county wherein the school is located for juvenile proceedings pursuant to Title 10 of the Oklahoma Statutes (70-10-106).

Distance Learning and Virtual Day Attendance Policy

Definitions:

- Distance learning is defined as any day that is pre-approved/arranged by the building principal where an individual student is allowed to complete assignments via distance learning and is not counted absent for that day.
- A Virtual Day is defined as any day that is classified by the district superintendent as a "Virtual Day" for the school district as a whole or for a school site as a whole. Virtual days may be planned into the calendar or scheduled as a result of inclement weather, etc.

Attendance:

- Each class in which a student is enrolled will have a "check in" activity that is in some way related to the subject matter currently being taught in the class. Students will be, at a minimum, required to complete the "check in" activity in order to be considered in attendance for that day. This will be the method of determining attendance for both Distance Learning and Virtual Days.

Stigler Virtual Academy Attendance Policy

Students, who have zero outstanding activities (Oydsseyware) or are ON TRACK (Edgenuity) IN EVERY CLASS, will be considered in attendance for any given week. These are additional ways to be counted present:

- Complete a minimum of TWO (2) instructional activities in a given day
- Complete TEN (10) instructional activities in a given week

Instructional activities may include:

- Assignment activity in the online program = 1 instructional activity
- State/District testing = 5 instructional activities per testing setting
- Meeting with teacher = 2 instructional activities
 - This can be virtually or in –person but must be approved by the teacher.
- Planned and approved even (field trip, engagement activity, etc.) = number of instructional activities will be decided at the discretion of teacher with building principal approval

Instructional activities must be completed by 8:00 a.m. the following Monday morning. Attendance will be recorded on Monday morning for the previous week.

Examples of how instructional activities will be counted for attendance purposes:

- If a student completes 5 instructional activities on Monday and 5 instructional activities on Wednesday, he/she will be counted present for all 5 days (total of 10 instructional activities).
- If a student completes 3 online activities, attends an in person/virtual meeting with his/her teacher, and comes to the school to participate in state testing, he/she would be counted present for the week (total of 10 instructional activities).

IMPORTANT: This pace **WILL NOT NECESSARILY** keep the student on track to finish the course by the end of the semester. This system is for attendance purposes only!

- Students working through Odysseyware or Edgenuity are strongly encouraged to spend approximately 45-60 minutes a day, **PER COURSE**, to stay on track.
- Students must meet attendance requirements 60% of the time in any given month. If the student does not meet the attendance requirement by the end of the month, the student will receive a **ONE TIME** warning.
- If the student does not meet the attendance requirement a second time, the student will be dropped from the Virtual Academy Program. At that point, a meeting will be scheduled with the student, parent/guardian and principal to discuss a plan for other means of receiving educational services.

Stigler Learning Academy Attendance Policy

Students enrolled in Stigler Learning Academy are required to be physically in attendance 60% of the time during a given month. If a student does not meet the 60% attendance threshold, the student will be removed from the program for a period not less than 30 days. At that point, a student and /or parent guardian can call the building principal to discuss a plan for return to SLA or transitioning to the educational program that in the opinion of the building principal best fits the student's needs.

School Activity

1. The student will be allowed to be absent from the classroom for a maximum of ten days per semester to participate in activities sponsored by the school.
2. The student will be allowed to make up any work missed while participating.

Absence by Arrangement

These are absences in which the parents deem it necessary that a child miss school for reasons other than those that fall within an excused absence, **permission must be obtained by the building principal.**

Over Absentee Limit

Any student who exceeds the 10 day limit may appeal to the Attendance Committee. If denied, an appeal may be made to the Board of Education.

Chronic Absenteeism

Chronic absentee means a student who is absent 10 percent or more of the school days in the school year, when the total number of days the student is absent is divided by the total number of days the student is enrolled and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. When a student is identified as a chronic absentee, the superintendent or designee shall communicate with the student and his/her parents/guardians to determine the reason(s) for the excessive absences, ensure the student and parents/guardians are aware of the adverse consequences of poor attendance, and jointly develop a plan for improving the student's school attendance.

A significant medical condition means a severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma. Any COVID-19 related absences due to a child's medical needs will be considered a significant medical condition.

Legal Reference: 38 O.S. 37

70 O.S. 10-105

70 O.S. 3-145.8

EXTRA CURRICULAR ACTIVITIES

Football
FCCLA
FFA

Band
Jazz Band
Baseball

Fastpitch softball
Basketball
Golf

Speech and Drama
Slowpitch softball
Webpage

Track
Yearbook
Cheer

Academic Team
E-sports

PARENT-FAMILY ENGAGEMENT POLICY

Part I - General Expectations

The Stigler High School agrees to implement the following statutory requirements in accordance with Title I, Part A consistent with Every Student Succeeds Act:

- Stigler High School will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs. These programs will be in consultation with parents of participating children.
- Stigler High School will meet required Parent Family Engagement (PFE) and will include a school-parent compact.
- Stigler High School will incorporate this district wide PFE into its LEA plan.
- Stigler High School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children. This includes providing information and school reports in an understandable and uniform format and to the extent practicable in a language parents can understand.
- If the LEA plan is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the SDE.
- Stigler High School will involve parents of children served in decisions about how the 1 percent funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- Stigler High School will be governed by the following statutory definition of parental involvement, and expects that its Title 1 schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way meaningful communication involving student academic learning and other school activities, including ensuring-

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- Stigler High School will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the state.

Part II. Description of How District Will Implement Required Parent-Family Engagement Policy Components

- 1) Stigler High School will convene an annual public meeting, in which all parents shall be invited and encouraged to attend, to involve parents in the joint development of its district PFE and in the process of school review improvement. This meets section 1111 and 1112 of the ESSA.
- 2) Stigler High School plan will provide coordination and technical assistance to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance. The technologist of the LEA provides technical assistance. The district has a parental technology advisory committee and a technology board.
- 3) Stigler High School plan will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the middle school program.
- 4) Stigler High School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. At the beginning of the school year, parents and staff will set goals for parental involvement. The success of the school in achieving these goals will be assessed at the end of the school year. Suggested criteria for assessment include:
 - a) The number of parents who attend meetings.
 - b) The number of parents who volunteer service to the school; and
 - c) Parent and staff statements concerning how the results of meetings were used to help improve student achievement as well as parental improvement.
 - d) The following questions will be analyzed;
 - i) Does this policy increase parent participation?
 - ii) What barriers to parent participation still exist and how can they be reduced or removed (including economically disadvantaged, disabled, limited English, limited literacy, or racial and ethnic minority background)? Stigler High School will use the findings of the evaluation about its PFE and activities to design and revise its PFE.
- 5) Stigler High School will build the schools' parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, through the following activities specifically described below:
 - a) Stigler High School will provide assistance to parents of children served by the school district or school in understanding topics such as: the state's academic content standards, the state's student academic achievement standards, the state and local academic assessments including alternative

assessments, the requirements of Part A, how to monitor their child's progress, and how to work with educators.

- i) A web-based computer gradebook program will be available to parents for immediate access to their child's/children's grades and homework.
- b) Stigler High School will provide materials and training to help parents work with their children to improve their children's academic achievement and to foster parental involvement by:
 - i) Parenting books, webinars, and parental training workshops can be provided to parents;
 - ii) Adult Education classes to increase parental literacy rates and to provide students with parenting skills needed to be successful in the education and development of their child and provided by the local Adult Learning Center; and
 - iii) The schools provide an internet based learning program for students to raise their academic achievement in compliance with the state academic assessments. This can be used at home with parents and children working together.
- c) Stigler High School will educate its teachers, personnel and principals in how to reach out to, communicate with and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and schools, by providing staff development training and workshops.
- d) Stigler High School will coordinate and integrate parental involvement programs and activities with middle school to conduct transitional activities that encourage and support parents in more fully participating in the education of their children.
 - i) Teacher-home interaction is encouraged.
 - ii) An orientation program for the transition from middle school to the 9th grade
- e) Stigler High School will send information related to the school and parent programs, meetings and other activities to the parents of participating children in an understandable and uniform format, including alternative formats upon request.
 - i) The principal of the school site hosting the meetings, programs, or activities will use school messenger to each parent informing them of the meeting.
 - ii) The meetings, programs or activities will be published in the newspaper as a public notice.
 - iii) The meetings, programs or activities will be posted at Stigler High School and at the other buildings throughout the District.

Part III. Discretionary Parent-Family Engagement Policy Components

Stigler High School, in consultation with its parents, chooses to undertake the following to build parents' capacity for involvement in the school and school system to support their children's academic achievement.

- 1) Involving parents in the development of training for teachers, principals and other educators to improve the effectiveness of that training.
- 2) Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- 3) Training parents to enhance the involvement of other parents;
- 4) In order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- 5) Adopting and implementing model approaches to improve parental involvement;
- 6) Establishing a district wide parental advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs; and
- 7) Providing other reasonable support for parental involvement activities under ESSA as parents may request.

Part IV. Parents Right to Know

The parents' right to know provision requires that two types of communications be provided to parents of students in Title I schools.

Parent notification: A district receiving Title I funds must send a notification to parents, informing them of their right to request information on the qualifications of their child's teacher. The information that the district must provide if requested included the following:

- 1) Whether or not the teacher has met the certification requirements of the state;
- 2) Whether or not the teacher is teaching under an emergency or other provisional status;
- 3) The bachelor's degree major of the teacher and any other graduate certification or degree held by the teacher in the field or discipline of his or her certificate or degree; and

- 4) Whether or not the child received service from a paraprofessional, and, if so, his or her qualifications.

Parent notification by school: Additionally, schools receiving federal Title I funds must send parents certain information in a timely manner, in a language that is understandable, to the extent that is feasible. Title I schools must provide the following:

- 1) Information on the child's level of achievement on state assessments and
- 2) Timely notice that the child has been assigned to or been taught by a teacher who does not meet the highly qualified teacher requirements for four or more consecutive weeks.

Part V. Adoption

This Parent-Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by school board minutes from the July 2026 meeting. The policy was adopted by the Stigler Public Schools Board of Education on July 15, 2026 and will be in effect for the period of one year.

Signature of Authorized Official

Date

School Calendar

First Day of Classes	August 13
Labor Day Holiday	September 7
First Nine Weeks Ends	October 9
Parent Teacher Conf. 3:30-7:30	October 13
Fall Break	October 16-19
Thanksgiving Holidays	November 23-27
End of 1st Semester	December 18
Christmas Break	December 21-Jan. 1
Professional Day	January 4
Martin Luther King Jr. Day	January 18
President's Day	February 15
Third Nine Weeks Ends	March 5
Parent Teacher Conf. 3:30 – 6:30	March 9 & 11
Spring Break	March 15-19
Easter Break	March 29
Baccalaureate	May 9
Graduation	May 11
Teacher Professional Day	May 17
End of 2nd Semester	May 19

Stigler Junior High Softball 2026

Date	Opponent *District Game	Home/ Away	Time
August 10	Wister (JH/V/JV)	A	4pm
August 11	Muldrow	A	4:30
August 13	Red Oak (JH/V/JV)	H	4pm
August 17	McAlester	A	5pm
August 18	Poteau	A	4:30
August 20-21	McAlester Tournament	A	TBD
August 24	Eufaula	A	4:30
August 25	Poteau	H	4:30
August 27	Sallisaw	A	4:30
August 31	Red Oak (JH/V/JV)	A	4pm
September 1	McAlester	H	4:30
September 3	Muldrow	H	4pm
September 8	Eufaula	A	4:30
September 10	Fort Gibson	A	5pm
September 14	Warner	A	4:30
September 17	Sallisaw	H	4:30
September 22	Porum (JH/V/JV) SENIOR NIGHT	H	4pm
September 24	Fort Gibson	H	5pm



STIGLER PANTHERS

2026 FOOTBALL SCHEDULE

STIGLER HIGH SCHOOL

OPPONENT	DATE	LOCATION
PANAMA	AUG. 28TH	AWAY
KINGSTON (HOMECOMING)	SEPT. 4TH	HOME
OPEN	SEPT. 11TH	—
HILLDALE	SEPT. 18TH	HOME
HERITAGE HALL	SEPT. 25TH	AWAY
VERDIGRIS	OCT. 2ND	HOME
INOLA	OCT. 9TH	AWAY
PERKINS	OCT. 15TH (THURS.)	HOME
BRISTOW	OCT. 23RD	AWAY
LOCUST GROVE	OCT. 30TH	AWAY
MULDROW (SENIOR NIGHT)	NOV. 6TH	HOME

STIGLER JUNIOR HIGH / JV

OPPONENT	DATE	LOCATION
SALLISAW	SEPT. 1ST	HOME
MULDROW	SEPT. 8TH	AWAY
WILBURTON	SEPT. 14TH (MON.)	HOME
POTEAU	SEPT. 22ND	AWAY
PANAMA	SEPT. 29TH	AWAY
CHECOTAH	OCT. 6TH	AWAY
WAGONER	OCT. 13TH	HOME
EUFAULA	OCT. 19TH (MON.)	HOME

THE SWITCH IS ALWAYS ON.





Lady
PANTHERS
STIGLER HIGH SCHOOL SOFTBALL
2026 SCHEDULE

DATE	OPPONENT	HOME/AWAY	TIME	TEAMS
August 10	Wister	A	4:00 PM	JH/V/JV
August 11	Ft. Gibson	A	5:00 PM	V/JV
August 13	Red Oak	H	4:00 PM	JH/V/JV
August 14-15	Muldrow Festival	A	TBD	V
August 17	Warner	H	5:00 PM	V/JV
August 18	Poteau *	H	4:30 PM	V/JV
August 20	Broken Bow *	H	5:00 PM	V/JV
August 24	Eufaula *	H	4:30 PM	V/JV
August 25	Poteau *	A	4:30 PM	V/JV
August 27	Sallisaw *	H	4:30 PM	V/JV
August 29	Vian	A	12:00 PM	V
August 31	Red Oak	A	4:00 PM	JH/V/JV
September 1	Idabel *	A	4:00 PM	V/JV
September 3-5	Eufaula Tournament	A	TBD	V
September 8	Eufaula *	A	4:30 PM	V/JV
September 10	Talihina/Leflore 3-way	A	4:30 PM	V
September 14	Idabel *	H	4:00 PM	V/JV
September 15	Broken Bow *	A	5:00 PM	V/JV
September 17	Sallisaw *	A	4:30 PM	V/JV
September 21	Muldrow * (DH)	H	4:00 PM	2 varsity
September 22	Porum (senior night)	H	4:00 PM	JH/V/JV
September 24 & 25	Tahlequah Festival	A	TBD	V

* DISTRICT GAME

PLAY HARD. PLAY TOGETHER. PANTHER PRIDE.



2026-2027
Stigler Basketball
High School Schedule

<u>Date</u>	<u>Team</u>	<u>Location</u>	<u>Time</u>
Dec. 1	Heavener	Away	6:00
Dec. 3	Talihina	Home	6:00
Dec. 10-12	Gore Tournament	Gore	TBD
Dec. 17	Sallisaw	Home	6:00
Jan. 4	Spiro	Away	6:00
Jan. 7-9	Sequoyah County Tournament	Muldrow	TBD
Jan. 12	Pocola	Home	6:00
Jan. 18	Sallisaw	Away	6:00
Jan. 21-23	Checotah Tournament	Checotah	TBD
Jan. 25	Vian	Away	6:00
Jan. 29	Hartshorne	Away	6:00
Feb. 2	Pocola	Away	6:00
Feb. 5	Heavener	Home	6:00
Feb. 8	Talihina	Away	6:00
Feb. 9	Hartshorne	Home	6:00
Feb. 12	Vian	Home	6:00
Feb. 15	Wilburton	Away	6:00
Feb. 19-20	Districts	TBD	
Feb. 25-27	Regionals	TBD	
Mar. 4-6	Area	TBD	
Mar. 9-13	State	OKC	

2026-2027
Stigler Basketball
Junior High Schedule

<u>Date</u>	<u>Team</u>	<u>Location</u>	<u>Time</u>
Nov. 2	Poteau 7/8	Home	4:00
Nov. 3	Talihina 7/8	Away	4:00
Nov. 5	Wilburton 7/8/JV	Boys Home/Girls Away	5:00
Nov. 9	Heavener 7/8	Boys Away/Girls Home	5:00
Nov. 10-12	Red Oak Tournament	7/8	TBA
Nov. 17	Eufaula 6/7/8	Boys Home/Girls Away	4:30
Nov. 30	Pocola 6/7/8	Boys Home/Girls Away	4:30
Dec. 7	Pocola 6/7/8	Boys Away/Girls Home	4:30
Dec. 14	Hartshorne 7/8	Boys Home/Girls Away	5:00
Jan. 5	Talihina 7/8	Home	4:00
Jan. 11	Vian 7/8	Home	4:30
Jan. 14	Eufaula 6/7/8	Boys Away/Girls Home	4:30
Feb. 1	Wilburton 7/8/JV	Boys Away/Girls Home	5:00
Feb. 4	Heavener 7/8	Boys Home/Girls Away	5:00
Feb. 11	Spiro 6/7/8	Boys Home/Girls Away	4:30

