

Spearman ISD Local Education Agency Program Plan



Spearman ISD's District Improvement Plan is available on www.spearmanisd.net and the District Administration office. The plans can be translated through Spanish Google Translate and translators are available on request at the administration office.

El Plan de Mejoramiento del Distrito de Spearman ISD esta disponible en la pagina www.spearmanisd.net y en la oficina de Administracion del Distrito. Los planes pueden ser traducidos en Español a traves del Traductor de Google (Google Translate) y tambien tenemos traductores disponibles con cita en la oficina de administracion.

Parent comments of dissatisfaction will be submitted with the ESSA Consolidated Grant Application to the State.

Assurances Relating to the Title I, Part A Local Education Association (LEA) Program Plan:

- A. The Title I Part A Program Plan description has been developed with timely and meaningful consultation with teachers, principals, and other school leaders, paraprofessionals, specialized instructional support personnel, other school leaders, administrators who manage Title I, Part C and Title I, Part D program, and parents of children served under Title I, Part A. (Section 1112(a)(1))
- a. Spearman ISD meets with the District Improvement Team at a minimum of two times per calendar year to review and make recommendations for ongoing needs for the school district.
 - b. Sign in sheets, minutes, and documentation are on file with the Coordinator for District Planning. Minutes can also be found at www.spearmaisd.net
 - c. Additional input for the school's Needs Assessment and to review aspects of the District Improvement Plan (DIP) are done through the SISD Need's Assessment Process:
 - a. Campus administrators may meet with student representatives from each campus to discuss the strengths and needs of their campus and develop a solution strategy.
 - b. The superintendent will meet with a team of student stakeholders through Student Voice.
 - c. The superintendent will have a faculty meeting with each campus to address district-campus strengths/challenges.
 - d. Principals will have staff meetings throughout the school year with Comprehensive Needs Assessment as one point of discussion on the agenda including a strategy solution.
 - e. Administrators and Directors will meet once per month. At some of the meetings, the Comprehensive Needs Assessment will be one point of discussion on the agenda addressing strengths and needs and identifying a solution strategy.
 - f. The data will be shared with CEIC and DEIC teams and to the Needs Assessment Chairman.
 - d. The district will collaborate with stakeholders through surveys in the following areas
 - a. Title I parent and family engagement
 - b. Gifted and Talented (student, teacher, parent)
 - c. Migrant (parents, students, staff)
 - e. ESL (parents)
 - f. Staff Quality (all staff)

(Documentation is on file with the Coordinator of District Planning)

- B. The LEA has coordinated the Title I, Part A Program Plan described in this application with other Elementary and Secondary Education Act of 1973, the Carl D Perkins Career and Technical Education Act of 2006, the Workforce Innovation and Opportunity Act,

the Head Start Act, the McKinney-Vento Homeless Assistance Act, the Adult Education and Family Literacy Act, and other Acts as appropriate. (Section 1112(a)(B))

- a. The needs assessment for SISD is reviewed by stakeholders to provide input, helping to identify the program needs and determine which funding sources will be used for the district's funds
- C. The LEA shall periodically review and, as necessary, revise Title I, Part A Program Plan description. [Section 1112(a)(5)] Spearman ISD meets this requirement through:
 - a. Regular Stakeholder Meetings
 - b. Data-Driven Meetings
 - c. Surveys and Feedback
 - d. Professional Development
- D. The LEA plan is planned so that schools served with Title I, Part A funds substantially help children served under Title I, Part A meet the challenging State academic standards [Section 1112(a)(b)]. As a schoolwide Title I program, Spearman ISD serves all students with a series of Tiered instruction based on individual needs.
 - a. Tier I instruction
 - b. Tier II instruction (RtI: Math and Reading, Newcomers' Program, ESL)
 - c. Tier III instruction: Reading Recovery, Dyslexia, SPED
- E. The LEA identifies students who may be at-risk for academic failure [Section 1112(b)(1)] Spearman ISD meets this requirement through:
 - a. 3/6 grade week reporting – parent conferences are held at 3 weeks if a student is at risk of failing
 - b. Local unit assessments
 - c. DMAC assessments with data reviews
 - d. Benchmark assessments twice per school calendar year
 - e. Intervention programs
 - f. Professional Development
 - g. Flex days tutorials
- F. The LEA identifies and implements instructional instruction and other strategies intended to strengthen academic programs and improve school conditions for student learning [Section 1112(b)(1)] Spearman ISD meets this requirement through:
 - a. Data driven instructional planning utilizing DMAC
 - b. Tiered instruction
 - c. Educational technology tools (a variety of tools are available across the district)
 - d. Social Emotional Learning (SEL)/Anti-bullying program (counselors meet with students one on one and whole group lessons)
 - e. Parent and Community Partnerships
 - i. Hispanic Advisory Committee
 - ii. PTO
 - iii. Local Business partners

- f. Parent and Family Engagement
 - i. Family Activity Nights
 - ii. EClub
 - iii. Parent Trainings
 - iv. See an extended list in the Parent and Family Engagement Policy which can be located on www.spearmanisd.net
- G. The LEA identifies and addresses any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out of field teachers [Section 1112(b)(2)] Spearman ISD supports teachers through:
 - a. Professional development (supported by Region 16, local trainings, planning meetings with grade levels/teams)
 - b. Lynx to Learning Mentor Program
- H. The LEA will carry out its School Support and Improvement activities responsibilities under Section [1111(d)(1) and (2)].
 - a. When areas for improvement are identified, the superintendent will collaborate with the principal or any other relevant individuals to manage the necessary adjustments. Meetings will be scheduled to discuss any documentation or requirements at that time.
- I. The LEA uses poverty criteria to select school attendance areas under Section 1113 [Section 1112(b)(3)]
 - a. ARD meetings are conducted for students eligible for SPED or 504 services. During these meetings, the team reviews test results and develops an appropriate IEP with necessary modifications or accommodations. For students who do not qualify for these services but still require additional support, content mastery programs, in-class paraprofessionals, and other resources are provided to help bridge the gap and meet student needs.
- J. The nature of the programs to be conducted under Schoolwide (Section 1114) and Targeted Assistance (Section 1115) programs and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs [Section 1112(b)(5)].
 - a. There are no local institutions for neglected or delinquent children or community programs in the district.
- K. The LEA will provide homeless children and youth to support the enrollment, attendance, and success of homeless children and youth in coordination with the services the LEA provides under the McKinney Vento Assistance Act [Section 1112(b)(6)]
 - a. Snack Pack 4 Kids-The district coordinates with the community program where snack packs are provided on Fridays or the last day of the school week to help with weekend hunger.

- b. Nutrition break is provided for junior high students to help with early morning hunger due to a late lunch schedule.
 - c. Nutrition break is provided to elementary students to help with afternoon hunger to grades that have an early lunch schedule.
 - d. PTO provides school supplies to students
- L. LEA's will use strategies that implement effective parent and family engagement under Section 1116; [Section 1112(b)(7)]
- a. Title I parent and family engagement meeting is held in the fall semester. A family activity is scheduled along with the meeting.
 - b. The Parent and Family Engagement Policy can be located at www.spearmanisd.net
- M. If applicable, the LEA will support, coordinate, and integrate services provided with Title I, Part A, with early childhood education programs at the LEA or individual school level including plans for transition or participants in such programs to local elementary school programs; [Section 1112 (b)(8)]:
- a. Spearman ISD offers open enrollment to all students who are eligible for pre-K with no charge to the parents.
- N. Teachers and school leaders in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a Targeted Assistance program under Section 1115, will identify the eligible children most in need of services under Title I, Part A: [Section 1112(b)(9)]
- a. Teachers and administrators regularly review students in need of support through a universal screening process, RtI support, and other intervention programs.
 - b. The Student Support Team meets as needed to make recommendations for services needed.
 - c. In-class paraprofessionals assistance may be provided if necessary
- O. The LEA will implement strategies to facilitate effective transitions from students from middle school and from high school to postsecondary education including if applicable [Section 1112(b)(10)]
- a. Career Day is provided for junior high and high school students
 - b. Counselors meet with junior high and high school students to provide input on areas of interest
 - c. Two college day visits are approved for junior and senior students
 - d. Junior and senior students take the ACT, SAT, PSAT, Pre ACT, and ASVAB
 - e. Junior high students tour the high school in the spring of their eighth-grade year to learn more about high school CTE programs
 - f. Fish Camp is provided for freshmen students prior to the start of the school year
 - g. Dual credit courses are offered to students provided by Frank Phillips College

- P. The LEA will reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students [Section 1112(b)11]
 - a. Discipline issues most commonly revolve around tardiness, attendance violations, use of cell phones, failure to complete work, or minor disruptions in the classroom.
 - b. PEIMS reports are reviewed by the administrator looking at demographic data

- Q. The LEA will support programs that coordinate and integrate [Section 1112(b)12] Academic, career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students that provide in-depth interaction with industry professionals and, and if appropriate, academic credit:

- R. Other information on how the LEA proposed to use funds to meet the LEA determines appropriate to provide, which may include how the LEA will [Section 1112(b)(13)

Assist schools in identifying and serving gifted and talented children; and assist the school in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement:

- a. SISD's referral period begins in September of each calendar year and runs for two calendar weeks. Parents, teachers, community members, staff, students or any other person of interest of a student can nominate a child. Parent permission forms are distributed when a child is nominated for screening. A series of tests both quantitative and qualitative and given to the student. A GT nomination committee meets to determine the students who qualify for the program.
- b. Students in the GT program are served through a pull-out program.
- c. The Accelerated Reading Program is utilized at the elementary campus. Junior high and high school students can visit the library throughout the day either with a teacher or individually.

Other LEA Assurances [Section 1112©(1-7):

- 1. Ensure migratory children and formerly migratory children eligible to receive services are selected to receive services on the same basis as other children [Section 1112©:
 - a. See Migrant section addendum in the District Improvement Plan at www.spearmanisd.net
- 2. Provide services to children attending private school in accordance with section 1117, and timely and meaningful consultation with private school officials [Section 1112©(2):
 - a. There are no private schools in the district.

3. Participate, if selected, in the National Assessment of Educational Progress in reading and math in grades 4 and 8 [Section 1112©(3)]:
 - a. If selected, the district would participate in the assessment process.
4. Coordinate and integrate services with other services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, homeless children and youths to increase program effectiveness, eliminate duplication, and reduce fragmentation [Section 1112©(4)]:
 - a. Regular communication between programs take place within PLC meetings, staff meetings, and or administrator/cabinet meetings to ensure that services are integrated effectively.
 - b. Joint professional development sessions are provided for teachers who work with English learners, students with disabilities, and other at-risk groups to enhance their ability to serve diverse student needs effectively.
5. Collaborate with State or local child welfare agency to [Section 1112©(5)]

SISD points campus administrators point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as point of contact for the LEA; and develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin (when in their best interest) will be provided, arranges, and funded for the duration of the time in foster care. [Section 1112©(5)]

6. Ensure all teaches and paraprofessionals working in Title I, Part A, supported programs meet applicable State certification and licensure requirements [Section 1112©(6)]
 - a. Teachers and paraprofessional certifications are reviewed annually. Alternative certified teachers are required to complete certification requirements within two years of being hired.
7. For LEA's using Title I, Part A funds to provide early childhood education to low-income children, ensure that services comply with performance standards of the Head Start Act [Section 1112©(7)].
 - a. SISD works closely with Region 16's Head Start Program to meet all requirements.
8. Provide services to eligible children attending any school receiving Title I, Part A funds of the Parent's Right-To-Know [Section 1112(e)(1)]
 - a. Parent's Right to Know letters are distributed to all parents of students being taught by a teacher who is not certified.
9. Notify the parents of each student attending any school receiving Title I, Part A funds of Testing Transparency [Section 11129(e)(2)]
 - a. Testing reports are sent to parents.
10. Implement and effective means of outreach to parents of English Learners [Section 1112(e)(3)(c)]

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- a. Hispanic Advisory Council meets a minimum of twice per year
- b. Communication is sent in English and Spanish