

TIVERTON HIGH SCHOOL
ATHLETIC DEPARTMENT
REFERENCE GUIDE

TIVERTON HIGH SCHOOL



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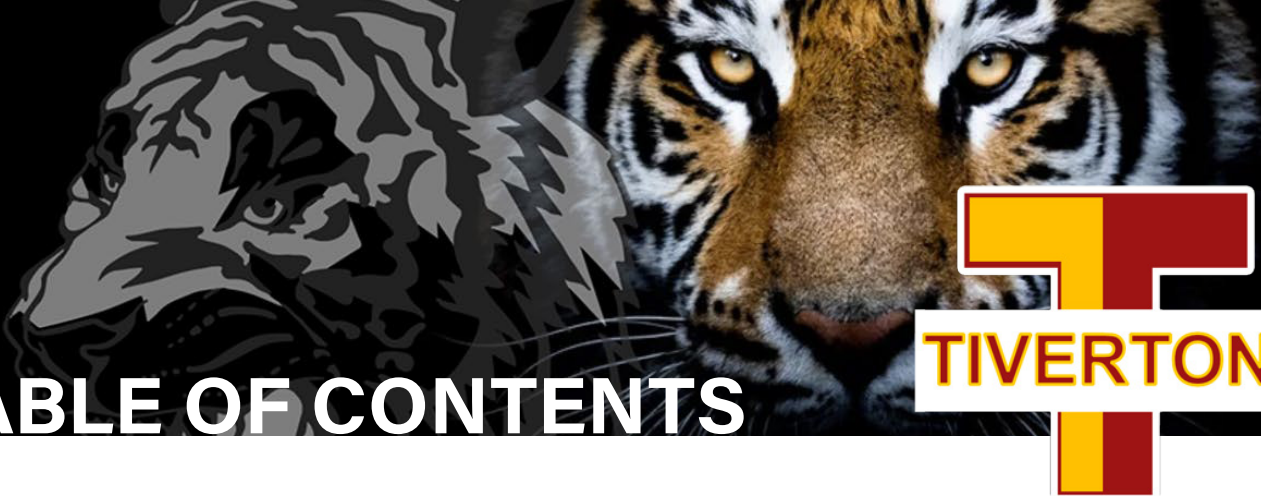


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NONDISCRIMINATION POLICY

A. PURPOSE: To set forth the policy of the school system, consistent with state and federal law, of nondiscrimination on the basis of race, national origin, color, religious creed, sex, age, gender identity, disability, sexual orientation, and ancestry.

B. POLICY:

1. Basic Nondiscrimination Policy: Public schools have the responsibility to overcome, insofar as possible, any barriers that prevent children from achieving their potential. The School Committee will continue to ensure fair and equitable educational and employment opportunities, without regard to race, national origin, color, religious creed, sex, age, disability, pregnancy or pregnancy related conditions, sexual orientation, gender identity and ancestry, to all of its students and employees. This commitment will extend to students, staff, the general public and individuals with whom it does business, and to all of the educational programs and activities of the public schools, and is affirmed in the following statements of School Committee intent to:

- a. Promote the rights and responsibilities of all individuals as set forth in the State and Federal Constitutions, pertinent legislation, and applicable judicial interpretations.
- b. Encourage positive experiences in human values for children and youth and adults, all of whom have differing personal and family characteristics and who come from various socioeconomic, racial and ethnic groups.
- c. Work toward a more integrated society and to enlist the support of individuals as well as groups and agencies, both private and governmental, in such an effort.
- d. Use all appropriate communication and action techniques to air and reduce the grievances of individuals and groups.
- e. Carefully consider, in all the decisions made within the school system, the potential benefits or adverse consequences that those decisions might have on the human relations aspects of all segments of society.
- f. Initiate a process of reviewing policies and practices of the school system in order to achieve to the greatest extent possible the objectives of this statement.

LEGAL REFS.: Title VI, Civil Rights Act of 1964

Title VII, Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972

Executive Order 11246, as amended by E.O. 11375

Equal Pay Act, as amended by the Education Amendments of 1972

Title IX, Education Amendments of 1972

Rehabilitation Act of 1973

Education for All Handicapped Children Act of 1975

M.G.L. 71B:1 et seq. (Chapter 766 of the Acts of 1972)

M.G.L. 76:5; Amended 1993

M.G.L. 76:16 (Chapter 622 of the Acts of 1971)

M.G.L. 151B

Board of Education Chapter 622 Regulations Pertaining to Access to Equal Educational Opportunity, adopted 6/24/75, as amended 10/24/78

Board of Education 603 CMR 26:00

Board of Education Chapter 766 Regulations, adopted 10/74, as amended through 3/28/78



2. Nondiscrimination on the Basis of Gender/Title IX:

The Committee designates the Human Resources Manager to act as the school system's Title IX compliance officer. The compliance officers are the Human Resources Manager and the Assistant Superintendent of Curriculum, Instruction and Assessment.

LEGAL REFS.: Title IX of the Education Amendments of 1972
45 CFR, Part 86, (Federal Register, 6/4/75)
M.G.L. 76:5; 76:16 (Chapter 622 of the Acts of 1971)
Board of Education Chapter 622 Regulations Pertaining to Access to Equal Educational Opportunity, adopted 6/24/75, amended 10/24/78
Board of Education 603 CMR 26:00

3. Nondiscrimination on the Basis of Disability:

No qualified individual with a disability shall, because the district's facilities are inaccessible to or unusable by individuals with disabilities, be excluded from participation in, or be denied the benefits of the services, programs, and activities of the district or be subject to discrimination.

The Committee designates the Assistant Superintendent or Director of Pupil Services to coordinate the school system's efforts to comply with and carry out its responsibilities under:

Title II of ADA. LEGAL REFS.: Title VI, Civil Rights Act of 1964
Title VII, Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972
Executive Order 11246, as amended by E.O. 11375
Equal Pay Act, as amended by the Education Amendments of 1972
Title IX, Education Amendments of 1972 Act of 1973
Rehabilitation Act of 1973, Section 504
Education For All Handicapped Children Act of 1975
Title II, Americans with Disabilities Act of 1992
71B MGL sec. et seq. (Chapter 766 of the Acts of 1972)
76 MGL sec. 5,16 (Chapter 622 of the Acts of 1971)
Board of Education Chapter 622 Regulations Pertaining to Access to Equal Educational Opportunity, adopted 6/24/75, as amended 10/24/78
Board of Education Chapter 766 Regulations, adopted 10/74, as amended through 3/28/78
45 CFR, Part 86, (Federal Register, 6/4/75)

NONDISCRIMINATION ON THE BASIS OF HANDICAP

Title II of the Americans With Disabilities Act of 1992 requires that no qualified individual with a disability shall, because the District's facilities are inaccessible to or unusable by individuals with disabilities, be excluded from participation in, or be denied the benefits of the services, programs, and activities of the District or be subject to discrimination. Nor shall the District exclude or otherwise deny services, programs, or activities to an individual because of the known disability of a person with whom the individual is known to have a relationship or association.

Definition: A "qualified individual with a disability" is an individual with a disability who, with or without reasonable modification to rules, policies, or practices, the removal of architectural, communication, or transportation barriers, or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services or the participation in programs or activities provided by the District.



Reasonable Modification: The District shall make reasonable modification in policies, practices, or procedures when the modifications are necessary to avoid discrimination on the basis of disability, unless the District can demonstrate that making the modifications would fundamentally alter the nature of the service, program, or activity.

Communications: The District shall take the appropriate steps to ensure that communications with applicants, participants, and members of the public with disabilities are as effective as communications with others. To this end, the District shall furnish appropriate auxiliary aids and services where necessary to afford an individual with a disability an equal opportunity to participate in, and enjoy benefits of, a service, program, or activity conducted by the District. In determining what type of auxiliary aid or service is necessary, the District shall give primary consideration to the requests of the individuals with disabilities.

Auxiliary Aids and Services: "Auxiliary aids and services" includes (1) qualified interpreters, note takers, transcription services, written materials, assisted listening systems, and other effective methods for making aurally delivered materials available to individuals with hearing impairments; (2) qualified readers, taped texts, audio recordings, Braille materials, large print materials, or other effective methods for making visually delivered materials available to individuals with visual impairments; (3) acquisition or modification of equipment or devices and (4) other similar services and actions.

Limits of Required Modification: The District is not required to take any action that it can demonstrate would result in a fundamental alteration in the nature of a service, program, or activity or in undue financial and administrative burdens. Any decision that, in compliance with its responsibility to provide effective communication for individuals with disabilities, would fundamentally alter the service, program, or activity or unduly burden the District shall be made by the School Committee after considering all resources available for use in funding and operating the program, service, or activity. A written statement of the reasons for reaching that conclusion shall accompany the decision.

Notice: The District shall make available to applicants, participants, beneficiaries, and other interested persons information regarding the provisions of Title II of the American with Disabilities Act (ADA) and its applicability to the services, programs, or activities of the District. The information shall be made available in such a manner as the School Committee and Superintendent find necessary to apprise such persons of the protections against discrimination assured them by the ADA.



WELCOME TO TIVERTON HIGH SCHOOL ATHLETICS

We believe the following information will help answer many of your questions regarding interscholastic athletics at Tiverton High School. This handbook contains information regarding policies, practices, and regulations that govern the athletic program at Tiverton High School. All students at Tiverton High School are subject to the rules and regulations of the Tiverton High School Student Handbook. The Athletic Reference Guide is a supplement to the THS Student Handbook.

Keep this handbook and refer to it whenever you have a question or a concern regarding your student's athletic experience. If you feel that your questions or concerns are not answered in this booklet, contact your student's coach or call the Athletic Director's office at 401-624-8494 x 103. Please do not let your questions go unanswered.

PHILOSOPHY

The Interscholastic Athletic Program at Tiverton High School supports the mission of Tiverton High School.

VISION AND MISSION STATEMENTS

The Tiverton School District will be a premier educational institution, a source of pride and innovation, producing students prepared for post-secondary education. Our purpose is to educate all the students we serve to high levels through high-quality instruction and positive relationships. Our staff will be well trained and well supported to do their jobs.

NEASC ACCREDITATION Tiverton High School is fully accredited by the Commission on Public Secondary Schools of the New England Association of Schools and Colleges, the nation's oldest accrediting agency. Tiverton High School's last NEASC Collaborative Visit was in October, 2021.

NEW POLICY DISCLAIMER The policies listed within this handbook reflect the current policies of the Tiverton Schools as of July 1, 2025. In the same manner, this handbook acknowledges the current state and federal laws associated with public educational institutions in the state of Rhode Island. Should new laws and/or district policies be adopted prior to the reprinting of this publication, those updated items will supersede policies and/or laws referenced within this handbook. Tiverton High School looks at a competitive athletic program and rigorous academic program as mutually re-enforcing. Our Athletic programs are an extension of the academic day where our coaching staff embraces the responsibility of challenging and developing players, both technically and emotionally, in a positive manner, using both praise and constructive feedback. Coaches are encouraged to make praise personal and criticism impersonal. Athletic participation is an extension of the student learning experience, and provides a unique opportunity for both physical and moral development.



As members of the Tiverton High School Athletic program, students and coaches are expected to demonstrate proper respect for each other, other teams, coaches, teammates, officials, spectators and equipment. Student-athletes and coaches are expected to exhibit the highest level of conduct, both on and off the playing field, as they are, at all times, representatives of their team, school and community. While winning is a natural goal in the pursuit of excellence and athleticism, the principles of good sportsmanship and enjoyment of competition take precedence at all times and enhance the educational value of contests.

GOVERNING BODIES

ALL INFORMATION REGARDING ATHLETIC EVENTS AT TIVERTON HIGH SCHOOL CAN BE VIEWED ON THE ATHLETIC PORTION OF THE HIGH SCHOOL WEBSITE UNDER ANNOUNCEMENTS, SCHEDULES, ETC.	www.tivertonschools.org
DAILY SCHEDULE INFORMATION CAN ALSO BE OBTAINED:	ON THE THS WEBSITE/ ATHLETICS/SCHEDULES.
Information pertaining to the RIIL (Rhode Island Interscholastic League) can be found at:	www.riil.org

THE RHODE ISLAND INTERSCHOLASTIC LEAGUE (RIIL)

TIVERTON High School is a member in good standing of the RIIL. With membership, the Principal and all members of our coaching staff agree to abide by all rules and regulations of the RIIL.

One of the primary functions of the RIIL is to sponsor and to conduct post-season tournaments leading to the determination of geographical district and state champions. When varsity teams qualify for and enter such tournaments, we are subject to specific rules and regulations that govern each tournament, as set by the RIIL.

The RIIL does not sponsor or sanction any sub-varsity tournament competition.

Under RIIL guidelines, local communities are allowed to set additional policies, rules and/or regulations as long as they are more restrictive than those stipulated by the RIIL.



SPORTS AT TIVERTON HIGH SCHOOL

The Athletic Program at Tiverton High School offers a diversified choice of sports to each student for his or her participation.

SEASON	BOYS	GIRLS
Fall	Cross Country	Cheerleading
	Football	Cross Country
	Soccer	Field Hockey
		Soccer
		Volleyball
Winter	Basketball	Basketball
	Indoor Track	Indoor Track
	Ice Hockey (Co-op)	Ice Hockey (Co-op)
Spring	Unified Basketball	Unified Basketball
	Baseball	Softball
	Lacrosse	Lacrosse
	Outdoor Track	Outdoor Track
	Golf	Golf
	Tennis	

COMMITMENT

When trying out for a team and being selected to be a member of a team, Tiverton High School students are expected to attend all practices and games of that team. Practices will average approximately two hours in duration. Students should expect to practice every weekday. Weekend practice sessions vary by sport and should be expected.

Interscholastic athletics demand more of a commitment than a club or recreational activity. Students should be aware of the time commitment prior to trying out for the team.

DAILY

During tryouts and after team selection, the head coach will distribute and explain expectations related to practice times, locations, and game schedules. Students are expected to make at least a six-day, two to three hour daily commitment to the team each week.

At the freshmen and junior varsity levels, most teams do not practice or play on weekends. At the Varsity level, weekend and/or evening practices and games are more commonplace, and students should expect regular involvement during these times. Because our teams share facilities and some teams use facilities off campus, practice and game hours may vary considerably.

At all levels, in all sports, students are expected to provide their own transportation to and from practices.



SCHOOL/FAMILY VACATIONS, EXTENDED ABSENCES, CONFLICTS

Every team member is expected to be present for all team practices and games.

Many of our teams practice/play during scheduled school vacations and holidays. Although extended absences are discouraged, the athletic department recognizes that certain circumstances do require them.

Students who anticipate being absent from team activities for an extended period of time due to religious obligations, school sanctioned activities, or college visitations, are expected to contact their coach to discuss their absence before making plans.

Although practices may be conducted on religious or school holidays, athletic practices are not mandatory on religious holidays. There will be no penalty for missing practice on a religious holiday. Coaches should be notified in advance if a student will not be at a practice or a game.

If the student, parent and coach cannot reach a satisfactory agreement concerning extended absences, please refer to the section on Conflict Resolution for guidance.

SQUAD SELECTION

In accordance with our philosophy of athletics and our desire to see as many students as possible participate in the athletic program while at Tiverton High School, we encourage coaches to keep as many students as possible without having a negative impact on the integrity of their sport. Obviously, time, space, facilities, equipment and other factors may place limitations on the possible size for some sports. However, when developing policy in this regard, we strive to maximize the opportunities for our students without diluting the quality of the program.

TRYOUTS

Tryouts for programs are open to all students providing they meet the standards of academic and behavioral eligibility, parental permission, and basic physical/health qualifications.

Participation in athletics is a privilege; students try out voluntarily and, for some of our teams, risk being cut. During the tryout period the coach will provide an explanation of his/her expectations. It is the student's responsibility to demonstrate to the coach that he/she can meet these expectations. *No student is guaranteed a place on the team simply because of his or her grade or past participation.* Students cut from a team are encouraged to try out for another team if there is space on that team and the final cuts have not been made. Students who are cut from a team will be informed as to the reason for the cut. Decisions made by the coaches will be explained to students at an appropriate time and in an appropriate setting, usually in a personal meeting with the student-athlete.



CUTTING POLICY

Students tryout voluntarily and, for some of our teams, risk being cut. When cuts become a necessity, the following guidelines are suggested under normal circumstances. Each candidate should:

1. have competed in a minimum of 3 to 5 practice sessions.
2. have performed in at least one inter-squad game, match, etc.
3. be personally informed of the cut by the varsity coach and appropriate staff or given the opportunity to meet at another time and the reason for the action.

PLAYING TIME

One of the most emotional issues surrounding a student-athlete's involvement in high school athletics is playing time. There are many factors that determine playing time, such as practice attendance, attitude, commitment, effort and athletic ability.

There are many decisions made on a regular basis by the coaching staff. It is the coach's responsibility to decide which athletes should start a contest, which should play what position, and how long each athlete should play. These decisions, often difficult to make, are made only by the coaching staff and are approached very seriously after having observed the student athlete in practice sessions, scrimmages and, at times, games.

SUB VARSITY TEAMS

At the sub-varsity levels (junior varsity and freshman), the coaching staff will make a strong effort to play all team members for as much time as is practical. At this level, the coaching staff is teaching the offensive and defensive philosophy of the program along with the skills necessary to move along to the next level.

VARSITY TEAMS

The emphasis at the varsity level shifts towards fielding competitive teams. Our teams will compete against opponents at the highest level of execution and the goal is to win as many games as possible while constantly emphasizing fair play and sportsmanship. This emphasis may result in the major burden of the contest being carried by the most competitive, skilled team members and uneven playing time among the athletes, with some students not playing in every game. Once again, it is the coach who makes the decision on who starts, plays and for how long.

However, teams cannot be successful without committed substitutes. These players should be ready at all times to step up and take on the burden of competition when called upon. It is the hard work in practice each day that prepares the *whole team* for the upcoming games.



TEAM CAPTAINS

Each individual varsity coach will decide how varsity team captains are selected. Captains may be elected by the team or appointed by the coach prior to the first regular season contest.

It is expected that team captains be leaders of their team and should be ready to assume duties assigned by their coach. They are expected to be more aware of the team rules and student athlete responsibilities. Captains are expected to communicate with the coach and team in the event of any problems that may affect the team or its members. Captains may be asked to meet with the Athletic Director during the school year to discuss the athletic program.

Any decision to remove a captain will be a joint decision of the coach and the Athletic Director, and must be approved by the Principal.

ACADEMIC ELIGIBILITY

Every student is expected to pass all subjects for which they register. The Tiverton Public Schools sets forth the following additional academic requirements for participation in extracurricular activities.

Eligibility Requirements: Minimum Participation Standards for Co-Curricular Activities Policy.

- Co-curricular activities are sponsored in the Tiverton Public Schools to complement the primary function of the school: intellectual growth to the greatest potential of each student.
- Co-curricular participation and the representation of one's school is a privilege - a privilege to be enjoyed by each student upon the completion of the student's primary responsibility.
- It is the goal of minimum participation standards to encourage our students to work harder and to meet their academic responsibilities at a level more consistent with average and acceptable performance. In order to participate in co-curricular activities and athletics each student must earn a passing grade in every course in which the student is enrolled. If a student earns a failing grade for a course for the quarter marking period they may still participate by taking part in the Extracurricular Activities Report Notification (EARN) program. Students who have more than one failure in any course are deemed ineligible and may not participate until they are passing all classes as indicated by a quarterly report card. Terms of the EARN Program are as follows: Any student with a failing grade is ineligible to participate for a period of two weeks following the issuance of quarterly report cards to the general student body.
- During the initial two-week period of ineligibility the student on probation should report to the Principal's Office or Athletic Director's Office for an EARN form.
- The EARN form contains all reporting dates for the subsequent marking period. It is the responsibility of the student to bring the EARN to ALL of the student's teachers for input on performance, behavior, and effort.



- The EARN form should be returned to the Athletic Director's (sports) or the Principal's Office (all other activities) on the specified dates and must indicate successful progress in ALL courses. If successful progress is indicated the student will be declared eligible for the next two-week period, until the next EARN form is due.
- While involved in EARN students are encouraged to schedule regular extra help sessions with teachers. The definitive data for determining eligibility is the day report cards are issued to the general student body. Quarter four grades from the previous year will be used to determine eligibility for the first quarter of the next academic year. PLEASE NOTE: Local eligibility requirements exceed the minimum requirements as stated by the Rhode Island Interscholastic League (RIIL).

EXTRA CURRICULAR ACTIVITIES

Philosophy

The Tiverton Public Schools offers each and every student the opportunity to be involved in extracurricular activities. Yet, with that offering we want all involved club members, students in leadership roles, athletes, parents, team managers, scorers, cheerleaders, fans, coaches and any other group associated with our school to understand that it is an opportunity to participate. We should all understand that with this privilege comes some important responsibilities to Tiverton High School, families, and to the Town of Tiverton.

At all times, students are expected to uphold the values that we represent and have represented for many years. It is expected that every student be dedicated to the ideals of hard work, sacrifice, and honesty. At all times, students are expected to attempt to make positive decisions, be loyal, act with maturity, and be willing to be a representative of Tiverton High and community. We encourage our students to demonstrate individual prowess, but also to demonstrate the quality character that is expected of an outstanding citizen and leader within the Tiverton community.

It is essential that all members clearly understand all standards of performance to which Tiverton High School students are expected to adhere. By attending and continuing to attend the activities, it is an expression of acceptance of these responsibilities and policies. Students that are not willing to accept these responsibilities and policies will not be allowed to participate. Any behaviors unbecoming of a Tiverton student will be investigated and disciplined as set forth by the Tiverton Extra-Curricular Code of Conduct.

Every advisor and coach is required and expected to immediately report any disciplinary infraction of a substantial nature to the assistant principal or athletic director who will then review the incident with the advisor/coach and the student. If any disciplinary action is taken, the assistant principal/athletic director will notify the student and his/her parents. If the circumstances warrant, the principal or superintendent may be notified of the infraction as well as the disciplinary action that was taken by the advisor/coach.



A parent/guardian can have the case reviewed by the following procedure:

- The student and/or parent/guardian will meet with the advisor/coach, athletic director or assistant principal to review the disciplinary action.
- If requested, the parent will meet with the principal.
- After meeting with the Principal, the parent may appeal to the Superintendent of Schools.

Students are encouraged to join and participate in our extra-curricular activities: Baseball, Basketball, Cheering, Cross Country, Field Hockey, Football, Golf, Ice Hockey, Soccer, Softball, Tennis, Lacrosse, and Volleyball. Clubs include Cyber Patriots, Dance Squad, Drama, Future Business Leaders of America, Gender Sexuality Alliance, Hiking Club, Chess Club, Mock Trial, Math Team, Newspaper/Tiger Tales, Peer Helping Network, Portuguese Club, Readers' Forum, Salsa Club (Spanish), Ski Club, Student Council, Unified Tigers, Coalition Café, Ocean Club, Tiger Pride, and Yearbook.

Interested students, provided they seek the principal's approval and obtain a faculty sponsor, can form new clubs or activities.

All school sponsored activities, functions, and field trips are a privilege extended to students in good standing. The administration reserves the right to exclude any student from these privileges who violates school rules and/or regulations. While on school-sponsored field trips, each student is bound by the school's code of conduct. If a student violates the school's code of conduct then he/she will be punished accordingly upon their return to school. Any student who is caught violating the law will be referred to the local law enforcement authorities. Any student who violated the school code of conduct may be suspended from extra-curricular activity(s) and/or end of the year activities.

Substance Abuse

Tiverton High School recognizes that the misuse and abuse of chemicals by students, both on and off campus, negatively affects health, academic performance and achievement, extra-curricular participation and development of related skills.

All students at Tiverton High School must follow this code in order to participate in any extra-curricular activity. This code of conduct will apply to all school and non-school related activities. Current school policies describing penalties for violations on school grounds involving tobacco, drugs, or alcohol are also in effect and will run concurrently with this code.

Substance abuse is becoming a serious problem in today's society and, if the schools have any role in attempting to curb and/or control this abuse, it must, in addition to fulfilling its responsibility for teaching the hazards of substance abuse, set and hold to high standards which signal the seriousness with which it intends to fulfill this responsibility.



Tiverton High School recognizes that the misuse and abuse of chemicals by students, both on and off campus, negatively affects health, academic performance and achievement, extra-curricular participation and development of related skills. Because of these realities and in acknowledgement of the overwhelming opinion of health educators, coaches, and advisors, that students perform best when they follow intelligent rules which include restriction on tobacco, alcohol and any type of mood, modifying substance which produces harmful effects on humans, The Tiverton Public Schools support education and awareness training in student chemical use problems, including the results of chemical dependency.

The administration, faculty, and club advisors of Tiverton High School are deeply concerned with the health habits of the students of this community and remain convinced that students and the use of these substances are not compatible. It is expected that the close contact that club advisors have with students provide them with a unique opportunity to observe and assist young people in this regard.

All students at Tiverton High School must follow this code in order to participate in any extra- curricular activity. This code of conduct will apply to all school and non-school related activities. Current school policies describing penalties for violations on school grounds involving tobacco, drugs, or alcohol are also in effect and will run concurrently with this code.

The importance of enforcement of all regulations in this code should be apparent. A fair and firm policy of enforcement is necessary. This community, school administration, teachers, and club advisors feel strongly that high standards of conduct and citizenship are essential in maintaining high student morale, performance, and accomplishment.

Tobacco Use/Vape Use

- **First offense:** Warning; recorded offense with Athletic Director.
- **Second offense:** Automatic suspension from all athletic programs for a period of 14 calendar days from the day of the infraction. Suspension will carry into the next school year and the next sport if the 14 days is not completed in that same year of the suspension.
- Parents will be notified and students will meet with a student assistance counselor.
- **Third offense:** Automatic suspension from all athletic programs for a period of 28 days of the total games, practice or meetings of the season of which the athlete is currently enrolled. Suspension will carry into the next school year and the next sport if the 28 days is not completed in that same year of the suspension. Parents will be notified and students will meet with a student assistance counselor.



Drug/Alcohol/Marijuana, Marijuana Oil Use

- o **First offense:** Automatic suspension from all athletic programs for a period of 14 calendar days from the day of the infraction. Suspension will carry into the next school year and the next sport if the 14 days is not completed in that same year of the suspension. Parents will be notified and students will meet with a student assistance counselor.
- o **Second offense:** Automatic suspension from all athletic programs for a period of 28 calendar days from the day of the infraction. Suspension will carry into the next school year and the next sport if the 28 days is not completed in that same year of the suspension. Parents will be notified and students will meet with a student assistance counselor. The athlete may be recommended for enrollment in a certified treatment program.

Drug, Alcohol, Tobacco, Marijuana, Marijuana pen or Vape Distribution

- o Automatic suspension for 365 days from the athletic program. Parents will be notified and students will meet with a student assistance counselor.

Any student(s) or his/her parents/guardians having legal custody may request a hearing before the superintendent provided the request is made in writing and is received by the superintendent not later than five (5) school days after the action begins. If a written request is made within five (5) days after the superintendent's written decision is received by the student(s), he/she and/or his/her parents/guardians may appeal to the School Committee for a review of the action taken. The action taken shall not be stayed pending the hearing, or the review, unless so ordered by the Superintendent or School Committee respectively, for good cause shown.

Before any student(s) shall be eligible to participate in any and all school programs, he/she and his/her parents/guardians having legal custody, shall sign a form agreeing to the above provisions and deliver the same to his/her coach, advisor, or the Athletic Director; otherwise, he/she shall not be permitted to participate.

Participation - Special Activities

Special activities are defined as those activities that occur once during the school year. These activities may be open to any member of the student body and generally require a period of rehearsal or practice prior to the event.

1st Offense: Student is suspended from all membership participation in related activities for a period of fourteen (14) calendar days from the date the infraction is discovered by the coach, advisor, athletic director or school administrator. Parents shall be notified, and the student(s) shall be referred to the student assistance counselor for immediate counseling.



2nd Offense: Student is suspended for a period of 20% of the length of the activity. Students must admit that they have a problem with this substance, and must enroll in a certified treatment program and be able to demonstrate their enrollment via written documentation. If a student refuses to admit they have a drug/alcohol problem, then they will be immediately removed from the activity(s) they are participating in. Students must present documentation of improvements being made in the treatment process before they can be allowed back to participation. If the student/athlete refuses/fails in this process, at any stage, he/she is automatically suspended from all extracurricular programs for a calendar year from the point of the infraction.

School Suspensions

If a student is suspended either internally or externally, all co-curricular activities are suspended for that student as well.

Hazing

- Any student involved in any act of hazing is subject to suspension from the co-curricular program for the remainder of the year.
- Athletic Department Requirements
- Athletic eligibility will be determined by the current standards of the Rhode Island Interscholastic League rules. This may be accessed at www.RIIL.org

Insurance

- The school requires that all band members/athletes demonstrate that there is some form of health insurance in the family. If there is no insurance, it is mandatory that the student take the school insurance to participate.
- Each athlete will be asked to fill out an insurance form requesting the parents to name and give the insurance policy number as proof of their policy. If there is no insurance the student/athlete will not be allowed to participate until school insurance has been purchased.
- All student/athletes must report each injury, however minor, to the advisor/coach.
- The student or his/her parents should obtain insurance claim forms from the main office of the high school.
- Once the parent has completed the insurance form, it should be submitted to the Advisor/Athletic Director for completion and submission to the insurance company.
- The school will not be accountable for a student's failure to report an injury. It is highly recommended that all parents take out the school insurance plan to increase coverage protection.
- The Rhode Island Injury Fund will cover all expenses that an athlete incurs that insurance does not cover if both school and personal insurance coverage are presented. If there is only one insurance, they will deduct at least \$100.00 of the overall payment in regard to payment of the total bill



- Parents can apply for additional coverage from the Rhode Island Injury Fund. Forms can be obtained from the Athletic Director.
- *Travel Attire and Bus Regulations*
- Acceptable conduct is expected at all times and the individual advisor/coach determines attire.
- All team personnel are required to take the team bus to and from away events/contests.
- A student may ride to/from away contests only with parents, provided the Athletic Director/Vice Principal has approved a written request and the advisor/coach has been notified.
- A student will not be given permission to ride to and from an event/contest with any other third party.
- Parents are asked to refrain from making this request, as law precludes the high school from releasing players to any persons other than the parents or legal guardians directly.

Alcohol and Drug Policy, Physical, Risk, Insurance and Medical Consent Forms

- All athletes must pass a physical exam and complete a medical history form. This form must be completed after July 1 of the upcoming school year or the physical exam will not be considered valid.
- Parents must sign this form giving the student consent to participate and understand that he/she must abide by the Tiverton Athletic Code of Conduct.
- The doctor must sign and give consent for the athlete to participate.
- Parents and students are responsible for arranging their own physical examinations.
- All student/athletes and their parents must read, understand, and sign our Drug, Alcohol and Tobacco Policy before they can be allowed to participate.
- Risk forms are required for all sports and must be signed by the parent and the student and notarized. All freshmen sports require one Middle School Risk Form as well. This risk form only has to be filled out once in the athlete's 4 years of participation at Tiverton.
- Parents must fill out the insurance form demonstrating that they have private health insurance or school insurance. This form must be completed and returned before their child can participate.
- The medical consent form is filled out prior to each athletic season that an athlete is involved in so treatment can be given, if necessary, if an injury occurs, and the parent cannot be reached by the hospital.
- Each of these forms are online and sign for them online in the registration portal (familyid.com) If any form is missing, the athlete will not be allowed to start competition until all necessary paperwork is completed.



School Equipment Returned/Eligibility for the Next Season

- Students are accountable for all athletic equipment/supplies and uniforms issued to them. These items are to be returned within a week after the completion of their season.
- In the event that the requirements are not met within the stipulated time frame, notification will be mailed to the student's parents in the form of a bill.
- Until said equipment, supplies, or uniforms are returned or reimbursed, that student will become ineligible for the next extracurricular activity.

PLEASE NOTE: Local eligibility requirements exceed the minimum requirements as stated by the Rhode Island Interscholastic League (RIIL).

AGE RESTRICTION

An athlete will be ineligible for athletic competition if his 19th birthday occurs prior to September 1st.

MEDICAL PHYSICAL FORM

An athlete's medical physical is valid for 13 months from the date of visit.

SPORTSMANSHIP

Tiverton High School expects all parties at a contest to display the highest possible level of sportsmanship. Players, coaches, parents and spectators should treat opponents, game officials and visiting spectators with respect. Cheer for your team, never against the opponent.



ARTICLE 12 RIIL SPORTSMANSHIP

Section 1: SPORTSMANSHIP

The Rhode Island Interscholastic League Principal's Committee on Athletics has developed a common set of sportsmanship standards that can be implemented in every member school. Concerns with the behavior of student athletes and coaches on the field or court and the ever increasing unsportsmanlike behavior of spectators, the committee believes it is essential that all member schools have sportsmanship standards and programs in place.

Member schools are expected to conduct their relations with each other at all levels of competition in a spirit of good sportsmanship. Everyone involved has the obligation to see clearly his/her influence and act accordingly.

The RIIL acknowledges that the school administration is responsible for the athletic program, including the making of broad and specific policies relating to sportsmanship and the conduct of activities in the school. The school principal has the responsibility for establishing the principles of good sportsmanship in the minds of the entire school community. He/she must realize that the kind of sportsmanship that is practiced or displayed by the representatives of his/her school will reflect to its credit or otherwise.

The Rhode Island Interscholastic League has been vested with the responsibility to ensure that all contests during the regular season or regular tournament competition are conducted satisfactorily, as it applies to the principles of good sportsmanship. The RIIL will be guided by the following rule:

HIGH STANDARDS OF COURTESY, FAIR PLAY AND SPORTSMANSHIP MUST PREVAIL AT ALL REGULAR MEMBER SCHOOL COMPETITIONS AND ALL INVOLVED MUST ALWAYS PURSUE VICTORY WITH HONOR.

While this rule is a general standard in terms of enforcement, it is the heart of the entire RIIL program. Good sportsmanship, respect for the rules, respect for others, fair play, and ethics are basically the motives through which an interscholastic athletic program is justified and defended.

As a minimum, the RIIL Principal's Committee on Athletics expects member schools and leagues to have clearly defined and articulated standards of sportsmanship which are enforced at all levels of play. The standards should align with the standards which follow. The standards should be published in the student athlete/parent handbook and in other documents and publications provided by the school. Expectations for spectators should be posted at each contest site and announced when appropriate.

Section 2: TAUNTING

A. If you examine the standards of conduct required in high school athletics compared to the major college and professional levels, you will conclude that the older the athlete is, the more immature that person is allowed to behave.



Routinely, high school athletes will be penalized and ejected from contests for antics that are praised and emulated at higher levels. This is to the everlasting credit of those who lead, coach, officiate, participate in, and watch interscholastic athletics. It is this challenge that the contrast between educational athletics and so-called higher levels become even more obvious as we raise the standards of what is expected and tolerated in school sportsmanship.

The problem of decaying sportsmanship at all levels of competition is a major concern that needs to be addressed. Misconduct in athletics is a high profile reflection of the general acceptance of disrespect in society. It is a social problem and sports are a microcosm of that problem.

The Principal's Committee on Athletics passed a recommendation of the Sportsmanship Committee to broaden the definition of "taunting" and make it a disqualifying foul in all sports. As a result, officials will be expected to eject players and bench personnel (***including coaches***) for taunting; and the Rhode Island Interscholastic League tournament supervisors will be expected to eject from the premises any spectator who engages in taunting.

The definition of taunting is this:

"Any actions or comments by coaches, players, or spectators which are intended to bait, anger, embarrass, ridicule, or demean others, whether or not the deeds or words are vulgar or racist. Included is conduct that berates, needles, intimidates or threatens based on race, gender, sexual orientation, ethnic origin, or background, and conduct that attacks religious beliefs, size, economic status, speech, family, special needs or personal matters."

- Examples of taunting by coaches, players or spectators include:
- Any form of "Trash Talk"
- Ethnic or racial slurs
- Physical intimidation outside the spirit of the game
- References to sexual orientation
- "In the face" confrontation by one player to another
- Standing over or straddling a tackled or fallen player

PLEASE REFER TO THE RIIL TAUNTING POLICY

Noticeable improvement in school sportsmanship will require concerted effort.

Good sports don't need to wait for others actions. Good sports already know what is offensive, and what has no more place in school sports than it would have in a school classroom.

This is educational athletics. We must maintain the highest education standards in all facets of the athletic arena.



HAZING

Rhode Island Anti-Hazing Law

§ 11-21-1 Penalty for hazing.

- (a) Any organizer of, or participant in, an activity constituting hazing, as defined in subsection (b) of this section, shall be guilty of a misdemeanor and, upon conviction, shall be fined not more than five hundred dollars (\$500), or punished by imprisonment for not less than thirty (30) days nor more than one year, or both.
- (b) "Hazing" as used in this chapter, means any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. This conduct shall include, but not be limited to, whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug, or other substance, or any brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of the student or any other person, or which subjects the student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation.

§ 11-21-2 Penalty for school official permitting hazing.

Every person, being a teacher, superintendent, commandant, or other person in charge of any public, private, parochial, or military school, college or other educational institution, who shall knowingly permit any activity constituting hazing, as defined in § 11-21-1, shall be guilty of a misdemeanor and shall be fined not less than ten dollars (\$10.00) nor more than one hundred dollars (\$100).

- Any student involved in any act of hazing is subject to suspension from the co-curricular program for the remainder of the year.
- Athletic Department Requirements
- Athletic eligibility will be determined by the current standards of the Rhode Island Interscholastic League rules. This may be accessed at

B. OFFICIALS who are assigned to Rhode Island Interscholastic League contests must enforce the rules regarding sportsmanship without tolerance for abuse. The only warning to participants and coaches regarding sportsmanship should come at the beginning of the contest. Once the contest begins, penalties, not warnings, must be assessed for unsportsmanlike conduct. The Rhode Island Interscholastic League expects that officials will eject any coach who protests an unsportsmanlike conduct call provided by the rules of the sport.

Each official at a Rhode Island Interscholastic League sponsored event will be provided with a card with the following statement which must read to the **All Team Members** at every contest prior to the beginning of the contest:



“The Rhode Island Interscholastic League requires Officials to enforce all Rules regarding unsportsmanlike conduct by coaches and players. There will be no tolerance for negative statements or actions between opposing players, especially trash-talking, taunting, or baiting of opponents. If such comments are heard, a penalty will be assessed immediately. We have been instructed not to issue warnings during the contest. It is strongly suggested that you remind your participants of this policy.”

Section 3: The following expectations are designed to serve as a guide for member schools and leagues in developing their sportsmanship standards and to define responsibilities.

School Administration

The RIIL PCOA recognizes that the principal is the final authority responsible for all athletic activity of his/her school at all levels of competition. The administration must take a leadership role in developing standards for their school and league and in articulating those standards to their entire school community.

1. The PCOA expects all member schools and leagues (whether one sport or multi-sport) to develop, approve, and implement a league-wide code of sportsmanship for athletes, coaches, cheerleaders, and spectators. The code should be based upon and consistent with the standards of sportsmanship developed by the RIIL (see RIIL Sportsmanship Manual for samples).
2. All member schools, as a minimum, adopt their league's sportsmanship code as the school's sportsmanship code. Member schools are encouraged to expand the basic league sportsmanship code to further meet their needs.
3. League and school sportsmanship codes specifically and directly state the requirement for all athletes, coaches, cheerleaders, and spectators as well as the acceptable conduct to which each will be held.
4. League and school sportsmanship codes specifically state expectations: respect for the decisions of game officials and coaches, no taunting, profanity, derogatory language or gestures, no epithets, etc.
5. League sportsmanship codes specifically state the penalties that will occur when an individual fails to adhere to the sportsmanship code.
6. The code be as widely disseminated as possible using the student-parent handbook, student-athlete handbook, school newspaper, parent newsletter, school web site and the local media.
7. The sportsmanship code for spectators be read by PA announcers prior to each contest.
8. The sportsmanship code(s) of conduct be prominently posted at all sports venues.
9. When event programs are provided, the sportsmanship code be included.
10. Member schools work with community officials to insure that levels of good sportsmanship are enforced when contests are held at their school and at non-school facilities.
11. The RIIL PCOA insists that rules of good sportsmanship be rigorously enforced at all regular season contests and at all regular tournament contests. This is particularly important when contests are held at non-school sites.
12. Schools will conduct a pre-season meeting with student athletes, coaches and parents to review the athletic standards for sportsmanship for the school and league.



13. Member schools require having athletes, parents/guardians, sign an acknowledgment which would show that they have read the student-athlete handbook and understand the sportsmanship code, rules of the school and team and RIIL eligibility requirements.
14. Inform school who will be representing the school at away events.
15. Send letter to parents, student-athletes, students, cheerleaders, coaches, spectators and the media emphasizing the need to support school athletic events and promote the principals of good sportsmanship (see RIIL Sportsmanship Manual for sample letter.) Please refer to the RIIL Sportsmanship Manual for the entire list.

Athletic Administration

The athletic director is the person responsible for the implementation of the school league sportsmanship effort. The athletic director must be aware they are the leader of all athletic events and the behavior of coaches, players, and spectators is their direct responsibility. Sportsmanship is enhanced when the athletic event is well organized and supervised.

1. Follow the Guidelines for Security, Safety and Crowd Control found in the RIIL Manual for Tournament Operations.
2. Make available to visiting schools necessary game information, include directions for parking, location of ticket booths, seating arrangement, ticket prices, game time, directions for reach game site.
3. Designate specific seating areas for students, bands, adults and visitors. If possible, opposing student bodies should be separated.
4. Arrange for adequate police supervision.
5. Post in plain site at the entrance to the field, track, pool or gymnasium a copy of the causes for expulsion from the contest, e.g., use of alcohol, drugs, throwing objects, unruly behavior.
6. If possible, assign officials to dressing facilities separated from both teams. Provide escorts for the officials when it appears that disturbances may develop.
7. To prevent long lines, assure extra help at concession stands during half-time and at breaks.
8. Take measures to prevent fans from getting near or on the playing area and around the players benches. After the contest prevent fans from going onto the playing area.
9. Provide for adequate supervision of students and facilities. Supervisors should sit in the stands with the students.
10. Direct the route for movement of all visiting school busses and all home team busses. (Include band, pep clubs, etc.)
11. Inform visiting school where they are to park busses.
12. Have the PA announcer give the location of rest rooms, concession stands and the lost and found.
13. Provides a first aid area for emergencies. Assure access to a telephone from the contest area.
14. Provide reserved parking and has a host to greet the officials when they arrive at the site.
15. Eliminate from the gymnasium during the regular season – banners, signs, noisemakers, bugles, etc. These tend to be offensive and negative in tone and cause hard feelings. (Note: The RIIL does not permit banners, signs, noisemakers, bugles, etc., at all games).



16. Do not permit all of the lights to be turned off for such things as the introduction of players or special pre-game and half time shows. Make sure there is sufficient lighting necessary to provide good crowd control for the spectators' safety.
17. Insist that unruly spectators be removed from the premises. Take legal action against those who are guilty of assault or disturbing the peace.
18. Encourage non-high school age students to attend high school athletic contests with an adult.

COACH

1. The coach plays a critical role in supporting and enhancing good sportsmanship. **The coach must accept primary responsibility for the behavior and actions of his/her players and assistant coaches, during and after all games.** The coach serves as a role model for his/her players, their parents and the spectators. The coach must always be in control, practice sound values and ethics and always pursue victory with honor.
2. Will model ethics and sportsmanship, always pursue victory with honor and maintain dignity and self-control.
3. Shall stay informed about sound coaching techniques and the physical, mental, and emotional development of the student-athlete.
4. Will teach players the rules of the game and to respect the game, officials, and opponents and will take action when athletes exhibit poor sportsmanship.
5. Will place the academic, emotional, physical and moral well being of student-athletes above desires and pressures to win.
6. Will be an ambassador for sport among athletes, schools, families and the community.
7. Will abide by the rules of the game and RIIL in letter and spirit.
8. Shall exemplify high moral character, behavior and leadership, lead by example and set a standard for players and spectators to follow.
9. Will respect the integrity and judgment of game officials.

The Student-Athlete

As members of their team, a student athlete serves as a role model. They are admired and respected by many, including younger athletes and their behavior and actions often have a significant impact on others. The student athlete plays an essential role in the promotion of sportsmanship and they must accept the responsibility to always display high standards of sportsmanship.

1. Will accept the responsibility and privilege the student-athlete has in representing their school and community by learning and showing teamwork, sportsmanship and discipline in all aspects of the game.
2. Will demonstrate respect for self, coach, teammates, opponents, officials and spectators by exhibiting good character and conducting themselves as a positive role model.
3. Will win and lose graciously.
4. Will have a thorough knowledge of and abide by all rules of the game and RIIL.



5. Will work for the good of the team at all times.
6. Will cheer for your team, not against your opponent.
7. Will congratulate opponents in a sincere manner following either victory or defeat.
8. Will refrain from the use of illegal or unhealthy substances to gain an unfair advantage.

The Official

The official is responsible for assuring the safety of the players, the management of the contest and the enforcement of sportsmanship standards during the game. By controlling the game and demanding that sportsmanship standards be followed by players and coaches they enhance the event and defuse inappropriate behavior by everyone, especially the spectators.

1. Will be fair and impartial at all times.
2. Will keep calm and poised and will not exhibit emotions or argue with players or coaches when enforcing a rule.
3. Will encourage and enforce good sportsmanship and understand his or her role in controlling not only the game, but also the safety and welfare of players and the contest environment.
4. Will be fully knowledgeable of the rules of the game.
5. Will not tolerate unsportsmanlike behavior on the part of players or coaches before, during or after the game. Fighting and unsportsmanlike penalties will be within the authority of the officials at all times at the contest site.
6. Will demonstrate positive support of all players, coaches, fellow officials and athletic administrators at all times.
7. Will accept their role in an unassuming manner.

The Parent/Spectator

Controlling parent and spectator behavior at games is proving to be a major challenge for school and athletic administrators. Leagues and schools that have well defined standards for sportsmanship that are discussed with parents at pre-season meetings and announced at game sites experience more positive behavior at games.

1. Will respect the integrity and judgment of game officials.
2. Will be respectful of all players, coaches, officials and other spectators.
3. Will never target anyone for abuse whether it be physical, verbal or emotional.
4. Will never engage in name calling, taunting, harassment, obscenities, and any other disrespectful language or gestures.
5. Will always be a positive role model for other spectators and your child.
6. Will cheer for your team, not against your opponent.
7. Will make an effort to know and understand the rules of the game.
8. Will recognize that attending a middle or high school athletic contest is a privilege, not a license to verbally assault officials, coaches or opposing team(s) and their spectators.
9. Will recognize and show appreciation for an outstanding play by either team.



Cheerleaders and Other Spirit Groups

All spirit groups including pep bands share the responsibility of promoting sportsmanship at games and events. They must always represent their school in a positive way and show respect for their opponents, their fans and the officials. Spirit groups have a tremendous impact on the atmosphere at the game and have a big influence on the behavior of the fans. They must accept and demonstrate their responsibility to promote good sportsmanship.

1. Will cheer for you team, not against your opponent.
2. Will know the contest rules and cheer/play at proper times.
3. Will who respect for opposing cheerleaders/bands.
4. Will lead positive cheers which praise your team without antagonizing the opponents.
5. Will show respect at all times for officials, opponents and spectators.
6. Will establish themselves as leaders in their conduct before, during and after contests and events.
7. Will conduct themselves in an exemplary manner as representative of their school, both home and away.

The Announcer

1. The announcer plays a major role in supporting sportsmanship at all events. The announcer should remain impartial, never be critical of officials or others and be aware of their influence over the tone of the contest.
2. The game announcer must not show favoritism; must use proper language at all times; be enthusiastic, but keep calm.
3. Let no one except those in charge of the event use the microphone. The announcer is responsible for any remarks made into the microphone.
4. The announcer must never criticize an official's decision.
5. The announcer should explain the procedure for pre-game introductions.
6. The announcer should explain to the spectator that the cheerleaders have established a schedule of rotation of floor cheers (basketball games).
7. The announcer should explain state and conference rules and regulations.
8. The announcer should be aware of what is going on I the stadium/gym/pool so that directions can be given calmly in an emergency. Serious situations can be avoided if the announcer will caution the crowd against coming down to the field/floor/deck, throwing things, or causing other disturbances. (Please refer to game announcements in the RIIL Sportsmanship Manual.)



ATTENDANCE REQUIREMENT

ATTENDANCE: Attendance and Truancy Policy Rhode Island state law 16-19-1 requires all students between the ages of six and eighteen years to be registered in and attend school regularly. Studies show a positive correlation between good school attendance and academic success. Absenteeism, tardiness and early dismissals disrupt the continuity of learning. Attendance at school is part of a student's permanent records and parents guardians are urged to assist the school by supporting the attendance policy. It is the responsibility of the parent or guardian to encourage and monitor school attendance, report absences according to the attendance policy, and work cooperatively with the school to solve any attendance issues.

SCHOOL DAY DEFINED Regular, consistent attendance to school is an important step in ensuring student success. Students chronically absent from school interfere with the learning process and may lose credit on course-related work. A school day is considered any time beyond 50% of the day. Extracurricular activities, work, and family vacations are not excused absences from school. Attending school each day is a student's top priority.

DEFINING ABSENCES AND TARDIES Absence - A student who has attended school for less than half a day. Tardy - Arrival at school after 7:28 AM. Truancy - A student is considered truant when he/she purposely stays away from school without parent/guardian permission. As of July 1, 2011, any student who is at least 6 years old on or before September 1 of any school year and has not yet turned 18 must regularly attend school or be homeschooled. Any student who is 16 or 17 is expected to regularly attend school or be home schooled or be considered truant.

TIVERTON PUBLIC SCHOOLS ABSENTEEISM POLICY

It should be noted that there is no such thing as an excused absence. You are either present or absent.

Attendance at school is important and children are expected to attend school daily. The health and wellbeing of all students is very important as well. For this reason, sick children should not be sent to school. If a child becomes ill at school, the school will notify a parent or designated guardian. When children are absent the following attendance procedures apply: 17

- **Absent one day:** The parents should notify the school office before 9:00 am on the day their child will be out of school. If a parent does not call, the school personnel will make every effort to contact the parent to determine the reason for the child's absence.
- **Absent five (5) consecutive days** – The principal will direct the nurse to request a medical statement.
- **Absent a total of ten (10) days** – The principal will send a letter to notify parents of their child's absences in order to promote regular attendance.



- **Chronically Absent, or absent more than 10% of the school year:** The Principal will send home a nudge letter, either via email, paper copy or text, through the RI Department of Education Absenteeism Tool. In addition, to assist students who are chronically absent, the Principal and School SEL Team will work with families to set up support if needed. Please note: School activities cannot supersede attendance in class before or after a school event. In order to take part in any activity, a student must attend a normal, full day of school. Coming in more than 1 hour late or being dismissed 1 hour before the end of the school will exclude a student from taking part in any after school or evening activity. Any exception to this rule must be made by the administration unless the following circumstances apply: Religious observation illness, injury, health treatment, or examination Family emergency or bereavement Legal or judicial requirement

TIVERTON HIGH SCHOOL ATHLETIC DRESS CODE

The school dress code, as stated in the THS Student Handbook, also applies to all sports banquets.

DRESS CODE POLICY Section I: Purpose The atmosphere of a school is heavily influenced by students choice of clothing, because of this, it is imperative that important actions are taken to protect the educational environment

(i.) Protection of Students All Students Should... - Be able to dress comfortably without fear of disciplinary action or body shaming. - Focus on learning. - Be held accountable for their actions by their peers. - Be able to dress without fear of humiliation by their peers. - Practice good hygiene alongside the dress code i.e deodorant, etc.

(ii.) The Goals of the Dress Code: The Dress Code Is Put In Place To...

- Promote a safe learning environment for all students and faculty.
- Prevent distractions.
- Allow students to feel comfortable in their clothing of choice.
- Allow students to feel supported whilst representing their religion through their clothing



TIVERTON HIGH SCHOOL ATHLETIC DISCIPLINE CODE

STUDENT BEHAVIOR Tiverton High School believes all students are positive, contributing members to the school community. All students will conduct themselves in a manner that promotes a school environment where all students feel valued, respected, and welcomed to learn and thrive. **DISCIPLINARY INFORMATION** When a student is excluded from all or part of class(es) or school activity(ies), the student must report to the building administrator for a planning conference.

One or more of the following courses of action may be pursued: Hall restriction, lunch restriction, detention, social suspension, in-school suspension, suspension, community service, restorative practices, Diversion Program.

CONSEQUENCE DEFINITIONS: RESTORATIVE PRACTICES

Restorative Practice is a proven approach to discipline in schools that favors relationships over retribution and has been shown to improve behavior and enhance teaching and learning outcomes (Thorsborne & Blood, 2013).

The following is a partial list of recommended restorative practices that may be used when appropriate and when time and resources permit:

1. Mediation
2. Restitution
3. School Community Activities
4. Restore Relationships
5. Student Reflection and Goal Setting
6. Student Responsibilities Restorative Questions/Private discussions:
 - What happened?
 - What were you thinking at the time?
 - What have you thought about since?
 - Who has been affected by what you've done?
 - In what way have they been impacted?
 - What do you think you need to do to make things right? Mediation:
 - What can you do to fix this?
 - Is there anything you'd like to say to him/her/they?
 - What do you think will help him/her/they feel better?
 - If this had happened to you, what would you want to occur now? (Assurances) Restorative Conference/Proactive Circle:
 - Academic goals: -What is your goal for class this week? -What is something you need in order to get your work done? -What steps will you complete this week toward carrying out your project? -What accomplishments have you made in this class this past month?
 - Behavior Problems: -What was your part in the problem? -What can we do to make sure this does not happen again? -How do you feel when you get teased? (or when students make jokes while the teacher is talking? OR whatever the inappropriate behavior may be).

**Family Group Decision Making/Family Group Counseling:**

- Problem outlined by members of Social Emotional Team.
- Team members leave.
- Family alone time, written plan is discussed.
- Team re-enters meeting and reviews the plan with family and student. The goals of restorative practices that respond to wrong-doing include:
 - Fostering understanding of the impact of the behavior-listening to what others have to say.
 - Repairing the harm that was done with people and relationships-acknowledgement of feelings
 - Attending to the needs of victims and others in school-Encouragement of expression, assurances
 - Avoiding imposing on students intentional pain, embarrassment, and discomfort
 - Actively involving others as much as possible

Teacher Detention: Disciplinary measure where a school staff member requires a student to remain after school hours for a specific period of time.

Lunch Restriction: Disciplinary measure that requires the student to remain with administration during the student's lunch period. The student is provided the opportunity to purchase and eat lunch.

Administrative Detention: Disciplinary measure that requires the student to remain after school with a scheduled staff member from 2:15 PM to 3:00 PM for minor disciplinary infractions. Students are expected to complete academic work in silence during this time.

Hall Restriction: Hall restriction may be used when a student's education performance is hindered by their inability to use unsupervised time appropriately. The student will be allowed out of the classroom under the supervision of an adult.

Social Suspension: Disciplinary measure that requires the student to abstain from any co-curricular activities (including the athletic program) during an assigned period of time.

In-School Restriction: The student attends school for the entire school day and completes academic work in a separate classroom setting. Students will have access to a computer for word processing. Students turn in electronic devices to administration at the beginning of serving In-School Suspension.

In-School Suspension is concurrent with Social Suspension.

Out-of-School Suspension: The student is prohibited from attending school and any school related activities for an assigned period of time. During an Out-of-School Suspension, parents/guardians may request academic work through the Guidance Department. Social Suspension is concurrent with Out of School Suspension. Following an extensive Out-of-School Suspension consequence, a parent/guardian meeting is required upon the return to school.



Community Service: In some cases, students may be given an opportunity to perform community service in lieu of alternative consequences. A list of agencies and activities will be provided and it is the responsibility of the student to arrange the work schedule and complete the service in the allotted time. Failure to complete the community service by the assigned deadline will result in more serious consequences such as out-of-school suspension.

Diversion Program: Our administrative team believes all students should be allowed to reflect, learn, and take responsibility for their behavior. At THS, we have a Diversion Program supporting this process. In lieu of suspension, students and families may agree to enrollment in the following Diversion Program:

For behavior issues related to vaping, smoking, drugs, marijuana, marijuana oils, or alcohol, students will be asked to participate in an Intervention Diversion Program. This program's mission is to educate students on sound decision making that includes an educational experience with an online class supported by the Tiverton Prevention Coalition, community service at THS, and meetings with our substance abuse counselor. The number of hours for community service and counseling will vary.

If the incident potentially involves a criminal offense, the School Resource Officer may be called as Tiverton High School follows all local, state, and federal requirements and laws surrounding behavior and conduct. Principals, Assistant Principals, and the Superintendent are authorized to suspend for ten (10) days or less. Principals and Assistant Principals must seek authorization from the Superintendent to suspend more than five (5) cumulative days annually. Suspension of more than ten (10) days is effective only after action is taken upon recommendation of the Superintendent.

No suspended student may return to school unless their parent or guardian meets with the Administration. Students who are suspended from school will not be able to attend or participate in extracurricular activities during the period of suspension. Suspended students must remain off school property at any district school or off campus school related activity for the duration of the suspension and until the reinstatement meeting with the parent/guardian. Suspended students who violate this rule will be considered to be trespassing and the police will be notified.

Offenses which threaten the safety of the Tiverton school community or violate the spirit of positive participation in student life may carry up to a thirty (30) day extracurricular suspension.



The administration may assign extracurricular suspension in the event of infractions including but not limited to:

- Assault and/or fighting, bullying, harassment, and intimidation
- Substance abuse
- Vandalism or damage to any school property
- Theft
- Academic Dishonesty
- Disruption of school
- False fire alarms/Bomb threats
- Tampered smoke detectors
- Continual disregard for school rules BEHAVIOR BREACH Students who violate the behavior expectations in our school community will receive consequences. Teachers are encouraged to manage student behavior within the classroom and in the halls. When students are unable to conduct themselves in the expected manner, the administration will intervene.

Breaches in conduct include, but are not limited to:

- Assault to other students (verbal/physical)
- Assault to Faculty or Staff (verbal/physical)
- Threatening harm to Faculty, Staff, or other students
- Breaching security measures (opening exterior doors, accessing restricted areas, etc.)
- Cell phone/Ear bud violation
- Cheating /Plagiarism
- Discrimination and discriminatory language (hate crimes, racism, etc)
- Disorderly Conduct that disrupts the learning environment
 - Food delivery to school grounds - Foul or offensive language
- Failure to report to adult directed instructions (to the office, Guidance, etc)
- Gambling
- Inappropriate display of affection
- Insubordination to any THS Faculty or Staff member
- Leaving Class without permission
- Leaving School Grounds
- Parking violation or misuse of parking privilege
- Possession or use of weapons or devices used as a weapon
- Possession or use of nicotine products, vape pens, pods, JUULs, cigarettes, dip etc.
- Possession, use or under the influence of alcohol, drugs, marijuana oils
- Posting of inappropriate material during school hours to social media, etc
- Refusal to surrender prohibited items (hats, devices, cell phones, etc...)
- Refusal to place items in locker
- Selling or distribution of drugs, alcohol, controlled substances, marijuana, marijuana pens, or nicotine products
- Skipped classes without permission
- Skipped detention (teacher or office)
- Student removal from class
- Tampering with school, teacher, or staff property
- Theft of any kind



- Threat of harm to other students
 - Threat of harm to adults
 - Unauthorized photographs, video recording or audio recording of teachers, staff and students
 - Vandalism of school property or the property of teachers, staff, other students
 - Videotaping altercations or fights
- EXPECTATIONS** Every student is under the direction and supervision of teachers and administration in the school during the following period of time:
- during school hours of a designated school day
 - while on school premises during the school day (student parking lot, athletic fields, etc.)
 - while on any school related activities
 - while being transported on the school bus to and from Tiverton High School

EXPECTATIONS All students are expected to practice the general rules of good manners:

- use school-friendly language
- consume all food and drink only in the cafeteria
- clean up all papers, utensils, and food in their area
- remain in the cafeteria during their designated lunch period
- attend lunch only at their designated time

LIBRARY MEDIA CENTER EXPECTATIONS

The Library Media Center is designated to support students in their academic study. Due to high demand, students must receive prior approval before visiting the Library Media Center.

- Students must seek approval from the Library Media Specialist in the morning before first block or during homeroom
- Sign in on the according period's attendance sheet
- Upon entering the Media Center the student should check to ensure the Library Media staff mark him or her as present
- Books may be signed out for two weeks

HALLWAY EXPECTATIONS

Students in the Tiverton High School community will:

- Proceed to class in a timely manner
- Keep hallways and lockers clean
- Use school-friendly language
- Respond to the directions of school personnel
- Students are not permitted in the hallways during the first 15 minutes of a period and the last 15 minutes of a period unless it is an emergency.
- Students are not allowed out of class without an official school pass issued by an authorized member of school staff (no passes will be issued during the first 15 minutes of class and the last 15 minutes of class).
- Students who frequently fail to meet these expectations will be placed on hall/pass restriction.



LOCKER EXPECTATIONS

Each student is assigned a locker and a combination lock for the convenience of the students. Lockers are not considered to be personal property. Being school property, the student is responsible for a clean locker, keeping it locked, and reporting any maintenance issues to their homeroom teacher or to the main office. Any locker decoration that is distracting to the overall learning environment is prohibited. Permanent stickers, tape, glue, or anything that can damage the painted surface of the locker is prohibited. Administration reserves the right to search and inspect lockers.

LAVATORY PRIVILEGES

Students are to use the lavatory during passing times. If a student uses the lavatory during the class period, a pass must be issued. - Students will be issued two hall passes a day. Students are expected to use a reasonable amount of time in the lavatory and then return directly to class. Students with medical conditions that require frequent lavatory use are to bring a note from their physician to the school nurse. Students are encouraged to use the lavatory during passing times.

SCHOOL BUS EXPECTATIONS

Safety regulations are in place for the functionality of school bus drop-off and pick-up. School buses have the right of way and all traffic must yield. Upon arrival at school, students are to report to the cafeteria/Senior Lounge area. School behavioral expectations remain similar for bus transportation. The school bus driveway, which is entered from Brayton Road, is one way from the hours of 6:45 AM to 8:00 AM and from 1:30 PM to 2:15 PM.



BONA FIDE TEAM RULE

NON-SCHOOL COMPETITION AND LOYALTY TO SCHOOL TEAM

- A. Definition of school sports season - A school sports season shall be defined as the period beginning with the date of the school's first practice with any part of a sports squad and ending with the school's last contest, including district and state tournament contests, in that sport.
 - B. Definition of Organized Non-School Competition - organized non-school competition shall be defined as any game(s) which is sponsored by an individual or organization and for which any of the following have been prearranged: coach, official(s), scorer, or team membership.
 - C. A member of a school team is defined as a student-athlete who is listed on a freshman, junior varsity, or varsity Eligibility List who is regularly present for and/or actively participates in, all team practices and competitions.
-
- 1. Bonafide members of a school team are prevented from missing a practice or competition to compete with an "out-of-school" team.
 - 2. If a conflict arises between the high school team practice/competition and ***an out-of-school practice/competition*** on the same day, the high school team practice/competition must be honored by the student-athlete. Priority/loyalty must be given at all times to the high school team practices and contests ***unless a waiver has been granted by the Principal and Athletic Director on a case-by-case basis.***
 - 3. **Student-athletes may be a member of and compete for "out-of-school" teams if the conditions set forth in #1, 2, and 3 above are met.**
 - 4. **Penalties:**
 - a. Any student-athlete who is in violation shall be ineligible for the next two (2) consecutive RIIL League contests in which the student-athlete is a participant. This penalty is effective from the date of his/her last participation in a high school sport and may carry over to the next sports season in which s/he participates.
 - b. Any student-athlete who is found to be in violation of the rule a second (2nd) time or subsequent time(s) shall be ineligible for participation for the rest of that sport season.

A student-athlete found to be in violation of Article 7, Section 6c at the end of that sport season shall be ineligible for the first two (2) RIIL League contests of the same sport in the following year. If the student-athlete has senior eligibility, s/he shall be ineligible for the first two (2) contests of the next sport in which s/he participates. In both instances, the student-athlete may be declared ineligible for participation in all interscholastic athletics for his/her school for the remainder of the school year.



Coaching Students in the Off Season During the Academic Year

The RIIL is committed to the philosophy of encouraging students to participate in multiple high school sports throughout the academic year. The interpretation of, and compliance with Article 7 of the rules and regulations of the Rhode Island Interscholastic League shall be in both letter and spirit.

Purpose:

- To allow students to seek informal and individualized extra help from high school coaches in the same way teachers may provide extra help for a student academically.
- To define allowable out of season individual instruction during the academic year between coaches and students that is consistent with the philosophy of encouraging multi-sport participation on high school teams.
- The letter and spirit of these rules are not intended to create an incentive for students to opt out of other high school sports to specialize in a single sport.
- Coaches are prohibited from coaching current and/or prospective students enrolled in their school on non-school teams or any other sport specific coaching activity during the academic year outside of their assigned sport season unless otherwise specified below.
- These are minimum standards and the RIIL will support schools that choose to institute a higher standard.

Coaches

- May only participate voluntarily and without financial gain or compensation.
- May participate in informal and individualized instruction with no more than three (3) high school students at any one time or in any one facility.
- May participate in informal and individualized instruction with anyone (1) student for a maximum of three (3) hours per week. Regularly scheduled instruction is not within the spirit of these rules.
- Informal and individualized instruction is open to all students enrolled in the school and eligible to participate by all RIIL eligibility rules and regulations.
- All informal and individualized instruction must be sanctioned and approved in advance by the school administration (Principal and/or Athletic Director).
- Informal and individualized instruction must not conflict with a student's in-season sport schedule (practices, games and team commitments).
- May coach or instruct their son(s) or daughter(s) without restriction during the academic year.

Students

- May only participate in informal and individualized instruction voluntarily and at no financial cost or fee to the student.
- May only participate in informal and individualized instruction for a maximum of 3 hours per week.



Tiverton Public Schools Student Responsible Use Policy

Purpose

The purpose of the Tiverton Public Schools (TPS) Student Responsible Use Policy (RUP) is to prevent unauthorized access and other unlawful activities by users online, prevent unauthorized disclosure of or access to sensitive information, and to comply with legislation including, but not limited to, the Children's Internet Protection Act (CIPA), Children's Online Privacy Protection Act (COPPA) and Family Educational Rights and Privacy Act (FERPA). Furthermore, the RUP clarifies the educational purpose of district technology.

TPS uses technology protection measures to block or filter access, as much as reasonably possible, to visual and written depictions that are obscene, pornographic, or harmful to minors over the network. The District can and will monitor students online activities and access, review, copy, and store or delete any communications or files and share them with adults as necessary. Students should have no expectation of privacy regarding their use of TPS equipment, network, and/or Internet access or files, including email.

Email accounts are provided to all students in our 1:1 program, grades 7-12, to encourage student and teacher collaboration. Email accounts issued to students are archived to ensure student safety. TPS will take all necessary measures to secure the network against potential cyber security threats. This may include blocking access to websites, applications, including, but not limited to, email, data management and reporting tools, and other web applications.

Summary

Tiverton Public Schools believes in a Digital Citizenship model for supporting safe and responsible use of all Online and Digital Technologies (ODT) in teaching and learning. An important part of this is that we are able to show others what that responsible use looks like.

Because we know this is important for us all, we ask everyone, the staff, students and volunteers working at our schools to agree to use the internet and other ODT technologies in a safe and responsible way. TPS utilizes resources from Common Sense Education for our Digital Citizenship curriculum.

All students are responsible for practicing positive Digital Citizenship. Positive Digital Citizenship includes appropriate behavior and contributions on websites, social media, discussion boards, media sharing sites and all other electronic communications, including new technology. It is important to be honest in all digital communications without disclosing sensitive personal information. Students should also reference the student handbook for additional policies and guidelines.



Jurisdiction

This policy is in effect:

- When TPS-provided equipment (laptops, tablets, etc.) is used on or off school property
- When non-TPS devices access the district network or district resources; or, at home, or other locations, if the improper use creates a hostile environment at school for any student/employee and/or cause disruption or disorder within the school.

Student Responsible Use Guidelines

When using TPS Online and Digital technologies (ODT); I will always be a good digital citizen. By signing this policy, I acknowledge that I understand the following:

I am responsible for practicing positive digital citizenship.

- ☐ I will practice positive digital citizenship, including appropriate behavior and contributions on websites, social media, discussion boards, media sharing sites, and all other electronic communications, including new technology.
- ☐ I will be honest in all digital communication.
- ☐ I understand that what I do and post online must not disrupt school activities or compromise school safety and security.

I am responsible for keeping personal information private.

- ☐ I will not share personal information about myself or others including, but not limited to, names, home addresses, telephone numbers, birth dates, or visuals such as pictures, videos, and drawings.
- ☐ I will not meet anyone in person that I have met only on the Internet.
- ☐ I will be aware of privacy settings on websites that I visit.
- ☐ I will abide by all laws, this Responsible Use Policy and all District security policies.

I am responsible for my passwords and my actions when using District accounts.

- ☐ I will not share any school or district usernames and passwords with anyone.
- ☐ I will not access the account information of others.
- ☐ I will log out of unattended equipment and accounts in order to maintain privacy and security.

I am responsible for my verbal, written, and artistic expression.

- ☐ I will use school appropriate language in all electronic communications, including email, social media posts, audio recordings, video conferencing, and artistic works.

I am responsible for treating others with respect and dignity.

- ☐ I will not send and/or distribute hateful, discriminatory, or harassing digital communications, or engage in sexting.
- ☐ I understand that bullying in any form, including cyber bullying, is unacceptable.

I am responsible for accessing only educational content when using TPS technology.

- ☐ I will not seek out, display, or circulate material that is hate speech, sexually explicit, or violent. I understand that any exceptions must be approved by a teacher or administrator as part of a school assignment.
- ☐ I understand that the use of the District network for illegal, political, or commercial purposes is strictly forbidden.



I am responsible for respecting and maintaining the security of TPS digital resources and networks.

- ☐ I will not try to get around security settings and filters, including through the use of proxy server to access websites blocked by the district.
- ☐ I will not install or use illegal software or files, including copyright protected materials, unauthorized software, or apps on any TPS computers, tablets, smartphones, or other internet devices.
- ☐ I know that I am not to use the Internet using a personal data plan at school, including personal mobile hotspots that enable access on TPS equipment.
- ☐ I will not use the TPS network or equipment to obtain unauthorized information, attempt to access information protected by privacy laws, or impersonate other users.

I am responsible for taking all reasonable care when handling TPS equipment.

- ☐ I understand that vandalism in any form is prohibited.
- ☐ I will report any known or suspected acts of vandalism to the appropriate authority.
- ☐ I will respect my and others' use and access to TPS equipment.

I am responsible for respecting the works of others.

- ☐ I will follow all copyright guidelines.
- ☐ I will not copy the work of another person and represent it as my own and I will properly cite all sources.
- ☐ I will not download illegally obtained music, software, apps, and other works.
- ☐ I understand all TPS trademarks, logos and symbols are for school district use only.
- ☐ I am responsible for the data I create and for protecting it.
- ☐ I understand the school district provides me with a Google account to save and store all my data and files.

I understand it is my responsibility to backup and protect any data or files that I create.

- ☐ I understand I should not save or store personal data or files on any device.
- ☐ I understand that the school district may re-image any computer at any time to maintain the equipment in good working order.

Consequences for Irresponsible Use

Misuse of TPS online and digital technologies (ODT) may result in restricted access. Failure to uphold the responsibilities listed above is misuse. Such misuse may also lead to disciplinary and/or legal action against students, including suspension, expulsion, or criminal prosecution by government authorities. The District will tailor any disciplinary action to the specific issues related to each violation.

Disciplinary action may also be taken when a student intentionally directs at the school online speech that is understood by school officials to threaten, harass and intimate a staff member or fellow student, even when such online action originated, and was disseminated, off-campus without the use of school resources.



Students are welcome to take and post pictures online in their uniforms and/or with the school logo, recognizing that those images should display appropriate decorum and not conduct unbecoming of the team/school. Disciplinary action may also be taken if students post pictures online in their uniforms and/or with the school logo, that display conduct unbecoming of the team/school and/or that disrupts the operation of the school.

Disclaimer

TPS makes no guarantees about the quality of the services provided and is not liable for any claims, losses, damages, costs, or other obligations arising from use of the network or district accounts.

TPS also denies any liability for the accuracy or quality of the information obtained through user access. Any statement accessible online is understood to be the author's individual point of view and not that of the district, its affiliates, or employees. Students under the age of 18 should only access TPS network accounts outside of school if a parent or legal guardian supervises their usage at all times. The student's parent or guardian is responsible for monitoring the minor's use outside of school.

WHAT TO EXPECT FROM A THS COACH

Time spent with coaches should be educational, positive and worthwhile; the influence that a coach may have with each individual team member is quite powerful.

Student athletes should expect to be treated fairly and with respect by their coaches. The coaches are professionals who are aware of and committed to upholding and following the policies and regulations of the RIIL, its divisions and individual schools.

Rules and regulations must be uniformly and fairly enforced at all times with coaches. Athletes and their families can expect the following from members of the Tiverton Coaching Staff:

Pre-season Meeting – Varsity coaches will host a pre-season meeting for all interested students and parents. The meeting will help provide a clear channel of communication between the coaching staff and candidates for the team. The meeting will include but not be limited to discussion of the following: the expectations for students making the team, cutting policy, schedules, pertinent RIIL regulations.

Time Commitment – practice and game schedules and other time commitments, consistent with the guidelines mentioned previously in this reference guide, will be made known to all team members.

Team Rules – Coaches will establish expectations for their team members in collaboration with the athletic director.

Team Spirit – The coach will promote team spirit and cohesiveness.



Athletic Performance - At the appropriate time, the coach will provide constructive feedback of the individual performance of an athlete. Each athlete will be encouraged to work toward his/her potential and to develop a positive self-image.

Skill Development – Each athlete will be taught the rules and skills of the game with the goal of developing maximum proficiency in the specific sport area.

Approachability – The coach will be available to all of his/her athletes. Team members are encouraged to approach the coach about any topic that they wish. If a matter is of a personal nature, students should make every effort to approach the coach privately and when there is sufficient time for worthwhile discussion.

Competitiveness – Tiverton coaches will play to win however, character will be developed to assure sustainable personal success outside of sports rather than merely to win games. Win or lose, students should learn lessons of a lasting and positive nature.

Healthy Decisions – Coaches will inform their teams of the importance of making healthy decisions and refraining from destructive decisions. Coaches will discourage the use of and discuss the consequences of using alcohol, tobacco, drugs, performance enhancing drugs etc

CONFLICT RESOLUTION

Athletics involvement is highly emotional and very time consuming. There is no doubt that dealing constructively with these emotions can be an excellent learning experience. Sometimes conflicts arise between students, coaches, and occasionally parents. When conflicts or issues arise, it is important that they be addressed after a 24 hour cooling off period, and as directly as possible, so that it can be resolved promptly.

Students and their parents should use the following process as a guideline when seeking resolution to conflicts or issues between an athlete and coach:

FIRST STEP: **CONTACTING THE COACH**

The athlete should present the conflict/issue to the coach as soon as possible. If personal contact is not practical, a student may ask his/her team captain to approach the coach. If the personal or captain route is not possible, contact may be made by the athlete's parent at an appropriate time. In order for the contact to be as productive as possible, times that should be avoided are prior to, during or immediately following a contest.

- during an active practice session.
- when other students or parents are present or when it would be readily visible to others that the discussion is taking place.
- when it is apparent that there is not sufficient time to allow for a complete discussion. This includes the time immediately before leaving for an away contest.



Perhaps the best solution is to ask the coach, either over the phone or in person, if an appointment could be made to discuss the issue. A parent or student may also leave a note for the coach in the athletic office or send an email.

SECOND STEP: CONTACTING THE ATHLETIC DIRECTOR

If a satisfactory solution is not reached through direct contact with the coach, the student and/or parent should contact the Athletic Director. The coach should be informed that this contact is going to be made. If this discussion does not result in a satisfactory conclusion, then a meeting will be scheduled involving all concerned parties in an attempt to reach a satisfactory resolution.

Since athletic seasons are relatively short, there should be no delay in airing any and all concerns. It is important for all students and their parents to know that any comments, concerns or issues raised to the Athletic Director will be addressed and communicated to the coach. Parents and students may also expect to hear from the Athletic Director as to the disposition of their concerns.

Although there can be no guarantee that all parties will agree with all resolutions or findings, a thorough, respectful airing of different perceptions and experiences can lead to more productive relationships and clearer understandings in the future.

THIRD STEP: CONTACTING THE PRINCIPAL

If there is still not a satisfactory resolution, the student or parent may contact the high school Principal. The Athletic Director should be informed that this contact is going to be made.

RETRIBUTION

The Athletic Director and coaches are committed to ensuring that there be no retribution in any form, within the Athletic Department at Tiverton High School, for raising a concern or issue (of course, students who violate team, department, or school rules will continue to face consequences in accordance with the guidelines and policies in this handbook).

Using the aforementioned process to voice a concern is strongly encouraged. If at any time, a student or his/her parents' suspect that some form of retribution is surfacing as a result of voicing a concern, the Athletic Director should be informed immediately and the Athletic Director will work with the Principal to investigate and remedy if warranted.



STUDENT SUPPORT SERVICES

FUNDRAISING

The community of Tiverton supports the Tiverton Athletic Department through the School Department Operating and Revolving Accounts. At times there is a need for Tiverton Athletic Programs to fundraise additional monies to cover the costs and needs of the program. Please see the Tiverton Athletics Website for Tiverton Public Schools fundraising guidelines and procedures.

BANQUETS

USE OF ALCOHOL & TOBACCO PRODUCTS AT AWARD BANQUETS

The Committee on Athletics takes the following position relative to the use of alcohol and tobacco products at awards banquets:

"The Rhode Island Interscholastic League takes the position that the use of alcohol and tobacco products at athletic events, including banquets and awards programs, is inappropriate. The Rhode Island Interscholastic League, therefore, encourages schools and associated athletic groups to discourage the use of these products at these events."

TRANSPORTATION TO AND FROM CONTESTS

The school provides bus transportation, or a suitable substitute, to most away contests. All team members are expected to travel to these contests using the school-provided transportation for student safety reasons.

At anytime an immediate family member needs to take their student-athlete home after an away contest, the family member and athlete need to alert the head coach and/or their designee so that the coaching staff has an accurate accounting of team members for the return trip to THS.

Exceptions to this policy must be requested in writing to the Athletic Director and Head Coach, by a student's parent/guardian prior to the contest.



POSTPONED CONTESTS

Many contests throughout the school year are postponed due to factors such as inclement weather. In most instances it is the “home” school that calls for a postponement. Games are to be made up on the next available open date on both schools’ schedules, including weekends, whenever practical.

Decisions on postponements are made as late in the day as is practical for proper notification of all interested parties. On school days, the most common time is about 1:30 p.m. for afternoon contests. If there are any questions as to the status of a contest, members of public can check by going to the THS Athletics website and on Twitter at @Tivertonathlet1. On non-school days and for evening contests, postponements are made approximately two to three hours prior to the contest.

Due to scheduling conflicts, it is sometimes necessary to cancel rather than postpone sub-varsity contests. Because of league standings and/or tournament qualification regulations, cancellations of varsity contests are extremely rare.

