ROME CITY SCHOOL DISTRICT

2025-26 ESSA Accountability Determinations

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March 2, 2026

What is ESSA?

- The Every Student Succeeds Act, or ESSA, the main federal law for K-12 public education, aims to ensure all children get a quality education. The law requires that states hold public schools accountable for how students achieve.

- ESSA promotes educational equity, which means that all students succeed and thrive in school no matter who they are, where they live, or where they go to school.



The New Accountability System

- The identifications for the 2025-2026 school year were based on the New York State Testing outcomes from the 2024-2025 school year.
- The State has revamped the former identification system under the recently approved Reimagine Phase accountability system under ESSA.
- School identifications:
  - Comprehensive Support and Improvement (CSI)
  - Additional Targeted Support and Improvement (ATSI)
  - Support and Improvement (TSI)
  - Local Support and Improvement (LSI)

Reimagine Phase Accountability

- **Early Warning:** Schools were notified if one or more of their subgroups had met the first-year or second-year criteria for preliminary identification as Potential Targeted Support and Improvement (PTSI).
- **Sub Groups Removed**: For schools identified as CSI, ATSI, or TSI in the 2023-2024 school year or prior and that met exit criteria for their respective subgroups, the subgroups were removed as identified subgroups for the 2025-2026 identification.
- **Receivership:** Under the Reimagine Phase accountability system, this is now a tiered system of State intervention, with the final tier being a full state takeover of the identified school.
- **Target District**: Districts with one or more component schools identified as CSI, ATSI, or TSI are identified as a Target District.

New Accountability Determinations

BELLAMY								
YEAR	IDENTIFICATION	ALL STUDENTS	BLACK	HIS	MULTI-RACE	WHITE	ECON DIS	SPED
2024-25	CSI	CSI	ATSI	TSI	TSI	TSI	TSI	ATSI
2025-26	CSI		CSI	ATSI	ATSI		ATSI	CSI

New Accountability Determinations

DENTI								
YEAR	IDENTIFICATION	ALL STUDENTS	BLACK	HIS	MULTI-RACE	WHITE	ECON DIS	SPED
2024-25	TSI		TSI		TSI		TSI	
2025-26	CSI	CSI	TSI	PTSI-1	TSI		ATSI	

New Accountability Determinations

GANSEVOORT								
YEAR	IDENTIFICATION	ALL STUDENTS	BLACK	HIS	MULTI-RACE	WHITE	ECON DIS	SPED
2024-25	CSI	CSI	ATSI	TSI	TSI	ATSI	ATSI	TSI
2025-26	CSI				ATSI	CSI		ATSI

New Accountability Determinations

JOY								
YEAR	IDENTIFICATION	ALL STUDENTS	BLACK	HIS	MULTI-RACE	WHITE	ECON DIS	SPED
2024-25	TSI						TSI	PTSI
2025-26	ATSI				PTSI-1		ATSI	PTSI-2

New Accountability Determinations

STOKES								
YEAR	IDENTIFICATION	ALL STUDENTS	BLACK	HIS	MULTI-RACE	WHITE	ECON DIS	SPED
2024-25	TSI						TSI	PTSI
2025-26	ATSI			PTSI-1			ATSI	PTSI-2

New Accountability Determinations

STROUGH								
YEAR	IDENTIFICATION	ALL STUDENTS	BLACK	HIS	MULTI-RACE	WHITE	ECON DIS	SPED
2024-25	TSI		TSI	TSI			TSI	
2025-26	TSI			TSI	PTSI-1			

Next Steps

- Letter regarding the district and school accountability support model will be sent to all parents/guardians of each identified school
- Development of the District Comprehensive Improvement Plan (DCIP)
- Development of a School Comprehensive Education Plan (SCEP) for each identified school.
  - CSI schools (Bellamy, Denti, Gansevoort) will work directly with a SED liason and Dana Benzo for the development of their plans
  - ATSI schools (Joy, Stokes) and TSI schools (Strough) will work with Dr. Amy Konz from BOCES and the Office of Instruction for the development of their plans
  - District wide surveys were sent out today via Parent Square
  - All plans are due by July 1, 2026
  - After state approval, the Board of Education will need to approve all plans
  - All plans will then be posted on the district website

Questions?

Are there any questions regarding ESSA and our school accountability determinations?