

OUR WEEKLY NEWS

"LIGHTING A PATH TO THE HIGHER PURPOSE."



March 9th through March 13th

St. Joseph Community School's mission is that we are here to lead students to their fullest potential. We focus on four main categories: *academic excellency, faith, leadership, and service*. All of these categories are meant for them to thrive and also encounter Christ while on their journey.

ACADEMIC EXCELLENCY

FAITH

LEADERSHIP

SERVICE

Proverbs 27:17

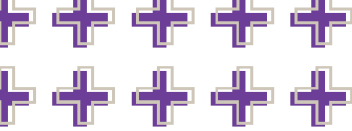


What are you waiting for?
START YOUR PATH HERE



"At St. Joe's, my faith was cultivated and intertwined with academics, volunteering, and athletics, and truly everything that we did. This was so valuable and formative during my growing up years, alongside what I was learning at home and at church about my faith."

Lydia Gessner // Class of '16



UPCOMING EVENTS AROUND ST. JOSEPH COMMUNITY SCHOOL

Monday, March 9th

Lenten Prayer Service at 10am
Father Mark's Mission Talk at 1pm

Friday, March 13th

All School Mass at 8:30am (led by 3rd and 4th grade, song leaders are our 2nd graders)

Visit our school [calendar](#) to see more upcoming events!

UPCOMING ACTIVITY EVENTS

- None

Visit the [activities calendar](#) to see any changes or more information!

IT'S TIME TO PICK A WORD...

This week, our word was **envy**. Father Chris reflected on today's reading: Joseph was favored by his father, which made his ten brothers envious. He explained the difference between jealousy, usually about possessions, and envy, which focuses on our feelings toward another person and what they have or who they are.

So how can we work through envy or jealousy? Pray. Share your heart honestly with God and allow Him to guide your thoughts and feelings. Give yourself quiet moments to listen, and ask for the gifts of the Holy Spirit, especially Wisdom, whose corresponding virtue is charity.

Participating in Mass and the Eucharist is another way to let God work on your heart and lay everything at His feet.

He calls you by name. He wants to know you and love you. Will you let Him?

ANNOUNCEMENTS

 **Save the Date, Dads!**

Join us on March 20th for Donuts with Dads! 🍩

Starting at 7:50 AM, dads are invited to make their way through the front doors to Hynes Hall to enjoy some delicious donuts with their child(ren). After donuts, we warmly invite you to stay and attend Mass with us if you're able. We look forward to seeing you there for a special morning together!



OUR DAILY SCHEDULE

Doors open 7:50 am

Breakfast is served
7:50am-8:00am

School day begins 8:05am

School day ends 3:15pm

WEEKEND MASS

Saturday Mass Times

4pm at Holy Family

6pm at IC in North Washington or St. Boniface

Sunday Mass Times

8am at Holy Family

10 am at Holy Family



MEET THE TEAMS

Early Childhood Team

3 YEAR OLD PRESCHOOL HIGHLIGHT

Letters- Tt, Mm, Pp, and Ii
Colors- brown, gray, purple, and pink
Numbers- 14, 16, 15, 13
Shapes- trapezoid, crescent, rectangle, and hexagon

This week we continued to work on identifying rhyming words by listening to the ending sounds. We then showed that we knew they rhymed by showing the ending sound action and saying the ending sound. We then did a challenge. They listened to 3 words with the same beginning sound and then showed they knew it by making the motion and saying the initial sound with it. We continue to chop our CVC words apart and blend our CVC words together. TED talked continued to talk to us about different people in the community who help us including: eye doctor, dentist, and teachers. This was the end of one of sessions and we moved into talking about pets. We discussed what makes a good pet and what would not. We then moved into the spot the difference part of the lesson and narrative sequence. They are getting really good at talking more about the details. We visited the smartroom and continued to work on strengthening our eyes through the use of our blue/green sticks and thumb objects activities. We also continued to show Mrs. Schueth what we have learned in the last couple of months through doing some assessments. Miss Sara helped the students make their old rainbows and pot of gold St. Patrick's Day Activity as well.

-Mrs. Schueth

KINDERGARTEN HIGHLIGHTS:

We enjoyed practicing our Mass songs this week in preparation for serving as song leaders at the school Mass on Friday. We were so proud to help lead the congregation in beautiful song! In phonics, we continued reading and spelling words with the digraph "sh." We also read another book by author and illustrator Lois Ehlert. In "Mole's Hill", we learned about a fox who becomes annoyed by the mess left behind when Mole digs her tunnels and insists she move her home by autumn. As the story unfolds, Mole finds a creative way to save her beloved home by transforming her hill into a beautiful space that the other woodland animals, Fox included, can enjoy. After reading, we drew our own hills and transformed them into something we thought Fox would like. In social studies, we discussed choices we can make when we experience scarcity. Some solutions we talked about included sharing with others, waiting our turn, or looking someplace else for what we need or want. In math, we continue working with composing and decomposing teen numbers. I hope you had a wonderful weekend with your family! - **Mrs. Flugum**

4 YEAR OLD PRESCHOOL HIGHLIGHT

Letters- review, sh, ch
Numbers- 25, 26, 27, 28
Shapes- heart, trapezoid, cone, triangle
Nursery rhyme- review

The farmer's market is open for business! There are some colorful fruits and vegetables for sale in dramatic play, and it has had some very stylish customers this week. The other super exciting thing that happened was the leprechaun brought us some play dough, and forgot his hat! During our social emotional learning time, we have started talking about how to solve problems. First, say what the problem is, second think of some safe solutions, third try it. During station rotation, we've been working on putting 3 story pictures in order, as well as talking about the characters and settings in stories.

-Mrs. Abbott



MEET THE TEAMS

Early Childhood Team

FIRST GRADE INSIDE SCOOP:

Happy Sunday! This past week in religion we continued on our Lenten journey and we attended a prayer service on Monday to kick the week off. We are also learning about the Holy Spirit and how it helps us follow Jesus. In math we continued our unit on Measurement and tested over Topic 12. We will begin Topic 13 tomorrow which focuses on telling time. In writing we wrote about our favorite day and worked on adding details into our writing. We continue to focus on capitalization, punctuation, and adjectives as well. In science we are learning about the moon and its phases. The students made a little booklet to show how the moon changes each month. In phonics we are focusing on two syllable words and using our syllable-boards to write them out. We hope you have a great week! Please remember to sign and return their Friday Folder and water bottle tomorrow! Have a great day! - **Mrs. Heying**

Elementary Team

SECOND GRADE NEWSFLASH: A WEEK OF LEARNING AND FUN!

This week the second grade continues working on subtracting two-digit numbers. The class is learning how to subtract using paper and pencil and when to regroup. Continue practicing this with your child at home to reinforce the topic introduced. The class has prayed the rosary weekly during Lent and everyone enjoying hearing the different mysteries said for the different days of the week. This week we prayed the Joyful Mysteries learning about The Annunciation, The Visitation, The Nativity, The Presentation, and The Finding of Jesus in the Temple. - **Mrs. Rochford**

THIRD GRADE:

The third and fourth graders used their data collecting skills and decided where would be the best place to hold a Snow Fort Festival. Using the information given to them, they decided Madison, Wisconsin would be best. There was some very good discussions leading up to the final decision. In religion, we focused on the Ten Commandments, as well as the Law of Love given to us by Jesus, and how they each remind us of our relationship with God and others. Fractions is our newest topic in math. We learned about parts of a set and the names for each one of those equal parts. It was another busy week, and we are super thankful to be able to enjoy the nice weather! - **Mrs. Herold**

FOURTH GRADE:

We've had a busy and exciting week in our classroom! In **Social Studies**, we began our brand-new unit on the Iditarod. Students learned about the origin of the race and the historic 1925 serum run to Nome. We discussed the important roles of Balto and Togo and talked about why the Iditarod is still raced each year. Students are excited to soon choose a musher to follow and track throughout this year's race. We look forward to cheering them on and integrating race updates into our learning! We are also bringing the Iditarod into our **I.R.A. (Independent Reading Activity) time** as we begin reading ***Magic Tree House: Balto of the Blue Dawn***. Students are enjoying connecting historical events to literature and building their background knowledge in a fun and engaging way. In **Math**, we are working hard on equivalent fractions. Students are learning how to identify, create, and explain why fractions are equivalent using models and number strategies. Keep practicing those multiplication facts at home—they really help with this skill! During **Writing**, students are putting the finishing touches on their explanatory writing pieces. They have worked hard to clearly introduce their topics, organize their ideas, and support their writing with detailed explanations. We are off to a strong start in this new unit and are excited for the learning ahead! - Mr. Larsen



MEET THE TEAMS

Middle School Team MIDDLE SCHOOL:

This week, our middle school students wrapped up their Road Trip Across America project! After learning about the five regions of the United States—Northeast, Southeast, Midwest, Texas & Southwest, and West—students planned a virtual summer road trip that included a physical landmark or landform, a body of water, and a cultural attraction in a major city in each region. They mapped out their routes, calculated driving distances and travel times (keeping under 500 miles or 8 hours per day), and created detailed itineraries outlining how long they would stay at each stop. Students discovered just how much planning goes into a real road trip! Some favorite destinations included Lake Tahoe, the Country Music Hall of Fame and Museum, and Navy Pier, along with many other exciting stops across the country. Along the way, students were surprised by several discoveries. Some students learned that Lake Tahoe is actually located in two different states, that you can kayak on the Colorado River, and just how long a cross-country trip can become once real driving distances are calculated. Overall, the project was a fun and engaging way for students to apply geography skills, practice real-world planning, and explore the diverse landmarks and attractions that make up the United States.

- **Mrs. Stumme, Mrs. Shatek, Mrs. Denner, and Mrs. McDonald**

Specials MUSIC:

We have embarked on our journey across the world studying different forms of cultural dance expression. So far, we have learned about the history of dance and we have visited Switzerland and Ireland! Did you know there are a lot of similarities in traditional "line dancing" in Switzerland and Ireland? Both countries use folk music and costumes to show people from all over the world the history of arts culture in ancient Europe, and how culture and its expression in dance help people learn about their differences and what we share in common, too. We will continue our journey through Europe this week and begin to move towards the Middle East and Asia as we circle the globe learning about native dance and arts culture. - **Mrs. Schueth and Mr. Speltz**

Specials PE:

This week in PE, students in grades 2–8 played handball, focusing on teamwork, movement, and game strategy. Our K–1 students worked on agility skills and body control through a variety of tag activities that emphasized safe play and good sportsmanship. All grade levels were introduced to a new version of tag that kept everyone actively involved and encouraged awareness, quick reactions, and positive peer interactions. It was a hit across the board, and students did a great job demonstrating both skill development and respectful play.

- **Mr. Henry and Mrs. Larsen**

OUR ART GALLERY:

We are so blessed to have Mrs. Boge as our art teacher! With her college training in art, she brings fun and engaging lessons every week while teaching the fundamentals of art. Check out your students' incredible masterpieces, they're truly inspiring!

