

OUR WEEKLY NEWS

"LIGHTING A PATH TO THE HIGHER PURPOSE."



September 21st through September 27th

St. Joseph Community School's mission is that we are here to lead students to their fullest potential. We focus on four main categories: *academic excellency, faith, leadership, and service*. All of these categories are meant for them to thrive and also encounter Christ while on their journey.

ACADEMIC EXCELLENCY

FAITH

LEADERSHIP

SERVICE

Proverbs 27:17



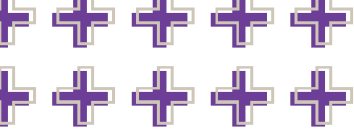
What are you waiting for?

START YOUR PATH HERE



"At St. Joe's, my faith was cultivated and intertwined with academics, volunteering, and athletics, and truly everything that we did. This was so valuable and formative during my growing up years, alongside what I was learning at home and at church about my faith."

Lydia Gessner // Class of '16



UPCOMING EVENTS AROUND ST. JOSEPH COMMUNITY SCHOOL

Monday, September 22th

- Dress Up Day: PJ on the Prairie

Tuesday, September 23rd

- Dress up Day: Denim Day

Wednesday, September 24th

- Dress Up Day: Yeehaw or YeeNAH (Western vs. City)

Thursday, September 25th

- Dress Up Day: Neon Moon
- Homecoming Parade at 6pm

Friday, September 26th

- Dress Up Day: Spirit Stampede
- All School Mass at 8:30am

Visit our school [calendar](#) to see more upcoming events!

UPCOMING ACTIVITY EVENTS

Tuesday, September 23rd

- 7th grade football at home starting at 4:00pm
- 8th grade football at Cresco starting at 4:15pm
- 7th grade volleyball at Waukon starting at 4:15pm
- 8th grade volleyball at Waukon starting at 4:15pm

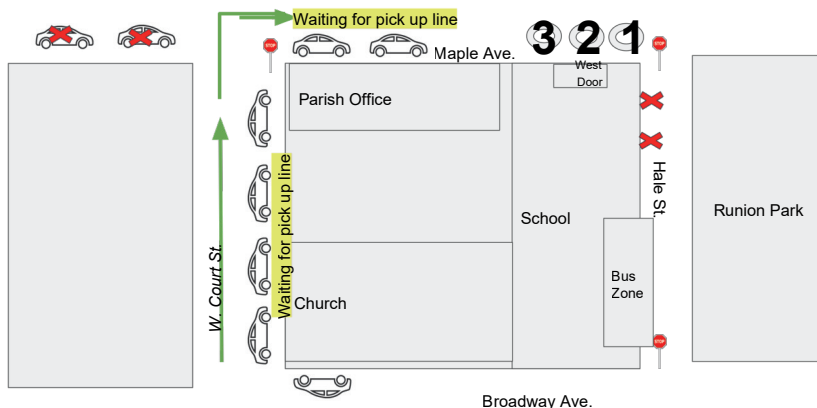
Visit our school [calendar](#) to see more upcoming events!

ANNOUNCEMENTS

PICK UP PROCEDURE CHANGE ON THIS WED.

We have to change the pick up procedure for this upcoming Wednesday due to a parish meeting in the gathering space and church. Please look in your students friday folders for a paper copy of the diagram below. Reminders will be sent out often next week. Thank you!

After School Pick-Up Flow for 8.24.25*



OUR DAILY SCHEDULE

Doors open 7:45am

Breakfast is served
7:45am-8:00am

School day begins
8:05am

School day ends 3:15pm

WEEKEND MASS

Saturday Mass Times

4pm at Holy Family

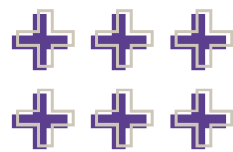
6pm at IC in North
Washington or St. Boniface

Sunday Mass Times

8am at Holy Family

9am at Holy Family





MEET THE TEAMS

Specials

PE WEEKLY RECAP

We have been working hard in PE on expectations and maintaining personal space. We played line tag and color tag in the elementary grades and middle school played a couple of variations of kickball this week. PE is on Mondays and Tuesdays, please be sure to have appropriate footwear for PE days.

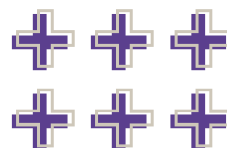
- **Mr. Henry and Mrs. Larsen**



ART CREATIVE CORNER

This week our Kindergarten–2nd graders learned about lines—one of the basic “ingredients” of art, called the elements of art. We read *Ish* by Peter H. Reynolds and looked at how the illustrator used different kinds of lines to tell a story. Just like you need ingredients to make a cookie, artists need elements like line to create. Students explored how lines appear all around us and created their own playful versions!- **Mrs. Boge and Miss. Ali**





MEET THE TEAMS

Early Childhood Team

3 YEAR OLD PRESCHOOL HIGHLIGHTS: A FUN WEEK OF LEARNING!

Colors- Yellow, Purple, Gray
Shapes- Rhombus, Triangle, Rectangle
Numbers- 8, 9, 10
Letters- Ii, Dd, Nn

We learned about the learning ladder during our S.M.A.R.T time on Tuesday. Then since we have learned almost all of our big S.M.A.R.T movements, we were able to start to go into the S.M.A.R.T room for the large course by the end of the week. We also learned did a near/far activity to help work our eye muscles. During phonics we were able to listen to two words and see how they rhyme. We were able to start to look for some rhyming words in one of our stories that we reread called Quenten Blake's ABC book. We also started to look at words that all have the same sounds. Then we took two words and worked on smashing them together to make one word. At the end of the week read the book Chicka Chicka Boom Boom two times and focused on different vocabulary words and different parts of the book including retelling the story. We even had a Chicka Chicka Boom Boom tree in our room to help tell the story. for social skills we reviewed our listening bodies at carpet time with our friend Josie (the puppet). She also brought in her atten-to-scopes to help us learn about how to focus. We also introduced the concept of self talk and how it can help us to pay attention and do what is ask. Josie did a great job of helping demonstrate how this works. Fine Motor Journals were also introduced this week. We did some fine motor activities with markers and making dots, sticker collage, and free drawing to start them out. - **Mrs. Schueth**

4 YEAR OLD PRESCHOOL WEEKLY HIGHLIGHT

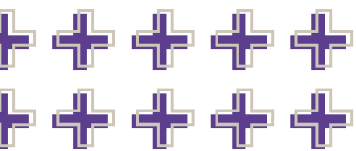
Letters- O, Q, A
Numbers-6, 8, 10
Shapes-triangle/pyramid,
rectangle/rectangular prism, oval Nursery
rhyme-Old Mother Hubbard

This week in preschool Mrs. Schueth's class joined us for our morning center time. We loved having more friends to play with! We also started going to the S.M.A.R.T. room to use the track that is set up in there. The preschoolers did some sponge painting on leaves that will be hung up on the bulletin board in the hallway. During group time, the preschoolers talked about different ways of telling time: clocks, daily schedules, and calendars. After reading Hickory Dickory Dock and listening to a clock tick-tock, we used rhythm sticks to keep a beat. During rotations, Ms. Megan's station worked on hand-eye coordination and pencil grip doing aim and scribble sheets.

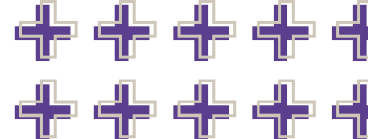
Upcoming dates:

- **October 3** Little Caesar's fundraiser starts- more information soon
 - **October 7** Dental screening
 - **October 20** No school for professional development
- **Mrs. Abbott**





MEET THE TEAMS



Early Childhood

KINDERGARTEN HIGHLIGHTS:

We worked on making a prayer buddy this week in religion to help us practice the correct order for making the sign of the cross. We learned the vocabulary word "assume," which was helpful in talking about some of the questions we missed on our math tests when we chose an answer without counting and knowing for sure. Speaking of math tests, we took our first one this week over Topic 1: Numbers 1-5. Aside from a couple of counting mistakes, the kindergartners did a great job! We practiced writing the capital forms of the letters E, F, V, and R. We also continued our work with rules as we discussed the idea that sometimes rules change for special occasions, such as snacks in the living room when it's movie night! - **Mrs. Flugum**



FIRST GRADE INSIDE SCOOP:

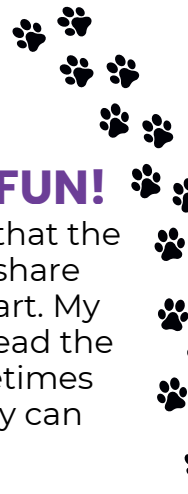
Happy Sunday! This week in first grade we are finally into full swing of the school year. We have started small group rotations, continued with phonics, and all the other subjects. In religion we are discussing celebrating mass and what it means to be a part of that. Our first mass we lead will be in November. In math we are working on finding missing parts of 8 and 9. We have learned that a sum is the answer when you add. In Writing we are adding adjectives to make it more descriptive. Our focus was on colors and numbers. In reading we are learning how to work in small groups, be active listeners, and share during discussions. I am incredibly proud of their efforts thus far. I hope you have a great week ahead. Don't forget dress up days for Homecoming! - **Mrs. Heying**



Elementary Team

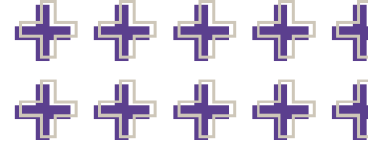
SECOND GRADE NEWSFLASH: A WEEK OF LEARNING AND FUN!

This week the second grade students learned about God's love and mercy. We learned that the Father first loved us and Jesus gave himself up for us. The holy spirit fills us and we can share God's love with our gifts. The second class shared some things that are close to their heart. My family, my dogs, God, Jesus, God's love, my mom and my dad, and everyone. The class read the story The Big Red Lollipop and discussed lessons about doing things that we may sometimes not want to do. Sometimes we must make sacrifices like Jesus did. God's love and mercy can help us. - **Mrs. Rochford**





MEET THE TEAMS



Elementary Team

THIRD GRADE:

Our students had a busy and productive week! They completed their first math test—rounding was tricky at times, but they showed great progress and will keep building on this skill in the next unit. In writing, students shared wonderful narratives about their most prized possessions, showing both pride and creativity. In religion, we discussed the Seven Sorrows of Mary and reflected on how the Church is one and holy. We also launched small reading groups! Students rotated through fluency, phonics, and handwriting stations. We are all so showing impressed with their effort with this brand-new routine. Science was full of surprises as we learned how habitats that look one way today were very different long ago—ask your child what they found most interesting! Looking ahead, we're excited for Homecoming next week. Don't forget to check the flyer from their Friday folders for dress-up day details.

- Mrs. Herold

FOURTH GRADE:

It has been a fun and amazing week in 4th-Grade. We headed off to Nashua on Wednesday for Farm Safety Day. The students learned all about different ways to stay safe on and off the farm as well as railroad and electrical safety. a big favorite of the students was the EMS ambulance and getting to do some trivia. Students also enjoyed testing out their strength and seeing if they had enough strength to pull a grown adult out of a grain bin. We took our first math test this week and the students did amazing. Our next unit is on adding and subtracting whole numbers. - Mr. Larsen



Middle School Team

MIDDLE SCHOOL:

September is Suicide Prevention Month

This week, our seventh- and eighth-grade students participated in a meaningful presentation led by the Alive & Running organization, founded by Ryan Nesbit. In 1991, Ryan experienced the tragic loss of a close friend to suicide. Since that time, he has dedicated more than 30 years to raising awareness, offering hope, and supporting those who may be struggling.

During the presentation, students learned about the QPR method—Question, Persuade, Refer. QPR equips individuals with the tools to recognize warning signs, start important conversations, and connect others with the help they need. It is a positive and hopeful approach, built on the belief that offering support and encouragement can save lives.

We are grateful to Alive & Running for sharing this important message with our students and for reminding us that hope, care, and connection can make a profound difference.

- Mrs. Stumme, Mrs. Shatek, Mrs. Denner, and Mrs. McDonald

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