2025-2027 CCSD 180 Board Goals

August 18th 2025

Improving Student Achievement



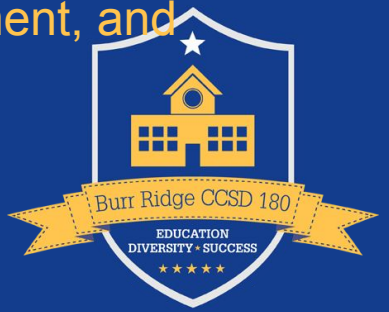
Continued Emphasis on Academic Growth

- Analyze iReady Diagnostic Data (Growth Proficiency)
- Sync with IXL skills
- Intervention During WIN (During and After School), Academic Achievers
- Targeted Small Group Instruction
- Monitored iReady personalized learning (MyPath)
- Student Conferencing (Evaluate Goals and Celebrate Milestones)
- Weekly Team Meetings
- Clearly communicate data to parents
- Provide ongoing professional development in iReady

Burr Ridge CCSD 180
EDUCATION
DIVERSITY • SUCCESS

Improve Student Writing Skills

- Designated District Writing Teacher
- Development of a standard, grade-level rubric from samples by StudySync, Bookworms, IAR, and classroom sources
- Select and develop at least three on-demand literary analysis prompts for each grade level based on novel studies or StudySync reading units
- Implement three on-demand literary tasks (Fall, Winter, Spring)
- Analyze samples, record scores, reflect on areas for improvement, and conference with students for feedback



Reading for Enjoyment

- Scheduled Library time for all students
- Monthly themes in the Library to showcase different genres and authors
- Student recommendations and surveys displayed around the building
- Monitor and track books students are checking out in the library
- Creation of a reading for enjoyment club after school
- More During September Board Meeting on (9/15)

Real World Applications/Relevance

- Emphasis on STEAM modules that pertain to real world/career exploration
- Specials Classes (Financial Literacy and Web Design)
- After school Web Design Club
- Technology Center of Dupage Career Fair (Grades 7 & 8)
- Praxair Career Day (Grades 7 & 8 Girls)
- More During September Board Meeting on (9/15)

Engaging Classrooms and Technology

- September Board Meeting on (9/15)

Exploring Enrichment for the Highest Performing Students

- Using January iReady scores to determine universe of “Gifted” students in 2025-2026 school year.
- Form committee and student to recommend curriculum and staffing for the 2026-2027 school year at April Board Meeting

Safe and Productive Learning Environment



Make the Most of Student Learning Time

- Leading with C.A.R.E strategies
- Weekly SEL during Advisory (Second Step provided by teachers)
- Attendance calls and communication by social workers ‘We missed you today”
- Attendance Flyers around the buildings
- Attendance Celebrations
- Behavior MTSS Meetings
- Art/Music Therapy
- Calming Spaces and Resources
- Crossing Guards

Maintain School Safety Practices

- Organizational Chart (CRISIS Manager)
- DuPage School Safety Network (Quarterly Meetings)
- Updated CRISIS Plan and Procedures
- All CCSD 180 staff trained staff and review on ALICE/NightLock
- Monthly Threat Assessment Meeting with local law enforcement
- Building CRISIS Meetings (AMJE & BRMS)
- Mandated Drills and Panic Buttons Tested
- CRISIS GO app
- Sign-in and Sign-out procedures
- Visitor passes
- Walkie Talkies (Radios)

Serving the Needs of Students (by serving their families)



Continue to Engage and Support our Community Partners

- Ongoing Community Engagement: Strengthening partnerships through events like our Farmers Market, Back-to-School event including the haircuts & hairstyles, and building a strong PTO to foster collaboration and support for families.
- This will be discussed further later in the Agenda!

Our Staff's background and experiences may differ from those of our students

- Leading with C.A.R.E.
- Google Form survey and walkthroughs to assess student teacher relationships (quarterly)
- Continue to administer the BESS (Behavioral and Emotional Screening System) and implement interventions (October and March)
- Teachers conduct SEL lessons with the support of social workers
- Use SEAT (Scan of Environment and Attendance Tool) data to incorporate (Attendance Improvement Matters) support groups





Burr Ridge CCSD 180
EDUCATION
DIVERSITY • SUCCESS

Likert Scale Student Survey Questions:
(1-strongly disagree to 5-strongly agree)

1. I feel comfortable talking to my teachers.
2. My teachers treat me with respect.
3. I feel like my teachers care about me as a person.
4. I feel supported when I'm struggling in class.
5. My teachers believe I can succeed.
6. My teachers listen to my ideas and opinions.
7. I feel motivated to come to school because of my teachers.

Short Answer Questions:

1. What are teachers doing to help you feel connected and supported?

2. What can they do more of?

Burr Ridge CCSD 180
EDUCATION
DIVERSITY • SUCCESS

Ensure that our Special Needs students are getting their needs met

Efficient Management Practices: Ensure funding streams and reduce costs wherever possible

