



## Board Report

# McMillan Elementary School

An analysis of enrollment, facility needs, and a recommendation.

Policy 0716.10

Administrative Regulation 0716.10-AR(1)





BEYOND THE NUMBERS

# McMillan is more than statistics

*This presentation is built on numbers. The school behind them is not.*



## History and tradition

McMillan has been part of this community for generations. Its traditions were built by the families, staff, and students who came through its doors.



## Memories that last

Its classrooms, hallways, and gym hold first friendships and first successes — the kind of moments no utilization figure can capture.



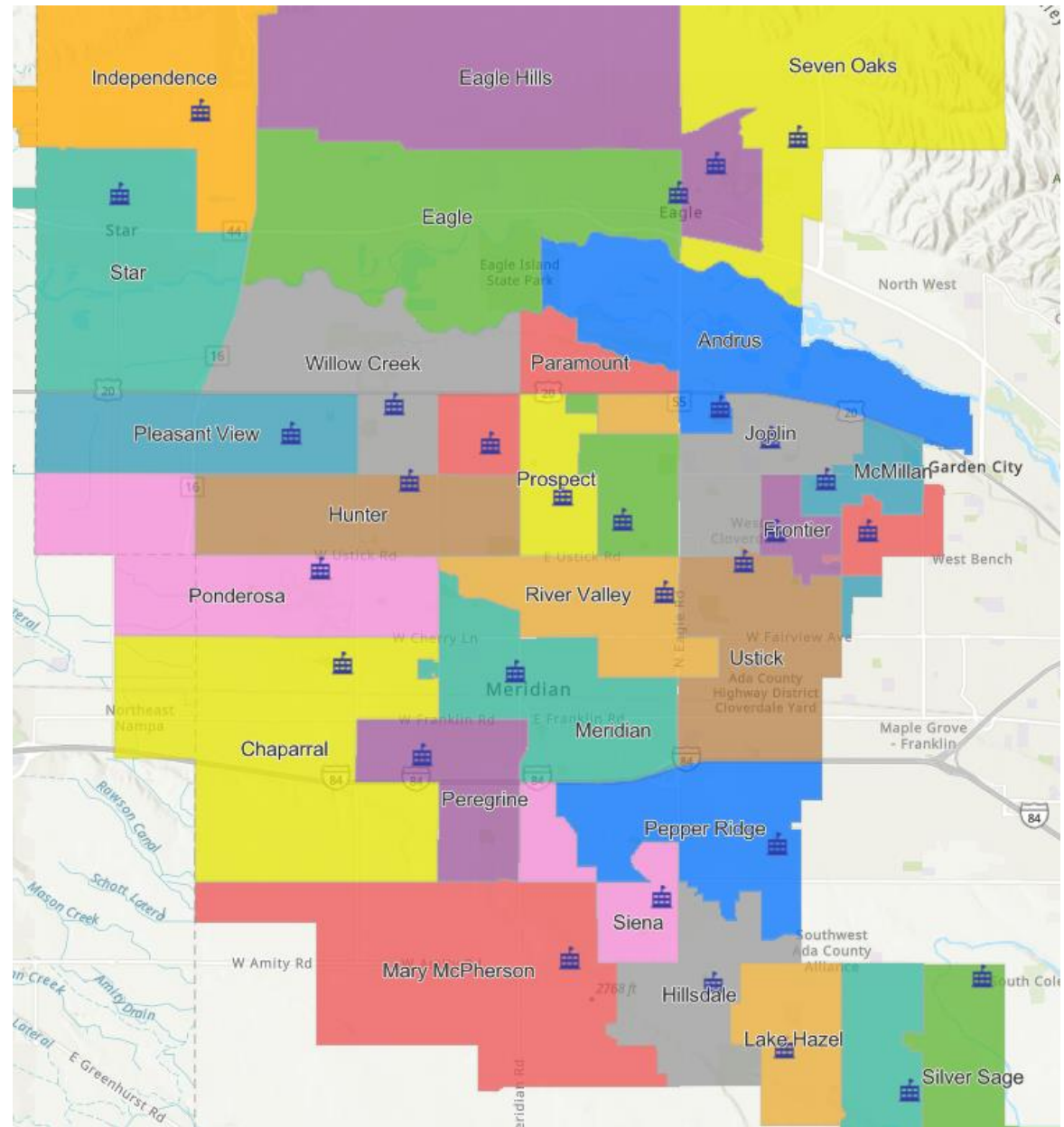
## Thousands of people

Thousands of students, teachers, and families have been shaped by this school. That legacy is real and it deserves to be honored.

**We are weighing numbers, but we recognize a school is more than the sum of them.**

## BOUNDARY REVIEW

# Attendance Boundaries





# All West Ada schools offer McMillan's core services



## Special education

All schools provide outstanding special education services.



## Community schools

West Ada has 5 community schools, all at elementary schools.

If McMillan is decommissioned, that service would move to a nearby elementary school.

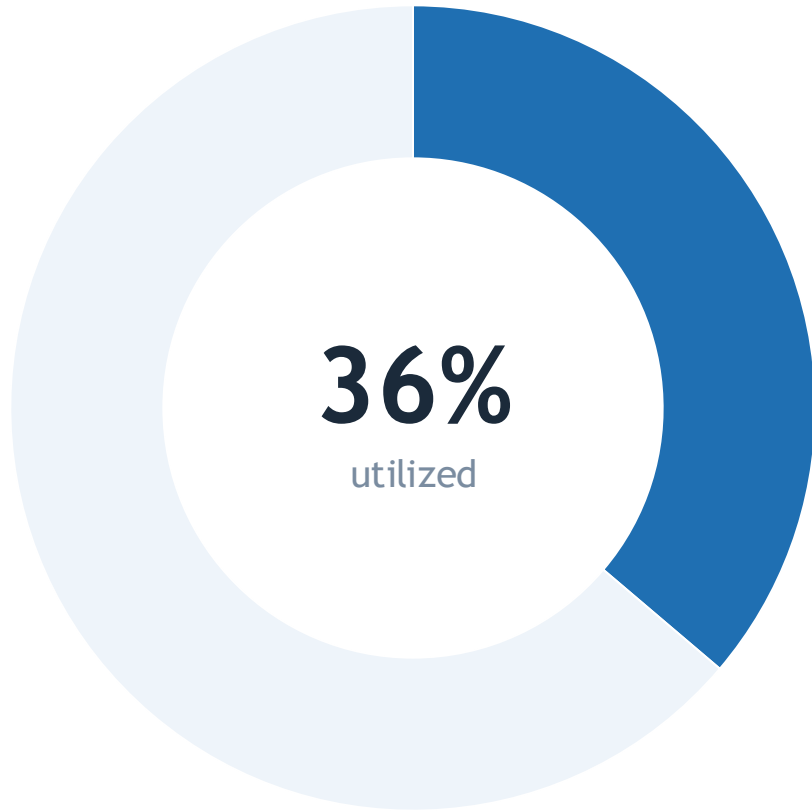


## Multilingual services

All schools offer multilingual (ML) services.

Many have a dedicated ML teacher.

# 2026-27 snapshot: a building well below capacity



171

Students K-5 enrolled, 2026-27  
7 Additional Students in PK  
As of 9/22/26

475

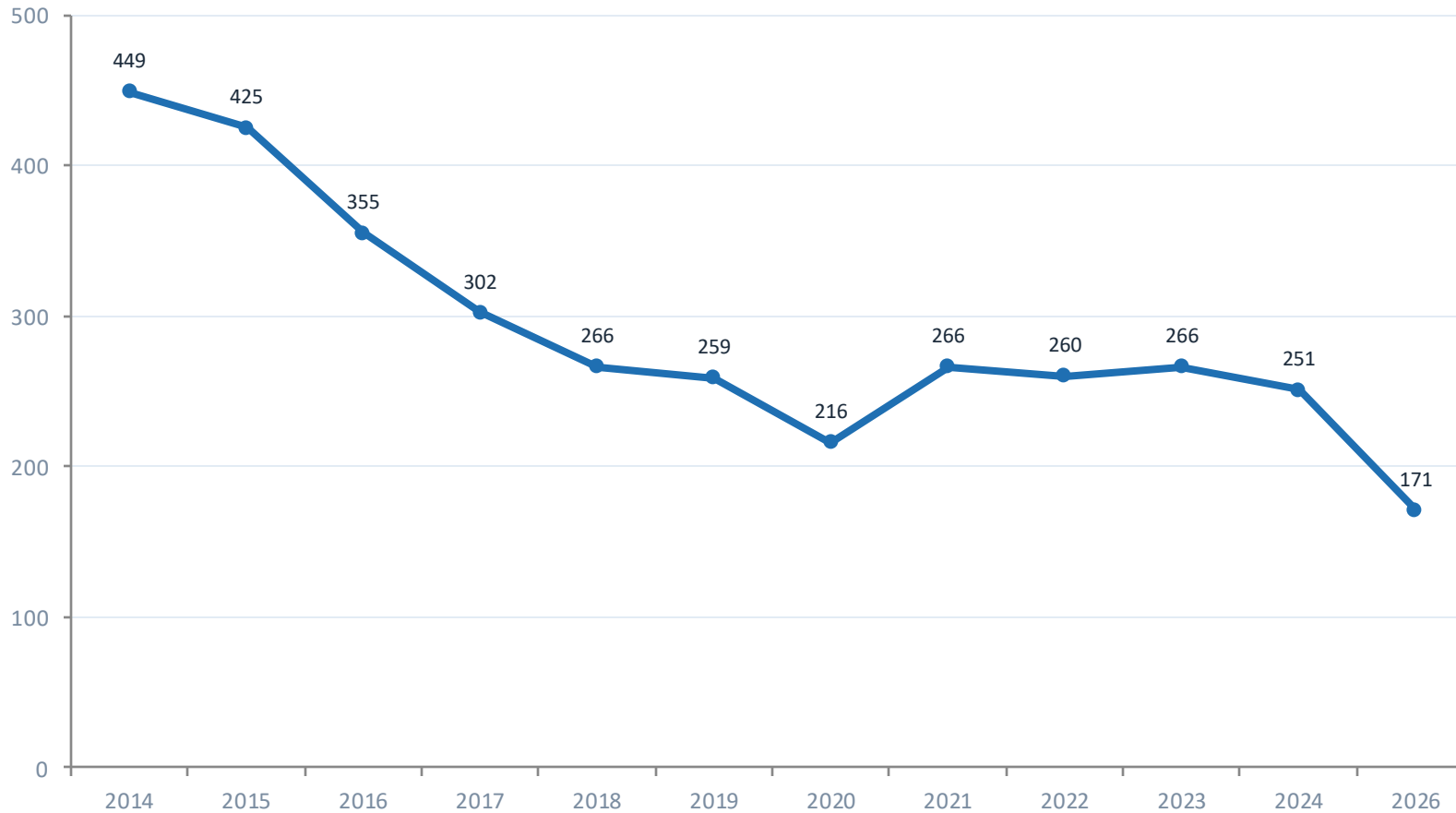
Building capacity (seats)

304

Empty seats — unused capacity  
297 including PK)



# A decade of steady decline



Labeled by the fall each school year begins. 2026 reflects the 2026-27 school year.

PEAK → TODAY

449

students in 2014-15

171

students in Sept. 2026-27

↓ 62%

decline over the period

# Ten-year maintenance & modernization needs

PROJECTED 10-YEAR NEED

# \$5,431,627

to keep McMillan's aging systems safe, compliant, and operational.

1

Window  
replacement

2

Fire alarm &  
suppression

3

HVAC systems

4

Parking lot

5

Interior lighting

6

Flooring

# Two realities driving this review

The recommendation to consider decommissioning rests on two independent, reinforcing pressures.

## 1 Sharp enrollment decline

**36%**

of building capacity in use (171 of 475)

Enrollment has fallen **62%** since 2014-15.

## 2 Facility needs & costs

**\$5.4M**

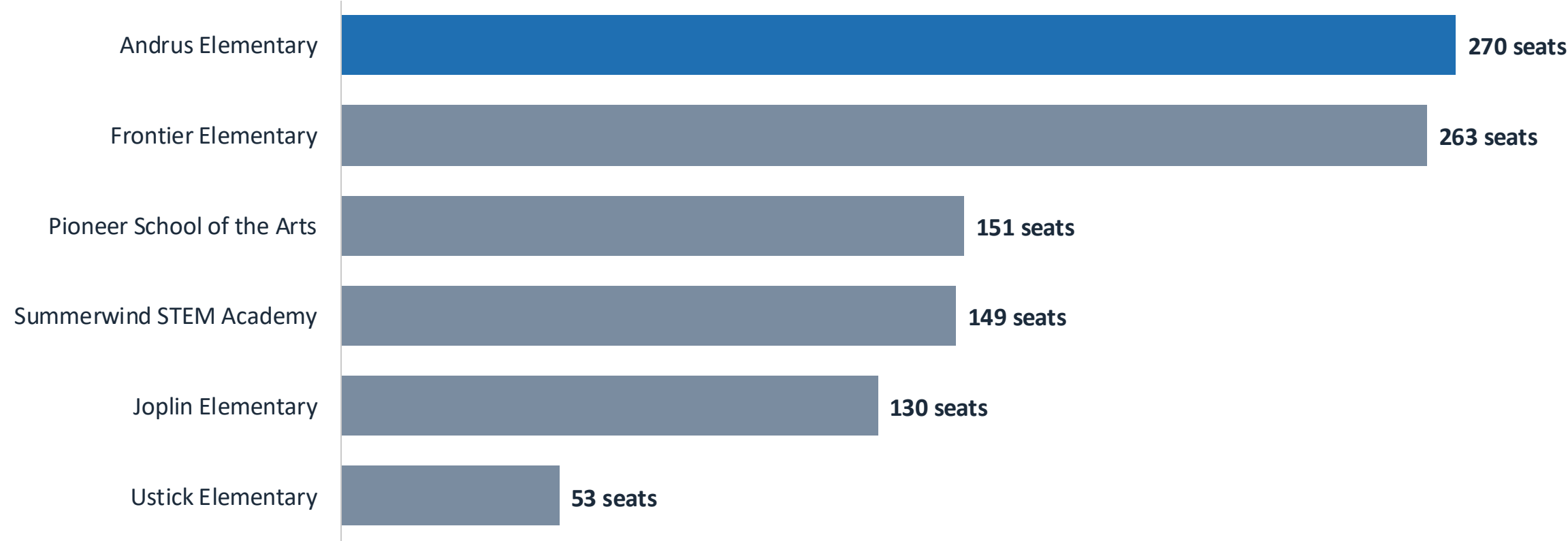
maintenance & modernization  
needed within 10 years

Major systems are due — windows, fire alarm & suppression, HVAC, lighting, floors, and the parking lot.



# Available seats at nearby schools

Six neighboring schools carry 1,016 seats of unused capacity today.





## COMMITTEE INPUT

# Long Range Planning Committee recommendation

1

### Same core rationale

The committee supports considering decommissioning for all of the same reasons presented here — declining enrollment, low utilization, and the cost of the building.

2

### Empty rooms still cost

The district is heating, air conditioning, and maintaining classrooms that are not being used — a recurring operating cost with no instructional return.

3

### Sections in every grade

The committee saw added value in having more than one class per grade, giving teachers grade-level partners for planning and collaboration.

**Committee position: in support of moving forward with the decommissioning review.**



# What is next?

1

SEPTEMBER

## Present to the Board of Trustees

Presenting an assessment of overall enrollment and condition of facility.

2

SEPTEMBER - OCTOBER

## Gather community feedback

Public sessions and written input from families and staff.

**Feedback and FAQ posted on school website on 9/25/26**

3

NOVEMBER 9, 2026

## Final presentation to the Board

Board action follows the recommendation.



# Where to ask questions and share ideas

Every question and every idea goes to the same place.

## Where do I ask questions?

Timeline, capacity, boundaries, next steps — no question is too small.

## Where do I share ideas?

Thoughts, concerns and suggestions from families and staff are welcome.

SEND US AN EMAIL

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