Triennial Assessment 2026 Report to the Public

This report is completed as Doniphan-Trumbull Public School's fulfillment of the requirements for the USDA Local Wellness Policy Triennial Assessment through the Nebraska Department of Education, Office of Coordinated Student Support Services.

Membership of D-T Wellness Committee
Policy Compliance Results
District Wellness Policy Goal Progress Report
Key Achievements
Next Steps
Communication with the Public

Meet our team

- Jeremy Braden - Superintendent
- Danielle Blake - PK-6 PE Teacher
- Jaime Kreutz - School Nurse
- Megan Hatt - 7-12 Grade Special Education Teacher
- Tanner Barth - 7-12 PE & Weights Teacher
- Laurel Rader - Health Careers Teacher
- Avery Umphreys - 7-12 Science Teacher
- Carrie Kuhlmann - Activities Director
- Isabella Wright - Student
- Katie Mogilefsky - 7-12 English Teacher
- Kristi Rollen - Preschool Teacher
- Lauryn VanDiest - Student
- Mindy Breckner - PK-6 School Counselor
- Melissa Wright - Kitchen Supervisor
- Preston Sjuts - Student
- Steph Roach - Eleme Secretary & Parent
- Trisha VanDiest - Parent
- Scott Sjuts - Operations Supervisor

Policy compliance results

D-T Model Wellness Policy Comparison Results Template (Final)

District Wellness Policy Goal Progress Report:

1. Background: The second goal of the Triennial Assessment is to assess and document progress toward the goals outlined in the LSWP.
2. Task(s):
    - Assess and document progress to demonstrate the implementation of LSWP.
    - Develop an action plan for implementing their LSWP.
3. Progress Report
    - Link: District Wellness Policy Goal Progress Report EOY 2025-2026

Key achievements

1. Held three consecutive Bike & Walk to School Days each May
2. To advance our nutrition promotion goal, our nutrition team and support staff have provided alternative entrée options (e.g., salad bar, yogurt parfaits) and ensured they were highlighted on posters and signs in all service and dining areas.
3. Our nutrition staff has also participated in leadership academies, resulting in student surveys and taste-testing opportunities that inform menu development, dining space decor, and promotional ideas.

Next Steps

Updated Goal for Triennial Assessment ending in 2029-2030
1. By the end of the 2029-2030 School Year, D-T Public Schools will promote healthy food and beverage choices by using at least 10 Smarter Lunchroom techniques. The focus for the next school year and beyond will be to continue to improve on these two items, while maintaining the other 8: ★ Alternative entrée options (e.g., salad bar, yogurt parfaits) are highlighted on posters or signs throughout all service and dining areas. ★ Student surveys and taste-testing opportunities are used to inform menu development, dining space decor, and promotional ideas. **2. By the end of the 2029-2030 school year, D-T will support the health education curriculum by focusing on 12 topics related to healthy eating.** **3. By the end of the 2029-2030 school year, D-T will support active transport to and from school. We will meet this goal by engaging in six or more of the activities above, selected by each school.**

Communication with the Public:

Target Audience(s)	Method	Date
Board of Education	Shared at a public meeting	June 2026
Community & Families	Shared via the school website and social media	June 2026
Community & Families	Link to the report as a QR code on the information in the goals	Ongoing
Community, Families, and School	QR Code to this report and link when updating families on goal progress or announcement of activities related to goals.	Ongoing, as pertinent
School and Committee	Quarterly Updates after Meetings	Quarterly or as needed
Community Partners	District Wellness Comm Mtgs	Quarterly or as needed