

Unalaska City School District

American Rescue Plan (ARP) Act

Mitigation Plan DRAFT

(Adopted 08/09/2021)

October 28, 2021

Note to Districts

Districts may use the sample template below as a framework for the information to be included in their ARP Act Mitigation Plan. Districts are not required to follow this sample template or framework, but if

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they include all of the items listed below, they will have incorporated the information required by section 2001(i)(1) of the ARP Act.

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Contact Information

District Information

Name of District: Unalaska City School District

District Point of Contact Name: Dr. Robbie L. Swint, Jr., Superintendent

Address (Street, City, State, Zip): PO Box 570, Unalaska, Alaska 99685

Phone: 907-581-3151 **Fax:** 907-581-3152 **Email:** rswint@ucsd.net

Assurance Agreement for ARP Act Mitigation Plan

The district assures either:

- a) It will, within 30 days of receiving American Rescue Plan (ARP) and Elementary and Secondary School Emergency Relief (ESSER) funds, develop and make publicly available on the district's website a mitigation plan for the safe return and/or continuation of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in the U.S. Department of Education's [Interim Final Requirements](#), or
- b) It developed and made publicly available on the district's website such a mitigation plan that meets statutory requirements before the enactment of the ARP Act that meets -federal requirements. (The ARP Act was enacted on March 11, 2021)

The district assures that:

- a) It will periodically review and revise its mitigation plan, as appropriate, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023); and
- b) It will seek public input, and take such input into account, on (1) whether revisions are necessary and, if so, (2) the proposed revisions to the mitigation plan.

Before making the mitigation plan publicly available, the district **must seek public comment on the mitigation plan** and take such comments into account in the development of the plan.

Name of Superintendent: Dr. Robbie L. Swint, Jr.

Signature: _____

Date: 06/23/2021

Mitigation Plan

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Mitigation Plan Definitions:

Low Transmission: No community current cases as reported on the City of Unalaska COVID-19 Response Hub (<https://covid19-response-unalaska.hub.arcgis.com/>) and advised by Unalaska Emergency Operations Center (EOC)

Medium Transmission: Isolated and contained community cases that does not pose an increased risk to Unalaska City School District (UCSD) as advised by the Unalaska EOC

High Transmission: Widespread community transmission that poses a significant risk to UCSD as advised by the EOC as defined by person to person spread in a classroom or amongst more than one classroom within UCSD

Plan Components

Districts must implement, to the greatest extent practicable, prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) and from the City of Unalaska, to the greatest extent practicable, for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. Describe the extent to which the district adopted policies and a description of such policies on each of the strategies listed below:

1. [Masks](#)

In the Low Transmission: K-12 schools open for full in-person instruction. Face coverings are recommended for students and staff. Medium Transmission: K-12 schools open for full in-person instruction. Physical distancing of 3 feet or more when possible. Face covering is recommended and may be required if local case counts dictate with consultation with local EOC. High Transmission: Face coverings will be required for all students and staff. Face masks will be required on the school buses. Adaptations to the face covering requirement may be made for activities such as P.E., music, eating, or for other special circumstances. Reusable transparent face shields may be used by staff members and students when required to perform effective instruction (e.g. students with special needs, English as a Second Language (ESL) students).

2. [Physical distancing \(e.g., including use of cohorts/pods\)](#)

In the Low/Medium Transmission: Social distancing (3') is encouraged. Physical distancing of 3 feet or more when possible including 6 feet of distancing in lunchrooms given masks are off at this time. High Transmission: Congregate settings will be minimized. Social distancing guidelines will be followed: (1) Individuals will remain 6' apart, (2) hallway locker access will be scheduled, (3) passing periods will be altered to promote social distance, (4) all classroom doors will remain open to minimize touch surfaces, (5) students will 'sanitize in-sanitize out' in each classroom.

3. [Handwashing and respiratory etiquette](#)

In all transmission levels: Students will be given frequent opportunities to wash their hands or use hand sanitizer, especially after transitioning to/from lunch, recess, restroom and using

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shared equipment. Students will be taught proper use of face coverings, hand- washing, and other virus mitigation strategies.

4. [Cleaning and maintaining healthy facilities, including improving ventilation](#)

In the Low/Medium Transmission: Daily cleaning and disinfecting of high touch surfaces and areas. High Transmission: Intensified cleaning and disinfecting of high touch surfaces and areas. Custodial and maintenance personnel schedules will be adjusted to maximize ability to frequently disinfect school facilities. Remove or minimize frequently touched items such as staplers, scissors, pens/pencils, pencil sharpeners, etc.

5. [Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments](#)

Contact tracing in combination with isolation and quarantine. In the Low/Medium Transmission: Regularly communicate and monitor developments with families regarding exposures, cases and updates to policies and procedures. Observe student privacy protocols (Health Insurance Portability and Accountability Act & Family Educational Rights Privacy Act. High Transmission level: Communicate plan and expectations to students and parents to be prepared for possible pivot to remote learning. Regularly communicate and monitor developments with families regarding exposures, cases and updates to policies and procedures using Tyler SIS email/text; UCSD website, and social media. Observe student privacy protocols (Health Insurance Portability and Accountability Act & Family Educational Rights and Privacy Act (FERPA))

6. [Diagnostic and screening testing](#)

Leverage existing partnerships with Iliuliuk Family Health Services clinic, behavioral health, public safety, Unalaskans Against Sexual Assault and Family Violence (USAFV), Oonalashka Corporation (OC) and Qawalangin Tribe (Q-Tribe) to provide wraparound supports and community services. Diagnostic testing: Symptomatic students, teachers, and staff and close contacts referred to Iliuliuk Family Health Services or the Onalaska Wellness Center Clinic for diagnostic testing. Testing will be required for participation in close contact sports such as wrestling and basketball and will be considered for other activities if deemed necessary by administration.

7. [Efforts to provide vaccinations to educators, other staff, and students, if eligible](#)

The Unalaska City School District will continue to partner with Iliuliuk Family Health Services and the Onalaska Wellness Center Clinic to provide vaccinations to educators, other staff, and students, if eligible.

8. [Appropriate accommodations for children with disabilities with respect to the health and safety policies](#)

Identifying students and student groups in need of intervention by utilizing district and classroom assessments. Provide supplemental targeted instruction during and/or before and after school as well as during Saturday academic lab time. Accommodations for children with

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disabilities will be addressed by the multidisciplinary planning team through the student's individualized education plan (IEP).

Continuity of Services

Describe how the district will ensure continuity of services including, but not limited to, services to address students' academic needs, as well as the social, emotional, mental health, and other needs of students and staff (e.g., student health and food service).

In the Low Transmission: Differentiation of instruction, Supplemental assignments, and Documentation of student exposure to curriculum. Identify and assess core concepts. Provide time for teachers to collaborate. Utilize student assessments to identify and document learning gaps. Medium Risk level: Differentiation of instruction, Supplemental assignments, and Documentation of student exposure to curriculum. Identify and assess core concepts. Provide time for teachers to collaborate. Utilize student assessments to identify and document learning gaps. High Transmission: Differentiation of instruction, Supplemental assignments, and Documentation of student exposure to curriculum. Identify and assess core concepts. Provide time for teachers to collaborate. Utilize student assessments to identify and document learning gaps. If possible, invite students who have large gaps into the school and provide small group instruction. Prioritize essential core subjects and concepts where learning gaps are identified.

Periodic Review

Describe how the district will periodically review and revise its mitigation plan, as appropriate, including a description of how the district will seek public input and take such input into account on (1) whether revisions are necessary and, if so, (2) the proposed revisions to the plan. Important Note: The district must review its mitigation plan no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023).

The Unalaska City School District will periodically review and revise its mitigation plan through UCSD School Board monthly meetings and sending stakeholders' a survey to seek input.