

Billings R-IV CSIP (Comprehensive School Improvement Plan)
2020-2025

"Rich in Tradition. Preparing for the Future"

"The mission of the Billings School District, which is progressive and rich in tradition, is to provide a student-centered educational experience guaranteeing our graduates are prepared, confident, and willing to creatively and effectively meet life's challenges."

Purpose

The purpose of the Comprehensive School Improvement Plan is to chart the course for improved student learning. Through CSIP development, district and schools will work collaboratively to review data, set goals, determine strategies or actions to accomplish goals, and evaluate the results. This process of continuous improvement focuses efforts on instructional improvement linked to student learning.

The Billings School District will develop and implement a comprehensive school improvement plan that includes, but is not limited to, school, parental, and community involvement in assessing educational needs, establishing local education standards and student achievement levels.

Contacts for Assistance

Technical Issues-Tim Brewer, brewert@billings.k12.mo.us

Mentoring Questions-Shannon Waldo, waldos@billings.k12.mo.us

Talented and Gifted Plan Questions-Will Darter, darterm@billings.k12.mo.us

Special Services-Alicia Lear, leara@billings.k12.mo.us

Administrators

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Billings R-IV District Goals

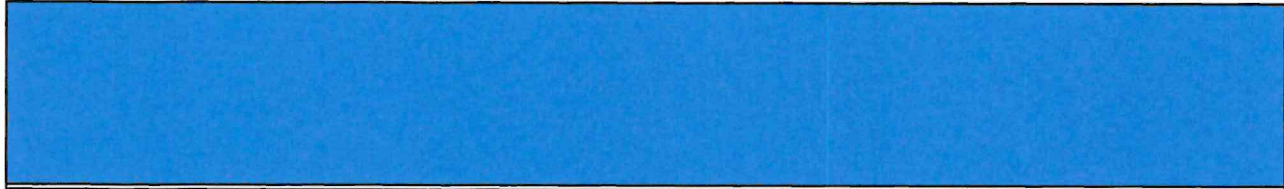
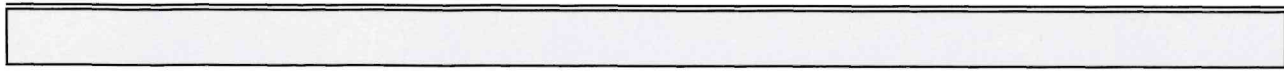
Goal 1: Develop and enhance quality education/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Goal 2: Recruit, attract, develop and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives.

Goal 3: Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Goal 4: Prioritize the development, implementation and administration of the current technology plan, including curriculum/instruction, professional development, operations, communication and the expansion of resources with dedicated and ongoing funds in an equitable manner.

Goal 5: Develop and implement plans to build relationships and collaboration within the school and community.



1) The district involved the following groups in assessing student educational needs.	Community Surveys Student Surveys Teacher Surveys
	School Improvement Advisory Committee District Leadership Team



2) The school shared the following with the above named groups to determine educational need.	Attendance rate Bullying/harassment data Data disaggregated by subgroups Dropout rate Graduation rate Results of Missouri Assessments Results of early literacy assessment Results of multiple assessment measures
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<p>1) A review of progress on previous long-range goals, progress on previous annual improvement reading goals and current reading data, the district has identified the following measurable long range goal in PK-6 reading (literacy).</p>	<p>1) By the year 2024 80% of students in grades K through 6 will be at or above grade level expectations.</p>
<p>2) The district elementary annual reading goal to align with the long-range goal and based on current reading (literacy) data.</p>	<p>1) In the spring of 2024, 80% of students in grades K through 6 were at or above benchmark.</p>

<p>1) What teacher professional development is needed and</p>	<p>The district will develop and implement a professional</p>

<p>Plan to increase the likelihood of the district attaining literacy goal(s)?</p>	<p>Development plan to understand the practices in the big picture of literacy and engage in collaborative inquiry practices with Pre K-6.</p> <p>The district will develop and implement a professional development plan to study, implement, and evaluate the features of explicit instruction in PreK-6 Literacy and K-12 Math.</p>

<p>2) What research-based actions does the district have in place to address the improvement of curricular and instructional practices for obtainment of annual and long-range goals in elementary reading?</p>	<p>Staff are working towards Intervention and Instructional Time, to improve literacy practices (identify problems of practice, identify and prioritize barriers, Remove barriers).</p> <p>Staff are/have applied the Assessment and Instruction.</p> <p>Staff are/have followed the protocol to protect Instructional Time for the purpose of improving literacy instruction. Morning Reading time in the Elementary.</p>
	<p>Staff will work to increase assessment, progress monitoring, and databased decision-making practices for literacy instruction and Math.</p>

<p>3) What research-based actions does the district have in place to address the needs of students at-risk of not progressing in literacy?</p>	<p>Small group instruction</p> <p>Reduced teacher-student ratios when possible with respect to budget</p> <p>More frequent progress monitoring</p> <p>Summer reading program</p> <p>Collaborating with community partners, volunteers, Title I Reading Specialist, Dyslexia Training of all Faculty.</p>

<p>1) How will the improvement of instructional practices be evaluated?</p>	<p>Administrative walk through to observe instructional practices in classroom</p> <p>Professional collaboration agenda/discussions</p> <p>Peer review</p>
<p>2) How will student achievement gains be monitored?</p>	<p>A review of assessments</p> <p>Review of student intervention</p>

<p>1) Does your district offer any online courses?</p>	<p>Yes</p>

1-a) Online courses are offered for the following purposes: (Check all that apply)	Credit recovery Expanded course opportunities
1-b) Choose the online provider(s) utilized by the district: (Check all that apply)	Edgenuity/Scott Tech/Drury University

1) DESE requires that districts include its plan for beginning administrators.	
1-a) Induction Plan for Beginning School Administrators. (Choose one)	The school district pays for professional dues, send to Beginning Administrator Training/MAESP/MOASSP
1-b) The plan was created and/or revised on (Enter date)	
14-c) Upload the plan	
2) DESE requires that districts include its plan for beginning teachers. Mentor Program, Mentor Training, Requirements met for DESE Beginning Teacher Assistant Program.	

1) Program plans shall be part of the school improvement plan.	

2-a) Induction Plan for Beginning School Teachers. (Choose one)	The district will submit its mentoring and induction plan for beginning school teachers as part of the district's Teacher Leadership
2-a-1) The plan was created and/or revised on (Enter date)	
2-a-2) Upload the plan (Template required)	

The district has created and implemented a plan for talented and gifted students.	
1-a) The plan was created and/or revised on (Enter date)	
1-b) Upload the required cover sheet (Template required) Questions about this plan should be directed to Jennifer Wilson.	File Was Uploaded
1-c) Upload the plan (Plan requirements)	File Was Uploaded

1) Does your district serve gifted 8th, 9th, 10th, 11th, or 12th grade students?	Yes
1a) The district utilized a Career Information System	Vocational Rehab, MOPETS, SRTC, Career Fairs, College Fairs

<p>1b) The district's internal team regularly consults with representatives of the following groups to develop and improve the district's plan.</p>	<p>Teachers Committee Members-Community Students Administrators Board Members</p>
<p>1c) Use the table below to enter the number of students in grades 8 through 12 who completed the following Individual Career and Academic Plan requirements.</p>	<p>8th grade, revise as they plan course schedules</p>