School District of Eleva-Strum
ACP/E4E Plan
August 2026

Adopted by the Eleva-Strum Board of Education: August 2026

Background

Academic and Career Planning (ACP) was embedded into the E4E (Education for Employment) statute during the 2017-18 academic year. ACP is required for students in grades 6-12 and is intended to assist them with planning and preparing for postsecondary opportunities. E4E can also be referred to as “PI26.”

What is PI 26?

PI 26 is a state law that requires “every school board to provide access to an education for employment program approved by the state superintendent.” “The purpose of education for employment programs is to do the following:

1. Prepare elementary and secondary pupils for future employment.
2. Ensure technological literacy; to promote lifelong learning.
3. Promote good citizenship.
4. Promote cooperation among business, industry, labor, postsecondary schools, and public schools.
5. Establish a role for public schools in the economic development of Wisconsin.”

Source: https://docs.legis.wisconsin.gov/code/admin_code/pi/26

Section 121.02(1)(m) Assurances

Requirements:

1. Applied curricula
2. Guidance and counseling services
3. Technical preparation under section 118.34 of the statutes
4. College preparation
5. Youth Apprenticeship opportunities or other job training and work experience
6. Instruction in skills relating to employment

Source: https://docs.legis.wisconsin.gov/statutes/statutes/121/ii/02/1/m

The School District of Eleva-Strum is compliant in all areas noted under Section 121.02(1)(m)

Annual Requirements of PI-26

- Annually notify parents of its education for employment program
- Annual review of district’s E4E program and long-range plan; must include student postsecondary outcomes
- Annual report after the annual review
- Publish long-range plan and the annual program report on the district website

The annual requirements of PI-26 will be performed by the district CTE Coordinator, ACP Committee and district administration.

Connection to District Goals

- The mission of the School District of Eleva-Strum is: In partnership with our community, we build relationships, empower students through relevant learning, and create a culture of integrity, compassion, and trust.
- The School District of Eleva-Strum will fully implement the guaranteed viable curriculum with a focus on closing gaps between under-represented (SES, race, ability, gender) populations and all others, and all students will create a post-secondary plan based on their own interests, needs, and career interests.

Connection to School Goals

- The goals of the School District of Eleva-Strum include:
    - We will continue to utilize our in-service days and staff meetings to explore highly impactful instructional strategies and give time for teachers to integrate these strategies into existing unit plans.
    - We will review transfer skills for new staff before moving onto the new strategy of student self-reporting (self-expectations).

ACP Committee

- Members include Joshua Skoug MS/HS Principal, Taylor Klemme MS/HS School Counselor, and MS/HS CTE Teachers (Nash Weiss, Cera Eberhardt, Craig Ceigalski, Tyson Rohrschieb). Cera Eberhardt CTE Coordinator, Marty Kempf Elementary Principal, Courtney Stearns School Psychologist, and Talitha Haugen-Kempf Elementary School Counselor serve the committee in an “advisory” capacity. Other MS/HS staff members are welcome to join at any time.
- The committee meets once a month during collaborative team time to plan and organize ACP events, evaluate progress, address needs and concerns, and delegate roles for implementation.
- The committee participates regularly in regional ACP professional development opportunities offered by CESA 10 and CVTC.
- The committee helps to develop 6-12 activities and curriculum delivered by the school counselor and/or homeroom teachers.

Professional Development

In order to assist staff in delivering ACP services, the following practices are employed:

- CVTC Dual Credit Instructors receive ongoing professional development through the college.
- Staff teaching UW-Whitewater courses have access to ongoing professional development through the college.
- Secondary staff receive professional development regarding ACP as needed throughout the school year.
- Frequent reflections and checkpoints are built into the ACP process.

Labor Market Analysis

One of the main goals of the ACP process is helping students find a career path that interests them, but also relates to the area in which they reside. Many students opt to leave the local area upon graduation, however many decide to move “back home” to raise families. Given the location that we are in, labor market data can be analyzed from both Trempealeau and Eau Claire Counties. The district resides primarily in Trempealeau County.

Trempealeau County Labor Market Overview*

- COVID-19 caused a steep job loss in 2020, and the county has yet to recover. There were 957 fewer jobs in Trempealeau County in 2021 versus 2019.
- The three largest industries in terms of employment share in Trempealeau County include manufacturing, education and health services, and trade, transportation, and utilities.
- Education and health services grew from 2020 to 2021, while the other two industries saw slight declines.
- The three largest employers in Trempealeau County are Ashley Furniture Industries, Pilgrim’s Pride Corporation, and Trempealeau County Health Care.
- The per capita personal income from Trempealeau County was $55,593 in 2020.

*Information taken from the 2023 Trempealeau County Workforce and Wisconomy.

Additional Website Resources

- Census: http://www.census.gov/
- US Labor Statistics: http://www.bls.gov/
- Wisconsin: https://www.jobcenterofwisconsin.com/wisconomy/
- Wisconsin DPI Labor Market Information Guide: https://dpi.wi.gov/sites/default/files/imce/cte/pdf/2021_04_29_LMI_guide_2021_v4.pdf
- Workforce Development Area Directory: https://jobcenterofwisconsin.com/wisconomy/pub/wdaW.htm
- Trempealeau County 2023 Workforce Profile: https://www.jobcenterofwisconsin.com/wisconomy/wits_info/downloads/CP/trempealeau_profile.pdf
- Trempealeau County DATAUSA Profile: https://datausa.io/profile/geo/trempealeau-county-wi

Student Engagement and Accountability

Advisement

All students will have academic advisors during their educational career including one during their MS career and one during their HS career. This advisement time (homeroom) is a program that allows students to have more individualized interactions and ensures the state ACP initiatives will be implemented by all staff as intended.

ACP activities are accessible for all students. Students with IEPs will have their case workers ensure ACP goals match IEP transition and education goals. In addition, the school counselor attends IEP meetings to discuss career and educational goals with students, case workers, and parents/guardians.

Advising Schedule:
Advising will take place on every Tuesday during homeroom time on a weekly basis. This time is a commonly scheduled time for all students, including middle school and high school. The advising schedule is subject to change as need be. Various topics will be addressed including academic and career planning and social emotional learning.

Advising Goals:
The goals of the homeroom time correlate with our school's goals and are as follows:

1. To create an environment for students and teachers to build positive relationships
2. To provide students an opportunity to receive assistance needed to help in their academic programs
3. To allow for a common time for co-curricular programs to meet regularly
4. To encourage student to develop soft skills (social emotional learning) and career exploration
5. To monitor student progress and grades, specifically in core areas related to graduation requirements.

Xello-Career Exploration

Xello is the Wisconsin selected (subscription is paid by the state) vendor used to provide access to an ACP software tool that allows students to engage in career exploration, planning, and preparation online. Within Xello, students have access to a variety of interest and ability surveys, career and college exploration tools, and a specific area to build their electronic portfolio. The School District of Eleva-Strum has opted to use Xello for all students in grades 6-12; students can access Xello at any time on their own, but will be specifically directed to do so over their course of the MS/HS careers.

Family Involvement

Importance of Family Involvement:
The School District of Eleva-Strum understands the importance of family involvement in their child's education and future planning. Families will be invited to participate in a variety of events and conferences over the course of their student's school career.

Conferencing:
Students and families will be invited to attend individual conferences with the school counselor to discuss important topics in career planning such as the transition to high school, interests, strengths, scheduling and post-secondary planning steps.

Students and parents are also encouraged to attend Parent-Teacher conferences and talk with their homeroom/classroom teachers. This is an excellent opportunity to get involved in individual goal setting and building stronger relationships between academics and home.

Various Evening Events:
Many events are scheduled over the course of the academic school year to help engage and educate families in their student's academic career and beyond. Below is a list of events specifically related to our ACP process.

Back to School Open House/6th & 9th Grade Orientations (August)
ACP Night (Bi-Annually in November)

Cardinal Manufacturing Open House (May)

Families are encouraged to contact the school with suggestions for other evening events topics they see the need for.

Xello Parent & Guardian Accounts:

All parents or guardians of students in grades 6-12 can create a Xello account to monitor their child's progress in this online career exploration platform. Parents or guardians can contact the 6-12 school counselor to have an account created for them.

Business and Industry Involvement

General Overview:

Business involvement plays a key role in assisting with Academic and Career planning. While students learn many things within the classroom walls, businesses are able to provide students an extension of learning "on the job" experiences. We welcome opportunities to work with local businesses to provide students more interactions with the "real world."

Business Partnership Activities:

ACP Night: A large part of our ACP Night includes a large variety of different representatives from universities, technical colleges, labor unions, military, etc. with individual booths and informational materials readily available for attendees. Students and families are encouraged to interact with the different representatives to better explore and understand their options and connect with people in the industry of choice.

Career Day/Speakers: Annually we host a day for students to explore a variety of careers through guest speakers. Our goal is to bring in industry professionals from each of the 16 career clusters along with locally high demand careers. Students have the ability to choose ahead of time which speakers they would like to hear from and attend multiple sessions throughout the day.

Youth Apprenticeship: Youth Apprenticeship (YA) is a WI state (Department of Workforce Development) program designed to give hands-on learning experiences along with classroom instructions. Students in grades 11 and 12 can participate in a one- or two-year program; there are currently 13 broad program areas available. Please visit https://dwd.wisconsin.gov/apprenticeship/ya/ to learn more information as a parent, student, and employer about the specific details and benefits of this program.

Paid Employment Positions: Paid employment offers students the opportunity to work for monetary compensation at a place of employment. Students can work before/ after school and on the weekends unrelated to the school or during the school day as part of the schools "work release" program. Students can earn credit (P/F basis) for hours worked during the school day as part of the work release program based on successful completion of duties evaluated by both the employer and school-to-work coordinator. All students participating in the school's work release program will be expected to complete the DPI Employability Skills Certificate or Youth Apprenticeship Program.

Postsecondary/Military Involvement

- University, Technical College and Military Representatives School Visits (school day & ACP Night)
- Campus Tours Field Trips (9th & 10th Grade)
- CareerVenture Field Trip (Middle School)
- Ability to take courses and earn industry recognized certifications, such as NIMS
- Reality Check Field Trip (11th Grade)
- Early College Credit & Start College Now Program
- CVTC Transcripted Credit Classes (specified in ACP Book)
- CVTC High School Academies (specified in ACP Book)
- UW-Whitewater Dual Credit Courses (specified in the ACP Book)
- School Staff attend UW Systems Update, CVTC Counselor Update and other professional development events as needed

Career and Technical Education Opportunities

Courses at the Middle and High School Level as Outlined in the ACP Book

a. Agriculture Education
b. Business Education
c. Technology Education

Course Opportunities at the Post Secondary Level

a. Early College Credit
b. Start College Now via CVTC (Grades 11-12)

Cardinal Manufacturing

This is a course at Eleva-Strum High School that operates a student-run business out of the high school machine shop, focusing on many aspects of today's manufacturing industry. The unique opportunity offers students hands-on experiences from working with customers, project management, marketing, etc. Businesses, students, and families should contact Mr. Craig Cegielski for information about this program.

For more information about available courses can be found on our website:
https://www.esschools.k12.wi.us/page/acp-course-book

Youth Apprenticeship (YA)

Eleva-Strum High School is part of the Chippewa Valley Youth Apprenticeship Cooperative through CESA 10. Youth Apprenticeship is overseen by the WI Department of Workforce Development (DWD). Youth apprenticeship gives students the opportunity to work and take related instruction courses at school. Students and families should contact the Youth Apprenticeship Coordinator for information about this program. For the 2026-2027 academic year, Ms. Cera Eberhardt is the Youth Apprenticeship Coordinator.

Scope and Sequence

Grade Level	Activities	ACP Stage *Know, Explore, Plan, Go*
K-5	● SEL Curriculum ● B.E.S.T Screener ● Career Lessons in Guidance	Know and Explore
6	● 6th Grade Orientation ● Career Day ● Academic Enablers ● PATH SEL Curriculum ● Exposure to CTE Courses	Know and Explore
7	● Xello Lessons (i.e. Matchmaker, Learning-Style, etc.) ● Career Venture Field Trip ● Career Day ● Academic Enablers ● PATH SEL Curriculum ● Exposure to CTE Courses	Know and Explore
8	● Individual ACP Conferencing ● ACP Night ● Career Day ● Academic Enablers ● PATH SEL Curriculum ● Ability to take High School Electives (Including CTE) ● Create a Tentative 4-Year Plan of Courses Based on Post-Graduation Plans	Explore and Plan
9	● PATH SEL Curriculum ● Regular Advising with Frequent Grade Checks ● ACP Night and ACP Day ● College/Career Tours ● PreACT ● PTC with Advisors ● Modify Sequence of Courses as Needed ● CTSO Opportunities	Plan
10	● PATH SEL Curriculum ● Regular Advising with Frequent Grade Checks ● ACP Night and ACP Day ● College/Career Tours ● PreACT	Plan

	● PTC with Advisors ● Modify Sequence of Courses as Needed ● CTSO Opportunities	
11	● PATH SEL Curriculum ● Regular Advising with Frequent Grade Checks ● ACP Night and ACP Day ● ACT ● ASVAB ● Individual ACP Conferencing ● Reality Check ● PTC with Advisors ● Personal Finance Required for Graduation ● YA Opportunity ● Post-Secondary Level Courses/Credit Available ● Modify Sequence of Courses as Needed ● CTSO Opportunities	Plan and Go
12	● PATH SEL Curriculum ● Regular Advising with Frequent Grade Checks ● ACP Night and ACP Day ● Individual Senior Conferencing ● PTC with Advisors ● Personal Finance Required for Graduation ● YA Opportunity ● Post-Secondary Level Courses/Credit Available ● CTSO Opportunities	Plan and Go

Goals and Long-Range Planning

With the ever changing world, we recognize the importance of trying to keep up to date with our best practices for our ACP process. The document will be reviewed annually for updates and changes. Our goals over the next 3 years include:

- Provide further ACP related professional development opportunities for staff
- Grow our ACP process for our elementary students and families to begin exploring careers and related-skills
- Expand graduate tracking and outcomes
- Further develop student engagement opportunities