Parent and Family Engagement Plan
2026-2027

1: Jointly Developed Expectations and Objectives

The Westwind School for Performing Arts will take the following actions to involve parents in the joint development, review, and improvement of its school parent and family engagement plan under section 1112 of the ESEA:

- A school/district Parent and Family Engagement Plan will be developed with the input of school, community and parent committee members. The plan will be submitted to DESE and posted on the district/school website by August 1 of each year.
- Copies of the Parent and Family Engagement Plan will be available in the office of the school as well as being available on the school website. A parent friendly explanation of the Parent and Family Engagement Plan will be posted on the website and written in the Creative Handbook.
- WSPA will involve parents and families meaningfully in the evaluation and update, at least annually, of the school/district Parent and Family and Engagement plan. The Family and Parent Engagement committee will meet annually to review the district and school plans. Title I, Part A Program and goals, interventions, and actions will be reviewed and updated at this time. Agenda and sign-in sheets will be kept to document participation.
- WSPA will present an annual report to the public to provide information on academic programs, student assessment, curriculum, Title I, Part A, and school programs. Any unsatisfactory comments from parents regarding the district/school plan will be sent to the State when the plan is submitted.
- A school engagement survey will be given annually to families in order to receive feedback regarding current levels of involvement in the school and input regarding areas in need of improvement.
- WSPA will provide families with district/school information through various outlets including the website, email, phone calls, Google Classroom, eSchool, HAC, and newsletters.
- WSPA will ensure adequate representation of parents and families of participating children in the planning process.
- WSPA will incorporate the Parent and Family Engagement Plan into the school-wide plan.

2: Communication

2: Building Staff Capacity through Training and Technical Assistance

Westwind School for Performing Arts will do the following to ensure that faculty and staff are receiving adequate training and assistance related to parent and family engagement:

- The school will designate a parent and family engagement facilitator to build and maintain partnerships between the school and families. The facilitator will also work with parents to plan and implement effective parent and family involvement activities.
- WSPA will provide professional development for administrators, teachers, and staff, annually, to enhance understanding of effective parental involvement strategies. This training will include strategies on the value and contributions of parents, how to communicate with and work with parents as equal partners, as well as how to implement and coordinate effective parental engagement programs.
- WSPA will also provide training for teachers and staff related to communicating with parents regarding student academic, medical and demographic information as well as working with parents on community activities.
- WSPA will provide training for volunteers on an annual basis.
- WPSA will ensure as much as is possible for school information to be available in a language and format parents and families can understand.
- A parent-friendly summary/explanation of the Parent and Family and Engagement Plan will be posted as a supplement to the creative handbook.
- WSPA will obtain signatures from each parent acknowledging receipt of the school handbook.

3: Building Parent Capacity

Westwind School for Performing Arts will hold parent meetings, conferences and activities regularly throughout this year, and will provide flexible meeting times to increase parent, family and staff engagement in these activities. The meetings will include the two state-mandated parent/teacher conferences each year.

- Collaboration with school administration and staff will allow the district to recognize subgroups of parents who are not participating in available activities and identify the barriers that are keeping them from participating in the creatives' education.
- Parent/community stakeholders will be given opportunities to become active in the schools through volunteer programs.

- A Parent and Teacher Organization will be formed and will meet monthly. The organization will be tasked with communicating upcoming events to parents as well as planning fundraisers and school and community events.
- Parenting resource materials will be available through the school website. These resources will include parent tips, services provided for families in need, and special events. The school will also host quarterly parental workshops to provide parents with tools and skills to support their creative at home.
- WSPA will schedule back to school orientation for creatives and families at the beginning of each school year. New creatives will be given school information and orientation during enrollment. Additionally, information will be available online on the school website.
- WSPA will ask parents to fill out a family needs assessment to get information from families concerning the activities they feel will be most beneficial in the efforts to support their creative academically. The school will analyze the results of the parent interest survey. The survey will be used to plan the parental involvement activities for the year.
- The school will use eSchool, thrillshare, class dojo, and newsletters to provide specific school information to parents. Homework assignments, grades, and pertinent classroom information will be available on Google Classroom and eSchool. Parents may communicate with members of the school staff by email or phone.
- Teachers will routinely contact parents on an individual basis to communicate about their creative's progress. Phone calls, emails, and conferences are used as forms of communication. Teachers will be available after school and during their planning period for scheduled parent meetings.
- WSPA will provide interim progress reports and report cards with information regarding their creative's academic progress.
- The school hosts family/teacher conferences (October 2023) (March 2024) to explain report cards, test results and standardized test scores. Parents will be given a summary of the creative's test scores and an explanation of the intervention teachers are using to assist the creative in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school/parent efforts and explanations of homework and grading procedures.
- The school will offer parents a special workshop each year to provide an explanation of the statewide assessment system, standards, and other accountability measures.
- Parents will receive training on how to support their creatives in the case that the district has to pivot to remote learning.

4: Reservation and Evaluation

While Westwind School for Performing Arts does receive Title 1, Part A funds, the district allocation is less than $500,000. Any parental involvement activities that use Title 1, Part A funds will follow the guidelines of the Parent and Family Engagement Plan and will be included in the annual report to the public.

WSPA will ask parents to fill out a family engagement survey to get information from families concerning the activities they feel will be most beneficial in the efforts to support their creative academically as well as any family needs or barriers to education and involvement. The school will analyze the results of the parent interest survey and the results will be used to plan the parental involvement activities for the year.

WSPA will involve parents and families meaningfully in the evaluation and update, at least annually, of the district Parent and Family and Engagement plan. Family and Parent Engagement committees will meet in the spring of each year to review district and school plans. Title I, Part A Program and goals, interventions, and actions will be reviewed and updated at this time. Agenda and sign-in sheets will be kept to document participation. The plan will be submitted to DESE and posted on the district/school website by August 1 of each year.

WSPA will present an annual report to the public to provide information on academic programs, student assessment, curriculum, Title I, Part A, and district programs.

5: Coordination

Westwind School for Performing Arts will encourage the formation of partnerships between the district and local businesses. School staff will meet with various local business leaders to attempt to build relationships and will reach out to community partners by visiting with them or inviting them to our school.

Parents may request information and resources to assist their creatives at home by contacting the school counselor. Local resources are available to assist with:

-Eye exams/prescription glasses from the North Little Rock Lions Club

-Food and clothing needs through local food and clothing banks

-Christmas gifts from Angel Tree

-Mental health therapy and emergency evaluations-

- A Better You Therapeutic Solutions

- Methodist Behavior Center
- Pinnacle Pointe Behavior
- RPI Behavioral

Eighth grade families and creatives will work with the counselor and local high schools to create transition plans to ease the transfer from WSPA to their home high school.

The school will distribute information throughout the school year that includes recommended roles for parents, teachers, creatives and school, suggestions of ways parents can become involved in their creative's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, email…).

Creatives will be encouraged to be involved in the local community through volunteering and community service projects.