

VALDOSTA HIGH SCHOOL
2026-2027

STUDENT
Handbook



ACADEMICS
EXCELLENCE



ATTITUDE
RESPECT



ATTENDANCE
COMMITMENT

BelieVe in the **V**:
neVer, neVer, neVer Quit!*

— WILDCATS WIN. —

Greetings Valdosta High School Family,

It is with great excitement that I welcome you to the 2026-2027 academic year at Valdosta High School. Each day, our halls are filled with emerging Wildcat scholars—motivated, capable, and focused on preparing themselves for lives of purpose and achievement. At VHS, our devoted administration, faculty, and staff work diligently to foster a learning environment that is both inspiring and impactful.

Our goal is for every scholar to strive for excellence through the **3A's of Wildcat Excellence: Academics, Attitude, and Attendance**. We believe that when scholars commit to academic success, maintain a positive attitude, and are present and engaged each day, they position themselves for greatness. Most importantly, we encourage every Wildcat to **Believe in the V: Never, Never, Never Quit!**

This handbook was developed by the school's administration, with input from faculty, to provide clear guidance on expectations, opportunities, and procedures that support a successful academic experience. We encourage parents to read and discuss the contents of this handbook with their scholars. ***All VCS Code of Conduct rules and policies will be followed according to the VCS Code of Conduct. Students and parents are responsible for reviewing its contents.***

I am confident this will be a year of meaningful progress and shared success as we continue to **Believe in the V** and demonstrate the 3A's of Wildcat Excellence each day.

With Wildcat Pride,
Dr. Johnnie Marshall, Principal

Assistant Principals:

Mr. Roberto Carrillo
Mr. Jamaal Hunter
Mr. Jordan Lee
Mrs. Andralyn Massey
Mrs. Warnick Lewis
Mr. Torrence S. Williams

Instructional Coaches:

Mr. Thomas Robinson
Mr. Matthew Harrell
Mrs. Sarah Wester
Mrs. Chelsea Green-Lee

CTAE Director:

Mr. Michael Rewis

Athletic Director:

Mr. Reginald Mitchell

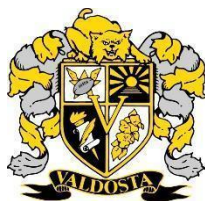
AMENDMENTS

The primary purpose of these policies, rules, and regulations is to foster a safe atmosphere conducive to learning and to promote responsibility at Valdosta High School. During the school year it may become necessary to change or add to the policies, rules, and regulations found in this handbook. The principal, superintendent, and the Board of Education reserve the right to amend or modify the policies, rules, and regulations at any time.

If situations occur which are not covered in this handbook, the principal or her designee will make decisions based on the merits of the individual situation.

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VALDOSTA HIGH SCHOOL MOTTO

**“To strive, to seek, to find, and not to yield”
...from “Ulysses” by Alfred Lord Tennyson**

VALDOSTA HIGH SCHOOL MISSION STATEMENT

Valdosta High School **strives** to graduate caring students who continue to **seek** knowledge in a changing world—a world that requires understanding and respect for other cultures.

A relevant curriculum, rigorous assessment, and strong relationships encourage students to **find** their strengths and not to yield until they do their best work.

VALDOSTA HIGH SCHOOL BELIEFS

- Students’ learning needs should be the primary focus of all decisions impacting the work of the school.
- Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- Students learn in different ways and should be provided with a curriculum and a variety of instructional practices to support their learning.
- Students learn best when they are actively engaged in the learning process.
- A student’s self-esteem is enhanced by positive relationships and mutual respect among and between students and staff.
- A safe and physically comfortable environment promotes student learning.
- Teachers, administrators, parents, students, and the community share the responsibility for advancing the school’s mission, and the system’s mission.
- All who have a stake in the success of a school need opportunities to work together as a community of learners.
- A commitment to continuous improvement enables students to become confident, self-directed, and lifelong learners.

Valdosta High School is accredited by the Southern Association of Colleges and Schools, the Georgia Accrediting Commission, Inc. and the Georgia Comprehensive Evaluation System

Dress Code

In order to maintain an appropriate and focused educational environment for learning, the following dress code has been established for Valdosta City Schools. Students and parents share primary responsibility for students' compliance with the dress code.

The following items are unacceptable:

- Visible undergarments
- Sagging pants below the waistline allowing for shorts/undergarments to be seen
- Revealing blouses, shirts, tops (the shoulder must be covered/3 inch minimum and no shirts revealing the midriff)
- Garments that expose the midriff or cleavage, see-through or mesh clothing, halter or tank tops, pajamas, sleep or loungewear (shirts, blouses, and dresses must cover the abdomen, cleavage, back and shoulders. Shirts or tops must cover the waistband of pants, shorts, or skirts, with no midriff or cleavage visible while standing, sitting, with arms extended above the head or while bending over);
- Any of the following types of headgear: hats, hoodies, skull caps, bandanas, bonnets, wave caps, shower caps, or any headgear deemed inappropriate by administration.
- Combs/picks/curlers worn in the hair
- Ripped/torn clothes
- Clothing displaying vulgar or inappropriate designs and/or language
- Clothing advertising the use of tobacco, alcoholic beverages or illegal drugs
- Skirts or dresses more than 3 inches above the knee
- Shorts that do not meet fingertip length
- Short shorts and leggings (exceptions may be made by the principal); items of this nature may be worn under acceptable outer clothing of appropriate length (length at least to mid-thigh).
- Gang-related attire (This will include anything brought to an administrator's attention.)
- Bedroom style shoes
- Jewelry, clothing, or any article that can be used as a weapon
- Any form of dress that attracts undue attention and/or is distractive of the instructional process
- Any type of blanket

On a case-by-case basis, administrators may ban items that disrupt the learning environment.

PROCEDURES FOR ARRIVAL AND DEPARTURE

Car Riders

Arrival - Students may begin arriving on campus at 7:35 a.m. The school building will not open until 7:35 a.m. **Once students arrive at school, they may not leave the campus at any time for any reason without permission from a school official.** Students arriving late to school should check in at the front office and present their valid excuse (if applicable) and receive a check-in pass.

Dismissal - Students are to be picked up at 3:25pm. The students will be dismissed in the front of the school between the CTAE building and the Main Office. Students may only be picked up in the lane closest to the school. **Students are not to cross the road to be picked up in the faculty parking lot or an outside lane. Students who continue to violate this rule will be punished accordingly.**

Bus Riders

Arrival - All bus riders will be dropped off at the bus loading area located outside the cafeteria. Students please remember to be at your designated bus stop at least ten minutes prior to your scheduled pick up time.

Dismissal - Bus Riders will be picked up in the bus loading area. Students needing to ride a different bus must submit a note from the parent to the front office by 9:00 AM of that particular date. A bus pass will be given when approval is verified. Students should go directly to their bus without loitering in the parking lot. Students not riding a bus should not be in the bus loading area. Buses will depart when administrators deem adequate time has been given to students to board buses. Students not on the bus at this time will have to contact a parent for transportation.

Student Drivers

Only licensed drivers in grades 10-12 are permitted to drive and park cars on the campus. All vehicles must be registered with the school by completing a registration form that requires make and model of the vehicle and tag number. Take the form to the financial secretary, who will then issue a parking permit for \$40.00 for the entire year or \$20.00 after January 6, 2027. Registration forms are available at www.gocats.org/vhs. Permits may be purchased after school. The replacement fee for decals is \$10.

All student vehicles must be parked in numbered spaces in the student parking lot. Cars parked on campus without a permit will be towed at the expense of the owner. **The speed limit is 15 MPH on campus.** Students may lose driving and parking privileges for disciplinary infractions, driving or parking illegally, or driving recklessly. **Any car parked on campus is subject to random drug and/or weapons searches conducted by school personnel and assisted by Law Enforcement.** Student parking registration form can be accessed online at the following link:

https://files-backend.assets.thrillshare.com/documents/asset/uploaded_file/2775/Vhs/c560b68a-8325-4ab5-b2f5-ab656bfe7d92/Student-Parking-Permit-Registration-2026-2027.pdf?disposition=inline

Arrival

Enter the campus through the **Park Avenue entrance. This entrance is only for buses and student drivers who park in the student parking lot.**

Once you enter the gate, keep straight and continue to follow the road around until you reach the entrance for the student parking lot (red line).

Park in your assigned parking space. Remember to lock your vehicle.

Walk down the sidewalk and enter the Athletics Building Entrance through Evolv.

Go to the cafeteria for breakfast or to your first period class (no wandering the hallways).

All hallway traffic is one-way traffic.

If you must visit another teacher, students should secure a pass.



Dismissal

Exit the student parking lot by turning right to head towards the Park Avenue gate.

Car Riders /Parent Drop-Off and Pick-Up Procedures

Students can be dropped off beginning at 7:35 a.m. Instruction begins at 8:05 a.m.

Enter the campus through the main entrance on Inner Perimeter Road.

Stay in the right lane. Students who drive and park in the student parking lot will use the left lane.

Bear to the right heading towards the front of the school.

Follow the road until you pass the front of the building.

Turn left and follow the road until you get to the drop-off point.



Parent Pick-Up Procedures

Students will be dismissed at 3:25 p.m.

The line for pickup will begin at the pick-up point.

Enter the campus through the main entrance on Inner Perimeter Road.

Stay in the right lane.

Bear to the right heading towards the front of the school.

Follow the road until you get to the end of the Faculty Parking Lot, then turn left.

Follow the road until you get to the sidewalk where students will be waiting. NO Students are allowed to be picked up from the faculty parking lot or **any outside lane.**

Remain in a single lane and continue to pull forward until you reach the beginning of the pick-up OR your child sees you and gets in the car.

Once your child is in the car, use the left lane to exit the pick-up line. Please do not leave your car unattended during dismissal.

DEPARTURES

At the end of the school day, students must leave the building by 3:30 p.m. unless under the direct supervision of a faculty/staff member. Students participating in Dual Enrollment and/or Work Study will have permanent passes to leave at a designated time. Only students who ride the bus should be in the bus loading area. Administrative action will be taken for students who do not comply with dismissal procedures.

Checking Out of School:

Students who leave campus for any reason during the school day must check out through the front office. Check-outs are not allowed after 2:45 p.m. (except in case of emergencies with administrative approval). Written excuses will be verified with a parent or guardian before the student is allowed to check out. Parents may come to school to sign out a student or to sign a release form allowing their child to check out at a later time. **A photo ID will be required to complete this process. The person checking the student out must be on the student's list of contacts.**

In case of an emergency when the parent/guardian cannot come to the school to check out the student, an administrator or designee will talk to that parent/guardian to determine the nature of the early dismissal. **The following are considered emergency checkouts: death in the family, a sick child, parent/guardian or close relative in the hospital. Documentation should be provided for any emergency checkouts when the student returns to school.**

Classes missed due to check outs are recorded as absences from those classes. The absences will either be excused or unexcused according to the attendance policy proof. Parents are encouraged to provide advanced notification of a check-out the morning of intended check-out. ***Please expect delays when your child is being checked-out during lunch.***

LUNCHROOM PROCEDURES

Breakfast and lunch are provided for all students at no charge. Students may bring lunch from home. Students may purchase an additional lunch for \$5.00. They may purchase additional milk for \$0.85. Students who use another student's number will be disciplined.

Students are not allowed to go from table to table during lunch. Students must remain in the lunchroom or on the outside patio unless an administrator issues the student a pass. Students should clean their tables and empty their tray when they are finished with their lunch. **Administrative action will be taken for students who behave inappropriately during lunch.**

**Students are not allowed to bring food from outside vendors into the building/cafeteria.*

VISITORS

Visitors will be stopped by the Gate Attendant, who will ask them to identify themselves and the reason for being on campus. Those authorized to proceed must sign in at the front desk. **All visitors must have a valid state issued ID that will be scanned and checked at the front desk. Student visitors are not allowed.** Unauthorized visitors will be warned, directed to leave, and escorted off the premises of VHS. A record of the event will be maintained and a criminal trespassing form may be issued. Repeat occurrences will result in trespassing charges being filed. Unauthorized visitors who fail to heed the directions of a school faculty/staff member or SRO will be subject to immediate arrest.

ATTENDANCE PROCEDURES FOR VHS

Students are expected to attend school each day. Regular school attendance is required for students to be academically successful in school.

Absences

Excused absences are granted to students for illness, serious illness or death of an immediate family member, special and recognized religious holidays observed by their faith, when mandated by order of governmental agencies, or when conditions render school attendance impossible (i.e., weather). Students are also excused when registering to vote, for a period not to exceed one (1) day. Appropriate documentation must be provided upon return to school. Students have three (3) days after returning from an absence to submit a written excuse to the attendance clerk. Failure to do so will result in the absence being marked as unexcused.

Unexcused Absences occur when written documentation is not turned in to the attendance clerk within three days of the absence or when the reason for the absence is not authorized by Valdosta City Schools as a valid reason for excused absences (see above). Students receiving seven (7) or more unexcused absences are subject to Truancy Referrals.

Consecutive Absences occur when students who miss ten (10) consecutive days from school and are withdrawn from school for lack of attendance. Parent/Guardian must contact the school regarding extended absences.

Students who miss more than two instructional blocks will be counted as absent for one full day. Students who are absent from school are not allowed to participate in extracurricular activities.

Procedure following an absence:

1. Students are required to bring a written excuse from a physician or parent/guardian. The written excuse should be turned in to the attendance clerk within three days of the absence. If after three days a written excuse is not submitted to the attendance clerk, the absence will be marked as unexcused.
2. **Students are limited to only five (5) written excuses from parents/guardians per semester. Additional excuses must be written by a physician or other official.** The written excuse from home shall include the following:
 - a. Student's name
 - b. Date(s) of absence
 - c. Reason for absence (if illness, please specify type of illness)
 - d. Parent signature and phone number

*** VHS reserves the right to require additional documentation to confirm an absence.**

Make-up Work

A student will be provided the opportunity to make up work that has been missed (except for students under disciplinary suspension). The work must be made up within three (3) school days following the student's return to school, unless the length of absence warrants a longer period of time. In this case, the time allowed for makeup will be at the discretion of the teacher. It is the student's responsibility to take the initiative in arranging for make-up work. If the student fails to make up the work, a grade of zero will be given for all graded work not made up.

Disciplinary Suspension

Make-up work during an out-of-school suspension is subject to the discretion of the teacher. For the purpose of determining student truancy, school days missed as a result of an out-of-school suspension shall not count as unexcused days.

Certificate of Attendance Requests

A certificate of attendance is required by the Department of Driver Services prior to students attaining a driver's license/permit. Request a certificate of attendance with the attendance clerk in the main guidance office. **Please allow 24 hours to process a certificate of attendance.**

Attendance and Tardiness

Students are expected to be on time, **both to school and to class.**

Tardiness to School

- a. Students who are not in the classroom for the first period by 8:05 a.m. are considered tardy to school. Chronic tardiness to first period is considered a truancy issue and may result in a court referral and/or additional administrative disciplinary action.
- b. Students arriving at school after 8:05 a.m. are tardy to school:
 - **Excused Tardiness** include events that are physically out of the student's control such as: a verifiable accident or road closure due to an accident, a power outage, sickness when verbally verified by parent, doctor appointment when verified by doctor's office slip, government related appointment when verified by the agency's official visit slip.
 - **Unexcused Tardiness includes:** over-sleeping, heavy traffic, errands for parents, delayed at train crossing, out of gas, car trouble, missed bus, personal business, out of town, etc.
- c. Students who are tardy to school and do not check in as specified will be considered as skipping and referred to their designated administrator by the teacher.
- d. Students who arrive at school on buses provided by Valdosta City Schools will not be marked tardy if the bus is late to school.

Tardiness to Class

- a. Attendance is taken for each class. To be counted present in a class, students must be present for at least half the designated class time.
- b. A tardy to class is **excused** when a student arrives with an authorized pass after the tardy bell stops ringing.
- c. A tardy to class is **unexcused** when a student arrives without an authorized tardy pass after the tardy bell stops ringing. Students will be referred to the designated discipline administrator for excessive tardiness every three offenses per nine weeks.
- d. Students arriving to class 5 minutes after the tardy bell rings without an authorized pass or after 7 minutes upon checking in to school tardy will be referred to an administrator for being in an unauthorized area.
- e. Students who are present at school but not in attendance in a scheduled class are considered "skipping" and will be referred to their designated discipline administrator.

Pregnant Students

A student who becomes pregnant may continue her studies in the regular high school program. After delivery, the student will be allowed to resume her school career under the same provision made for students absent because of temporary disability. Unless ordered by the doctor, the services of the hospital home-bound teacher cannot be received for absences due to pregnancy or the birth of a baby, but students and teachers may work together to maintain academic progress. *LBOE: JQE, JQF, JQG

PROTOCOLS FOR ORDER AND SAFETY

Articles Prohibited at School

Prohibited items include: toy guns, orbeez guns, water pistols, laser pointers, lighters, video games, playing cards, curling irons, firecrackers, squeeze bottles, skateboards, and water balloons or any other articles that would distract from a safe learning environment (administrator discretion). These articles are inclusive of any items deemed prohibited in the Valdosta City Schools Student Code of Conduct.

Book Bags

Book bags will be allowed at Valdosta High School. All book bags are subject to search if an administrator deems it necessary. All book bags must be kept under the desk or in a designated area in the classroom in an effort to allow appropriate room for teacher and/or student movement throughout the classroom. **Wheeled/Rolling book-bags are not permitted.**

Pranks

Pranks on campus will not be tolerated and are grounds for disciplinary and possibly criminal action when deemed appropriate by administration. Students involved in pranks will be subject to disciplinary action at the discretion of the administration and may not be allowed to participate in graduation exercises.

Selling Items on Campus

No student shall sell items on campus, including snacks, food, clothing, or illegal substances. Only items that have been approved through school-sanctioned clubs and approved through the school-level fundraiser protocol shall be sold. If a student violates this policy, the items will be confiscated, and additional disciplinary actions may occur.

Changing Classes

Students have seven minutes to move quietly between classes. Loud, disruptive behavior and running in the hallways will not be tolerated. Students may use restrooms and get water; however, students may not loiter or congregate in the hallways, stairwells or restrooms during class changes. Teachers will assist in supervising students in hallways during class changes.

Emergency Procedures

Students will participate in emergency drills to be prepared for any actual emergency. They will recognize the signals and move quickly and quietly along the appropriate route to the designated area. Students remain with their teachers until teachers receive an all-clear signal.

Identification Cards

All students and staff at VHS will be issued ID Cards at the beginning of each school year. ID Cards are essential for admittance to school activities. Lost or damaged ID cards must be replaced at the student's expense (\$5). ID Cards will be required to check out books/materials from the Media Centers, to purchase lunch in the cafeteria, and to gain admission to all VHS extracurricular activities. Habitual violations of the ID Policy will result in a disciplinary referral for insubordination.

Restroom Use

Every effort is made to provide clean and safe restrooms by the VHS custodial staff, and students are expected to help maintain the restrooms by properly disposing of paper products and not vandalizing restrooms. Students may use restrooms during the class change time and with a pass to the nearest restroom during instructional time. Teachers will not issue passes to restrooms during the first 10 minutes or last 10 minutes of a block. Any

students with medical problems requiring special restroom privileges should bring supporting documentation from their physician and inform their teachers and administrators.

VHS Campus Searches

The principal or assistant principal of each school in the Valdosta City School System shall be responsible for conducting reasonable interviews of students in order to investigate misconduct properly. Searches are based on a reasonable suspicion of the presence of dangerous items and for other good and sufficient reasons. Gym lockers and student vehicles are subject to inspection, if reasonable suspicion has been established. **Gym lockers are the sole property of the Valdosta City School System** and are subject to *unannounced* searches by school personnel. The principal at Valdosta High School may deny a student the privilege of bringing a vehicle on campus. Use of metal detectors to search a student is permitted when there is reasonable suspicion that the student possesses a weapon of any kind or when a student exhibits predisposition to violent behavior or the use of force.

***LBOE: JCAB**

Use of Drug Dogs

The school system in cooperation with established police departments may use dogs to sniff out drugs when deemed appropriate. The use of dogs shall conform to state and federal law. Any vehicle searches based on a positive K-9 alert will be conducted by law enforcement personnel. The superintendent is the only staff member that can authorize or schedule any use of drug dogs on school board owned property. **Notice must also be provided to students in the Code of Student Conduct and staff handbooks.** ***LBOE: JCAB**

Cell Phones & Electronic Devices

Student use of personal electronic and communication devices, including cell phones, laptops, tablet computers, smart watches, e-readers, headphones, earbuds, listening devices, wearable technology, and other similar personal electronic devices with the functionalities such as wireless communication, internet access, messaging, video recording, gaming, social media access or data transmission is not permitted during the school day/school hours. All aforementioned and similar devices must remain in a secure location (book bag, assigned locker, etc.) with the student at all times during the school day. Devices must not be accessed while on school premises during the school day/school hours. This restriction includes, but is not limited to: classrooms, restrooms, cafeterias, media centers, gymnasiums, hallways, school grounds etc. Principal permission is required for any deviation from this policy, and the principal reserves the right to modify this restriction at any time. Any student found in violation of this policy shall be subject to progressive disciplinary consequences as outlined below. In extraordinary circumstances, the superintendent or his designee may approve exceptions for students whose educational plan explicitly mandates the use of the device to fulfill the requirements of the respective program or plan. (IEP, 504, Medical). Schools are not held liable for damaged, lost or stolen devices.

Violations of this policy will be dealt with through the student discipline code (VCS Code of Conduct p. 45-46.)

COMMUNICATING WITH VALDOSTA HIGH SCHOOL

Contact Information

Parents and students are responsible for supplying Valdosta High School with an accurate address and contact information and notifying the Records Clerk of any change. Current proof of residence should be submitted to the Records Clerk for a change of address.

Parent/Teacher Conferences

Parents may call VHS at (229) 333-8540 to schedule a conference with a counselor and/or teacher(s). Teacher conferences are generally held before or after school. Teachers may be contacted directly via email.

Parent Portal

Parent Portal is an online program that allows parents to check the grades, attendance, and transcript of their student at any time and from any location. Parents are encouraged to use the Parent Portal to monitor their student's status at VHS. Parents must provide ID in person to obtain a portal account in the guidance office. Teachers will update grades by Friday of each week.

Website

The VHS website serves as an information portal for students, parents, and staff. Please visit the website at www.gocats.org/vhs to see what is going on at Valdosta High.

Automated Phone Calls

To keep parents/guardians informed, Valdosta City Schools and VHS will occasionally make announcements through automated phone calls. Please contact the records clerk at VHS if your contact information needs to be updated.

EXTRACURRICULAR ACTIVITIES

Standards of Conduct

Students who choose to participate in extracurricular activities representing VHS are expected to maintain the highest standards of conduct in the classroom and on the field of competition or service.

Participation in Extracurricular Activities (Absences and OSS)

Students absent for one-half or more of the school day on the day of an activity will NOT participate in that activity.

OSS (Out-of School Suspension): Students assigned OSS are not allowed to participate in or attend extracurricular activities until the first school day following the suspension.

Eligibility

To be eligible for participation in extracurricular activities, students must meet the eligibility requirements established by the school, the local board of education, the state department of education, and the Georgia High School Association (GHSA), as may be applicable. Every student in grades 9-12 involved in extracurricular activities **must have passed 3 out of 4 courses the previous semester or accumulated a minimum of 2 1/2 Units the previous semester** and be on track for graduation.

Sophomores must have accumulated a minimum of 5 Units; juniors must have accumulated a minimum of 11 Units; and seniors must have accumulated a minimum of 17 Units.

NCAA Clearinghouse Initial-Eligibility

Students planning to enroll in college and wishing to participate in NCAA Division I or Division II athletics must be certified by the NCAA Initial-Eligibility Clearinghouse. To be NCAA eligible, students must graduate from high school; meet minimum requirements on entrance exam (see below); and complete Core Classes from a list of courses recognized by the NCAA (48 H) and meet minimum GPA requirements. For a list of 48 H courses offered at Valdosta High School, check with your students coach:

*NCAA Division I has a sliding scale for GPA and Test Scores.

*Go to www.ncaaclearinghouse.net to view the sliding scale or for additional information in completing the clearinghouse application. For additional questions and/or assistance with NCAA Clearinghouse requirements, make an appointment with your head coach.

Awards

Awards may be given only within the guidelines applicable to the activity according to Georgia High School Association guidelines. As a rule, students who voluntarily withdraw from a program or are denied the privilege of continuing to participate in the program are not eligible for awards by the school or a booster organization.

COMPETITIVE TEAMS

Academic

The competitive program of academic activities includes: Academic Bowl Team, BETA, Debate Club, Model United Nations, Literary Competition, Math Team, Mock Trial Team, and Science Team.

Career, Technical, and Agricultural Education (CTAE):

The CTAE program of activities include: Future Business Leaders of America (FBLA), Family, Career and Community Leaders of America (FCCLA), Future Farmers of America (FFA), Health Occupations Students of America (HOSA), and SkillsUSA.

Fine Arts

The competitive fine arts program includes Band (Concert, Jazz, Symphonic, Marching), Chorus, Dance, Drama (One-Act Play), and Visual Arts.

Athletics

Participation in VHS athletic programs is based on competition and demonstrated performance. VHS supports the following athletic teams: baseball, basketball (girls and boys), cheerleading, cross country (girls and boys), flag football (girls), football, golf (girls and boys), soccer (girls and boys) softball (girls), tennis (girls and boys), track and field (girls and boys), swim (boys and girls), volleyball (girls) wrestling (boys and girls) and E-Sports.

Valdosta City Schools provides numerous opportunities for our students to participate in athletics throughout the school year. We offer 25 sports programs for all students of the Valdosta City School System.

Every student that wishes to participate in athletics must pass the required number of classes set forth by Georgia High School Association and Valdosta City Schools.

Every student that wishes to participate in athletics must complete a physical examination by a licensed medical doctor and be fully cleared to participate in athletic activities. All physicals expire after one full calendar year and must be renewed for continuation in the athletic programs.

The opportunity to play on one of Valdosta City Schools athletic teams is a privilege and not a right. Each student selected to participate is expected to display good behavior at all times.

There will be tryouts for every high school and middle school teams. The students selected to play on the teams are not guaranteed a certain amount of playing time. The Head Coach reserves the right to determine how much playing time is rendered to each student-athlete.

IMPORTANT: If any student-athlete chooses to quit a team or has to be removed for disciplinary reasons, that student can not participate in another sport until the current team has completed their season. This rule does not include all-star practices or games. The new season of participation for every student-athlete starts in the summer. Once you are selected for a team and start participating during the summer, the rule mentioned above starts.

VALDOSTA CITY SCHOOLS

2026-2027

ATHLETICS DEPARTMENT

CODE OF CONDUCT

- I. Valdosta City Schools offer 25 athletic programs for males and females. Students must maintain good academic and behavioral standing to participate. Athletic participation is a privilege not a right! Per the Georgia High School Association or GHSA, each student that wish to participate in interscholastic athletics must accumulate the following number of units to be eligible:
FIRST YEAR STUDENT- Automatically eligible but must accumulate at least 2.5 units by year's end.
SECOND YEAR STUDENT- Must accumulate at least 2.5 units the semester prior to the upcoming participation year and a total of 5 or more units.
THIRD YEAR STUDENT- Must accumulate at least 2.5 units the semester prior to the upcoming participation year and a total of 11 or more units.
FOURTH YEAR STUDENT- Must accumulate at least 2.5 units the semester prior to the upcoming participation year and a total of 17 or more units.
- II. Valdosta City Schools students that are sent to the Horne Learning Center for any reason, forfeits their right to participate in extracurricular activities! NO EXCEPTIONS!!! If the students are re-enrolled into their regular middle or high school, they may regain their eligibility and right to participate in their school's athletic programs. However, they must satisfy the academic and behavior criteria.
- III. PARTICIPATION RULE- If any student-athlete quits or is removed from a team for any reason, they must wait for that team's season to end before they can begin participation with another team and/or sport. NO EXCEPTIONS!!!

DISCLAIMER- Georgia High School Association (GHSA) governs VCS High School Athletics and VCS governs VCS Middle School Athletics.

Clubs

Valdosta High School offers a variety of opportunities to participate in clubs. Please reference the club handbook for a list of clubs, descriptions and requirements for participation.

Gender Equity

State law prohibits discrimination based on gender in school athletic programs. (Equity in Sports Act, O.C.G.A. 20-2-315). Valdosta City Schools does not discriminate on the basis of gender in its athletic programs. Inquiries or complaints concerning sports equity at VHS may be submitted to the sports equity coordinator, Coach Reginald Mitchell.

GUIDANCE AND COUNSELING

The counseling offices are located in the front office complex. The counselors are available to help students with personal problems, to assist in choosing a program of study, to schedule appropriate courses for graduation, and to assist with career planning. The counseling department has an open-door policy for students, parents and faculty members; however, individuals wanting to meet with the counselor are encouraged to schedule an appointment in order to have an effective meeting. Students may schedule an appointment at any time by completing an appointment request form with a teacher or with the counseling secretary. Students may also contact counselors by email or leave a note with the counselor secretary. **Counselors will not issue a tardy pass to class for students who visit guidance without an appointment.** In the event of an emergency, a teacher may send a student directly to counselors with a valid pass.

Schedule Corrections

Teachers and counselors make every effort to explain graduation requirements. Parents are encouraged to take an active part in planning the student's educational goals. The master schedule and course offerings are carefully planned based on the student/parent course requests during the registration process in the spring. Because the schedule is set according to the described parameters, **all schedule correction requests must be made within the first three (3) days of each semester using the Google Form.**

Schedule Corrections may be made ONLY for the following reasons:

1. Duplication of course or credit
2. Credit previously earned in summer school or credit recovery
3. Failed or lacks prerequisite courses

Schedule Change will NOT be made to:

1. Change the student's teacher
2. Change an elective
3. Change lunch period

PROMOTION AND RETENTION POLICIES

Graduation Requirements

Course Requirements	Units Required
English Language Arts*	4
Mathematics*	4
Science*	4
Social Studies* (**)	4
Health/Personal Fitness	1
Fine Arts / Modern Language*/ Career Technical	3
*(2 units in same Modern Language are required for the University System of Georgia admissions)	
Additional Electives	8
Total	28

* To fulfill graduation requirements and to be considered for admission to a university system of Georgia College or University, students are required to take and pass specific courses in each academic area. Students should meet with their assigned counselor for detailed requirements.

**Students who participated in the Honors Government/Economics combined class may have 3 Social Studies credits and additional electives.

Credits for Grade Promotion

Promotion to Grade*	Class of 2019 and Beyond
10	6
11	12
12	18

Assessments

Participation is required for the Georgia Milestones End of Course Assessments (EOC), and End-of-Pathway Assessment (EOPA).

Academic Career and Essential Skills Diploma

Students with disabilities who have completed their Individualized Education Program (IEP) and are not eligible for a high school diploma will be awarded an Academic Career and Essential Skills Diploma.

Graduation Ceremony Participation

It is the policy of Valdosta High School that seniors who participate in the graduation ceremony must be enrolled during the current school term, have completed all requirements for graduation, paid all debts owed to the school, and attended graduation practice. Students are eligible to participate in the graduation ceremony only during the school year in which coursework was completed.

The graduation ceremony will be held at Bazemore-Hyder Stadium. In the event of inclement weather, the VHS Administration will communicate revised graduation plans. This will be included in the Senior Graduation Letter that is distributed during the Spring semester.

GRADING

Progress Reports - Progress reports will be made available on the Infinite Campus portal to students every 4 ½ weeks.

Honor Graduates

Honor Graduates - Honor graduate status will be determined through the 3rd nine weeks of the senior year (4th year) of high school. For the class of 2016 and beyond students must have a 90 or above academic class rank GPA or have an academic class rank GPA of at least 85 with 6 AP/IB and/or Academic Dual Enrollment credits.

Merit Points – Honors courses will receive an additional 5 points added to the final grade at the end of each course. AP, IB, and academic DE courses will receive an additional 10 points added to the final grade at the end of each course. Students must have a passing grade to receive the 10 points for academic DE courses and to earn credit for the course.

Class Rank will be calculated in the following manner:

1. Class rank is calculated through the 3rd nine weeks of the senior year (4th year) of high school.
2. Class rank is based on the 100 point scale academic class rank GPA. Academic courses include all math, science, social studies, language arts, and foreign language courses.
 - a. Academic transcript grades are used to determine rank in addition to the senior year academic courses through the 3rd term. Third term senior year calculations are based on current academic course averages inclusive of merit points.
 - b. For dual enrollment students on the quarter system, only grades earned through Winter Quarter will be included in the calculation. Grades from the Spring Quarter will not be included. *For dual enrollment students on the semester system, only grades earned through Fall Semester will be included in the calculation. Grades from the Spring Semester will not be included.* For dual enrollment students enrolled in Spring Semester and Spring Quarter classes, grades will not be included in the calculation since those classes do not end until the 4th nine weeks.
3. Class rank is calculated on a 3-tiered ranking scale. Honor graduates participating in the suggested number (6 or more) of AP/IB/ academic DE courses will be ranked first, followed by students who are Honor Graduates that have not completed the recommended number of AP/IB/ academic DE courses, followed by the remaining students.
4. Class rank calculations include only coursework completed during grades 9-12.

Grade Point Average (GPA)

Cumulative GPA: All final grades posted on the student's high school transcript, regardless of credit earned or lost, will be averaged to determine a student's cumulative GPA.

Academic GPA: All courses taken in English/Language Arts, Mathematics, Science, Social Studies, and Foreign Language and posted on the student's high school transcript, regardless of credit earned or lost, will be averaged to determine a student's academic grade point average. This includes those courses taken through Dual Enrollment that count as high school academic credit.

- **Merit points** – Honors courses will receive an additional 5 points added to the final grade at the end of each course. AP, IB, and academic Dual Enrollment courses will receive an additional 10 points added to the final grade at the end of each course. Students must have a passing grade to receive the 10 points for academic Dual Enrollment courses and to earn credit for the course. **Exemptions for exams must be determined before adding merit points.**

Grading

- **Final Grades**
 - 40% 1st nine weeks
 - 40% 2nd nine weeks
 - 20% EOC exam/final exam
*Students in EOC exam classes will be given a common summative assessment during the final exam block if they are not exempt.
- **Nine Weeks Grades**
 - 20% Learning Tasks
 - 30% Common Formative Assessment: Examples include, but are not limited to teacher made tests, quizzes, labs, ticket out the door, student response systems, letter cards, summarizing strategies (any assessment that supplies evidence teachers need in order to adjust instructional practices and evaluate student mastery).
 - 50% Common Interim Assessment
- *Student grades reflect their actual performance/score in the course. It is important for students to do their best all semester to ensure mastery of content and earn the course credit.*

Exam Exemptions

The following guidelines will be followed for administering exams at the high school level.

High School Exams:

- Exams will be given in all courses at the end of semester.
- **The final exam (Non-EOC courses) or End of Course Exam will be cumulative and count 20%.**
- All final grades will be cumulative.
- All teachers will administer a final assessment during the scheduled exam period.
- **Exam Exemptions---** Student may exempt their final exam if the following criteria is met:
 - Student has a 80 or above in the course, 5 or fewer unexcused absences, and 3 or less total disciplinary referrals for the academic year.
 - Student has participated in an AP or IB exam for the course.
 - Student passes the EOC or EOPA and is passing the class.
 - Student passes the mock EOPA and is passing the class.
 - Exemption is applicable to all classes individually.
 - Exemptions will be announced on the last day before the first exam is scheduled.
 - Any student who is exempt may take the final exam. The grade would be counted only if it would raise the average for the semester.
 - Students are not required to be at school if they have exempted an exam. Any student who comes to school will be required to attend the class even if they have exempted; however, no exempt student would be required to take the final exam or be penalized for not doing so.
 - EOC exams cannot be exempted.

- Absences accumulated due to School Business/Activities, Official Medical Documentation, five excused parent notes, and/or In School Suspension (ISS) do not count toward exam exemptions. Out of School Suspension (OSS) days do count toward absences accumulated.
- **For exam exemption purposes, every three tardy offenses will be counted as one absence.**
- **No Final Exams may be taken prior to the scheduled date and time.**

STANDARDIZED TESTS

Note: Students planning to attend college or other postsecondary institutions should check with the Counseling Department or school they plan to attend in order to determine which tests are required or recommended for admission.

Georgia Milestone End of Course (EOC)

The four EOC Tests include: Biology, US History, Literature and Composition II, and Algebra: Concepts and Connections. Any student enrolled in and/or receiving credit for an EOC course, regardless of grade level, will be required to take the EOC upon completion of that course. Students enrolling from non-accredited programs are required to take and pass the EOC prior to receiving credit for the course. When the student repeats a course to earn credit for graduation, he/she must participate in the EOC at the end of the repeated course.

Beginning with the VHS Class of 2028, any student who fails an EOC Course will repeat the entire course during regular school. No credit recovery offered for EOC classes.

Preliminary Scholastic Aptitude Test (PSAT)

The PSAT/NMSQT will be administered at VHS in **October of 2026 at no cost to 10th grade students**. Students who wish to take the test must register in the counseling office. Juniors who test will be considered for a National Merit designation or scholarship. The National Merit Scholarship Program uses PSAT/NMSQT scores to identify candidates. Tenth and 11th grade students who are competing for the Governor's Honors Program should take the PSAT/NMSQT in October. 8th and 9th grade students may register to take the test. **The cost will be \$16.**

Students who take any PSAT will have access to video lessons and will receive personalized SAT study resources based on their test results. Their Khan Academy practice experience is tailored to meet individual student needs.

Scholastic Aptitude Test (SAT) VHS School Code: 113095

The SAT is an entrance requirement for most colleges and universities. Juniors are encouraged to take the test in their junior year. Seniors are encouraged to take the test no later than November of their senior year. The test will be given locally five (5) times during the school year on dates set by the College Board. Students are encouraged to register online at www.collegeboard.com. It is important that students include the VHS school code when completing the registration application.

American College Test (ACT): VHS School Code: 113095

The ACT is an entrance requirement for most colleges and universities. The test will be given locally five (5) times during the school year. Most colleges and universities accept the ACT or SAT test. Students are encouraged to register online at www.actstudent.org. It is important that students include the VHS school code when completing the registration application.

Accuplacer Test

Most technical colleges require students to take the Accuplacer Test to complete the application process. The test is given at Valdosta High School in the Career Center by appointment only or may be taken at NOTEWiregrass Georgia Technical College.

Armed Services Vocational Aptitude Battery (ASVAB)

Juniors and seniors may take this test as a career planning tool or for entrance into the military. The ASVAB is given twice a year at VHS. The date will be announced. Stop by the Career Center for more details.

COLLEGE CREDIT NOW

High school students in Georgia have access to a number of opportunities for enhancing their high school curriculum and to earn college credit prior to their high school graduation. The following two programs are available at VHS:

Advanced Placement

Advanced Placement (AP) is a College Board program for motivated students who want to take challenging, college-level courses while in high school. Rigorous work and high expectations provide superior preparation for success at postsecondary institutions. AP also gives students a competitive advantage in the admissions process. Acceptable scores on AP tests earn college credit at most colleges and universities. VHS offers eighteen AP courses in **African-American Studies, Biology, Calculus, Chemistry, Computer Science Principles, Cyber Security, Drawing, Statistics, English Language, English Literature, Environmental Science, Government & Politics, World History, US History, Pre-Calculus, Psychology, Studio Art-3D, and Studio Art-2D.**

International Baccalaureate Diploma Programme

The International Baccalaureate (IB) Programme is the most rigorous high school diploma that a student can receive in the world today. The Programme is designed to provide students with an education that meets the standards required by universities in any country. Rigorous work and high expectations provide superior preparation for success at postsecondary institutions. IB also gives students a competitive advantage in the admissions process. Acceptable scores on IB tests earn college credit at most colleges and universities. IB assessments are varied in all courses and culminate with a series of examinations. Students must participate in courses over their junior and senior year in the following six areas: Studies in Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, and Arts. They must also complete an extended essay, a Theory of Knowledge course, and Community Service. For more information, contact IB Coordinator, Mr. Roberto Carrillo.

Dual Enrollment

Dual Enrollment provides eligible students the opportunity to participate in college or university prior to their high school graduation and to take courses which result in both college and high school credit. The tuition and eligible fees for students participating in Dual Enrollment is provided through Dual Enrollment program funding.

Georgia Virtual School

The Georgia Virtual School Program offers online high school courses in a variety of subjects for Georgia students. Students who wish to enroll in courses not offered at VHS (including some advanced placement courses) must contact their counselor for additional information. Students are not

permitted to take courses that are available at VHS and can fit into their schedule. Students cannot take any online course for high school credit without prior approval from his/her counselor.

SCHOLARSHIPS AND HONORS

It is important that students and parents visit www.GAfutures.org for updated information that relates to the HOPE Scholarship Program and HOPE Grant.

Zell Miller Scholarship Program

The Zell Miller Scholarship Program is a merit-based scholarship program with specific academic and grade point average eligibility requirements. The purpose of the Zell Miller Scholarship Program is to encourage the academic achievement of Georgia's high school students and Georgians seeking Degrees from postsecondary institutions located in Georgia.

A student must have earned an academic Grade Point Average of 3.70 or higher as calculated by GSFC, meet the minimum four academic rigor requirements **and** receive a combined minimum score of 1200 on the reading and math portions of the SAT in one single administration. The student can also receive a composite score of 26 on a single administration of the ACT or be named as the Valedictorian or the Salutatorian at their high school and meet all HOPE Scholarship eligibility requirements.

HOPE Scholarship

Georgia's HOPE Scholarship is available to Georgia residents who have demonstrated academic achievement. The scholarship provides money to assist students with their educational costs of attending a HOPE eligible postsecondary institution located in Georgia. Students must graduate from an eligible high school or accredited high school program with a minimum 3.0 grade point average (as calculated by GSFC) and meet the minimum four academic rigor requirements.

HOPE Grant

Georgia's HOPE Grant (a separate program from the HOPE Scholarship) is available to residents of Georgia who are attending eligible colleges or universities in Georgia to earn a certificate or diploma regardless of high school graduation date or grade point average. The HOPE Grant Award Amount will cover a portion of a student's tuition. Full-time enrollment is not required, but you must be making satisfactory academic progress to maintain eligibility.

Visit www.GAfutures.org for additional information on Zell Miller, HOPE Scholarship, & HOPE Grant, as well as a list of academic rigor requirements.

STAR Student

To qualify as a STAR Student, a student must be legally enrolled as a senior, take the SAT on national testing dates through the November testing of the senior year, score highest on one test date (scores may

not be combined from two test dates) on the SAT among qualified seniors in the school, be in the top 10% or be among the top 10 students numerically at the end of the junior year.

Georgia Scholar Program

The Georgia Scholar Program identifies and recognizes graduating high school seniors who exhibit excellence in all phases of school life, in community activities, and in the home. Georgia Scholars have demonstrated high scholastic ability, carried an exemplary course load in the four years of high school, successfully participated in interscholastic events of the school or community, assumed an active role in extracurricular activities sponsored by the school, and served as good citizens. The stringent criteria for selection as a Georgia Scholar may be found on the Georgia Department of Education website: www.gadoe.org.

Governor's Honors Program

The Governor's Honors Program (GHP) is a four-week summer enrichment program for rising Junior or Seniors. Teachers nominate talented students for consideration in academic, fine arts, and vocational areas. Counselors invite nominated students to apply for GHP and proceed through a selection process. VHS sends state applications of the semi-finalists to the Georgia Department of Education, which make the final decision. All Sophomores and Juniors who seek to be nominated for GHP must have taken the Preliminary Scholastic Aptitude Test (PSAT) in October or the SAT.

Hugh O'Brian Youth Foundation (HOBY)

The Hugh O'Brian Youth Foundation (HOBY) recognizes and develops leadership potential in high school sophomores. Each year, one sophomore is chosen to represent VHS at a three day State Leadership Seminar held in the spring. Interested sophomores should speak with the guidance counselor about HOBY in early fall semester. Applications are usually available in October, and the selection process ends in November.

Career Center

The Valdosta High School Career Center is fully equipped to meet the needs of VHS students. The career center can provide resources to help students:

- * set up GAfutures.org account
- * investigate future occupations and careers
- * improve SAT and ACT scores
- * look for financial aid and scholarship opportunities
- * study or examine personality profiles
- * sharpen study skills and test taking abilities
- * match interests with colleges or careers
- * take career interest inventories
- * explore careers in the military
- * discover how to set goals and use them.

Applications for Colleges and Technical Colleges

Most post-secondary schools prefer applications to be completed and submitted online at GAfutures.org or at the college or university's website. If an application requires a letter of recommendation, the student should request a recommendation well in advance (two weeks) of the deadline. It is usually not possible for a teacher, counselor, employer, or personal friend to give you a well thought out recommendation on short notice. Requirements and deadlines vary from institution to institution; therefore, it is very important to begin the application process early and to meet deadlines.

Students are encouraged to set up a GAfutures.org account, to register for Georgia Colleges, explore colleges and majors, and complete the Free Application for Federal Student Aid (FAFSA).

Transcript Request (online)

If requesting a transcript to be sent to a Georgia college or university, the student must make the request through GAfutures.org. For colleges outside Georgia, students must visit the VHS webpage to request a transcript. **Please allow 24 hours to process transcript requests.**

VHS 2026-2027 Bell Schedule



VALDOSTA

HIGH SCHOOL

BELL SCHEDULE 2026-2027



DAILY BELL SCHEDULE

BEGIN	END	CLASS
8:05 AM	9:41 AM	1st Block (96 min)
9:41 AM	9:48 AM	2nd Block Transition
9:48 AM	11:24 AM	2nd Block (96 min)
11:24 AM	11:31 AM	3rd Block Transition
11:31 AM	1:42 PM	3rd Block (101 min, 30 min lunch)
1:42 PM	1:49 PM	4th Block Transition
1:49 PM	3:25 PM	4th Block (96 min)

ADVISEMENT BELL SCHEDULE

BEGIN	END	CLASS
8:05 AM	9:33 AM	1st Block (88 min)
9:33 AM	9:40 AM	Advisement Transition
9:40 AM	10:05 AM	Advisement (25 min)
10:05 AM	10:12 AM	2nd Block Transition
10:12 AM	11:40 AM	2nd Block (88 min)
11:40 AM	11:47 AM	3rd Block Transition
11:47 AM	1:50 PM	3rd Block (93 min, 30 min lunch)
1:50 PM	1:57 PM	4th Block Transition
1:57 PM	3:25 PM	4th Block (88 min)

LUNCH 3RD BLOCK (DAILY)

	BEGIN	END	LUNCH
A	11:31 AM	11:56 AM	A Lunch (25 min, 5 min transition)
	11:56 AM	12:01 PM	A Lunch Transition Back to Class
B	12:01 PM	12:26 PM	B Lunch (25 min, 5 min transition)
	12:26 PM	12:31 PM	B Lunch Transition Back to Class
C	12:47 PM	1:12 PM	C Lunch (25 min, 5 min transition)
	1:12 PM	1:17 PM	C Lunch Transition Back to Class
D	1:17 PM	1:42 PM	D Lunch (25 min, 5 min transition)
	1:42 PM	1:49 PM	D Lunch Transition Back to 4th Block

LUNCH 3RD BLOCK (ADVISEMENT)

	BEGIN	END	LUNCH
A	11:47 AM	12:12 PM	A Lunch (25 min, 5 min transition)
	12:12 PM	12:17 PM	A Lunch Transition Back to Class
B	12:17 PM	12:42 PM	B Lunch (25 min, 5 min transition)
	12:42 PM	12:47 PM	B Lunch Transition Back to Class
C	12:55 PM	1:20 PM	C Lunch (25 min, 5 min transition)
	1:20 PM	1:25 PM	C Lunch Transition Back to Class
D	1:25 PM	1:50 PM	D Lunch (25 min, 5 min transition)
	1:50 PM	1:57 PM	D Lunch Transition Back to Class

BELIEVE IN THE V WILDCATS WIN

2026-2027

89 Days in 1st semester
91 Days in 2nd semester
10 Teacher in-service



July 2026

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2026

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2027

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

April 2027

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

August 2026

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

November 2026

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

February 2027

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

May 2027

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

September 2026

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2026

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

March 2027

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2027

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

TEACHER IN-SERVICE HOLIDAY
HOLIDAY
FIRST & LAST DAY OF SCHOOL

INTERIM REPORTS RELEASED
GRADING PERIOD ENDS
PARENT-TEACHER CONFERENCE

REPORT CARDS RELEASED
EARLY RELEASE

JULY 3

FOURTH OF JULY HOLIDAY
(OBSERVED)
PREPLANNING

JULY 27-31

LABOR DAY HOLIDAY

AUGUST 3

FIRST DAY OF SCHOOL

SEPTEMBER 7

INTERIM REPORTS RELEASED

SEPTEMBER 10

ASYNCHRONOUS LEARNING

SEPTEMBER 25

DAY/PARENT-TEACHER CONFERENCE

OCTOBER 2

END OF FIRST GRADING PERIOD

OCTOBER 9

REPORT CARDS RELEASED

OCTOBER 12-16

FALL BREAK

NOVEMBER 19

INTERIM REPORTS RELEASED

NOVEMBER 23-27

THANKSGIVING BREAK

DECEMBER 18

END OF SECOND GRADING PERIOD/END OF FIRST SEMESTER/EARLY DISMISSAL

DECEMBER 21 - JANUARY 1

WINTER HOLIDAY BREAK

JANUARY 4-5

TEACHER IN-SERVICE

(STUDENT HOLIDAY)

JANUARY 6

FIRST DAY OF SECOND SEMESTER

JANUARY 13

REPORT CARDS RELEASED

JANUARY 18

MARTIN LUTHER KING, JR HOLIDAY

FEBRUARY 15

WINTER BREAK

FEBRUARY 17

INTERIM REPORTS RELEASED

MARCH 12

END OF THIRD GRADING PERIOD

MARCH 19

ASYNCHRONOUS LEARNING

DAY/PARENT-TEACHER CONFERENCE

TEACHER IN-SERVICE

MARCH 22

REPORT CARDS RELEASED

MARCH 29 - APRIL 2

SPRING BREAK

APRIL 28

INTERIM REPORTS RELEASED

MAY 21

END OF FINAL GRADING PERIOD/REPORT CARDS RELEASED

MAY 21

LAST DAY OF SCHOOL

CLASS OF 2027 GRADUATION

POSTPLANNING

MAY 24 -26

MEMORIAL DAY HOLIDAY

MAY 31

JUNETEENTH HOLIDAY

*School holidays are subject to change to accommodate for unexpected or unplanned school closures.

ADOPTED BY VBOE: 11/11/2025