



GALION CITY SCHOOL
NOTICE OF CERTIFIED POSITION OPENING
2026-2027 CONTRACT YEAR

Date of Posting: April 27, 2026
Deadline for Applicants: May 7, 2026

Description of position: Part Time (PM) Learn Program Teacher

ABOUT YOU:

You're the kind of teacher who remembers why you got into education in the first place—to make a difference in the lives of kids. You lead with heart, treating every student as someone with unique potential and a story worth honoring. You are grounded in empathy, fueled by curiosity, and not afraid to try new things if it means helping a student succeed. You bring joy, humor, and authenticity into your classroom, creating a space where students feel safe, known, and excited to learn. You are a natural collaborator, someone who listens first and lifts others up. And above all, you are persistent—steadfast in your belief that every student can grow, and tireless in your efforts to make that growth possible.

ABOUT THE JOB:

This position is more than just a teaching role—it's an opportunity to shape lives and build the foundation for lifelong learning. As a classroom teacher at Galion City Schools, you will design and deliver engaging, standards-aligned instruction that meets the diverse needs of learners. You'll create a classroom environment that values curiosity, encourages risk-taking, and supports both academic and social-emotional growth. Collaboration is key—you'll work closely with colleagues, support staff, and families to ensure students are thriving. In a district known for its relentless support of students, you'll be empowered to innovate, connect learning to real life, and foster a sense of community and belonging in your classroom every single day.

QUALIFICATIONS:

1. Demonstrated Laborer Union Experience
2. Satisfactorily pass a BCI background check.
3. Satisfactorily pass an initial FBI background check and subsequent FBI checks every five (5) years.
4. Eligible for applicable State of Ohio CTE Teaching License
5. Shall meet the requirements of law and be governed by State law.
6. The Board may find such alternatives to the above qualifications appropriate and acceptable.

ESSENTIAL FUNCTIONS:

1. Follows the Ohio Licensure Code of Professional Conduct.
2. Possesses a sound background in the subject area and prepares for classes assigned, showing written evidence of preparation upon the request of the Principal, and writes plans for classroom activities appropriate for the current level of competence of the students.
3. Maintain current PBIS training and implement PBIS per district protocols.
4. Meets and instructs assigned classes in their locations and at the times designated.

5. Plans a program of instruction that meets the student's individual needs, interests, and abilities as much as possible, seeking the assistance of intervention specialists as required.
6. Provides instructions for substitute teachers.
7. Creates a classroom environment that is consistently conducive to learning and appropriate to the student's maturity and interests while encouraging open thought and new ideas.
8. Employs various instructional techniques and media, guides the learning process toward achieving curriculum goals through joint problem-solving, establishes clear objectives for all lessons, units, and projects, and communicates these objectives to the students.
9. Strives to implement, by instruction and action, the Board's philosophy of education and instruction goals and objectives.
10. Assesses student performance regularly, offers student feedback, and provides progress and grade reports as required.
11. Interpret and review assessment and performance data with administrators and teachers; plan and implement appropriate action steps in response to assessment and performance data.
12. Takes reasonable precautions to protect students, equipment, materials, and facilities.
13. Maintains accurate, complete, and correct records as required by law and follows Board policy.
14. Develops reasonable classroom behavior and procedure rules that include a progressive discipline approach, maintains order in the classroom, enforces the Student Code of Conduct, and establishes school procedures.
15. Is open to acquiring new skills and improving professional competencies (i.e., workshops, in-service, professional leaves, coursework, and self-evaluation).
16. Attends staff meetings; serves on staff committees as needed.
17. Listens to and communicates skillfully with students, parents, administrators, other staff members, and the school community.
18. Supports the school's purpose through/with other staff members and maintains high expectations of students, oneself, and other professionals.
19. Encourages and supports learning by displaying attributes that include empathy, humor, and consistency.
20. Promotes cooperation and team effort through shared successes.
21. Demonstrates the ability to organize tasks to completion.
22. Identifies, analyzes, and solves problems.
23. Seeks to improve personal and organizational performance by measuring and monitoring outcomes
24. Is open to change and willing to be involved in the change process.

Salary: Per salary schedule as adopted by the Galion City Schools Board of Education

Internal Candidates:

Please Click [Here](#) to complete and submit the Google Form Employment Application

External Candidates:

Please click [Here](#) to complete and submit the Google form Employment Application

And

Please submit a cover letter and resume to:

human.resources@galionschools.org