OREGON DEPARTMENT OF EDUCATION

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OREGON AT-A-GLANCE SCHOOL PROFILE

Eagle Ridge New Tech High School

2024-25

PRINCIPAL: Terry Bennett | GRADES: 9-12 | 677 South 7th St, Klamath Falls 97601 | 541-884-7627

Students We Serve

65
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	9%
Teachers	0%
Asian	
Students	0%
Teachers	0%
Black/African American	
Students	2%
Teachers	0%
Hispanic/Latino	
Students	17%
Teachers	0%
Multiracial	
Students	11%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	62%
Teachers	100%

*		2
Ever English Learners		Languages Spoken
20%	**97%**	**62%**
Students with Disabilities	Required Childhood Vaccinations	Students Experiencing Poverty

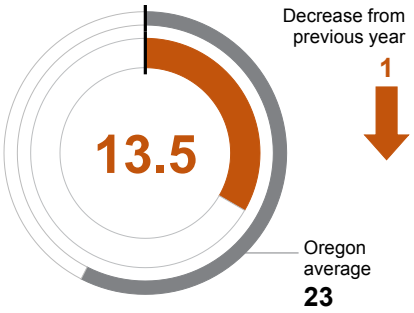
*<10 students or data unavailable

School Website: https://www.kfalls.k12.or.us/o/ernths

School Environment

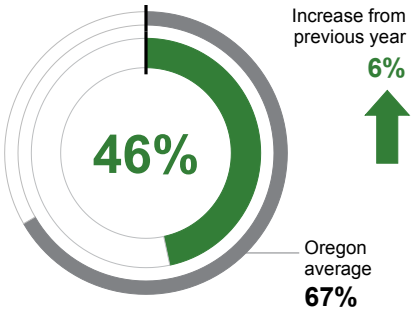
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

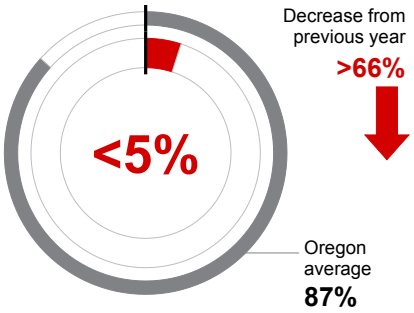
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

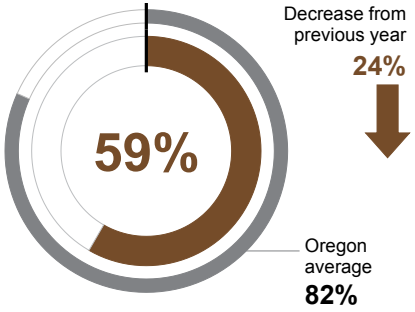
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

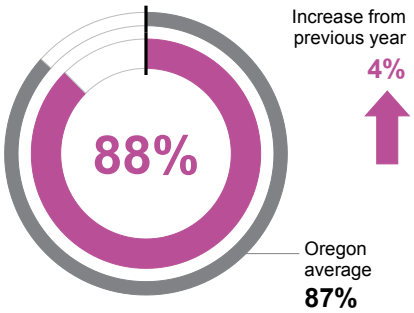
ON-TIME GRADUATION

*Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in **2023-24**.*



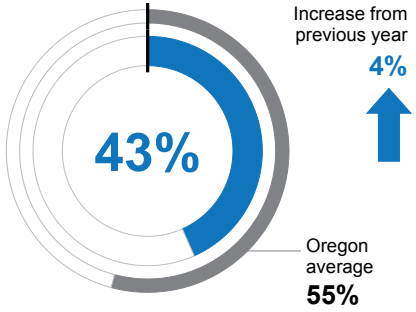
FIVE-YEAR COMPLETION

*Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2019-20 finishing in **2023-24**.*



COLLEGE GOING

*Students enrolling in a two or four year college within 12 months of completing high school in **2022-23**. Data from the National Student Clearinghouse.*



School Goals

Eagle Ridge New Tech High School is excited to focus on developing a competitive advantage for all students through attaining academic knowledge, technical competencies, and professional skills. We have identified six schoolwide goals to support our focus: joining the New Tech Network, establishing a Phone Free School, implementing Systems that Work, ensuring cohort On-Time Graduation, creating a Tiered Graduation program, and implementing Career Technical Education pathways.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

ERNTHS fosters a supportive and inclusive environment by emphasizing collaboration, respect, and personalized learning. Students work in diverse teams, promoting open communication and valuing different perspectives. Our culture encourages student voice and choice, empowering everyone to take ownership of their learning. With a focus on building strong relationships, both peer-to-peer and between students and staff, we create a community where everyone feels valued and supported, ensuring all students have the opportunity to thrive academically and socially.

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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Eagle Ridge New Tech High School

2024-25

Our Staff (rounded FTE)

6 Teachers

2 Educational assistants

0 Counselors/ Psychologists/ Social Workers

53% Average teacher retention rate over the past three years

60% % of licensed teachers with more than 3 years of experience

No Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Multiracial	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	50%	<10 students or data unavailable	61%
Students Experiencing Poverty	36%	<10 students or data unavailable	50%
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	46%	<10 students or data unavailable	<10 students or data unavailable
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	54%	<10 students or data unavailable	53%
Male	39%	<10 students or data unavailable	<10 students or data unavailable
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

It is the mission of a New Tech school to prepare our student with workforce-aligned skills (professional or soft skills) and a college-going mindset focused on a successful future. Ultimately, when fulfilly implemented we will couple a college-prep curriculum with our supportive and inclusive environment. Through dual enrollment on our campus or at the college we want to facilitate student participation at their level and abilities meeting our student where they are at.

CAREER & TECHNICAL EDUCATION

Career and Technical Education (CTE) equips students with practical skills and real-world experiences. Students discover their passions while gaining technical expertise and employment skills. CTE fosters critical thinking, problem-solving, and collaboration, aligning education with industry needs. CTE empowers students to enter the workforce confidently or pursue higher education with a clear direction. In addition to our Construction, Business & Management programs, we have reignited our Manufacturing pathway and will begin an Agriculture Science and Technology program of study this spring.

EXTRACURRICULAR ACTIVITIES

Eagle Ridge New Tech students have the opportunity to participate in extracurricular (athletics) activities through Klamath Union High School. With the renewed development of our CTE programs students will be able to participate in CTSO (Career and Technical Student Organization), which are essential to student development, providing opportunities beyond the classroom to build leadership, teamwork, and time management skills. They foster personal growth, creativity, and social connections, helping students explore their passions and interests. In the future we will have students involved in CTSOs such as; Skills USA and FFA.

PARENT & COMMUNITY ENGAGEMENT

ERNTHS students participate in community service activities. We connect students with local organizations through internships. By engaging with real-world experiences, students develop practical skills while contributing to their communities. Community members serve as panelists for project-based learning presentations, allowing students to showcase their work to a diverse audience and receive valuable feedback. These connections deepen students' understanding of the real-world impact of their education, fostering a sense of civic responsibility and preparing them for future success. None of this is possible without the support of families.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx