OREGON DEPARTMENT OF EDUCATION
*Oregon achieves . . . together!*

# OREGON AT-A-GLANCE SCHOOL PROFILE

## Roosevelt Elementary School

PRINCIPAL: Amy Ponder | GRADES: K-5 | 1212 Queen Anne Ave, Medford 97504 | 541-842-3840

2024-25

## Students We Serve

**313**
Student Enrollment

### DEMOGRAPHICS

| | |
|---|---|
| **American Indian/Alaska Native** | |
| Students | 1% |
| Teachers | 0% |
| **Asian** | |
| Students | 0% |
| Teachers | 5% |
| **Black/African American** | |
| Students | 1% |
| Teachers | 0% |
| **Hispanic/Latino** | |
| Students | 26% |
| Teachers | 14% |
| **Multiracial** | |
| Students | 4% |
| Teachers | 0% |
| **Native Hawaiian/Pacific Islander** | |
| Students | 2% |
| Teachers | 0% |
| **White** | |
| Students | 66% |
| Teachers | 81% |

**8%** Ever English Learners

**4** Languages Spoken

**26%** Students with Disabilities

**88%** Required Childhood Vaccinations

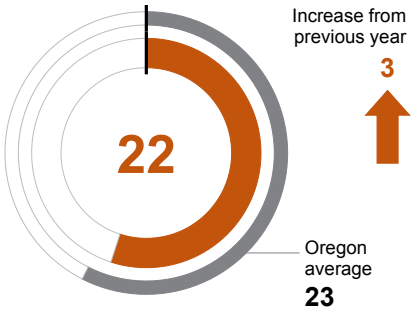
**57%** Students Experiencing Poverty

*<10 students or data unavailable

## School Environment

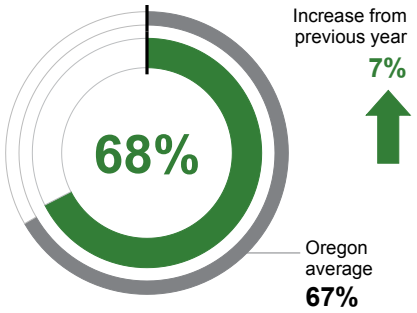
### CLASS SIZE

*Median class size.*




### REGULAR ATTENDERS

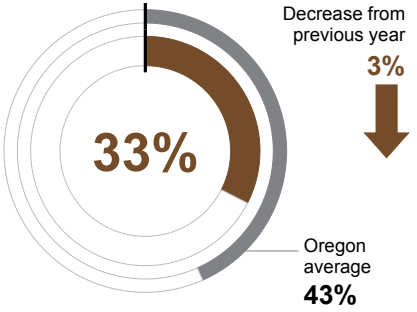
*Students who attended more than 90% of their enrolled school days.*




## Academic Success

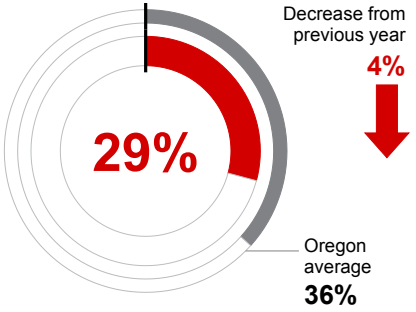
### ENGLISH LANGUAGE ARTS

*Students meeting state grade-level expectations.*



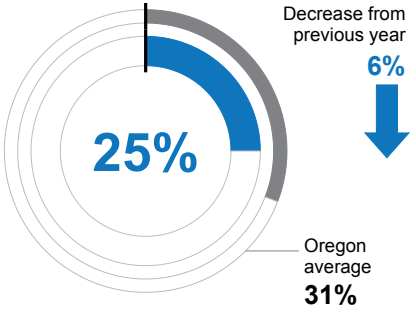

### MATHEMATICS

*Students meeting state grade-level expectations.*




### SCIENCE

*Students meeting state grade-level expectations.*




### School Goals

School Goals:At Roosevelt, we embody the District's vision of All are Learning and Learning is for All. Our work and staff development supports our school goals. Teachers work together to look at data and to create engaging lessons to improve student achievement with an emphasis in reading instruction. Additionally, we are offering more opportunities for Roosevelt families to partner with school staff and engage in the teaching of our students.

### State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

### Safe & Welcoming Environment

Roosevelt places a high priority on creating a safe and welcoming place for students and families. All communication is distributed in English and Spanish. Our all school behavior systems and safety protocols are taught and practiced regularly. We are striving to teach prosocial behaviors and emphasize relationships and community. We are striving to ensure all students have equitable access to instruction. Our Behavior Support team meets regularly, reviewing the effectiveness of our student and staff training and systems.

School Website: www.medford.k12.or.us

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# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Roosevelt Elementary School

2024-25

### Our Staff (rounded FTE)

**18** Teachers

**14** Educational assistants

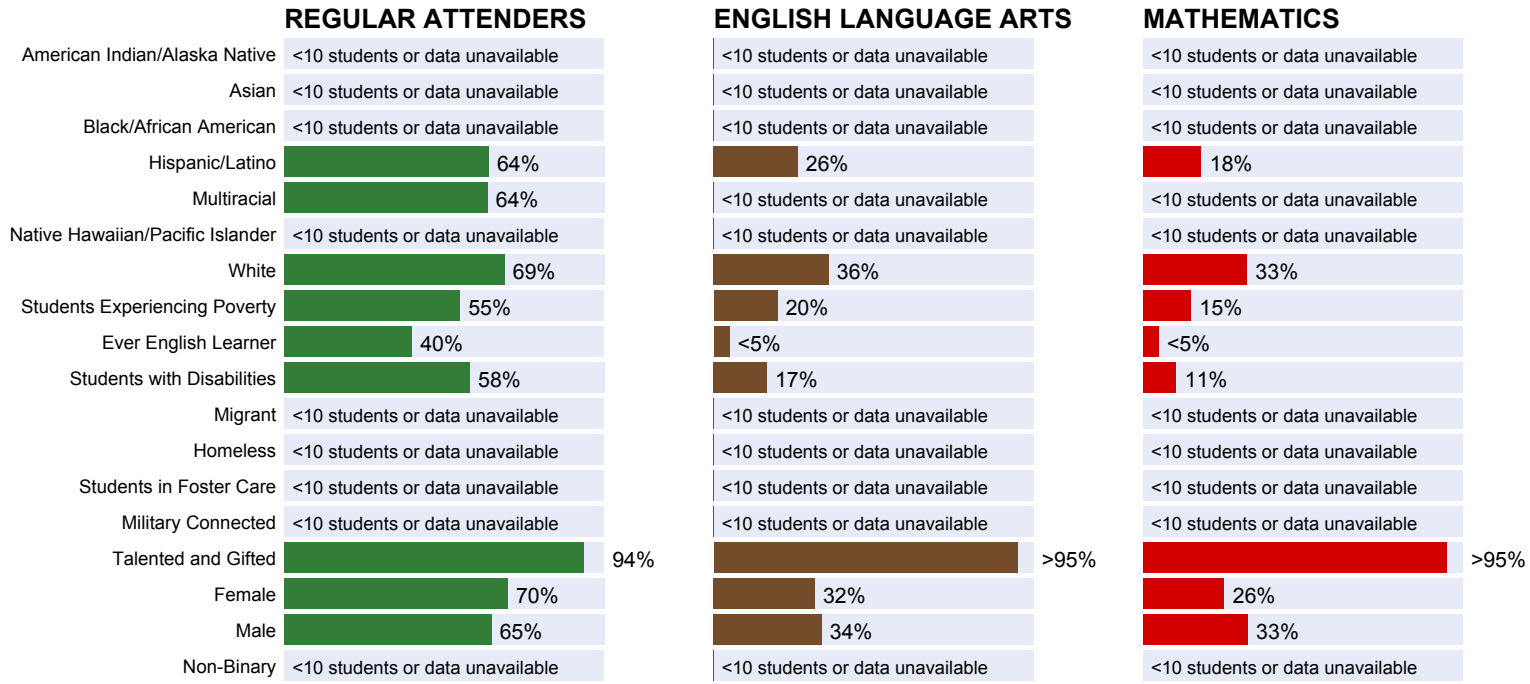
**1** Counselors/ Psychologists/ Social Workers

**75%** Average teacher retention rate over the past three years

**77%** % of licensed teachers with more than 3 years of experience

**No** Same principal in the last 3 years

### Outcomes




### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Roosevelt Elementary School upholds the district's policies which prohibit harassment, bullying, cyberbullying and/or threats of violence. We teach students lessons in self regulation and conflict resolution. Our Behavior Support Team meets regularly to review data, discuss and implement systems, and address campus safety concerns. Additionally, Roosevelt benefits from additional support offered by our Social Emotional Advocate and School Psychologist who has connections with community mental health agencies.

#### EXTRACURRICULAR ACTIVITIES

Roosevelt hosts family-friendly social and academic events throughout the year such as fun and engaging academic family activitiesin the evening, spirit and special interest assemblies as well as celebrations. In addition, Kids Unlimited (KU) offers an afterschool program where students participate in added enrichment activities as well as receive academic support for students from kindergarten through 5th grade.

#### PARENT ENGAGEMENT

We encourage parents to sign up as classroom volunteers, be actively involved in the Parent Teacher Organization (PTO), and serve on the School Site Council. We are currently working with parents and community groups to find better ways to strengthen our PTO, as well as our recently reorganized volunteer group, so that we can have more opportunities to conduct student activities within our school. Some activities in which parents can participate include: Back to School Night, Information Night, Literacy Night, and Celebration of Learning.

#### COMMUNITY ENGAGEMENT

Roosevelt Elementary communicates to families and community members through social media, phone calls, text messages, school website, emails, PeachJar, and our Roosevelt Update family newsletter. We would like to further strengthen our two way communication to achieve true home-school partnerships. Roosevelt also works with community partners to create opportunities to enhance our student's educational experiences. These partnerships are cherished and we always welcome new ideas and support from community members and agencies.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx