WHAT IS EARLY INTERVENTION?

Early Intervention/Early Childhood Special Education services are administered through Klamath County EI/ECSE, a program of Southern Oregon Education Service District. The program provides informational, emotional and educational support for children and families of young children with developmental delays or disabilities from birth to age 5. Each child has his or her own plan for services which is custom-made and based on what the child and his or her family needs. This plan (Individual Family Service Plan) is developed by a team of professionals and the child's parents to build upon the family's capacity to meet the special needs of their child.

Services may include:

- Home visits
- Community preschool or childcare consultation
- Head Start consultation
- Therapy (speech/language therapy, occupational therapy, physical therapy)
- Autism support
- Special Education preschool

HOW DO I REFER MY CHILD?

Call our office at (541) 883-4748

The Klamath County EI/ECSE program maintains a "single point of entry" for referral into the program. Families, physicians, nurses, community preschools, day care, community agencies, and school districts make referrals.

With parent permission, children may be screened and evaluated to determine if he or she has a delay. Evaluations for eligibility are typically conducted at the Early Childhood Intervention of Klamath Falls office, but can be arranged at another location more convenient for the family.

There is <u>no cost</u> to families for the evaluation or services provided to eligible children.

SUPPORTING CHILDREN AND FAMILIES



Early Childhood Intervention Of Klamath County

2450 Summers Lane
Klamath Falls, OR 97603

Office (541) 883-4748
Fax (541) 850-2770

www.kfalls.k12.or.us/early_childhood.htm

"Early Childhood Intervention programs are family–centered. We believe families have the ultimate responsibility for meeting their child's developmental needs. We provide services, information, and resources while supporting families in their roles as the primary decision makers regarding their child's early intervention experience."



DO YOU HAVE CONCERNS WITH YOUR CHILD'S DEVELOPMENT?

As children grow, they are learning new things. Each child learns and grows at a different rate. If your child has not acquired many of the following skills in his or her age range, please talk with a medical professional or contact our office for an evaluation.

3 MONTHS

- Lift head and chest when on stomach
- Move arms and legs easily
- Follow you by moving head side to side
- Easily take bottle or breast and suck well
- Startle or cry at loud noises
- Look at you, watch your face
- Make gurgling/cooing sounds
- Quiet easily when comforted



3 TO 6 MONTHS

- Play with feet when on his/her back
- Hold head upright without support
- Roll from stomach to back/back to stomach
- Play with hands by touching them together
- Reach and pickup a toy
- Turn head towards sounds
- Make many different sounds
- Laugh out loud
- Begin to show likes and dislikes

1 YEAR OLD

- Pull up to a standing position
- Drink from a cup with help
- Use pincer grasp to pick up a raisin
- Respond to their name
- Imitate sounds like "dada" and "mama"
- Crawl when on hands and knees
- Uncover a hidden toy
- Responds to "no"



2 YEARS OLD

- Walk easily
- Feed self with a spoon
- Put four rings on a peg
- Follow simple directions–put something "in"
- Say 10 or more words
- Pick up sheets of paper
- Point to three body parts
- Answer yes/no questions
- Kick a ball

3 YEARS OLD

- Walk up and down stairs
- Use toilet appropriately
- Hold pencil correctly and scribble
- Use 100 or more words
- String beads
- Carry out two related commands
- Copy a circle
- Identify actions in pictures



4 YEARS OLD

- Draw a person
- Ask who/what/where questions
- Count to 10
- Count objects to 3
- Play with other children sharing toys
- Point to 20 familiar pictures on request
- Name 1-3 colors
- Identify letters & numbers
- Button large buttons