# Reeds Spring Schools Facilities Master Plan 2025



DAKE | WELLS architecture

# Reeds Spring Schools

## Facilities Master Plan 2025--Website Overview

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> ***The best way to predict the future is to create it.***
>
> Peter Drucker

Dear Reeds Spring Community,

It is my privilege to introduce the Reeds Spring School District's Master Plan, developed in close collaboration with Dake Wells Architecture. This plan represents more than a roadmap for our facilities; it is a vision for how our schools can continue to serve as the heart of our community for generations to come.

Our district has been blessed with wonderful resources, and it is our responsibility to honor those blessings by planning intentionally for the future. This Master Plan is the result of thoughtful engagement, careful study, and meaningful collaboration. It reflects the voices of our educators, students, families, and community members who share a commitment to ensuring that our facilities support world-class learning experiences.

While the plan outlines projects that will unfold over time, its true purpose is deeper: to create learning environments where every student can thrive. By aligning our facilities with our mission and values, we are ensuring that the Reeds Spring "Wolf Pack" is prepared not just for today's challenges, but for tomorrow's opportunities.

Thank you for your continued support and partnership as we take this bold step forward together.

With Gratitude,



Dr. Cody Hirschi
District Superintendent

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## REEDS SPRING SCHOOLS TEAM

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Dr. Shane Dublin, Assistant Superintendent of Operations
Liz Smith, Director of Business & Finance
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# Strategic Vision


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# Strategic Vision


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# Introduction

After successfully completing three major projects for the Primary School, Table Rock Career Center, and Wolf Pack Park as outlined in the 2021 District Facility Master Plan, Reeds Spring School District has continued its partnership with Dake Wells architecture to chart the next phase of master planning in conjunction with the district's new Vision 2025 Strategic Plan.

Dake Wells architecture began working with the district in 2008 on additions to the High School and Intermediate School. Five years later, a new standard for the entire district was set with the marquee construction of the new Middle School. Since then, the district has evolved into the campus it is today with Future Ready construction and renovations, revealing the need for similar work in its oldest buildings.

The priorities identified through initial engagement with the strategic planning committee centered around three primary themes: ***addressing outdated facilities at three schools, planning for future growth of programs, and making district-wide upgrades and improvements for safety, transportation, accessibility, and district operations.*** Once the priorities had been established, the next step was to determine key projects that the district would explore and implement through a phased approach over the next 10+ years.



### DISTRICT BELIEFS

The District's fundamental convictions, values, and character. We believe:

- In maximizing the learning of each student.
- All individuals are unique and should be valued and respected.
- In a culture of self-worth, mutual respect, hope, honesty and responsibility.
- The physical, emotional, and social foundations of well-being must be in place to maximize learning.
- Every student brings value and is capable of excellence and achieving goals.
- A shared partnership between school and home is vital to student success.
- Collaboration of all stakeholders (students, staff, parents/guardians, community) is vital to the success of every student.
- Positive relationships are essential for student engagement and academic success.
- Informed and engaged citizens are integral to the success of our community.
- High expectations, hard work, and accountability will result in higher performance.
- Students need to be challenged so they are better prepared for continued learning and life.
- Students with a purpose or passion are more engaged and build lifelong skills.
- Learning can occur across many settings and not just in a classroom.
- Student ownership and engagement in their education is essential to their academic and personal achievement.
- Decisions need to be based on what is best for our students.
- School attendance is vital to success.
- A supportive environment fosters innovation in teaching and learning.
- In continually striving for excellence.
- In a commitment to our community.
- A safe environment and a sense of safety are essential.
- In a culture of empathy and understanding where everyone has access to quality learning experiences.
- Every student will exemplify a learner's mindset through our Portrait of a Graduate competencies.



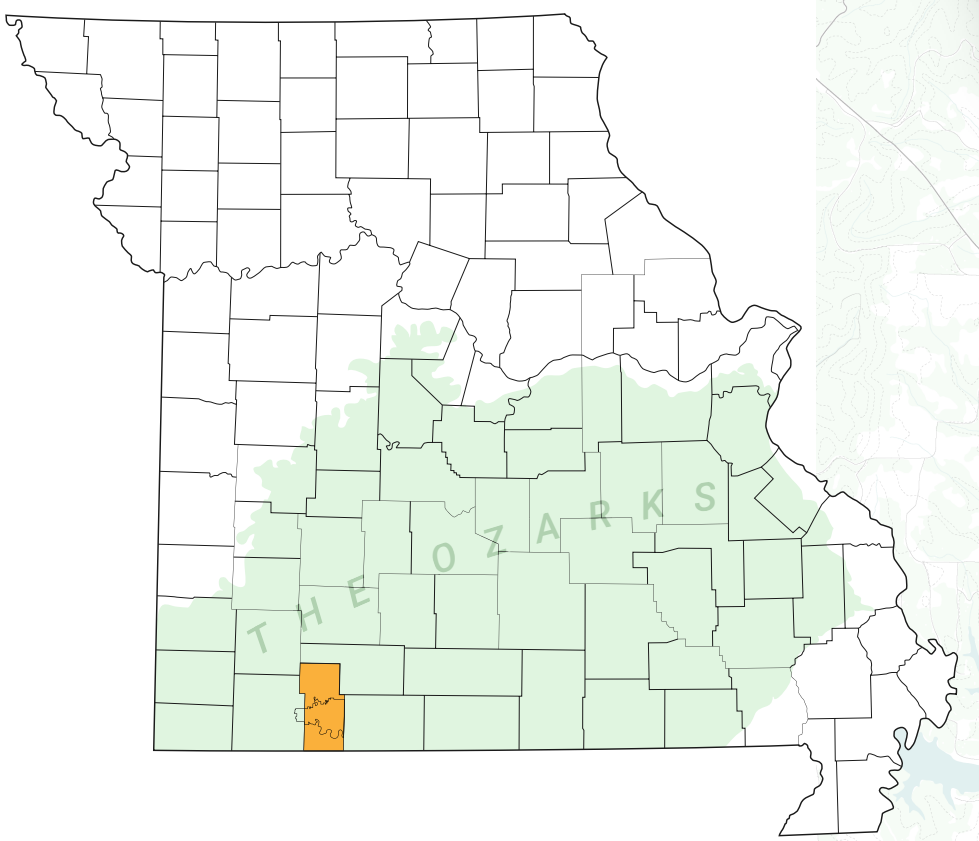
# Context

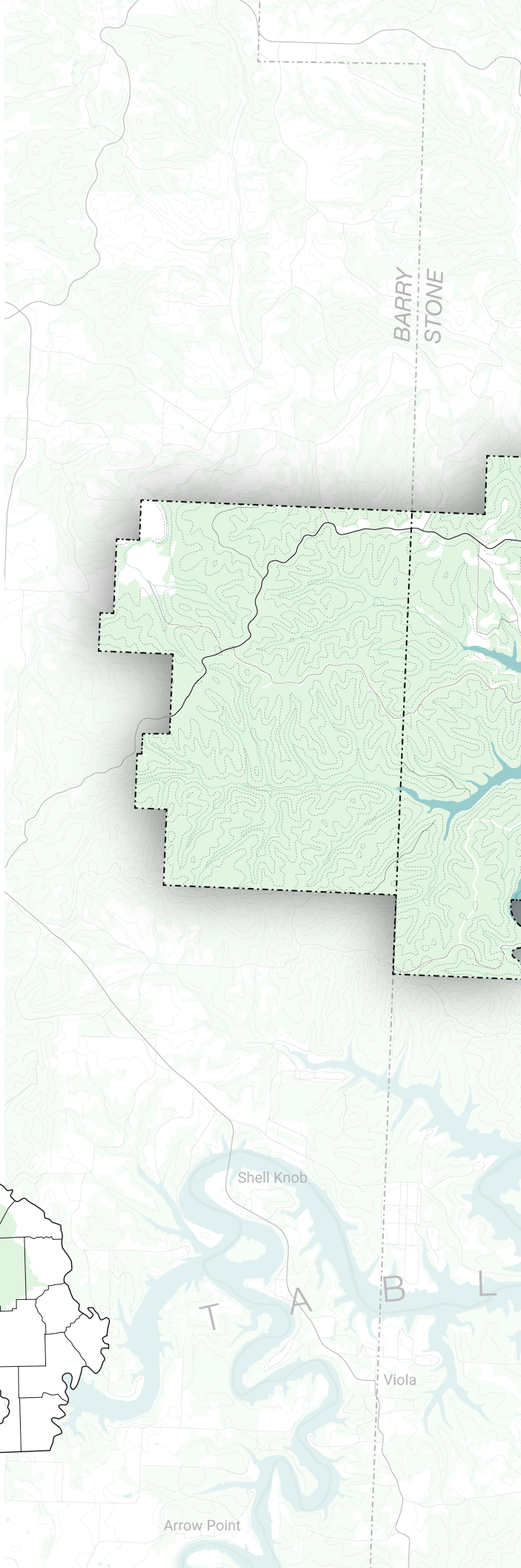
## School District

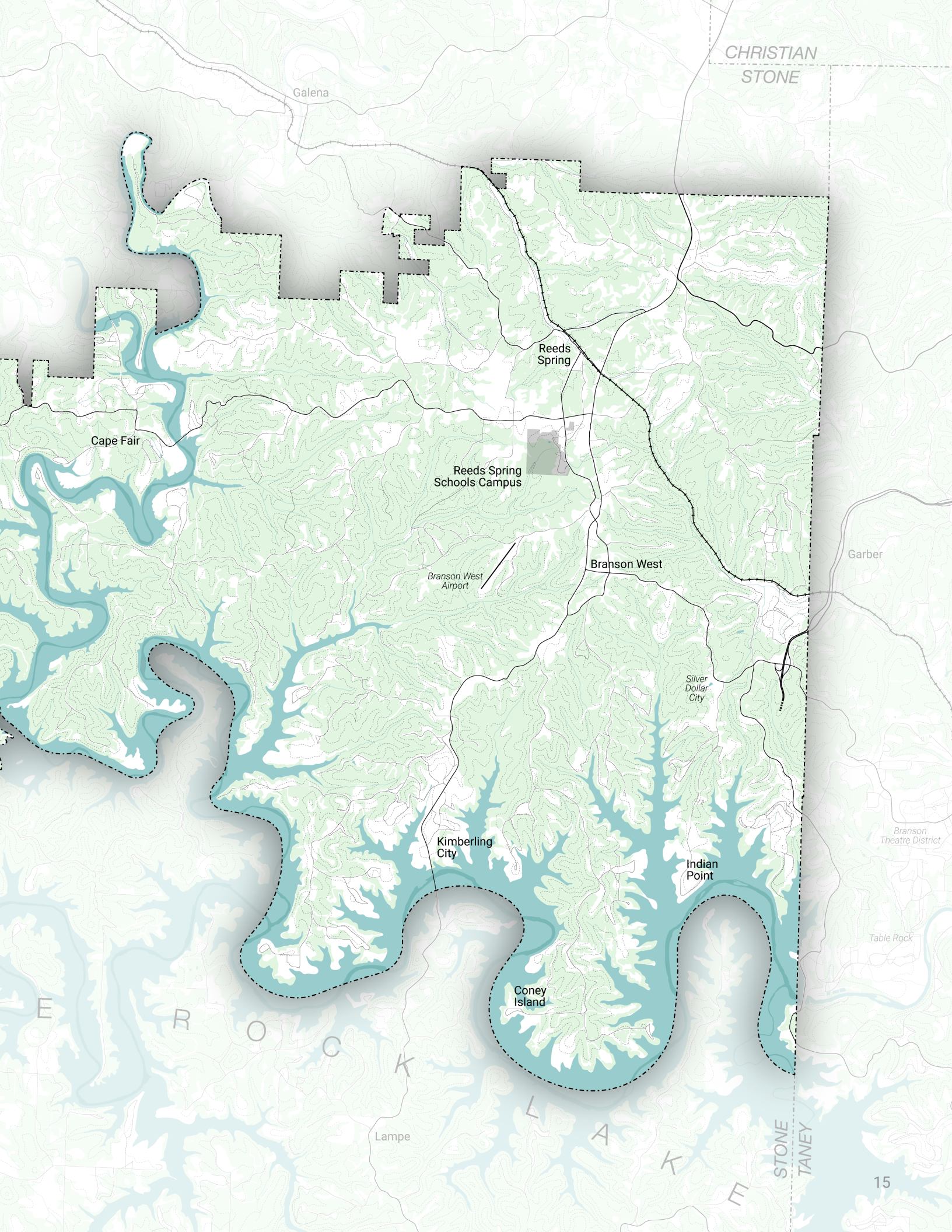
The Reeds Spring Schools district boundary encapsulates a large portion of Stone County and a portion of Barry County. The southern boundary is defined primarily by Table Rock Lake. This beautiful and rugged Ozarkian landscape poses challenges to the district in terms of facilities, transportation, and access to buildable land. Through strategic land acquisition and location of facilities, the district has managed to form a true campus. Located on the Southern edge of the Reeds Spring city boundary, concentrating all education buildings and district facilities within less than a three square mile footprint. This offers many advantages typically thought of as in higher learning institutions.

## Community

While the population of the city of Reeds Spring is just under 1,200, the school district student population is approximately 1,800 with over 350 staff across the district. In addition, the Table Rock Career Center located on the Reeds Spring district campus not only serves students from Reeds Spring High School, but also hundreds of high school students from ten other sending schools in neighboring districts. The Reeds Spring School District has become an educational hub throughout the Table Rock lake area, leading the way in high quality education, innovation, career readiness, and workforce development.




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STONE
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Reeds
Spring
Cape Fair
Reeds Spring
Schools Campus
Branson West
Airport
Branson West
Garber
Silver
Dollar
City
Kimberling
City
Indian
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Branson
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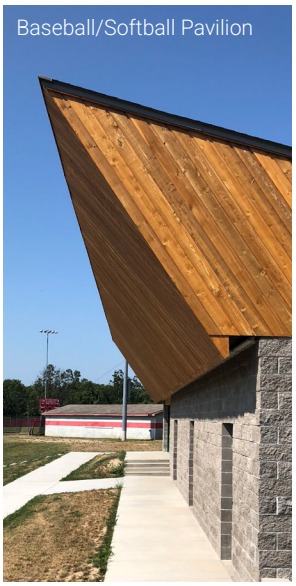
# Planning, Design & Construction History





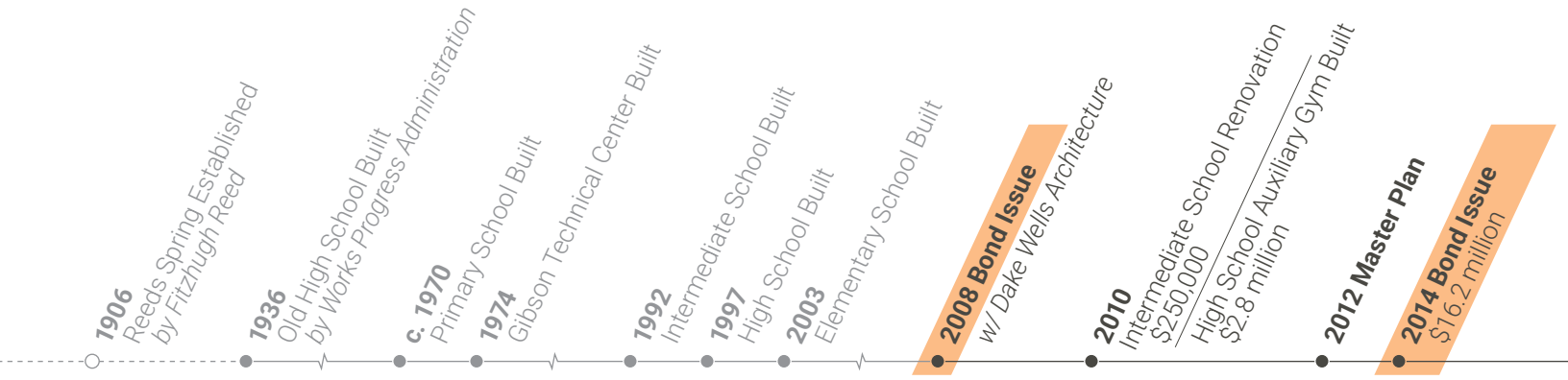













## Middle School

Completed in 2017, the new Middle School replaced an aging and inadequate facility. In order to share resources with the other district facilities, the Middle School was constructed closer in proximity to the current High School and stadium complex. Harnessing the challenging topography of the selected site, the Middle School was constructed partially below grade, providing a community storm shelter and preserved much of the natural landscape of campus.

## Primary School

The Primary School renovation and addition was completed in 2023 as one of the three projects outlined in the 2021 Master Plan. While the facility's structural components remained in excellent condition, all finishes and systems were well past their intended lifespan. "Gutting" the building in full, new life was introduced with the interiorization of the existing courtyard as a new library and art room, and four additional classrooms doubling as an ICC 500 storm shelter.

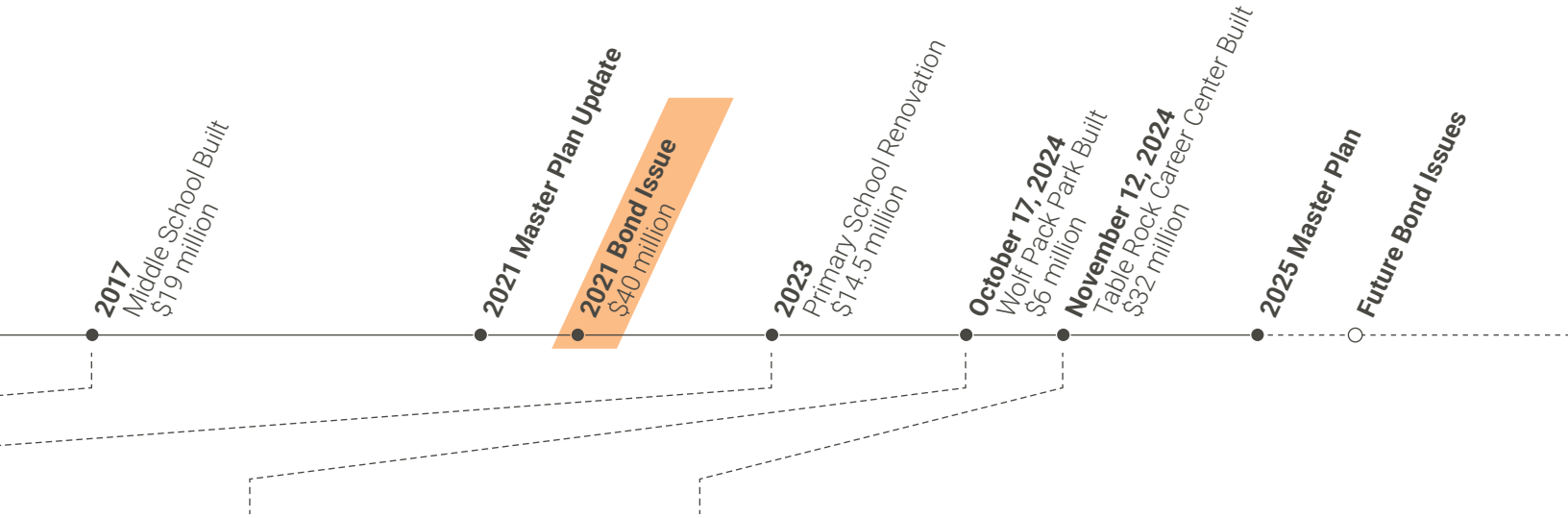











## Wolf Pack Park

Another project slated in the 2021 Master Plan doubles as a community park and district facility for various programs and athletics. The park includes tennis and pickleball courts, a basketball court, all-inclusive playground facility, practice football field, walking trails, mountain bike trails, and a multi-functional pavilion with concessions, restrooms, storage, and a covered seating area.

## Table Rock Career Center

As outlined in the 2021 Master Plan, the new Table Rock Career Center replaced the former Gibson Technical Center (1974). The previous facility was aging and inadequate: overdue for HVAC replacement, structural issues, and little functioning instructional space both in the building and on site. Like the new Middle School, the new center relocated to the growing district campus for greater student access and officially opened in 2024.

# Investments

## Financial Health of the District

The Reeds Spring School District benefits from a deeply supportive community and a strong tradition of fiscal responsibility. A dedicated Fund 3 Debt Service Levy of $0.78 has reliably funded the construction of new instructional facilities and the renovation of existing buildings—ensuring learning environments remain modern, safe, and conducive to student success.

The economic vitality of the Table Rock area is reflected in the district's steadily increasing assessed property valuations. This local financial support not only sustains a high-performing public school system but also contributes to broader economic development across the city, county, and other local taxing jurisdictions.

With a healthy fund balance of 49%, the district is well-positioned to navigate potential fluctuations in state or federal funding. This financial stability ensures that Reeds Spring Schools can continue delivering high-quality educational experiences while planning confidently for the future.

## Academic Programming

Reeds Spring Schools are committed to fostering academic excellence and continuous improvement. While consistent growth and high performance on state assessments remain foundational goals, the district prioritizes a comprehensive approach to learning. Every student is supported by highly qualified educators, a curriculum aligned with Missouri Academic Standards, and a robust system of instructional and social-emotional supports.

Recognizing that excellence is an evolving pursuit, the district's Portrait of a Graduate initiative exemplifies its dedication to setting clear, high expectations. Developed collaboratively with input from staff, families, and the community, this framework guides instructional practices and challenges students to reach their fullest potential—preparing them not only for graduation, but for success in college, careers, and life.

## Growth of Programs

In partnership with the Reeds Spring community, parents, and stakeholders, the district's long-range master plan identified both current and emerging student programs in Career and Technical Education (CTE). These offerings were thoughtfully aligned with Missouri's workforce development priorities, while also reflecting the unique needs of the local Table Rock economy—particularly within the tourism and marine industries. One such example is the introduction of a specialized Marine Mechanics program.

To support this expanded vision, the Gibson Technical Center was replaced with a state-of-the-art facility, renamed the Table Rock Career Center in 2024. This modern center now serves students from across the region, providing hands-on learning experiences, industry-recognized certifications, and the technical training necessary to enter the workforce immediately after graduation.

**17 YEARS**

Over nearly two decades, the partnership between Reeds Spring Schools and Dake Wells Architecture has continued to grow and strengthen. Together, we have created high-quality spaces that enrich the Wolf Pack community and support meaningful educational experiences. We are excited to carry this work forward as we help shape the future of education in the Reeds Spring School District.

**8 PROJECTS**

What began with secure entries and has grown to include the Table Rock Career Center, Dake Wells Architecture has been honored to help bring Reeds Spring Schools' vision for improved educational spaces to life. This work has been especially rewarding because the district's goals remain aspirational, continually challenging us to rise above the status quo. Together, we have demonstrated that Reeds Spring can achieve some of the finest facilities in the state—some of which, like the Middle School, have even earned national recognition.

**$75 MILLION**

Reeds Spring Schools continues to prioritize student learning by investing not only in high quality curriculum and instructional processes, but also in the environments that support learning. At Dake Wells, we believe that the spaces where students learn play a vital role in shaping their growth and success. Every dollar spent is carefully considered to ensure the greatest benefit—creating safe, resilient, and welcoming spaces throughout the district campus. Ultimately, these investments of time and resources are meaningful because of the positive impact they have on students, staff, and the entire Reeds Spring community.



# Campus Plan

## Intermediate

Following a minor renovation of the main entrance and library in 2010, the remaining majority of the building has gone untouched for several decades. A full, interior renovation will provide new systems, finishes, and a collaborative Future Ready environment.

## Elementary

Over 20 years old, this building's highest priority is the need for additional and dedicated Special Education classrooms and restrooms. This also includes Future Ready reorganization and reutilization of neighboring space throughout the building.

## Alternative School & Central Office

Currently located in the southeast wing of the High School, the top priority is to relocate the Central Office suite to its own facility, freeing space for an Alternative School and expansions for other classrooms and programs.

## High School

Nearly 30 years old, the building has received several renovations, additions, and maintenance. However, growing programs require updated technologies, support spaces, and Future Ready environments, making High School a high priority for the district.

## Indoor Activities Center

As the variety of student programs continue to expand and demand additional space, the district has been considering a long-range, future project in the form of a multi-program indoor activity center—hosting an indoor athletic field and educational support spaces.

## Campus Improvements

As the district campus grows and evolves, so should its supporting infrastructure. Vehicular and pedestrian connectivity like new and updated roads, additional sidewalks, campus lighting, landscaping, and campus way-finding and signage affords a safe and welcoming environment for all of the Wolf Pack and its visitors.

### Legend

- New Facility Construction
- Facility Renovation
- New Field Construction
- Existing Field
- No Work

### Current

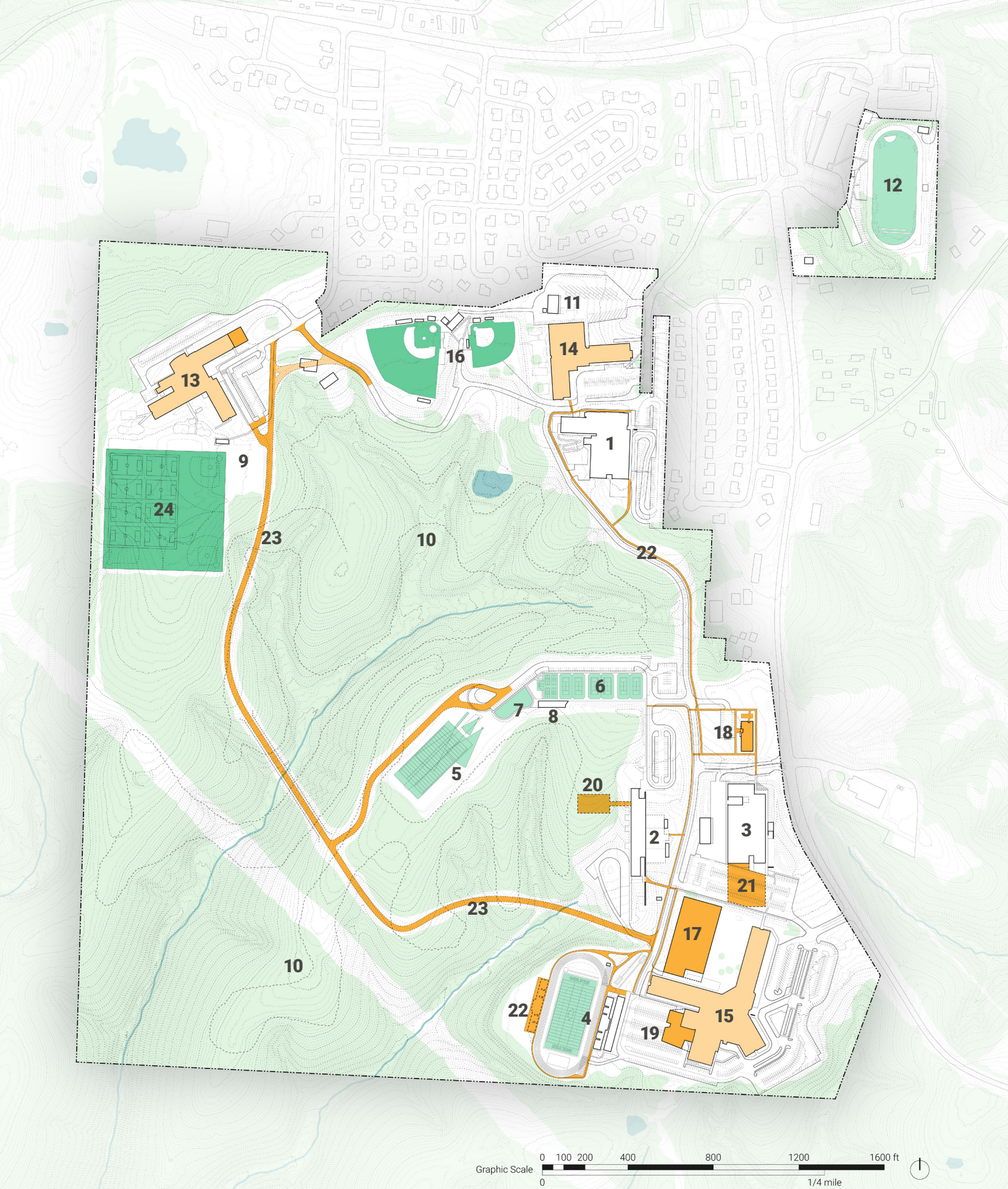
1. Primary School
2. Middle School
3. Table Rock Career Center
4. Football Stadium Field & East Stands
5. Wolf Pack Park: Football Practice; Track & Field
6. Wolf Pack Park: Tennis & Pickleball Courts
7. Wolf Pack Park: Playground
8. Wolf Pack Park: Concessions Pavilion
9. Elementary Fields
10. Mountain Bike Trails
11. Bus Barn
12. Track & Field

### Planned

13. Elementary School Addition & Renovation
14. Intermediate School Renovation
15. High School Renovation
16. Turf Baseball & Softball Fields
17. Indoor Activities Center
18. New District Central Office

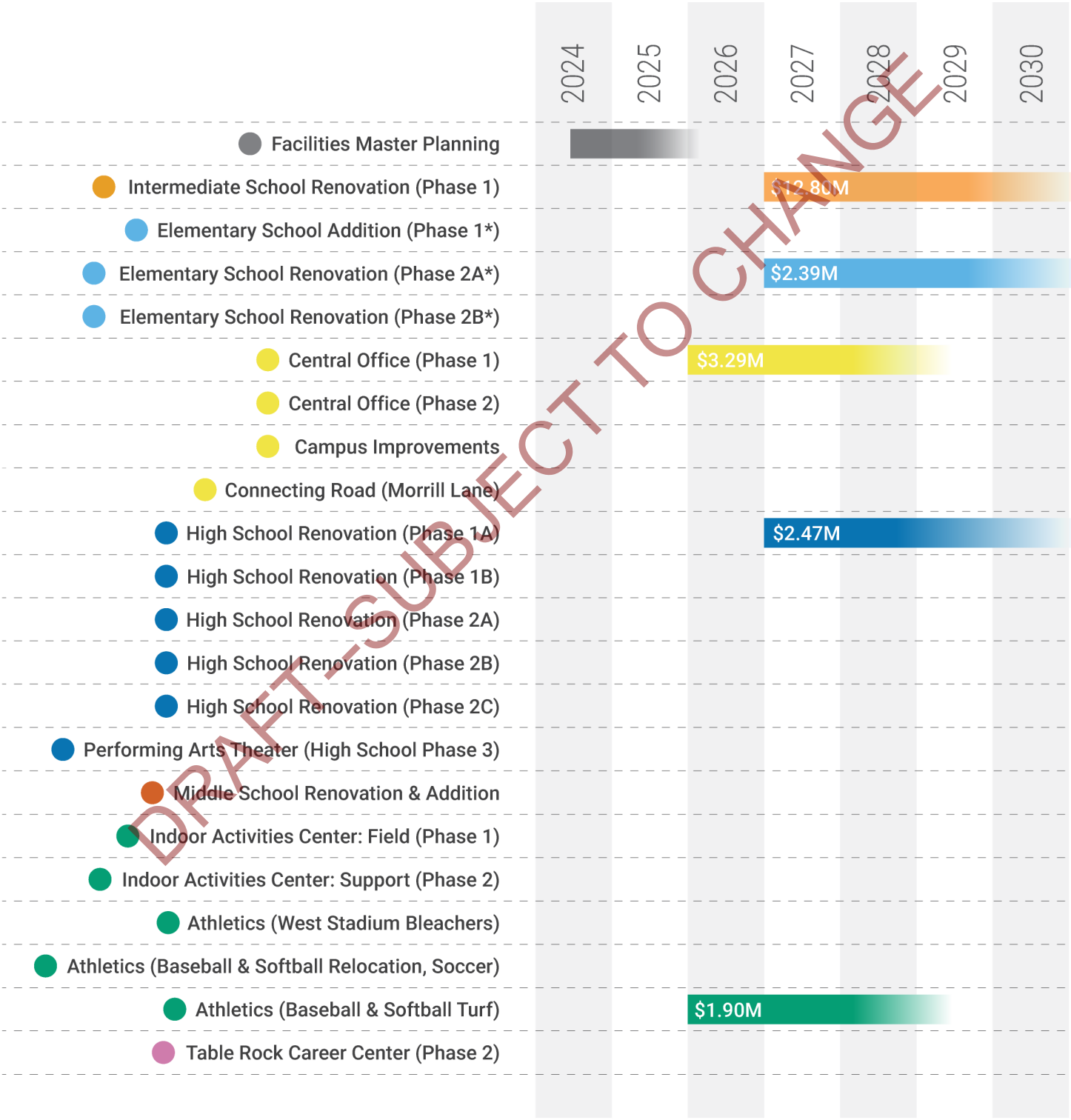
### Future

19. Performing Arts Theater
20. Middle School Addition
21. Table Rock Career Center Addition
22. West Stands & Concessions
23. Loop Road & Pedestrian Paths
24. Baseball & Soccer Fields

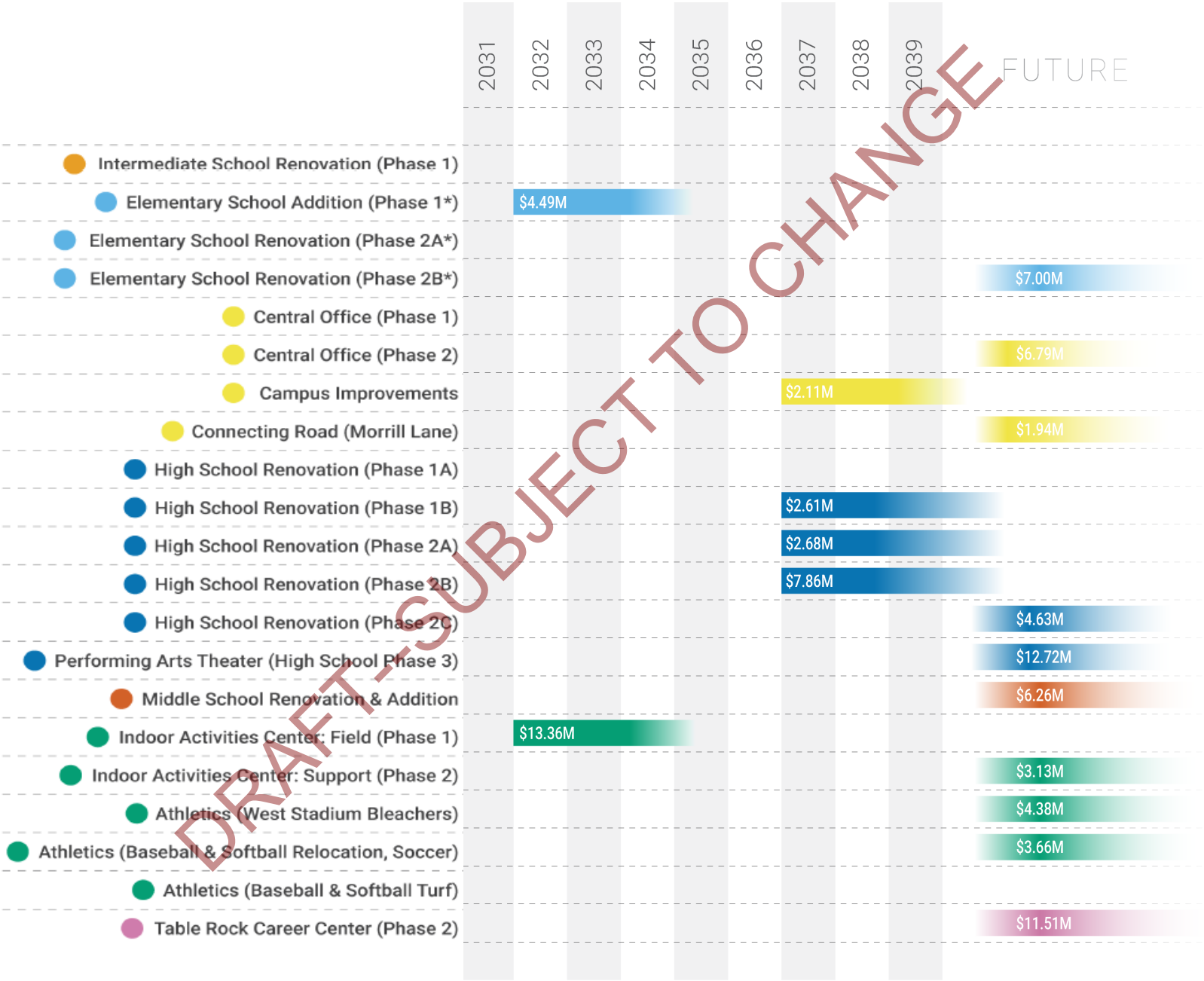

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Graphic Scale
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0 1/4 mile

# Phasing

Once the district's needs were identified, resolved, and estimated, the next step was to phase the work. Different strategies relating to bond amounts, timelines, and funding sources were reviewed and discussed. Operations and maintenance costs were also evaluated alongside planned bond projects to ensure adequate coverage of needs without duplicating efforts. The overall resulting phase plan clearly identifies when projects will be financed and started.



**The phase numbers for Elementary School were used during the planning process and do not indicate a phase order of construction. Refer to the schedule graph below.*




WOLVES
WOLVES