Missouri Department of Elementary & Secondary Education

ePeGS

District/LEA: 010-087 SOUTHERN BOONE CO. R-I **Year:** 2026-2027

Funding Application: Plan - School Level - 4010 SOUTHERN BOONE PRIMARY **Version:** Initial **Status:** Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy Hide

4010 SOUTHERN BOONE PRIMARY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- (●) Schoolwide
- ( ) Targeted

☑ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The school parent and family engagement policy are developed jointly with, distributed to, and agreed upon with parents. We seek and obtain the agreement of parents to the parent and family engagement policy through our fall and spring meetings and distribution of the policy to all families. The parent and family engagement policy is distributed digitally on the webpage and through emails shared with all families after the parent meetings, and in paper form at the front office.

The Title I Fall and Spring Parent Meeting informational packet contains the meeting agenda, parent and family engagement policy, the District-wide policy IGBC, school/family compact, parents' right to know letter, and full PowerPoint presentation. The PowerPoint presentation includes teacher qualifications and certifications, school participation in Title I.A., Parents' right to know, parents' rights to be involved, school family/compact, and requirements and criteria for the selection process.

☑ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☑ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- [x] At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- [x] The agenda reflects that the purpose of the meeting is
  - [x] To inform parents of their school's participation in the Title I.A program
  - [x] To explain the requirements of Title I.A
  - [x] To explain the right of parents to be involved.

  Section 1116 (c)(1)
- [x] The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- [x] Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
  - [ ] Transportation
  - [ ] Child care
  - [ ] Home visits
  - [x] Funds will not be utilized for these purposes

  Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- [x] In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

We are a school-wide program. At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents are invited and encouraged to attend. The agenda reflects that the purpose of the meeting is to inform parents of our school's participation in the Title I.A. program, to explain the requirements of Title I.A., and to explain the rights of parents to be involved. The school offers a flexible number of meetings. The school involves parents in an organized and timely way to participate in the planning, review, and improvement of the Title I.A. program plan. Parents are invited to an Annual Review meeting in the spring and asked to assist with planning, review, and improvement of the Title I.A. program and the school parent and family engagement policy.

- [x] In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

LEA and school-wide plan reviewed at Fall and Annual Review meeting in the spring. Any parent comments are recorded and actions included in the agenda minutes.

The school provides parents of participating children:

- [x] Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Annual fall meeting agenda will include:

The parent and family engagement policy, District-wide policy, school/family compact, teacher qualifications, and certifications, school participation in Title I.A., Parents' right to know, parents' rights to be involved, and requirements and criteria for the selection process.

Information about Title I.A programs are emailed to all parents after the fall parent meeting. Hard copies of the presentation and other materials are available upon request.

☑ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.
Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

The fall meeting agenda includes a description of the following:
Reading Recovery
Title groups
Academic Assessments- DRA, iReady, grade level common assessments, Rapid Automatic Naming, NGAT (Naglieri General Ability Tests)
Federal funds related to the pandemic: how they were spent and accounted for.

This information is shared during the fall parent meeting, emailed to all families immediately following the meeting, and provided in paper form, upon request.

Because the Primary, our only Title building, is a Pre-K - 2nd grade school the MAP is not administered and therefore does not apply to this building.

☑ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☑ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☑ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☑ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Southern Boone Primary School
SCHOOL-PARENT-STUDENT COMPACT 2024-2025

Southern Boone Primary School and the parents of students participating in Title IA activities, services, and programs, agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement.

School Responsibilities
Southern Boone Primary School and its staff will:
Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the MO Learning Standards as follows -
Retain highly qualified principals and teachers,
Provide instruction, materials, and high quality professional development which incorporates the latest research, and
Maintain a safe and positive school climate.
Hold parent-teacher conferences twice a year to -
Discuss the child's progress/grades during the first trimester and second trimester,
Discuss this compact as it relates to the child's achievement, and
Examine the child's achievement and any pending options at the end of the third trimester.
6. Provide parents with frequent reports on their child's progress as follows -
Weekly Friday Folder from the classroom teacher,
Monthly suggestions from the reading support teachers,
Mid-trimester progress reports sent from the school, and
Trimester grade cards sent home by the school.
7. Be accessible to parents through -
Phone calls or person-to-person meetings,
Scheduled consultation before, during, or after school, and
Scheduled school or home visits, email or Seesaw.
8. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom
activities as follows
Listen to children read,
Help with classroom decorations, art projects, etc.,
Present a program on your culture, a different country, etc., and
Assist with holiday programs or parties, educational trips, etc.

Parent Responsibilities
I, as a parent, am invited to support my child's learning in the following ways:
Make sure they are in school every day possible.
Check that homework is completed.
Volunteer in my child's classroom/school.
Be aware of my child's extracurricular time and activities.
Stay informed about my child's education by reading all communications from the school and responding appropriately.

Student Responsibilities
I, as a student, will share the responsibility to improve my academic performance to meet the MO Learning Standards and will:
Attend school every day possible,
Be respectful, responsible, and safe towards others,
Do my homework every day and ask for help when I need it,
Read at least 10-20 minutes every day outside of school time, and
Give all notes and information from my school to my parent/guardian daily.

Principal Signature _____

Classroom Teacher Signature _____

Reading Teacher Signature _____

Parent(s) Signature _____

Student Signature _____

☑ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

School-wide Title staff and classroom staff promise to work in coordination to maintain high expectations for the student, to closely monitor student progress, and to develop learning experiences to help each student reach their full potential, always keeping the student's best interests in mind.

The Reading Support Staff promises to work in coordination with the school staff to provide developmentally appropriate learning experiences that provide extra support to students in meeting state performance standards. The reading support staff also promises to work as a partner with families to help students maximize their achievement by providing parent involvement opportunities. Finally, the reading support staff promises to advocate for the student, to ensure the team is working in the student's best interest.

☑ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☑ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- ☑ Issuing frequent reports to parents on their children's progress
- ☑ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- ☑ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☑ Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
- o the Missouri Assessment Program,
- o local assessments,
- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Parent meetings include-Fall meeting, parent-teacher conferences, phone and email communication, Friday folders, weekly and monthly newsletters, SeeSaw app, web-based email to staff, Remind app, Site council meetings (Building Advisory Committee)

☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Book bags with leveled books are provided. Book swaps give students donated books to keep at home. Training is provided at the fall parent meeting.

- [x] Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Beginning of the year staff meetings are used to educate school personnel regarding expectations for communication, Parent-Teacher Conferences, and at least 3 positive school-home contacts. August PD staff training and on-going Professional Learning Communities trainings.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- [x] To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The Southern Boone School District will coordinate and integrate Title I school-wide supplemental communication arts for K-2 students with other supplemental services including: (list other funding sources to be used such as -- LEP, children with disabilities, neglected or delinquent youth, Native American students served under Title VII.A, homeless and immigrant students). The district has reviewed existing services and resources, and available funding to increase the efficiency and effectiveness of all programs. Documentation of student eligibility for each *funded program will be maintained and continuously monitored for redundancy of instructional services. The district will ensure that collaboration time will be provided for teachers and staff involved with supplemental services to identify overlapping services, monitor each program's effectiveness, and avoid splintered instructional programs. We coordinate with the Head Start program.

- [x] Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

- [x] Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- [x] Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*

- [x] Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*

- [ ] Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*

- [ ] Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

- [x] Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at

school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- [x] May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- [x] Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- [x] May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- [x] Provides opportunities for the informed participation of parents and family members, including:
  - [x] Parent and family members who have limited English proficiency.
  - [x] Parent and family members with disabilities.
  - [x] Parent and family members of migratory children.
- [x] Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment Show

Schoolwide Program Show

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District/LEA Comments

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