Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

2025 MSIP6 District/Charter APR Supporting Data Report - Secured Final

Embargoed Until November 6, 2025

SOUTHERN BOONE CO. R-I (010087)

Link to 2025 LEA APR Summary Data Report

2025 MSIP 6 Annual Performance Report (APR)
Year 4

The 2025 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	136.0	128.0	94.1%
Continuous Improvement:	60.0	60.0	100.0%
Totals:	196.0	188.0	95.9%

Performance Totals

Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	12.0	100.0%	406.7	Target
	Student Group	6.0	3.0	50.0%	344.3	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	12.0	100.0%	403.9	Target
	Student Group	6.0	3.0	50.0%	324.1	Approaching
Academic Achievement Status - Science	All Students	4.0	3.0	75.0%	392.9	On Track
	Student Group	2.0	1.0	50.0%	337.6	Approaching
Academic Achievement Status - Social Studies	All Students	4.0	4.0	100.0%	405.6	Target
	Student Group	0.0	0.0	%	359.5	Cell Size
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	12.0	100.0%		Target
	Student Group	6.0	6.0	100.0%		Target
Academic Achievement Growth - Mathematics	All Students	12.0	12.0	100.0%		Target
	Student Group	6.0	6.0	100.0%		Target
Academic Achievement Growth - Science	All Students	4.0	4.0	100.0%		Target
	Student Group	2.0	2.0	100.0%		Target
Academic Achievement Growth - Social Studies	All Students	4.0	4.0	100.0%		Target
	Student Group	0.0	0.0	%		Cell Size
Success-Ready Students	CCR Assessments[1]	10.0	10.0	100.0%		Target
	Advanced Credit[2]	10.0	10.0	100.0%		Target
Graduation Rate	4-Year	20.0	20.0	100.0%		Target
Graduate Follow-up		4.0	4.0	100.0%		Target

* Suppression has been applied to protect small student populations.
[1]CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2024 graduation cohort.
[2]Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials corrected data for the 2023 graduation cohort.

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Continuous Improvement Totals					
Continuous Improvement		**Points Possible**	**Points Earned**	**% Points Earned**	**Met/Not Met**
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards		8.0	8.0	100.0%	
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA[3]	4.0	4.0	100.0%	
	ICAP[4]	4.0	4.0	100.0%	
	Attendance (2025)	4.0	4.0	100.0%	
	CTE Expansion[5]	2.0	2.0	100.0%	
MSIP 6 Required Documentation	Audit[6]	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

[3]Kindergarten Entry Assessment
[4]Individual Career and Academic Plan
[5]In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.
[6]Prior year audit is used due to timeline for submission (Dec 31).

Assessment Participation Rates			
Content Area	**Total Test Records**	**Valid Test Scores**	**Participation Rate**
English Language Arts	1,066	1,063	99.7%
Mathematics	1,069	1,063	99.4%
Science	447	444	99.3%
Social Studies	133	132	99.2%

Other Accreditation Considerations	Yes/No
Does the LEA meet the minimum threshold for fund balances?	Yes
Is the superintendent appropriately certified?	Yes
Have all board members participated in required orientation and training?	Yes
Is LEA Compliant with Federal and State Law?	Yes